



























Learning to Walk

Massachusetts Institute of Technology, 2004

Tedrake, 2004

Learning flapping flight



Learning flapping flight







• Steve LaValle, 1998; LaValle and Kuffner, 1999-2001



Nodes represent feasible configurations Edges represent feasible trajectories



















Example: LittleDog Bounding Over Terrain



• Accurate dynamic model

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- Accurate dynamic model
- Plan in the space of "halfbound" primitives



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Erdmann, Mason, Rizzi, Koditschek

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