

Take
the
Lead



MIT MASTER OF ENGINEERING IN LOGISTICS

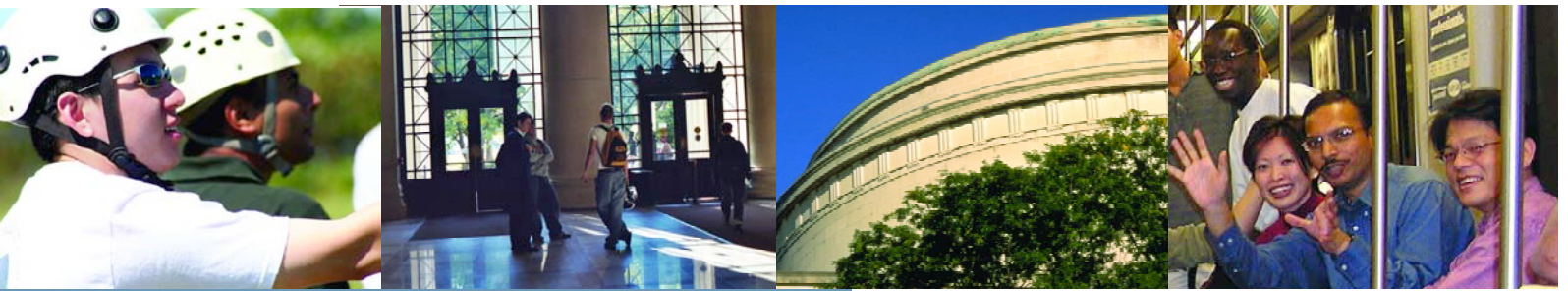


MLOG Master of Engineering in Logistics



Massachusetts
Institute of
Technology

www.mit.edu/mlog



Massachusetts Institute of Technology's Master of Engineering in Logistics (MLOG) program attracts business professionals from across the globe to participate in its one-of-a-kind logistics and supply chain management program. In just nine months, MLOG students hone their supply chain expertise through an intensive program of challenging course work, cutting edge research, and industry interaction.

Started in 1998 by MIT's Center for Transportation & Logistics, MLOG provides its graduates with proficiency in both problem solving and change management leadership, which are skills they are now practicing in a wide variety of industries, including consulting, manufacturing, retail, logistics, distribution and software. Companies worldwide are turning to logistics and supply chain management to give them strategic advantage, and they're hiring MLOG graduates to implement that change.

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APPLYING TO MLOG

To apply to MLOG's highly competitive program, you must submit several application materials. Below is a list and description of all documents needed to process your application.

- > **Application form:** Candidates must complete MIT's Graduate Application Form. This form can be downloaded or filled out online by going to the Admissions section of the MLOG website: www.mit.edu/mlog/admissions and clicking the "Apply Online" button.
- > **Application fee:** An application fee is due upon receipt of your application. You can pay by check made payable to MIT, or fill out a credit card form included in your application. Online applicants must pay with a credit card. For the current application fee, please check www.mit.edu/mlog/admissions.
- > **Three Recommendations:** Candidates must provide 3 recommendations from people capable of judging their professional and academic promise. We urge applicants to provide two recommendations from job-related supervisors and one from an academic source, such as a professor.
- > **Transcripts:** An official transcript is required from all undergraduate and graduate programs candidates have participated in to date. Transcripts should be sent in a signed and sealed envelope to the MLOG Admissions Office.
- > **GRE or GMAT Scores:** All applicants are required to take either the GRE or the GMAT. Official score reports should be sent to the MLOG Admissions Office. For GRE, use the institute code 3514; department code 0000. For GMAT, use the code 3540.
- > **TOEFL Scores:** Applicants from non-English-speaking nations must also offer evidence of written and oral proficiency in the English language by taking the Test of English as a Foreign Language (TOEFL). For the TOEFL forms, use institute code 3540.
- > **Résumé:** Relevant work experience weighs heavily in MLOG admissions decisions, therefore we require every applicant to submit a current résumé. The résumé is to be sent to the MLOG Admissions Office
- > **MLOG Essays:** In addition to the statement of interest included in the Graduate Application Form, MLOG requires two additional essays to be sent in with your transcript and resume. The essays should be no longer than 500 words each. The essay questions can be found on the MLOG website under Application Requirements.

All application materials except the application form should be sent to:

MLOG Admissions
Massachusetts Institute of Technology
77 Massachusetts Avenue, E40-367
Cambridge, MA 02139-4307

If you have any questions about the application process, please visit our website at www.mit.edu/mlog, or contact the MLOG Admissions Office at 617.324.MLOG (6564) or mlog@mit.edu.

MLOG ADMISSIONS

Each year, a select group of 30 to 40 students is chosen from around the globe to take part in MLOG's intensive, 9-month on-campus program in logistics and supply chain management at MIT.

Designed primarily for people with three to ten years of industry experience, it is the only program of its kind to produce supply chain professionals with a system-wide perspective who are equally at home with problem solving and analysis, as well as change management and leadership.

Diversity in the student body is an important characteristic of the MLOG program. While applicants are expected to have an aptitude for analytical thinking, they do not need to have an undergraduate degree in engineering. We invite students of all disciplines, backgrounds, and experience to apply.

Beyond education, relevant work experience will weigh heavily in the admissions decision. For admissions deadlines, please visit www.mit.edu/mlog/admissions.

MLOG CURRICULUM

Each MLOG class arrives in Cambridge in late August and graduates the following June. During that time, MLOG students complete four major phases of the curriculum: **Orientation**, **Fall Semester**, **IAP** (Independent Activities Period), and **Spring Semester**. Like a pyramid, each phase builds on the one preceding it – starting with basic analytical skills, adding on fundamental theory in the fall, applying it to practice during IAP, and finally capping it off with a strategic perspective in the spring.

> **Orientation Period** – Held in August, it is designed to make each incoming student self-sufficient while at MIT. The focus is on analytical skill reviews, orientations of MIT and Boston, and strengthening the class cohort.

> **Fall Semester** – The focus is on teaching basic theory and tools for logistics and supply chain analysis. The goal is to build a solid foundation of fundamental analytical skills for the students to apply in advanced courses and throughout their careers. During this time, students also start their thesis projects.

> **IAP** – The Independent Activities Period (IAP) is a special 4-week term that starts in January. During this period, MLOG students participate in the Supply Chain Innovations and Leadership Series (SCILS), which includes site visits, industry speakers, workshops, and the month-long, interactive Supply Chain Challenge. The focus of this term is to provide students with a practical perspective on real-world and leadership issues. Also during IAP, MLOG students visit their sister program in Zaragoza, Spain, for a truly global supply chain experience.

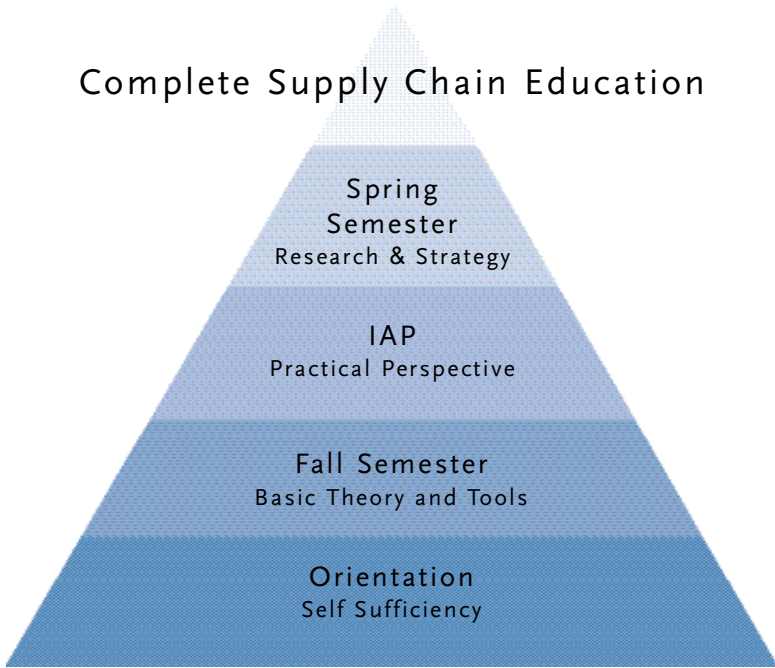
> **Spring Semester** – The final semester focuses on research, communication and negotiation skills, and supply chain strategy. Students learn how supply chain management fits into a company's larger strategy. The students are also able to take electives during the spring.



"When it comes time to look for a job, having an MIT MLOG degree differentiates you from the rest of the applicant pool. MLOG provides you with expertise in a field that is in high demand and for which most of your peers do not possess a professional degree."

*Beatrice Nnadili, MLOG 2006
Supply Chain Design Advisor,
Shell Chemicals*

Complete Supply Chain Education



MLOG THESIS PROJECT

Each MLOG student must complete a research thesis. Students are encouraged to work directly with companies to increase the relevancy of their research. In order to facilitate this objective, the Supply Chain Education Partners Program (SCEPP) was started in the fall of 2002. Companies with a substantial local presence sponsor student theses, host facility visits, and serve as corporate speakers to the MLOG class.

Since its inception, more than a dozen companies have sponsored approximately 50 student projects. Participating companies have included: Boston Scientific, Cardinal Healthcare, Gillette, Intel, Lucent Technologies, Reebok, Shaws Stores, Solutia, and W.R. Grace.





REQUIRED COURSES

The MLOG curriculum is designed to provide students with a fundamental understanding of supply chain management, as well as cutting-edge practices and concepts. MLOG courses are taught by MIT faculty and staff, some with the participation of industry leaders. The program requires the completion of at least 90 MIT course units (a typical full-semester course ranges from 9 to 12 units). Most MLOG students end up taking between 100 and 120 units.

ESD.260J Logistics Systems

This class introduces supply chain management from both analytical and practical perspectives. Stressing a unified approach, the course allows the students to develop a framework for making intelligent decisions within the supply chain. Key logistics functions are covered to include: demand forecasting and planning, procurement, inventory theory, transportation planning, and flexible contracting. (Y. Sheffi, C. Caplice)

ESD.261J Case Studies in Logistics and Supply Chain Management

Using a combination of lectures and cases, this class covers the strategic, management, and operating issues in contemporary logistics and integrated supply chain management. Topics covered include: logistics strategy; supply restructuring and change management; and distribution, customer service, and inventory policy. (J. Byrnes)

ESD.262 Supply Chain Context

This course reinforces supply chain concepts covered in prerequisite coursework and develops practical management and teamwork skills. The focus is on practical, rather than theoretical, tools, methodologies, and approaches that students will use throughout their supply chain career. The course will include traditional lectures, team-based projects, practitioner run workshops, and a large-scale, team-based simulation game. The lectures and workshops will cover problem solving techniques and team-based leadership skills. A number of six sigma and lean problem solving methodologies will be discussed and used. (J. Rice, C. Caplice, J. Goentzel)

For more information visit >

ESD.263 Thesis Seminar

This seminar focuses on conducting academic research within the supply chain field. All stages of the thesis writing process are covered to include: selecting a topic, writing a literature review, conducting analysis, and synthesizing results. Students will discuss and work on their own thesis topics in the class. The seminar covers both technical writing and presentation skills. (Y. Sheffi, C. Caplice)

ESD.264 Database, Internet, & Systems Integration Technologies

This class provides students with a survey of information technology covering database modeling, design, and implementation with an emphasis on relational databases and SQL. Internet technologies taught include: http, HTML, XML, SOAP, and security. The class introduces components and middleware; design and implementation of multi-tier architectures, benchmarks, and performance; and data networking protocols and technologies. (G. Kocur)

ESD.931 Know Thyself Leadership Skill Building Workshop

This class consists of discussions, self-assessment instruments, role-playing exercises, and case studies that help to enhance the students' ability to manage and lead in challenging times. More specifically, the objectives are to: increase awareness of their strengths and weaknesses as a leader; provide a battery of instruments and surveys that will help them understand the way they operate in an organizational setting; and offer strategies and tips on how to leverage their strengths and work on areas in need of development. (S. Saar)

"MLOG gave me the skills necessary to evaluate supply chains from strategic, tactical and operational viewpoints. Along with the analytical and quantitative grounding I expected at MIT, I also got a much better sense of how supply chains can impact strategy and therefore influence tactical decisions."

Sangeeth Ram, MLOG 2006 Associate, McKinsey and Co.



15.521 Management Accounting and Control

This course examines management accounting and related analytical methodologies for decision making and control in profit-directed organizations. It covers product costing, budgetary control systems, and performance evaluation systems for planning, coordinating, and monitoring the performance of a business; defines principles of measurement; develops framework for assessing behavioral dimensions of control systems; and examines the impact of different managerial styles on motivation and performance in an organization. (J. Weber)

15.871 System Dynamics for Business Policy

Why do so many business strategies fail? This course provides an introduction to system dynamics modeling as applied to corporate strategy. A mixture of simulation models, role-playing games, and case studies are used to develop principles for successful management of complex strategies in a dynamic world. The class also examines strategic issues such as business cycles, market growth and stagnation, the diffusion of new technologies, the misuse of forecasts, and the rationality of managerial decision making. (J. Sterman)

ELECTIVES

Students take courses throughout the Institute – as well as at neighboring institutions such as Harvard – so they can supplement their program with studies in engineering, economics, management, etc. Popular electives include:

ESD.265 International Logistics

International Logistics provides an overview of globalization and the international environment. Topics covered include international marketing/supply chain interface; global strategy for logistics and supply chain management; role of government intervention and regulations; the role of ports and airports in international product movements; and the economics of international air and ocean carriers. (H. Marcus, A. Weiss)

ESD.267 Supply Chain Planning

This course focuses on effective supply chain strategies for companies that operate globally, with emphasis on how to plan and integrate supply chain components into a coordinated system. Students are exposed to concepts and models important in supply chain planning with emphasis on key tradeoffs and phenomena. Lectures, computer exercises, and case discussions introduce various models and methods for supply chain analysis and optimization. (S. Graves, D. Simchi-Levi)

ESD.268 Manufacturing System and Supply Chain Design

This class focuses on decision making for system design, as it arises in manufacturing systems and supply chains. Students are exposed to frameworks and models for structuring the key issues and tradeoffs. This class presents and discusses new opportunities, issues and concepts introduced by the internet and e-commerce, and introduces various models, methods and software tools for logistics network design, capacity planning and flexibility, make-buy, and integration with product development. (S. Graves, D. Simchi-Levi)

ESD.273 Logistics and Supply Chain Management

Logistics and Supply Chain Management is a survey of operations research models and techniques developed for a variety of problems arising in logistical planning of multi-echelon systems. It focuses on planning models for production/ inventory/ distribution strategies in general multi-echelon, multi-item systems. (D. Simchi-Levi)

ESD.290 Business Impact of Auto-ID and RFID

This course centers on how RFID systems will transform the business landscape with a particular emphasis on the supply chain. The course takes an interdisciplinary approach to analyzing the various aspects of a modern RFID system. Lectures review technical components of RFID systems, supply chain management process analysis, value and productivity performance measurement of IT investments, legal, policy and regulatory aspects of auto-identification, and the impact of RFID on business strategy. (S. Sarma)

ESD.71 Engineering Systems Analysis for Design

Engineering systems design must have the flexibility to take advantage of new opportunities while avoiding disasters. This class develops "real options" analysis to create design flexibility and measure its value so that it can be incorporated into system optimization. It builds on essential concepts of system models; mathematical optimization; and decision and utility analysis. (R. de Neufville, J. P. Clark, F. Field)

15.067 Competitive Decision-Making and Negotiation

Students learn tools to achieve negotiation objectives fairly and responsibly. Negotiation skills are developed by active participation in a variety of negotiation settings to include a repetitive negotiation, fair division of assets, and a series of integrative bargaining cases between two and more than two parties over multiple issues. Additionally, students will participate in several complex team negotiations. (G. Kaufman)

15.390 New Enterprises

New Enterprises covers the process of identifying and quantifying market opportunities, then conceptualizing, planning, and starting a new, technology-based enterprise. (N. Afeyan, H. Anderson, K. Zolot)

15.769 Operations Strategy

This case-based course provides a unifying framework for analyzing strategic issues in manufacturing and service operations. It analyzes relationships between manufacturing and service companies and their suppliers, customers, and competitors, and also covers decisions in technology, facilities, vertical integration, human resources and other strategic areas. Students will explore various means of competition such as cost, quality, and innovation. The course provides an approach to make operations decisions in the era of outsourcing and globalization. (D. Rosenfield, C. Fine)

FACULTY & RESEARCH STAFF

An unparalleled team of more than 50 faculty and research staff is involved in various aspects of transportation and logistics at MIT. Below, faculty and staff members are listed along with their research interests.

Cynthia Barnhart, Distribution; logistics; large-scale network optimization

Peter Belobaba, Economics; airline marketing and management; applied operations research; aerospace industry analysis

Moshe Ben-Akiva, Transportation systems analysis; transportation demand forecasting; transportation and urban models; behavioral models and econometric methods

Edgar Blanco, Supply chain management in emerging markets; logistics; inventory optimization; humanitarian logistics

Jonathan Byrnes, Supply chain management; strategy

Chris Caplice, Transportation strategy, procurement, and management

John-Paul Clarke, Air traffic management; intelligent application of advanced flight guidance technology; environmental impact of aircraft operations

Joe Coughlin, Public policy; strategic management; transport and the environment; transportation needs of an aging population

Richard de Neufville, Airport systems planning; transportation technology and policy; geographic databases

Charles Fine, International motor vehicle industry

Ralph Gakenheimer, Urban transportation planning; transfer of methodology to developing countries; transportation infrastructure

Jarrod Goentzel, Global supply chain design; transportation management and optimization; technology-driven innovation

Stephen Graves, Operations management; optimization models; inventory analysis

John Heywood, Automotive engines and fuels; use of ceramic materials in internal combustion engines; development and application of new analysis and experimental techniques

George Kocur, RFID; telecommunications applications for logistics; real-time dispatch; software engineering

Larry Lapide, Supply chain strategy; demand management; sales and operations planning; demand forecasting & planning; supply chain software and technologies

"At MIT, I learned from leaders in academia and industry. They helped me hone my analytical and research skills, as well as my presentation and writing skills. Those are skills and experiences I still use every day."

*Chris Holt, MLOG 1999
Vice President, UPS Consulting*



Thomas Magnanti, Transportation planning including vehicle fleet planning, personnel scheduling, distribution system design, and urban traffic management; network analysis; mathematical programming; combinatorial theory

Henry Marcus, Transportation management; ocean transportation; ocean systems management; public policy

Carl Martland, Railroad operations and management

Amedeo Odoni, Operations research; airport and air traffic control problems; analysis of urban service systems; project evaluation

Jim Rice, Supply chain redesign, organization, and strategy

Dan Roos, Information systems; transportation systems; policy issues in transportation; automotive industry

Don Rosenfield, Supply chain management; global production and distribution strategies

Yossi Sheffi, Supply chain management; systems optimization; risk analysis; supply chain resilience; postponement

Thomas Sheridan, Human factors in transportation

David Simchi-Levi, Design, control and operation of logistics systems and telecommunication networks; supply chain; facility location; inventory models; vehicle routing; production scheduling

Mahender Singh, Supply chain strategy; supply chain dynamics; healthcare sector supply chains

Joseph Sussman, Transportation systems management and operations; systems analysis; simulation methods; rail systems; intelligent transportation systems

CAREER OPPORTUNITIES

Since its inception, the MLOG program has graduated more than 200 supply chain and logistics professionals, who are now working around the world in a wide variety of industries, including consulting, manufacturing, retail, logistics, distribution, software, and other industries.

The companies range from massive Fortune 500 firms to boutique start-ups, including McKinsey, Dell, Cisco, Bristol-Meyers, Frito-Lay, Microsoft, Toyota, M&M Mars, Amazon, Staples, UPS, Accenture, Deloitte & Touche, and more. The positions held within these organizations range from Presidents and Senior Vice Presidents to Supply Chain Analysts.

The number of companies recruiting MLOG students continues to grow each year, which is why more than 90% of our students receive job offers by graduation – and why the MLOG Alumni Network is becoming an extremely valuable resource for soon-to-be MLOG grads.

EMPLOYERS OF RECENT GRADUATES

Accenture	Icelandair
Amazon.com	JB Hunt
Booz Allen Hamilton	Kaupthing Bank hf
Bristol-Myers Squibb	Manhattan Associates
Broadcom Corporation	McKinsey & Company
C&S Wholesale Grocers	Microsoft Corporation
Cap Gemini Ernst & Young	Ministry of Defense, Singapore
Caterpillar Logistics	Motorola
Cisco Systems	Pepsi Bottling Group
Dell	Schneider Logistics
Hitachi	Shell Chemicals
i2 Technologies	U.S. Coast Guard
IBM Business Consulting	Verizon Business

RECENT GRADUATE TITLES & POSITIONS

Analyst	Operations Manager
Associate	President
Business Development Manager	Process Improvement Leader
Co-founder	Program Manager
Commodity Manager	Research Associate
Consultant	Senior Consultant
Director of Supply Chain	Senior Logistics Engineer
Director of Pricing and Revenue Management	Six Sigma Black Belt
Director of Security Product Marketing	Solution Architect
Global Strategic Operations Manager	Senior Consultant
Marketing Manager	Supply Chain Manager
	Transportation Warehousing Manager



"The diversity & quality of the content in the MLOG program combined with the MIT reputation gets the attention of many companies and recruiters. I believe 'MIT MLOG' on my resume will continue to open doors for me. And if I ever consider changing jobs, the network of MLOG Alumni will be an invaluable resource."

*Nancy Archambault, MLOG 2004
Logistics Manager, Hill's Colgate Japan*

WHERE MLOG ALUMNI WORK

Aladdin Knowledge Systems	Futai USA	PT-PRO - Serviços de Gestão
Albertsons	Genentech	Petro. Auth. of Thailand
Alpha Technologies	Grupo Durman Esquivel	PWC Logistics
Amazon.com	GT Nexus - Alameda, CA	Qatar Telecom (Qtel)
AT Kearney	H.E. Butt Grocery Company	Redwood Power Company
Autobuses Estrella Roja de Puebla	Harman Consumer Group	Rohm & Haas
Auto-ID Labs, Keio University	Hewitt	SAP AG
Aviation Management Solutions	Hill's Colgate Japan office	Schneider Logistics/Schneider National
Bank of America	Hitachi	Shanghai Sourcing
BlueLinx Corporation	Hydro-Industries USA	Shell Chemicals/Shell Gas & Power
Booz Allen Hamilton	HyperLogis Corp.	Shell Lubricants
Boyle Transportation	i2 Technologies	Siebel Systems
Bristol-Myers Squibb	IBM Business Consulting Services	Siemens
British Telecom	Icelandair	Silver Oak Partners
Broadcom Corporation	Institute for Defense Analyses	SkyLink Air and Logistic Support (USA)
C&S Wholesale Grocers	International Paper	Sony
Cap Gemini Ernst & Young	JB Hunt	St. Luke's Episcopal Health Systems
Cardinal Capital Management	Johnson & Johnson	Sterling Commerce
Carlisle and Company	JPMorgan	SupplyScape Corp.
Caterpillar Logistics	Kaupthing Bank hf.	Symantec
CAV Warner Home Entertainment, Co.	Lafarge North America	Symbius Corporation
Center Capital	LDT Import-Export	SYSCO Corp.
China Jiangsu Provincial Foreign Trade	Lehman Brothers	T3Ci
CIBA Vision	Levi Strauss & Company	Targus
Cisco Systems	LogicTools	TIBCO Software
CityNet	LOG-NET	Toyota Motor Manufacturing, North America
Claro Telecom (América Móvil - AMX)	Manhattan Associates	Toys "R" Us
Clinical Data	Marubeni Corporation	Transplace
Com2B Corp.	Masterfoods USA	U.S. Coast Guard
Coyote Logistics	McKinsey & Company	UNESCAP, United Nations
Cummins	Mercer Consulting	UPS Supply Chain Solutions
Dell	Microsoft Corporation	UTi Integrated Logistics
Deloitte Consulting	Ministry of Defense, Singapore	Verified Identity Pass
Dunkin Brands	Motorola	VeriSign
East Japan Railway	Newport Corporation	Verizon Business
Eastland Food Corporation	Office Depot	Wachovia Corporation
Emptoris	Optiant	WakeMed
Exel	Oracle	WaveMark
ExxonMobil Global Services Co	ORYXE Energy International	Williams-Sonoma
Eze Castle Software	Pepsi Bottling Group	WR Grace & Co.
Ford Motor Company	Pepsico	Wyeth Pharmaceuticals
Frito-Lay	PG&E Corp.	YCH Group
Full Service de Mexico	Positron Advisory Services Private Limited	Yuen Foong Yu Paper Manufacturing Co.

ALUMNI PROFILES



Jared Schrieber, MLOG 2004, is Director of Services at T3Ci, an RFID analytics and applications company based in California. Before attending the MLOG program, Jared earned a B.S. in Supply Chain Management from Arizona State University and was managing a small logistics group at Intel.

“I left MLOG confident in my understanding of Supply Chain Management, its role within a company and across industries, and in my abilities to develop and implement strategies and methodologies that will successfully transform the way supply chains operate.”



Rose Mei, MLOG 2004, returned to China after graduating from MLOG to join Warner Home Videos (WHV) as the Operations Director. Rose is now the Vice President of Supply Chain for the Asian Pacific and Latin American regions at WHV. Before coming to MLOG, Rose worked as a logistics and purchasing manager for a global packaging company.

“The MLOG experience is invaluable. It provided me with useful methodologies to handle difficult projects and a strong professional network that opened doors and made it possible to pursue a global career.”



Bindiya Vakil, MLOG 2005, entered MLOG as a Supply Chain Manager at Solectron. She now works for Cisco Systems as the Risk Analysis Program Manager in the Supply Chain Risk Management Group. In this role, Bindiya is responsible for assessing the vulnerability of Cisco’s supply chain to different risks, such as natural disasters, pandemics, terrorism, and supply disruptions.

“To me, the MLOG program is all about the people! There are my classmates, who are all over the globe and from whose experiences I learn a lot from, even now; the professors, who are very connected with us even post-MLOG; and the MIT alum community worldwide through which you can find executive mentors who are willing to invest in you and give you the opportunity to excel and progress.”



Fidel Santos, MLOG 2005, is an Associate in Bristol-Myers Squibb’s Leadership Development Program for its Technical Operations division. This division of BMS manages all company operations including supply chain, manufacturing, manufacturing technology, and quality. Before MLOG, Fidel worked internationally in strategic planning and supply and trading for the energy/petrochemicals industry.

“MLOG gives you the tools necessary to become a world-class expert in the expanding field of supply chain. It not only gave me a general framework on how to be a more effective and successful manager but also prepared me to contribute fresh and innovative supply chain ideas.”



ABOUT MIT

MIT is a world-class educational institution. Its mission is to advance knowledge and educate students in science, technology, and other areas of scholarship that will best serve the nation and the world in the 21st century.

The Institute is committed to generating, disseminating, and preserving knowledge, and to working with others to bring this knowledge to bear on the world's great challenges. MIT is dedicated to providing its students with an education that combines rigorous academic study and the excitement of discovery with the support and intellectual stimulation of a diverse campus community. We seek to develop in each member of the MIT community the ability and passion to work wisely, creatively, and effectively for the betterment of humankind.

MIT is independent, coeducational, and privately endowed. Its five schools and one college encompass 34 academic departments, divisions, and degree-granting programs, as well as numerous interdisciplinary centers, laboratories, and programs whose work cuts across traditional departmental boundaries. MIT is located on 168 acres that extend more than a mile along the Cambridge side of the Charles River Basin.

Sixty-four current faculty and staff members belong to the National Academy of Engineering, 61 to the National Academy of Sciences, 22 to the Institute of Medicine, and 118 to the American Academy of Arts and Sciences.

Sixty-one current and former members of the MIT community have won the Nobel Prize. Thirty-one current and former members of the MIT community have received the National Medal of Science, and one was awarded the National Medal of Technology.

NON-DISCRIMINATION POLICY

The Massachusetts Institute of Technology is committed to the principle of equal opportunity in education and employment. The Institute does not discriminate against individuals on the basis of race, color, sex, sexual orientation, religion, disability, age, veteran status, ancestry, or national or ethnic origin in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other Institute administered programs and activities, but may favor US citizens or residents in admissions and financial aid.*

The Vice President for Human Resources is designated as the Institute's Equal Opportunity Officer and Title IX Coordinator. Inquiries concerning the Institute's policies, compliance with applicable laws, statutes, and regulations (such as Title IX, Title VI, and Section 504), and complaints may be directed to Laura Avakian, Vice President for Human Resources, Room E19-291, 617.253.6512 or to Regina A. Caines, Director of Affirmative Action, Equal Opportunity and Diversity Program, Room E19-226, 617.258.8718. Inquiries about the laws and about compliance may also be directed to the Assistant Secretary for Civil Rights, US Department of Education.

** The ROTC programs located on the MIT campus are operated under Department of Defense policies and regulations, and do not comply fully with MIT's policy of nondiscrimination with regard to sexual orientation. On the recommendation of the Faculty, MIT is working to develop a modified on-campus ROTC program open to all MIT students.*





DIRECTIONS TO MIT AND MLOG

Address:

MIT
Building E40-367
1 Amherst Street, Third Floor
Cambridge, MA 02139-1055
Telephone: 617.324.MLOG (6564)

From Logan Airport:

- > As you leave the airport, follow signs to Sumner Tunnel.
- > Go through the tunnel.
- > Exit the tunnel and take your second right onto the ramp to 93 North.
- > On 93 North look for the exit to Cambridge.
- > Take the Cambridge exit and follow the exit road staying on your left.
- > Follow signs to Storrow Drive.
- > See exit on left for Longfellow Bridge. At end of the exit ramp, turn right. Cross the bridge, stay straight, go through the first set of lights. At the second set of lights turn into the Marriott Parking Garage.
- > Exit to Kendall Square Main Street (From here on follow written directions under "By Subway")

From the Mass Pike:

- > Get off at the Cambridge-Allston Exit following signs for Cambridge.
- > Cross the Charles River and turn right onto Memorial Drive which runs parallel to the river.
- > About 2 miles down on the left, you will see a sign for "Kendall Square" (with an arrow pointing to the right, just past the MIT Sailing Pavilion). Turn left at this sign onto Wadsworth Street. (There is a skybridge over Wadsworth Street that connects two buildings.)
- > MLOG is in the red brick building on the left at the intersection of Wadsworth and Amherst.

By Subway:

- > Take the Red Line to Kendall Square
- > Exit onto Main Street, and walk one block east toward the MIT Press Bookstore and Au Bon Pain.
- > Take your first right onto Hayward St. (Au Bon Pain and Rebecca's Café on corner.)
- > MLOG is red brick building on the left at the end of the street. Turn left onto Amherst Street to enter through the building's main entrance.

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**MIT Center for
Transportation
& Logistics**



The Master of Engineering in Logistics Program is part of the
MIT Center for Transportation and Logistics,
which resides within the MIT Engineering Systems Division.