Device Characterization Project #3 - April 6, 2001

NPN BJT CHARACTERIZATION

Due: April 13, 2001 at recitation (late project reports not accepted)

Please write your recitation session time on your project report.

In this project, you will characterize the current-voltage characteristics of an npn bipolar junction transistor (BJT). To do this, you will use the *MIT Microelectronics WebLab*. Refer to the User Manual for instructions on how to use the system.

Two identical npn BJTs are available in locations 4 and 5 of weblab. They are labeled "6.012 npn BJT." The terminal connection configuration is identical for both of them and is available on line. This exercise involves three separate phases: (i) measurement and graphing, (ii) SPICE model parameter extraction, and (iii) comparison of SPICE model with measurements. Take the measurements specified below. When you are happy with the results (as judged by the characteristics displayed through the web), download the data to your local machine for more graphing and further analysis. You will find useful to study the contents of *Appendix A* which describes the ideal model for the I-V characteristics of an npn BJT.

Important note: For all mesurements, hold V_{BE} (or V_{BC}) between 0 and 0.9 V, and V_{CE} (or V_{EC}) between 0 and 4 V.

Here is your assignment.

- 1. (5 points) Measure and download the common-emitter output characteristics of the BJT. This is a plot of I_C (linear scale) vs. V_{CE} (linear scale) with I_B as parameter. Do this for $0 \le I_B \le 100 \ \mu A$. In your local machine and using your favorite software tool, graph the output characteristics. Turn in a printout of this graph (graph 1).
- 2. (10 points) Measure and download the common-emitter transfer characteristics of the BJT in the forward active regime (also known as Gummel plot). This is a semilog plot of I_C and I_B (logarithmic scale) vs. V_{BE} (linear scale). Do this for $V_{CE} = 2.5 \ V$. In your local machine graph the Gummel plot. Turn in a printout of this graph (graph

- 2). In a separate plot, graph the current gain of the bipolar transistor vs. I_C . This is a semilog plot of $\beta_F = I_C/I_B$ (linear scale) vs. I_C (logarithmic scale). The lower end of the I_C scale should be $I_C = 10^{-7}$ A. Turn in a printout of this graph (graph 3).
- 3. (5 points) Measure and download the reverse common-emitter output characteristics of the BJT. This is a plot of I_E (linear scale) vs. V_{EC} (linear scale) with I_B as parameter. Do this for $0 \le I_B \le 100 \ \mu A$. In your local machine graph the reverse output characteristics. Turn in a printout of this graph (graph 4).
- 4. (10 points) Measure and download the reverse common-emitter transfer characteristics of the BJT (also known as reverse Gummel plot). This is a plot of I_E and I_B (logarithmic scale) vs. V_{BC} (linear scale). Do this for V_{EC} = 2.5 V. In your local machine graph the reverse Gummel plot. Turn in a printout of this graph (graph 5). In a separate plot, graph the reverse current gain of the bipolar transistor vs. I_E. This is a semilog plot of β_R = I_E/I_B (linear scale) vs. I_E (logarithmic scale). Turn in a printout of this graph (graph 6).
- 5. (15 points) From the forward and reverse Gummel plots, extract V_{BEon} and V_{BCon} , respectively. Define these voltages as the values of V_{BE} and V_{BC} that yield $I_B = 10 \ \mu A$. Derive $V_{CEsat} = V_{BEon} V_{BCon}$.
- 6. (15 points) From the forward and reverse Gummel plots, extract the SPICE parameters **IS**, **BF** and **BR**. Refer to Appendix A for the definitions and roles of these parameters.
- 7. (20 points) Using the SPICE parameter set just derived, play back the characteristics of the BJT and compare them with the measurement data. Construct the following graphs that include both measurements and SPICE model calculations. Use individual dots for the data points and continuous lines for model calculations.
 - graph 7: Common-emitter output characteristics in forward regime. Print this graph.
 - **graph 8:** Gummel plot in forward regime. Print this graph.
 - graph 9: Common-emitter output characteristics in reverse regime. Print this graph.
 - **graph 10:** Gummel plot in reverse regime. Print this graph.
- 8. (5 points) The SPICE model can by refined by accounting for the finite output conductance of the device. From the forward output characteristics, extract the SPICE parameter **VA**. Refer to Appendix A for the definition and role of this parameter.
- 9. (5 points) Replay the common-emitter output characteristics of the device in the forward regime using the SPICE model set that incorporates **VA** (see Appendix A). Turn in this graph (graph 11).
- 10. (10 points) Evaluation. Please fill the questionnaire of Appendix B and turn it in. Please write your name on it. This facilitates our handling of the paperwork. Only Dr. Barbara Masi will read your responses to this questionnaire. The 6.012 staff will not look at it. Please turn the questionnaire in separately.

Additional information and assorted advice

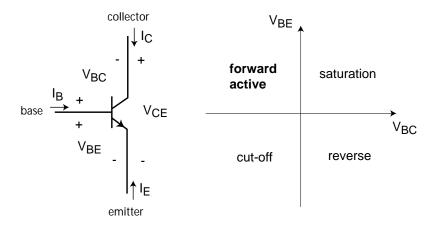
- The SPICE parameter determination should not demand extensive numerical analysis. There is no need to do regressions or least-squares fits.
- The required graphs need not be too fancy, just simply correct. They must have proper tickmarks, axis labeling and correct units. When there are several lines, each one should be properly identified (handwriting is OK).
- If you encounter problems with weblab or the BJTs, please e-mail the weblab TA, Jim Fiorenza (fiorenza@mtl.mit.edu), Prof. del Alamo (alamo@mit.edu), or the weblab system manager, Jim Hardison (hardison@mtl.mit.edu).
- You have to exercise care with these devices. Please do not apply a higher voltage than suggested. The BJTs are real and they can be damaged. If the characteristics look funny, try a different device and let us know.
- It will be to your advantage to make good use of the *Set-up* management functions that are built into the tool under the *file* menu of the *channel definition* panel (see manual).
- For research purposes, the system keeps a record of all logins and all scripts that each user executes.

Note on collaboration policy

In carrying out this exercise (as in all exercises in this class), you may collaborate with somebody else that is taking the subject. In fact, collaboration is encouraged. However, this is not a group project to be divided among several participants. Every individual must have carried out the entire exercise, that means, using the web tool, graphing the data off line, and extracting suitable parameters. Everyone of these items contains a substantial educational experience that every individual must be exposed to. If you have questions regarding this policy, please ask the instructor. Prominently shown in your solutions should be the name of the person(s) you have collaborated with in this homework.

Appendix A: BJT I-V characteristics

The conventions for terminal naming, voltage and current notations, and the various regimes of opeartion for an npn BJT are all shown below:



The ideal I-V characteristics of an npn BJT are given by the following set of equations:

$$I_C = I_S(\exp\frac{qV_{BE}}{kT} - \exp\frac{qV_{BC}}{kT}) - \frac{I_S}{\beta_R}(\exp\frac{qV_{BC}}{kT} - 1)$$

$$I_B = \frac{I_S}{\beta_F}(\exp\frac{qV_{BE}}{kT} - 1) + \frac{I_S}{\beta_R}(\exp\frac{qV_{BC}}{kT} - 1)$$

$$I_E = -\frac{I_S}{\beta_F}(\exp\frac{qV_{BE}}{kT} - 1) - I_S(\exp\frac{qV_{BE}}{kT} - \exp\frac{qV_{BC}}{kT})$$

In the forward active regime $(V_{BE} > 0, V_{BC} < 0)$, these equations simplify to:

$$I_C \simeq I_S \exp \frac{qV_{BE}}{kT}$$

$$I_B \simeq \frac{I_S}{\beta_F} (\exp \frac{qV_{BE}}{kT} - 1)$$

$$I_E \simeq -I_S \exp \frac{qV_{BE}}{kT} - \frac{I_S}{\beta_F} (\exp \frac{qV_{BE}}{kT} - 1)$$

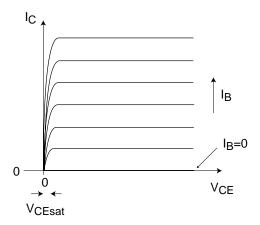
In the reverse regime $(V_{BE} < 0, V_{BC} > 0)$, the equations simplify to:

$$I_C \simeq -I_S \exp \frac{qV_{BC}}{kT} - \frac{I_S}{\beta_R} (\exp \frac{qV_{BC}}{kT} - 1)$$

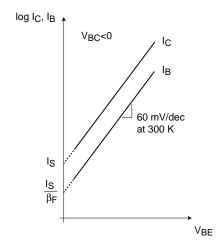
$$I_B \simeq \frac{I_S}{\beta_R} (\exp \frac{qV_{BC}}{kT} - 1)$$

$$I_E \simeq I_S \exp \frac{qV_{BC}}{kT}$$

The common-emitter output characteristics of an ideal npn BJT look as in the figure below:



The common-emitter transfer characteristics (Gummel plot) of an ideal npn BJT look as in the figure below:



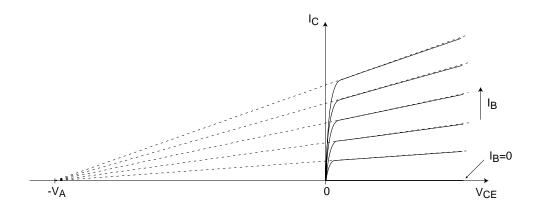
A more refined model includes the finite output conductance of the device (*Early effect*) through a new parameter called the Early voltage. In the forward active regime, the equation set becomes:

$$I_C \simeq I_S(1 + \frac{V_{CE}}{V_A}) \exp \frac{qV_{BE}}{kT}$$

$$I_B \simeq \frac{I_S}{\beta_F} (\exp \frac{qV_{BE}}{kT} - 1)$$

$$I_E \simeq -I_S(1 + \frac{V_{CE}}{V_A}) \exp \frac{qV_{BE}}{kT} - \frac{I_S}{\beta_F} (\exp \frac{qV_{BE}}{kT} - 1)$$

One way of estimating the Early voltage is as indicated in the figure below:



The equations that describe the BJT map onto the SPICE model in the following way:

physics parameter	SPICE parameter	
I_S	IS	
eta_F	${f BF}$	
eta_R	${ m BR}$	
V_A	VA	

Appendix B: Evaluation for WEBLAB Project 3 r getting project points only!):

Dear student: Once again Dr. Barbars	• .		RI AR avnariance	
Dear student: Once again, Dr. Barbara Masi is hoping for your feedback on the WEBLAB experience. Your responses will NOT be examined by the 6.012 staff. So feel free to provide candid feedback!				
CIRCLE OR CHECK THE RESPONSE THAT DESCRIBES YOUR IMPRESSIONS:				
How might you rate your knowledge				
of BJT characteristics prior to		e idea about BJT characterist		
completion of this project?		n other classes	ies since they were	
completion of this project:		quainted with BJT characteris	etice	
Did extracting parameters from BJT	12	35	67	
graphs improve your understanding	did not	somewhat	greatly	
of BJT operation?	improve	improved	improved	
of Bil operation:		Improved		
Now that you have completed 3	12	35	67	
WEBLAB projects, has your ability	did not	somewhat	greatly	
to extract parameters from device		improved	improved	
characterization graphs improved?	_	-	•	
Did discussion of pn diode device in	ability	35	6 7	
lecture, recitation, & tutorial allow	did not			
you to understand results of		somewhat	greatly	
	help me understand	helped	helped me understand	
WEBLAB project 1 (pn diode)?	results		results	
Did discussion of MOSFET device		35	resuits	
	did not			
in lecture, recitation, & tutorial allow		somewhat	greatly	
you to understand results of	help me	helped	helped me	
WEBLAB project 2(MOSFET)?	understand		understand	
	results		results	
In completing this project, what so	mana did wan na	2 Cheek all that apply		
In completing this project, what sources did you use? Check all that apply. TA or professor answered my questionsI used Web information I found		I found		
Friends/ peers answered my questions				
I used lecture/ recitation notes		I didn't use any other sources Other (please describe):		
I used lecture/ rectation notes I used a textbook I found		Other (please describe).		
If you asked the TA or other instructions			project 3, wnat	
format did you use to ask questions? Check all that apply.				
I asked question during TA tutorial		I found TA in Athena cluster		
_I went to TA office hours		I emailed question to TA		
I called TA on the phone	• • • •	Other (describe):	1 C 41 TC 4 4	
If you emailed questions to your TA	, now might you			
respond? Choose 1.		I did not email any questions to TA.		
TA answered my email within 1 hour or so.		TA answered my email the next day.		
TA answered my email within seve		Other (describe):		
What form of feedback did you receive on WEBLAB projects 1 and 2? Check all that apply.				
I received a grade as feedback on project 1 and 2.				
We discussed the results of project 1 (pn diode) in lecture, recitation, or tutorial after project was due.				
We discussed results of project 2 (MOSFET) in lecture, recitation, or tutorial after project was due.				
_Other (describe):				
Now that you've completed this project, what questions would you like Professor del Alamo or TAs				

to answer about BJTs and the project in class?