<table>
<thead>
<tr>
<th>Category</th>
<th>Advanced</th>
<th>Competent</th>
<th>Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction and conclusion: prepare reader for paper; intro and conclusion should connect in some way.</td>
<td>Briefly summarize/give an overview of system. Identify key criteria from paper and from worksheet; may forecast structure of paper; identify modules.</td>
<td>Gives overview of system. States some criteria for evaluation. May not match structure of paper.</td>
<td>Restates introduction to text (original paper).</td>
</tr>
<tr>
<td>Analysis: evaluates claims and uses evidence from the text to support them. Gives more space to most significant criteria and assessments.</td>
<td>Makes claims about what goals are and whether they’re met. Prioritizes criteria depending on relevance. Claims supported by evidence from text. Sources integrated seamlessly.</td>
<td>Describes system and offers brief comments on criteria. Addresses at least one of the major criteria or substantiated design goals of the system.</td>
<td>Evaluates based on unjustified criteria. May not offer evidence to support claims; or may not make evaluative claims.</td>
</tr>
<tr>
<td>Sources: are paraphrased and briefly cited. Minimal use of quotation.</td>
<td>Complete citation. Material is synthesized from different sections as necessary. Evidence is paraphrased and integrated. Quotations are minimal if present.</td>
<td>Evidence from source is offered to support claims. Citation may be incomplete or quotations may be overused.</td>
<td>No citation. Quotations are overused or inappropriate. Or, evidence may not be offered to support claims.</td>
</tr>
<tr>
<td>Style</td>
<td>Direct, concise language and appropriate diction.</td>
<td>Vague or general language; informal; some errors.</td>
<td>Significant errors; may ramble; vague language.</td>
</tr>
</tbody>
</table>