

Syllabus for Chinese IV (Streamlined) 21G.110

Spring 2018

Course Description

This course is designed for the intermediate level of the streamlined curriculum, which is intended for students who, when they began the streamlined sequence at beginning and intermediate levels, had basic conversational skills gained, typically, from growing up in a Chinese speaking environment, but lacked a corresponding level of literacy. The focus of the course is on learning standard usage of more sophisticated expressions than those of daily life topics, on reading in both traditional and simplified characters, and on writing. Since the class will be conducted extensively in Chinese, students are required to preview texts according to the lesson plan and be fully prepared to participate in class activities. Students are required to check the course website regularly for class updates and information. In addition, this course aims to consolidate students' formal conversation skills, improve fast reading skills and expose students to various writing styles.

Selection Criteria of Registration

Streamlined IV— each section is limited to 16 students for pedagogical purposes. Pre-registered students have priority. Continuing students get first priority, followed, in order, by students in 21G.076J, declared concentrators and minors, sophomores, freshmen, juniors, seniors, and graduate students. Pre-registered students who did not show up for the first two days of class without warning will be eliminated. Students beginning their studies of Chinese language at MIT above the elementary level must contact the Chinese instructors for a placement test. No auditors allowed.

Stellar Site URL: <http://stellar.mit.edu/S/course/21G/sp18/21G.110/>

Please check the Stellar website frequently for the most up-to-date information. The website has the syllabus, calendar, and weekly schedules detailing daily classroom activities and preview and review assignments.

Instructors

Panpan Gao (高畔畔老师 gāo pànpan lǎoshī)

Office: 16-645 (617) 253-4775

Office Hours: Tuesday 10-11am, 2-3pm, Thursday 10-11am or by appointment

Email: panpang@mit.edu

Sections

Section 1 MWF 10:05 -10:55am 14N-225

Section 2 MWF 2:05 - 2:55pm 16-668

Shifting between sections on a REGULAR basis due to scheduling conflicts is allowed after consulting with your instructor. Students **cannot** switch between sections randomly. Exceptions are medical/family emergencies or job interviews with timely notification to the instructor.

Textbooks and Learning Materials

1. Textbook: ***The Routledge Advanced Chinese Multimedia Course: Crossing Cultural Boundaries, 2nd Edition*** 文化纵横观

*by Kun-shan Carolyn Lee, Hsin-Hsin Liang, Liwei Jiao, Julian Wheatley
(ISBN:978-415-84133-7)*

Textbook will be available at COOP in Kendall Square. The textbook is in simplified characters, with glossing in both traditional characters and simplified.

2. Additional handouts in class.

Academic Integrity

Please visit the MIT Academic Integrity Handbook website and read through the information carefully to prevent unintentional violations: <http://integrity.mit.edu/>

"MIT assumes that all students come to the Institute for a serious purpose and expects them to be responsible individuals who demand of themselves high standards of honesty and personal conduct. Cheating, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, fabrication or falsification of data, and other forms of academic dishonesty are considered serious offenses for which disciplinary penalties can be imposed."

You are expected to finish the writing assignments **independently**, without using online translation applications such as Google Translate, or receiving help from family and/or friends for translation assignments, compositions, etc.

Note on Disabilities

Students who feel they may need an accommodation based on a disability should contact the instructor privately to discuss their specific needs.

Learning Objectives/Goals of the Course

This course aims at further developing the students' ability to use Chinese in a more advanced way. The priority of the course is given to in-depth reading of authentic writings in Chinese, with an emphasis on accurate comprehension, expansion of vocabulary for expressing more refined and sophisticated ideas, and development of ability to process sentences with complex structures used mainly in formal speech and writing.

This course is also designed to give the students an exposure to a wide variety of topics and types of writing in Chinese. Although a fairly detailed vocabulary list is provided for each text, the students are expected to have the ability to solve ordinary language problems independently with the help of dictionaries and reference books.

Evaluation

The grade for this course will be based on the following:

1. Attendance (10%)
2. Discussion Participate (10%)
3. Quiz (5%)
4. Dictation (5%)
5. Homework (20%)
6. Review Tests (20%)
7. Oral Presentation (10%)
8. Essay (10%)
9. Final Oral Project Presentation (10%)

A = 100-94	A- = 93.9-90	
B+ = 89.9-87	B = 86.9-83	B- = 82.9-80
C+ = 79.9-77	C = 76.9-73	C- = 72.9-70
D+ = 69.9-67	D = 66.9-63	D- = 62.9-60 F = below 60

1. Class participation is very important to your class performance. You will be graded on your feedback to your classmate's presentation and comments in each class.
2. Attendance and promptness is assumed; more than three unexcused absences (a week's worth) lowers your grade one letter; significant lateness will add up to absences. Absences will count as excused ones only if you provide a doctor's note or a note from your academic advisor to the instructor.
3. Other factors may come in to play, e.g. improvement versus stagnation or deterioration over the course of the semester, and progress relative to starting level.
4. There are **NO MAKE-UPS** for tests. If you cannot make the tests or quizzes on time, you should talk to the instructor to make arrangements for you to take the test before your classmates do. If you are late for the class and miss quizzes, you are allowed to make it up at the end of the class **three times only** during the semester.
5. There is **No** final examination this term.

6. Homework assignments (excluding essays) can be written in either traditional or simplified, must be hand-written, and should be double-spaced. Late assignments will be marked down one point for every day it is late. Homework overdue for more than **three days** will not be accepted, except in cases of documented illness.

Interested in working or teaching abroad?

1, The MIT China Program, one of the MISTI (MIT Science and Technology Initiative) programs, sponsors students working or teaching in Mainland China, Hong Kong, Taiwan, or Singapore for a summer, six months, or a school year. The website is:

<http://web.mit.edu/misti/mit-china/>

2, CETI (Chinese Education and Technology Initiative), a student-run group affiliated with MISTI China, sponsors students teaching high-school students science and technology over the summer.

Interested in studying abroad?

Check out the Global Education Office website for opportunities and scholarships for studying Chinese. http://gecd.mit.edu/go_abroad/study