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# Publications



## Science Education and Careers

### "Standing Our Ground: A Guidebook for STEM Educators in the Post-Michigan Era"

A year after the U.S. Supreme Court affirmed the value of diverse learning environments but struck down formulaic or points-based approaches to undergraduate admissions, AAAS issued this report to clarify legally defensible options for protecting diversity in science and engineering programs.

Emerging from a recent invitation-only think-tank sponsored by the Alfred P. Sloan Foundation, *Standing Our Ground* provides legal guidance on two Michigan rulings that affirmed the importance of a diverse learning environment, but struck down the use of race as a quantitative "plus factor" in undergraduate admissions decisions. The mixed Grutter and Gratz messages, issued in June 2003, triggered confusion among academic, non-profit, and federal institutions seeking to extend the benefits of education to all.

*Standing Our Ground* also features a "legal primer" to help guide university counsels in interpreting the Grutter and Gratz rulings. It also describes eight "design principles" that may serve as a checklist.

#### ► Ordering Information

1. **Single hard copies** of *Standing Our Ground* are available. To order one, please e-mail a request to [ehr@aaas.org](mailto:ehr@aaas.org).
2. Alternatively, you may **view/download** the book online:
  - To view/download the **whole book** as a single large PDF file (4.6MB), please [click here](#).
  - To view/download **individual chapters** as separate PDF files, please select from below.

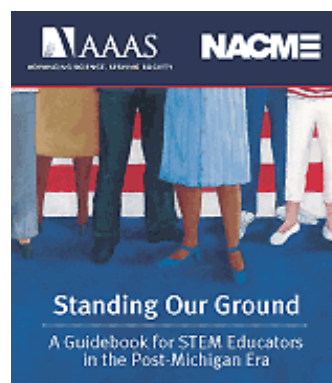
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Listen to the press briefing held Monday, 4 October 2004, at the National Press Club (requires free [RealPlayer software](#)):

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Reprint: "The Long Road to Race-Blindness" (*Science*, vol. 302, Oct. 24, 2003) - Thomas J. Kane; [Part 1](#); [Part 2](#)

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See also news release, "[New AAAS/NACME Study Details Latest Options for Protecting Diversity in S&T Fields.](#)"



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