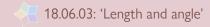
18.06.03: 'Length and angle'

Lecturer: Barwick

Monday 08 February 2016



The *length* of a vector
$$\vec{a}$$
 =

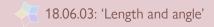
 $= \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{pmatrix} \in \mathbf{R}^n \text{ is defined using the good old law}$

of Pythagoras:

$$\|\vec{a}\| \coloneqq \sqrt{a_1^2 + a_2^2 + \dots + a_n^2}.$$

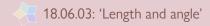
Geometrically, it works exactly as we expect – it's the length of the line segment from the origin to $(a_1, a_2, ..., a_n)$:

$$(a_1, a_2, \dots, a_n)$$
 (0, 0, ..., 0)

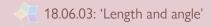


Here's a vector in \mathbb{R}^9 . How long is it?

$$\vec{v} = \begin{pmatrix} -6 \\ 0 \\ 2 \\ -3 \\ 4 \\ -7 \\ 0 \\ 9 \\ -1 \end{pmatrix}$$



$$\begin{vmatrix} & -6 \\ & 0 \\ & 2 \\ & -3 \\ & 4 \\ & -7 \\ & 0 \\ & 9 \\ & -1 \end{vmatrix} = 14$$



Here are the key facts about length, which you can deduce either from the geometry or from some easy algebra:

- $\bullet \|\vec{a}\| \ge 0;$
- $\|\vec{a}\| = 0$ if and only if $\vec{a} = \vec{0}$;
- ▶ $||r\vec{a}|| = |r|||\vec{a}||;$
- ▶ $\|\vec{a} + \vec{b}\| \le \|\vec{a}\| + \|\vec{b}\|.$

18.06.03: 'Length and angle'

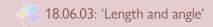
The story we're told is that *nonzero vectors are nothing more than a length and a direction*. We've already sorted out what length is. Direction can be obtained, in effect, by normalizing the length: if $\vec{a} \neq \vec{0}$, then we define

$$\widehat{a} \coloneqq \frac{1}{\|\vec{a}\|} \vec{a}$$

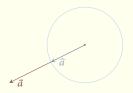
This is the *unit vector in the direction of* \vec{a} . Clearly $\|\hat{a}\| = 1$, and so

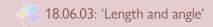
 $\vec{a} = \|\vec{a}\|\hat{a}.$

The unit vector \hat{a} is the direction of \vec{a} .



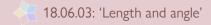
One way to think about this is that you take a nonzero vector, and scale it so that the head of the arrow lies at the unit circle:





Remember that vector $\vec{v} \in \mathbf{R}^9$? The corresponding unit vector is

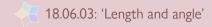
$$\widehat{v} = \begin{pmatrix}
-3/7 \\
0 \\
1/7 \\
-3/14 \\
2/7 \\
-1/2 \\
0 \\
9/14 \\
-1/14
\end{pmatrix}$$



There are unit vectors in \mathbb{R}^n that everyone knows; we mentioned them on Friday:

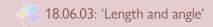
$$\hat{e}_i = \left(\begin{array}{ccc} 0 \\ 0 \\ \vdots \\ 0 \\ 1 \\ 0 \\ 0 \\ \vdots \\ 0 \end{array} \right),$$

where the 1 is in the *i*-th spot.

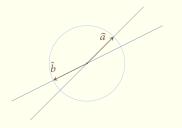


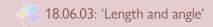
While walking in a quiet area of \mathbb{R}^{17} , you encounter two unit vectors. Since these two vectors define a plane, you can just look at that plane:



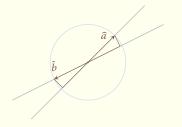


You can also draw the lines in the plane these vectors define:

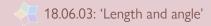




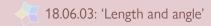
Now we can drop perpindiculars from our unit vectors to these lines:



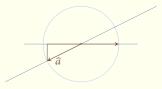
The *signed* length from the origin to the right angle (either one!!) is the *dot* product $\hat{a} \cdot \hat{b}$. Note that this is a *scalar* (not a vector), and it is the cosine of the angle between \hat{a} and \hat{b} .

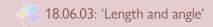


Let's get some easy stuff out of the way. If
$$\hat{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{pmatrix}$$
, then what is
 $\hat{a} \cdot \hat{e}_i = ?$



Indeed, $\hat{a} \cdot \hat{e}_i = a_i$:

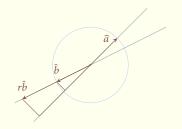


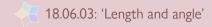


But what if \vec{a} and \vec{b} aren't unit vectors?

In that case, we scale our dot product accordingly:

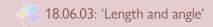
 $\vec{a}\cdot\vec{b}\coloneqq \|\vec{a}\|\|\vec{b}\|(\hat{a}\cdot\hat{b}).$





This also gives us another way of writing down the length:

 $\|\vec{a}\| = \sqrt{\vec{a} \cdot \vec{a}}.$



More generally, you have a good distributive law:

$$(\vec{a} + \vec{b}) \cdot \vec{c} = \vec{a} \cdot \vec{c} + \vec{b} \cdot \vec{c}.$$

This distributive law is actually the key to computing the dot product!

$$\vec{a} \cdot \vec{b} = (a_1\hat{e}_1 + a_2\hat{e}_2 + \dots + a_n\hat{e}_n) \cdot \vec{b}$$

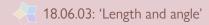
= $a_1(\hat{e}_1 \cdot \vec{b}) + a_2(\hat{e}_2 \cdot \vec{b}) + \dots + a_n(\hat{e}_n \cdot \vec{b})$
= $a_1b_1 + a_2b_2 + \dots + a_nb_n.$



It's surprisingly good news that the formula is so simple! Let's see if we can use this.

Question. What's the angle between the following two lines in \mathbb{R}^4 ?

 $l_1(t) = (t, -t, t, -t)$ and $l_2(t) = (2t, t, 0 - 2t)$



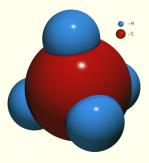
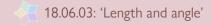
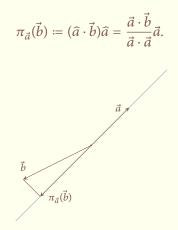


Figure 1: Methane

Question. What are the angles between the bonds in a molecule of methane?



The *projection* of a vector \vec{b} onto a vector \vec{a} is the vector





On Wednesday, we will use the dot product repeatedly to convert systems of linear equations into matrices.

The first problem set will be online soon.