Reading:

Purcell Chapter 4

Problems from the text:

- **4.3**: We have to crunch numbers once in a while.
- **4.5**: Once you convince yourself that the physical situation is that described, this is sort of simple.
- **4.11**: Again with the number crunch.
- **4.19**: Circuit design! Try the different possible circuit configurations, perhaps discovering some impossible ones.
- **4.22**: The problem needs the result of Problem 4.18, which is optional but recommended. Maybe give 4.18 a try if 4.22 seems tricky.
- **4.26**: This is a standard. The hint is the "obvious" way to do the problem, but expect to see another.
- **4.27**: We'll be using MAPLE to see how to get a machine to get that preposterous formula for $R_{\rm eq}$, and perhaps even see why it's not that preposterous. That is, the denominator is clearly (do I get to say "clearly"?) the determinant of something. The MAPLE worksheet we'll be using may be downloaded from our web page.
- **4.32**: Another standard, sort of neat math, and good preparation for **8.03**.

A

From previous problem sets, you should by now have a reasonable expression for the scalar potential $\varphi(r, \theta)$ corresponding to a conducting sphere of radius R_0 in the presence of an external ("ambient") electric field $\mathbf{E}_{a} = E_{az} \hat{\mathbf{z}}$.

Now, find the same result another way, but using the method of **Image** Charges for a Conducting Sphere, as presented in class on Wednesday October 20, and using the result and notation in the online notes by that name.

That is, consider $\mathbf{E}_{\rm a}$ to be the result of two very large point charges $\pm Q_{\rm a}$ at distances $R\gg R_0$, on opposite sides of the conducting sphere. The magnitude of the ambient field would then be $|E_{\rm az}\,\hat{\mathbf{z}}|=2\,|Q_{\rm a}|\,/R^2$. Show that the resultant image charges constitute a dipole, and that in the limit as $R\to\infty$, but keeping $|E_{\rm az}\,\hat{\mathbf{z}}|$ constant (by adjusting $Q_{\rm a}$) you reproduce the previous results.