

Homework 1

Due on 9/26/2001 (in class)

1. Take $X = \mathbb{R}$, the set of real numbers, as the set of alternatives. Define a relation \succeq on X by

$$x \succeq y \iff x \geq y - 1/2 \quad \text{for all } x, y \in X.$$

- (a) Is \succeq a preference relation? (Provide a proof.)
- (b) Define the relations \succ and \sim by

$$x \succ y \iff [x \succeq y \text{ and } y \not\succeq x]$$

and

$$x \sim y \iff [x \succeq y \text{ and } y \succeq x],$$

respectively. Is \succ transitive? Is \sim transitive? Prove your claims.

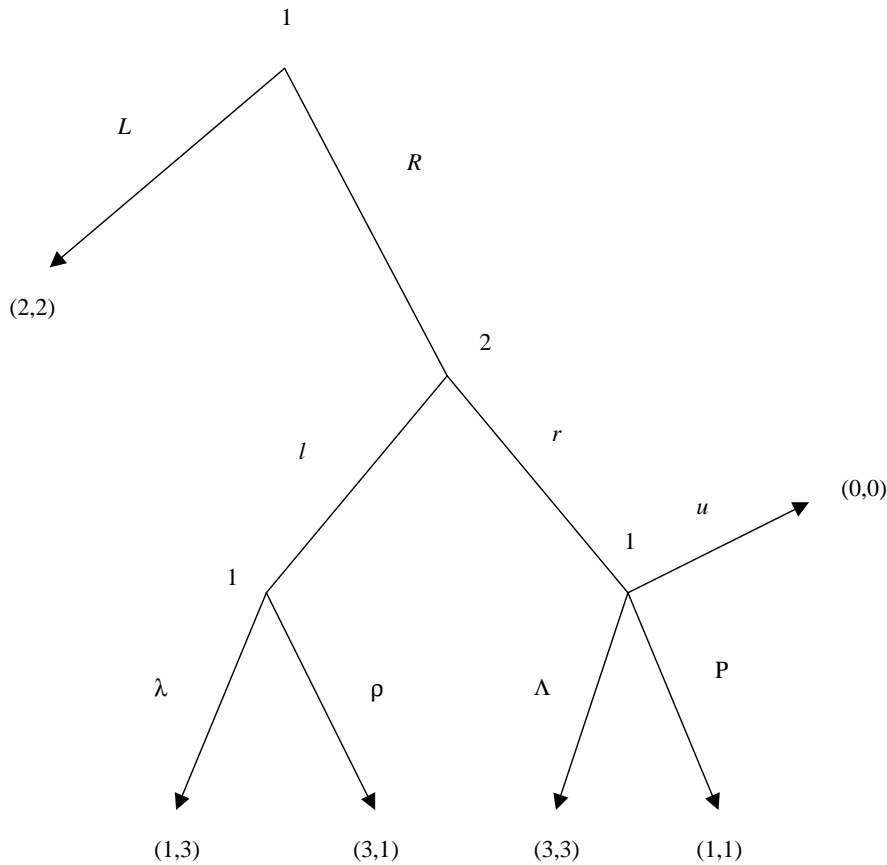
- (c) Would \succeq be a preference relation if we had $X = \mathbb{N}$, where $\mathbb{N} = \{0, 1, 2, \dots\}$ is the set of all natural numbers?
2. We have two dates: 0 and 1. We have a security that pays a single dividend, at date 1. The dividend may be either \$100, or \$50, or \$0, each with probability 1/3. Finally, we have a risk-neutral agent with a lot of money. (The agent will learn the amount of the dividend at the beginning of date 1.)
 - (a) An agent is asked to decide whether to buy the security or not at date 0. If he decides to buy, he needs to pay for the security only at date 1 (not immediately at date 0). What is the highest price π_S at which the risk-neutral agent is willing to buy this security?
 - (b) Now consider an “option” that gives the holder the right (but not obligation) to buy this security at a strike price K at date 1 — after the agent learns the amount of the dividend. If the agent buys this option, what would be the agent’s utility as a function of the amount of the dividend?
 - (c) An agent is asked to decide whether to buy this option or not at date 0. If he decides to buy, he needs to pay for the option only at date 1 (not immediately at date 0). What is the highest price π_O at which the risk-neutral agent is willing to buy this option?
 3. Construct a 2-player game with the following property. Player 1 has strategies s , s' , and s'' such that neither s nor s' strictly dominates s'' , but the mixed strategy that assigns probability 1/2 to each of the strategies s and s' strictly dominates s'' .

4. Compute the set of rationalizable strategies in the following game that is played in a class of n students where $n \geq 2$: Without discussing with anyone, each student i is to write down a real number $x_i \in [0, 100]$ on a paper and submit it to the TA. The TA will then compute the average

$$\bar{x} = \frac{x_1 + x_2 + \cdots + x_n}{n}$$

of these numbers. The students who submit the number that is closest to $\bar{x}/3$ will share the total payoff of 100, while the other students get 0. Everything described above is common knowledge. (Bonus: would the answer change if the students did not know n , but it were common knowledge that $n \geq 2$?)

5. Consider the following game in extensive form.



- (a) Write this game in the strategic form.
- (b) What are the strategies that survive the *iterative elimination of weakly-dominated strategies* in the following order: first eliminate all weakly-dominated strategies of player 1; then, eliminate all the strategies of player 2 that are weakly dominated in the remaining game; then, eliminate all the strategies of player 1 that are weakly dominated in the remaining game, and so on?