



Office of Admissions
 Massachusetts Institute of Technology
 Room 3-108
 77 Massachusetts Avenue
 Cambridge, MA 02139-4307
 (617) 253-3400

 Last / Family name First / Given name Middle initial

 Date of birth (Month / Day /Year)

 High school now attending

Evaluation B: Humanities, social science or language teacher

Early Action

All materials postmarked by November 1.

Regular Action

All materials postmarked by January 1.

TO THE APPLICANT

Sign your name below *only* if you agree to voluntarily waive your right of access to review this recommendation.

 Signature Date

TO THE EVALUATOR

You likely have many recommendation requests sitting on your desk, and we'd like to make this one as painless as possible. If you'd prefer to attach your own letter instead of filling out this form, that's fine with us. We ask simply that you complete the check boxes on the first page and that your letter addresses the general nature of our questions (character, resilience, personality, context) in addition to academic accomplishments. Please also make sure to place the applicant's name on any attached pages, and keep a copy for your records. Thank you!

We are required under the Family Educational Rights and Privacy Act (Buckley Amendment) to make your comments available to the student only if he or she subsequently enrolls at MIT and has not signed the waiver above.

Print name _____

I have been teaching for _____ years.

High school _____

Subject(s) taught _____

Phone number _____

Length of acquaintance _____

Email _____

In what context, if any, do you know the student outside the classroom?

 Signature of evaluator Date

A. How has the applicant achieved good grades in your class? Check as many as apply.

- By consistent hard work By grade consciousness By virtue of memory By brilliance of mind
 Other _____

B. Compared to other students you have taught, check how you would rate the applicant.

	A notable weakness	Could be better	Okay	Better than most	Exceptional
Interacts well with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interacts well with teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well on a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reacts well to adversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Warmth of personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Do you have any reservations about the applicant's character? Yes No
 If yes, please explain on a separate sheet of paper.

D. Compared to other students in your school who are planning to attend college, check how you would rate the applicant.

	Below average	Average	Good (above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Qualities and Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular Accomplishments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How strongly do you recommend this student for MIT:	<input type="checkbox"/> With reservation <input type="checkbox"/> Fairly strongly <input type="checkbox"/> Strongly <input type="checkbox"/> My strongest recommendation					

Evaluation B: Humanities, social science or language teacher

- E. Describe the quality of the applicant's intellect and academic work. Please comment on the student's originality of thought, ability to grasp difficult concepts, and willingness to take risks and go beyond the normal classroom experience. Please provide specific examples.
- F. Please comment on the applicant's personality and social skills. How would you describe the applicant's ability to interact with teachers?
With peers?
- G. Is there information regarding the applicant's community, school, or background that would better place the applicant's successes or challenges into context for us?
- H. How might you characterize this applicant's resilience, or style of coping with disappointment, failure, or adversity?
- I. What will you remember most about this student?