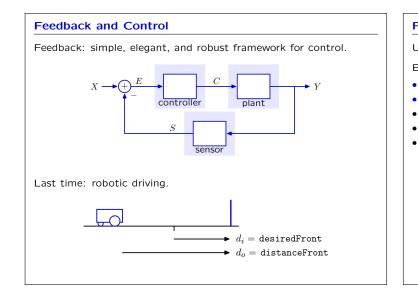
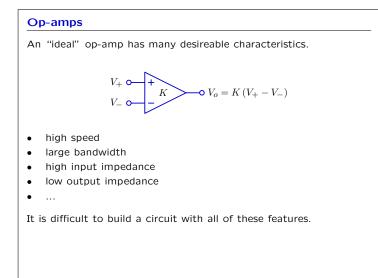
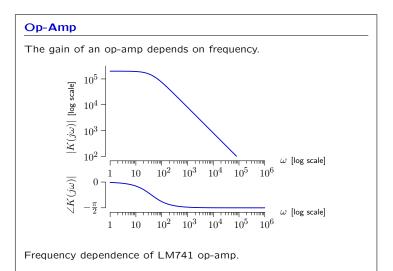
6.003: Signals and Systems	Mid-term Examination #2
CT Feedback and Control	Wednesday, October 26, 7:30-9:30pm, Walker (50-340)
	No recitations on the day of the exam.
	Coverage: Lectures 1–12
	Recitations 1–12
	Homeworks 1–7
	Homework 7 will not be collected or graded. Solutions will be posted.
	Closed book: 2 pages of notes ($8\frac{1}{2} \times 11$ inches; front and back).
	No calculators, computers, cell phones, music players, or other aids.
	Designed as 1-hour exam; two hours to complete.
	Review sessions during open office hours.
	Conflict? Contact freeman@mit.edu before Friday, Oct. 21, 5pm.
October 20, 2011	



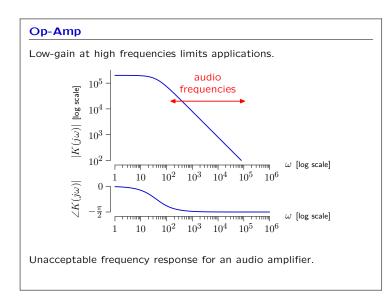
Feedback and Control Using feedback to enhance performance. Examples: • increasing speed and bandwidth • controlling position instead of speed • reducing sensitivity to parameter variation • reducing distortion • stabilizing unstable systems - magnetic levitation

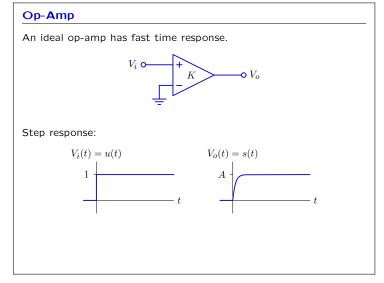
inverted pendulum

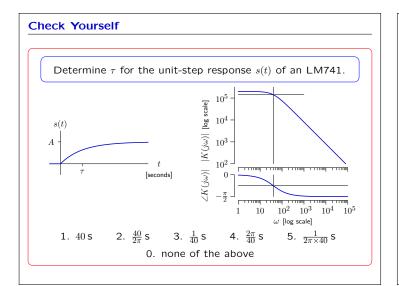


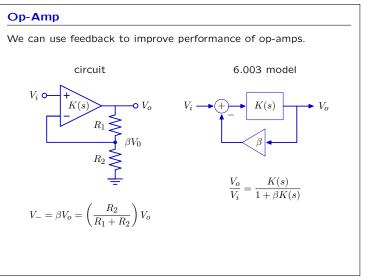


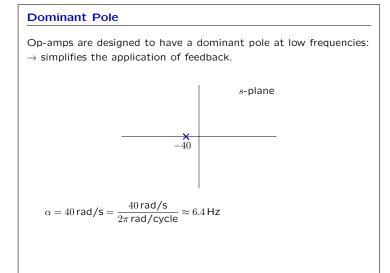
Lecture 12

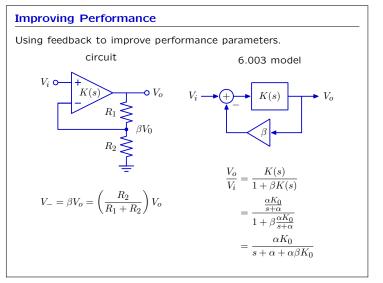






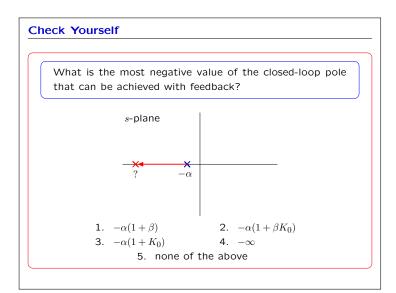


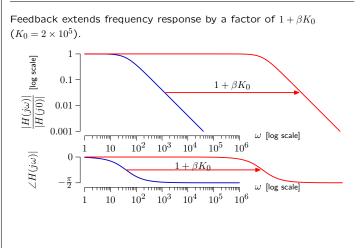




Lecture 12

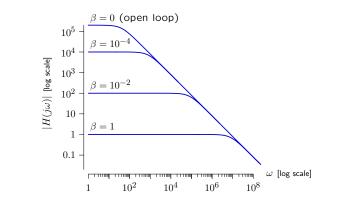
Improving Performance





Improving Performance

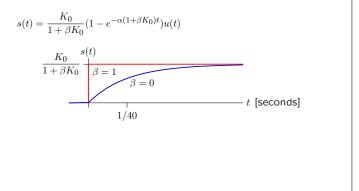
Feedback produces higher bandwidths by **reducing** the gain at low frequencies. It trades gain for bandwidth.



Improving Performance

Feedback makes the time response faster by a factor of $1+\beta K_0$ $(K_0=2\times 10^5).$

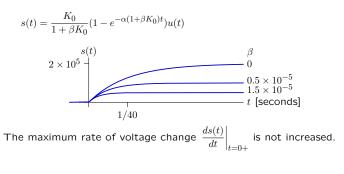
Step response



Improving Performance

Feedback produces faster responses by **reducing** the final value of the step response. It trades gain for speed.

Step response



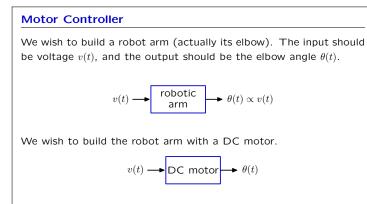
Improving Performance

Feedback improves performance parameters of op-amp circuits.

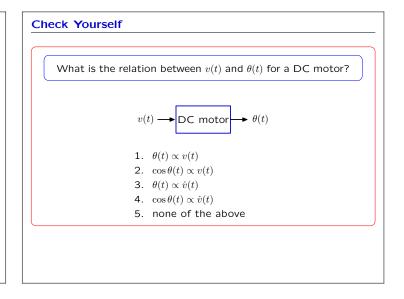
- can extend frequency response
- can increase speed

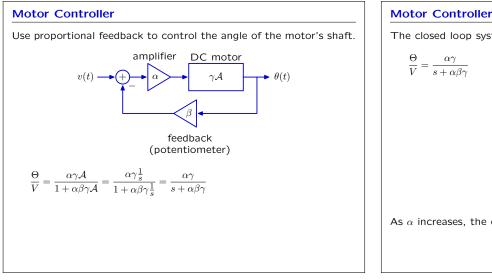
Performance enhancements are achieved through a reduction of gain.

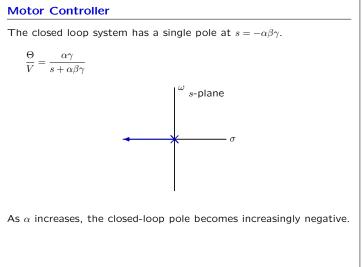
Lecture 12

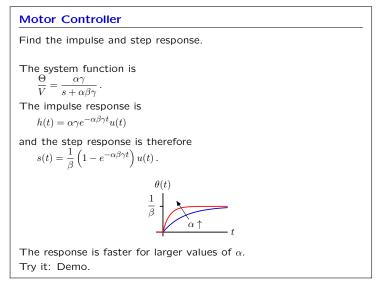


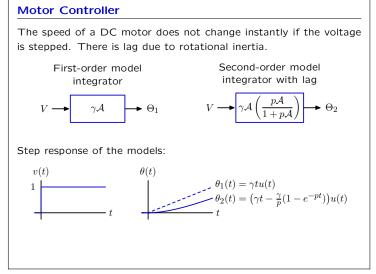
This problem is similar to the head-turning servo in 6.01!



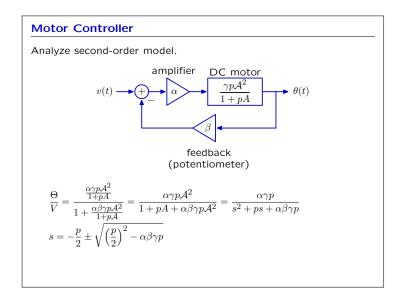






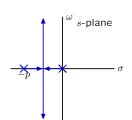


Lecture 12

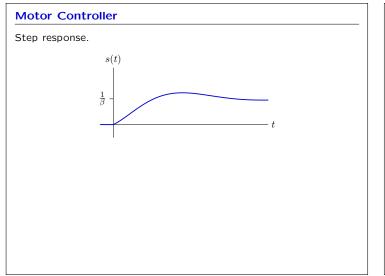


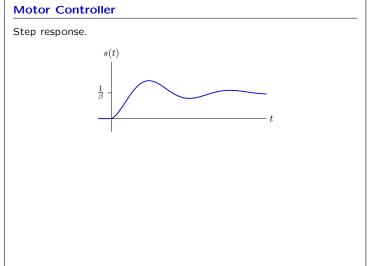
Motor Controller

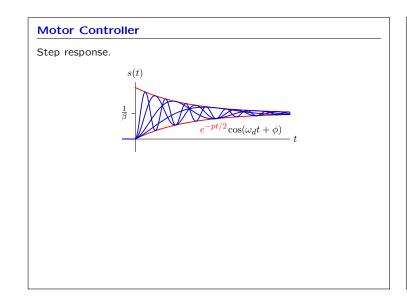
For second-order model, increasing α causes the poles at 0 and -p to approach each other, collide at s = -p/2, then split into two poles with imaginary parts.



Increasing the gain α does not increase speed of convergence.







Feedback and Control: Summary

CT feedback is useful for many reasons. Today we saw two:

- increasing speed and bandwidth
- controlling position instead of speed

Next time we will look at several others:

- reduce sensitivity to parameter variation
- reduce distortion
 - stabilize unstable systems
 - magnetic levitation
 - inverted pendulum

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