21F.105/175 Chinese V Regular
Fall 2016

Time and Place: M/W/F 10:00 – 11:00

(Detailed by-weekly schedule will be posted onto Stellar site)

T. Chen 14N-330 tongchen@mit.edu  Office hours: MWF 12pm-1pm or by appt.

Course Description

This course, along with 21F.106 offered in the spring, form the intermediate high level of the regular curriculum, which is designed for students who have completed 21F104 or who possess equivalent skills. The focus of this course is to consolidate previously acquired skills and help students to develop sophisticated listening, conversational, reading and writing skills. Students will be exposed to various Chinese texts with different writing styles in both traditional and simplified characters, and the topics will cover some aspects of Chinese society, including culture, politics and society. This course is conducted entirely in Chinese.

No required textbooks. E-versions of the texts will be available in the course website.

This subject’s enrollment is limited to 16 for pedagogical reasons. No auditors. Please note that you have to attend the first day of class to maintain your preference level. In case of over-enrollment, preference will be given in the following order: declared minors, declared concentrators, continuing students, pre-registered students of 21F.076J, sophomores, freshmen, juniors, seniors and graduate students. Within each category, priority will be given to pre-registered students, including pre-registered undergraduates who were cut from the same class the previous fall semester due to the enrollment cap.

Required Learning Materials

China from Different Perspectives written by 陈老师.

Academic Conduct

Please go to the MIT Plagiarism website and read through the information carefully to present unintentional violations: http://integrity.mit.edu/

"MIT assumes that all students come to the Institute for a serious purpose and expects them to be responsible individuals who demand of themselves high standards of honesty and personal conduct. Cheating, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, fabrication or falsification of data,
and other forms of academic dishonesty are considered serious offenses for which disciplinary penalties can be imposed."

You are expected to finish the writing assignments independently, without using online translation applications such as Google Translate, or receiving help from family and/or friends for translation assignments, compositions, etc.

**Note on Disabilities**

Students who feel they may need an accommodation based on a disability should contact the instructor privately to discuss their specific needs.

**Grading Criteria**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Review Tests</td>
<td>20% (10% x 2 = 20%)</td>
</tr>
<tr>
<td>Daily Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Written Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Attendance, Preparation and Participation</td>
<td>25%</td>
</tr>
<tr>
<td>Lingt Oral Practice</td>
<td>10%</td>
</tr>
<tr>
<td>Individual Session</td>
<td>5% (1%x5 – 5%)</td>
</tr>
<tr>
<td>Essay</td>
<td>5% (1%x5 – 5%)</td>
</tr>
<tr>
<td>Final Presentation</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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94 – 100 = A  
87 – 89.9 = B+  
83 – 86.9 = B  
80 – 82.9 = B-  
77 – 79.9 = C+  
73 – 76.9 = C  
70 – 72.9 = C-  
67 – 69.9 = D+  
63 – 66.9 D  
60 – 62.9 = D-  
Below 60 receives F

Other factors may come in to play in assigning a final grade, e.g. improvement versus stagnation over the course of the semester, and progress relative to starting level.

**Policies**

Written homework will be due in class. Late homework will be corrected with no credits, except in case of serious medical or family emergency.

**No make-up quiz or review test.**

Please do not use very light pencils or red or green ink to do all writing (including homework, quiz, and tests).
Classroom Etiquette

1. No caps.
2. No eating or chewing gum.
3. Do not cross your legs when you are seated.
4. Do not put your hands in your pockets when you do the dialog performance.
5. Hand in your homework to your teacher with both hands.
6. When the teacher says “上课” to begin class, students are expected to respond with “老师好” to greet their teacher.
7. When the teacher says “下课” at the end of class, students are expected to say “谢谢老师” to show their appreciation.
8. When you write your teacher an email, start with “老师好”. Do not start with “Hi” or “Hello”, which are considered inappropriate in this situation.
9. If you must bring a cell phone to class, make certain it is turned off. If your cell phone rings during class, you will be asked to leave immediately and will not be allowed to return to class that day.

How to succeed

1. Don’t miss any classes at all – unless you are really ill;
2. Prepare ahead of each class (following the detailed schedule of assignments);
3. Read the materials, then produce it from cues until you can; visualize;
4. Review old materials while you learn new;
5. Keep a running list of questions and notes as you work through the materials;
6. Work with classmates; consult with your teacher – earlier rather than later;

Stay playful!

MISTI/CETI China

Interested in working or teaching abroad? Check out the MISTI/CETI program. The MIT China Program (one of the MISTI programs) sponsors students working or teaching in China over the summer or a school year.

http://misti.mit.edu/student-programs/location/china

http://mitceti.mit.edu/