



The Current State of Advising

- Unclear expectations
 - What can I ask my advisor?
 - What is advising *supposed* to look like?
- Lack of resources when advising isn't working
- Inequitable matching process
 - Lack of information about advising styles





What we're up to





Expectation checklists

For Advisees

Goals of advising

- ☐ I see my advisor as a resource concerning MIT rules, regulations, and academic requirements.
- ☐ I see my advisor as providing guidance concerning classes and my course of study.
- I see my advisor as providing mentorship for my longer-term goals.
- I see my advisor as a resource for helping me when I am struggling academically.
- I see my advisor as a resource for situations where I need a faculty member to advocate on my behalf.
- □ I would like my advisor to be aware of my background and to understand where I come from.
- ☐ I would like my advisor to be aware of the extracurricular activities and interests which are important to me.





Expectation checklists

For Advisors

Advisi	ng stren	gths

- ☐ I have a comprehensive understanding of MIT rules, regulations, and academic requirements.
- I can provide guidance concerning classes to a wide variety of advisees.
- I can provide guidance for advisees who are struggling academically.
- ☐ I have good connections with people at different departments or centers at MIT, which I'm happy to activate on behalf of my advisees.
- ☐ I have experience with the various support resources for students at MIT.
- □ In the course of my career, I've acquired experience in a subject outside math: _____
- ☐ In the course of my career, I've acquired experience outside academia in this sector:





Advising hotline

- Available throughout Registration Week
 - Monday Friday next week
- Fill out a form & email, message, or Zoom us about your problems
- Find another resource when advising isn't working
 - Give feedback on the advising process







Matching process reform

- Focused for later in the spring!



Reminder: other stuff going on this week!

Open Forum: Elitism in the Math Department

When: Wednesday, February 3 @ 7-8pm ET

Diversity, Equity, and Inclusion Discussion When: Thursday, February 4 @ 4-5:30pm ET

Course 18 Roadmaps

When: Friday, February 5 @ 4-5pm ET

Course 18 Class Info Session

When: Monday, February 8 @ 5-6pm ET

Questions? Contact us at comm-all@mit.edu or taliab@mit.edu + kgravel@mit.edu

RSVP Here!



