

Lesson Plan 14 Title: "Let's sketch some more"

Concept / Terminology / Topic to Teach: Sketch, observe, present.

Class Goal(s)/Objectives: There is a lot of discussion regarding how much inspiration and creativity free hand sketching is stimulating. For this reason we want to take the children on a field trip in order to free sketch their environment.

Required Materials: 2 gender neutral puppets, sketch books, pencils or pens.

Setting: Classroom, Large group time, small group time.

Step-By-Step Procedures: During large group time you will start with revisiting what happened in the last classes (always using the puppets that are talking about it). Sam is going to tell Andy that during the last classes the children came up with some graphs representing buttons, switches, pipes, and handles children had observed in the school. This time Andy will suggest that the children go for a small walk out of the school, observe the buildings and the environment around them and make a sketch of the buildings or things they like the most.

Plan For Independent Practice: Since this is a sketching field trip the whole class will work on that. If the number of adults participating in the field trip allows for it, different locations can be selected and the children can be split up in different groups, observing different buildings that maybe can be close to their preference.

**VERY IMPORTANT:**

Select a location that will be very rich when it comes to building features to be observed. Since this is the second sketching field trip for the children select a location significantly different than the prior one, to maximize external stimuli. A good choice would be a location with buildings of various architectural styles that are also surrounded by a parking garage, a park, water features, and nature. This will allow you to see more clearly what actually attracts every child's attention, and also see associations between building features and the environment that might already exist in the children's minds.

Closure (Reflect Anticipatory Set): End the class by asking the children to present to you what exactly they have been sketching. Take photos. If time allows for it they can use class time to present their sketches to their classmates too.

Assessment Based On Objectives: children should sketch with some elements of a building and be able to identify and explain what they are.

Possible Connections To Other Subjects: motor skills improvement, language (while discussing the elements in their sketches), art (while sketching).