

KOREAN 4: SECOND YEAR KOREAN 2

Time	Classroom	Instructor	Office Hour
MTRF 10:00-11:00 am	14N-313	Hee-Jeong Jeong Tel: 617-258-6745 jeongh@mit.edu	TF1-2pm and by appointment 16-675

COURSE DESCRIPTION

21G.904 is the continuation of KOREAN 3 and is designed for students who have completed KOREAN 3 or have demonstrated equivalent proficiency. The goal of this course is to increase students' ability to communicate in Korean in a wide range of daily life situations, and the course places equal focus on expanding and consolidating students' fundamental structural knowledge of Korean. Students are introduced to reading and listening materials, of increasing complexity, on a variety of topics in modern Korean society and culture.

COURSE OBJECTIVES

- (1) To expand communicative ability in the use of various linguistic features such as speech style, speech level, reactive expressions, initiating a conversation.
- (2) To consolidate fundamental knowledge of structural patterns and grammar.
- (3) To reinforce critical thinking ability through the analysis of various language data.
- (4) To deepen understanding of the various aspects of Korean culture and society.

COURSE MATERIALS

- (1) Required Textbooks (Note: SECOND EDITION)
 - ◆ *Integrated Korean Intermediate 2. KLEAR Textbooks in Korean Language.*
 - ◆ *Integrated Korean Intermediate 2 **WORKBOOK**. KLEAR Textbooks in Korean Language.*
- (2) Additional in-class materials distributed by instructor.
 - ◆ Students are responsible for material and information covered in any classes that they miss.
- (3) Useful resources
 - www.kleartextbook.com
 - <http://www.indiana.edu/~korean/courses.html>
 - <http://korean.sogang.ac.kr/>

COURSE REQUIREMENTS

- ◆ **Participation(10%):** Class participation refers to both the student's preparation for and involvement in class activities. Active participation in class activities is crucial to improving language proficiency and interactional competence. Participation will be graded on the following scale, which is based on your preparation and active participation. Excellent (5), Good (3), Poor (1), Absent (0)

◆ Homework

- 1) **Workbook (16%):** Workbook homework will help students to reinforce four basic skills and retain their learning. This homework is Honor Code bound. Once students finish each lesson, students will correct their own homework using an answer key and submit workbook corrections by the due date. Late submissions and incompleteness will result in a deduction in points. Late assignments are accepted no later than one week past the due date and 10% will be deducted for each extra class day. I strongly recommend that students complete the homework on a daily basis.
- 2) **Language data analysis (5%):** Students will be given two language data. Students should analyze these data from the perspective of interactional and linguistic competence as well as in comparison with any cultural differences with their own country.
- 3) **Essay Writing and Presentation (12%):** There will be one extensive writing assignment. The writing will be both submitted and presented to the class at the end of the semester. Detailed guidelines will be provided.
- 4) **Dubbing practice (5%)**

◆ **Vocabulary Quizzes (7%):** There will be eight vocabulary quizzes. Quizzes will be given at the beginning of new lessons. Make-up quizzes can be arranged, but 20% will be deducted as a penalty, except in emergency situations. At the end of the semester, the lowest vocabulary quiz grade will be dropped. No partial credit or extra credit points will be given on vocabulary quizzes.

◆ **Oral Test (5%):** Students will have an opportunity to demonstrate their comprehensive communicative and intercultural ability by fulfilling several tasks.

◆ **Lesson Test (40% 10-15-15):** There will be three cumulative exams throughout the semester. Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

GRADING SACLE:

	A = 100-93.4	A- = 93.3-90	
B+ = 89.9-86.7	B = 86.6-83.4	B- = 83.3-80	
C+ = 79.9-76.7	C = 76.6-73.4	C- = 73.3-70	
D+ = 69.9-66.7	D = 66.6-63.4	D- = 63.3-60	F = below 60

COURSE POLICIES

◆ **Attendance:** Attendance is an essential part of this course because of the inherently cumulative nature of language learning; the attendance check will be strictly enforced. Even though three unexcused absences are allowed, whenever possible, students should contact the instructor prior to an absence. **Excused absences** are **ONLY** allowed in the case of participation in university-sponsored activities, observance of religious holidays, or a

serious illness. Please provide documentation and inform your instructor as soon as possible about excused absences. All other absences are considered unexcused absences.

◆ **Make-up:** No make-ups are given without the submission of official documentation verifying the justifiable nature of the absence. If you know in advance that you will not be able to take an exam, you must make arrangements with your instructor prior to the missed exam in order to take it at a different time.

◆ **Collaboration Policy Statement**

Please visit the MIT Academic Integrity Handbook website and read through the information carefully to prevent unintentional violations: <http://integrity.mit.edu/>

"MIT assumes that all students come to the Institute for a serious purpose and expects them to be responsible individuals who demand of themselves high standards of honesty and personal conduct. Cheating, plagiarism, unauthorized collaboration, deliberate interference with the integrity of the work of others, fabrication or falsification of data, and other forms of academic dishonesty are considered serious offenses for which disciplinary penalties can be imposed."

You are encouraged to consult with your classmates and/or Korean speakers on the choice of paper topics and to share sources. However, all assignments, presentations, and tests must be the **student's original work**. **Proofreading by another person is NOT allowed.**

◆ **Student Honor Code**

Please be familiar with the University's student honor policy. Also, it is ultimately each student's responsibility to understand the rules regarding plagiarism and cheating at MIT, and to learn how to avoid such violations. For details, go to:
<https://mitprofessionalx.mit.edu/honor>

◆ **Accommodations for students with disabilities**

Students requiring academic adjustments or accommodations because of a documented disability must contact both the instructor and Student Disabilities Services (SDS). All discussions will remain confidential.

- ◆ To the best of your ability, you will be expected to **speak only Korean** in the classroom.
- ◆ Please, remember that each student has a different goal, interest, language background, language learning experience, learning style, and a different level of Korean ability. Be patient and understanding with each other.
- ◆ Some of you may have no one to help you with your Korean. Do not hesitate to see me for help. However, I expect you to show me what you have tried (i.e., completing assignments to the best of your ability), so that I can work with you.