

## Center for International Studies

The Center for International Studies (CIS) was established in 1951 and quickly became one of the leading research centers of its kind. Today, we maintain the high standards and real-world relevance of the center's history with programs on security studies, international political economy and technology, international education, human rights, the Middle East, and other areas of faculty and graduate student research, public outreach, and publications. Headed by Richard J. Samuels, Ford International professor of political science, and with the active participation of about 30 faculty and researchers, 40 staff, and 30 graduate students, CIS continues its pioneering role of innovative exploration of international issues. We bring the fruits of that research to the public in a variety of forums and aim to educate and engage the MIT community on global challenges and problem solving.

Highlights of AY2009 include the following:

- Suzanne Berger, Raphael Dorman and Helen Starbuck professor of political science and Class of 1960 fellow, was awarded the Légion d'Honneur, one of France's highest accolades, in recognition of both her research and her efforts to strengthen ties between MIT and French researchers. Professor Berger is director of the MIT International Science and Technology Initiatives (MISTI) at CIS.
- Admiral William J. Fallon, recently retired from the US Navy after a distinguished career that included two regional commands, joined CIS as our fourth Robert Wilhelm fellow and contributed broadly to public discussions and interactions with faculty and students. He now chairs the new CIS Advisory Board.
- Professor Samuels was appointed cochair of MIT's Global Council, a new effort to engage students and faculty creatively in the world at large through education, research, and public service.
- Security Studies Program (SSP) director Barry Posen, Ford International professor of political science, and SSP research associate Jim Walsh, among others, appeared widely in the national news media to analyze US foreign policy challenges.
- MISTI continues to expand in its central role as MIT's key gateway to international education, with new programs and the Global Seed Fund, which supports innovative, research-oriented collaborations internationally.
- A new effort to address global ecological concerns was initiated at CIS, the Program on Environmental Governance and Sustainability. Headed by JoAnn Carmin, associate professor of environmental policy and planning in the Department of Urban Studies and Planning (DUSP), the program began with a working group of graduate students and a public lecture by renowned author Bill McKibben.
- The Jerusalem 2050 project brought its four awardee teams to CIS for a semester to further develop their projects, which are urban design and similar efforts intended to envision and make possible a city of peace in the future. The project also sponsored the Jerusalem Seminar, open to the public, which featured speakers such as Susan Collin Marks, copresident of Search for Common Ground, and Bernard Avishai.

- The Neuffer fellow for AY2009 was Jenny Manrique, a fearless Colombian journalist who reflects the qualities of Elizabeth Neuffer, the late *Boston Globe* reporter the fellowship honors. Manrique contributed broadly to CIS activities, including authoring an Audit of the Conventional Wisdom and presenting at the Myron Weiner Seminar.
- Public outreach included several Starr Forums featuring leading intellectuals such as MIT Institute Professor Noam Chomsky, Admiral Fallon, Eyal Weizman, Martin Feldstein, and others. Publications included several new Audits of the Conventional Wisdom, short analytical pieces on US foreign policy, and “Advice to President Obama.” The center is increasing its television coverage, and nearly all lectures are now available online.

The individual program activities, summarized below, demonstrate the breadth and depth of the center’s mission, but even here we can only briefly touch upon the year’s achievements. The center is grateful to the many donors and others who make this work possible. More information is available at <http://mit.edu/cis/>.

### **MIT International Science and Technology Initiatives**

During AY2009, MISTI expanded, hosted talks at MIT on international issues, and helped integrate international education into MIT through a number of programs. MISTI sent 340 interns to work in labs abroad, up more than 25 percent from the previous year. MISTI interns are trained at MIT in the languages and cultures of the countries that will host them prior to starting their internships. As a result of this training, interns hit the ground running upon their arrival overseas and return to MIT with international networks and an understanding of how to work effectively in foreign cultures. MISTI’s efforts have resulted in the internationalization of MIT students’ education, including a very popular minor in applied international studies; courses on language and culture held in-country; workshops involving MIT professors, students, and young professionals from global companies; and a dynamic speakers’ series on international issues. The MIT-Brazil Program, the MIT-Africa Program, the South Africa Forum, and the MISTI Global Seed Fund were launched during this time period. MISTI has also seen dramatic growth in its research collaborations with MIT scientists in France, Italy, Spain, and Japan.

### **MIT-China Program**

Since MIT-China’s inception in 1995, MIT-China program participants have completed individual internships with companies and institutes while others have participated in team teaching projects through the MIT-China Educational Technology Initiative (CETI). In the case of individual internships, MIT-China placed interns with companies and institutes. In the case of CETI, teams of MIT students worked with numerous high schools and universities across China. Projects include innovation partnerships with MIT OpenCourseWare (OCW) and MIT iLabs at universities in China. MIT-China is also the lead management program for the new MISTI partnership with the Department of Electrical Engineering and Computer Science (EECS). As a result of the close relationship with EECS, 75 EECS students were placed MISTI-wide in 2008–2009. The new lecture series, the MIT-China Forum, successfully hosted four events on campus as part of a broader MIT effort exploring new ways of establishing ties with Greater China. During AY2009, 45 interns were sent to China.

### **MIT-France Program**

The MIT-France Program sent MIT students to institutes, companies, and workshops in France. The program held special training sessions for its interns on French culture, business culture, history, and current political events. In addition to a dynamic internship program, MIT-France supports budding collaborative research between faculty and students at MIT and in France through the MIT-France Seed Fund. This year the program received 24 requests for funding from professors, and nine were funded. The MIT-France Program maintains close relations with sponsors. For the fourth year, it organized a weeklong seminar at MIT for top managers from Total, France's largest company. The program included meetings with MIT experts in science, engineering, economics, and political science. The MIT-France Program sponsors numerous activities on pertinent issues involving France at MIT. During this reporting period, 44 students were sent to France.

### **MIT-Germany Program**

During this reporting period, the MIT-Germany Program expanded its mission of international education through internships, workshops, and the development of a pilot "capstone" course. Specifically, the MIT-Germany Program offered a workshop on "Future Trends in the Aviation Industry" (supported by Lufthansa) and case studies on "Global Challenges in Transportation" (sponsored by Deutsche Bahn). In addition, with support from the Max Kade Foundation and DAAD (Deutscher Akademischer Austauschdienst), MIT-Germany sponsored a 10-day in-country "Capstone Course for Advanced Learners of German" during Independent Activities Period (IAP). The course focused on culture, transportation, and business topics. The program also supports events on pertinent issues at MIT. During AY2009, 73 interns were sent to Germany.

### **MIT-India Program**

The MIT-India Program increased the number of students that it sent on internships to India and initiated more training, including a daylong MIT-India retreat for students. The MIT-India Program works closely with MIT departments and faculty on India initiatives. Specifically, through the IFMR Trust in Chennai, the program received the Innovation and Applied Technology for Development in India seed fund grant, which supports MIT faculty, research scientists, and lecturers. MIT-India also supported the School of Architecture's groundbreaking research study on the growth and urbanization of Erode, a midsized city in the southern state of Tamil Nadu. The program hosted a number of high-profile speakers on campus, including Infosys founder Nandan Nilekeni, who discussed his book *Imaging India*. During AY2009, 39 interns were sent to India.

### **MIT-Israel Program**

In its inaugural year, the MIT-Israel Program trained and sent 15 students to Israel. While there, the students took part in a four-day seminar on Israel science and technology and met with Israeli MIT alumni. The program finalized agreements with over 15 companies and nongovernmental organizations (NGOs) and all Israeli universities to host and fund MIT students doing research in Israel. With a dedicated donation in the field of energy, the program developed related opportunities for students. MIT-Israel, in cooperation with MIT-Hillel, ran a Hebrew program (Ulpan)

with four different levels and 40 students. In addition, the program sponsored more than 20 Israel-related events on campus.

### **MIT-Italy Program**

The MIT-Italy Program has continued to work at consolidating its presence on campus and in Italy through student internships and exchanges and collaborations between MIT and Italian university and research centers. This year, with support by Compagnia di San Paolo, MIT-Italy launched the MITOR Project, which will fund startup collaborations between MIT and Politecnico of Torino faculty, as well as internships for MIT students at Politecnico labs and spin-offs. In addition, the program has expanded the range of student opportunities it provides over Independent Activity Period. In addition to the intensive 21F.601 Italian I language class for prospective interns, based on OCW material, the program has created an entry-level opportunity for students to teach science, math, and English at Italian high schools. The MIT-Italy Program organized training sessions and hosted talks on pertinent issues at MIT. During AY2009, 28 interns were sent to Italy.

### **MIT-Japan Program**

The MIT-Japan Program continues to enjoy great success in educating MIT students in Japanese studies both at MIT and in Japan. At MIT, students are required to take Japanese language and a course on Japan; they are also required to participate in a two-day retreat and eight spring training sessions. In addition, the program received a third grant from the Toshiba Foundation to support a weekend in-country training session in Kyoto that educates interns on the history and culture of Japan. The program also awarded Hayashi Fund seed grants to four MIT scientists conducting research on environmental issues with Japanese and Asian researchers. The program educates the community at large through lectures, a Japanese language table, movies, and other cultural events. During AY2009, 33 interns were sent to Japan.

### **MIT-Mexico Program**

The MIT-Mexico Program has continued to expand, sending more students to a variety of companies, universities, and institutes in Mexico. The program sponsors numerous cultural events and talks at MIT. This year the program cosponsored (with the Comisión Federal de Electricidad) a conference on “The Energy Challenge in Emerging Economies: Searching for a Sustainable Solution.” The meeting brought together MIT experts in the field of energy and Mexican academic, government, and corporate professionals. During AY2009, 26 interns were sent to Mexico.

### **MIT-Spain Program**

The MIT-Spain Program continues to expand its network of host institutions within Spain. The program supports a number of educational initiatives, including an in-country IAP course on Spanish language, culture, and business. The course includes company visits and lectures on the economy and business culture of Spain. At MIT, the program organized a weekly Spanish conversation group, and interns had special training sessions on Spanish culture, history, and society. In cooperation with the Barcelona Chamber of Commerce, the program supported a series of symposiums on the

“Internationalization of Innovation” in Barcelona and a “Workshop on Electronkinetics” at MIT. Finally, the MIT-Spain/Barcelona Chamber of Commerce Seed Fund awarded five grants to promote research collaborations between Spanish and MIT researchers. During AY2009, 37 interns were sent to Spain.

### **MIT-Africa Program**

The MIT-Africa Program, established this year with Total’s gift of the Chair for Contemporary Africa to the School of Humanities, Arts, and Social Sciences (SHASS), is a first step in a series of collaborations in education and research between Africa and MIT. Professor Suzanne Berger, MISTI director, and Patricia Gercik, MISTI associate director, are currently managing the program. In fall 2008, MISTI provided partial support for the 15.990 Practicing Management course taught by Dr. Anjali Sastry of the Sloan School of Management; this course is a section of the Richard Locke/Simon Johnson Global Entrepreneurship Lab (G-Lab) class that focuses on health distribution in Africa. Sixty students took the class last fall and then spent January in hands-on projects in African hospitals and clinics during IAP. MISTI has provided some support for the Africa Information Technology Initiative (AITI), a student-run organization that promotes development in Africa through education in appropriate information and communication technologies. During MIT’s summer recess, AITI sends MIT students to Africa to teach African undergraduate and high school students. AITI partners with local African institutions to offer classes focused on mobile phone application development with an emphasis on independent research, problem solving, and entrepreneurship. In addition, MISTI has provided funding for the iLabs project in Africa.

### **MIT-South Africa Forum**

The first phase of an MIT-South Africa Program has been established under the leadership of professor Hazel Sive. In the initial period, the program will place two South African students from Witswatersrand University at MIT. These students have already been accepted. In the second phase, with a grant from the South African government, MISTI will hire a coordinator and send interns to South African companies and universities.

### **MISTI Global Seed Fund**

In AY2009, MISTI launched a global seed fund for MIT faculty and researchers to support early-stage international projects and research collaborations. Applicants were encouraged to involve MIT students—both undergraduate and graduate—in their projects. The seed funds comprised five country-specific funds and a general fund for projects conducted in any country. Of the 104 proposals received for the inaugural AY2009 MISTI Global Seed Fund, 27 were awarded (with a total of \$457,400 in funding). Faculty and research scientists from 26 departments across the Institute submitted proposals for projects in 42 countries. Undergraduate, graduate, or postdoctoral students took part in all of the projects funded. Funds were to be used to cover international travel, meeting, and workshop costs. MISTI provided cultural preparation for participating students before their departure.

## Security Studies Program

The Security Studies Program (SSP) is a graduate-level research and educational program. The senior research and teaching staff includes social scientists and policy analysts. A special feature of the program is the integration of technical and political analyses of national and international security problems. Security studies is a recognized field of study in the MIT Department of Political Science. Courses emphasize grand strategy, causes and prevention of conflict, military operations and technology, and defense policy.

On January 15, 2009, SSP held a panel discussion on “Key Issues in the Department of Defense for the Obama Administration.” SSP experts Cindy Williams, Owen Cote, Harvey Sapolsky, and Admiral Fallon reviewed the key spending, weapons system, and doctrinal issues facing the new secretary of defense. The talk was featured on MIT World.

On February 4, 2009, the program held a roundtable discussion on “Israel, Hamas and the Gaza Conflict.” Speakers included Professor Posen, Admiral Fallon, and Jeremy Pressman, assistant professor of political science at the University of Connecticut.

On March 19, 2009, SSP held its 16th Doolittle Awards Lecture in memory of General “Jimmy” Doolittle, American war hero, aviation pioneer, and MIT graduate. This year’s Doolittle Award recipient was General Norton A. Schwartz, chief of staff, US Air Force.

SSP convened two major seminar series. The Biosecurity Seminar Series brought together international security specialists and the life sciences research community to examine the potential threat and policy implications of biological weapons and bioterrorism. The Wednesday Seminar Series offered talks on topics relevant to national defense and international relations, including Iraq, Afghanistan, Russian energy policies, Iranian nuclear policy, terrorism, radicalization of Muslims in Europe, the defense industry, humanitarian intervention, military technology and transformation, and military history. Speakers were academics, military officers, government officials, and journalists.

SSP publishes an annual report; a seminar summary series, “SSP Wednesday Seminars”; a quarterly newsletter, *Early Warning*; and a working paper series. In August 2008, professor Taylor Fravel published a book titled *Strong Borders, Secure Nation: Cooperation and Conflict in China’s Territorial Disputes* (Princeton University Press, 2008). *US Military Innovation since the Cold War: Creation without Destruction* (Routledge, 2009), edited by professor Harvey Sapolsky, Benjamin Friedman, and Brendan Green, was published in April 2009. In September 2008, Professor Sapolsky, Eugene Gholz, and Caitlin Talmadge published *US Defense Politics: The Origins of Security Policy* (Routledge, 2009).

In January 2009, the program received one-year awards from Lincoln Laboratory and Draper Laboratory.

Program research is built around the interests of the faculty, the dissertations of the graduate students, and occasional commissioned projects. Key research areas and projects follow.

### **Proliferation of Weapons of Mass Destruction**

- Examining the Underlying Logic of Current Nonproliferation Strategies
- Iran and North Korea
- Resource Allocation and Counterproliferation Policy
- Biosecurity: Bridging the Gap Between the Life Sciences and National Security
- US Strategy for Global Engagement and States at Risk
- The Nature and Limits of US Military Power
- The US Resource Allocation Process
- Reassessing US Grand Strategy
- Civil War Dynamics and Postconflict Reconstruction

### **Change and Stability in Asia**

- How Will China Manage Active Territorial Disputes as a Rising Power?
- The Role of Nationalism in Shaping China's Foreign Policy
- Implications of China's Growing Engagement Within the Asian Region
- Securing Japan

### **US Foreign and Defense Policy**

- The Future of Conventional Warfare
- The Sources of Innovation in Military Doctrine
- Explaining the Revolution in Military Affairs: The Causes of Recent Military Innovation
- Project on the Federal Budget and Budget Process for National Security and International Affairs
- Transforming the Rewards for Military Service
- The Influence of the Government and Military-Industrial Complex in R&D and Innovation

### **Political Economy and Technology Policy Program**

This CIS program applies theories and methods from the discipline of political economy to issues in science and technology policy, with work in three primary areas. The program is headed by Kenneth Oye, associate professor of political science and former CIS director.

### **Program on Emerging Technologies**

Professor Daniel Hastings (Aeronautics and Astronautics and Engineering Systems), Professor Oye, and Merritt Roe Smith (Leverett and William Cutten professor of the history of technology) manage the Program on Emerging Technologies (PoET). This research and doctoral training program examines the nature and effects of emerging technologies, conducts research on key areas of uncertainty on these issues, and offers recommendations for improving the capacity of public and private institutions to adapt in the face of irreducible uncertainty.

Retrospective studies on the automobile, laser, and GPS provide a basis for identifying factors that affect the diffusion of technologies across actors and applications and for evaluating assessments of the effects of these technologies during their infancies. Prospective studies on current technologies center on the next-generation Internet (in partnership with senior research scientist David Clark of the Computer Science and Artificial Intelligence Laboratory [CSAIL] and the National Science Foundation's [NSF] Future Internet Design [FIND]) and synthetic biology (in partnership with Tom Knight, Kristala Prather, and Natalie Kuldell of MIT Biological Engineering and Jay Keasling of Lawrence Berkeley National Laboratories). Prospective work centers on protocols and standards, safety and security issues, and intellectual sharing and ownership. The group is adding a proactive component on the design and demonstration of applications of emerging technologies for safety, sustainability, and security. Funded by the NSF's Integrative Graduate Education and Research Traineeship program and Synthetic Biology Engineering Research Center, PoET has provided support for 23 doctoral and postdoctoral fellows from the Department of Political Science, the Engineering Systems Division, and the Program in Science, Technology, and Society.

### **Project on Knowledge Assessment, Anticipation, and Adaption**

Lawrence McCray, Professor Oye, and Arthur Petersen are leading research on the evaluation and utilization of scientific and technical knowledge in areas of uncertainty and controversy. They are conducting research for "Grasping Third Rails: Assessing Scientific and Technical Knowledge in Areas of Controversy," a study on public controversies with significant scientific and technical content. Research is under way on security issues, including ballistic missile defense and Iraq's claims regarding weapons of mass destruction, and on health and environmental issues, including PM2.5, methyl mercury, climate change, and dietary standards. A preliminary survey of planned adaptation in US environmental, health, and safety policy is forthcoming in *Technological Forecasting & Social Change*.

### **Project on Technology Transfer for Climate Change and Development**

The 13th Session of the Conference of the Parties at Bali reestablished the centrality of technology development and transfer in addressing climate change and promoting development. At the request of the United Nations, Professor Oye and his associates are addressing the following three sets of issues:

- Identifying key technology development and transfer issues at the heart of continuing discussions on how to address climate change and development issues effectively



- Specifying policy-relevant sources of uncertainty associated with such issues and defining researchable questions that would address these sources of uncertainty
- Suggesting research approaches appropriate to these ends and identifying individuals who might be productively engaged in such research activities

### **Jerusalem 2050**

Jointly sponsored by DUSP and CIS, Jerusalem 2050 offers a unique perspective to conflict resolution by asking participants to envision new, innovative methods and structures to transform Jerusalem into a just and sustainable city for its inhabitants. Participants in the Just Jerusalem competition submit ideas on how to make Jerusalem a city where diverse groups can coexist as opposed to a brokerage pawn of competing political groups, with the focus shifted to address the complex issues of infrastructure—physical, economic, symbolic, and civic—that plague the daily lives of Jerusalemites.

In August 2008, the four winning teams in the Just Jerusalem competition (nine members total) came to MIT as Jerusalem “visionary research fellows” for the fall semester to work with DUSP and CIS faculty on transforming their ideas into detailed and implementable plans. Housed in offices at the Center for International Studies, they attended several courses including 11.488 Urban Development in Conflict Cities, a graduate course taught by project director Diane Davis, and steering committee member Anat Biletzki’s 11.164 Human Rights in Theory and Practice course. Diane Davis held a weekly meeting with the fellows to help create synergies and provide feedback. In addition to being assigned two or three mentors from the steering committee, the fellows met with many people, including Israeli and Palestinian government officials, grassroots organizers, artists, experts, and academics. CIS sponsored a five-part Jerusalem Seminar Series, with visiting lecturers who talked about various aspects of Jerusalem, from its history to economics to grassroots conflict resolution programs. The fellows were able to spend extra time in discussion with the presenters at dinners following the seminars. Additionally, a number of lectures were held in the fall and spring with joint sponsorship from other departments and programs. The fellows presented their projects to guests, funders, students, and professors at an event on December 12, 2008.

Currently, Jerusalem 2050 is working with a design and programming firm to develop a new multimedia, interactive website that will serve as a platform to continue the global discussion on Jerusalem. It will contain an archive and history of the project, research material on Jerusalem, a virtual exhibit of Just Jerusalem competition submissions, and a discussion forum. The anticipated website launch is fall 2009.

### **Seminar XXI: Outreach to the Washington Policy Community**

For more than two decades, the Center for International Studies has hosted Seminar XXI, an educational program for senior military officers, government officials, and executives in NGOs in the national security policy community. The program provides future leaders of that community with the analytic skills needed to understand other countries and foreign relations generally. A cohort of about 85 meets throughout the academic year in Washington, DC, and northern Virginia.

Fellows learn to recognize the assumptions that underlie assessments of foreign societies and to explore policy issues critical to American interests through a variety of lenses. At each session, eminent speakers present alternative perspectives from which to understand a given country or problem. The fundamental criterion for choosing fellows is that they currently hold or are expected to hold top posts in the military or government within the next three to five years.

The program just completed its 23rd year and now has more than 1,400 alumni. Robert Art, Christian A. Herter professor of international relations at Brandeis University and senior fellow in the Security Studies Program, directs Seminar XXI.

### **Inter-University Committee on International Migration**

The Inter-University Committee on International Migration is a six-college consortium that has sponsored research and public discourse on a broad range of topics in international migration since the early 1970s. The committee includes members of the faculty from Harvard, Tufts, Brandeis, Boston University, Wellesley College, and MIT and is hosted by the Center for International Studies. It is cochaired by professors Reed Ueda and Anna Hardman, both of Tufts University. Its principal activity in 2008–2009 was the public lecture and discussion series that honors the committee's founder, former CIS director and professor of political science Myron Weiner. This past year, the seminar hosted sessions featuring the following speakers:

- Ron Skeldon, University of Sussex (United Kingdom), "Migration and Development: Remittances, Brain Drains and Diasporas"
- Paulina Makinwa Adebusoye, Nigerian Institute of Social and Economic Research, "Migration In and Out of Africa"
- John O. Oucho, Centre for Research in Ethnic Relations, School of Health and Social Studies, University of Warwick (United Kingdom), "African Migration to the Developed North: What Kind of Collaboration is Necessary?"
- B. Lindsay Lowell, Georgetown University, "Competing for Foreign Students and Workers in Science and Engineering"
- Jenny Manrique, CIS Neuffer Fellow, "The Colombian Diaspora: Refugees and Asylum Seekers in South and North America"
- Andrea Rossi, John F. Kennedy School of Government, Harvard University, "The Impact of Migration on Children"
- Oxana Shevel, Department of Political Science, Tufts University, "Citizenship Politics in Post-Soviet Russia: Between Identity and Real-Politik"
- Mayumi Ueno, John F. Kennedy School of Government, Harvard University, "Trafficking in Persons in Japan"

## **Program on Human Rights and Justice**

The Program on Human Rights and Justice (PHRJ) is directed by DUSP's Balakrishnan Rajagopal, Ford International associate professor of law and development; Professor Rajagopal was on leave in AY2009. The program convened two major sessions on the crisis in Gaza, occasioned by the military confrontation of December and January. The first event was a lecture and discussion by Institute Professor Noam Chomsky in January, speaking to an overflow audience of several hundred, a speech also telecast on MIT World. Then, in March, the program (with CIS and several human rights programs at Harvard) organized a two-day symposium on Gaza featuring several leading analysts and officials, including professor Richard Falk, journalist Rami Khouri, Professor Posen, former PHRJ fellow Anat Biletzki, Harvard's Sara Roy, and several others. The sessions—one held at MIT and one at Harvard—were exceptionally informative, and the organizers produced a statement of concern that was widely circulated. Also, the program brought to campus Lars Bromely, project director at the American Association for the Advancement of Science, to speak on “Human Rights and GIS Mapping Technologies” in March.

PHRJ provides human rights and environmental justice internship support to MIT graduate and undergraduate students. Seven awards were made for the summer of 2009 for work abroad with environmental NGOs. The awards are made possible with the support of the chancellor.

## **Persian Gulf Initiative**

In 2005, the center launched a series of seminars, workshops, public forums, and publications focusing on the Persian Gulf. In AY2009, the Persian Gulf Initiative's main activity was to convene former US policymakers and leading Iran scholars to consider the US role in the Iran-Iraq war of 1980–1988. Convened at the Musgrove Conference Center in Georgia with the support of the Arca Foundation, the three-day meeting produced new insights and knowledge about that period. The transcript is being made available to Iranian and other scholars and policymakers, and several additional interviews have been conducted. A highly innovative online platform, designed and managed by MIT's HyperStudio, will host interactions among those policymakers and will make available thousands of documents, vastly increasing the understanding of war, international relations, and missed opportunities in the relationship. Directed by principal research scientist and CIS executive director John Tirman, the initiative also manages the unique website “Iraq: The Human Cost,” which provides reports and studies on human security concerns as a consequence of the Iraq war. Other activities included an Audit of the Conventional Wisdom by Dr. Tirman and research affiliate Sanam Naraghi Anderlini on a new approach to US-Iran relations; op-eds in *The Nation*, the *Boston Globe*, and the *Bulletin of the Atomic Scientists*, among others; coconvened panels at the Wilson Center and the Carnegie Council on Iran; and several media appearances and other public talks. The Carnegie Corporation of New York provided major support for the US-Iran project during the year.

## Public Outreach

Through our Starr Forum and other public lectures, we offered timely, topically diverse, and accessible events. Our events were well attended and provoked spirited discussions. Lectures are video streamed from our website and often appear on MIT World, TechTV, and YouTube. Occasionally, we partner with media outlets such as the BBC or NPR. Highlights from the past academic year include the following.

- A series of public forums that addressed global issues facing the next US administration, including climate security (with Friis Petersen, Denmark's ambassador to the United States), foreign policy (with Professor Posen, visiting scholar Carol Saivetz, and Professor Fravel), health care policy (with professor of economics Jonathan Gruber), science policy (with Marc Kastner, Donner professor of science and dean of the School of Science), and a conversation about world affairs with Admiral Fallon.
- In response to the crisis in Gaza, we hosted a talk in January with Institute Professor Noam Chomsky and, later in the spring, cosponsored a two-day symposium with Harvard University. The MIT-Harvard symposium brought together leading experts and officials in the fields of human rights, history, political science, US foreign policy and law, and included a range of views from US, Israeli, Palestinian, and UN/NGO perspectives.
- Other public events included a talk on the global economy with Harvard professor Martin Feldstein and MIT's Simon Johnson, Ronald A. Kurtz (1954) professor of entrepreneurship in the Sloan School of Management; a discussion of US-Iran relations with a panel of security and policy experts, including SSP's Jim Walsh; a discussion about Afghanistan with assistant professor of political science Fotini Christia and Admiral Fallon; and, coinciding with a new CIS program on the environment led by Professor Carmin, a talk on global warming with environmentalist and award-winning author Bill McKibben.

Also successful was a two-week IAP course taught by actor-author Mia Kirshner. The course, based on Kirshner's recent multimedia publication on refugees, concluded with a public event.

The public programs initiative manages several of the center's publications, including the biannual newsletter *précis* and the Audit of the Conventional Wisdom essay series, as well as the CIS website. The center added a standalone publication, "Advice to President Obama," comprising 23 forward-thinking essays written by our scholars on topics ranging from security strategy to the financial crisis to human rights.

In addition, we produced a short, inspiring video about the center, *Mind, Hand, World*. The video is being used for public information and development purposes and has been added to the video collection on our website.

Finally, the Emile Bustani Middle East Seminar (organized by Philip Khoury, associate provost and Ford International professor of history) continued this year with several lectures, including:

- “Who Speaks for Islam?” by Dalia Mogahed, Gallup Center for Muslim Studies
- “Islam and Europe: The Changing Face of Public Culture,” by Nilufer Gole, École des Hautes Etudes en Sciences Sociales, Paris
- “Iran: Assessing Ahmadinejad’s Legacy,” by professor Ali Banuazizi, Boston College faculty member and CIS research affiliate
- “Jerusalem: (Un)sacred Space and the Worldly City,” by Salim Tamari, director of the Institute of Jerusalem Studies and professor of sociology at Birzeit University

### **Grant Programs**

The center provides support for graduate students from any department at MIT for international research on their dissertation. Sixteen awards were made for study during the summer of 2009. The center also provides Starr travel grants for students presenting papers at academic conferences. The Program on Human Rights and Justice offered awards to students for summer internships on environmental justice research and participation with NGOs abroad.

### **Affirmative Action Goals**

The center seeks to guarantee equality of opportunity in employment and to increase the representation and participation of minorities and women in management and in administrative and technical staff positions. To that end, we have adopted a rigorous search process for new positions in which we post our job listings on websites that serve underrepresented populations, and we seek the help of MIT Human Resources recruiters in identifying qualified applicants from underrepresented groups.

### **Publications**

Faculty and researchers published on a range of international issues in AY2009. A small selection of scholarly work follows, in addition to the work mentioned in program sections earlier.

### **Books**

- Michael M.J. Fischer, *Anthropological Futures* (Duke University Press, 2009)
- Lawrence J. Vale, *Architecture, Power, and National Identity, 2nd Edition* (Routledge, 2008)

### **Articles and Book Chapters**

- Alice Amsden, “Nationality of Firm Ownership in Developing Countries: Who Should Crowd Out Whom in Imperfect Markets?” in Mario Cimoli, Giovanni Dosi, and Joseph Stiglitz, eds., *Industrial Policy and Development* (Oxford University Press, 2009)

- Alice Amsden, “Does Firm Ownership Matter?: FOEs vs. POEs in the Developing World,” in Ravi Ramamurti and J. Singh, eds., *Emerging Multinationals from Emerging Markets* (Cambridge University Press, 2009)
- Diane Davis, “Ciudad global: un concepto en transición,” *Revista Ciudad y Territorio, Estudios Territoriales*, No. 159, 2009: 31–42
- Michael M.J. Fischer, “Iran and the Boomeranging Cartoon Wars: Can Public Spheres at Risk Ally with Public Spheres Yet to be Achieved?” *Cultural Politics*, 5(1), 2009: 27–62
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