

**MIT 20.180**  
**Assignment 5**  
***Spatial Programming***

**Released: 25 April 2006**  
**Due: 5p 4 May 2006**



**Figure 1.** Pattern of expression of *eve*, a transcriptional repressor, early during *Drosophila melanogaster* development. Image courtesy of <http://www.sdbonline.org/fly/aimain/tile1.htm>

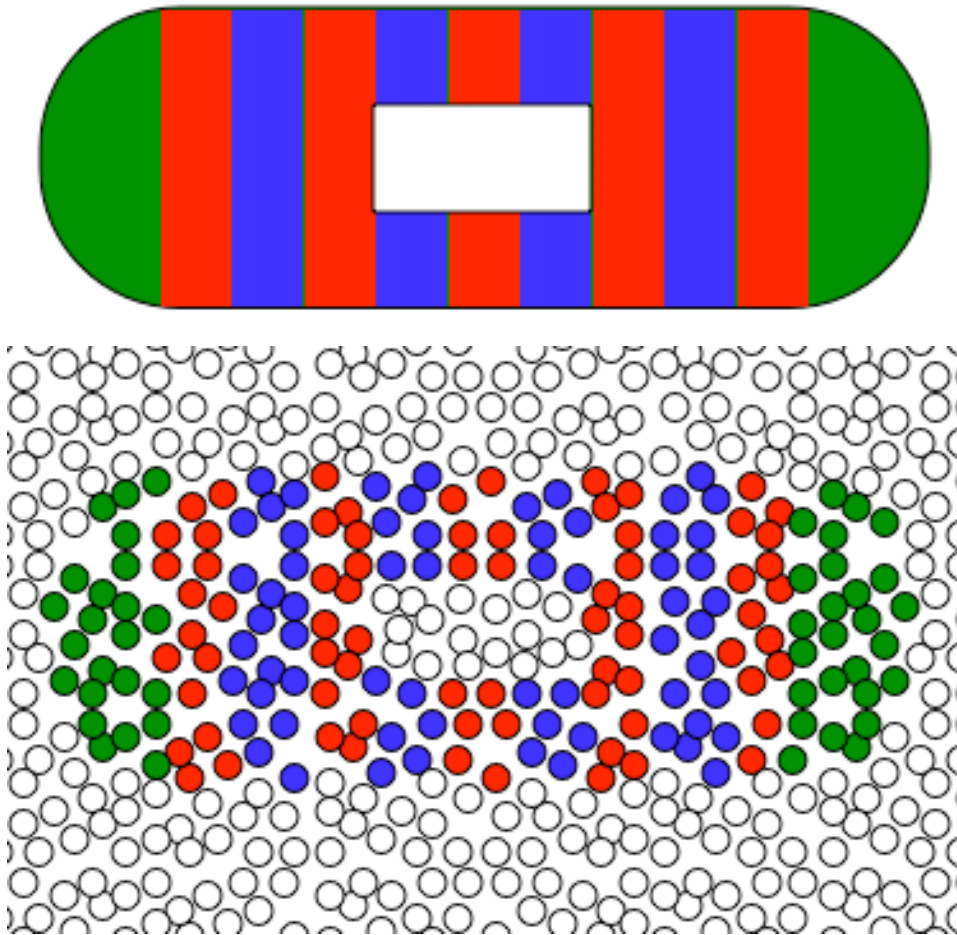
Biological systems, both natural and engineered, can require the precise regulation of gene expression and biological activity in both space and time. For example, Figure 1 shows the spatial localization of the transcriptional regulator *even-skipped* (or *eve*) during the development of a fruit fly. In class, we've begun to explore the possibility of developing languages that would let us program spatiotemporal patterns. For example, Daniel Coore invented a "growing point language" for producing line-based patterns [<http://www.swiss.csail.mit.edu/projects/amorphous/papers/coore-phdthesis.ps>].

For the last 20.181 assignment you will:

- A. Write a pseudocode program that produces a given pattern.
- B. Visually depict (i.e., sketch) the operation / workings of three of the low-level commands needed to produce the pattern from A.

***You are strongly encouraged to work on parts A and B of this assignment simultaneously.***

A. (50%) Write a pseudocode program that produces a given pattern.



**Figure 2.** Write a program that automatically produces the given, idealized pattern (top) when the program executes across a field of randomly spaced, asynchronous cells (bottom).

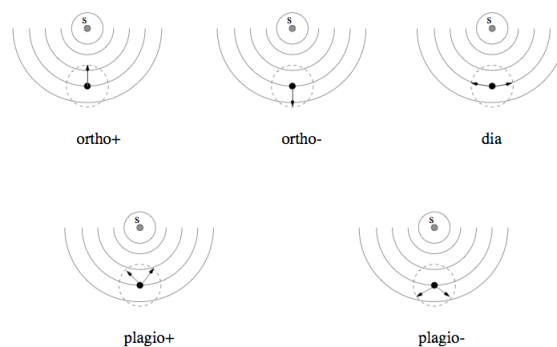
Guidelines:

- Each cell must run the same program.
- If you want, you may use external conditions to establish gradients, initialize the entire field of cells, or begin pattern formation at one or more points simultaneously.
- In your pseudocode, please use defined names of your own choosing to refer to cell state (e.g., color), actions (e.g., produce\_signal), and intercellular signals (e.g., top\_boundary).
- Summarize in a list the total number of states, actions, and signals needed to produce this pattern.

**B. (50%) Visually depict (i.e., sketch, draw, et cetera) the operation and/or workings of three of the low-level commands needed to produce the pattern from A.**

Guidelines:

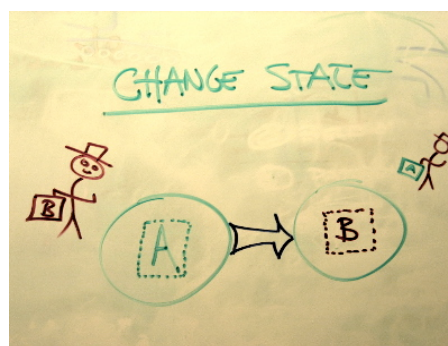
- (a) Use whatever media/medium is best for you (e.g., pencil and paper, an electronic drawing program). You can submit hard or electronic copies of your work.
- (b) In your depictions, attempt to explore and communicate how the low-level command works. Please see the examples below.
- (c) Your depictions can be “serious” or “playful,” “realistic” or “fantastical,”  
Whatever most helps you and others understand and describe what is happening.
- (d) You should depict three different low-level commands.



**Tropisms.** Taken from Figure 2-1, Daniel Coore (1999)



**Tropisms.** Drew Endy (2006)



**Change of State.** Drew Endy (2006)