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Daryl G. Smith



Daryl G. Smith is Professor of Education and Psychology at the Claremont Graduate University, Claremont, California.

She received her Bachelor's degree in mathematics from Cornell University and a Master's degree in Student Personnel and Counseling at Stanford University. In 1968, Dr. Smith moved to The Claremont Colleges Consortium as Pomona College's Assistant Dean of Students. She later became Dean of Students at Scripps College, earned a Ph.D. in psychology and higher education from The Claremont Graduate School, and joined the faculties of Scripps and The Claremont Graduate School as an assistant professor of psychology. In 1983, Dr. Smith was

appointed Vice President for Planning and Research and Associate Professor at Scripps. She became a full-time faculty member in psychology and higher education at The Claremont Graduate School (later Claremont Graduate University) in 1986.

Dr. Smith's research interests center on diversity in higher education, evaluation and organizational change, college governance issues, women in academe, women's colleges, institutional research, student affairs, and classroom teaching. These areas of expertise have been presented in numerous venues as keynote, invited, and plenary addresses.

The courses she teaches at CGU include: The College Student Experience, Organizational Implications of Diversity in Higher Education, The Governance and Politics of Higher Education, Adult Development, and Institutional Planning, Assessment, and Change in Educational Settings.

Dr. Smith, in a partnership between [CGU](#) + [AACU](#) has been a Co-PI on a major project for the [James Irvine Foundation](#) to evaluate the impact of the Campuse Diversity Initiative, a six-year \$29 million effort funded that involved 28 private colleges and universities in California to increase access and success of historically underrepresented and low income students and to build institutional capacity to develop and evaluate diversity efforts.

The project has produced a number of reports: A [Final report](#) and an [executive summary](#), Building Capacity: A Study of the Impact of the James Irvine Foundation Campus Diversity Initiative (May, 2006), 3 research briefs, "[Unknown](#)" Students on College Campuses: An Exploratory Analysis," December, 2005, [The Revolving Door for Underrepresented Minority Faculty in Higher Education](#)", April, 2006, and, [Using Multiple Lenses: An examination of the Economic and Racial Diversity of College Students](#)" (July, 2006). Two earlier reports summarized the project and its projected methodology. "[The Campus Diversity Initiative: Current Status, Anticipating the Future](#)" provides an mid-project overview (2004) and the "[Impact Study Design](#)" develops the intended methodology (2003).

Recent studies include research on faculty hiring ("[Interrupting the Usual: Successful Strategies for Diversifying the Faculty](#)," with Turner, Osei-Kofi, Richards, 2004) [Journal of Higher Education](#), and retrospective study of standardized tests, ("[The Impending](#)

[Loss of Talent: An Exploratory Study Challenging Assumptions about Testing and Merit](#)" with Gwen Garrison, [Teachers College Record](#).) Smith has also been a co-author with Musil, Garcia, Hudgins, Sedlacek, Nettles, "To Form a More Perfect Union," (2000), "A Diversity Research Agenda," Assessing Diversity on College and University Campuses" Published by [AACU](#).

Some of her other publications include Studying Diversity in Higher Education with Lisa Wolf (Wendel) and Tom Levitan, [Achieving Faculty Diversity: Debunking the Myths](#) with co-authors Lisa Wolf-Wendel and Bonnie Busenberg, [Strategic Governance: How to Make Big Decisions Better](#) with Jack Schuster, and [Diversity Works: The Emerging Picture of How Students Benefit](#). In 1999, Dr. Smith published [Taking Women Seriously: Lessons and Legacies for Educating the Majority](#) with Elizabeth Charles Tidball and Lisa Wolf-Wendel. For a more complete listing of her publications, including those available "full-text" on the Web, see her curriculum [vita](#).

Dr. Smith served as an elected member of the Board of the American Association of Higher Education and has also served as Chair of the Editorial Board of [The Journal of Higher Education](#) on the Board of Directors of the Association for the [Study of Higher Education](#) (ASHE) , as Consulting Editor to the ASHE-ERIC Report Series and Series Editor for four of the [ASHE Readers in Higher Education](#), on the Editorial Board of the National Association of Student Personnel Administrators ([NAPA](#)) Monograph Series, and the Editorial Board of the NASPS Journal.

In 1996, Dr. Smith earned the NASPA Region VI Award for Distinguished Service to the Profession and in 1995, the ASHE Distinguished Service Award. Previously, she won the Outstanding Dissertation of the Year Award from the Association of Professors in Higher Education.

Dr. Smith has also served as a consultant on evaluation, planning, and diversity at a variety of colleges and universities. She has also worked with the Ford, Hewlett, Pew, Spencer, and Irvine Foundations, the National Science Foundation, the U.S. Department of Education, and on many Western Association of Schools and Colleges' accreditation teams. Dr. Smith also served as a member of a Ford Foundation sponsored trinational team from the U.S., South Africa, and, India looking at Diversity, Democracy and Higher Education.

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