21F.024 Linguistic Studies of Bilingualism (CI–H)

Spring 2004

Instructor: Suzanne Flynn

Lecture: TR11–12.30 (66–144)

Class Requirements:

COURSE REQUIREMENTS:

BOOK TO BUY AT THE COOP:

Additional readings will be made available on the web and in class from time to time during the semester.

WEEKLY READINGS:
–Weekly assigned readings. Students must do all the assigned readings before class. This class will be run as a seminar in which everyone participates and contributes his/her ideas, conjectures, hypotheses and/or observations. This will not be a standard lecture class in which the instructor lectures to the class and the class takes notes.

WEEKLY ASSIGNMENTS:
–There will be short weekly assignments that are due on the day specified on the syllabus. These assignments will ask you to consider what you have read for the class and to react to (rather than summarize) what you have read. In addition, written work may at times take the quite different form of problem sets. Late work is unacceptable since your assignments are designed to feed directly into discussions and other class activities.

LEAD A SEMINAR DISCUSSION
–Each student must lead a class discussion at least once during the semester.

FINAL PROJECT
Choose one of the following: (The details for each of these projects will be discussed in class).

a. In-depth case study of a bilingual individual either one who learned two languages simultaneously or who learned a new language after the acquisition of the first language.
b. Critical review of a bilingual education program.
c. Design and conduct a survey or study investigating some linguistic or psychological aspect of bilingualism.
d. Critically evaluate the "English Only" Movement. Evaluate its history, support, premises and implications with respect to one domain e.g., bilingual education.

e. Topic of your choice approved by instructor

ATTENDANCE:
- All students are expected to attend all class meetings.
- Unexcused absences, late assignments and lack of preparation for class will significantly effect your final grade.

FINAL GRADE:
1/3 class participation
1/3 weekly assignments
1/3 final project

Related Readings and Resources:
Throughout the semester I will let you know about resources, articles, books, activities, etc., that are relevant to the themes of this class. I also encourage you to share anything that you think might be of interest also to the group.

3. Alatis, James E. and Ai-Hui Tan (eds.). Georgetown University Round Table on Languages and Linguistics 1999: Language in our time. Georgetown: GUP.