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Agenda

1. Attendance & Approval of 49 UAC 11 Minutes 7:35 - 7:40
2. Officer Updates 7:40 - 8:10
   a. Low-cost grocery store
   b. Meeting with Chancellor Barnhart
   c. Rally Against Sexual Violence (H.4156 and S.2203)
3. Councilor Updates 8:10 - 8:30
4. MIT Corporation Presentation 8:30 - 9:30

Enclosures
- 49 UAC 11 Minutes

7:35pm Attendance & Approval of 49 UAC 11 Minutes
Passed. 14 in favor, 0 opposed.

7:36pm Officer Updates

Low-cost Grocery Store First Meeting
- Plan to sell basic groceries and pantry items (ex. Milk, eggs, produce, frozen food) at cost or close to cost
- Way to do discreet pantry for students who receive subsidies through S^3
- Plan to launch this fall, with pilot over the summer
- Want a central locations, few different options
- Student staffing models, similar to dorm desk where there is a student manager to liaise with Mark Hayes in dining and also student workers
- Composed of people from UA, CASE, DSL
- Modelled after Annabel's at Cornell
- Next steps: thinking about financial model, exact foods, formalize location, likely to be only card and TechCash so it is less like a liability

Questions:
- Eleanor: We used to have students staff MacCon, had issues finding people, unsure if from low pay or management
- Justina: What are the possible locations?
  - We have possible locations but can’t share because still talking to people in those spaces.
- MJ: Where is the funding coming from?
  - Suzy said “we’ll find the money.” Money would be for the student workers, which is not a huge cost, might have to inflate cost a little bit, but food will be ordered in bulk through dining.
- Olivia: Why a student staffing model?
- Goal is to address food insecurity and student issues. Student staffing model also creates campus jobs. Desk jobs, for instance, are usually high-demand, so this might be a similar thing.

**Student Rally Against Sexual Violence - April 10th at the Massachusetts Statehouse**

- H.4159 requires MA colleges to administer an anonymous sexual assault climate survey, similar to what MIT did in the CASA (Community Attitudes on Sexual Assault) survey in 2014, modelled language in the bill after this survey
- MIT hasn't made a statement, but administration is in support
- S.2203 reinstates and expands Obama era reporting and response requirements from the “Dear Colleagues” letter, reinstated Title IX disciplinary panels, which was repealed by the Trump administration
- MIT is part of larger university coalition that is lobbying for the bills
- Chancellor said they are supportive of the idea behind the bills but looking to improve some of the language in it
- UA & GSC is meeting with Sarah Rankin, head of Title IX, to talk about the language in the bills
- Next week student representatives from MIT and other colleges are meeting with state legislatures during the rally
- The people holding the rally are hoping to have good representation from MIT, please share with your constituents, goal of 20-30 students here.

Questions

- Olivia: What are you hoping to accomplish when you meet the leadership?
  - The leadership don’t see these bills as a priority, generally with state issues there’s not a focus on college students because college students generally don’t vote, so the goal is to show there are students who are engaged with MA politics and care about these issues.
  - Arjun: From my understanding the bill has also been tabled multiple times in the state legislature.
  - You can always write to representatives. Our specific representative is Jay Livingston.
- Aiyedun: What are the barriers to MIT making a public statement?
  - MIT is part of the coalition that is lobbying on this, don’t want to do something separate. From my conversation with Cindy they would possibly make a statement on it, might not come from the level of Reif.
  - 15 public universities have endorsed the bill, but no private universities have.
- Justina: When you meet with Title IX what are you aiming to do?
  - Hearing their perspective on the bill because these are more familiar with these specific issues, especially for the second bill.
  - Tesla: Title IX has the best perspective on how implementation will affect how students will go through the process and how the bill will be interpreted. Nice to get a temperature from them.
- MJ: What happens if Title IX doesn’t support the second bill?
I don't think they'll be against the second bill. Their office was created in response to Obama-era legislation.

Office of the Vice Chancellor Re-org
- Two new offices under him:
  - Office of the First Year: orientation, first year advising, learning communities, partially responsible for implementing Designing the First Year at MIT course
  - Career and Professional Development & Mentoring: Career Services from GECID, new Professional Development (developing leadership skills, etc), Distinguished Fellowships
- Other changes
  - International Students Office, formerly under the Dean of Graduate Education, will report directly to Ian, because of prominence in issues international students face
  - PKG Public Service Center is moving out of DSL to the Office of the Experiential Learning, which will also include D-Lab, UROP, Edgerton Center, Global Education
  - Also have connections to groups like Sandbox and MISTI, which are not under Ian's office
  - UAAP will be dissolved, mostly turn into Office of the First Year
- New short and long-term goals on the [website](#)
- OVC Visiting Committee is the first week in May, UA representatives will be there to discuss, in part, these changes

Questions
- Justina: Where does UAAP's upperclassmen responsibilities go?
  - UAAP has recommendations for upperclassmen advising, but it’s owned by departments
  - Those advising guidelines will go under the mentorship part of the career services and professional development office
- MJ: Is there is room for an activist role in upperclassmen advising?
  - I think that's Ian’s hope. He’s been pretty hands-on, but it’s hard to be forceful with departments.
- Aron: Is GECID still going to exist or divide into Global Education and Career Development?
  - It’s going to divide.
- Edward: Do you have an idea of how the Teaching + Learning Lab’s role will become elevated?
  - It’s at the center of the circle, think T+LL is currently underutilized.
- Katie: When are these changes happen?
  - In the next 3-9 months. A lot of changes will happen on July 1st during the new fiscal year.
  - Also contingent on them finding people to lead these offices.
- Justina: If the transition plan for the 3-9 months. Suppose they can’t find someone to lead the First Year, what are the contingency plans?
  - I think the current plan is to keep interim directors, ex. Head of UAAP, to be in charge
**Rebecca’s Cafe Updates**
- New hours! 3-11pm
- Selling grocery boxes for $10, which are the ingredients to make the meal
- Gus said there will be a music event on Friday at 5:30pm with a local latina singer-songwriter
- Will send information when we get it, would appreciate advertising this event
- New Rainbow Lounge is re-opening tomorrow 4-6pm! At the back of Rebecca’s there are doors.

**MIT I Messed Up May 1st**
- MIT I Messed Up is an event where students talk about overcoming struggles, failures, etc to de-stigmatize it
- Will include offices of different resources on campus
- Will probably change the name of the event because the name paints struggles in a negative light. Ideas?
  - As long as the impression that “I messed up but I learned from it and it’s okay” would be okay
  - Do you know if the tone of the stories have changed?
    - The student speakers’ stories are more on the tone of struggles, but we also have a professor invited to speak.
  - Title is fairly lighthearted, which is good, don’t want to make it too formal
  - Having a hard time thinking of a way for VPR to justify their presence there

**8:08pm Councilor Updates**

Off-Campus: There is no mailing list or otherwise of off-campus people, unaffiliated, not in a dorm or living group, so I can’t do my job and don’t have time to run around. It might be something UA should keep track of.
- Talk to Rikhav Shah (UA Elections Commission), he had a list to send the off-campus elections email to.

Burton-Conner: Middle of new Head of House process, if another group or dorm is going to go through that process, I can write something up because we made lots of mistakes and didn’t have a lot of advice given. Keep in mind if you ever have to go through this to ask other dorms that have recently done it.

MacGregor: Would be nice to have system to see what people have done in dorms in the past. Might be a DormCon thing but history gets lost pretty quickly in position turnover.

Baker: none.
PanHel: Working on inclusivity efforts, how to be more inclusive during recruitment and throughout the year, working with other groups on campus.

IFC: I’ve received a disturbing number of questions from pre-frosh about MIT Confessions about the stress and living group rankings, which are fun but pre-frosh have no context.
- Do you have ideas for how to address that? Sarah is speaking to the pre-frosh at CPW
  - Could say that CPW is a chance to interact with MIT students one-on-one, face-to-face, but it doesn’t reach prefrosh that don’t come to CPW
  - You can add content to emails that get sent out to pre-frosh, on the guide-to-residences welcome letter, admissions blogs, etc
- There is a severe lack of moderation on the MIT Confessions pages.
- Do you know runs MIT Complements?

Simmons: IS&T is doing wifi updates in Simmons, have missed deadlines, but wifi is now blazing fast

LGC: Am the new LGC person as of yesterday! Main problem is getting two of our houses to care in any way about the LGC

New House: Had our New House Open House! Heard that we had ~250 card taps, but did hear that there were around 45 people who applied to switch into New House, will hopefully help with filling up New House.

Random: PeaPod continues. If you have any questions, you too can have PeaPod! 10% of our residents are now using it. Probably 10-15% is what you can expect.

Next House: Next House has been thinking about having a MakerSpace, then heard about 3 years ago, MacGregor, New House, and Next House thought about a possibility of sharing a MakerSpace in New House, but we don’t know what that space looks like.
- 5 years ago there was a MakerSpace in the tunnel to MacCon from New House, but got shut down because of safety concerns and ventilation. Don’t know if MacGregor or New House actively used it, but was in a space where people could access it.
- There is money to put MakerSpaces in dorms.
- Supposedly students involved, but no one knows what’s going on

Maseeh: I got a vending machine! Got a little bit further along the MakerSpace things than they are. Will have more to say next year.

8:23pm MIT Corporation Presentation
Will last an hour. If you have to leave at 9pm I understand, but please try to stay. Please welcome Vrajesh Modi and Bob Millard!
- Vrajesh is a former UA President in 2011, current Young Alumni member of the MIT Corporation
Bob is class of ’73, current Chair of the MIT Corporation

Vrajesh will talk about his background, how students can be involved in the CJAC, how they can be involved after they graduate as Corporation members. Then Bob will talk about his background and how his side of the Corporation works. Will do Q&A, first part with the questions that people submitted beforehand, then any further questions you have.

Vrajesh: I’m one of the 5 recent graduates on the MIT Corporation, would be helpful to introduce us and then go around the table and introduce people. I was class of 2011, Course 2 and 15, was involved in the UA, started out in UA Sustainability, was the East Campus Senator for two years, then was UA President. After graduating I was at BCG, along the way worked at GE, Amazon, McKinsey.

Bob: I was an undergraduate here, feel like I’m with my people now. Don’t think there’s any other group I meet with, preside over a lot of groups, not many of them were undergraduates. I came as a physics major, ended up graduating as an architecture student. Had a very interesting and exciting career in business, started defense company, got re-involved with MIT, having not been involved for 25 years, when President Chuck Vest came to see me and asked for some money, which you will come to understand, I said yes. A relationship which was not based on money but was precipitated by my saying yes, wound up through a long, very gratifying set of activities, got elected Chairman of the MIT Corporation. The past four years have been the most meaningful in my life.

**Overview**
The Corporation is the MIT Board of Directors or Trustees. It is the ultimate board of governance. Every company and non-profit you’ve ever heard of has a board. In general in this class of organization there is governance and there is management, and it’s useful to distinguish between the two. Governance is hierarchical higher, management runs the place. Rafael Reif, President of MIT, runs MIT. I do not run MIT. I run the Board. The buck ultimately stops at the Board. It’s the Board’s job is to make sure the management is the best that it can be.

**Finances**
The Corporation ensures the long-term excellence and health of the Institute. There are statutory and fiduciary duties of the Corporation, which are legal responsibilities. The Corporation is ultimately held accountable for things, like the long-term economic health. If MIT goes bankrupt, it’s the Corporation’s fault. It involves overseeing the endowment, our budget comes from earnings from the endowment, Corporation helps out a lot on fundraising. About 40% of budget comes from current gifts and earnings from the endowment. The Corporation gives a lot of money, it’s not a condition or responsibility per se to give money to MIT, but a lot of people do. There are long-term decisions that affect the budget and economic health, like how many buildings to build, whether we can afford to start new initiatives, and things like granting tenure to professors.

**Reputation**
There are things that come up that affect our place in the world. I can’t name them as a general case because they are all case specific. We are responsible for MIT’s long-term health. The day-to-day stuff is run by the administration.

**Structure**
The Corporation has 78 voting members. It’s a complicated set of classes of people. It was constructed very carefully over many decades to make sure everyone was represented. You too can be a part of the Corporation soon or forever.

- **25 Term Members:** elected to 5-year terms, nominated and elected by the Corporation, come from all walks of life. MIT is a lot unusual in the sense that you don’t have to have gone to MIT to be on their Corporation.
- **25 Life Members:** resemble the term members except they are on for the rest of their life. Become Life Members Emeritus at 75. Can be voted for extraordinary contributions.
- **15 Alumni Association Nominations:** 3 per year
- **5 Recent Graduates:** eligible your graduating class or next two years
- **8 ex officio members:** Chairman, President, Executive Vice President and Treasurer, Massachusetts Governor, Secretary of Education, etc.

**Subcommittees**
Endowment, salaries, executive committee (meets once a month), risk and audit, CJAC (Corporation Joint Advisory Committee), 31 Visiting Committees attached to academic functions. They are peer review groups, 6 from the Corporation on each, had the DAPER one today. Those standing committees of the Corporation are very powerful, powerful voice in the academic life. Most of you might have been invited to participate, because every visiting committee always has students on it. I chaired the physics visiting committee for ages.

**Ways to get involved**
Visiting Committees are one of the primary formal channels to have input into Corporation bodies. Later this spring is 18, 2, Undergraduate Education, then in the fall is Course 3, 8, 21M, 1, 5, 21H, Media Lab. If you haven’t been on the MIT Corporation website, everything is on there.

CJAC: Corporation Joint Advisory Committee. Current undergraduate representatives are Sarah Melvin, Isaiah Borne (BSU), Robert Binkowski (former IFC president).

Informal settings: Like this meeting, Understanding MIT class, which often brings in Corporation members to that setting. Other informal settings, I coach for CCLP, GEL. Alan Spoon and Noubar are on the board of Sandbox. The folks on the Corporation care about MIT and are on-campus in different ways.

In the past, UA administrations have had direct links with the Corporation Chairman or Secretary (Greg Morgan), so there are ways to have that interaction through student representatives.
After graduating: I’m also a member of the committee that screens recent graduates. The fall of your senior year you can self-nominate to be on the Corporation as a recent graduate. Assuming you don’t continue as a graduate student, once you graduate you are eligible for 3 years and be considered for the recent alum position.

**Shared Governance at MIT**

MIT is distinct in the ways students have input. When I was a student I was vaguely aware this was the case, but I want to recognize where students have a huge amount of say in things that happen at MIT.

Just about every single one of MIT’s Institute and Faculty Committees has undergraduate and graduate students on it. I would encourage anyone who hasn’t been on one to consider being on it. It was a great experience to see how MIT runs and makes decisions day-to-day.

Violations with course syllabi is run by students. UA elections are student run, while in many other schools is done by their administration. Finboard and managing student space is also done by students. IFC Judboard is a huge responsibility that MIT gives to it’s fraternities. Fall Career Fair is student run.

Back in 2010, MIT put together the [Institute Wide Planning Task Force](#) to find ways to cut $150 million from it’s budget. Once the Task Force finished, the UA went through line-by-line, went through all of the recommendations, then produced a set of student perspectives. It was recognized by the administration as a very constructive effort by the administration that allowed them to make the necessary cuts while maintaining what students valued.

It’s a great luxury that we have in our quality of students. In all likelihood you’re just as smart as your professors, it’s just the level of knowledge that you have. If you have something to say people probably want to hear it because it’s probably worth hearing.

When MIT decided to increase enrollment after Maseeh was built in 2011. There was many concerns about resources. The UA consolidated all of the concerns and distributed the work across all of it’s committees, then going by line by line and saying for each of these services, which ones can accommodate all of these students. It was an exercise where students were uniquely equipped to provide a nuanced perspective on it.

**Q&A**

**Highlighting successes of CJAC**

- Led by students: In 2012 there was a report on the interface between undergraduates and administrators, delivered to Chancellor Grimson, shared the report with student leaders, had town-hall meeting to communicate results, talk about how students could help. Generally recognized as very constructive exercise, led to Student Summit, where they talked about priorities for the year.
- Corporation brought a topic to CJAC in 2011: We’re thinking about online education and building beyond OpenCourseWare. There’s a lot of work in digital education and Coursera. MIT wants to know whether this is an area to go into. At the time we came back to the UA Committee on Education, had a number of students who went to faculty ad-hoc committees, had a focus group, wrote a number of pieces, consolidated the input. CJAC described contributions by the UA as incredible, valuable input. This led to the creation of MITx.

- Led by graduate students: Mike McClellan, GSC president, highlighted a problem that there is no evaluation system for thesis advisors as a graduate student. So they worked with departments and registrar to create a way as a graduate student to provide input. This point has been piloted with a number of different departments.

Unsolicited advice on how to be productive on CJAC
- Need to give CJAC a very high level of priority: important to pick the strongest student representative, prepare as a team with the graduate students. Attend the meetings, show up on time, dress appropriately.

- Focus on the right topics: Develop topics you want to bring before the first meeting. Come to the first meeting with some data that demonstrates what the problem is. CJAC meets three times a year. Pick a topic that is sufficiently broad, relevant. It’s fine to pick a topic that span multiple years. If you do so, it tends to be a lot meatier, faculty members are on CJAC for multiple years.

- Engage the whole committee on the work: They are there to help, won’t lead the topic unless students make a really strong effort to include them.

Why is the corporation so mysterious and aloof (or at least appear that way to students)?
Most undergrads have no conceptual idea of the Corporation or what it does
- As a practical matter it’s probably okay. I didn’t have any idea of how things run. There are places where it is appropriate and meaning for undergrads to interact with students. My door is always open, I love to see students.

Tesla: From an undergrad perspective we are very vocal when we see something we would like to work on. Are there areas where you want undergrads to work on?
- Most undergraduates want the student center to have drastic change on the insides.
  - When I was a student this was an exalted building, there was a library. The COOP was here. I can’t respond to it.

- Are there issues the Corporation is working on that doesn’t get undergrad input on?
  - I don’t think we think we lack input. But there are issues that could be here that we’re just not aware of. Cindy is very attentive to student life, so we hear things we didn’t know through visiting committees and her. She presumably hears things from you. But I’d love it if you tell me things I didn’t know.

Education
- MIT is reaching a turning point in education strategies, especially for undergrads, with increasing prevalence of online learning, computational thinking GIR, looking at the first
year. I hope that MIT breaks away from copying peer institutions and be innovative on our own. Students don’t want to be like our peer institutions.

- I think we are not like our peer institutions. We have GIRs that boggle people’s minds. I was shocked that when my son started at WashU, they have “GIRs” that are all electives. They don’t have 7.01, 8.02, etc.

- I can tell you with some real confidence that is not a danger. We are not seeking to be like our peer universities. We are quite proud of that. I spend an hour every couple of weeks with the Chair of the Faculty, Susan Silbey. Susan and I was talking about exactly this today. It is not up the Chairman or President to decide what the GIRs are. It’s up to the faculty. I think she feels exactly like you feel. If anything, it’s our strength.

- When we change the GIRs around MIT, it’s like a constitutional amendment. The Silbey Report in 2006 was an in-depth report. Harvard came out with a report at the same time, learned about the difference between Harvard and MIT, there’s a vast difference.

- There is no attempt to weaken the GIRs.

- I think students get really riled up about housing things, but don’t think enough about education.

- Ian Waitz has a class, had them talk to the Corporation and will come back and talk again in June. Changing the academic structure is very hard but the faculty is always thinking about it. There’s a half a dozen experiments going on right now. Susan was talking about project based things (NEET) that started with the sophomores.

Civics

- Something I care a lot about civics at MIT. I know that Susan cares a lot about bringing in civics education and doing so in a productive manner. There is a feeling to know more about things that are happening in world.

- It’s great to learn science, but after MIT you’ll have to engage with the “real world.” I think some of the GIRs seem to require you to do that.

- Do you think it should be required or an option?

  - I think we don’t think about it right now.

  - It’s not just about the course, it’s about the values MIT expresses to the world. I really like the way Susan Silbey put it in one of her faculty newsletter pieces where MIT is really focused on innovation for innovation’s sake, without having conversations on campus on what our values are and what our purposes are scientists and engineers are. That should be more central, as a grounding for all undergraduates without having a course.

- It’s not easy to tell what the Corporation is focused on because we don’t know precisely what our values are. It might be productive to understand what our values our, should civics be a part of our values.

- Maybe you should have a session to Susan Silbey to explore this, think this would be valuable to her, would love to be there. Susan and I are very good friends. I would do...
it off the record. She’s an excellent Chair of the Faculty. Those of you who really
want to focus on that.

**Visiting Committee Interactions**
- Are there are possibilities for structural changes for how the students interact with the
visiting committees? I was incredibly frustrated how DSL choose the students. For course
18, they sent an email out to the whole department, doesn’t give a representative voice for
how all students feel.
  - This is my responsibility. When I chaired it I was frustrated that it was a narrow,
self-selecting group that showed up. I didn’t trust what I heard. I don’t have a better
way but I am open to hearing.
  - For DSL, the UA / GSC should select those representatives. It’s a little more
complicated at the department level, where student governance
organizations exist they should select people. The worst selection process is
when the departments hand select their best students.
  - If you could collect ideas, you and I could meet, this would be very helpful.
- Going back to MIT students not wanting to be like other institutions. There are best
practices used, students feel like these get implemented but they can come up with better
ways to do something. For example in the residential experience you hear things like “it’s
best practice to have randomized roommate allocation because of x” or “it’s best practice to
have advising or education work like this because of x”. MIT doesn’t have to stick to those
and find things that works better for our student’s needs. We went to some administration
to changes in dorm tier structures. A lot of the response to everything being a Tier 1 dorm it
because it’s a standard that many our other peer institutions have. We can’t have productive
discussions on other trains of thought on other solutions.

**Students on the Corporation**
In a lot of universities there are students on the Board of Trustees. Has the Corporation ever
considered having student members of the Corporation? The student body presidents of the
undergraduate and graduate presidents would serve ex officio.
- I don’t know if it’s ever been considered. There’s no current consideration. I think there are
huge opportunities to interact with the Corporation. I don’t think going on the Corporation
would be productive. I haven’t thought why it would be a bad idea. They’re always invited to
the lunches. The structure of the Corporation has been worked out in many many years,
takes a while to understand the wisdom of my predecessor. It’s not obvious at first glance
how it works.
- I run a bunch of things in my life, usually I’ve stepped in because they wanted change. So
there’s a temptation to look for what you want to change. This is the one place where I have
found very very few things that I’ve found to be crazy. There are reasons why things are like
this.

**Risk-taking**
Do you think MIT is affected by current pressure to carry more responsibility for its student population and the things that happen on campus? There is a sense that we can’t do something because of small chance of something really bad happening. Is that a trend that impacts the decisions you make?

- Yes. My sense is that over time, MIT has felt an increasing sense of responsibility to in parentis loci. There’s now this term of helicopter parents. I think there’s a long history of this movement. I also think the administration understands you can’t control every risk.
- I think this is the right balance. The administration administers these policies and discusses these with the Corporation. My own feelings is that we have the right amount of risk. Yes we are always worried about our students. When I was a student there wasn’t enough housing on campus for all campus. About the half the class had to live in a fraternity.
- When Scott Krueger overdosed and died, I wasn’t on the Corporation yet, there was a decision that this wasn’t right. It’s not that we need to watch over them every second, but there was a decision to have every freshmen live on campus. I wish I had lived on campus, would have made a better experience.
- I think it’s an important subject, and I think we got it right.

If it wasn’t for that there would be more experimental programs. In Course 6 there’s a sense that you’re trying to buffer failing, ex. You can’t get lower than a B in the class, because there isn’t enough resources to allow people to fail a class, in a sense. I think it worries me that MIT has been part of this movement to be more of a parent on campus. Universities has been more amenable to helicopter parents. I don’t think it’s healthy in the long-run for our students. Students aren’t allowed to take risks in the same way.

**College Rankings**

I wonder if the on the undergraduate side the Corporation considers the college rankings as a driving force which leads to MIT becoming more of a parent.

- Alex Slocum wrote a piece in the faculty newsletter. This year’s selectivity of 6.7% is incredibly low. It’s probably true that there are a lot of people who apply to MIT who could equivalently been admitted. There are also people who probably shouldn’t apply because it’s not lined up with their interests.
- I don’t know. We love to brag about college rankings, it’s both important and counterproductive. I do believe that everything everybody does here is with quality of mind. We all want quality to be as good as it can be. It’s an output, not an input, so I think the administration is sensitive about it.
- Why is graduation rate important?

Graduation rates and student happiness are things the administration takes really seriously. These aren’t things we try out and experiment because god forbid student happiness lowers.

**Changing Students**

How do you see MIT students have changed in the last 50-70 years?

- Most Corporation members they couldn’t get into MIT today. Numerically when I was a student there was roughly the same number of undergraduates then as they are now. We hardly had any women. There’s been this continual growth in quality.
- The values have not changed. This is something I feel really strongly about, maybe because I didn't have parents and this place took me in. They took me, looked through my problems, I'm immensely grateful to MIT, and MIT would do the same thing today.
- MIT administration has immense respect and cherishes its undergraduates. The spirit that people have around here is a real hands-on thing. We’re a meritocracy, no legacies. None of you got in because people thought your parents were rich. All of those values are cherished by the faculty, by everybody here. In those substantive, cultural senses, MIT is utterly unchanged and I’m really proud of that.

Thank you!

Meeting adjourned 10:31pm