

## CHAPTER 22

# Source Coding: Lossless Compression

In this lecture and the next, we'll be looking into *compression* techniques, which attempt to encode a message so as to transmit the same information using fewer bits. When using *lossless compression*, the recipient of the message can recover the original message exactly – these techniques are the topic of this lecture. The next lecture covers *lossy compression* in which some (non-essential) information is lost during the encoding/decoding process.

There are several reasons for using compression:

- Shorter messages take less time to transmit and so the complete message arrives more quickly at the recipient. This is good for both the sender and recipient since it frees up their network capacity for other purposes and reduces their network charges. For high-volume senders of data (such as Google, say), the impact of sending half as many bytes is economically significant.
- Using network resources sparingly is good for *all* the users who must share the internal resources (packet queues and links) of the network. Fewer resources per message means more messages can be accommodated within the network's resource constraints.
- Over error-prone links with non-negligible bit error rates, compressing messages before they are channel-coded using error-correcting codes can help improve throughput because all the redundancy in the message can be designed in to improve error resilience, after removing any other redundancies in the original message. It is better to design in redundancy with the explicit goal of correcting bit errors, rather than rely on whatever sub-optimal redundancies happen to exist in the original message.

Compression is traditionally thought of as an *end-to-end function*, applied as part of the application-layer protocol. For instance, one might use lossless compression between a web server and browser to reduce the number of bits sent when transferring a collection of web pages. As another example, one might use a compressed image format such as JPEG to transmit images, or a format like MPEG to transmit video. However, one may also apply compression at the link layer to reduce the number of transmitted bits and eliminate redundant bits (before possibly applying an error-correcting code over the link). When

applied at the link layer, compression only makes sense if the data is inherently compressible, which means it cannot already be compressed and must have enough redundancy to extract compression gains.

## ■ 22.1 Fixed-length vs. Variable-length Codes

Many forms of information have an obvious encoding, e.g., an ASCII text file consists of sequence of individual characters, each of which is independently encoded as a separate byte. There are other such encodings: images as a raster of color pixels (e.g., 8 bits each of red, green and blue intensity), sounds as a sequence of samples of the time-domain audio waveform, etc. What makes these encodings so popular is that they are produced and consumed by our computer's peripherals – characters typed on the keyboard, pixels received from a digital camera or sent to a display, digitized sound samples output to the computer's audio chip.

All these encodings involve a sequence of fixed-length symbols, each of which can be easily manipulated independently: to find the 42<sup>nd</sup> character in the file, one just looks at the 42<sup>nd</sup> byte and interprets those 8 bits as an ASCII character. A text file containing 1000 characters takes 8000 bits to store. If the text file were HTML to be sent over the network in response to an HTTP request, it would be natural to send the 1000 bytes (8000 bits) exactly as they appear in the file.

But let's think about how we might compress the file and send fewer than 8000 bits. If the file contained English text, we'd expect that the letter *e* would occur more frequently than, say, the letter *x*. This observation suggests that if we encoded *e* for transmission using *fewer* than 8 bits—and, as a trade-off, had to encode less common characters, like *x*, using more than 8 bits—we'd expect the encoded message to be shorter *on average* than the original method. So, for example, we might choose the bit sequence 00 to represent *e* and the code 100111100 to represent *x*. The mapping of information we wish to transmit or store to bit sequences to represent that information is referred to as a *code*. When the mapping is performed at the source of the data, generally for the purpose of *compressing* the data, the resulting mapping is called a *source code*. Source codes are distinct from *channel codes* we studied in Chapters 6–10: source codes *remove redundancy* and compress the data, while channel codes *add redundancy* to improve the error resilience of the data.

We can generalize this insight about encoding common symbols (such as the letter *e*) more succinctly than uncommon symbols into a strategy for *variable-length codes*:

Send commonly occurring symbols using shorter codes (fewer bits) and infrequently occurring symbols using longer codes (more bits).

We'd expect that, on the average, encoding the message with a variable-length code would take fewer bits than the original fixed-length encoding. Of course, if the message were all *x*'s the variable-length encoding would be longer, but our encoding scheme is designed to optimize the expected case, not the worst case.

Here's a simple example: suppose we had to design a system to send messages containing 1000 6.02 grades of *A*, *B*, *C* and *D* (MIT students rarely, if ever, get an F in 6.02 ☺). Examining past messages, we find that each of the four grades occurs with the probabilities shown in Figure 22-1.

Grade	Probability	Fixed-length Code	Variable-length Code
A	1/3	00	10
B	1/2	01	0
C	1/12	10	110
D	1/12	11	111

Figure 22-1: Possible grades shown with probabilities, fixed- and variable-length encodings

With four possible choices for each grade, if we use the fixed-length encoding, we need 2 bits to encode a grade, for a total transmission length of 2000 bits when sending 1000 grades.

Fixed-length encoding for *BCBAAB*: 01 10 01 00 00 01 (12 bits)

With a fixed-length code, the size of the transmission doesn't depend on the actual message – sending 1000 grades always takes exactly 2000 bits.

Decoding a message sent with the fixed-length code is straightforward: take each pair of message bits and look them up in the table above to determine the corresponding grade. Note that it's possible to determine, say, the 42<sup>nd</sup> grade without decoding any other of the grades – just look at the 42<sup>nd</sup> pair of bits.

Using the variable-length code, the number of bits needed for transmitting 1000 grades depends on the grades.

Variable-length encoding for *BCBAAB*: 0 110 0 10 10 0 (10 bits)

If the grades were all *B*, the transmission would take only 1000 bits; if they were all *C*'s and *D*'s, the transmission would take 3000 bits. But we can use the grade probabilities given in Figure 22-1 to compute the expected length of a transmission as

$$1000\left[\left(\frac{1}{3}\right)(2) + \left(\frac{1}{2}\right)(1) + \left(\frac{1}{12}\right)(3) + \left(\frac{1}{12}\right)(3)\right] = 1000\left[1\frac{2}{3}\right] = 1666.7 \text{ bits}$$

So, on the average, using the variable-length code would shorten the transmission of 1000 grades by 333 bits, a savings of about 17%. Note that to determine, say, the 42<sup>nd</sup> grade we would need to first decode the first 41 grades to determine where in the encoded message the 42<sup>nd</sup> grade appears.

Using variable-length codes looks like a good approach if we want to send fewer bits but preserve all the information in the original message. On the downside, we give up the ability to access an arbitrary message symbol without first decoding the message up to that point.

One obvious question to ask about a particular variable-length code: is it the best encoding possible? Might there be a different variable-length code that could do a better job, i.e., produce even shorter messages on the average? How short can the messages be on the average?

## ■ 22.2 How Much Compression Is Possible?

Ideally we'd like to design our compression algorithm to produce as few bits as possible: just enough bits to represent the information in the message, but no more. How do we measure the *information content* of a message? Claude Shannon proposed that we define information as a mathematical quantity expressing the probability of occurrence of a particular sequence of symbols as contrasted with that of alternative sequences.

Suppose that we're faced with  $N$  equally probable choices and we receive information that narrows it down to  $M$  choices. Shannon offered the following formula for the information received:

$$\log_2(N/M) \text{ bits of information} \quad (22.1)$$

Information is measured in *bits*, which you can interpret as the number of binary digits required to encode the choice(s). Some examples:

### one flip of a fair coin

Before the flip, there are two equally probable choices: heads or tails. After the flip, we've narrowed it down to one choice. Amount of information =  $\log_2(2/1) = 1$  bit.

### roll of two dice

Each die has six faces, so in the roll of two dice there are 36 possible combinations for the outcome. Amount of information =  $\log_2(36/1) = 5.2$  bits.

### learning that a randomly-chosen decimal digit is even

There are ten decimal digits; five of them are even (0, 2, 4, 6, 8). Amount of information =  $\log_2(10/5) = 1$  bit.

### learning that a randomly-chosen decimal digit $\geq 5$

Five of the ten decimal digits are greater than or equal to 5. Amount of information =  $\log_2(10/5) = 1$  bit.

### learning that a randomly-chosen decimal digit is a multiple of 3

Four of the ten decimal digits are multiples of 3 (0, 3, 6, 9). Amount of information =  $\log_2(10/4) = 1.322$  bits.

### learning that a randomly-chosen decimal digit is even, $\geq 5$ and a multiple of 3

Only one of the decimal digits, 6, meets all three criteria. Amount of information =  $\log_2(10/1) = 3.322$  bits. Note that this is same as the sum of the previous three examples: information is cumulative if there's no redundancy.

We can generalize equation (22.1) to deal with circumstances when the  $N$  choices are not equally probable. Let  $p_i$  be the probability that the  $i^{\text{th}}$  choice occurs. Then the amount of information received when learning of choice  $i$  is

$$\text{Information from } i^{\text{th}} \text{ choice} = \log_2(1/p_i) \text{ bits} \quad (22.2)$$

More information is received when learning of an unlikely choice (small  $p_i$ ) than learning of a likely choice (large  $p_i$ ). This jibes with our intuition about compression developed in §22.1: commonly occurring symbols have a higher  $p_i$  and thus convey less information,

so we'll use fewer bits when encoding such symbols. Similarly, infrequently occurring symbols have a lower  $p_i$  and thus convey more information, so we'll use more bits when encoding such symbols. This exactly matches our goal of matching the size of the transmitted data to the information content of the message.

We can use equation (22.2) to compute the information content when learning of a choice by computing the weighted average of the information received for each particular choice:

$$\text{Information content in a choice} = \sum_{i=1}^N p_i \log_2(1/p_i) \quad (22.3)$$

This quantity is referred to as the *information entropy* or *Shannon's entropy* and is a lower bound on the amount of information which must be sent, on the average, when transmitting data about a particular choice.

What happens if we violate this lower bound, i.e., we send fewer bits on the average than called for by equation (22.3)? In this case the receiver will not have sufficient information and there will be some remaining ambiguity – exactly what ambiguity depends on the encoding, but in order to construct a code of fewer than the required number of bits, some of the choices must have been mapped into the same encoding. Thus, when the recipient receives one of the overloaded encodings, it doesn't have enough information to tell which of the choices actually occurred.

Equation (22.3) answers our question about how much compression is possible by giving us a lower bound on the number of bits that must be sent to resolve all ambiguities at the recipient. Reprising the example from Figure 22-1, we can update the figure using equation (22.2):

Grade	$p_i$	$\log_2(1/p_i)$
A	1/3	1.58 bits
B	1/2	1 bit
C	1/12	3.58 bits
D	1/12	3.58 bits

Figure 22-2: Possible grades shown with probabilities and information content

Using equation (22.3) we can compute the information content when learning of a particular grade:

$$\sum_{i=1}^N p_i \log_2\left(\frac{1}{p_i}\right) = \left(\frac{1}{3}\right)(1.58) + \left(\frac{1}{2}\right)(1) + \left(\frac{1}{12}\right)(3.58) + \left(\frac{1}{12}\right)(3.58) = 1.626 \text{ bits}$$

So encoding a sequence of 1000 grades requires transmitting 1626 bits on the average. The variable-length code given in Figure 22-1 encodes 1000 grades using 1667 bits on the average, and so doesn't achieve the maximum possible compression. It turns out the example code does as well as possible when encoding one grade at a time. To get closer to the lower bound, we would need to encode sequences of grades – more on this below.

Finding a "good" code – one where the length of the encoded message matches the information content – is challenging and one often has to think outside the box. For example, consider transmitting the results of 1000 flips of an unfair coin where probability

of heads is given by  $p_H$ . The information content in an unfair coin flip can be computed using equation (22.3):

$$p_H \log_2(1/p_H) + (1 - p_H) \log_2(1/(1 - p_H))$$

For  $p_H = 0.999$ , this evaluates to .0114. Can you think of a way to encode 1000 unfair coin flips using, on the average, just 11.4 bits? The recipient of the encoded message must be able to tell for each of the 1000 flips which were heads and which were tails. Hint: with a budget of just 11 bits, one obviously can't encode each flip separately!

One final observation: effective codes leverage the context in which the encoded message is being sent. For example, if the recipient is expecting to receive a Shakespeare sonnet, then it's possible to encode the message using just 8 bits if one knows that there are only 154 Shakespeare sonnets.

## ■ 22.3 Huffman Codes

Let's turn our attention to developing an efficient encoding given a list of symbols to be transmitted and their probabilities of occurrence in the messages to be encoded. We'll use what we've learned above: more likely symbols should have short encodings, less likely symbols should have longer encodings.

If we diagram the variable-length code of Figure 22-1 as a binary tree, we'll get some insight into how the encoding algorithm should work:

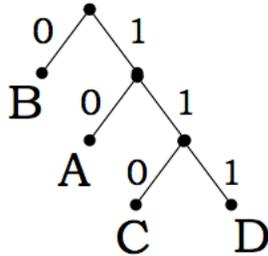


Figure 22-3: Variable-length code from Figure 22-1 diagrammed as binary tree

To encode a symbol using the tree, start at the root (the topmost node) and traverse the tree until you reach the symbol to be encoded – the encoding is the concatenation of the branch labels in the order the branches were visited. So  $B$  is encoded as 0,  $C$  is encoded as 110, and so on. Decoding reverses the process: use the bits from encoded message to guide a traversal of the tree starting at the root, consuming one bit each time a branch decision is required; when a symbol is reached at a leaf of the tree, that's next decoded message symbol. This process is repeated until all the encoded message bits have been consumed. So 111100 is decoded as: 111  $\rightarrow D$ , 10  $\rightarrow A$ , 0  $\rightarrow B$ .

Looking at the tree, we see that the most-probable symbols (e.g.,  $B$ ) are near the root of the tree and so have short encodings, while less-probable symbols (e.g.,  $C$  or  $D$ ) are further down and so have longer encodings. David Huffman used this observation to devise an algorithm for building the decoding tree for an *optimal* variable-length code while writing a term paper for a graduate course here at M.I.T. The codes are optimal in the sense that

there are no other variable-length codes that produce, on the average, shorter encoded messages. Note there are many equivalent optimal codes: the 0/1 labels on any pair of branches can be reversed, giving a different encoding that has the same expected length.

Huffman's insight was to build the decoding tree *bottom up* starting with the least-probable symbols. Here are the steps involved, along with a worked example based on the variable-length code in Figure 22-1:

1. Create a set  $S$  of tuples, each tuple consists of a message symbol and its associated probability.

Example:  $S \leftarrow \{(0.333, A), (0.5, B), (0.083, C), (0.083, D)\}$

2. Remove from  $S$  the two tuples with the smallest probabilities, resolving ties arbitrarily. Combine the two symbols from the tuples to form a new tuple (representing an interior node of the decoding tree) and compute its associated probability by summing the two probabilities from the tuples. Add this new tuple to  $S$ .

Example:  $S \leftarrow \{(0.333, A), (0.5, B), (0.167, C \wedge D)\}$

3. Repeat step 2 until  $S$  contains only a single tuple representing the root of the decoding tree.

Example, iteration 2:  $S \leftarrow \{(0.5, B), (0.5, A \wedge (C \wedge D))\}$

Example, iteration 3:  $S \leftarrow \{(1.0, B \wedge (A \wedge (C \wedge D)))\}$

*Voila!* The result is the binary tree representing an optimal variable-length code for the given symbols and probabilities. As you'll see in the Exercises the trees aren't always "tall and thin" with the left branch leading to a leaf; it's quite common for the trees to be much "bushier."

With Huffman's algorithm in hand, we can explore more complicated variable-length codes where we consider encoding pairs of symbols, triples of symbols, quads of symbols, etc. Here's a tabulation of the results using the grades example:

Size of grouping	Number of leaves in tree	Expected length for 1000 grades
1	4	1667
2	16	1646
3	64	1637
4	256	1633

Figure 22-4: Results from encoding more than one grade at a time

We see that we can approach the Shannon lower bound of 1626 bits for 1000 grades by encoding grades in larger groups at a time, but at a cost of a more complex encoding and decoding process.

We conclude with some observations about Huffman codes:

- Given static symbol probabilities, the Huffman algorithm creates an optimal encoding when each symbol is encoded separately. We can group symbols into larger meta-symbols and encode those instead, usually with some gain in compression but at a cost of increased encoding and decoding complexity.

- Huffman codes have the biggest impact on the average length of the encoded message when some symbols are substantially more probable than other symbols.
- Using *a priori* symbol probabilities (e.g., the frequency of letters in English when encoding English text) is convenient, but, in practice, symbol probabilities change message-to-message, or even within a single message.

The last observation suggests it would be nice to create an *adaptive* variable-length encoding that takes into account the actual content of the message. This is the subject of the next section.

## ■ 22.4 Adaptive Variable-length Codes

One approach to adaptive encoding is to use a two pass process: in the first pass, count how often each symbol (or pairs of symbols, or triples – whatever level of grouping you’ve chosen) appears and use those counts to develop a Huffman code customized to the contents of the file. Then, on a second pass, encode the file using the customized Huffman code. This is an expensive but workable strategy, yet it falls short in several ways. Whatever size symbol grouping is chosen, it won’t do an optimal job on encoding recurring groups of some different size, either larger or smaller. And if the symbol probabilities change dramatically at some point in the file, a one-size-fits-all Huffman code won’t be optimal; in this case one would want to change the encoding midstream.

A somewhat different approach to adaptation is taken by the popular Lempel-Ziv-Welch (LZW) algorithm. As the message to be encoded is processed, the LZW algorithm builds a *string table* which maps symbol sequences to/from an  $N$ -bit index. The string table has  $2^N$  entries and the transmitted code can be used at the decoder as an index into the string table to retrieve the corresponding original symbol sequence. The sequences stored in the table can be arbitrarily long, so there’s no *a priori* limit to the amount of compression that can be achieved. The algorithm is designed so that the string table can be reconstructed by the decoder based on information in the encoded stream – the table, while central to the encoding and decoding process, is never transmitted!

When encoding a byte stream, the first 256 entries of the string table are initialized to hold all the possible one-byte sequences. The other entries will be filled in as the message byte stream is processed. The encoding strategy works as follows (see the pseudo-code in Figure 22-5): accumulate message bytes as long as the accumulated sequence appears as some entry in the string table. At some point appending the next byte  $b$  to the accumulated sequence  $S$  would create a sequence  $S + b$  that’s not in the string table. The encoder then

- transmits the  $N$ -bit code for the sequence  $S$ .
- adds a new entry to the string table for  $S + b$ . If the encoder finds the table full when it goes to add an entry, it reinitializes the table before the addition is made.
- resets  $S$  to contain only the byte  $b$ .

This process is repeated until all the message bytes have been consumed, at which point the encoder makes a final transmission of the  $N$ -bit code for the current sequence  $S$ .

```

initialize TABLE[0 to 255] = code for individual bytes
STRING = get input symbol
while there are still input symbols:
    SYMBOL = get input symbol
    if STRING + SYMBOL is in TABLE:
        STRING = STRING + SYMBOL
    else:
        output the code for STRING
        add STRING + SYMBOL to TABLE
        STRING = SYMBOL
output the code for STRING

```

**Figure 22-5: Pseudo-code for LZW adaptive variable-length encoder. Note that some details, like dealing with a full string table, are omitted for simplicity.**

```

initialize TABLE[0 to 255] = code for individual bytes
CODE = read next code from encoder
STRING = TABLE[CODE]
output STRING

while there are still codes to receive:
    CODE = read next code from encoder
    if TABLE[CODE] is not defined:
        ENTRY = STRING + STRING[0]
    else:
        ENTRY = TABLE[CODE]
    output ENTRY
    add STRING+ENTRY[0] to TABLE
    STRING = ENTRY

```

**Figure 22-6: Pseudo-code for LZW adaptive variable-length decoder**

Note that for every transmission a new entry is made in the string table. With a little cleverness, the decoder (see the pseudo-code in Figure 22-6) can figure out what the new entry must have been as it receives each N-bit code. With a duplicate string table at the decoder, it's easy to recover the original message: just use the received N-bit code as index into the string table to retrieve the original sequence of message bytes.

Figure 22-7 shows the encoder in action on a repeating sequence of *abc*. Some things to notice:

- The encoder algorithm is greedy – it's designed to find the longest possible match in the string table before it makes a transmission.
- The string table is filled with sequences actually found in the message stream. No encodings are wasted on sequences not actually found in the file.
- Since the encoder operates without any knowledge of what's to come in the message

S	msg. byte	lookup	result	transmit	string table
–	a	–	–	–	–
a	b	ab	not found	index of a	table[256] = ab
b	c	bc	not found	index of b	table[257] = bc
c	a	ca	not found	index of c	table[258] = ca
a	b	ab	found	–	–
ab	c	abc	not found	256	table[259] = abc
c	a	ca	found	–	–
ca	b	cab	not found	258	table[260] = cab
b	c	bc	found	–	–
bc	a	bca	not found	257	table[261] = bca
a	b	ab	found	–	–
ab	c	abc	found	–	–
abc	a	abca	not found	259	table[262] = abca
a	b	ab	found	–	–
ab	c	abc	found	–	–
abc	a	abca	found	–	–
abca	b	abcab	not found	262	table[263] = abcab
b	c	bc	found	–	–
bc	a	bca	found	–	–
bca	b	bcab	not found	261	table[264] = bcab
b	c	bc	found	–	–
bc	a	bca	found	–	–
bca	b	bcab	found	–	–
bcab	c	bcabc	not found	264	table[265] = bcabc
c	a	ca	found	–	–
ca	b	cab	found	–	–
cab	c	cabc	not found	260	table[266] = cabc
c	a	ca	found	–	–
ca	b	cab	found	–	–
cab	c	cabc	found	–	–
cabc	a	cabca	not found	266	table[267] = cabca
a	b	ab	found	–	–
ab	c	abc	found	–	–
abc	a	abca	found	–	–
abca	b	abcab	found	–	–
abcab	c	abcabc	not found	263	table[268] = abcabc
c	– end –	–	–	index of c	–

Figure 22-7: LZW encoding of string “abcabcabcabcabcabcabcabcabcabcabc”

received	string table	decoding
a	–	a
b	table[256] = ab	b
c	table[257] = bc	c
256	table[258] = ca	ab
258	table[259] = abc	ca
257	table[260] = cab	bc
259	table[261] = bca	abc
262	table[262] = abca	abca
261	table[263] = abcab	bca
264	table[264] = bacb	bcab
260	table[265] = bcabc	cab
266	table[266] = cabc	cabc
263	table[267] = cabca	abcab
c	table[268] = abcabc	c

Figure 22-8: LZW decoding of the sequence  $a, b, c, 256, 258, 257, 259, 262, 261, 264, 260, 266, 263, c$

stream, there may be entries in the string table that don't correspond to a sequence that's repeated, i.e., some of the possible  $N$ -bit codes will never be transmitted. This means the encoding isn't optimal – a prescient encoder could do a better job.

- Note that in this example the amount of compression increases as the encoding progresses, i.e., more input bytes are consumed between transmissions.
- Eventually the table will fill and then be reinitialized, recycling the  $N$ -bit codes for new sequences. So the encoder will eventually adapt to changes in the probabilities of the symbols or symbol sequences.

Figure 22-8 shows the operation of the decoder on the transmit sequence produced in Figure 22-7. As each  $N$ -bit code is received, the decoder deduces the correct entry to make in the string table (i.e., the same entry as made at the encoder) and then uses the  $N$ -bit code as index into the table to retrieve the original message sequence.

Some final observations on LZW codes:

- a common choice for the size of the string table is 4096 ( $N = 12$ ). A larger table means the encoder has a longer memory for sequences it has seen and increases the possibility of discovering repeated sequences across longer spans of message. This is a two-edged sword: dedicating string table entries to remembering sequences that will never be seen again decreases the efficiency of the encoding.
- Early in the encoding, we're using entries near the beginning of the string table, i.e., the high-order bits of the string table index will be 0 until the string table starts to fill. So the  $N$ -bit codes we transmit at the outset will be numerically small. Some variants of LZW transmit a variable-width code, where the width grows as the table fills. If  $N = 12$ , the initial transmissions may be only 9 bits until the 511<sup>th</sup> entry of the table is filled, then the code expands to 10 bits, and so on until the maximum width  $N$  is reached.

- Some variants of LZW introduce additional special transmit codes, e.g., CLEAR to indicate when the table is reinitialized. This allows the encoder to reset the table preemptively if the message stream probabilities change dramatically causing an observable drop in compression efficiency.
- There are many small details we haven't discussed. For example, when sending  $N$ -bit codes one bit at a time over a serial communication channel, we have to specify the order in the which the  $N$  bits are sent: least significant bit first, or most significant bit first. To specify  $N$ , serialization order, algorithm version, etc., most compressed file formats have a header where the encoder can communicate these details to the decoder.

## ■ Exercises

1. Huffman coding is used to compactly encode the species of fish tagged by a game warden. If 50% of the fish are bass and the rest are evenly divided among 15 other species, how many bits would be used to encode the species when a bass is tagged?
2. Several people at a party are trying to guess a 3-bit binary number. Alice is told that the number is odd; Bob is told that it is not a multiple of 3 (i.e., not 0, 3, or 6); Charlie is told that the number contains exactly two 1's; and Deb is given all three of these clues. How much information (in bits) did each player get about the number?
3.  $X$  is an unknown 8-bit binary number. You are given another 8-bit binary number,  $Y$ , and told that the Hamming distance between  $X$  (the unknown number) and  $Y$  (the number you know) is one. How many bits of information about  $X$  have you been given?
4. In Blackjack the dealer starts by dealing 2 cards each to himself and his opponent: one face down, one face up. After you look at your face-down card, you know a total of three cards. Assuming this was the first hand played from a new deck, how many bits of information do you now have about the dealer's face down card?
5. The following table shows the undergraduate and MEng enrollments for the School of Engineering.

Course (Department)	# of students	% of total
I (Civil & Env.)	121	7%
II (Mech. Eng.)	389	23%
III (Mat. Sci.)	127	7%
VI (EECS)	645	38%
X (Chem. Eng.)	237	13%
XVI (Aero & Astro)	198	12%
Total	1717	100%

- (a) When you learn a randomly chosen engineering student's department you get some number of bits of information. For which student department do you get the least amount of information?

- (b) Design a variable length Huffman code that minimizes the average number of bits in messages encoding the departments of randomly chosen groups of students. Show your Huffman tree and give the code for each course.
- (c) If your code is used to send messages containing only the encodings of the departments for each student in groups of 100 randomly chosen students, what's the average length of such messages?
6. You're playing an on-line card game that uses a deck of 100 cards containing 3 Aces, 7 Kings, 25 Queens, 31 Jacks and 34 Tens. In each round of the game the cards are shuffled, you make a bet about what type of card will be drawn, then a single card is drawn and the winners are paid off. The drawn card is reinserted into the deck before the next round begins.
- (a) How much information do you receive when told that a Queen has been drawn during the current round?
- (b) Give a numeric expression for the information content received when learning about the outcome of a round.
- (c) Construct a variable-length Huffman encoding that minimizes the length of messages that report the outcome of a sequence of rounds. The outcome of a single round is encoded as A (ace), K (king), Q (queen), J (jack) or X (ten). Specify your encoding for each of A, K, Q, J and X.
- (d) Using your code from part (c) what is the expected length of a message reporting the outcome of 1000 rounds (i.e., a message that contains 1000 symbols)?
- (e) The Nevada Gaming Commission regularly receives messages in which the outcome for each round is encoded using the symbols *A*, *K*, *Q*, *J*, and *X*. They discover that a large number of messages describing the outcome of 1000 rounds (i.e., messages with 1000 symbols) can be compressed by the LZW algorithm into files each containing 43 bytes in total. They decide to issue an indictment for running a crooked game. Why did the Commission issue the indictment?
7. Consider messages made up entirely of vowels (*A*, *E*, *I*, *O*, *U*). Here's a table of probabilities for each of the vowels:

<i>l</i>	$p_l$	$\log_2(1/p_l)$	$p_l \log_2(1/p_l)$
<i>A</i>	0.22	2.18	0.48
<i>E</i>	0.34	1.55	0.53
<i>I</i>	0.17	2.57	0.43
<i>O</i>	0.19	2.40	0.46
<i>U</i>	0.08	3.64	0.29
Totals	1.00	12.34	2.19

- (a) Give an expression for the number of bits of information you receive when learning that a particular vowel is either *I* or *U*.

- (b) Using Huffman's algorithm, construct a variable-length code assuming that each vowel is encoded individually. Please draw a diagram of the Huffman tree and give the encoding for each of the vowels.

**Encoding for A:** \_\_\_\_\_

**Encoding for E:** \_\_\_\_\_

**Encoding for I:** \_\_\_\_\_

**Encoding for O:** \_\_\_\_\_

**Encoding for U:** \_\_\_\_\_

- (c) Using your code from part (B) above, give an expression for the expected length in bits of an encoded message transmitting 100 vowels.
- (d) Ben Bitdiddle spends all night working on a more complicated encoding algorithm and sends you email claiming that using his code the expected length in bits of an encoded message transmitting 100 vowels is 197 bits. Would you pay good money for his implementation?
8. Describe the contents of the string table created when encoding a very long string of all *a*'s using the simple version of the LZW encoder shown in Figure 22-5. In this example, if the decoder has received *E* encoded symbols (i.e., string table indices) from the encoder, how many *a*'s has it been able to decode?
9. Consider the pseudocode for the LZW decoder given in Figure 22-5. Suppose that this decoder has received the following five codes from the LZW encoder (these are the first five codes from a longer compression run):

```

97 -- index of 'a' in the translation table
98 -- index of 'b' in the translation table
257 -- index of second addition to the translation table
256 -- index of first addition to the translation table
258 -- index of third addition to in the translation table

```

After it has finished processing the fifth code, what are the entries in the translation table and what is the cumulative output of the decoder?

**table[256]:** \_\_\_\_\_

**table[257]:** \_\_\_\_\_

**table[258]:** \_\_\_\_\_

**table[259]:** \_\_\_\_\_

**cumulative output from decoder:** \_\_\_\_\_