



GRADUATE STUDENT HANDBOOK

2007-2008

DEPARTMENT OF BIOLOGICAL ENGINEERING

**Massachusetts Institute of Technology
Cambridge, MA 02139**

Preface

The purpose of this manual is to assemble information in one location for the convenience of graduate students in the Department of Biological Engineering (Course XX) and their supervisors. This document is not comprehensive, nor does the information contained herein supersede or have priority over that contained in the MIT Bulletin or the Graduate Education Manual. The BE Graduate Program Committee also reserves the right of further interpretation and modification of the information herein on an ongoing basis.

This manual is a dynamic document, which will be updated periodically. Graduate students and supervisors are therefore encouraged to obtain the most recent manual. Suggested additions or corrections are welcomed and should be addressed to the Graduate Program Committee in Room 56-651.

MIT Graduate Student Manual: <http://web.mit.edu/gso/gpp/index.html>

MIT Bulletin: <http://web.mit.edu/afs/athena.mit.edu/org/c/catalogue/>

MIT Academic Calendar: <http://web.mit.edu/registrar/www/cal0708.html>

Other Sources of Information and support for graduate students:

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Academic policy for graduate students is the responsibility of the Graduate Program Committee; students should feel free to consult with its members at any time.

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APPENDIX

I. DOCTORAL DEGREE PROGRAM

The Department of Biological Engineering (Course XX) offers a Ph.D. program in Biological Engineering with two tracks, one in Bioengineering and one in Applied Biosciences. These tracks complement one another as a reflection of the importance of approaching quantitative biological and biomedical problems from the two perspectives. The purpose of this program is to educate a next generation of researchers in the fusion of biology and engineering, bringing together a powerful combination of measurement, modeling, and manipulation approaches toward the objectives of: (a) understanding how biological systems operate, especially when perturbed by genetic, chemical, or materials interventions or subjected to pathogens or toxins; and (b) designing innovative technologies in biology-based diagnostics, therapeutics, materials, and devices for application to human health as well as other societal problems and opportunities.

Applied Biosciences Track

The Applied Biosciences Track is intended for students seeking Ph.D. thesis research involving the application of quantitative and integrative scientific approaches to the solution of biological and biomedical problems. Following completion of the required core subjects in the Applied Biosciences Track, students may focus or specialize in several areas, including but not limited to molecular systems toxicology and pharmacology and molecular and systems bacterial pathogenesis.

Bioengineering Track

The Bioengineering track is designed to bring together engineering and biology in as fundamental a manner as possible. Stated broadly, the program educates students to use engineering principles in the analysis and manipulation of biological systems to solve problems across a spectrum of important applications. Accordingly, the curriculum emphasizes basic concepts more than particular applications. Following completion of the required core subjects in the Bioengineering track, students may specialize in several areas, such as biomolecular engineering, biomaterials, biomechanics, biodevices and tissue engineering.

II. ADMISSIONS

Students applying for graduate study in BE may be admitted by the Graduate Admissions Committee to the Ph.D. in Biological Engineering doctoral program in one of the following tracks:

Applied Biosciences Track -or- Bioengineering Track

Applied Biosciences Track Entrance Requirements

Entering students typically have a B.S. (or M.S.) degree in the General Sciences (Physics, Biology, Chemistry, etc.).

Bioengineering Track Entrance Requirements

Entering students typically have a B.S. (or M.S.) degree in an engineering discipline (most likely Biomedical, Chemical, Electrical, Mechanical, Materials Science, or Computer Science).

Application Procedures for the Doctoral Degree Program

Applications to the Applied Biosciences and Bioengineering tracks of the Biological Engineering graduate program are due by December 31st.

Required materials include:

- Application
- Statement of purpose
- 3 Letters of recommendation
- Transcripts
- GRE General Test scores
- TOEFL (if applicable)
- Application fee

An application may be obtained electronically from the website: <http://web.mit.edu/admissions>

To receive an application packet by mail, please contact:

Biological Engineering Academic Office
MIT, Room 56-651
Cambridge, MA 02139-4307
617-253-1712 be-acad@mit.edu

III. FINANCIAL AID

Students may find financial support for their studies in the Department either from personal sources, outside fellowship programs (such as government fellowships, sponsorship by a private company or from abroad for international students). The Department strives to offer financial support in the form of departmental fellowships for the first academic year to all regular first year doctoral graduate students. Support for succeeding years is generally available in the form of a research assistantship from the student's research advisor(s).

Research Assistants

Research assistants (RAs) are supported from research contracts or grants, and are supervised by faculty members of the Department. In this case, the research advisor(s) has a responsibility to the funding organization to conduct research in specified areas. In most cases, an appointment as a research assistant (RA) coincides with the selection of a research topic and a research advisor(s). That is, the student declares that his/her thesis will be conducted in the area specified in the research project's grant (contract).

In the case of research assistants (RAs), an arrangement is made with the research advisor(s) to provide project funds for tuition and stipend. The research advisor(s) will notify the BE Student Office each semester about the funding source, so that appointments can be processed. Research Assistants (RA) and Teaching Assistants (TA) are paid ONCE PER MONTH on the last day of the month. Taxes are automatically withheld from each paycheck.

A research assistant is an employee of the Institute and is required to devote full time to the research project, at the very minimum during normal working hours, with the exception of the time spent in scheduled lecture or laboratory classes for which the student is registered. Specific details concerning work hours and duties and the scheduling of vacations should be arranged with the faculty supervisor. A research assistant is allowed two weeks of vacation per calendar year (excluding Institute holidays). Additional vacation time is allowed only with the permission of the research advisor(s).

Teaching Assistants

BE Department requires its graduate students enrolled in the Ph.D. program to serve as a teaching assistant for one semester after completing the first year and successfully passing the written qualifying exams. Students serve as teaching assistants for one semester and receive 12 units of academic credit.

Teaching Assistants (TAs) play a central role in the Department's educational program. Service as a Teaching Assistant, working closely with one or more faculty members in the Department, is an important and beneficial aspect of the graduate school experience. Each TA is assigned to a specific undergraduate or graduate subject. While the exact duties of the TA vary depending on the subject and the teaching methodology of the subject instructor(s), typically, the TA duties involve:

- Developing and grading problem assignments.
- Grading reports and examinations.
- Holding regular office hours for individual students and group-help sessions.
- Leading recitation sections and tutorials.

- Planning, designing, and supervising laboratory experiments.
- Proctoring examinations.
- Preparing a subject solution book.

TA assignments are generally made at least one month before the beginning of the academic year. In some cases, enrollment-driven last-minute TA assignments or changes are necessary. All BE doctoral graduate students are required to serve as a TA for one semester by the time of the presentation of their Thesis Proposal (2nd Year). Students are asked to submit their subject choices to TA by summer of the first year. The Department then makes final assignments of TA's based on course offerings and enrollments for the academic year.

It is the responsibility of the student to coordinate the selection of which semesters are best to TA with his/her research advisor(s) with the understanding that the student will not be paid as TA by the Department but will be supported by his/her research advisor funds. The early identification of possible periods of TA duty allows for effective planning by students and research advisors of activities related to the thesis project. Upon assignment of a teaching assistantship, it is the responsibility of the TA to contact the subject instructor(s) and request of detailed responsibilities including time commitment etc.

Students must register for 20.960 (Teaching Experience) for 12 units during the semester for which they were assigned to TA.

Fellowships

Fellowship funds come from two general sources — outside or inside the Institute. Examples of outside fellowships include: NSF, Hertz, DOD, Hertz, NIH Fellowships.

Fellowships from MIT funds are typically limited to first-year graduate students. Funds for such awards are usually provided by gifts from alumni, unrestricted grants from industry, or from the Provost's Office in the form of Presidential Fellowships.

Graduate students who are supported with a Departmental Fellowship have no limitations with regard to credit units that they may take. As a guideline, however, a full course load is considered to be 48 credit units each semester. The recipient of a Departmental Fellowship is under no obligation, either real or implied, to the donor of the fellowship, other than to carry out his/her program of studying and research in a diligent manner.

Recipients of outside fellowships (NSF, DOD, Hertz etc.) should check with the coordinating official in the Graduate Education Office (room 56-651), to determine any existing obligations regarding their fellowships.

Fellowship, Scholarship, and Training Grant recipients are paid ONCE PER MONTH on the last day of the month. Although this funding may be taxable, taxes are NOT automatically withheld from these payments. You may need to arrange to make estimated quarterly payments on your own.

The recipient of a fellowship is allowed two weeks of vacation per calendar year (excluding Institute holidays). Additional vacation time is allowed only with the permission of the research advisor(s).

Please see Appendix for a list of Non-MIT Fellowships.

Other sources of Financial Aid

Graduate Graders

A Graduate Grader position may be open in certain semesters to ease the burden on TAs in high enrollment undergraduate and core graduate subjects. These grader positions are advertised to the graduate student body at the beginning of each term. Students volunteer for these positions, and must be serving as a full-time RA or Fellow during the term of service as a grader. Graduate Graders are involved in grading homework assignments, copying material for class, and preparing project materials. Graduate Graders should not be responsible for any activity involving student contact. Graduate Graders are paid \$12.25/hour for their services, and can work no more than 10 hours per week. These positions are open solely to citizens of the United States.

Graduate Resident Tutors

Resident graduate students who have completed at least one graduate year at MIT or new students who were MIT undergraduates may apply to the Dean for Student Life for positions as Graduate Resident Tutors. Such positions provide room and board but no stipend.

Please refer to Graduate Students Office website for more information at:

<http://web.mit.edu/gso/gpp/assistance/tutors.html>

Outside Employment

Normally the assigned duties, together with the allowed classroom registration, will command the full-time attention of the graduate student. As a result, students holding these appointments normally are not allowed to accept outside employment. In those very rare cases when it is appropriate for the student to seek limited employment beyond the appointment, explicit permission must be obtained from both the project supervisor and the Chair of Course XX Graduate Program Committee.

International Graduate Students: Please refer to the International Students Office website regarding information on On-Campus/Off-Campus eligibility for MIT F-1 and J-1 students:

http://web.mit.edu/afs/athena.mit.edu/org/i/iso/www/info/employment/index.html#work_eligibility

F-1 and J-1 students with a full RA position cover the 20 hours per week of work allowed by Department of Homeland Security while school is in session. No other on-campus or off-campus job can be held at the same time if a student has a RA or TA.

Please refer to the Graduate Students Office Policies and Procedures for more information about outside employment at: <http://web.mit.edu/gso/gpp/assistance/employment.html>

IV. REGISTRATION

Proficiency in Writing Requirement

The ability to write clearly and succinctly is an essential skill for a successful career as an engineer or a scientist. Every new graduate student is required to demonstrate, in an examination given each September, the level of his/her proficiency in writing English. Staff members of the MIT Writing Program administer the examination. On the basis of the examination results, recommendations may be made for remedial work. The Graduate Student Office notifies students whether they passed, performed marginally (and are therefore required to complete one or more workshops in technical writing) or failed and must register for and complete one designated writing subject with a grade of A or B. Students with an undergraduate degree from MIT are not required to take the writing examination.

English Requirement

An incoming graduate student for whom English is not the first language is required to take the English Evaluation Test (EET). The MIT English as a Second Language (ESL) Program gives this test at MIT before registration day. As a result of this test, if a subject is "Strongly Recommended" OR "Recommended," the student is **required** to register for and pass (with at least a C) the ESL subject suggested. The student is urged to take the subject the first academic semester of registration, but is allowed to delay taking it by one academic semester. If the student does not earn a grade of "C" or better in the suggested English subject, the subject must be retaken the following semester.

Exceptions from the rules are only by (1) retaking the EET and receiving an "adequate" rating or (2) receiving a written approval by the Chair of the BE Graduate Program Committee following submission of a written petition for waiver of the rules. Students who violate any of the above regulations regarding the EET or the ESL subjects will be refused registration. The units for these ESL subjects will be counted against the maximum number of units a research assistant or teaching assistant is permitted to take, but will not be counted toward the student's degree requirements.

Academic Advisors

Each graduate student is associated with an advisor who plays an important role in the student's academic and research programs. For incoming, first-year graduate students, assigned academic advisors are members of Course XX Graduate Committee. The academic advisor's role in the first year is to help first year graduate students to navigate through the academic requirements of the program, to make recommendations and suggestions regarding elective choices, remedial coursework, etc. When a student selects a research topic and begins his/her thesis, the research supervisor becomes the student's research advisor.

Prior to Registration Day (fall and spring terms of the first year), the student's subject selection must first be approved by the advisor before the Graduate Officer can authorize registration on Registration Day. Advisor approval should also be obtained for any subsequent subject add/drop actions during the term (no additional authorization by the Graduate Officer is required).

Research Advisor(s) Selection

To aid first year doctoral students in selecting a research advisor(s), the Department offers a series of research presentations during the fall term to inform the students about faculty research interests. All first year doctoral students are encouraged to attend those presentations. The presentations are usually scheduled in the afternoons on Mondays and Wednesdays during the fall term. Students can make their advisor selections any time after all the faculty presentations are completed.

First-year doctoral students are also encouraged to arrange meetings with at least three to four faculty members to discuss possible research topics. Students are encouraged to be persistent in arranging the meetings, and not to wait until the fall term is almost over to meet with faculty. Each student should select two advisor preferences (1st and 2nd choices) by the end of the fall term, and indicate their selection in the advisor selection form provided by Course XX Student Office. The advisor selection forms are due to the Student Office (56-651) by Registration Day of the spring term. The Department Chair will make every effort to grant each student his/her choice within funding and space limitations. Students will be notified of their research advisor(s) assignment by mid February of the spring term.

Should a student wish to consider choosing a research advisor from a department other than Biological Engineering, he/she would be required to identify a formal co-advisor from the Biological Engineering faculty. Approval of non-Course XX faculty advisors will generally be given only when it is clear that a suitable BE faculty advisor cannot be found.

Occasionally, a research project does not proceed according to the expectations of the student, the research advisor(s), or both. Early recognition of the possibility of switching topics and/or research advisor(s) is an important factor in successfully managing this process. Any student contemplating a change of research advisor(s) should contact the Graduate Officer for consultation and assistance, such contemplated changes must be discussed in depth with Course XX Graduate Program Chair for consideration of approval. If the change in research advisor(s) has been approved, the BE Student Office must be notified.

Registration Procedures

First year graduate students are assigned an academic advisor for that first year in the doctoral program. Academic advisors meet with first year students who have questions regarding long-term academic plans and requirements for the graduate Program.

First year graduate students should pick up pre-registration materials from the Academic Office, Room 56-651, upon their arrival at MIT. Continuing graduate students must pre-register on-line using WEBSIS during May for the summer and fall academic semester and in December for the spring academic semester. Complete as much information as possible and submit the form by the published deadlines; addition and /or deletions can be taken care of on Registration Day.

Prior to Registration Day (fall and spring terms), first and second year students subject selection must first be approved by the advisor (who should sign a file audit form and/or related materials) before the Graduate Officer can authorize registration on Registration Day. Advisor approval should also be obtained for any subsequent subject add/drop actions during the term (no additional authorization by the Graduate Officer is required).

All registration material must be approved and signed by the BE Registration Officer (Room 56-651) from where it will be delivered to the Registrar's Office for you. An Add/Drop form must be filled out and all required

signatures obtained, including the approval of your advisor(s), for all changes after registration day. It is the responsibility of the student to turn in the completed Add/Drop form to the Student Services Center, Room 11-120.

Credit Unit Requirement

There is no total credit unit requirement for doctoral students. Students registering for a thesis degree must specify a minimum of one credit unit each semester, but typically, the credit units are adjusted to yield a total load of 48 credit units for BE graduate students. International students must be registered for at least 40 units to be considered full-time for Visa purposes.

All students must register for the following subjects for every fall and spring semester:

20.200 Biological Engineering Student Seminars Total of 3 units

20.952 Biological Engineering Speaker Series Total of 1 unit

Research and Thesis units may be adjusted to yield a total of 48 credit units for any given semester. Please note that thesis and research units may not be used to satisfy program coursework requirements.

V. DOCTORAL DEGREE REQUIREMENTS

The Institute specifies that a doctoral degree comprises creditable completion of an approved program of advanced study and a General Examination, in addition to a research dissertation of high quality based on original research. Also, the purpose of the doctorate is to develop in the individual the ability, confidence, and originality to grasp and solve major problems involving materials.

A. Departmental Doctoral Academic Programs

The Department of Biological Engineering offers a Ph.D. program with two tracks, one in Applied Biosciences and one in Bioengineering. Most of the time students are admitted to a specific track while some are admitted to the Academic Program but are free to choose their specified track up until their thesis advisor selection in the second semester of the first year. This would mean that students must take up to three of the required core courses their first semester.

A doctoral degree is conferred in Biological Engineering with thesis field specified in either one of these two tracks or their specific areas where the student has passed the required General Examinations, has satisfied the Academic Program elective subjects, has satisfied the thesis related subjects, and has completed a doctoral thesis. The choice of a Ph.D. or Sc.D. degree designation is left up to the student; the requirements are identical for both degrees.

B. Doctoral Subject Core

A four-subject core in each track is required of all doctoral students, beginning with the class entering in September 2007.

Applied Biosciences Track Core:

Four subjects	term/yr will be taken
20.400 <i>Perspectives in Biological Engineering</i>	Spring 2008
20.420 <i>Bimolecular Kinetics & Cellular Dynamics</i>	Fall 2007
20.440 <i>Analysis of Biological Networks</i>	Spring 2008
20.450 <i>Molecular and Cellular Pathophysiology</i>	Spring 2008

Bioengineering Track Core:

Four subjects	term/yr will be taken
20.400 <i>Perspectives in Biological Engineering</i>	Spring 2008
20.410 <i>Molecular, Cellular, and Tissue Biomechanics</i>	Spring 2008
20.420 <i>Bimolecular Kinetics & Cellular Dynamics</i>	Fall 2007
20.430 <i>Fields, Forces, & Flows in Biological Systems</i>	Fall 2007

It is assumed that incoming students have the undergraduate background necessary to tackle the core subjects. Students deficient in background may wish to take appropriate undergraduate subjects concurrently with the four core subjects in the first two semesters in place of any restricted elective subjects. If you are in doubt about your preparation for the core subjects, consult your academic advisor.

C. Advanced Subject Requirements beyond the Core

In addition to the core subjects, students are expected to take several restricted electives designed to add breadth and depth in the biological sciences and engineering. The goal is to find MIT subjects that best fit a student's thesis research project and career objectives. Advanced subjects other than those enumerated in the lists below may be acceptable upon approval by advisor and Course XX Graduate Program Chair.

Please note: an elective subject is a 9-12 unit subject, if a subject is 6 units, students must take an ADDITIONAL 6 unit subject in order to count towards a 12 unit elective. Elective subjects must be letter graded; no P/D/F subject will be accepted as part of the program requirements.

Academic Program Restricted Electives

Applied Biosciences Track Elective Subjects: To enhance depth and breadth, the core subjects are supplemented by electives in science and /or engineering. The student in consultation with the advisor chooses five elective subjects. Elective subjects in three categories are acceptable upon approval by advisor and, for the subjects not listed here, the BE Graduate Program Chair:

1. **Applied Bioscience.** To add breadth in Applied Biosciences, the student will choose one course from a short list of BE subjects in certain areas not represented in the core but, in our view, considered to be very important.
2. **Science.** To develop more depth in the discipline, the student will choose two courses from among the core graduate offerings of an established department. The area of focus can depend on the background of the student.
3. **Biological Science.** To provide a foundation in modern molecular/cellular bioscience, the student will be expected to take courses in Biochemistry, Cell Biology; at least one of these courses must be formally graduate-level. For entering students possessing minimal undergraduate background in biology, the first two courses will most typically be 7.05 (*General Biochemistry*) and 7.06 (*Cell Biology*) or their MIT graduate equivalents. If both the Biochemistry and Biology are waived because the equivalents were taken elsewhere, then the student must take an additional graduate level Biological Science subject.

Approved Science and Biological Science Electives

<u>5.08</u>	Biological Chemistry II	12 units, Spring
<u>5.50</u>	Enzymes: Structure and Function	12 units, Fall
<u>5.52</u>	Advanced Biological Chemistry	12 units, Fall
<u>5.55</u>	Bioorganic Chemistry	6 units, Spring
<u>7.51</u>	Principles of Biochemical Analysis	12 units, Fall
<u>7.58</u>	Molecular Biology	12 units, Spring
<u>7.60</u>	Cell Biology: Structure and Functions of the Nucleus	12 units, Spring
<u>7.61</u>	Eukaryotic Cell Biology: Principles and Practice	12 units, Fall
<u>7.63</u>	Immunology	12 units, Spring
<u>7.70</u>	Regulation of Gene Expression	12 units, Spring
<u>7.71</u>	Biophysical Chemistry	12 units, Spring

<u>7.76</u>	Topics in Protein Biochemistry	9 units, Spring
<u>7.90</u>	Computational Functional Genomics	12 units, Spring
<u>7.91/20.490</u>	Foundations of Computational and Systems Biology	12 units, Spring
<u>7.95</u>	Cancer Biology	12 units, Spring
<u>20.201</u>	Mechanisms of Drug Actions	12 Units, Fall
<u>20.213</u>	DNA Damage and Genomic Instability	12 Units, Spring
<u>20.215</u>	Epidemiology, Genetics & Cell Biology of Human Cancers	12 Units, Fall
<u>20.442</u>	Molecular Structure of Biological Materials	12 Units, Fall
<u>20.480/5.79</u>	Glycomics	6 Units, Spring
<u>20.485</u>	Tools for Assessing Biological Function	12 Units, Spring

(Additional possibilities can be approved by petition of student and Thesis advisor(s) to Graduate Committee Chair or Co-Chair)

Bioengineering Track Elective Subjects: In addition to the core subjects, students are expected to take several restricted electives designed to add breadth and depth in the biological sciences and engineering. The goal is to find MIT subjects that best fit a student's thesis research project and career objectives. Advanced subjects are acceptable upon approval by advisor and Course XX Graduate Program Chair. They fall into three categories:

1. **Bioengineering.** To add breadth in bioengineering, the student will choose one course from a short list of BE subjects in certain areas not represented in the core but in our view, very important to the future of bioengineering. These specific areas are: (i) Biomaterials, (ii) Biological Instrumentation & Measurement, and (iii) Bioinformatics & Computational Biology.
2. **Engineering Science.** To develop more depth in an engineering discipline, the student will choose two courses from among the core graduate offerings of an established department. The area of focus can depend on the background of the student.

Approved Engineering Science Electives

<u>2.032</u>	Dynamics	12 Units, Fall
<u>2.071</u>	Mechanics of Solid Material	12 Units, Spring
<u>2.25</u>	Advanced Fluid Mechanics	12 Units, Fall
<u>2.55</u>	Advanced Heat and Mass Transfer	12 Units, Spring
<u>6.013</u>	Electromagnetic Fields and Energy	12 Units, Fall & Spring

<u>6.231</u>	Dynamic Programming & Stochastic Control	12 Units, Fall
<u>6.301</u>	Solid-State Circuits	12 Units, Spring
<u>6.341</u>	Discrete-Time Signal Processing	12 Units, Fall
<u>6.431</u>	Applied Probability	12 Units, Fall & Spring
<u>6.555</u>	Biomedical Signal and Image Processing	12 Units, Spring
<u>6.801</u>	Machine Vision	12 Units, Fall
<u>10.34</u>	Numerical Methods Applied to Chemical Engineering	9 Units, Fall
<u>10.40</u>	Chemical Engineering Thermodynamics	12 Units, Fall
<u>10.50</u>	Analysis of Transport Phenomena	12 Units, Fall
<u>10.52</u>	Mechanics of Fluids	9 Units, Spring
<u>10.551</u>	Systems Engineering	9 Units, Spring
<u>10.65</u>	Chemical Reactor Engineering	12 Units, Spring
<u>18.085</u>	Mathematical Methods for Engineers I	12 Units, Fall, Spring & Summer
<u>18.086</u>	Mathematical Methods for Engineers II	12 Units, Spring
<u>18.303</u>	Linear Partial Differential Equations	12 Units, Fall
<u>18.335</u>	Introduction to Numerical Methods	12 Units, Fall
<u>18.336</u>	Numerical Methods for Partial Differential Equations	12 Units, Spring
<u>18.443</u>	Statistics for Applications	12 Units, Fall
<u>18.445</u>	Introduction to Stochastic Processes	12 Units, Spring
<u>18.700</u>	Linear Algebra	12 Units, Fall, Spring & Summer

(Additional possibilities can be approved by petition of student and Thesis advisor(s) to Graduate Committee Chair or Co-Chair)

3. **Biological Science.** To provide a foundation in modern molecular/cellular bioscience, the student will be expected to take courses in Biochemistry, Cell Biology, and one additional subject in the biological sciences; at least one of these courses must be formally graduate-level. For entering students possessing minimal undergraduate background in biology, the first two courses will most typically be 7.05 (General Biochemistry) and 7.06 (Cell Biology) or their MIT graduate equivalents. If both the Biochemistry and Biology are waived because the equivalent was taken elsewhere, then the student must take a second additional graduate level biological Science subject. This second course may be directed toward the student's particular research interests.

Approved Biological Science Electives

<u>5.08</u>	Biological Chemistry II	12 units, Spring
<u>5.50</u>	Enzymes: Structure and Function	12 units, Fall
<u>5.52</u>	Advanced Biological Chemistry	12 units, Fall
<u>5.55</u>	Bioorganic Chemistry	6 units, Spring
<u>7.51</u>	Principles of Biochemical Analysis	12 units, Fall
<u>7.58</u>	Molecular Biology	12 units, Spring
<u>7.60</u>	Cell Biology: Structure and Functions of the Nucleus	12 units, Spring
<u>7.61</u>	Eukaryotic Cell Biology: Principles and Practice	12 units, Fall
<u>7.63</u>	Immunology	12 units, Spring
<u>7.70</u>	Regulation of Gene Expression	12 units, Spring
<u>7.71</u>	Biophysical Chemistry	12 units, Spring
<u>7.76</u>	Topics in Protein Biochemistry	9 units, Spring
<u>7.90</u>	Computational Functional Genomics	12 units, Spring
<u>7.91/20.490</u>	Foundations of Computational and Systems Biology	12 units, Spring
<u>7.95</u>	Cancer Biology	12 units, Spring
<u>20.201</u>	Mechanisms of Drug Actions	12 Units, Fall
<u>20.213</u>	DNA Damage and Genomic Instability	12 Units, Spring
<u>20.215</u>	Epidemiology, Genetics & Cell Biology of Human Cancers	12 Units, Fall
<u>20.440</u>	Analysis of Biological Networks	12 Units, Fall
<u>20.442</u>	Molecular Structure of Biological Materials	12 Units, Fall
<u>20.450</u>	Molecular and Cellular Pathophysiology	12 Units, Spring

(Additional possibilities can be approved by petition of student and Thesis advisor(s) to Graduate Committee Chair or Co-Chair)

D. General Examination for the Doctorate

The Institute mandates that general written and oral examinations be set for doctoral students. The student must pass both written and oral examinations to become a **Candidate** for the doctoral degree. Either part, once passed, need not be retaken (unless other arrangements are made per Graduate Committee recommendation).

General Written Examination

The Department sets a General Written Examination for both tracks, offered in the end of spring semester of the first year, based on the four-subject graduate core material in each track. The Graduate Program Committee, constructs this examination, arranges for its grading and adjudicating of the students' performances. Students entering in September and intending to pursue a doctoral program directly must sit this examination after **two** semesters in residence; students entering at other times will be required to sit the examination as soon as it will have been possible to take the four required core subjects.

The examination is given in one day (3 questions, each an hour and a half long, open book and notes). Questions focus on material from each of the core subjects for the specific track. Some of the questions will integrate material drawn from two or more core subjects. The purpose of the exam is to assess how well students can integrate and apply the fundamental tools and approaches laid out in the core curriculum. Mastery of the material in the core subjects is an important part of this, and students' grades in those courses provide one measure of their accomplishments to date. Equally important is that students are able to go beyond the compartmentalized nature of the material in those courses, and solve problems that cross the various subject boundaries. The exam is designed to provide that additional type of evaluation. Copies of previous Written Examinations are available in the First Year Office Room 26-007 as well as the Academic Office, Room 56-651.

In considering the students' successful completion of the written exam, the Graduate Program Committee considers as an integrated whole the student's performance in the four core subjects, other subjects, and the student's progress in pursuing a research program, along with his/her performance on the exam itself. If the Committee deems a student as having successfully satisfied all of the above as an integrated whole, he/she becomes a **Qualified Doctoral Registrant** and is eligible to sit for the Oral Examination in the second year. The Graduate Program Committee Chair will notify students and their advisors of the results of the Written Exam. Occasionally, students whose performance on the exam, while passing overall, is highly deficient in one area or another may be given a Conditional Pass. The student must then successfully accomplish additional work specified by the Committee in order to make up the deficiency and be allowed to proceed further.

General Oral Examination

The formal presentation of the Thesis Proposal will serve as the Oral Examination and must be held no later than end of June of the student's second year. The student is responsible for arranging the Thesis Proposal/Oral Exam meeting with the Committee Members and for reserving the location (plan for the meeting to take two hours). Generally, this meeting should be arranged at least two months in advance since it may be difficult to find a mutually agreeable time for all involved. Once this meeting has been scheduled, the Thesis Committee members and the Academic Office must be notified in writing about the day, time, and location of the presentation.

The student should be sure to register for **Thesis Proposal (20.951)** for 0-24-0 credit units during the term in which the Proposal is defended.

No less than 10 days before the Proposal presentation, the student should deliver a copy of the Thesis Proposal to each of the Oral Exam Committee Members and to the Academic Office

The student should prepare a 30-minute presentation. The Oral Exam Committee members will have read

and thought about the Proposal ahead of time. Given that the meeting lasts up to two hours, there will be ample time for questions/discussion during your presentation. If questions arise about the format or style of the presentation, the student should contact the Oral Exam Committee Chair. The student should expect to be examined in depth on subject matter directly and tangentially related to all aspects of the Proposal. The questioning need not be restricted to the Proposal itself, but may expand into areas impinging on the Thesis topic.

One or two days before the presentation, the student should pick up from the Academic Office a "Report of Thesis Proposal/Oral Exam Meeting" form. The Committee Chair must complete this form to confirm the outcome of a Thesis Proposal/Oral Exam Presentation. The completed form should be submitted along with any comments or recommendations made by the Thesis Committee to the Academic Office. From there, copies will be distributed to the student, the advisor, and the Committee Chair. If the Proposal presentation is acceptable, a "Pass" grade will be recorded for 20.951

E. Minor Requirement for the Doctorate

Philosophy of the Minor Requirement

There is no Institute requirement of a minor for the doctoral degree. At this time the BE Department does not have an official minor requirement. A student interested in pursuing a minor along with the doctoral degree must discuss with and gain approval of their research supervisor(s).

The Graduate Program Committee Chair must then approve the proposed program. A program of study should be approved *before* it is embarked on, and therefore should be proposed early in a student's doctoral program. Changes in a program must be approved through a "revised" minor proposal submitted to the Chair of the Graduate Committee. The student's research supervisor must sign and approve the revised minor proposal.

The program of study that constitutes a minor must be well separated from the student's Academic Program subjects and thesis research area. Normally this means that the subjects are taken outside the Department, in a field not directly related to science and engineering.

The subjects taken to satisfy the Minor Requirement must be at an advanced level. It is recommended that two related *graduate level* courses be taken (24 units). Minor Programs composed of one graduate level and one advanced undergraduate level course (24 units), *or* three advanced undergraduate courses (33 units), *that were not used to obtain a bachelors or masters degree*, **may** also be acceptable. An exception is a minor in a beginning language sequence where two 9-unit G subjects would most likely be approved.

Proposal for a Minor Program

Students must submit a letter outlining the proposed Minor Program to the Graduate Program Committee for approval. The contents of the letter must include:

- a. A description of the student's prior work in the proposed area if any;
- b. An explicit demonstration that the proposed program fulfills all of the requirements for the Minor Program;
- c. Attached copies of the catalogue descriptions of all subjects included in the petition;

d. An endorsement of the proposal by the student's research supervisor stating the program is coherent and distinct from both the student's thesis research and the field in which the student has taken the Oral Examination.

F. Subjects Taken Outside MIT

Students with demonstrated professional competence (for instance, a graduate degree) in a field separate from Biological Engineering may petition the Graduate Program Committee to use that experience to satisfy the Minor Requirement. Units and subject level requirement are the same as for subjects taken within MIT.

G. Foreign Language

There is no foreign language requirement for the doctorate in Course XX. Candidates for whom English is a second language should take pains to ensure that their thesis is rendered in Standard English. The supervisor is not obligated to rewrite substantial portions of the thesis into acceptable forms.

H. The Doctoral Thesis

Doctoral Candidates (who have passed the General Examination) must complete a doctoral thesis that satisfies the Institute and Course XX requirements in order to receive the doctoral degree. General Institute requirements are described in *the MIT Bulletin* and in the *Graduate Education Manual*. Department's requirements and procedures are described below.

Ph.D. Thesis Committee

The student and research supervisor should agree upon members of a Thesis Committee and propose a Committee to the appropriate Graduate Program Committee Chair. No later than Registration Day of Spring Term of the second year, the advisor must submit a memorandum (email format also acceptable) to the Graduate Committee Chair (Prof. Alan Grodzinsky, copy to Academic Office) to suggest members of the student's Thesis Committee. The Committee should be comprised of the thesis advisor(s) plus a minimum of two additional members at least one of whom is a member of the BE faculty. The Committee Chair (who presides at all Committee meetings, including the Oral Examination) must be a BE faculty member.

The Ph.D. Thesis Committee has the responsibility of advising a student on all aspects of the thesis experience, from the proposal process through the preparation and defense of the final document. The Thesis Committee must be approved prior to the scheduling of the thesis proposal/oral exam presentation, which must take place in the spring academic semester following the spring semester in which the General Written Exam is successfully completed.

It is expected that the student and supervisor will hold progress reviews with the entire Thesis Committee at least once a year. In addition to the Oral Exam/Thesis Proposal, the student must eventually present at least two Regular Thesis Committee Meeting Reports (one of which must be a Final Thesis Committee Meeting Report) and a Thesis Defense to the Thesis Committee. Progress Reports are required once a year or more frequently if the Thesis Committee so requests. More frequent one-on-one meetings are strongly recommended. Thesis Committee Member changes must be approved by submitting a petition to the Chair of the Graduate Program Committee.

The first Progress Report must be held within one year of the Thesis Proposal/Oral Exam presentation. One week before the Progress Report meeting, the student should deliver annotated Specific Aims to each of the Committee Members. The aims should be 2 pages long (at most/ 12pt font). After each up-to-date Specific Aim, please add a few sentences outlining the status of that aim.

At the Progress Report presentation, the student should hand out photocopies of slides to the Thesis Committee Members (generally, this will be a print out of a PowerPoint presentation). Also, the student should provide the Committee Chair with a yellow "Verification of Presentation" form to complete and submit to Academic Office.

Thesis Proposal/Oral Exam

A doctoral thesis proposal is required by the month of June following the spring semester in which the Written Exam is successfully completed. This proposal consists of a document submitted to an approved Thesis Committee at least one week prior to an oral presentation of the proposal to the Committee and a general audience. The document should not exceed 20 printed pages. Exceptions can be made by prior agreement with the thesis committee. The Thesis Committee must approve the thesis proposal but no letter grade is given.

Thesis Proposal Guidelines

Title Page (*One page*)

Include the title, the date, your name and signature, the advisor's name and signature, and the notation "Thesis Proposal". Note that you also require a signature from the Academic Office to confirm that your proposal adheres to the format described here.

Abstract (*Under 300 words on One page*)

State the significance of the proposed research. Include your long-term objectives and specific aims. Describe concisely the research design and methods for achieving these goals. Highlight the specific hypotheses to be tested or technology to be developed which are intended to be your original contributions. Avoid summaries of past accomplishments.

Overall Objective & Specific Aims (*Under One page*)

Articulate the overall objective of your thesis project, and outline a set of specific aims by which your work is intended to accomplish this objective. Be sure to clearly state the hypotheses to be tested or technology to be developed.

Background & Significance (*Four to Five pages*)

Sketch the background leading to the present research, critically evaluate existing knowledge, and specifically identify the gaps, which your research is intended to fill. State concisely the importance of the research described in this proposal by relating the specific aims to the broad, long-term objectives.

Research Design & Methods (*Six to Eight pages*)

Along with the Objective & Aims section, this is the most important part of the proposal. The majority of your time should be spent making this part of your proposal as strong as possible and as clear and concise as possible.

Describe the research design and the procedures to be used to accomplish the specific aims of the project; it is generally most effective to do this according to the same outline as in the Objective & Aims section. Include how the data will be collected, analyzed, and interpreted. Describe any new methodology and its advantage over existing methodologies. Discuss the potential difficulties and limitations of the proposed procedures and alternative approaches to achieve the aims. As part of this section, provide a tentative timetable for the project. Point out any procedures, situations or materials that may be hazardous and the precautions to be exercised.

Preliminary Studies (Three to Four pages) -- note: this section may alternatively be located before the Research Design & Methods section

Use this section to provide an account of your preliminary studies that are pertinent to your research project and that support your specific aims. Note: it is *not* necessary to have obtained a substantial amount of preliminary data in order to submit or defend the proposal, although it will be expected that you have begun to undertake some of the key methods to assess their feasibility.

Literature Cited (No page limits)

List all references. Each reference must include the title, names of authors, book or journal, volume number, page numbers, and year of publication. References should be limited to relevant literature. References are not included in the page limits. However, only references pertinent to the proposed research should be included.

Appendix (No page limits)

You may include copies of published or submitted articles pertinent to the proposed research for which you are an author. Such publications are neither expected nor required at the time of Thesis Proposal presentation.

Format and Page Limitations

Proposals must be single spaced using 12 pt font and 1 inch margins. Figures may be embedded into the text, but they must be readable. The font within figures must be at least 9 point and the figure captions must be at least 10 point.

Devote one page each for the title page, abstract and specific aims.

Use between 13-17 pages for the remaining sections (Background & Significance, Preliminary Results, and Research Design & Methods). Note that although the maximum recommended page limits for these sections add up to a total of 17 pages, you are expected to expand and contract these sections as you see fit so that the total is no more than 17 pages (for example, the preliminary results section may be shorter for some than for others).

Page limits include both text and figures. References are not included in the page limits.

Total of **NO** more than 20 pages (including 3 pages for the title page, abstract and specific aims; not including references or appendices).

Doctoral Thesis and Oral Defense of the Thesis

The Department's long-standing emphasis on original research is a key element in the Candidate's educational development.

The thesis defense has two stages: i) a final Thesis Committee Meeting report, and ii) a defense. The final Thesis Committee Meeting report involves only the student and the Thesis Committee. The final thesis meeting must include all members of the Thesis Committee. In highly unusual circumstances, the Chair of the Graduate Committee may approve faculty absences or substitutions for the preliminary exam. Such approval must be obtained in writing at least one week in advance of the meeting. Approval is only possible with written support from the chair of the Thesis Committee and the faculty member to be replaced or absent.

At least one week prior to the final Thesis Committee Meeting, the student will hand deliver copies of the final thesis report document to the thesis committee members. The final thesis report usually will involve a brief presentation summarizing research results and the contents of the thesis document. The Thesis Committee will prepare a set of comments, suggestions, or requirements, as necessary for further experiments, more careful data analysis, more rigorous interpretation, or improved expression. If the Thesis Committee discovers major deficiencies, a second progress report may be required.

The thesis defense is open to the public. The defense can only be scheduled after all deficiencies identified in the final Thesis Committee meeting report have been addressed. In no case will the defense occur sooner than two weeks after the final Thesis Committee meeting. At least one month prior to the defense the Candidate will hand deliver copies of the final thesis document along with thesis verification form to the Thesis Committee members, the committee members must decide within two weeks if the thesis document is acceptable to proceed to defense. If thesis is acceptable, the student must notify the BE Academic Office in writing of the proposed date and time and location for the defense so that Office can publicize the defense. It is the student's responsibility to reserve a classroom for their Thesis defense. If the student wishes to reserve the BE Classroom (56-614), they should contact Mariann Murray in the Academic Office, any other classroom reservation must be reserved through the Registrar's Office:

<http://web.mit.edu/registrar/www/schedules/reservation.html>

The defense begins with a formal presentation of approximately 45 minutes based on the thesis. The floor is then opened to questions from the general audience, which is thereafter excused. The Thesis Committee then continues the examination of the Candidate in private. The Candidate is finally excused from the room and the Committee votes. A majority yes vote is required to approve the thesis. It is the responsibility of the Thesis Committee Chair to give the Committee's decision whether the thesis is satisfactory or unsatisfactory to the Candidate and to the BE Student Office. In the event of a vote not to pass, the Thesis Committee will make recommendations as to needed changes to render the thesis satisfactory. The revised thesis will then be submitted for a second final defense.

Note: Students are advised to keep in mind that the months of May and August tend to be the months where scheduling a presentation may be difficult because of faculty unavailability.

Thesis Format

The usual thesis format, a monolithic document, is traditional and generally desirable. It is not, however, dictated by regulation and occasionally the thesis may separate naturally into two or more sections, which are more directly publishable individually. A thesis written in sections should include a general introduction, abstract, and conclusions. The sections should be arranged so that the document reads as a whole. It is appropriate to put detailed descriptions of procedures and tables of data in appendices so that the thesis sections may be comparable in length and scope to journal articles. Use of this alternate format does not imply a change in the requirement for original research, in the student/supervisor relationship, or in their respective roles in producing the thesis document, all of which still apply.

Candidates should consult "Specifications for Thesis Presentation" (MIT, 2006), available on the web at <http://libraries.mit.edu/archives/thesis-specs/index.html>

Students who would like assistance in improving their writing skills or in any stage of writing a thesis proposal, final thesis, and even resumes and job application letters should contact the MIT Writing Center 14N-317 at 253-3090. The Writing Center offers individual consultations and advice about any writing problem and is open to all members of the MIT community. Appointments are free and available Monday through Thursday 9:00am – 9:00pm, Fridays 9:00am – 6:00pm.

Final Defense Requirements

Following the satisfactory completion of the Final Thesis Committee Meeting, doctoral students can commence the Thesis Defense process. The following Checklist describes in detail the procedures for preparing and submitting a Thesis pertaining specifically to the Doctoral Thesis Defense:

1. Student must meet all program requirements
2. Complete an Application for Advanced Degree (online - WebSIS)
3. Student must give the thesis Committee Chairperson a Thesis Defense Report form (56-651) to verify that thesis Defense was acceptable
4. Submit the following to BE Academic Office (56-651):
 - a. Two copies of thesis:
 - **Copy 1 of thesis (printed on acid-neutral paper)**
Title page should include: Your original signature, Advisor's original signature, Chair of Graduate Committee original signature.
Second Page should include: List of all Committee members who voted in favor of your defense
 - **Copy 2 (a good, clean photocopy of copy 1) of the Thesis**
 - b. Microfilming fee applied directly to student bill
 - c. Complete UMI form, pdf online at <http://libraries.mit.edu/archives/thesis-specs/images/umi01.pdf>
 - d. Complete a Survey of Earned Doctorates online via NSF's secure Web server at <https://survey.norc.org/sed2007/>
 - e. Complete a Forwarding Address/First Occupation Form (56-651)
 - f. Receive a receipt from Academic Office for submitted Thesis

I. Master of Engineering in Biological Engineering as Recommended by the Department of Biological Engineering

In special cases, a student may petition the Graduate Committee to recommend, on behalf of the Department, the awarding of a Master's degree (SM) without field specification. The requirements for this degree are a minimum of 66 units, approved for "G or H" credit, of which 42 units must be "Graduate H" level. The petition should be submitted early in the student's residence. Graduate Thesis or research units cannot be used toward the 66-unit requirement.

Required Subjects & Units

20.200 + 20.952

-Plus-

Additional courses to be determined based on the student's needs/interests in consultation with the advisor. Please note: SM candidates are required to take a minimum of 66 graduate units of course credit; at least 42 of these units must be "H" level. Research (20.950) and Thesis (20.951 and 20.THG) do not count towards the unit requirement.

Thesis Requirement

The SM candidate must write and submit an acceptable Thesis in the field of Biological Engineering that is approved and signed by the research advisor and the Chair of the Graduate Program Committee. The student must provide a final version of the thesis to the Academic Office by the date posted on the MIT Academic Calendar. The thesis supervisor and the Chair of the Graduate Program Committee must sign the title page of the thesis. An internal Course XX thesis reader is required if the student's advisor is outside BE.

VI. RESEARCH EVALUATION PROCEDURES

Student-Supervisor Evaluations

Evaluation of a student's research performance is assisted by the Research Progress report, which is sent to all students registered for both 20.950 Research and 20.THG Thesis late in each regular semester (fall and spring). The Report is a questionnaire, which serves as an opportunity for both parties to get a better sense of progress on research project, the student's development, and the student/supervisor working relationship, as well as to plan for future progress. The student and supervisor may wish to fill out the questionnaires independently and then meet to discuss them; this approach has the advantage of promoting a more open discussion between the parties and helps reveal any underlying misconceptions that may exist.

After discussion of the questionnaire the supervisor will assign a grade of J (satisfactory) or U (unsatisfactory) for the student's registered for 20.THG thesis or a letter grade for students registered for 20.950 Research that semester. Both the student and the advisor must sign the form. The student is responsible for returning the signed form to the Academic Office (Room 56-651) or a grade will not be reported for that semester.

Assurance of Satisfactory Progress

The Registration Officer and the Graduate Program Committee are charged with ensuring that each student is making adequate progress in his or her graduate program. The Registration Officer is expected to oversee the student's course work, so that adequate progress toward the student's goals is being made. The Graduate Program Committee monitors the length of time taken for a degree.

Ten regular academic semesters, are typical for earning a doctorate in the Department. After the eleventh regular academic semester, the student should expect to receive a letter from the Chair of the Graduate Committee requiring a written evaluation of progress and a timetable for the completion of the degree requirements from the student and research supervisor. After thirteen regular academic semesters the Chair of the Graduate Program Committee will usually ask the Dean of the Graduate School to issue a formal warning threatening loss of registration if the doctoral degree is not completed during the next regular academic semester. The above listed time requirements must of course be interpreted in such a way as to allow for differences between students and differences between thesis projects. Changes in thesis topics and/or advisor, a hiatus in research support, disability, or parental responsibilities are just several of a number of good reasons why a student may take longer than average to complete a degree. The Graduate Program Committee will consider such mitigating circumstances very carefully before taking action.

VII. OFFICES & TELECOMMUNICATIONS

First year Offices

First-year students are assigned office/meeting space generally in the vicinity of Building 56. After completion of the first year, office space assignments are normally handled within one's research group. Depending on space allocation, first year student offices usually include: individual desks with shelf space, modular meeting tables, individual lockers, refrigerator, microwave, telephone, MIT network connection, wall clock, and in some instances a photocopier and printer.

When a student completes his/her choice of a research advisor, he/she moves into a laboratory or office space associated with the research group of the research advisor.

Facilities problems should be reported to the Academic Office at 617.253.1712. Problems arising from noise, personality, work habits, or manners should be resolved within one's office in a civil manner becoming of adults, when this fails, problems should be addressed to the Department's Graduate Administrator.

Telephones

Students usually have access to a telephone either directly within their first year office or within their research group. Several different classes of telephone service exist within MIT; the first year offices are equipped with telephones with Class B-2 service which allows calling with MIT and metropolitan Boston, but does not allow long distance calling.

The Department pays for basic telephone charges, such as the monthly rental fee for the actual telephone and the monthly fee for basic phone service. Personal long-distance calls can be readily placed from MIT using calling cards issued by most of the long distance telephone companies. Instructions for use of the MIT telephones are provided in the *MIT Institute Telephone Directory*.

Electronic Mail

All MIT students can register for an electronic mail (E-mail) account on Athena, MIT's campus wide computing environment. Once a student is registered at MIT, an account may be obtained by going to any Athena cluster and selecting the "register for an account" option on the welcome screen. (The entry code for those public clusters which have a keypad may be obtained by asking a student who is entering or leaving a cluster.)

More details are available through Athena User Accounts in Information Systems (Room N42-140, x3-1325) or through Athena mini courses run by this office, which are publicized in The Tech, MIT's student newspaper, at the start of an academic semester. Course XX graduate students email addresses are automatically added upon enrollment to the Department's mailing lists, over which subjects such as seminar announcement, social hours, and Department policy are discussed. For more information, email Mariann Murray, mariann@mit.edu.

VIII. SAFETY

General Information

In addition to the general issues of personal safety in large cities such as Boston and Cambridge, research and education in science and engineering may involve a variety of chemical, biological, radiation and safety hazards in laboratories and shops. Both MIT and the Department of Biological Engineering place a high priority on personal security and on the health and safety of students and all employees in the work environment, as well as a special respect for the impact of MIT activities on the environment.

Environmental Health and Safety at MIT

Environmental health and safety at MIT is a two-way street, with strong emphasis placed on the health and safety of all members of the MIT community as well as on the impact of MIT research and teaching activities on the local and global environment. As such, MIT has implemented an Environmental Health and Safety (EHS) program designed to provide all of the necessary training for safe use of chemical, radiation and biological hazards as well as for general safety in the laboratory and shop settings. Each department and center has an EHS Coordinator who works with a member of the central MIT EHS Office that coordinates safety training and inspections of all MIT laboratories and living spaces. The EHS Director for the Department of Biological Engineering, Prof. David Schauer (schauer@mit.edu), works closely with EHS Officers from each laboratory and center in the Department and is available for assistance with any questions or problems related to chemical, radiation and biological hazards.

Training begins during orientation week each August for new students in the Department of Biological Engineering with a mandatory safety presentation by the Department EHS Coordinator. This is a general training session designed to provide a broad overview of the EHS system in the Department and throughout MIT. Subsequent training must take place before any student will be allowed to undertake research in any laboratory at MIT, including teaching laboratories. Once a student joins a faculty laboratory, there is a requirement for additional training in areas appropriate for each individual laboratory, including radiation safety training, biohazards training and specialized training in the management and disposal of toxic chemicals. This training is reinforced with annual recertification training. Finally, each laboratory will have unique hazards with which students are obliged to become familiar; the EHS Officer for each laboratory and Center coordinates this training. The point of all of this training is preservation of your health and safety as well as that of your fellow students and laboratory mates and the health of the environment.

Environmental Health and Safety Contact Information:

During Business Hours: 2-EHSS (617-452-3477); the appropriate EHS program specialist will respond to your call in a few minutes.

During Weekends And After Hours: Contact the Department of Facilities Operations Center at 3-4948 (617-253-4948) and an EHS Team member will be paged.

Life-Threatening Situation: also dial 100 for Campus Emergency

Emergency Numbers

The following emergency numbers can be dialed from campus telephones:

MIT Campus Emergencies

(24-hour police, ambulance, fire, first aid, dean on call)

From a campus phone: 100

From a cell phone, pay phone, or off-campus: 617-253-1212

Facilities

24-hour emergency repair:

3-4948

617-253-4948

Medical

- 24-hour urgent care: 3-1311
617-253-1311
- 24-hour mental health crisis: 3-2916
617-253-2916

Environment, Health & Safety

2-3477

617-452-3477

Emergency Closings

Recorded updates:

617-253-7669 (253-SNOW)

MIT Police

General business: 617-253-1212

Guest parking: 617-253-7276

Lost and found: 617-253-9753

Safe Ride

The Parking and Transportation Office operates MIT's safety shuttle van known as SafeRide. SafeRide provides a safe means of transportation at night within and around the MIT campus.

Safe Ride operates 7 days a week from:

6:00 P.M. to 3:00 A.M. Sunday through Wednesday

6:00 P.M. to 4:00 A.M. Thursday through Saturday

This service is free and available to all members of the MIT community. The Saferide vans are driven by service assistant employees of Standard Parking, who carry two-way radios for a direct link to the SafeRide Office and the Campus Police. In addition, the Campus Police will accommodate requests for after hour safety rides until daylight.

Safe Ride Contact Information:

The SafeRide Office

(617)253-2997

mitparking@mit.edu

IX. HOUSING

The Department of Biological Engineering provides no assistance with student housing; however, considerable assistance is available within the Institute. A good reference for both on-campus and off-campus housing is the pamphlet "A Practical Planning Guide for New Graduate Students," which is can be obtained online at: <http://web.mit.edu/admissions/www/graduate/admitted.html>

MIT has on-campus housing for 30% of its graduate students, even though it is desired by 50% of all graduate students. Assignments to the six buildings on campus generally run for one academic or calendar year beginning September 1 and are made by the Graduate Housing Office, Room E32-133, which should be contacted for further information.

Most graduate students reside off-campus either by choice or by necessity. The Off campus Housing, Room E32-128, provides listing of apartments and houses for rent, listings of people looking to share housing, maps of surrounding communities, and free telephones to help with your housing search. Students visiting the Office for the first time should request and read the pamphlet "An MIT Guide to Neighborhoods and the Rental Housing Market" before starting their housing search. The Off-Campus Housing Office will review leases and rental agreements and provide advice regarding landlord-tenant disputes.

For more information please consult the Housing Office Website at:

<http://web.mit.edu/housing/>

<http://web.mit.edu/housing/och/index.html>

<http://web.mit.edu/housing/grad/index.html>

X. MIT NONDISCRIMINATION POLICY

The Massachusetts Institute of Technology is committed to the principle of equal opportunity in education and employment. The Institute does not discriminate against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, veteran status, ancestry, or national or ethnic origin in the administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and other Institute administered programs and activities, but may favor US citizens or residents in admissions and financial aid.

The Vice President for Human Resources is designated as the Institute's Equal Opportunity Officer and Title IX Coordinator. Inquiries concerning the Institute's policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to Laura Avakian, Vice President for Human Resources, Room E19-215, 617-253-6512 or to Philip Lima, Coordinator of Staff Diversity Initiatives/Affirmative Action, Room E19-215, 617-253-1594. Inquiries about the laws and about compliance may also be directed to the Assistant Secretary for Civil Rights, US Department of Education.

XI. HARASSMENT

Both MIT and BE stress that it is vitally important for members of an academic community to exhibit high ethical standards in their interactions with one another. Below is MIT's policy regarding this issue; further information can be found in the Policies and Procedures. In addition, a comprehensive guide, [Dealing with Harassment at MIT](#), will be distributed to all incoming graduate students during their first academic semester at MIT. This guide describes MIT's system for handling concerns or harassment complaints – complainant, respondent, complaint-handler, and bystanders. Extra copies will be available through the Information Center, Room 7-121

Policy on Harassment

Harassment of any kind is not acceptable behavior at MIT; it is inconsistent with the commitment to excellence that characterizes MIT's activities. MIT is committed to creating an environment, in which every individual can work, study, and live without being harassed. Harassment may therefore lead to sanctions up to and including termination of employment or student status. Harassment is any conduct, verbal or physical, on or off campus, that has the intent or effect of unreasonably interfering with an individual or group's educational or work performance at MIT or that creates an intimidating, hostile, or offensive educational, work, or living environment. Some kinds of harassment are prohibited by civil laws or by MIT policies on conflict of interest and nondiscrimination. Harassment on the basis of race, color, gender, disability, religion, national origin, sexual orientation, or age includes harassment of an individual in terms of a stereotyped group characteristic, or because of that person's identification with a particular group. Sexual harassment may take many forms. Sexual assault and requests for sexual favors that affect educational or employment decisions constitute sexual harassment. However, sexual harassment may also consist of unwanted physical contact, requests for sexual favors, and visual displays of degrading sexual images, sexually suggestive conduct, or offensive remarks of a sexual nature.

The Institute is committed under this policy to stopping harassment and associated retaliatory behavior. All MIT supervisors have a responsibility to act to stop harassment in the areas under their supervision.

Any member of the MIT community who feels harassed is encouraged to seek assistance and resolution of the complaint. MIT provides a variety of avenues by which an individual who feels harassed may proceed, so that each person may choose an avenue appropriate to his or her particular situation. Institute procedures are intended to protect the rights of both complainant and respondent, to protect privacy, and to prevent supervisory reprisal.

See Dealing with Harassment at MIT <http://web.mit.edu/communications/hg/> for more information.

XII. CONFLICTS OF INTERESTS

To make students aware of what constitutes a conflict of interest, two sections excerpted from MIT's Policies and Procedures are reproduced below. The first, Section 4.5.2, deals with relation of "Faculty and Students," and the second, Section 4.4, is concerned with the Institute's policy on "Conflict of Interest."

Section 4.5.2 Faculty and Students

Part-time involvement of students in the outside professional activities of faculty may, under certain conditions, offer the potential for substantial benefits to the education of the student. In each case of such involvement, the faculty member should obtain prior approval from the department head after discussion with the department head and student. In this context, involvement means any substantive activity, whether paid or unpaid.

In considering such arrangements, faculty should be guided by the need to avoid conflicts of interest and to avoid infringement upon the student's academic duties and rights. Generally, if the faculty member has a role in supervising the student's thesis or in supervising the work of the student as a graduate teaching assistant or instructor-g, such outside involvement should not be undertaken--thus avoiding potential conflicts of interest in the evaluation of the student's performance. If the faculty member does not have a role in supervising the student's thesis and/or the student's work as a teaching assistant or instructor-g, such involvement may be undertaken. If the outside work is related to the student's thesis, special care should be taken to avoid conflict.

If faculty members are already associated with students in outside professional activities, they should disqualify themselves from becoming research supervisors, academic program advisors, or examiners for an advanced degree of those students. Within an MIT research laboratory or academic unit, faculty members should take care not to give the impression of favoritism to those students with whom they are associated in outside activities. Generally, full-time research assistants should not be involved in outside professional activities of faculty--both to avoid conflicts of interest and in light of the obligations of full-time research assistants. A part-time research assistant may engage in such activity if the outside work is not thesis-related and if the faculty member is not his or her supervisor.

Section 4.4 Conflict of Interest

The Institute's concern with conflict of interest has grown with the increasing complexity of our society, the variety of our relations with each other and with outside institutions, and a heightened national sensitivity to

these issues. Some questions on conflict of interest arise from outside professional activities of the faculty and staff and have been addressed in preceding sections. Others, in the more traditional meaning of conflict of interest, derive from the opportunities an individual may have because of his or her position at the Institute to influence MIT's relationship with an outside organization in ways that would lead directly to the individual's personal financial gain.

In response to these concerns, the Institute has adopted the following statement of policy: It is the policy of the Institute that its officers, faculty, staff, and others acting on its behalf have the obligation to avoid ethical, legal, financial, or other conflicts of interest and to ensure that their activities and interests do not conflict with their obligations to the Institute or its welfare. Essential to effective administration and adherence to this policy are a) disclosure of outside activities and interests to designated Institute officers, including financial interests, that might give rise to conflicts; and b) readily available advice and counsel to individuals and to Institute department heads on any situation.

Accordingly, members and officers of the Corporation, Institute senior officers, and other members of the staff in a position to make decisions favoring one or another outside interest should annually acknowledge in writing their knowledge of this policy and either affirm that they have no interest, direct or indirect, in conflict with the Institute's interest, or identify any interests that have the potential for conflict. Members of the Faculty should provide similar information to their department heads, as part of their annual report of their outside professional activities. Certain faculty and staff are subject to investigator disclosure requirements by federal agencies. In those cases, the specific policy should be obtained from the Director of the Office of Sponsored Programs or the Vice President for Research.

There are situations sufficiently complex that judgments may differ as to whether there is or may be a conflict of interest, and individuals may inadvertently place themselves in situations where conflict exists. Accordingly, anyone with a personal interest that may have the potential for conflict with the interests or welfare of the Institute should seek advice and guidance by reviewing the circumstances with the department head, center or laboratory director (who, in the case of sponsored research, should consult with the Director of the Office of Sponsored Programs, or other such person as may be designated by the President. The Faculty Committee on Outside Professional Activities is available for consultation in doubtful situations or those of unusual complexity.

Other potential conflicts of interest may arise from opportunities that an individual may have to influence or to be influenced improperly by personal relationships, in ways that are not consistent with the education and employment policies and the principles to which MIT is committed. Potential conflicts of interest of a particularly sensitive nature may arise out of sexual relationships, especially in the context of educational or employment supervision and evaluation. Because the effects on other people at work or in the classroom are frequently not apparent to the persons involved in a sexual relationship, anyone with such an involvement should be attentive to the feelings of colleagues and to the potential conflicts of interest that may be involved. (See also Section 7.2 Policy on Employment of Members of the Same Family.)

Members of the Institute community may choose to seek advice on these personal questions from their department heads, the Personnel staff, Medical Department staff, the Special Assistants to the President, or other counseling resources of the Institute. In addition to these resources, students also have available to assist them their faculty advisors, the faculty in residence, and the counseling resources of Office of the Dean for Students and Undergraduate Education and the Graduate Students Office.

XIII. ABSENCES FROM THE INSTITUTE

Research mandates or personal circumstances may compel graduate students to be absent from MIT for brief periods or for extended periods of time. The Graduate School has quite specific regulations governing such absences and subsequent return to the Institute, which are described in MIT's *Graduate Education Manual* and implemented by the Dean of the Graduate School and the Committee on Graduate Programs (CGP). In the first instance, all proposed absences must be discussed with and approved by the student's supervisor and submitted for Departmental approval to the Chair of the Graduate Program Committee (c/o Room 56-651). In most cases, additional approval will have to be sought from the CGSP through the office of the Dean of the Graduate School.

Brief Absences for Research Conducted Elsewhere

Thesis research is ordinarily done in residence at the Institute. However, on some occasions research may need to be conducted elsewhere – at a national laboratory or national facility, with collaborators at another university or industry, at a research sponsor's premises, etc. If the absence from the Institute is only for a few days, it is necessary only to ensure that the thesis supervisor is adequately informed. For research elsewhere conducted for periods longer than one week, approval must be sought in writing from the Chair of the Graduate Committee after establishing compelling reasons. A copy of the Graduate Committee Chair's approval must be filed with the Graduate Students Office. Such approval must be obtained before leaving the Institute, with ample time for consideration by the Graduate Committee Chair and notification of the BE Graduate Education Office.

Thesis Research in Absentia

If a substantial portion of a semester's research (including the summer semester) has to be done elsewhere, the student is considered to be doing thesis research *in absentia*. The same approval procedures as for brief absences must be followed (including written approval of the Graduate Committee Chair). In addition, it is to be understood that the student must be registered and have full tuition paid (by research assistance, fellowship, or whatever means) while pursuing the research elsewhere. In unusual circumstances, the Dean of the Graduate School may set a special tuition rate for such students. In addition, the following requirements must also be met:

- a. The opportunity for the continuing intellectual growth of the student must be clearly evident.
- b. It must be established that the research-conducted off-campus could not be conducted on-campus, and the off-campus research activity is necessary for "state-of-the-art" research on the thesis research topic.
- c. The thesis research must continue to be supervised by a member of the Institute faculty or senior staff member as approved by the Department. The student is still expected to meet with the Thesis Committee at least once and preferably twice a year.
- d. The student must register as a full-time resident during the final academic semester.
- e. A doctoral student must normally have completed the General Examination requirements and be devoting full time to thesis research *in absentia*.

Non-Resident Status

Thesis research is ordinarily carried out while the student is in residence at the Institute. However, in certain circumstances, a doctoral student may be compelled to be absent from campus during a portion of the thesis research or writing. This most frequently occurs when a student runs out of support before

completing the thesis and is obliged to engage in part-time or full-time employment. Other circumstances might involve the need to follow a research supervisor who transfers to another institution. Students who are permitted to undertake non-resident thesis research must register as “Non-resident Doctoral Candidate” and pay tuition equal to approximately 15% of the regular full tuition.

Permission to become a Non-Resident Doctoral Candidate must be sought from the Dean of the Graduate School with the support of the Chair of the Graduate Committee. Prior to seeking approval, the student must have completed the General Examination and must have been in residence as a regular graduate student for a period of at least four regular academic semesters. The student must also have successfully presented a thesis proposal. Non-resident candidates are permitted to use Institute library facilities, enjoy student health privileges, and to reside in student housing but are not eligible for use of office, laboratory, or computer facilities of the Institute. Further details can be obtained in the Institute’s *Graduate Education Manual*. <http://web.mit.edu/gso/gpp/degrees/thesis.html#7>

Leaves of Absence

Personal or professional circumstances may sometimes compel a student to withdraw from Graduate School, for example to reconsider career objectives, provide financial stability through temporary employment, accompany a spouse to a posting in another city, attend to family obligations, give birth, etc. There are no formal provisions for leaves of absence for graduate students for these reasons (except Child birth, see Child birth section), rather, leaves of short duration for personal reasons, such as family business or a brief personal illness or illness in the family, can be granted at the discretion of the faculty supervisor and are to be negotiated on a case by case basis. The only formal option for a leave available to graduate students is a medical leave of absence, which is intended for personal medical problems or emergencies only, not those related to family members or others. Students are advised to seek advice from the graduate administrator, or the Department’s graduate officer, to discuss how best to handle this issue.

If a student is absent for longer than one-year (two regular academic semesters and one summer academic semester) the student is then considered withdrawn from MIT and will need to apply through the Department for readmission to the Institute. A letter should be sent to the Chair of the Admissions Committee (c/o Room 56-651), supplying the relevant details. Readmission cannot be guaranteed, and the decision will be based on the student’s prior record as a graduate student, circumstances of the withdrawal, period of absence, prospects for research support upon readmission, and other relevant factors. In some cases re-entering students must arrange for a new project and/or research support.

International students are not permitted a leave of absence under any circumstances since there are serious immigration implications for an international student who wishes to take a leave of absence. International students would most likely be withdrawn from the program and their student visa will be revoked. Students wishing to return from withdrawal status and resume the program need to apply through the Department for readmission to MIT as well as re-apply for Visa status. International Students considering a leave MUST check with the International Students Office for further detailed information regarding Visa status.

Medical Leave

An approved medical leave can be granted for mental and physical conditions (including complications related to pregnancy and post natal newborn care) that prevent or hinder the student from completing or

otherwise making satisfactory progress towards academic goals. The decision to request medical leave can be made by one or a combination of persons or offices (see "How to Apply" below).

Medical leave is not intended as a device to shield a student from unsatisfactory progress or any other academic irregularity. MIT Medical and the Graduate Students Office grant medical leave jointly.

Medical leaves will be dated according to the date of the request with appropriate medical documentation forwarded to the Counseling and Support Services office for undergraduate students; the Graduate Students Office for graduate students; and the International Students Office for all international students.

International students are limited to applying for one regular semester at a time with a twelve-month maximum (see "International Students" below). Students should anticipate two to three weeks for the approval to be granted and for notifications to be sent. Students should provide the GSO with a current mailing address so that notification can be sent via US mail.

How to apply

One or a combination of the following persons/offices can initiate a medical leave request: the student (in consultation with his or her physician); student's physician; program or department office; Graduate Students Office.

Two pieces of documentation are required in order to initiate a formal leave request. The first is a doctor's letter, on official stationery, addressed to the Associate Dean for Graduate Students, Room 3-138. The letter should state that in the physician's opinion a medical leave is warranted, but details of the illness or condition are not required. Letters from physicians outside MIT are also accepted and should be addressed appropriately if they are sent by US mail. The second is a letter or email of support from the department from which the student is seeking a medical leave.

MIT Medical will review the doctor's letter and other relevant medical records. If necessary, especially if the student has received medical care outside the MIT Medical Department, the student may be asked to supply additional medical records for the review. After the review is complete, the department will make a recommendation to the Dean for Graduate Students.

Once a leave has been granted, the Graduate Students Office will notify all essential offices on campus. Students are encouraged to maintain contact with their department or program office during their time on medical leave.

Please refer to the Graduate Student Handbook published by the Graduate Students Office at: <http://web.mit.edu/gso/gpp/registration/changes.html#2>

Childbirth Accommodation

The Institute as of July 1, 2004 has adopted a Childbirth Accommodation policy which states: female graduate students supported by teaching and/or research assistantships will be eligible for eight weeks of salary, as well as retaining access to MIT Medical facilities, all services on the Student Extended Insurance Plan, and Institute housing. Unsupported students are also provided for in the Childbirth Accommodation Policy, although they will not receive a stipend if none was received previously.

All funds for the new policy will come from the Childbirth Accommodation Insurance Pool; a collection of funds contributed by the Academic Deans and the Provost, and will be administered by the Graduate Students Office.

The Graduate Students Office administers the policy through the petition process. This petition does not require departmental approval but is reviewed and approved by the Dean for Graduate Students. The Dean for Graduate Students (Isaac Colbert, 617 253-1957) grants approval of Childbirth Accommodation, after appropriate consultation with the student's department. Normally, the accommodation is granted to applicable women graduate students who have submitted a petition and appropriate documentation of anticipated childbirth (consisting of a brief statement by the student's medical service provider with a best estimate of the delivery date) and who have initiated planning within the department prior to delivery.

Please refer to the Graduate Student Handbook published by the Graduate Students Office for a more detailed description of Childbirth Accommodation Policy.

- [Information on the Childbirth Accommodation Policy:](http://web.mit.edu/gso/gpp/registration/changes.html#4)
<http://web.mit.edu/gso/gpp/registration/changes.html#4>
- [Childbirth Accommodation Application Form:](http://web.mit.edu/gso/gpp/registration/ChildbirthForm.pdf)
<http://web.mit.edu/gso/gpp/registration/ChildbirthForm.pdf>
- [Childbirth Accommodation FAQ:](http://web.mit.edu/gsc/www/studentlife/family/Childbirth_Accommodation_FAQ.pdf)
http://web.mit.edu/gsc/www/studentlife/family/Childbirth_Accommodation_FAQ.pdf

XIV. Course XX PH.D. PROGRAM REQUIREMENTS AT A GLANCE

First Year

- Research Advisor selection by Registration Day of the Spring Term
- Written Qualifying Exam: Late Spring Semester (May)

Fall Semester	Spring Semester
20.420 (12 Units)	20.400 (12 Units)
20.430 (12 Units)	20.410 (12 Units)
20.450 (12 Units) → Sp 08	20.440 (12 Units)
Elective (12 Units)	Elective (12 Units)
Total Units= 40-48	Total Units= 40-48

Summer term, sign up for research only (20.950) for a total of 24 units of credit

Second Year

- Teaching Assistantship
- Oral Qualifying Exam/Thesis Proposal: Late May/June

Fall Semester	Spring Semester
20.950 Research (9-44 Units)	20.951 Thesis Proposal (24 Units)
Elective (12 Units)	Elective (12 Units)
20.960 Teaching Experience (12 Units)	20.960 Teaching Experience in BE (12 Units)*
20.200 BE Seminar (3 Units)	20.200 BE Seminar (3 Units)
20.952 BE Seminar (1 Unit)	20.952 BE Seminar (1 Unit)
Total Units= 40-48	Total Units= 40-48

*If not taken in the fall semester

Summer term, sign up for research only (20.950) for a total of 24 units of credit

Third Year

- Progress Report to Thesis Committee

Fall Semester	Spring Semester
20. THG Thesis	20. THG Thesis
20.200 BE Seminar (3 Units)	20.200 BE Seminar (3 Units)
20.952 BE Seminar (1 Unit)	20.952 BE Seminar (1 Unit)
Total Units= 48	Total Units= 48

Summer term, sign up for thesis only (20. THG) for a total of 24 units of credit

Fourth Year

- Progress Report to Thesis Committee

Fall Semester	Spring Semester
20. THG Thesis	20. THG Thesis
20.200 BE Seminar (3 Units)	20.200 BE Seminar (3 Units)
20.952 BE Seminar (1 Unit)	20.952 BE Seminar (1 Unit)
Total Units= 48	Total Units= 48

Summer term, sign up for thesis only (20. THG) for a total of 24 units of credit

A P P E N D I X

GRADUATE FELLOWSHIP INFORMATION

The fellowships listed below are for U.S. citizens and permanent residents unless otherwise noted.

National Science Foundation (NSF) Graduate Research Fellowship Program

GRF Operations Center Suite T-50
1818 N Street NW
Washington, DC 20036

Fastlane Application Phone: 866-673-4737

E-mail: fastlane@nsf.gov

Homepage: <https://www.fastlane.nsf.gov/grfp>

National Defense Science and Engineering Graduate (NDSEG) Fellowships

American Society for Engineering Education
1818 N Street NW, Suite 600
Washington, DC 20036

Phone: (202) 331-3516

Fax: (202) 265-8504

E-mail: ndseg@asee.org

Homepage: <http://www.asee.org/ndseg>

Department of Energy Computational Science Graduate Fellowships

DOE CSGF Program Coordinator
1609 Golden Aspen Drive, Suite 101
Ames, IA 50010

Phone: (515)956-3696

E-mail: csgf@krellinst.org

Fax: (515) 956-3699

Homepage: <http://www.krellinst.org/csgf/index.shtml>

U.S. Department of Homeland Security Graduate Fellowships

E-mail: dhsed@orau.gov

Fax: (865) 576-1609

Homepage: <http://www.orau.gov/dhsed/>

Fannie and John Hertz Foundation Fellowships

2456 Research Drive
Livermore CA 94550-3850

Phone: (925) 373-1642 (8-1 PST only)

E-mail: askhertz@aol.com

Fax: (925) 373-6329

Homepage: <http://www.hertzfndn.org>

Fellowships for Women

American Association of University Women (AAUW) Educational Foundation

Selected Professions Fellowships
Department 60
301 ACT Dr.
Iowa City, IA 52243-4030

Phone: (319) 337-1716, extension 60

E-mail: foundation@aauw.org

Homepage: <http://www.aauw.org>

Fellowships for Minorities

GEM Fellowship Program

Box 537
Notre Dame IN 46556

Phone: (219) 631-7771

E-mail: gem@nd.edu

Fax: (574) 287-1486

Homepage: <http://www.gemfellowship.org/>

Ford Predoctoral Fellowships for Minorities

Fellowship Office, GR 346A
National Research Council of the National Academies
550 Fifth Street, NW
Washington, DC 20001

Phone: (202) 334-2872

E-mail: infofell@nas.edu

Homepage: <http://www7.nationalacademies.org/fordfellowships/>