

21G.902: Korean II

MIT, Spring 2018

INSTRUCTOR

Time: MTRF 3 AM - 4 PM & 4 AM - 5 PM
Classroom: 16-654
Instructor: Sooran Pak (박수란) sooran@mit.edu
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THE COURSE

MIT Korean language courses are designed to promote the critical thinking skills, communicative and interpersonal abilities, and cross-cultural understanding as well as linguistic proficiency itself through various resources.

Korean II is the second part of First Year Korean. Students will continue developing further knowledge about Korean social and cultural contexts, and enhancing their critical thinking ability through the analysis of language and language data. Since this course will provide the students with opportunities to practice in actual communicative situations with various tasks and activities, students' active participation and interaction are required.

STUDENT LEARNING OUTCOMES

The objective of the course is to equip students with a solid foundation for further study in the Korean language. By the end of this course, students will be able to 1) comprehend the main ideas and the basic content of texts, 2) communicate about simple and routine tasks, 3) describe personal history and familiar matters, 4) analyze short texts in variety settings, and 5) compare Korean culture with students' own culture(s).

TEXTBOOKS

Second edition of *Integrated Korean* (Beginning 2) will be used.

1. Textbook

Cho, et al. (2009). *Integrated Korean: Beginning 2: KLEAR Textbooks in Korean Language* (2nd ed.). Honolulu: University of Hawai'i Press.

2. Workbook

Park, et al. (2009). *Integrated Korean Workbook: Beginning 2: KLEAR Textbooks in Korean Language* (2nd ed.). Honolulu: University of Hawai'i Press.

3. Additional in-class materials by instructor

- Students are responsible for material and information covered in any class they miss.

RESOURCES

The main text listening parts are available on-line at <http://www.kleartextbook.com>. They include the Conversations and Narration from each lesson of the textbook, and the listening activities in the Workbook.

Lecture slides and workbook answer keys will be uploaded on CANVAS (mit.instructure.com)

Additional useful websites for learning Korean:

<http://www.indiana.edu/~korean/courses.html>

<http://korean.sogang.ac.kr/>

Various Youtube channels and podcasts (for example, Talk To Me In Korean, KoreanClass101, etc.)

COURSE REQUIREMENTS

Participation & Attendance (15%): Class participation refers to both the student's preparation for and involvement in class activities. Active participation in class activities is crucial to improving language proficiency. Participation will be graded on a scale of 0 to 6 based on your preparation and active participation. You will be given 0 for being absent, and 4 (at the most) in case of tardiness.

Workbook Homework (12%): Workbook homework will help you to reinforce the four basic skills and retain what you learn. Once you finish each lesson, you will correct your own homework using an answer key and submit your workbook corrections by the due date. I strongly recommend that students complete the homework on a daily basis. This homework will be graded on a scale of 0 to 20 for thoroughness and effort. Please remember to use two different types of pens for different steps. Use a **color** (not red) **pen** for self-correction. Late assignments are accepted no later than one week past the due date and 10% will be deducted for each extra class day. Per section, 0.5 point will be deducted for any grading error and 1 point for incompleteness. For the lack of sign of two separate steps, there will be 50% deduction for the whole lesson.

Writing homework (6%): There will be two writing assignments throughout the semester. Students will write a short essay (minimum 500 syllables; 150 words) on a given topic in relation to the lesson covered. Late submission will result in 10% deduction for each extra class day. The guidelines and details will be announced.

Vocabulary Quizzes (10%): There will be 16 vocabulary quizzes. Quizzes will be given at the beginning of new conversations. Make-up quizzes can be arranged, but 20% will be deducted as a penalty, except for emergency situations. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit points will be given on vocabulary quizzes.

Performance Tasks (9%): Students will carry out Performance Task (PF) in every two lessons (3 tasks in total: L9-10, L11-12, and L13-14). For the performance task, students will be randomized to form a pair and create a conversation based on the functions and tasks of two lessons, referring to the conversations, grammar points, and expressions covered throughout the lessons. Each time you may have a different conversation partner. NO MAKE-UP is allowed unless your absence is inevitable and excused in advance. Each pair will perform in front of the class, and the grade will be given based on the following criteria taking into consideration of each student's proficiency level: (a) script, (b) preparation, (c) accuracy and fluency, (d) pronunciation and intonation, and (e) cooperativeness. Details will be announced later.

Final Oral Presentation (9%): Students will be asked to deliver an oral presentation as a final oral exam about one cultural aspect of Korea. Details will be announced.

Extra Homework (4%): There will be graded handouts and small assignments. Details will be announced.

Lesson Tests (13%, 13%, 9%): There will be three written exams (L9-11, L12-14, and L15-16). Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

GRADING

Your grade will be determined on the following basis:

15% Attendance & Participation
12% Workbook (8)
6% Writing (2)
10% Vocabulary Quiz (14)
9% Performance Task (3)
9% Final Presentation (1)
4% Extra Homework (TBA)
35% Lesson Test (13-13-9)

100% Total

GRADING SCALE

B+	86.7 - 89.9
C+	76.7 - 79.9
D+	66.7 - 69.9
F	Below 60.0

A	93.4 - 100
B	83.4 - 86.6
C	73.4 - 76.6
D	63.4 - 66.6

A-	90 - 93.3
B-	80 - 83.3
C-	70 - 73.3
D-	60 - 63.3

***Points are rounded off to two decimal places

POLICY

◆ **Attendance:** Attendance is an essential part of this course because of the inherently cumulative nature of language learning; the attendance check will be strictly enforced. Attendance will be counted on hourly basis. Even though three unexcused absences are allowed, whenever possible, students should contact the instructor prior to an absence. **Excused absences** are **ONLY** allowed in the case of participation in university-sponsored activities, observance of religious holidays, or a serious illness. Please provide documentation and inform your instructor as soon as possible about excused absences. All other absences are considered unexcused absences. Three tardinesses will be counted as one absence.

◆ **Make-up:** No make-ups are given without the submission of official documentation verifying the justifiable nature of the absence. If you know in advance that you will not be able to take an exam, you must make arrangements with your instructor prior to the missed exam in order to take it at a different time. If you have an unforeseen emergency on the day of the exam, you must contact the instructor ASAP or BEFORE the scheduled time of the exam to make other arrangements.

◆ **Collaboration Policy Statement**

Please visit the MIT Academic Integrity Handbook website and read through the information carefully to prevent unintentional violations: <http://integrity.mit.edu/>

"MIT assumes that all students come to the Institute for a serious purpose and expects them to be responsible individuals who demand of themselves high standards of honesty and personal conduct. Cheating, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, fabrication or falsification of data, and other forms of academic dishonesty are considered serious offenses for which disciplinary penalties can be imposed."

You are encouraged to consult with your classmates and/or Korean speakers on the choice of paper topics and to share sources. However, all assignments, presentations, and tests must be the **student's original work**.

Proofreading by another person is NOT allowed.

◆ **Student Honor Code**

Please be familiar with the University's student honor policy. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at MIT, and to learn how to avoid such violations. For details, go to <https://mitprofessionalx.mit.edu/honor>

◆ **Accommodations for students with disabilities**

Students requiring academic adjustments or accommodations because of a documented disability must contact both the instructor and Student Disabilities Services (SDS). All discussions will remain confidential.

◆ To the best of your ability, you will be expected to **speak only Korean** in the classroom.

◆ Please, remember that each student has a different goal, interest, language background, language-learning experience, learning style, and a different level of Korean ability. Be patient and understanding with each other.

◆ Some of you may have no one to help you with your Korean. Do not hesitate to see me for help. However, I expect you to show me what you have tried (i.e., completing assignments to the best of your ability), so that I can work with you.

◆ Students are forbidden from doing the following things in classroom: doing homework, reading non-textbook material, using any electronic devices, wearing sunglasses or hats, sleeping, chatting, eating, chewing gum, or engaging in non-cooperative (disruptive) behavior, and may result in a deduction of the students' participation grade. The Instructor has the right to stop any sort of disruptive behavior, with no questions asked.

Workbook Assignment

Listening site: <http://www.kleartextbook.com>

- Please check if there are more exercise items on the following pages.
- Make sure to use two different types of pens for your answers and checks. *No red pen.
- Any change will be announced in advance.
- Answer keys are posted on CANVAS website: <https://mit.instructure.com>.

Lesson Number	Assignment
WB L9	Conversation 1: A, B, C, D, F, G, I, J, K, L Conversation 2: B, C, D, E, F, G, I, K, L, M
WB L10	Conversation 1: A, B, D, E, F, G, H, L Conversation 2: B, D, E, F, H, J, K, L
WB L11	Conversation 1: A, B, D, E, G, H, J, K Conversation 2: A, B, C, E, F, G, I, J, M
WB L12	Conversation 1: A, B, C, E, I, J, N Conversation 2: A, B, D, E, F, G, J, K
WB L13	Conversation 1: A, D, E, F, G, I, J, K, N, O, Q Conversation 2: A, B, C, E, F, I, J
WB L14	Conversation 1: B, C, D, E, I, J, K Conversation 2: A, C, E, G, I, K, L
WB L15	Conversation 1: A, B, C, E, F, G, J Conversation 2: A, B, C, E, F, M
WB L16	Conversation 1: A, B, C, D, E, F, J, L Conversation 2: A, B, D, E, F, G, H

DAILY SCHEDULE

L = Lesson | VQ = Vocab Quiz | WB = Workbook | WR = Writing | PF = Performance

	DATE	MONDAY	TUESDAY	THURSDAY	FRIDAY
01	2/6 – 2/9	Registration Day	Orientation Review	Lesson 9 VQ9.1	
02	2/12 – 2/16	VQ9.2			
03	2/19 – 2/23	Presidents Day	Lesson 10 VQ10.1 WB9		VQ10.2 PF Script (9,10)
04	2/26 – 3/2	WR1		PF (9,10)	Lesson 11 VQ11.1 WB10
05	3/5 – 3/9		VQ11.2		PF Script (11,12)
06	3/12 – 3/16	Lesson Test 1 (L9-L11)	Lesson 12 VQ12.1 WB11	PF (11,12)	VQ12.2
07	3/19 - 3/23			Lesson 13 VQ13.1 WB12	
08	3/26 – 3/30	Spring Vacation			
09	4/2 – 4/6	VQ13.2		WR2	
10	4/9 – 4/13	Lesson 14 VQ14.1 WB13		VQ14.2	PF Script (13,14)
11	4/16 – 4/20	Patriots Day		PF (13,14)	Lesson 15 VQ15.1 WB14
12	4/23 – 4/27	Lesson Test 2 (L12-L14)		VQ15.2	
13	4/30 – 5/4	Final Presentation Script Due	Lesson 16 VQ16.1 WB15		VQ16.2
14	5/7 – 5/11			Lesson 17 WB16	
15	5/14 – 5/18		Lesson Test 3 (L15&L16)	Final Presentation	

* The syllabus and the weekly schedule are subject to change during the semester as necessary.

* Please refer to the MIT academic calendar for the semester schedule.