

こうし
I. 講師 (Instructor)

MAEKAWA, Wakana 前川 和佳奈 (オフィス : 16-645) wmaekawa@mit.edu

Office hours: Tuesday & Friday 2:30-3:30, or by appointment

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II. 教科書 Required (available at Kendall Coop)

1. “Genki, An Integrated Course in Elementary Japanese II, Second Edition”, The Japan Times
2. “Genki II Workbook, Second Edition”, The Japan Times

III. 授業の時間と教室

セクション 1	10:05am – 10:55am	教室 : 1-135
セクション 2	12:05pm – 12:55pm	教室 : 16-644
セクション 3	1:05pm – 1:55pm	教室 : 16-644

もくひょう
IV. コースの目標 (Course Objectives and Procedures)

This course covers *Genki* Lessons 19 through 23. The main objective of this course is to build up basic skills of communication in Japanese using appropriate speech levels in both writing and speaking for various social settings. At the completion of this course, you will be able to 1) demonstrate correct usage of intermediate grammar, including causative, passive, causative-passive forms of verbs, and some conditionals through various activities; 2) talk to people who are socially superior to you; 3) comprehend conversations on various topics spoken at near-natural speed as well as grasp the relationships among the people involved; 4) read and write 98 new kanji; 5) write in various forms; and 6) give brief presentations with specific objectives.

There are two types of class: Grammar Session and Drill Session. Prior to the grammar introduction for each lesson, you should read the grammar explanation of the textbook and practice new vocabulary. Prior to drill sessions, it is particularly important to review the patterns being learned, practice new vocabulary orally and memorize them so that you can fully benefit from the oral practice conducted in class.

Please check the daily schedule on Stellar/ Canvas Calendar and prepare for each class according to the instruction(s). **The Calendar may change occasionally.** Please check Stellar/ Canvas on a regular basis.

Throughout the course, we encourage you to do the following:

- Be an active learner!
- Be a good collaborator and help each other!
- Enjoy the class!

V. オンラインリソース (Online Supplementary Materials and Resources)

- The class schedule, supplementary course materials and other resources are available on
 - Stellar at <http://stellar.mit.edu/S/course/21G/sp18/21G.504/>
 - Canvas at <https://mit.instructure.com/courses/158> (Main course site)
- Genki: http://genki.japantimes.co.jp/self_en

ひょうか VI. 評価 (Evaluation)

ひょうかきじゅん A. 評価基準 (Grading Criteria)

Daily Grade	20% *
Lesson Quiz (x4)	25%**
Oral Test (x2)	15%
One-Hour Exam	10%
Grammar, Vocabulary, Kanji Quizzes	10%***
Homework	10%
Essays and speech	10%

* Three lowest daily scores will be dropped during the term.

** One lowest lesson quiz score will be dropped at the end of the term.

*** Two lowest scores will be dropped at the end of the term.

しゅつせき さんかてん B. 出席・参加点 (Daily Grade)

You will be given a daily score in Drill Session based on your performance:

	<i>performance</i>	<i>preparation</i>	<i>participation</i>
10	excellent/near perfect	excellent	very active/excellent
9	strong/ minor errors	good	consistent
8	fair but needs improvement	adequate	adequate but needs improvement
7	weak /mistakes in major areas	some	sporadic
6	unsatisfactory	inadequate	infrequent
5	present but very poor	none	seldom
0	absent		

しゅつせき C. 出席 (Attendance Policy)

1. It is essential that you attend all sessions and keep up with the course work on a daily basis. Keep in mind success in a language course is a cumulative process. If you feel you are falling behind, contact instructors immediately.
2. Your absence will be excused **ONLY with legitimate (academic/job-related) reasons or you get sick**. You must notify your instructor and submit a doctor's note or travel itinerary of your academic/job-related trip to arrange a make-up in advance. ***Missing more than five classes without valid excuses may result in failing the course.***
3. **Attend the section you are registered in.** Switching a section requires a legitimate reason and your instructor's permission **at least one day in advance**. Otherwise, you will not receive any credit for the day.
4. **Be punctual.** Coming in late not only results in missed performances and quizzes that may not be made up for, but also distracts other students. Showing up late will affect your daily grade negatively.
5. **Electronic Devices: Cell phones, laptops, i-Pads, Kindles, and other electronic devices** must be turned off and put away during class except for the time of the activities that require viewing the (digital) textbook. ***Anyone who is observed text messaging or using an electronic device during class will receive 5 or lower score for daily grade.***

D. 試験と小テスト (Exams and Quizzes)

There are two Oral tests, four Lesson Quizzes (20 – 25 minutes long) and a One-Hour Exam. Vocabulary, Kanji and Grammar (conjugation) Quizzes are given throughout the semester. Please check our Canvas Calendar frequently.

There will be no make-up for missed exams and quizzes unless you have legitimate (academic/job-related) reasons or you get sick. If you want to make up exams and quizzes, submit a doctor's note or travel itinerary of your academic/job-related trip.

E. 宿題 (Homework Policy)

Submit all assignments at the beginning of the class. Your homework will be graded by letter grades (such as "A", "B+", etc.). Late submission will result in a 5% deduction in grade each day.

*Assignments turned in after three days will **not receive any credits**, however.*

Please go to the MIT Academic Integrity website and read through the information carefully to avoid unintentional violations of plagiarism: <http://integrity.mit.edu/>

"MIT assumes that all students come to the Institute for a serious purpose and expects them to be responsible individuals who demand of themselves high standards of honesty and personal conduct. Cheating, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, fabrication or falsification of data, and other forms of academic dishonesty are considered serious offenses for which disciplinary penalties can be imposed."

Any assignments you submit must be your own work. You are expected to complete all assignments independently, without using online translation applications such as Google Translate, or receiving help from native speakers and/or friends.

VII. Miscellaneous

1. The Humanities Concentration for Japanese is Japanese I-IV or three consecutive classes above Japanese II. Contact Takako Aikawa-sensei (taikawa@mit.edu) for questions regarding HASS concentration in Japanese.
2. Study Abroad Program in Japan: contact Takako Aikawa-sensei (taikawa@mit.edu).
3. If you are interested in Japanese Minor, please contact Professor Paul Roquet (Japanese Minor Advisor, proquet@mit.edu).
4. MIT Japan Program for internship opportunities: <http://web.mit.edu/misti/mit-japan/>.
5. Japanese Lunch Table: <http://web.mit.edu/misti/mit-japan/lunchtable.html>
6. MIT Language Conversation Exchange: <http://lce.scripts.mit.edu/about.php>
7. The class size policy: this class is limited to 16 for pedagogical purposes. We follow the priority and policy provided by Global Studies and Languages (GSL).