

17.261/262 Research presentations
Fall 2005

From the syllabus:

I have specified a fixed reading list through the first week of November. After that, the direction of the class will be guided by seminar participants. The exact details depend on how many participants we have and their interests. The idea is that during November, each participant will be responsible for a week. The week's leader will generate a reading list of contemporary scholarship that his or her seminar paper responds to. The reading should amount to approximately 100 pages of material. At the designated seminar meeting, the leader will first lead us in a discussion of his/her chosen readings. Once that is finished, the leader will discuss his or her own research plans. Finally, once these sessions are through, we will hear again from participants as the research progresses.

Refinement on the assignment:

The following dates are when you are assigned to lead the seminar in your readings and then discuss your research plans. As far as the readings are concerned, you shall identify two or three journal articles or book chapters *one week ahead of time* for the class to read. You must clear the readings with me before you circulate them to the class. As far as the class meeting is concerned, we should take about half the time talking about the readings and the other half talking about your research. I expect you to have made at least a little progress on your research by your week, though I expect less progress from those who go early than I do from those who go late.

Date	Responsible parties
November 15	Keith Edwards, Deborah Kobes
November 22	Alex de Reitzes, Brian Feinstein
November 29	Tony Hill, Eleanor Powell
December 6	John Velasco, Tony Wu