

# Unit M1.1

## Introduction

Readings:

CDL 1.1, 1.2, 1.3

16.001/002 -- *“Unified Engineering”*  
Department of Aeronautics and Astronautics  
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# LEARNING OBJECTIVES FOR UNIT M1.1

*Through participation in the lectures, recitations, and work associated with Unit M1.1, it is intended that you will be able to.....*

- ....**describe** what engineering is about in general
- ....**explain** the basic concepts, limitations, and utility associated with modeling and a model
- ....**describe** a structure, its functions, and associated objectives and tradeoffs
- ....**list** the “Three Great Principles” of solid mechanics

## *Some Engineering Perspective.....*

Let's ask the question:

--> “What is Engineering?”

(Lagace) Definition:

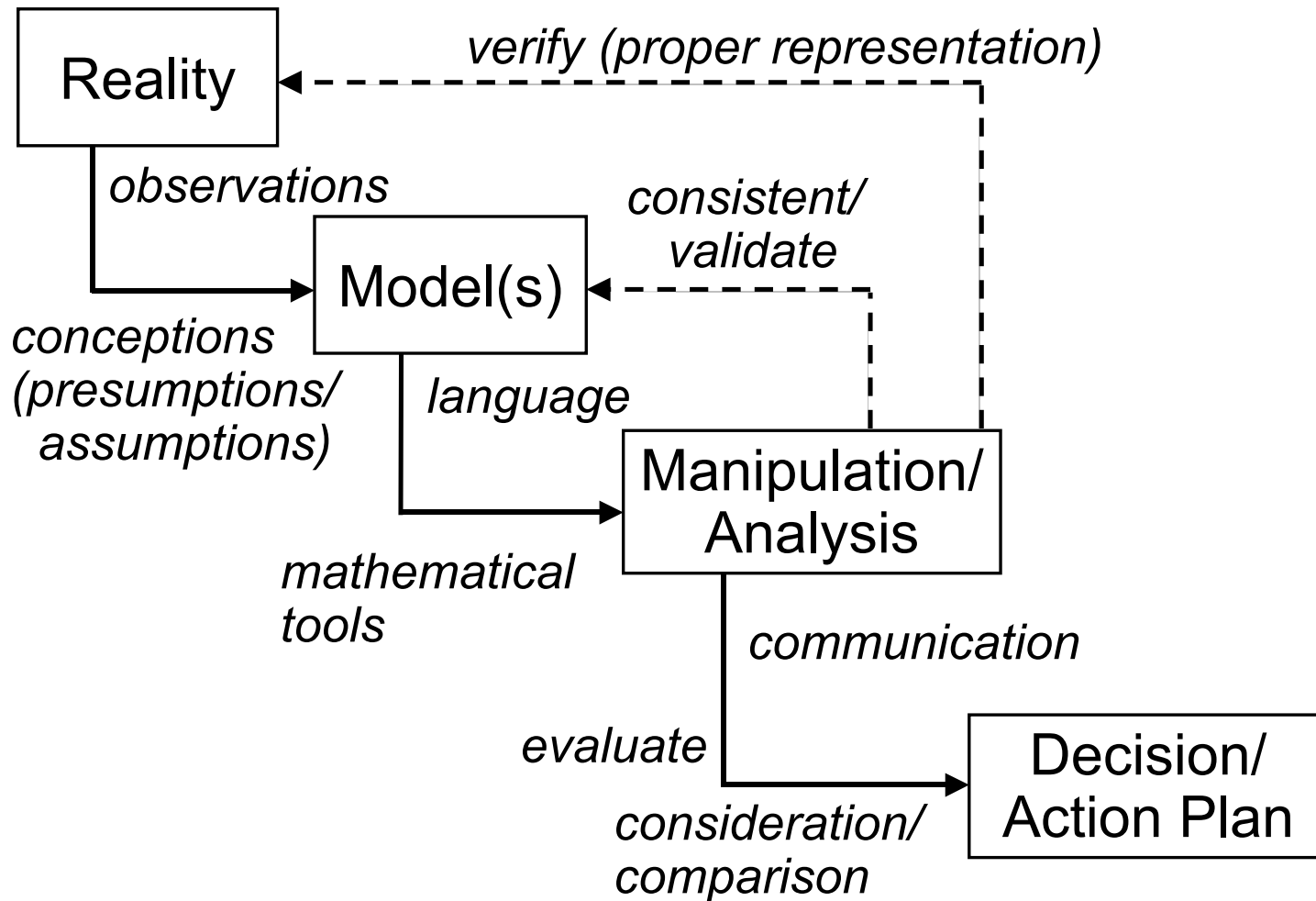
“The application of science, experience, and common sense for the design, manufacture and operation of systems for the betterment of humankind.”

--> Three key parts to this

1. Understand science, know history (past experience), develop common sense
2. Know how to apply
3. Understand needs, develop objectives

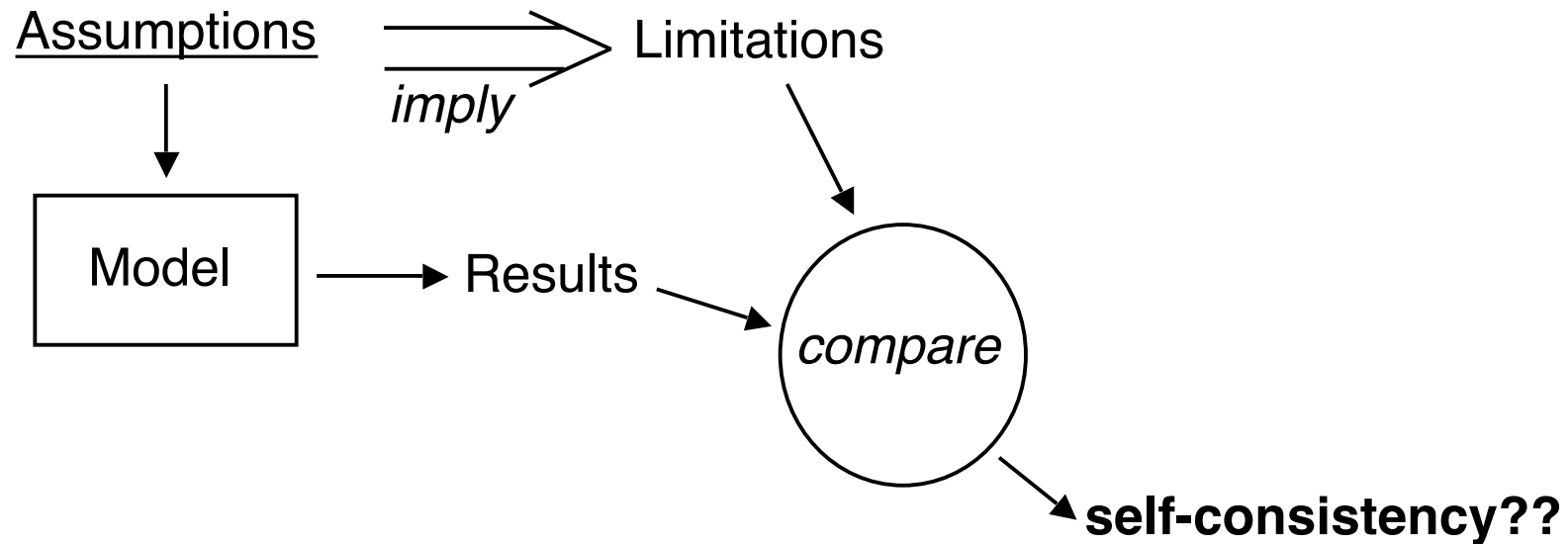
Modeling is a key concept

**Figure UM\*.1 A look at the world around us...**



--> In modeling, a key issue is self-consistency

**Figure UM\*.2 The flow of a model and self-consistency**



The results must be self-consistent with the assumptions and the implied limitations

**Stay within your realm and know what that is!**

*Move to specific consideration.....*

“Why study Materials and Structures?”

....what is it all about?

--> objects need some “form”

Definition:

A structure is an item or system of items that holds things together, provides form, and gives integrity.

--> think of examples

Materials are absolutely necessary to build the structure.  
Thus, materials and structures are integrally linked in the area of  
“Structural Engineering”

**We thus consider these two aspects  
as a single discipline**

Note: structures with the same purpose may look different if made out of  
different materials.

--> *why?*

So let's talk about...

## Structural Engineering

and its objective:

## (Lagace) Definition:

“To devise structures to fulfill their expected mission and to assure ***structural integrity*** throughout their operation while minimizing ***cost***.”

Examine the key pieces: “***structural integrity***” and “***cost***”

What is “***structural integrity***”?

--> Depends on operation and form of structure

--> Deals with...

- carrying loads (strength)
- resisting deformation (rigidity)
- having sufficient lifetime (longevity: fatigue, corrosive resistance, etc.)

--> Think about considerations for different structures (especially special considerations)

- house floor
- pool deck
- airplane wing
- satellite antenna support



Now turn to **cost**...

--> Why is “cost” a/the key??

- where is weight?
- where is safety?

--> The “cost” of weight:

Saving a pound of weight means more

- payload (extra passengers, more satellites, ...)
- fuel (longer distance, longer duration via extended station keeping)
- performance (more versatility, speed....generally military)
- 
- 
- 

Amount industries (civilian) are willing to pay to save a pound of weight:

Satellites	\$10k - \$50k (w/o servicing)
Transport Aircraft	\$100 - \$200
General Aircraft	\$25 - \$50
Automobile	almost \$0

## Factors in determining cost:

--> The “cost” of safety

### Key Question: How safe is safe enough?

Think of:

- Challenger	- Big Dig
- DC-10 Sioux City	-
- Aloha 737	-
-	-

--> Can it ever be 100% safe?

A key decision/point in engineering--lawyers have become critically involved here

Leads to another question...

--> “How right is right enough”

- go back to discussion with models and related assumptions
- never (almost...in real cases) 100% correct

--> to 1%?; to 10%?;...

Depends on need, stage of design, cost to get it that right, etc.

*Recall important concept of “Fidelity of model”*

A question and issue across all areas of application

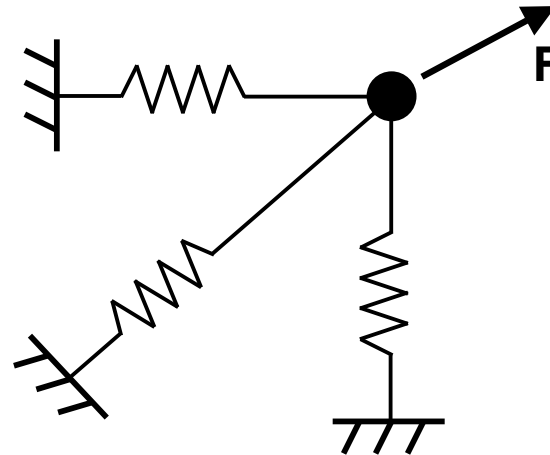
- > Need mathematics to deal with models
- go to 18.01, 18.02 notes (especially for vectors)
  - look at U lectures
  - review 8.01 Newtonian mechanics principles

--> During this term we will deal with the...

## Three Great Principles of Solid Mechanics

First devise a model of a system that is coherent and quantifiable and captures the essentials of the physics.

**Figure M1.1.1 Consider a body under a force attached by three springs**



1. Concept of Equilibrium

Forces must balance

2. Compatibility of Displacement

Each segment displacement must match at the connection point

3. Constitutive Relations (Force - Deflection)

How much force is needed to cause a certain deflection (or vice versa)

e.g., spring:  $F = k\delta$