

# The Inside Scoop on DUE

The Office of the Dean for Undergraduate Education

February 2007

## Inside This Issue

- 1 From the Dean
- 2 DUE's Strategic Themes
- 2 DUE Communications Affinity Group
- 3 OEIT Joins DUE
- 3 New UROP Mentor Newsletter
- 4 MIT Campaign for Students
- 4 Faculty-Student Engagement Guide
- 5 SFS Launches New Website
- 5 Desktop Support Launches Website
- 6 MITCO Offered 28 IAP Courses
- 6 TLL Series "Better Teaching@MIT"
- 7 Terrascopers Create Major Exhibit
- 8 Edgerton Center Demining Course

## Upcoming Events

- 8 IMPACT 2007 Career Fair
- 8 Freshman Sophomore Career Week
- 9 18<sup>th</sup> Annual Diversity Career Fair
- 9 Sneak Preview PBS's "Design Squad"
- 9 CPW: Showcase Your Office

## DUE in the News

- 10 DUE In the News

Please send future stories, feedback or any other interesting tidbits to:

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## From the Dean

By Dan Hastings [hastings@mit.edu](mailto:hastings@mit.edu)



Welcome to the first edition of the DUE-wide newsletter. I have been proud to serve as Dean for Undergraduate Education for a full year. This year has been one of change, learning to work together in new and exciting ways and of defining our future together. For any organization at any time, it is important that there be high bandwidth communications that are open, continuous and reliable. This is especially important when the organization is faced with internal and external change. We will use this newsletter and other communication channels to discuss these changes, internal and external, as well as to support several other objectives that I will lay out below.

During this past year, I have come to more fully appreciate how the jobs that we all do are important to DUE and MIT. MIT and DUE, as a component of MIT, have large scale strategic foci. Collectively we are responsible for a fair amount of the ongoing core work of the Institute and it is important that we deliver this work with the highest quality. We will do our jobs better, more strategically and with a greater sense of their impact, if we understand the context within which we operate. This newsletter will serve as a vehicle for the DUE leadership team to communicate about context and how are we doing within it.

In addition, I am interested in all of us working in partnership across departments. We will do that more efficiently if we understand the work being undertaken in each of the DUE offices to serve our key stakeholders, students, parents, faculty and alumni. We will see the links better and can help each other, as appropriate, by sharing ideas. A third objective is for us to talk to each other about the ongoing excellent work in each of the offices and in moving the DUE strategic themes forward. This newsletter includes a more detailed article about the strategic themes.

Finally, we all have a role to play in communications with our stakeholders and mission partners in the Division of Student Life (DSL) and Graduate Student Office (GSO), and elsewhere at the Institute. Great work goes on in DUE and we should be able to tell others about it in an informed and focused way. The newsletter provides us an opportunity to discuss and hone our messages so we can communicate our value proposition clearly to others both inside and outside of MIT.

I look forward to reading the contributions from your offices and sharing with you some of the exciting activities and going on across DUE.



## DUE's Strategic Themes

By Elizabeth Reed [sido@mit.edu](mailto:sido@mit.edu)

What are DUE's strategic priorities? By now many of you are aware that DUE is in the process of implementing a strategic plan developed during the first half of 2006 with input from DUE staff, faculty and other MIT colleagues. In creating the plan, we considered concerns facing higher education as well as our own experiences with MIT students and faculty. Through this process, we developed a vision for the future and established six strategic themes to move us toward that vision.

Our themes (described at <http://web.mit.edu/duel/strategicplan.html>) and their leaders:

- Develop a Holistic Student Experience - Julie Norman
- Provide Global Educational Opportunities - Kim Vandiver
- Champion and Increase Pipeline Diversity- Karl Reid
- Champion Information Technology - Mary Callahan
- Advance from Teaching to Learning in the Classroom - Lori Breslow
- Catalyze the Undergraduate Educational Commons - Peggy Enders

The themes weave together different aspects of student life and learning, and represent our priorities for the kind of integrated education we believe is essential to prepare our students for personal, professional and civic life. They intend to improve advising, mentoring and leadership development, increase global educational opportunities, improve the quality of learning, champion and increase pipeline diversity, strengthen IT to more effectively serve students and faculty, and manage implementation of Task Force on the Educational Commons recommendations.

Just as technical innovation often comes from collaborating across traditional boundaries, many promising opportunities for educational innovation will come from working with people across offices and departments. The "theme leaders" listed above each lead a team related to one of the themes. The teams, comprised of staff and faculty from across the Institute, are developing and implementing action plans for their respective theme. I look forward to sharing some of the great ideas and initiatives coming from these efforts in future newsletters.

While we do not propose to focus on the themes to the exclusion or expense of all the other important work of DUE, explicitly or implicitly all of us contribute to the vision expressed in our strategic plan and themes. The spirit behind the plan and themes is one of optimism. The themes give us a shared language and set of priorities that connect to our hopes for our students. These are the things we will focus on today so we may be successful in the future.

I welcome your ideas, observations and questions. Please feel free to email me at [sido@mit.edu](mailto:sido@mit.edu).

## DUE Communications Affinity Group Formed

A DUE Communications Affinity Group has been formed. The purpose of the group is two-fold. First, it is an opportunity for the people within DUE who focus on communications to discuss communications issues/opportunities among the DUE offices. Second, it is an opportunity for the group to work together to provide input and set direction on DUE communications. The members of this group are listed below. Please feel free to make any suggestions to the group at [due\\_affinity@mit.edu](mailto:due_affinity@mit.edu) or join any of our monthly meetings.

Members: Leann Dobranski - TLL, Ben Jones - Admissions, Alice Waugh - SFS, Melissa Martin-Greene - UAAP, Mary Enterline - OFS, Katie Livingston-Vale, Phil Long - OEIT, Amy Fitzgerald - Office of Experiential Learning, Lorraine Boyd - Registrar, Fran Marrone - Dean's Office, Marilyn Wilson - MITCO, Gabrielle McCauley - OME, Anna Babbi Klein - DUE.

## The Office of Educational Innovation and Technology(OEIT) Joins DUE

By Babi Mitra [babi@MIT.EDU](mailto:babi@MIT.EDU)

As of December, the new [Office of Educational Innovation and Technology](#) (OEIT) was formed as part of the reorganization of Academic Computing. OEIT works with faculty, staff and students to enable and promote the development and dissemination of innovative uses of technology in teaching and learning. Look for an article about OEIT in the February 14 edition of TechTalk.

OEIT team is staffed primarily by educational consulting and software development groups formerly in the Academic Computing group from IS &T. As a result, the team has significant experience in locating, building and integrating educational technology.

- OEIT offered over fifteen courses during IAP 2007.
- Charles Shubert and Ivica Ceraj have been working on bringing research tools into the classroom:
  - StarBiochem, a software program to investigate protein structure, will be used by about 500 students in 7.013 and 7.014 Introduction to Biology courses during Spring term. This new software program was the result of a collaboration between the OEIT Software Tools for Academics and Researchers (STAR) team, Biology Professor Graham Walker, and Physics Professor John Belcher.
  - StarGP, a software program to facilitate bringing UNIX based research tools into the classroom, is being used in Courses 1.978 for IAP and 3.320, and 22.00J during Spring term. This software was developed at the Broad Institute of MIT and Harvard for their research work and was adapted by the STAR team for use by Materials Science Professor Nicola Marzari and Civil and Environmental Engineering Professor Markus Buehler.
- Check out two of the OEIT [Teaching and Learning Spaces](#):
  - Electronic Classroom with Windows XP workstations in 37-312. <http://web.mit.edu/acis/labs/37-312.html>
  - The NMC (New Media Center) <http://web.mit.edu/acis/labs/26-139.html>
- Daniel Sheehan has been working on a new version of a suite of GIS tools which interact with Matlab tools to extract and evaluate stream profile parameters. This tool is now used for both research and teaching at MIT and at many universities in the United States and abroad including universities such as Arizona State University, Pennsylvania State University, University of Colorado, Idaho State University, Boston College, Yale University and more.
- Jeff Merriman is involved in a new collaborative effort among the Institute for Electronic Governance of Andhra Pradesh, the Massachusetts Institute of Technology and the California State University to consolidate growing support across their communities for the interoperability specifications developed by the [MIT Open Knowledge Initiative](#) (O.K.I.). The O.K.I. Open Service Interface Definitions (OSIDs) and other critical standards will be used to raise the level of interoperability among the components of information systems used in education, government services and other applications.



## UROP Launching Online Newsletter: The UROP Mentor

By Melissa Martin-Greene [melmart@MIT.EDU](mailto:melmart@MIT.EDU)



The [Office of Undergraduate Advising and Academic Programming](#) (UAAP) is launching a new online newsletter created to provide important information and advice to all current UROP supervisors. Look for the inaugural issue in February, a spotlight link will be available from: <http://mit.edu/urop/>.

## DUE Needs Student Stories for the Campaign for Students

MIT is launching a new \$500 million funding campaign called The Campaign for Students. A recent MIT News article summarizes the campaign: <http://web.mit.edu/newsoffice/2006/student-campaign.html>. As Phil Clay notes in the article, \$300 million of this campaign will fund DUE initiatives: \$200 million for undergraduate scholarships, which are administered by Student Financial Services; and \$100 million for the undergraduate commons, which is under discussion via the Task Force for Undergraduate Commons facilitated by the Office of Faculty Support. Also, DUE is responsible for implementing the faculty-driven outcomes of the Task Force.

The campaign is in its very early stages. [Resource Development](#) is beginning to recruit alumni volunteers to help raise funds. The DUE leadership team is very involved with Development defining the messages and priorities that will be part of the campaign. Some of the DUE leadership will also be directly involved in fundraising with alumni. The campaign is focused on students and will be driven through captivating students stories. This is where we need your help.

**If you are aware of any students or recent alums who you feel are exceptional, we would appreciate you sharing their stories.**

Exceptional students are not only those that have significant accomplishments but also those that have overcome adversity, have had life altering experiences through MIT, or bring a unique perspective to the MIT community. Resource Development will follow-up with the student if they feel the story has a good fit in some aspect of the campaign.

**Student Info Needed:**

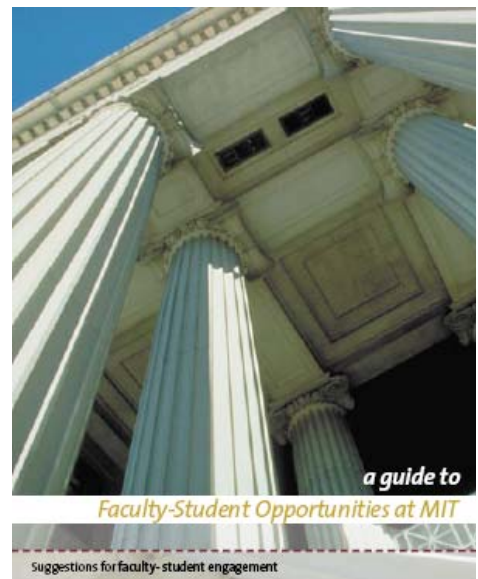
1. Student Name
2. Contact information
3. Short description of why you believe that student is exceptional

Please send any stories to Anna Babbi Klein at [abklein@mit.edu](mailto:abklein@mit.edu). If you have any other questions about the campaign, Elizabeth Cooper [edc@mit.edu](mailto:edc@mit.edu) is the DUE liaison to Resource Development on the campaign. THANKS!

## New DUE/DSL Faculty-Student Engagement Guide

On January 25, the DUE/DSL Collaborations Committee hosted the first annual dinner for new faculty; twenty-six new faculty attended. The focus of the evening was to showcase opportunities for faculty-student engagement, particularly outside of the classroom. The goal was to make faculty aware of the multitude of opportunities that exist as well as educate them on the educational and developmental benefits of significant faculty-student interaction.

Dean Dan Hastings spoke about the undergraduate commons, and balancing faculty commitments of teaching, research and service to the community. Professors Kim Vandiver and Diana Henderson discussed their own experiences with students and the benefits of these engagements. In addition, the faculty received a copy of the new guide titled "A Guide to Faculty-Student Opportunities at MIT: Suggestions for Faculty-Student Engagement" which was created by the committee. The PDF is available on our website at: <http://web.mit.edu/due/Fac-StuEngagement.pdf>



The DUE/DSL Collaborations Committee is focused on finding opportunities across both organizations that integrate living and learning at MIT. Julie Norman [jbnorman@MIT.EDU](mailto:jbnorman@MIT.EDU) and Shonool Malik [shonool@MIT.EDU](mailto:shonool@MIT.EDU) are members of this committee. If you have any feedback or additional opportunities that should be included in the guide, please email either of them.

## Student Financial Services Launches New Website

By Alice Waugh [awaugh@MIT.EDU](mailto:awaugh@MIT.EDU)



Student Financial Services

On January 3, [Student Financial Services](http://web.mit.edu/sfs) (SFS) launched a brand new website <http://web.mit.edu/sfs>. Our site was redesigned with the goal of presenting SFS as an integrated MIT unit that offers a variety of interrelated services for students and their parents. We present SFS information and services from the viewpoint of our target users who seek answers to questions such as:

- How do I apply for financial aid?
- How is MIT financial aid allocated?
- What are some ways I can finance my MIT education?
- How do I get my student bill, and how can I make payments electronically?
- What loans are available to me as a U.S. or international undergraduate, graduate student or parent?
- How do I apply for and repay a student loan?
- How can I find a term-time job?
- How do I advertise a student job opening and hire a student?
- How may I use my Federal Work-Study allocation?

We also want to convey the message to prospective students and their parents that an MIT education is within everyone's financial reach, despite the potentially daunting "total sticker price." In addition to simply stating MIT's policies of need-blind admissions and meeting every student's financial need, we illustrated these ideas with examples using real students – their stories and even some of their actual financial aid figures.

Finally, we've made the SFS site more dynamic and visually interesting. There are numerous update opportunities including news, dates and deadlines, scholarship spotlights, financial aid director's blog, a job of the week, etc., as well as "Quick Link" shortcuts, fresh colors, design elements and photos of students.

We welcome feedback and suggestions from everyone (staff, students, parents, faculty, etc.). The feedback form URL is: <http://web.mit.edu/sfs/contact/feedback.html>.

## DUE Desktop Support Launches Website

By Steve Burke [sburke@MIT.EDU](mailto:sburke@MIT.EDU)



[DUE Desktop Support](http://web.mit.edu/duedesktop) (DUE/DS) is a division of DUE Administrative Services. In addition to DUE offices, DUE Desktop Support also provides support for the Division of Student Life (DSL). In total, we support over 650 computers and printers. Though we are not part of Information Services and Technology (IS&T), we work very closely with IS&T for the IT services they provide to our offices. DUE Desktop Support acts as both a liaison and advocate for DUE/DSL to IS&T.

On July 1, 2006, a new Desktop Support Model was officially launched for the DUE/DSL offices we support. Our goal was to provide similar and equitable support to all DUE and DSL Departments given current resources.

Our last task was to document and publish the new DUE/DSL Desktop Support Model for all DUE/DSL Staff to visit. We hope this site will be informative to all our users! The site is divided into areas for "For All DUE/DSL Users", and "For DUE/DSL IT Liaisons", an area more specific to activities for IT Liaisons. We encourage all staff to view the various topics of interest.

In the future we expect to use this site for special announcements of interest. We hope you will bookmark our site for reference.

<https://web.mit.edu/duedesktop> (MIT Certificate required to view site.)

### DUE Desktop Support:

Steve Burke, Manager  
Joe De Vito, IT Consultant II  
Terre Dilworth, IT Consultant I  
Tony Porter, IT Consultant I



## MIT Careers Office Offered 28 IAP Courses

By Shawna Gallagher Vega [sgvega@mit.edu](mailto:sgvega@mit.edu)



MIT CAREERS OFFICE

January was a busy month for the [MIT Careers Office](#), whose employees offered 28 workshops – 13 of which were new initiatives – over the course of the four-week Independent Activities Period. “It’s a time of year when MIT encourages students to explore,” said Rachel Greenberg, who coordinated MITCO’s IAP offerings this year. An estimated 1,300 students took advantage of those exploration-encouraging offerings, ranging from an environmental careers panel to a specialized workshop about case interviewing.

New initiatives included such courses as “How to ‘Get Your Foot in the Door’ at the World Bank,” “Want to Be A Consultant? How to Land the Job (For Sophomores and Juniors),” and “Beyond the Hospital: A Panel of Health-Related Volunteer Opportunities.” Other courses, like “Networking” and “Negotiating the Offer,” are Careers Office staples but new to its IAP workshop repertoire.

More offerings came directly from student suggestions, according to Kristina Nance, MITCO’s assistant director for career development and special projects. Those workshops included “For Ph.D.s and Postdocs: Academics as Private Consultants,” “For Graduate Students: Careers in Gaming and Visual Media,” and the very popular, interactive “Interviewing Practice Session for International Students.”

## Teaching & Learning Lab’s Better Teaching@MIT Series

By Leann Dobranski [leann@MIT.EDU](mailto:leann@MIT.EDU)



The [Teaching and Learning Laboratory](#) presented its annual [Better Teaching@MIT](#) lunchtime workshop series during the final week of IAP. Each daily session in the series provided information on topics prompting teachers to consider different ideas on classroom presentation techniques, motivating students, and engaging students individually.

The week began with a panel discussion entitled, Tech’s Top Teachers Talk Turkey. This year, in collaboration with Hibur: the MIT-Technion Link, students from Israel were able to join the MIT community in a Q&A session with the panel through interactive videoconferencing. The panel, moderated by TLL’s Director, Dr. Lori Breslow, was comprised of MIT faculty, TAs, and instructors and had a joint audience of nearly 75.

Better Teaching@MIT also included a thoughtful workshop led by Jane Dunphy, Director of English Language Studies and Karl Reid, Director of the Office of Minority Education, dedicated to the appreciation of MIT’s cultural diversity. They addressed special considerations for teaching in a multicultural classroom. Another session discussed how teachers can adapt the skills used by athletic coaches to motivate students in an academic setting.

The series closed with a lively presentation on the benefits of Interactive Teaching by Dr. Sanjoy Mahajan and Dr. Janet Rankin, both Associate Directors at TLL. Exemplifying an interactive teaching approach in the workshop, participants were presented an example of hearing sound at a certain frequency and then asked how it would change, given certain changes in conditions. Opinions and reasons were discussed in small groups, and then in a relaxed interviewing style, instructors probed the groups for its conclusions. “By asking students questions based on key concepts, you engage students,” said Dr. Mahajan. “You also learn what concepts they find most confusing.” In another example, the entire class physically modeled solid state diffusion, with each person serving as an individual atom moving in a lattice.

## Terrascope Tapped to Help Create Major Exhibit

By Ari Epstein [awe@mit.edu](mailto:awe@mit.edu)



Terrascope students Rodrigo Zeledon (left), Susannah Brown (right) and Kristin Uhmeyer (lower right) work with designers at the Aquarium of the Pacific as they search for the most effective ways to teach the public about tsunamis and their human impacts. (Photo by Derek Balsillie, Aquarium of the Pacific.)

originally expected primarily to work on refining those components, but as the professional designers learned more about the Terrascope exhibit, they came to believe that its broader story—the effects of the Valdivia tsunami, which resulted from the strongest earthquake ever recorded—would be a powerful and effective tool for teaching Aquarium visitors about tsunamis and their human impacts. The designers were particularly moved by the personal stories of tsunami survivors themselves, as recorded and presented by Zeledon and other students in the optional Terrascope Radio class (Subject SP.360). The Terrascope students will continue to work with the designers over the spring and early summer, as plans for the final exhibit emerge and the exhibit itself is produced and installed.

The Terrascope program, which joined DUE this academic year, is a learning community in which freshmen work in teams to develop solutions to environmental issues and create innovative ways to communicate about those topics. The class in which Terrascope students developed the original exhibits, Subject 1.016 (Communicating Complex Environmental Issues: Designing and Building Interactive Museum Exhibits) is taught by Professor Rafael Bras, of the Department of Civil and Environmental Engineering, and Epstein, of DUE's Office of Experiential Learning. To learn more about Terrascope, visit <http://web.mit.edu/terrascope/www>. To hear the radio program in which tsunami survivors tell their stories, go to <http://web.mit.edu/~awe/www/TerrascopeRadio/SurvivingATsunami.mp3>.

Last year, students in [Terrascope](#), one of MIT's alternative freshman programs, created an interactive museum in Lobby 13, where hundreds of visitors learned about the science of tsunamis and about the devastating effects of a tsunami that struck Valdivia, Chile, in 1960. Now they are taking their work to a much wider audience—the 1.4 million visitors expected to pass through a new exhibit opening this summer at the Aquarium of the Pacific, in Long Beach, California.

Over IAP three of last year's Terrascope students, Susannah Brown, Kristin Uhmeyer and Rodrigo Zeledon, traveled with Terrascope lecturer Dr. Ari Epstein to work with Aquarium staff and independent exhibit designers who are developing the Aquarium's new "Catch a Wave" exhibit.

The Aquarium had already brought a number of last year's exhibit components to California, hoping to use them as prototypes. The MIT students were

## Edgerton Center Course Targets Landmine Removal

Andrew Heafitz's [Edgerton Center](#) course, [Design for Demining](#), is a spring semester class that develops tools to help solve the landmine problem. The photo shows a class project being tested by a student on the left, and being used by a professional deminer in Sri-Lanka on the right. The tool was invented, built and blast tested by students in the class, and here is what the professional deminer's supervisor had to say, "The men like the tool, and argue over who should use it. They find it useful and want more." This tool allows the deminer to dig through ground "as hard as concrete", while being safer than existing tools in an accidental detonation of a landmine, as demonstrated during multiple blast tests. Students in this class go on a field trip to Ft. Leonardwood for training at the US Army's Humanitarian Demining Training Center, and then work on ongoing projects or invent their own devices.



MIT News January 2006 article on class: <http://web.mit.edu/newsoffice/2006/iap-demining.html>

## Impact 2007 Career Expo

February 12-14

The [Impact Career Expo](#) is a venue for socially and environmentally conscious businesses and organizations to meet MIT and Olin College students who share their goals and want to work with them. It is sponsored by the MIT Careers Office, Olin Office of Post Graduate Planning and MIT and Olin student groups.



## MIT Careers Office Hosts

### Freshman Sophomore Career Week (FSCW)

February 20, 21 and 24

By Shawna Gallagher Vega [sgvega@mit.edu](mailto:sgvega@mit.edu)



The [MIT Careers Office](#) (MITCO) is hosting the second annual [Freshman Sophomore Career Week \(FSCW\)](#) beginning February 20. MITCO's undergraduate career development team has dedicated long hours to planning three exciting events aimed at encouraging the Institute's first- and second-year students to explore career options inside and outside of MIT.

- FSCW begins on February 20 with an Ice Cream Kickoff, to be held at 6 p.m. in the Bush Room. At this event, students will learn about resources on campus and hear more information about the next two FSCW events.
- On Wednesday, February 21, the Stata Center will play host to an Alumni and Industry Networking Dinner. Freshmen and sophomores will have the opportunity to network with MIT alums representing a variety of industries, such as engineering, business, finance, consulting, biotechnology, non-profits, and life sciences. Students can pre-register for this event on MonsterTrak starting on February 6.
- FSCW will wrap up on Saturday, February 24, with a workshop symposium. Drinks and light snacks will be provided while students learn the arts of résumé-writing, searching for internships, finding research opportunities, applying to graduate school, and seeking out fellowships and entrepreneurship opportunities.

## 18<sup>th</sup> Annual Diversity Career Fair

February 21

By Gabrielle McCauley [gabamac@MIT.EDU](mailto:gabamac@MIT.EDU)



The [18<sup>th</sup> Annual Diversity Career Fair](#) will take place on February 21, 2007. It is sponsored by the MIT chapters of AISES (American Indian Science and Engineering Society), MAES (Mexican American Engineering Students), NSBE (National Society of Black Engineers), and SHPE (Society of Hispanic Professional Engineers) in conjunction with the [Office of Minority Education \(OME\)](#). This career fair offers companies the opportunity to enhance and strengthen ties to underrepresented minority (African American, Mexican American, Hispanic/Latino and Native American) students, as well as the general MIT student body. Over 47 companies will be represented at this year's event.

## Sneak preview of new PBS show "Design Squad" and a Celebration of Project-based learning

Edgerton Center Lab was the Set for New PBS Show

By Jim Bales [bales@MIT.EDU](mailto:bales@MIT.EDU)



When: Tuesday, February 20, 5:30 - 7:00 PM

Where: Stata Student Street and Room 32-123

Who: MIT community, their families and friends

The MIT community and their children are invited to a fun and educational event on Tuesday 20 February from 5:30 to 7PM in the Stata Center. The event will include a sneak preview of DESIGN SQUAD -- a new children's television show produced by WGBH and featuring kids engaged in designing and building machines. The program has many strong connections to MIT -- it was filmed on campus, is co-hosted by an MIT graduate student, features additional MIT students in episodes, and has two MIT faculty serving as advisors. For more about the show (including a preview clip) go to <http://pbskidsgo.org/designsquad>.

Join us in celebrating both MIT's involvement in this new show and project-based learning in general. The stars of the show will be present to answer questions. MIT's [Edgerton Center](#) sponsored design/build clubs, such as the Formula Racing Team and the Solar Car Club, will host booths to show the wonderful machines they have designed, built, and raced.

The first 100 children aged 7 to 13 will receive a free kit with all the materials needed to design and build their own rubber band powered car. Free popcorn and lemonade for all. Please come and celebrate the amazing things young people can do when they are inspired to design!

## Showcase Your Office and Work as Part of Campus Preview Weekend

By Amy Perez [amyperetz@MIT.EDU](mailto:amyperetz@MIT.EDU)



MIT's annual [Campus Preview Weekend \(CPW\)](#) is coming soon! From April 12-15, the [Office of Admissions](#) will provide an opportunity for admitted students of the Class of 2011 and their parents to come to campus and experience all facets of life at MIT. This will be an exciting opportunity for all of us to showcase our offices and work. We invite you to make this event a success by spreading the word, publishing an event, or signing up to volunteer. Please visit <http://web.mit.edu/admissions/mitcpw/> to view the schedule and post your events. Contact the CPW planning staff with any questions at [cpw@mit.edu](mailto:cpw@mit.edu) or 617-258-6085.

## DUE in the News



DUE and DUE staff are a newsworthy bunch. These are some of the latest articles in both MIT and national news publications in which DUE programs or individuals have been featured.

Note from the editor: For future issues, please let me know about any articles at [abklein@mit.edu](mailto:abklein@mit.edu). Also, one of the areas the DUE Communications Affinity Group will be discussing is how to increase the visibility of DUE programs, projects, events in the various MIT News venues.

- [InsideHigherEd.com: The Bush Budget, 2008](#) (February 6, 2007)  
**Elizabeth Hicks** quoted about proposal in Bush's 2008 Budget to eliminate the Supplemental Educational Opportunity Grant Program
- [Chronicle of Higher Education: The New Gender Divide](#) (January 26, 2007)  
**Marilee Jones** quoted relative to how the admissions process may be neglecting the needs of boys
- [The Tech: Technology Office Joins Restructured DUE](#) (January 24, 2007)
- [MIT Technology Review: The Pragmatist](#) (January 8, 2007)  
Extensive article on **Amy Smith's** leadership in getting MIT students involved in addressing the needs of developing countries via the **Edgerton Center's D-Lab** and **International Development Initiative**
- [Chronicle of Higher Education: Education Dept. May Ban Exclusive Deals Between Colleges and Lenders](#) (January 5, 2007)  
**Elizabeth Hicks** quoted relative to regulation on how colleges create their preferred lenders list
- [MITWorld Video: Diana Henderson as part of authors@MIT Series](#) (November 14, 2006)  
Collaborations with the Past: Reshaping Shakespeare Across Time and Media
- [MIT News: MIT to welcome Amgen Scholars in 2007](#) (October 19, 2006)  
[Amgen Scholars](#) program is administered in UAAP as part of UROP
- [MIT News: Edgerton program's message is You Go Girl!](#) (August 6, 2006)