

## Syllabus for Chinese III (Streamlined) 21G.109 Fall 2017

### Course Description

This course, along with 21G.110 offered in the spring, form the intermediate level of the streamlined curriculum, which is intended for students who, when they began the streamlined sequence at beginning level, had basic conversational skills

gained, typically, from growing up in a Chinese speaking environment, but lacked a corresponding level of literacy. The focus of the course is on learning standard usage of more sophisticated expressions than those for everyday use, on reading

in both traditional and simplified characters, and on writing. In addition, this course

aims to consolidate students' conversation skills, improve reading skills and expose students to various writing styles.

Streamlined III— each section is limited to 16 students for pedagogical purposes. Pre-registered students have priority. Continuing students get first priority, followed, in order, by students in 21G.076, declared concentrators and minors, sophomores, freshmen, juniors, seniors, and graduate students. Pre-registered students who did not show up for the first two days of class without warning will be eliminated. Students beginning their studies of Chinese language at MIT above the elementary level must contact the Chinese instructors for a placement test. No auditors allowed.

**Stellar Site** URL: <http://stellar.mit.edu/S/course/21G/fa17/21G.109/>

Please check the Stellar website frequently for the most up-to-date information. The website has the syllabus, calendar, and weekly schedules detailing daily classroom activities and preview and review assignments.

### Instructors

**Kang Zhou** (周康老师 Zhōu Kāng lǎoshī)

Office: 16-661 (617) 253-6343

Office Hours: M 10-12, T 10-11 or by appointment

Email: [kangzhou@mit.edu](mailto:kangzhou@mit.edu)

### Sections

**Section 1** MWF 1:05 - 1:55 P.M. 16-644

**Section 2** MWF 2:05 - 2:55 P.M. 16-644

Students are required to make a decision about which daily session they will attend on a regular basis. Once this decision has been made, students cannot switch between sessions randomly. Exceptions are medical/family emergencies or job interviews with timely notification to the instructor.

### **Textbooks and Learning Materials**

1. Course Reader: ***Life in China: Observations 中国观察***  
by Jennifer Liu and Kang Zhou



Course Reader will be available at MIT Copytech at the start of the semester.

2. Additional handouts in class.

### **Academic Integrity**

Please visit the MIT Academic Integrity Handbook website and read through the information carefully to prevent unintentional violations: <http://integrity.mit.edu/>

*"MIT assumes that all students come to the Institute for a serious purpose and expects them to be responsible individuals who demand of themselves high standards of honesty and personal conduct. Cheating, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, fabrication or falsification of data, and other forms of academic dishonesty are considered serious offenses for which disciplinary penalties can be imposed."*

You are expected to finish the writing assignments **independently**, without using online translation applications such as Google Translate, or receiving help from family and/or friends for translation assignments, compositions, etc.

### **Note on Disabilities**

Students who feel they may need an accommodation based on a disability should contact the instructor privately to discuss their specific needs.

### **Evaluation**

The grade for this course will be based on the following:

1. Attendance (10%)

- 2. Discussion Participate (10%)
- 3. Dictations (15%)
- 4. Homework (25%)
- 5. Review Tests (25%)
- 6. Final Oral Project (15%)

<b>A = 100-94</b>	<b>A- = 93.9-90</b>		
<b>B+ = 89.9-87</b>	<b>B = 86.9-83</b>	<b>B- = 82.9-80</b>	
<b>C+ = 79.9-77</b>	<b>C = 76.9-73</b>	<b>C- = 72.9-70</b>	
<b>D+ = 69.9-67</b>	<b>D = 66.9-63</b>	<b>D- = 62.9-60</b>	<b>F = below 60</b>

- 1. Class participation is very important to your class performance. You will be graded on your feedback to your classmate’s presentation and comments in each class. If you don’t talk, you will not get the score for the day.
- 2. Attendance and promptness is assumed; more than three unexcused absences (a week’s worth) lowers your grade one letter; significant lateness will add up to absences. Absences will count as excused ones only if you provide a doctor’s note or a note from your academic advisor to the instructor.
- 3. Other factors may come in to play, eg improvement versus stagnation or deterioration over the course of the semester, and progress relative to starting level.
- 4. There are **NO MAKE-UPS** for tests. If you cannot make the tests or quizzes on time, you should talk to the instructor to make arrangements for you to take the test before your classmates do. If you are late for the class and miss quizzes, you are allowed to make it up at the end of the class **three times only** during the semester.
- 5. There is **No** final examination this term.
- 6. Homework handed in late will be corrected and will receive half credit.

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**Interested in working or teaching abroad?**

- 1, The MIT China Program, one of the MISTI (MIT Science and Technology Initiative) programs, sponsors students working or teaching in Mainland China, Hong Kong, Taiwan, or Singapore for a summer, six months, or a school year. The website is: <http://web.mit.edu/misti/mit-china/>
- 2, CETI (Chinese Education and Technology Initiative), a student-run group affiliated with MISTI China, sponsors students teaching high-school students science and technology over the summer.

**Interested in studying abroad?**

Check out the Global Education Office website for opportunities and scholarships for studying Chinese. [http://gecd.mit.edu/go\\_abroad/study](http://gecd.mit.edu/go_abroad/study)