

17.871 - Notes on PS2

Mike Sances

MIT

April 2, 2012

Interpreting Regression: Coefficient

```
regress success_rate dist
      Source |         SS      df      MS              Number of obs =      19
-----+-----+-----+-----+-----+-----+-----+-----
      Model |    .952934346      1    .952934346              F( 1,      17) =    113.35
      Residual |    .142915138     17    .008406773              Prob > F      =    0.0000
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      Total |    1.09584948     18    .060880527              R-squared      =    0.8696
                                           Adj R-squared =    0.8619
                                           Root MSE     =    .09169
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success_rate |         Coef.   Std. Err.      t    P>|t|     [95% Conf. Interval]
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      dist |   -0.0408878   .0038404   -10.65   0.000   -0.0489904   -0.0327853
      _cons |    .8360873   .0471917    17.72   0.000    .7365215    .9356531
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- Interpret the coefficient estimate for distance.

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 - ▶ No! 4.1% decrease in success rate means $.041 * .836 = 0.034$

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 - “A one-foot increase in distance is associated with a 4.1% decrease in the success rate.”
 - No! 4.1% decrease in success rate means $.041 * .836 = 0.034$
 - “A one-unit increase in X_k is associated with a $\hat{\beta}_k$ change in Y .”

Interpreting Regression: Confidence Interval

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- Interpret the confidence interval.
 - “If we were to repeatedly sample from the population and run this regression in each sample, then our confidence intervals will contain the true value of β in 95% of these samples.”
 - This gives us a measure of how uncertain we are about our estimate.

Interpreting Regression: Standard Error of Regression

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 - ▶ “On average, in sample predictions will be off the average in-sample mark by about 0.092.”
 - ▶ “On average, in sample predictions will be off the average in-sample mark by about 9.2 percentage points.”
- ▶ How “good” is the SER (9.2 percentage points) here?

Interpreting Regression: Standard Error of Regression

- ▶ Imagine you were playing golf and you found yourself 5 feet from the hole.
- ▶ Then the model tells us that your probability of success is

$$\begin{aligned}\hat{\alpha} + \hat{\beta} * 5 &= 0.84 + -0.04 * 5 \\ &= 0.84 - 0.20 \\ &= 0.64\end{aligned}$$

and the SER tells us that you can expect this prediction to be off the mark by 0.092.

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 - ▶ Problem 1: Confounding
 - ▶ Problem 2: Reverse Causation
- ▶ Why do experiments overcome these two problems?
 - ▶ Random *assignment* to the treatment
 - ▶ Random *sampling* is not sufficient. Why not?

Random Sampling vs Random Assignment

- Say we have a model like this:

$$Y_i = \alpha + \beta_1 X_{1i} + \beta_2 X_{2i} + u_i$$

And we're interested in the relationship between X_1 and Y . However, we aren't able to observe X_2 , which is itself correlated with both X_1 and Y .

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 - ▶ A “confound,” “confounder,” or “omitted variable.”

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- ▶ What type of variable is X_2 ?
 - ▶ A “confound,” “confounder,” or “omitted variable.”
- ▶ Confounding means we will not be able to estimate β_1 without bias, *even with an infinite and random sample.*

Random Sampling vs Random Assignment

- ▶ In the next slide I show regression estimates for β_1 when randomly sampling from a model like this:

$$Y_i = \alpha + \beta_1 X_{1i} + \beta_2 X_{2i} + u_i$$

- ▶ I set $\beta_2 = 2$ and $\beta_1 = 0$ and allow for some small correlation between X_1 and X_2 .
- ▶ The black line is the estimate of β_1 for each *random* sample. I increase the size of the sample by 1 for each sample, starting with a sample of 10 and going to a sample of 1000. The red line is the true value of β_1 .

Random Sampling vs Random Assignment

