

SCHOOL: WHARTON  
DEPARTMENT: STATISTICS

SUBJECT: STATISTICS

COURSE ID		T.SCHL ACTV		COURSE SECTION NAME		INSTRUCTOR NAME		ENROLL	ELIGIBLE	RESPONSES	% ENROLL	
STAT111201		WH	REC	INTRODUCTORY STATISTICS		FOGARTY,COLIN BURTON		36	36	31	86	
										THIS INSTRUCTOR ONLY		
										WORST RATING ... BEST RATING		
QUESTION (SUMMARIZED)		INST	SECT	CRSE	-	NUM		0	1	2	3	4
01	Overall quality of the instructor. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.47	3.47	2.81	-	30		0% 0	3% 1	10% 3	23% 7	63% 19
02	Overall quality of the course. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.03	3.03	2.62	-	30		0% 0	3% 1	33% 10	20% 6	43% 13
03	Please rate the difficulty of the course. [Scale: 0 to 4: Easy,Somewhat Easy,Neutral,Somewhat Difficult,Difficult]	2.56	2.56	2.80	-	27		0% 0	11% 3	30% 8	52% 14	7% 2
04	Instructor was appropriately accessible outside of class time. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.57	3.57	2.95	-	28		0% 0	4% 1	7% 2	18% 5	71% 20
05	Overall quality of the TA(s), if applicable. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.19	3.19	2.84	-	27		0% 0	7% 2	22% 6	15% 4	56% 15
06	Instructor's ability to communicate the subject matter. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	3.21	3.21	2.71	-	28		0% 0	4% 1	21% 6	25% 7	50% 14
07	Instructor's ability to stimulate student interest. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	2.86	2.86	2.62	-	28		11% 3	7% 2	11% 3	29% 8	43% 12
08	Value of assigned readings. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	2.31	2.31	2.16	-	26		12% 3	19% 5	19% 5	27% 7	23% 6
09	Amount learned from this course in terms of knowledge, concepts, skills and thinking ability. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]	2.89	2.89	2.75	-	28		0% 0	11% 3	29% 8	21% 6	39% 11
10	Would you recommend this course to a major? [Scale: 0 to 4: No,May Not,Would Consider,Yes,Strongly]	3.31	3.31	2.86	-	26		0% 0	0% 0	15% 4	38% 10	46% 12
11	Would you recommend this course to a non-major? [Scale: 0 to 4: No,May Not,Would Consider,Yes,Strongly]	2.35	2.35	2.38	-	26		4% 1	15% 4	38% 10	27% 7	15% 4
12	Please rate the amount of work required for this course. [Scale: 0 to 4: Very Little,Little,Neutral,Much,Very Much]	2.44	2.44	2.37	-	27		0% 0	7% 2	52% 14	30% 8	11% 3
13	To your knowledge, has there been cheating in this course? [Scale: 0 to 1: Yes,No]	1.00	-	-	-	19		0% 0	100% 19	-	-	-

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STAT111201	WH	REC	INTRODUCTORY STATISTICS	FOGARTY,COLIN BURTON	363631	86

Comment  
Suggestion

Colin is an excellent TA. Well organized, brilliant, and funny. My favorite TA yet.

Colin was enthusiastic and helpful both in and outside of class. He provided weekly handouts that were good summaries of weekly material as well as full of good practice problems on those concepts. He also did well in explaining concepts.

The grading in this class was arbitrary. For the projects, I would compare with other students and for each question different amount of points were taken off for the same errors.

Colin's an excellent TA. He is very good at answering questions in recitation and easily accessible through email and by other means outside of class. His instruction is very helpful and he goes out of his way to make sure that students understand the material by personally preparing summary/review handouts, practice problems, etc. He's also hilarious! Colin is definitely one of the best TAs I've ever had!

Colin is probably one of the best TAs I have had at Penn. He practically translates the material taught in class into a more accessible language. He spends countless time outside of class and recitation answering e-mails, writing recitation notes and creating programs for students in the class. I believe he is probably the most dedicated TA I have encountered and I hope I have more opportunities at Penn to learn from him.

Colin was awesome! Best TA I've ever had. His handouts and practice problems were incredibly helpful. He was also extremely available for answering questions (he gave almost immediate responses to email, even on weekend nights). Fair grading. He definitely made material learned in class more clear. I would definitely recommend him as a TA should he TA this course again.

In my entire 3 years at Penn, I can honestly say that I have never had a TA as excellent as Colin. The above questions do not do him justice. Colin did a great job at leading the recitation, going over lecture topics, helping us with homeworks and projects, and helping everyone understand what we were learning. Colin went above and beyond what any TA is expected of and would create comprehensive (sometime 6-8 pages) study guides that went into detail and walked you through each class topic FOR EVERY RECITATION! These study sheets went step by step through everything we learned in lecture and provided practice problems. Colin was always more than available, whether it be in office hours, after class/recitation, or via email. Colin was funny and entertaining. I can honestly say that I would not have enjoyed this class nearly as much or be doing half as well as I am had I not had Colin as a TA.

Colin was an outstanding TA

Colin clearly put a lot of work into making the recitations enjoyable and instructive. Very available outside of class. One of the best TAs I've had thus far.

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COURSE ID		T.SCHL ACTV		COURSE SECTION NAME		INSTRUCTOR NAME		ENROLLE	ELIGIBLE	RESPONSES	% ENROLL				
STAT111202		WH	REC	INTRODUCTORY STATISTICS		FOGARTY,COLIN BURTON		37	37	30	81				
						THIS INSTRUCTOR ONLY									
AVERAGE RATINGS PER QUESTION						WORST RATING ... BEST RATING									
QUESTION (SUMMARIZED)						INST	SECT	CRSE	-	NUM	0	1	2	3	4
01	Overall quality of the instructor. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]					3.32	3.32	2.81	-	28	0% 0	4% 1	18% 5	21% 6	57% 16
02	Overall quality of the course. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]					2.89	2.89	2.62	-	27	0% 0	4% 1	30% 8	41% 11	26% 7
03	Please rate the difficulty of the course. [Scale: 0 to 4: Easy,Somewhat Easy,Neutral,Somewhat Difficult,Difficult]					2.61	2.61	2.80	-	23	0% 0	4% 1	43% 10	39% 9	13% 3
04	Instructor was appropriately accessible outside of class time. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]					3.52	3.52	2.95	-	23	0% 0	4% 1	9% 2	17% 4	70% 16
05	Overall quality of the TA(s), if applicable. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]					3.35	3.35	2.84	-	23	0% 0	0% 0	26% 6	13% 3	61% 14
06	Instructor's ability to communicate the subject matter. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]					3.23	3.23	2.71	-	22	0% 0	0% 0	27% 6	23% 5	50% 11
07	Instructor's ability to stimulate student interest. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]					2.65	2.65	2.62	-	23	0% 0	4% 1	52% 12	17% 4	26% 6
08	Value of assigned readings. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]					2.43	2.43	2.16	-	23	9% 2	9% 2	39% 9	17% 4	26% 6
09	Amount learned from this course in terms of knowledge, concepts, skills and thinking ability. [Scale: 0 to 4: Poor,Fair,Good,Very Good,Excellent]					3.17	3.17	2.75	-	23	0% 0	0% 0	22% 5	39% 9	39% 9
10	Would you recommend this course to a major? [Scale: 0 to 4: No,May Not,Would Consider,Yes,Strongly]					2.96	2.96	2.86	-	23	4% 1	4% 1	17% 4	39% 9	35% 8
11	Would you recommend this course to a non-major? [Scale: 0 to 4: No,May Not,Would Consider,Yes,Strongly]					2.78	2.78	2.38	-	23	4% 1	0% 0	30% 7	43% 10	22% 5
12	Please rate the amount of work required for this course. [Scale: 0 to 4: Very Little,Little,Neutral,Much,Very Much]					2.22	2.22	2.37	-	23	0% 0	17% 4	48% 11	30% 7	4% 1
13	To your knowledge, has there been cheating in this course? [Scale: 0 to 1: Yes,No]					1.00	-	-	-	19	0% 0	100% 19	-	-	-

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STAT111202	WH	REC	INTRODUCTORY STATISTICS	FOGARTY, COLIN BURTON	37	37	30	81

Comment  
Suggestion

Colin was one of the best TA's I've had at Penn. He was always available outside of class to help with projects and exam questions. He took the time to get to know his students and was very clear in communicating the course material.

Colin was a really clear instructor and his weekly guide packets were awesome.

Colin has been very helpful and is more than accessible outside of class and recitation, which has been wonderful since I've had to miss a lot for athletic traveling.

Colin was a fantastic TA, best I have had at Penn so far (only a freshman). His review sheets of each works material have been FUNDAMENTAL to my learning. Also, he was always willing to answer any and all questions by email, something most TAs hate to do.

