

# The Inside Scoop on

Massachusetts  
Institute of  
Technology

## Admitting the Class of 2013

By Stuart Schmill, Dean of Admissions [stucrow@mit.edu](mailto:stucrow@mit.edu)

This year in Admissions was an interesting one, with the downturn in the economy causing a lot of uncertainty as to how things would turn out. In the end, things turned out quite well for us.

The year started with a robust recruiting season. We sent mail to 65,000 rising seniors, gave presentations on MIT and admissions to 13,000 students and parents in 75 cities around the nation and world, and visited 4,000 students in 400 high schools. More than 14,000 visitors attended an on campus information session and tour, and our [mitadmissions.org](http://mitadmissions.org) website received more than 7,100,000 web hits from 3,100,000 unique computer IDs.

This season also marked our first year as a Questbridge Partner school. [Questbridge](http://questbridge.org) is a non-profit organization that recruits high achieving students from low-income backgrounds and connects them with partner schools.

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## DUE 2009 Infinite Mile Award Winners

[Read more on p. 9](#)



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Please send future stories, feedback  
or any other interesting tidbits to:

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## Admitting the Class of 2013

Continues from Cover

The partner schools are among the most highly selective in the country; Questbridge changes the lives of the students in the program, and offers the schools access to some highly talented students, many of whom would not have had the guidance to steer them toward schools of this caliber. We are thrilled to be welcoming 54 Questbridge Scholars to our campus as part of the class of 2013.

Applications to MIT increased by 17% this year, the largest percent increase in the last 30 years. Our partnership with Questbridge accounted for about a third of the increase, and the other two-thirds was likely caused by a combination of our recruitment efforts, the economy — both in the recognition that the type of education that MIT provides will be the perfect hedge against financial uncertainty and the fact that we offer generous financial aid — and the growing awareness of the importance of science and technology in our society.

We admitted a record low 10.7%, or 1,675, of the 15,661 applicants, and will enroll 1,075 first-year students in the fall. The incoming class is 45% women, 24% under-represented minorities, 19% first-generation in their families to attend college and 8% international citizens. Students will be coming from 48 states (can you guess which states are missing? \*\*\*) and 52 countries. Almost half the class (48%) speaks a language other than English at home, and 78 foreign languages are represented, from Albanian to Yoruba. Three-quarters of the class of 2013 were the leader (president, captain, etc.) of an organization, and one in six founded an organization or business. 40% are valedictorians and 89% are in the top 5% of their high school class.

Things clearly turned out well for us, and we will enroll a superbly talented and diverse class. But there was a great deal of uncertainty as to what students would choose to do, given the effect of the economy on many of our families. More students than ever were scrutinizing their financial aid awards. 450 parents had private meetings with a financial aid counselor during CPW — a 33% increase from last year. More students than ever still hadn't told us their plans as of April 30 (the day before the deadline to reply with their decision to enroll). And our admissions staff were having more conversations with students and parents about finances, hearing that as much as they would like to attend MIT, they just couldn't afford it and were not comfortable taking out loans. In the end, though, students made decisions the way they have in the past, our yield being quite similar to last year.

The downturn in the economy will have one lasting effect, however. Like offices across DUE and MIT, we are cutting our budget significantly for next year. The two biggest areas for change for our office will be (1) becoming more efficient with our processes to process applications and handle inquiries with a reduced staff, and (2) changing how we recruit students, significantly reducing our direct mail program and staff travel, in favor of adding resources to our website.

Despite the challenges of the last year, I am confident that as conditions evolve across the nation and world, and at MIT, we will continue to attract the best students to our campus, and keep our community as dynamic as ever.

[\*\*\*missing states: North Dakota and West Virginia]

## Amgen-UROP Scholars Focus on Biological and Biotech Research

By Michael Bergren, Associate Dean for Academic and Research Initiatives, UAAP [mbergren@mit.edu](mailto:mbergren@mit.edu)

On June 8, the Office of Undergraduate Advising and Academic Programming welcomed twenty-seven participants to the third year of the **Amgen-UROP Scholars Program**, a summer initiative that places undergraduates on faculty-mentored research projects in the biological and biotech areas. Twelve of this year's participants currently attend MIT. The remaining fifteen students were recruited from colleges and universities across the country, including the University of Wyoming, Oberlin College, Syracuse University, University of Maryland Baltimore, and Tougaloo College.

Recruitment for the Program began in November 2008; by February 2009, 410 complete applications had been received, the highest number submitted since the Program began in 2007.

In addition to full-time research in various departments, labs, and centers across campus, Scholars will attend programming that is designed to complement research experiences. This includes scientific writing workshops, a faculty lunch series, and a mid-summer undergraduate research symposium hosted on the UCLA campus. The program culminates with a poster session on Friday, August 7, in Lobby 13. An invitation will be circulated to all members of the DUE community.



## DUE Leadership in Stewardship

By Daniel Hastings, Dean for Undergraduate Education  
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This year all DUE offices have been reducing discretionary spending. I have been impressed by how well DUE offices have stepped up to reduce the spending on food and events. The money saved is helping us to focus more effectively on our core mission.

As we head into the new fiscal year, I would like DUE to be seen as one of the leaders at MIT in appropriate stewardship. There are many ways we can express this leadership. We have been encouraged by many of the good ideas that have been suggested by DUE members to our own idea bank and I would like to hear more of these ideas. At the same time, the DUE Working Groups recently submitted their reports to me. Their recommendations will provide the basis for additional new approaches that enable us to sharpen our focus and use our resources most effectively.

Two ideas that have been suggested recently by the [Institute budget task forces](#) are:

- Making printing of paper the exception rather than the norm
- Having all DUE offices move to shared multifunction printers/copiers/fax machines and eliminating individual printers over time

These moves will save DUE money in paper and ink and save MIT money in electricity costs. I would like all DUE offices to implement these ideas as soon as is practical. The implementation of these ideas will also demonstrate to students and faculty that we are serious about operating in the most lean, cost effective manner possible.

If you have other suggestions for reducing spending, please submit them via the [DUE Idea Bank](#). I appreciate your efforts.

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## ROTC Commissioning Ceremony

By Lisa Morin, Administrative Assistant II, MIT Army ROTC  
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On Friday, June 5th, the Army, Naval and Air Force ROTC units commissioned 12 graduating MIT Seniors into their respective branch of service as Second Lieutenants and Ensigns. The Ceremony was held at the District 1 U.S. Coast Guard Station in Boston. We had a full attendance at this year's Commissioning, including ROTC and MIT alumni, many returning for their class reunions.

The Commissioning Ceremony includes an Oath of Office in which the cadets swear to uphold the Constitution of the United States during their careers as officers. The newly commissioned officers then receive their first salute, a long standing tradition, from a person selected by that officer. Words cannot easily describe the magnitude and significance of these commissioning ceremonies which symbolize the culmination of four long years of training and the beginning of a term of service. Special guests included MIT President Susan Hockfield, and General David H. Petraeus, Commander of U.S. Central Command.

The Air Force ROTC commissioned the following officers:

- Second Lieutenant Paul Estrada, USAF
- Second Lieutenant Rachel Kolesnikov-Lindsey, USAF
- Second Lieutenant Eric Lanser, USAF
- Second Lieutenant Erik Lin-Greenberg, USAF

The Army ROTC commissioned the following officers:

- Second Lieutenant Vikram Mittal, USA
- Second Lieutenant Stephen Petraeus, USA
- Second Lieutenant Gregory Wellman, USA

The Naval ROTC commissioned the following officers:

- Ensign Vanessa Esch, USN
- Ensign Matthew Petersen, USN
- Ensign Juliana Rotter, USN
- Ensign Thomas Schaefer, USN
- Second Lieutenant Stephen Toth, USMC

Many of our Second Lieutenants and Ensigns will move on to their assignments over the next few months. Good luck to all of you and Godspeed.

## Faculty Approve New HASS Requirement

By Genevieve Filiault, Staff Associate, [filiault@mit.edu](mailto:filiault@mit.edu) and Anna Frazer, Associate Dean for Curriculum and Faculty Support, Office of Faculty Support [afrazer@mit.edu](mailto:afrazer@mit.edu)

At its meeting on May 20, the Institute Faculty voted to approve changes to the Humanities, Arts, and Social Sciences (HASS) Requirement, one of the General Institute Requirements for all MIT undergraduates. This change simplifies the distribution component of the Requirement from the current, more complex, five-category distribution to one that consists of one subject each from three categories—humanities, arts, and social sciences.

Two important aspects of the Requirement remain the same: Concentrations will continue to consist of three or four subjects depending on the area, and the HASS Requirement will continue to overlap with another GIR, the Communication Requirement, in the two CI-H subjects. The goal is to have the new HASS Requirement in place by Fall 2010; the Faculty vote specifies that it must be implemented no later than Fall 2011.

In the same vote, the Faculty approved the creation of a new subcommittee of the Committee on the Undergraduate Program (CUP) to oversee the HASS Requirement. The subcommittee's work will include making recommendations of category placement of subjects for the new distribution and changes to Concentrations to the CUP and a mandate to continue experimentation with creating a program within the Requirement that would be focused on first-year undergraduates, known as the First Year Focus Program.

Originally, the HASS Requirement changes were part of a broader set of recommendations for modifying the GIRs, which failed to carry at a February Faculty meeting. After this decision, Faculty committees and other constituencies engaged in numerous discussions to explore further the concerns with the recommendations and how to move forward in thinking about the undergraduate educational commons. It was in these discussions that the leadership in SHASS indicated that the School wished to move ahead with changes to the HASS Requirement independent of proposals regarding other areas of the GIRs.

Throughout the multi-year process of reviewing the GIRs, DUE staff have supported the work of the Faculty committees including the presidentially appointed Task Force on the Undergraduate Educational Commons; the Educational Commons Subcommittee, an ad hoc

subcommittee of the CUP; and the various working groups associated with each of these undertakings.

The role of the DUE staff in planning for and supporting the implementation of the new HASS Requirement will be equally vital. A DUE-led implementation working group will be charged sometime in the next few weeks. This group will take the lead in developing and executing a communication plan and in defining and implementing technical requirements associated with the new Requirement. In the meantime, the new Faculty subcommittee of the CUP will be charged and begin working to establish policy and oversee the Requirement in the steady state. The timeline is short, but enthusiasm is high for this important step in catalyzing the undergraduate educational commons.



## Need Your Help in Highlighting Education News to News Office

By Anna Babbi Klein, Communications Manager, DUE [abklein@mit.edu](mailto:abklein@mit.edu)

As you know, the MIT News Office manages the news published via several MIT news outlets and is responsible for handling media inquiries. In a recent meeting with the News Office, Dan Hastings noted that DUE would like to see more of a focus on education in the news. Towards this end, **we agreed to provide the News Office with 2-4 very short blurbs each month that highlight what MIT is doing to enhance undergraduate education or highlight student and faculty experiences.**

I would appreciate your help in gathering these stories. These can be about students, professors, TAs, subjects, programs, initiatives, events, etc. **Specifically, we need VERY SHORT summaries that include a title and one to two sentences describing the news item including contacts and links.** The News Office will draw from these stories when responding to media inquiries or may pursue an article in one of the MIT news vehicles. I also hope to draw from these for our DUE Spotlight on the future DUE homepage.

You can send me highlights anytime. Also, if you don't have time to develop the highlight, send me something you have already developed from which I can write a summary. This can include DUE Newsletter articles. THANKS!

## F/ASIP Students Successful Despite Challenging Economy

By Rachel Greenberg, Assistant Director, Freshman/Alumni Summer Internship Program (F/ASIP), Career Development Center [ragreenb@mit.edu](mailto:ragreenb@mit.edu)

Despite the tough economy and employers' decrease in the number of internship positions available this summer, students in the **Freshman/Alumni Summer Internship Program (F/ASIP)** found great success in landing summer positions:

- 91% of the 70 students who completed the first half of F/ASIP obtained internships or UROPs in their field of interest.
- Employers include: Thomson Reuters, VMware, CombinatoRx, iRobot, Microsoft, National Institutes of Health (NIH), Xerox, Vertica Systems, CSN Stores, Brigham & Women's Hospital, PricewaterhouseCoopers (China), Ben Gurion University, Siemens (Germany), and more.
- Students are located across the United States, as well as in Belgium, China, Germany, Israel and South Korea.

Through conversations with students and employers, we have learned that some employers who traditionally only consider more experienced students as interns hired freshmen this year. Some employers even actively sought out freshmen as they anticipate lower full-time recruitment in the next year or two, but want to have students in the pipeline when the economy turns around.

F/ASIP students were prepared for and coached through their internship searches through one-on-one career advising and a series of seminars and assignments to assist students with their career and professional skills development. While completing their internships and UROPs this summer, F/ASIP students will enhance their learning by setting concrete goals at the start of the summer, reflecting on their professional experiences through journal assignments, and connecting with their alumni mentors.



## Thirteen from MIT Receive Fulbright Scholarships and One Receives Merage Scholarship

By Kim Benard, Program Advisor for Distinguished Fellowships, Global Education Office [benard@mit.edu](mailto:benard@mit.edu)

Fulbright scholarships have given students a role in U.S. foreign relations since their inception in 1946. More than 7,000 students are selected for the program each year based on their achievement and potential, and are individuals who represent the full diversity of their respective societies. Each grant covers the costs of travel abroad and living expenses for one academic year.

2 recent MIT graduates and 11 current students have been awarded Fulbright scholarships to study abroad for the 2009-2010 academic year. This year's tally of 13 Fulbright winners is MIT's highest on record, eclipsing the nine MIT students who were awarded the scholarships in 2003.

The Fulbright scholarship winners from MIT are: Koyel Bhattacharyya, Nathan Cisneros, Greg Distelhorst, Erica Dobbs, Nicholas DuBroff, Xaq Frohlich, Jennifer Furstenau, Aneka Lenssen, John Lopez, Matt Orosz, Amanda Shing, Gabrielle Kruks-Wisner, and Rebecca Wood.

Siamrut Patanavanich was recently named a Merage Scholar. The two-year, \$20,000 stipend was created by Paul and Lilly Merage, U.S. immigrants who established the Merage Foundation for the American Dream to recognize and reward academically outstanding immigrant students. Apart from the stipend, winners will secure networking and mentoring support from the Foundation throughout their careers.

## DSL Student Development and Student Support Merge

Effective July 1, 2009, MIT's Division of Student Life (DSL) will be streamlined into five departments: Residential Life, Student Development and Support, the Department of Athletics, Physical Education and Recreation, Religious Life and DSL Administration.... [Read the full DSL news article describing the reorganization at <http://studentlife.mit.edu/node/313>].

## UAAP Announces Outstanding Advisor/Mentor Awards

By Leslie Bottari, Staff Associate, Freshman and Undergraduate Advising, UAAP [bottari@mit.edu](mailto:bottari@mit.edu)

Since 2001, the Office of Undergraduate Advising and Academic Programming has recognized outstanding freshman advisors and associate advisors. In 2004, we also began to recognize the efforts of our outstanding UROP mentors. These “Outstanding Awards” represent a unique opportunity for students, staff, and advisors to nominate individuals whom they believe have demonstrated exceptional dedication and commitment to freshmen advising and undergraduate research.

This year, we received an extraordinary nomination pool, and are thrilled to honor the following members of the MIT community:

### Outstanding Freshman Advisors

**Tony Eng:** Lecturer, Department of Electrical Engineering & Computer Science

Nominators observed that, “Tony really finds a way to forge a strong relationship with his advisees.” “He was a huge part of why enjoyed my first year so much. I have to thank him for helping me take advantage of so many wonderful opportunities.”

**Prof. Stephen C. Graves:** Abraham J. Siegel Professor of Management Science, Professor of Mechanical Engineering and Engineering Systems

His advisee expressed, “I fell in love with the subject through the problems we did in class and in the group project that he assigned us. His seminar is the reason I declared Course 15.”

### Outstanding Faculty UROP Mentor

**Prof. Linda T. Elkins-Tanton:** Earth, Atmospheric, & Planetary Sciences

According to one of Prof. Elks-Tanton’s UROP students, she has “an unwavering commitment to include her undergraduates in all aspects of her research group” that her “investment in my academic development has been far above and beyond the norm for MIT professors and mentors Institute-wide.”

### Outstanding Associate Advisors

**Kyle Atmore:** Class of 2010, Biological Engineering major

His advisor wrote that, “I have been advising for almost eighteen years, and I think it is not an exaggeration to say that Kyle is the most wonderful associate advisor I have ever had.”

**Kesavan Yogeswaran:** Class of 2011, Electrical Engineering & Computer Science major

A nominator reported that, “Kes is extremely responsive, gives freely of his time, is accessible and takes on responsibility.”

### Outstanding Post-Doc/Graduate UROP Mentor

**Conor James Walsh:** graduate student, Mechanical Engineering

According to one nominator, “The quality of his mentorship, supervision and support to be stellar. Conor is extremely committed to undergraduate research at MIT.”

Another reported that thanks to Conor’s mentorship, “I learned not only to conduct research, but also how to communicate with other researchers effectively...I am glad I have Conor as my mentor because I feel I have always been a research collaborator, not a student when I work with him.”



## OEIT Reaches Out to the NERCOMP Community

By Amitava 'Babi' Mitra, Associate Director, OEIT,  
[babi@mit.edu](mailto:babi@mit.edu)

NERCOMP is a vibrant community of over 240 institutions (<http://www.nercomp.org/>) drawn from educational technology, IT, academic computing and the libraries. This community spans every type of higher ed institution, and geographic proximity lowers the barriers to sharing and collaboration, an approach that is becoming increasingly important given the fiscal crisis that higher ed is facing. Part of OEIT's outreach goals include helping develop communities of practice that can extend our work and through which we can learn and get inputs from other institutions.

OEIT is becoming well-positioned to move in this strategic direction with NERCOMP. We had a major presence at the annual 2009 NERCOMP Conference held at Providence in March:

- Justin Riley's co-presentation with the CTO of Northeastern University and the CIO of Wheelock College titled "Cloud Computing: Possibilities and Practice" was the third most popular track.
- The presentation by Molly Ruggles titled "The Mapping Controversies Web Directory: Harnessing Students' Collective Intelligence" was well received.
- Molly Ruggles and Babi Mitra participated in the Conference Program Committee, and Babi Mitra was invited to join the NERCOMP Board of Trustees for another year.
- Earlier in January, Peter Wilkins and Ann Whiteside of Rotch Library joined colleagues from Smith College and Tufts University to present a day-long NERCOMP SIG workshop titled, "Images: Content Management, Teaching, and Learning": this was attended by 55 educational technologists from 31 NERCOMP institutions and received very good feedback.

MIT will be conducting three SIGs next year, in collaboration with colleagues from MIT and other institutions: "Course Evaluation" by Mary Enterline, Babi Mitra and Rosanne Santucci, "Copyright and IP for Image Use" by Peter Wilkins and Ann Whiteside, and, "Education and the Cloud", by Justin Riley.

## Recognizing Outstanding Undergraduate Research

By Sara Nelson, Administrative Assistant, UROP, UAAP  
[snelson@mit.edu](mailto:snelson@mit.edu)

The **Randolph G. Wei UROP Award** is presented each spring to the undergraduate who has made the most outstanding contribution in undergraduate research at the interface of the life sciences and engineering. The Wei Award Committee selected two recipients for 2009:

- **Cassie Liu**, '10
- **Mahesh Vidula**, '11

Cassie conducted research in Professor Guarente's lab for over two years on osteoporosis and helped demonstrate the role of the SirT1 gene in bone protection against age-related osteoporosis. Her work has led to co-authorship on two scientific posters presented at international conferences.

Mahesh has conducted research in the Khademhosseini lab since spring 2008 on microfluidic and tissue engineering projects. His research has led to publications in *Lab on A Chip*, the top journal in the microfluidic research field, and the journal of *Cellular and Molecular Bioengineering*. Mahesh was also awarded the 'Undergraduate Student Design and Research Award' from the National Biomedical Engineering Society.

### The **Peter J. Eloranta Summer Undergraduate Research Fellowships** are awarded to MIT undergraduates for interesting and novel research of student-initiated ideas developed outside the normal curriculum. Each fellowship provides \$6,000 for the students to conduct their summer research. The Eloranta Fellowship Committee selected:

- **Dhaval Adjodah** '11, Creating Environmental Indices from Population Models of Ecosystems using Methods from Nonlinear Dynamics & Chaos Theory for Improved Environmental Conservation & Policy Making
- **Katie Everett** '12, A Sexual-Network-Based Model Evaluating the Effect of Human Papillomavirus Vaccination on Infection Prevalence in an Adolescent Population
- **Raqeebul I. Ketan** '11, iSchool for a Better Learning Experience
- **S. Cory Li** '12, Automated Directed Evolution: A New Tool for Rapid Optimization of Genetic Circuitry
- **Harrison O'Hanley** '11, Designing a Thermoelectric Generator to Provide Light to Developing World Residences
- **Tina Srivastava** '09, Multi-Media Report, Revealing the Link between the East and the West

## DUE's Strategic Themes Budget Supports Student Outreach

By Amy Clark, Administrative Assistant, DUE  
[amyclark@mit.edu](mailto:amyclark@mit.edu)

DUE's six strategic themes, which focus on global education, diversity, innovative teaching and learning, holistic experiences in education, information technology and catalyzing the Undergraduate Educational Commons, provide a framework for the work we all do. As important as this process of setting goals and themes is to the DUE, it is also important to help students translate them into meaningful experiences. In an effort to make this happen, DUE has allocated a small discretionary fund which is overseen by Sr. Associate Dean Elizabeth Reed.

In 2008-2009, DUE supported these student-organized outreach projects, among others:



MIT students (no blindfolds) Kyle Knoblock ('11) and Steve Ojeda ('12) lead LTI students in an exercise

- The **Leadership Training Institute (LTI)** was organized by 20 MIT students who mentored motivated area high school sophomores in the development of their leadership, teamwork, and self-reflection skills. YeSeul Kim, a junior in Urban Studies and Planning, helped to organize LTI which ran from February to May. The group of MIT mentors and area students met on Sunday afternoons and used creative pedagogy to inspire the students to become leaders in their communities.



Baile Folklorico dance group entertains at the conference organized by La Union Chicano por Aztlan

- La Union Chicano por Aztlan** organized a conference which served as a launch pad to promote the involvement of MIT Latino students in the real world problems experienced by Latin American countries, particularly where urbanization is concerned. Latino students from across the East Coast also attended as the conference sought to spread the word about the issues in order to make a difference in the future of Latin America.
- DUE continued to support MAGLOA for the second year. The **Massachusetts Academic Games League of America** was founded by two students from MIT and has grown to include other student coaches and organizers. MAGLOA is an organization dedicated to developing the character, integrity and intellectual acumen of high school students through preparation for statewide and national competitions. The MIT group prepares local students in grades 6-12 for a national competition with participants from nine states and Taiwan. Bao Tran, a junior in Urban Studies and Planning, and Renaldo Webb, a junior in Physics, were this year's organizers.

This small discretionary fund will continue to support student applications that translate our themes into meaningful student experiences. Please refer interested students to Amy Clark at [amyclark@mit.edu](mailto:amyclark@mit.edu) at 617-253-0246 for an application.

# DUE 2009 Infinite Mile Awards

By Heidi Demers, Human Resources Coordinator, DUE [hdemers@mit.edu](mailto:hdemers@mit.edu)



The annual DUE Infinite Mile Award Ceremony and Reception was held on Monday, June 8, 2009. This event provided us an opportunity to come together as a community and celebrate the many achievements and contributions made throughout the year by our colleagues across DUE.

One of the nicest aspects of the Infinite Mile event is the way in which the whole DUE community turns out to cheer on the recipients and hear about the full range of activity that takes place within our offices. Sharing in each others' accomplishments helps to forge a sense of togetherness which serves us well as we work collectively to face the new challenges that come our way each year.

The Infinite Mile celebration is a wonderful reminder of how fortunate we are to work among such talented colleagues whose many accomplishments positively impact student life and learning at MIT. Congratulations to all of the **2009 DUE Infinite Mile recipients!**

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**Kimberly Benard - Customer Service**  
Global Education and Career Development Center

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**Carlene Chisom-Freeman - Leadership**  
Student Financial Services

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**Matthew Davies - Customer Service & Community**  
Office of Faculty Support

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**Kazimir Karwowski - Communication & Collaboration**  
ROTC - Army

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**Tamara Menghi - Communication & Collaboration**  
Global Education and Career Development Center

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**Deidre Perrin - Community**  
ROTC - Army

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**Daniel Sheehan - Innovation & Customer Service**  
Office of Educational Innovation and Technology

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**Michael Yang - Diversity & Inclusion**  
Admissions Office

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**DUE Working Group on Double Majors: Daniel Barkowitz, Joan Flessner-Filzen, Genevre Filiault, Donna Friedman and Anna Babbi Klein - Communication & Collaboration**

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**Catalog Team: Jennifer Connolly and Martha Janus - Innovation & Creativity**  
Registrar's Office

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**Terrascope Team: Debra Aczel and Ruth Weinrib - Community**  
Terrascope, Office of Experiential Learning

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**Economy Series/Job Fair Team: Melissa Ackerman, Robert Dolan, Kathleen Haggerty, Deborah Liverman, and Marilyn Wilson - Customer Service**  
Career Development Center