

# 21G.903: Korean III

MIT, Fall 2017

## INSTRUCTOR

Time: MTRF 4 PM  
Classroom: 16-668  
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## SELECTION CRITERIA OF REGISTRATION

Enrollment limited to 16 for pedagogical reasons. No auditors. Please note that you have to attend the first day of class to maintain your preference level. In case of over-enrollment, preference will be given in the following order: declared minors, declared concentrators, pre-registered students of 21G.076J, sophomores, freshmen, juniors, seniors and graduate students. Within each category, priority will be given to pre-registered students, including pre-registered undergraduates who were cut from the same class the previous fall semester due to the enrollment cap. Students with prior knowledge of Korean must contact a Korean language instructor for a placement test before beginning your studies of the Korean language at MIT.

## THE COURSE

MIT Korean language courses are designed to promote the critical thinking skills, communicative and interpersonal abilities, and cross-cultural understanding as well as linguistic proficiency itself through various resources.

Korean III is the first half of the intermediate course designed for students who have a basic grasp of the Korean language and for students who have an equivalent proficiency level (KOR 901 & 902). KOR 903 aims to further enhance the communicative ability that was built in Elementary Korean, expand vocabulary through reinforced activities and assignments, and deepen understanding of Korean culture and society.

## COURSE OBJECTIVES

This course aims to increase students' ability to communicate in Korean in a wide range of daily life situations with an equal focus on all four skills up to the Intermediate-Low level defined by ACTFL. Refer to the ACTFL guidelines below:

### Intermediate-Low (Speaking)

Speakers are able to handle successfully a limited number of uncomplicated communicative tasks by creating with the language in straightforward social situations. Conversation is restricted to some of the concrete exchanges and predictable topics necessary for survival in the target-language culture. These topics relate to basic personal information. Also speakers express personal meaning by combining and recombining what they know and what they hear from their interlocutors into short statements and discrete sentences.

### Intermediate-Low (Writing)

Writers can create statements and formulate questions based on familiar material. Most sentences are recombinations of learned vocabulary and structures. These are short and simple conversational-style sentences with basic word order. Topics are tied to highly predictable content areas and personal information. Vocabulary is adequate to express elementary needs.

### Intermediate-Low (Listening)

Listeners are able to understand some information from sentence-length speech, one utterance at a time, in basic personal and social contexts, though comprehension is often uneven.

### Intermediate-Low (Reading)

Readers are able to understand some information from the simplest connected texts dealing with a limited number of personal and social needs, although there may be frequent misunderstandings. Readers at this level will be challenged to derive meaning from connected texts of any length.

## TEXTBOOKS

**Second edition** of *Integrated Korean* (Intermediate 1) will be used.

Textbook *Integrated Korean: Intermediate 1* (2<sup>nd</sup> ed.) University of Hawai'i Press.

Workbook *Integrated Korean Workbook: Intermediate 1* (2<sup>nd</sup> ed.) University of Hawai'i Press.

## RESOURCES

The main text listening parts are available on-line at <http://www.klearntextbook.com>. They include the Conversations and Narration from each lesson of the textbook, and the listening activities in the Workbook.

Additional useful websites for learning Korean:

<http://www.indiana.edu/~korean/courses.html>

<http://korean.sogang.ac.kr/>

## COURSE REQUIREMENTS

**Participation:** Class participation refers to both the student's preparation for and involvement in class activities. Active participation in class activities is crucial to improving language proficiency. Participation will be graded on the following scale based on your preparation and active participation. Excellent (5), Good (3), Poor (1), Absent (0)

**Homework:** All homework assignments should be submitted before the class starts on the due date. Late submissions and incompleteness will result in a deduction in points. Late assignments are accepted no later than one week and 10% will be deducted for each class day. Students will submit the assigned section of the Workbook according to the weekly schedule. Homework will be graded on a scale of 0 to 10 for thoroughness and effort.

**Essay:** There will be one essay during the semester. Your writing should be typed in *batang* 11.5, double-spaced, with a minimum of 1 page. Detailed guidelines will be provided later in class.

**Vocabulary Quizzes:** There will be fourteen vocabulary quizzes. Quizzes will be given at the beginning and on the 3<sup>rd</sup> day of new lessons. Make-up quizzes can be arranged, but 20% will be deducted as a penalty, except for emergency situations. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit points will be given on vocabulary quizzes.

**Oral test:** There will be two oral tests. Students will have the opportunity to demonstrate their comprehensive communicative and intercultural ability by fulfilling several tasks. Detailed guidelines will be provided later in class.

**Lesson Tests:** There will be three cumulative exams throughout the semester. Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

## GRADING

Your grade will be determined on the following basis:

20% Attendance & Participation

16% Homework

4% Essay

10% Vocabulary Quiz

15% Oral Exam (5-10)

35% Lesson Test (10-10-15)

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100% Total

### GRADING SCALE

B+	86.7 - 89.9
C+	76.7 - 79.9
D+	66.7 - 69.9
F	Below 60.0

A	93.4 - 100
B	83.4 - 86.6
C	73.4 - 76.6
D	63.4 - 66.6

A-	90 - 93.3
B-	80 - 83.3
C-	70 - 73.3
D-	60 - 63.3

\*\*\*Points are rounded off to two decimal places

## POLICY

◆ **Attendance:** Attendance is an essential part of this course because of the inherently cumulative nature of language learning; the attendance check will be strictly enforced. Even though three unexcused absences are allowed, whenever possible, students should contact the instructor prior to an absence. **Excused absences** are **ONLY** allowed in the case of participation in university-sponsored activities, observance of religious holidays, or a serious illness. Please provide documentation and inform your instructor as soon as possible about excused absences. All other absences are considered unexcused absences.

◆ **Make-up:** No make-ups are given without the submission of official documentation verifying the justifiable nature of the absence. If you know in advance that you will not be able to take an exam, you must make arrangements with your instructor prior to the missed exam in order to take it at a different time. If you have an unforeseen emergency on the day of the exam, you must contact the instructor ASAP or BEFORE the scheduled time of the exam to make other arrangements.

### ◆ **Collaboration Policy Statement**

Please visit the MIT Academic Integrity Handbook website and read through the information carefully to prevent unintentional violations: <http://integrity.mit.edu/>

*"MIT assumes that all students come to the Institute for a serious purpose and expects them to be responsible individuals who demand of themselves high standards of honesty and personal conduct. Cheating, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, fabrication or falsification of data, and other forms of academic dishonesty are considered serious offenses for which disciplinary penalties can be imposed."*

You are encouraged to consult with your classmates and/or Korean speakers on the choice of paper topics and to share sources. However, all assignments, presentations, and tests must be the **student's original work**. **Proofreading by another person is NOT allowed.**

### ◆ **Student Honor Code**

Please be familiar with the University's student honor policy. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at MIT, and to learn how to avoid such violations. For details, go to <https://mitprofessionalx.mit.edu/honor>

### ◆ **Accommodations for students with disabilities**

Students requiring academic adjustments or accommodations because of a documented disability must contact both the instructor and Student Disabilities Services (SDS). All discussions will remain confidential.

◆ To the best of your ability, you will be expected to **speak only Korean** in the classroom.

◆ Please, remember that each student has a different goal, interest, language background, language-learning experience, learning style, and a different level of Korean ability. Be patient and understanding with each other.

◆ Some of you may have no one to help you with your Korean. Do not hesitate to see me for help. However, I expect you to show me what you have tried (i.e., completing assignments to the best of your ability), so that I can work with you.

◆ Students are forbidden from doing the following things in classroom: doing homework, reading non-textbook material, using any electronic devices, wearing sunglasses or hats, sleeping, chatting, eating, chewing gum, or engaging in non-cooperative (disruptive) behavior, and may result in a deduction of the students' participation grade. The Instructor has the right to stop any sort of disruptive behavior, with no questions asked.

## DAILY SCHEDULE

L = Lesson | C = Conversation | VQ = Vocabulary Quiz | WB = Workbook

	DATE	MONDAY	TUESDAY	THURSDAY	FRIDAY
01	9/4 - 9/8	<i>Labor Day</i>	<i>Registration Day</i>	Orientation	Review
02	9/11 - 9/15	<i>Lesson 1</i> VQ L1C1		VQ L1C2	
03	9/18 - 9/22			<i>Lesson 2</i> WB L1 VQ L2C1	
04	9/25 - 9/29	VQ L2C2			<i>Student Holiday</i>
05	10/2 - 10/6		<i>Lesson Test 1</i> (L1&L2)	<i>Lesson 3</i> WB L2 VQ L3C1	
06	10/9 - 10/13	<i>Columbus Day</i>		VQ L3C2	
07	10/16 - 10/20			<i>Lesson 4</i> WB L3 VQ L4C1	
08	10/23 - 10/27	VQ L4C2			<i>Lesson Test 2</i> (L3&L4)
09	10/30 - 11/3	<i>Oral Exam</i>	<i>Oral Exam</i>	<i>Lesson 5</i> WB L4 VQ L5C1	
10	11/6 - 11/10	VQ L5C2			<i>Veterans Day</i>
11	11/13 - 11/17		<i>Lesson 6</i> WB L5 VQ L6C1		VQ L6C2
12	11/20 - 11/24	<i>Essay 1<sup>st</sup> Draft</i>		<i>Thanksgiving</i>	
13	11/27 - 12/1		<i>Lesson 7</i> WB L6 VQ L7C1		VQ L7C2 <i>Essay Final Draft</i>
14	12/4 - 12/8			WB L7	<i>Lesson Test 3</i> (L5-L7)
15	12/11 - 12/15	<i>Oral Exam</i>	<i>Oral Exam</i>		

- \* The syllabus and the weekly schedule are subject to change during the semester as necessary.
- \* Please refer to the MIT academic calendar for the semester schedule.

## Workbook Assignment

Listening site: <http://www.kleartextbook.com>

Lesson Number	Assignment
WB L1	Conversation 1: B, K, O Conversation 2: E, I, L, N, P, R, T Wrap-up: C, H
WB L2	Conversation 1: D, G, I, J Conversation 2: D, I, M, N, O, Q Wrap-up: A, F
WB L3	Conversation 1: H, I, K, N Conversation 2: D, F, G, H, L, N Wrap-up: G
WB L4	Conversation 1: C, D, E, F, G, I, K Conversation 2: H, M Wrap-up: B, C, F, I
WB L5	Conversation 1: C, G, H, I, M, N, R Conversation 2: C, F, J Wrap-up: F
WB L6	Conversation 1: E, F, H, J, L, M Conversation 2: G, H, I, K, M Wrap-up: M
WB L7	Conversation 1: C, G, H, I, N Conversation 2: G, H, I, K Wrap-up: D