Fall 2017 21G.501/551 Japanese I Syllabus

Instructors (sensei):
  Aikawa, Takako (taikawa@mit.edu) 14N-314
  Office Hours (TBA)
  Okayasu, Emiko (eokayasu@mit.edu) 16-675A
  Office Hours (TBA)

I. Meeting Hours and Classrooms
  Section 1: MTRF 9:05~9:55am (4-249)
  Section 2: MTRF 10:05~10:55am (4-249)
  Section 3: MTRF 12:05~12:55pm (4-249)
  Section 4: MTRF 1:05~1:55pm (4-249)

II. Textbooks
     The Japan Times (available at Kendall Coop)
  2. “Genki I Workbook” (Second Edition), The Japan Times (available at Kendall Coop)

III. Course Objectives and Procedures
This course covers Lessons 1 through 6 of “Genki I: An Integrated Course in Elementary
Japanese”. The main objective of this course is to build up four basic skills in Japanese,
listening, speaking, reading and writing. You will acquire the basic understanding of the
Japanese language structures as well as learning kana and some kanji, the Japanese
characters. It is important to keep in mind that you are expected to develop the ability to
communicate in the Japanese language appropriately in the given social situations.
Therefore, you will be given a lot of oral practices aiming at cultivating active command
of Japanese.
There are two types of class sessions: (i) Grammar Session and (ii) Drill Session. The
Grammar Session will explain the Japanese grammar, vocabulary, and socio-cultural
information in English. The Drill Sessions, on the other hand, are conducted almost
entirely in Japanese from the first week and your class performance will be evaluated in
each Drill Session. Daily preparation is critical to be successful in this course. Please
check the detailed daily schedule on Calendar and do the assignments before coming to
class.

IV. Evaluation
A. Daily Grade
As mentioned above, you will be given a daily score in Drill Session based on your
performance:
  10 = Excellent/Near-perfect performance;
  9 = Strong performance with minor errors
  8 = Fair performance but need more improvement
  7 = Weak performance with mistakes in major areas
  0 = Absent

In order to receive the credit, you have to attend the section you are registered in unless
you have made official arrangements with the instructors in advance. If you have to
attend a section other than your regular section on a particular day, you must notify the
instructor in advance. There will be no make-up for missed quizzes or daily grades unless you have reasonable reasons such as attending conferences; job interviews; being sick (with a doctor’s note).

B. Exams and Quizzes

There are two Interview tests, four Lesson Quizzes (15~20 minutes) and one Exam (1 hour). Many Vocabulary and Kana & Kanji Quizzes are given throughout the semester. Please check our course Calendar on a daily basis.

C. Evaluation Method

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Daily Grade</td>
<td>20% *</td>
</tr>
<tr>
<td>Lesson Quiz</td>
<td>25%**</td>
</tr>
<tr>
<td>Interview Test</td>
<td>15%</td>
</tr>
<tr>
<td>One-Hour Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Vocabulary, Kana, Kanji Quiz</td>
<td>10%***</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>5%</td>
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* Three lowest daily scores will be dropped during the term.
** One lowest LQ score will be dropped at the end of the term.
*** Two lowest scores will be dropped at the end of the term.

There will be NO MAKE-UP for missed performances and quizzes.

D. Attendance Policy

1. Because of the cumulative nature of language learning, it is essential that you attend all sessions and keep up with the course work on a daily basis. If you feel you are falling behind, contact instructors immediately.

2. Be punctual. Coming in late not only results in missed performances and quizzes that may not be made up for, but also distracts other students.

3. No eating & No phone during class.

E. Homework Policy

Submit all assignments at the beginning of the class. Late submission will be accepted with one lower grade each day. Assignments turned in after three days will not receive any credit, however.

Miscellaneous

a. Concentration for Japanese is Japanese I-IV or three consecutive classes above Japanese II. Contact Masami Ikeda (mikeda@mit.edu) for questions regarding HASS concentration in Japanese.

b. If you are interested in Japanese Minor, please consult Paul Roquet (Japanese Minor Advisor: proquet@mit.edu)

c. Study Abroad Program in Japan: contact Takako Aikawa (taikawa@mit.edu)

d. MISTI-Japan: Contact Christine Pilcavage (http://misti.mit.edu/christine-pilcavage)