

MIT Evaluation for Graduate Admission

Please read instructions carefully before you complete this form.

Return to:

Department of _____
Massachusetts Institute of Technology
77 Massachusetts Avenue, Room _____
Cambridge, MA 02139-4307

Part 1 To be completed by **all applicants**

Please type or print using black ink. Important: In the upper right of this form, fill in the return address department name and room number (as indicated on pages 4–15 of this booklet).

Name: _____
last/family first middle

Applying for admission in the department of _____

for the ultimate degree of _____ area of research _____

for the term beginning in September _____ February _____ June _____ email _____
year year year

Under the Family Educational Rights and Privacy Act of 1974, a student enrolled at MIT has access to his or her education records. We intend to comply with both the letter and the spirit of this law, while still allowing the student the option of waiving the right to access. If you wish to waive the right to examine this evaluation at a later date, please sign here.

Applicant's signature: _____ date _____

Part 2 To be completed by **evaluator**

An application for admission to MIT requires evaluations from three teachers or people capable of judging the professional and academic promise of the applicant. A separate letter of evaluation may be attached to this form if necessary.

Please return in time for her/him to meet the following deadlines: December 1 for Biology, Brain and Cognitive Sciences, Computational and Systems Biology, and Microbiology; December 15 for Aeronautics and Astronautics, Architecture, Biological Engineering, Chemical Engineering, Chemistry, Civil and Environmental Engineering, Economics, Electrical Engineering and Computer Science, Engineering Systems Division, Health Sciences and Technology, Materials Science and Engineering, Mathematics, Mechanical Engineering, Media Arts and Sciences, Operations Research, Physics, Political Science, and Technology and Policy Program; January 1 for History, Anthropology, and Science, Technology and Society (HASTS); January 2 for Linguistics and Philosophy; January 3 for Urban Studies and Planning; January 5 for Center for Real Estate and Earth, Atmospheric and Planetary Sciences; January 7 for Nuclear Science and Engineering; January 10 for Computation for Design and Optimization; January 15 for Comparative Media Studies and Science Writing. December 1, January 15, and April 1 are the deadlines for Rounds 1, 2 and 3, respectively, for the Supply Chain Management Program (SCM). For the SCM Evaluation Form, please go to <http://web.mit.edu/admissions/graduate/>.

For the Systems Design and Management Evaluation Form, please go to <http://sdm.mit.edu>.

For the Leaders for Global Operations program recommendation details, please go to <http://lgo.mit.edu>.

Evaluator's name: _____ Title _____

Address _____

Email _____ Date _____

School or company _____ Telephone number _____

In what capacity do you know the applicant? _____

How long have you known the applicant? _____

How does this applicant compare with his or her peer group in academic ability?

- | | | | | | | |
|--|--|---|--|---|--|--|
| <input type="checkbox"/> Truly exceptional
<i>equivalent to the very best you have known – a person who, in your experience, appears only every few years</i> | <input type="checkbox"/> Outstanding
<i>comparable to the best student in a current class</i> | <input type="checkbox"/> Well above average
<i>top 25%</i> | <input type="checkbox"/> Above average
<i>demonstrated high ability</i> | <input type="checkbox"/> Average
<i>able to complete work to the Ph.D.</i> | <input type="checkbox"/> Below average
<i>lower 50%</i> | <input type="checkbox"/> Inadequate
<i>opportunity to observe</i> |
|--|--|---|--|---|--|--|

In your opinion, how would this student compare to other students in the graduate program at MIT?

- | | | | | | | |
|--|--------------------------------------|---|--|----------------------------------|--|--|
| <input type="checkbox"/> Truly exceptional | <input type="checkbox"/> Outstanding | <input type="checkbox"/> Well above average | <input type="checkbox"/> Above average | <input type="checkbox"/> Average | <input type="checkbox"/> Below average | <input type="checkbox"/> Inadequate opportunity to observe |
|--|--------------------------------------|---|--|----------------------------------|--|--|

Please give the applicant's relative standing in your department (e.g., 7th in 89) _____

(continued on reverse side)

