

| | | Degree Objective | | | | | |
|---|--|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| What were you doing immediately prior to entering this program? | Undergraduate student | 53.5% | 630 | 25.4% | 409 | 37.3% | 1039 |
| | Graduate student | 19.5% | 230 | 7.2% | 116 | 12.4% | 346 |
| | Volunteer/community service | .5% | 6 | .7% | 11 | .6% | 17 |
| | Cared for a family | .3% | 3 | .5% | 8 | .4% | 11 |
| | Employed in a field related to that of current study | 18.9% | 222 | 49.0% | 789 | 36.3% | 1011 |
| | Employed in a field unrelated to that of current study | 4.7% | 55 | 15.2% | 244 | 10.7% | 299 |
| | Other (please specify) | 2.6% | 31 | 2.0% | 33 | 2.3% | 64 |
| | Total | 100.0% | 1177 | 100.0% | 1610 | 100.0% | 2787 |

| | | Degree Objective | | | | | |
|---|--------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Including MIT, to how many programs at all schools were you admitted this year? | One | 10.9% | 128 | 41.2% | 657 | 28.4% | 785 |
| | Two | 13.6% | 159 | 22.2% | 353 | 18.5% | 512 |
| | Three | 15.0% | 176 | 16.3% | 259 | 15.7% | 435 |
| | Four | 18.3% | 214 | 9.9% | 157 | 13.4% | 371 |
| | Five or more | 42.1% | 493 | 10.5% | 167 | 23.9% | 660 |
| | Total | 100.0% | 1170 | 100.0% | 1593 | 100.0% | 2763 |

| | | Degree Objective | | | | | |
|---|--------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Including MIT, how many programs offered you financial support (excluding loans)? | None | 6.1% | 71 | 44.3% | 705 | 28.1% | 776 |
| | One | 14.8% | 173 | 29.5% | 469 | 23.3% | 642 |
| | Two | 15.6% | 182 | 13.5% | 215 | 14.4% | 397 |
| | Three | 15.7% | 184 | 7.2% | 114 | 10.8% | 298 |
| | Four | 15.3% | 179 | 3.5% | 55 | 8.5% | 234 |
| | Five or more | 32.6% | 381 | 2.0% | 32 | 15.0% | 413 |
| | Total | 100.0% | 1170 | 100.0% | 1590 | 100.0% | 2760 |

| | | Degree Objective | | | | | |
|--|--|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Please indicate how MIT's financial offer compared to offers from other schools you seriously considered. (2006, 2007) | MIT's financial offer was less generous | 24.2% | 211 | 18.6% | 234 | 20.9% | 445 |
| | MIT's financial offer was about the same | 43.5% | 379 | 13.1% | 165 | 25.6% | 544 |
| | MIT's financial offer was more generous | 17.3% | 151 | 12.1% | 152 | 14.2% | 303 |
| | Not applicable | 14.9% | 130 | 56.2% | 707 | 39.3% | 837 |
| | Total | 100.0% | 871 | 100.0% | 1258 | 100.0% | 2129 |

| | | Degree Objective | | | | | |
|--|-----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Was the program you are entering at MIT your first, second, or third choice? | Third or lower choice | 1.2% | 14 | 2.1% | 34 | 1.7% | 48 |
| | Second choice | 7.2% | 84 | 12.1% | 193 | 10.0% | 277 |
| | First or only choice | 91.6% | 1071 | 85.8% | 1368 | 88.2% | 2439 |
| | Total | 100.0% | 1169 | 100.0% | 1595 | 100.0% | 2764 |

| | | Degree Objective | | | | | |
|--|------------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| What is the ultimate degree you are preparing for in this program? | Masters | .0% | 0 | 82.6% | 1317 | 47.5% | 1317 |
| | Masters in Engineering | .0% | 0 | 16.6% | 265 | 9.6% | 265 |
| | Engineer | .0% | 0 | .8% | 13 | .5% | 13 |
| | Doctorate | 100.0% | 1179 | .0% | 0 | 42.5% | 1179 |
| | Total | 100.0% | 1179 | 100.0% | 1595 | 100.0% | 2774 |

| | | Degree Objective | | | | | |
|---|-------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| How long do you think it will take you to complete your degree? (years) | 1 | .4% | 5 | 30.8% | 493 | 17.9% | 498 |
| | 2 | 1.4% | 17 | 64.5% | 1033 | 37.8% | 1050 |
| | 3 | 2.7% | 32 | 3.1% | 50 | 3.0% | 82 |
| | 4 | 19.8% | 233 | 1.1% | 18 | 9.0% | 251 |
| | 5 | 63.6% | 748 | .4% | 7 | 27.2% | 755 |
| | 6 | 12.0% | 141 | .0% | 0 | 5.1% | 141 |
| | Total | 100.0% | 1176 | 100.0% | 1601 | 100.0% | 2777 |

| | | Degree Objective | | | | | |
|-----------------------------------|--------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| What is your gender? (2006, 2007) | Male | 70.3% | 614 | 70.8% | 903 | 70.6% | 1517 |
| | Female | 29.7% | 260 | 29.2% | 372 | 29.4% | 632 |
| | Total | 100.0% | 874 | 100.0% | 1275 | 100.0% | 2149 |

| | | Degree Objective | | | | | |
|---------------------------|------------------------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Citizenship (MIT data) | U.S. Citizen or Permanent Resident | 52.8% | 623 | 59.7% | 965 | 56.8% | 1588 |
| | International | 47.2% | 557 | 40.3% | 652 | 43.2% | 1209 |
| | Total | 100.0% | 1180 | 100.0% | 1617 | 100.0% | 2797 |

| | | Degree Objective | | | | | |
|------------------------------|------------------------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Race/Ethnicity (MIT Data) | African American, Non-Hispanic | 1.5% | 18 | 1.9% | 30 | 1.7% | 48 |
| | Asian American or Pacific Islander | 8.6% | 102 | 9.5% | 153 | 9.1% | 255 |
| | Hispanic | 2.1% | 25 | 2.9% | 47 | 2.6% | 72 |
| | International | 47.3% | 558 | 40.3% | 652 | 43.3% | 1210 |
| | Native American or Alaskan Native | .1% | 1 | .5% | 8 | .3% | 9 |
| | Race/Ethnicity Unknown | 8.0% | 94 | 11.9% | 193 | 10.3% | 287 |
| | White, Non-Hispanic | 32.4% | 382 | 33.0% | 534 | 32.7% | 916 |
| | Total | 100.0% | 1180 | 100.0% | 1617 | 100.0% | 2797 |

As an incoming graduate student, please rate your expectation of the following dimensions of your program.

| | | Degree Objective | | | | | |
|--|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| The intellectual quality of the faculty (2006, 2007) | Poor | .0% | 0 | .0% | 0 | .0% | 0 |
| | Fair | .1% | 1 | .1% | 1 | .1% | 2 |
| | Good | .6% | 5 | 1.4% | 17 | 1.1% | 22 |
| | Very good | 10.9% | 92 | 12.4% | 149 | 11.8% | 241 |
| | Excellent | 87.8% | 743 | 85.5% | 1026 | 86.5% | 1769 |
| | Don't know | .6% | 5 | .6% | 7 | .6% | 12 |
| | Total | 100.0% | 846 | 100.0% | 1200 | 100.0% | 2046 |

As an incoming graduate student, please rate your expectation of the following dimensions of your program. (cont.)

| | | Degree Objective | | | | | |
|---|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| The intellectual quality of my fellow graduate/professional students (2006, 2007) | Poor | .1% | 1 | .1% | 1 | .1% | 2 |
| | Fair | .5% | 4 | .3% | 4 | .4% | 8 |
| | Good | 1.3% | 11 | 4.9% | 58 | 3.4% | 69 |
| | Very good | 22.2% | 187 | 26.6% | 317 | 24.7% | 504 |
| | Excellent | 73.7% | 622 | 66.9% | 798 | 69.7% | 1420 |
| | Don't know | 2.3% | 19 | 1.3% | 15 | 1.7% | 34 |
| | Total | 100.0% | 844 | 100.0% | 1193 | 100.0% | 2037 |
| The relationship between faculty and graduate/professional students (2006, 2007) | Poor | .1% | 1 | .1% | 1 | .1% | 2 |
| | Fair | 2.7% | 23 | 1.7% | 20 | 2.1% | 43 |
| | Good | 17.3% | 146 | 14.3% | 171 | 15.5% | 317 |
| | Very good | 40.0% | 338 | 41.1% | 492 | 40.6% | 830 |
| | Excellent | 33.3% | 281 | 38.7% | 464 | 36.5% | 745 |
| | Don't know | 6.5% | 55 | 4.2% | 50 | 5.1% | 105 |
| | Total | 100.0% | 844 | 100.0% | 1198 | 100.0% | 2042 |
| Program's ability to integrate recent developments in my field (2006, 2007) | Poor | .1% | 1 | .3% | 3 | .2% | 4 |
| | Fair | .1% | 1 | .7% | 8 | .4% | 9 |
| | Good | 4.8% | 40 | 8.0% | 95 | 6.6% | 135 |
| | Very good | 27.3% | 230 | 33.5% | 400 | 31.0% | 630 |
| | Excellent | 63.7% | 536 | 55.1% | 658 | 58.7% | 1194 |
| | Don't know | 3.9% | 33 | 2.5% | 30 | 3.1% | 63 |
| | Total | 100.0% | 841 | 100.0% | 1194 | 100.0% | 2035 |
| Program space and facilities (2006, 2007) | Poor | .6% | 5 | 3.6% | 43 | 2.4% | 48 |
| | Fair | 4.8% | 40 | 10.4% | 124 | 8.1% | 164 |
| | Good | 12.6% | 106 | 22.4% | 267 | 18.3% | 373 |
| | Very good | 35.4% | 297 | 33.7% | 402 | 34.4% | 699 |
| | Excellent | 42.6% | 357 | 27.4% | 327 | 33.6% | 684 |
| | Don't know | 4.1% | 34 | 2.6% | 31 | 3.2% | 65 |
| | Total | 100.0% | 839 | 100.0% | 1194 | 100.0% | 2033 |

As an incoming graduate student, please rate your expectation of the following dimensions of your program. (cont.)

| | | Degree Objective | | | | | |
|---|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Overall quality of graduate level teaching by faculty (2006, 2007) | Poor | .2% | 2 | .0% | 0 | .1% | 2 |
| | Fair | 1.2% | 10 | 1.0% | 12 | 1.1% | 22 |
| | Good | 9.6% | 81 | 7.7% | 92 | 8.5% | 173 |
| | Very good | 35.2% | 296 | 33.7% | 401 | 34.3% | 697 |
| | Excellent | 46.3% | 389 | 54.4% | 647 | 51.0% | 1036 |
| | Don't know | 7.5% | 63 | 3.2% | 38 | 5.0% | 101 |
| | Total | 100.0% | 841 | 100.0% | 1190 | 100.0% | 2031 |
| Amount of financial support (2006, 2007) | Poor | 4.1% | 35 | 16.2% | 193 | 11.2% | 228 |
| | Fair | 8.4% | 71 | 13.5% | 160 | 11.4% | 231 |
| | Good | 25.1% | 212 | 19.5% | 232 | 21.9% | 444 |
| | Very good | 33.9% | 286 | 18.9% | 225 | 25.1% | 511 |
| | Excellent | 25.9% | 219 | 15.2% | 181 | 19.7% | 400 |
| | Don't know | 2.5% | 21 | 16.6% | 197 | 10.7% | 218 |
| | Total | 100.0% | 844 | 100.0% | 1188 | 100.0% | 2032 |
| Quality of academic advising and guidance (2006, 2007) | Poor | .5% | 4 | .8% | 10 | .7% | 14 |
| | Fair | 3.1% | 26 | 5.4% | 64 | 4.4% | 90 |
| | Good | 16.9% | 142 | 19.9% | 237 | 18.7% | 379 |
| | Very good | 37.9% | 318 | 37.5% | 447 | 37.7% | 765 |
| | Excellent | 33.8% | 283 | 30.4% | 362 | 31.8% | 645 |
| | Don't know | 7.8% | 65 | 6.0% | 71 | 6.7% | 136 |
| | Total | 100.0% | 838 | 100.0% | 1191 | 100.0% | 2029 |
| Helpfulness of staff members in my department or program (2006, 2007) | Poor | .0% | 0 | .5% | 6 | .3% | 6 |
| | Fair | 2.6% | 22 | 1.8% | 22 | 2.2% | 44 |
| | Good | 13.2% | 111 | 13.7% | 163 | 13.5% | 274 |
| | Very good | 37.3% | 314 | 40.0% | 476 | 38.9% | 790 |
| | Excellent | 42.1% | 354 | 40.7% | 485 | 41.3% | 839 |
| | Don't know | 4.8% | 40 | 3.3% | 39 | 3.9% | 79 |
| | Total | 100.0% | 841 | 100.0% | 1191 | 100.0% | 2032 |

As an incoming graduate student, please rate your expectation of the following dimensions of your program. (cont.)

| | | Degree Objective | | | | | |
|---|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Assistance in finding employment (2006, 2007) | Poor | 1.2% | 10 | 2.1% | 25 | 1.7% | 35 |
| | Fair | 3.7% | 31 | 5.0% | 59 | 4.4% | 90 |
| | Good | 16.4% | 138 | 14.7% | 175 | 15.4% | 313 |
| | Very good | 30.6% | 257 | 27.9% | 332 | 29.0% | 589 |
| | Excellent | 22.7% | 191 | 29.9% | 356 | 26.9% | 547 |
| | Don't know | 25.4% | 213 | 20.5% | 244 | 22.5% | 457 |
| | Total | 100.0% | 840 | 100.0% | 1191 | 100.0% | 2031 |
| The opportunity to interact across disciplines (2006, 2007) | Poor | .8% | 7 | .3% | 3 | .5% | 10 |
| | Fair | 4.3% | 36 | 3.3% | 39 | 3.7% | 75 |
| | Good | 15.5% | 130 | 17.2% | 205 | 16.5% | 335 |
| | Very good | 30.0% | 252 | 34.1% | 406 | 32.4% | 658 |
| | Excellent | 38.8% | 326 | 37.2% | 442 | 37.9% | 768 |
| | Don't know | 10.6% | 89 | 7.9% | 94 | 9.0% | 183 |
| | Total | 100.0% | 840 | 100.0% | 1189 | 100.0% | 2029 |
| Academic standards in my program (2006, 2007) | Poor | .0% | 0 | .0% | 0 | .0% | 0 |
| | Fair | .4% | 3 | .5% | 6 | .4% | 9 |
| | Good | 3.2% | 27 | 5.7% | 68 | 4.7% | 95 |
| | Very good | 23.8% | 200 | 30.4% | 361 | 27.6% | 561 |
| | Excellent | 68.7% | 578 | 60.1% | 714 | 63.7% | 1292 |
| | Don't know | 3.9% | 33 | 3.3% | 39 | 3.5% | 72 |
| | Total | 100.0% | 841 | 100.0% | 1188 | 100.0% | 2029 |
| Overall program quality (2006, 2007) | Poor | .1% | 1 | .0% | 0 | .0% | 1 |
| | Fair | .1% | 1 | .2% | 2 | .1% | 3 |
| | Good | 1.4% | 12 | 2.7% | 32 | 2.2% | 44 |
| | Very good | 27.0% | 226 | 29.2% | 347 | 28.3% | 573 |
| | Excellent | 70.4% | 590 | 67.3% | 800 | 68.6% | 1390 |
| | Don't know | 1.0% | 8 | .7% | 8 | .8% | 16 |
| | Total | 100.0% | 838 | 100.0% | 1189 | 100.0% | 2027 |

Expectations of your program

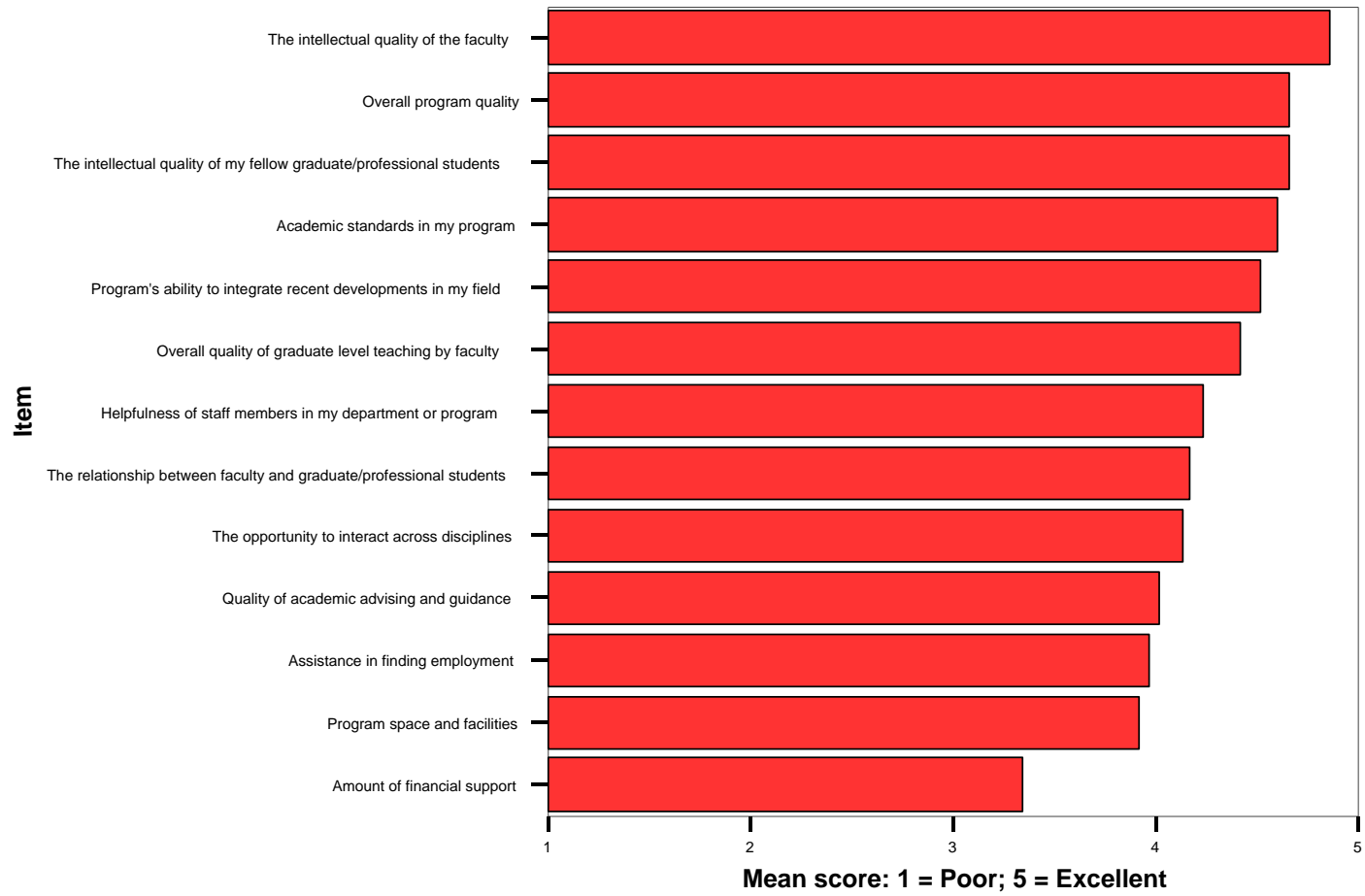


Chart excludes 'Don't know' responses

How confident are you that you are well prepared for the following aspects of your graduate studies

| | | Degree Objective | | | | | |
|--|--------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| How confident are you that you are well prepared for coursework? | Not very confident | 5.3% | 60 | 3.3% | 50 | 4.1% | 110 |
| | Somewhat confident | 47.3% | 540 | 45.6% | 688 | 46.3% | 1228 |
| | Very confident | 47.5% | 542 | 51.0% | 769 | 49.5% | 1311 |
| | Not applicable | .0% | 0 | .1% | 2 | .1% | 2 |
| | Total | 100.0% | 1142 | 100.0% | 1509 | 100.0% | 2651 |
| How confident are you that you are well prepared for research or scholarly work? | Not very confident | 6.7% | 76 | 6.9% | 103 | 6.8% | 179 |
| | Somewhat confident | 52.1% | 595 | 49.6% | 744 | 50.7% | 1339 |
| | Very confident | 40.9% | 467 | 27.3% | 410 | 33.2% | 877 |
| | Not applicable | .4% | 4 | 16.2% | 243 | 9.3% | 247 |
| | Total | 100.0% | 1142 | 100.0% | 1500 | 100.0% | 2642 |
| How confident are you that you are well prepared for teaching? | Not very confident | 17.1% | 195 | 10.2% | 152 | 13.2% | 347 |
| | Somewhat confident | 48.7% | 556 | 31.2% | 466 | 38.8% | 1022 |
| | Very confident | 23.1% | 264 | 13.6% | 203 | 17.7% | 467 |
| | Not applicable | 11.0% | 126 | 45.0% | 673 | 30.3% | 799 |
| | Total | 100.0% | 1141 | 100.0% | 1494 | 100.0% | 2635 |

| | | Degree Objective | | | | | |
|---|--|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Which of the following best describes your expectation for employment immediately after you complete your degree at MIT? (2006, 2007) | Postdoctoral researcher or fellow | 32.7% | 277 | .9% | 11 | 14.2% | 288 |
| | Researcher, academic setting | 8.3% | 70 | 1.9% | 23 | 4.6% | 93 |
| | Researcher, nonacademic setting (e.g., national lab/industry/medical center) | 20.9% | 177 | 4.8% | 57 | 11.5% | 234 |
| | Tenure track faculty position | 13.9% | 118 | .3% | 4 | 6.0% | 122 |
| | Non-tenure track faculty position | 2.1% | 18 | .3% | 3 | 1.0% | 21 |
| | Secondary school teaching position | .0% | 0 | .0% | 0 | .0% | 0 |
| | Manager or administrator | 2.2% | 19 | 24.6% | 291 | 15.3% | 310 |
| | Finance, Accounting | .9% | 8 | 11.8% | 139 | 7.3% | 147 |
| | Marketing, Sales | .0% | 0 | 2.2% | 26 | 1.3% | 26 |
| | Engineer, Manufacturing | 4.0% | 34 | 14.1% | 167 | 9.9% | 201 |
| | Management information systems, Programmer | .1% | 1 | 1.3% | 15 | .8% | 16 |
| | Medical professional | .5% | 4 | .3% | 3 | .3% | 7 |
| | Writer, Journalist, Artist, Musician | .0% | 0 | 1.9% | 22 | 1.1% | 22 |
| | Lawyer | .0% | 0 | .2% | 2 | .1% | 2 |
| | Analyst | .6% | 5 | 3.0% | 35 | 2.0% | 40 |
| | Clergy | .0% | 0 | .0% | 0 | .0% | 0 |
| | Other (please specify) | 2.1% | 18 | 18.5% | 218 | 11.6% | 236 |
| | Not sure | 11.1% | 94 | 10.2% | 121 | 10.6% | 215 |
| | Not applicable (e.g., I plan to enroll in another degree or certificate program) | .4% | 3 | 3.7% | 44 | 2.3% | 47 |
| | Total | 100.0% | 846 | 100.0% | 1181 | 100.0% | 2027 |

| | | Degree Objective | | | | | |
|---|--|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| How would you categorize the employer you expect/hope to work for immediately after you complete your graduate degree? (2006, 2007) | U.S. federal government, or your home country if not the U.S. | 7.6% | 64 | 7.3% | 87 | 7.4% | 151 |
| | State or local government | .4% | 3 | 1.8% | 21 | 1.2% | 24 |
| | Industry or business | 24.8% | 209 | 65.6% | 777 | 48.6% | 986 |
| | Nonprofit organization or foundation | 1.5% | 13 | 3.0% | 36 | 2.4% | 49 |
| | College or university | 49.8% | 420 | 3.0% | 36 | 22.5% | 456 |
| | Community or junior college | .1% | 1 | .0% | 0 | .0% | 1 |
| | Elementary, secondary, or special focus school | .0% | 0 | .0% | 0 | .0% | 0 |
| | Self-employed, private practice, or consultant | 1.4% | 12 | 6.5% | 77 | 4.4% | 89 |
| | Hospital or clinic | .5% | 4 | .1% | 1 | .2% | 5 |
| | Other type of employer (please specify) | 1.3% | 11 | 2.4% | 28 | 1.9% | 39 |
| | Not sure | 12.2% | 103 | 6.9% | 82 | 9.1% | 185 |
| | Not applicable (e.g., I plan to enroll in another degree or certificate program) | .5% | 4 | 3.3% | 39 | 2.1% | 43 |
| | Total | 100.0% | 844 | 100.0% | 1184 | 100.0% | 2028 |

How important were each of the following factors in your decision to begin a graduate program now?

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Advanced degree needed to enter my career field | Not at all important | 4.8% | 53 | 9.0% | 134 | 7.2% | 187 |
| | Not very important | 10.5% | 117 | 17.6% | 262 | 14.6% | 379 |
| | Somewhat important | 31.1% | 346 | 39.8% | 591 | 36.1% | 937 |
| | Extremely important | 50.8% | 565 | 27.1% | 402 | 37.2% | 967 |
| | Not applicable | 2.9% | 32 | 6.5% | 96 | 4.9% | 128 |
| | Total | 100.0% | 1113 | 100.0% | 1485 | 100.0% | 2598 |

How important were each of the following factors in your decision to begin a graduate program now? (cont.)

| | | Degree Objective | | | | | |
|--|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Advanced degree needed to advance in my career | Not at all important | 3.0% | 33 | 3.7% | 55 | 3.4% | 88 |
| | Not very important | 5.1% | 56 | 7.9% | 118 | 6.7% | 174 |
| | Somewhat important | 28.0% | 310 | 34.4% | 512 | 31.6% | 822 |
| | Extremely important | 55.6% | 616 | 48.7% | 726 | 51.7% | 1342 |
| | Not applicable | 8.4% | 93 | 5.3% | 79 | 6.6% | 172 |
| | Total | 100.0% | 1108 | 100.0% | 1490 | 100.0% | 2598 |
| Change of career | Not at all important | 22.4% | 248 | 12.5% | 185 | 16.7% | 433 |
| | Not very important | 12.3% | 136 | 12.6% | 187 | 12.5% | 323 |
| | Somewhat important | 13.4% | 148 | 23.7% | 351 | 19.3% | 499 |
| | Extremely important | 6.2% | 68 | 28.1% | 417 | 18.7% | 485 |
| | Not applicable | 45.7% | 505 | 23.2% | 344 | 32.8% | 849 |
| | Total | 100.0% | 1105 | 100.0% | 1484 | 100.0% | 2589 |
| Increased income-earning potential | Not at all important | 16.3% | 180 | 4.3% | 64 | 9.4% | 244 |
| | Not very important | 24.1% | 266 | 12.8% | 190 | 17.6% | 456 |
| | Somewhat important | 40.1% | 443 | 41.6% | 617 | 41.0% | 1060 |
| | Extremely important | 14.3% | 158 | 38.6% | 573 | 28.3% | 731 |
| | Not applicable | 5.2% | 57 | 2.6% | 39 | 3.7% | 96 |
| | Total | 100.0% | 1104 | 100.0% | 1483 | 100.0% | 2587 |

How important were each of the following factors in your decision to begin a graduate program now? (cont.)

| | | Degree Objective | | | | | |
|--|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Life stage (e.g., still single, no children yet, children in school/grown) | Not at all important | 17.1% | 189 | 11.6% | 173 | 14.0% | 362 |
| | Not very important | 16.5% | 183 | 13.3% | 198 | 14.7% | 381 |
| | Somewhat important | 35.2% | 389 | 34.8% | 517 | 35.0% | 906 |
| | Extremely important | 18.7% | 207 | 32.5% | 483 | 26.6% | 690 |
| | Not applicable | 12.5% | 138 | 7.7% | 115 | 9.8% | 253 |
| | Total | 100.0% | 1106 | 100.0% | 1486 | 100.0% | 2592 |
| Personal intellectual enrichment | Not at all important | .5% | 6 | .8% | 12 | .7% | 18 |
| | Not very important | 2.1% | 23 | 2.2% | 33 | 2.1% | 56 |
| | Somewhat important | 21.0% | 234 | 29.1% | 434 | 25.6% | 668 |
| | Extremely important | 76.1% | 849 | 67.4% | 1004 | 71.1% | 1853 |
| | Not applicable | .3% | 3 | .5% | 7 | .4% | 10 |
| | Total | 100.0% | 1115 | 100.0% | 1490 | 100.0% | 2605 |
| Poor job market | Not at all important | 49.6% | 547 | 45.6% | 675 | 47.3% | 1222 |
| | Not very important | 26.6% | 293 | 27.6% | 409 | 27.2% | 702 |
| | Somewhat important | 9.2% | 101 | 12.0% | 178 | 10.8% | 279 |
| | Extremely important | 2.4% | 27 | 3.3% | 49 | 2.9% | 76 |
| | Not applicable | 12.2% | 135 | 11.5% | 170 | 11.8% | 305 |
| | Total | 100.0% | 1103 | 100.0% | 1481 | 100.0% | 2584 |

How important were each of the following factors in your decision to begin a graduate program now? (cont.)

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Academic challenge and skill development | Not at all important | .7% | 8 | .9% | 13 | .8% | 21 |
| | Not very important | 2.2% | 24 | 5.9% | 87 | 4.3% | 111 |
| | Somewhat important | 26.5% | 294 | 37.9% | 563 | 33.0% | 857 |
| | Extremely important | 70.3% | 781 | 54.8% | 815 | 61.4% | 1596 |
| | Not applicable | .4% | 4 | .6% | 9 | .5% | 13 |
| | Total | 100.0% | 1111 | 100.0% | 1487 | 100.0% | 2598 |
| Continuation of academic momentum (I enjoy being a student) | Not at all important | 6.1% | 68 | 16.9% | 251 | 12.3% | 319 |
| | Not very important | 13.3% | 148 | 23.6% | 351 | 19.2% | 499 |
| | Somewhat important | 32.4% | 361 | 29.4% | 437 | 30.7% | 798 |
| | Extremely important | 45.9% | 512 | 24.9% | 370 | 33.9% | 882 |
| | Not applicable | 2.3% | 26 | 5.2% | 78 | 4.0% | 104 |
| | Total | 100.0% | 1115 | 100.0% | 1487 | 100.0% | 2602 |
| Family expectations | Not at all important | 33.5% | 372 | 39.4% | 585 | 36.9% | 957 |
| | Not very important | 30.9% | 343 | 24.5% | 364 | 27.3% | 707 |
| | Somewhat important | 22.5% | 250 | 20.8% | 309 | 21.5% | 559 |
| | Extremely important | 6.1% | 68 | 6.7% | 99 | 6.4% | 167 |
| | Not applicable | 6.9% | 76 | 8.6% | 128 | 7.9% | 204 |
| | Total | 100.0% | 1109 | 100.0% | 1485 | 100.0% | 2594 |

How important were each of the following factors in your decision to begin a graduate program now? (cont.)

| | | Degree Objective | | | | | |
|-------|----------------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Other | Not at all important | 4.5% | 6 | 8.4% | 21 | 7.1% | 27 |
| | Not very important | 2.3% | 3 | 2.0% | 5 | 2.1% | 8 |
| | Somewhat important | 3.8% | 5 | 2.0% | 5 | 2.6% | 10 |
| | Extremely important | 15.2% | 20 | 14.0% | 35 | 14.4% | 55 |
| | Not applicable | 74.2% | 98 | 73.6% | 184 | 73.8% | 282 |
| | Total | 100.0% | 132 | 100.0% | 250 | 100.0% | 382 |

How important were each of the following factors in your decision to begin a graduate program now?

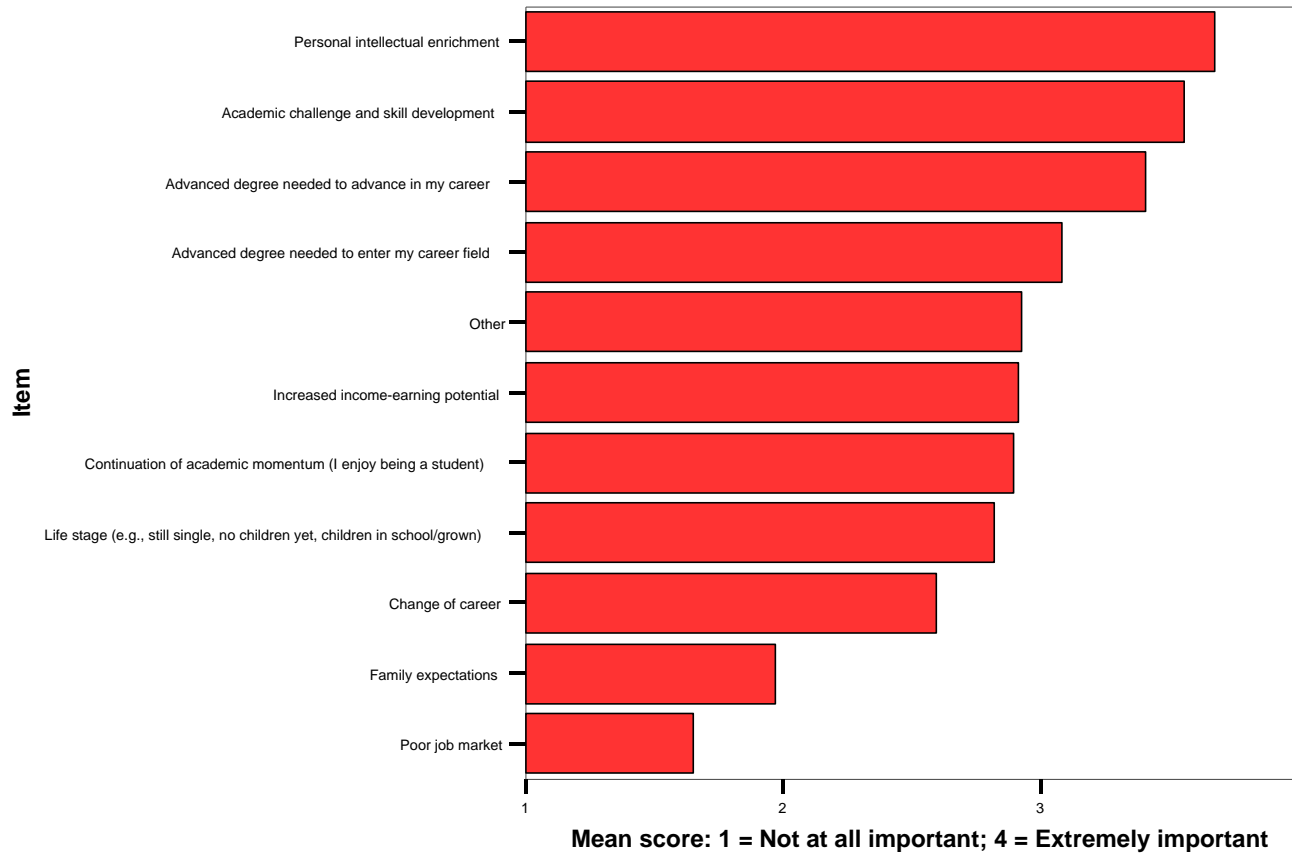


Chart excludes 'Not applicable' responses

How important were each of the following information sources in your decision to APPLY to MIT? (Web or Publications)

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| MIT's internet websites (MIT, department/program, etc.) | Not at all important | 9.8% | 107 | 7.6% | 108 | 8.5% | 215 |
| | Not very important | 15.8% | 172 | 14.1% | 201 | 14.8% | 373 |
| | Somewhat important | 35.3% | 385 | 36.4% | 519 | 35.9% | 904 |
| | Extremely important | 38.0% | 415 | 38.8% | 553 | 38.5% | 968 |
| | Not applicable | 1.2% | 13 | 3.1% | 44 | 2.3% | 57 |
| | Total | 100.0% | 1092 | 100.0% | 1425 | 100.0% | 2517 |
| Other internet websites (internet guides, etc.) | Not at all important | 26.4% | 285 | 19.1% | 270 | 22.3% | 555 |
| | Not very important | 30.7% | 331 | 28.2% | 397 | 29.2% | 728 |
| | Somewhat important | 30.1% | 325 | 33.8% | 477 | 32.2% | 802 |
| | Extremely important | 8.0% | 86 | 12.4% | 175 | 10.5% | 261 |
| | Not applicable | 4.8% | 52 | 6.5% | 91 | 5.7% | 143 |
| | Total | 100.0% | 1079 | 100.0% | 1410 | 100.0% | 2489 |
| MIT's printed publications (program brochure, course catalog, etc.) | Not at all important | 27.8% | 301 | 18.6% | 263 | 22.6% | 564 |
| | Not very important | 36.7% | 397 | 31.4% | 445 | 33.7% | 842 |
| | Somewhat important | 20.6% | 223 | 32.5% | 460 | 27.4% | 683 |
| | Extremely important | 5.7% | 62 | 8.8% | 125 | 7.5% | 187 |
| | Not applicable | 9.1% | 98 | 8.7% | 123 | 8.9% | 221 |
| | Total | 100.0% | 1081 | 100.0% | 1416 | 100.0% | 2497 |

How important were each of the following information sources in your decision to APPLY to MIT? (Web or Publications) (cont.)

| | | Degree Objective | | | | | |
|--|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Other printed publications (graduate school guides, journals, etc.) | Not at all important | 29.0% | 313 | 20.8% | 295 | 24.4% | 608 |
| | Not very important | 30.2% | 326 | 29.8% | 422 | 30.0% | 748 |
| | Somewhat important | 26.0% | 280 | 29.1% | 412 | 27.8% | 692 |
| | Extremely important | 7.8% | 84 | 11.6% | 164 | 9.9% | 248 |
| | Not applicable | 7.0% | 75 | 8.6% | 122 | 7.9% | 197 |
| | Total | 100.0% | 1078 | 100.0% | 1415 | 100.0% | 2493 |
| MIT's open courseware | Not at all important | 32.4% | 347 | 30.8% | 432 | 31.5% | 779 |
| | Not very important | 26.2% | 281 | 26.9% | 377 | 26.6% | 658 |
| | Somewhat important | 21.1% | 226 | 20.0% | 281 | 20.5% | 507 |
| | Extremely important | 7.4% | 79 | 6.5% | 91 | 6.9% | 170 |
| | Not applicable | 12.9% | 138 | 15.8% | 221 | 14.5% | 359 |
| | Total | 100.0% | 1071 | 100.0% | 1402 | 100.0% | 2473 |

How important were each of the following information sources in your decision to APPLY to MIT? (Events)

| | | Degree Objective | | | | | |
|-------------------------------------|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Campus visit | Not at all important | 15.3% | 166 | 12.9% | 182 | 13.9% | 348 |
| | Not very important | 8.8% | 96 | 11.3% | 160 | 10.2% | 256 |
| | Somewhat important | 20.1% | 218 | 21.5% | 304 | 20.9% | 522 |
| | Extremely important | 31.0% | 337 | 30.1% | 426 | 30.5% | 763 |
| | Not applicable | 24.8% | 269 | 24.2% | 343 | 24.5% | 612 |
| | Total | 100.0% | 1086 | 100.0% | 1415 | 100.0% | 2501 |
| Graduate fairs | Not at all important | 31.7% | 341 | 25.9% | 365 | 28.4% | 706 |
| | Not very important | 15.2% | 164 | 17.2% | 243 | 16.4% | 407 |
| | Somewhat important | 9.3% | 100 | 12.8% | 181 | 11.3% | 281 |
| | Extremely important | 2.8% | 30 | 5.4% | 76 | 4.3% | 106 |
| | Not applicable | 41.0% | 441 | 38.7% | 545 | 39.7% | 986 |
| | Total | 100.0% | 1076 | 100.0% | 1410 | 100.0% | 2486 |
| Campus events at former institution | Not at all important | 32.6% | 349 | 25.7% | 360 | 28.7% | 709 |
| | Not very important | 14.4% | 154 | 15.3% | 214 | 14.9% | 368 |
| | Somewhat important | 8.2% | 88 | 7.9% | 111 | 8.1% | 199 |
| | Extremely important | 1.8% | 19 | 3.5% | 49 | 2.8% | 68 |
| | Not applicable | 43.1% | 462 | 47.5% | 665 | 45.6% | 1127 |
| | Total | 100.0% | 1072 | 100.0% | 1399 | 100.0% | 2471 |

How important were each of the following information sources in your decision to APPLY to MIT? (People)

| | | Degree Objective | | | | | |
|--|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Undergraduate advisor | Not at all important | 15.6% | 168 | 25.7% | 361 | 21.3% | 529 |
| | Not very important | 15.5% | 167 | 14.2% | 200 | 14.8% | 367 |
| | Somewhat important | 30.5% | 328 | 13.9% | 195 | 21.1% | 523 |
| | Extremely important | 27.3% | 294 | 9.2% | 129 | 17.0% | 423 |
| | Not applicable | 11.0% | 118 | 37.1% | 521 | 25.8% | 639 |
| | Total | 100.0% | 1075 | 100.0% | 1406 | 100.0% | 2481 |
| Faculty in previous school or university | Not at all important | 9.8% | 106 | 22.4% | 314 | 16.9% | 420 |
| | Not very important | 10.6% | 114 | 11.1% | 156 | 10.9% | 270 |
| | Somewhat important | 35.8% | 386 | 21.7% | 304 | 27.8% | 690 |
| | Extremely important | 37.8% | 407 | 14.3% | 201 | 24.5% | 608 |
| | Not applicable | 5.9% | 64 | 30.4% | 426 | 19.8% | 490 |
| | Total | 100.0% | 1077 | 100.0% | 1401 | 100.0% | 2478 |
| Specific faculty/researchers at MIT | Not at all important | 6.0% | 65 | 15.8% | 222 | 11.6% | 287 |
| | Not very important | 9.1% | 99 | 13.3% | 186 | 11.5% | 285 |
| | Somewhat important | 28.8% | 312 | 26.3% | 369 | 27.4% | 681 |
| | Extremely important | 49.5% | 536 | 23.1% | 323 | 34.6% | 859 |
| | Not applicable | 6.5% | 70 | 21.5% | 301 | 14.9% | 371 |
| | Total | 100.0% | 1082 | 100.0% | 1401 | 100.0% | 2483 |

How important were each of the following information sources in your decision to APPLY to MIT? (People) (cont.)

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Current students at MIT (2006, 2007) | Not at all important | 13.1% | 104 | 11.0% | 122 | 11.9% | 226 |
| | Not very important | 15.2% | 121 | 12.2% | 135 | 13.5% | 256 |
| | Somewhat important | 39.7% | 316 | 31.9% | 352 | 35.2% | 668 |
| | Extremely important | 23.5% | 187 | 32.8% | 362 | 28.9% | 549 |
| | Not applicable | 8.4% | 67 | 12.1% | 134 | 10.6% | 201 |
| | Total | 100.0% | 795 | 100.0% | 1105 | 100.0% | 1900 |
| MIT alumni (other than yourself) | Not at all important | 26.3% | 281 | 15.6% | 219 | 20.2% | 500 |
| | Not very important | 19.7% | 211 | 11.9% | 167 | 15.3% | 378 |
| | Somewhat important | 22.2% | 238 | 25.4% | 356 | 24.0% | 594 |
| | Extremely important | 15.7% | 168 | 32.5% | 456 | 25.2% | 624 |
| | Not applicable | 16.1% | 172 | 14.6% | 205 | 15.2% | 377 |
| | Total | 100.0% | 1070 | 100.0% | 1403 | 100.0% | 2473 |
| Family (parents/relatives) | Not at all important | 30.3% | 325 | 23.0% | 322 | 26.2% | 647 |
| | Not very important | 25.5% | 274 | 21.1% | 296 | 23.0% | 570 |
| | Somewhat important | 25.0% | 269 | 25.2% | 353 | 25.1% | 622 |
| | Extremely important | 10.4% | 112 | 13.9% | 194 | 12.4% | 306 |
| | Not applicable | 8.8% | 94 | 16.8% | 235 | 13.3% | 329 |
| | Total | 100.0% | 1074 | 100.0% | 1400 | 100.0% | 2474 |

How important were each of the following information sources in your decision to APPLY to MIT? (People) (cont.)

| | | Degree Objective | | | | | |
|----------------------------------|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Spouse/partner/significant other | Not at all important | 29.0% | 310 | 20.3% | 284 | 24.1% | 594 |
| | Not very important | 14.0% | 150 | 14.4% | 202 | 14.3% | 352 |
| | Somewhat important | 15.7% | 168 | 18.3% | 256 | 17.2% | 424 |
| | Extremely important | 8.9% | 95 | 14.1% | 197 | 11.8% | 292 |
| | Not applicable | 32.4% | 346 | 32.9% | 460 | 32.7% | 806 |
| | Total | 100.0% | 1069 | 100.0% | 1399 | 100.0% | 2468 |

How important were each of the following information sources in your decision to APPLY to MIT? (Other)

| | | Degree Objective | | | | | |
|--|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| National ranking of MIT in your field | Not at all important | 1.4% | 15 | 2.2% | 31 | 1.8% | 46 |
| | Not very important | 3.5% | 38 | 4.2% | 59 | 3.9% | 97 |
| | Somewhat important | 35.8% | 389 | 25.2% | 358 | 29.8% | 747 |
| | Extremely important | 58.9% | 640 | 66.5% | 944 | 63.2% | 1584 |
| | Not applicable | .4% | 4 | 1.9% | 27 | 1.2% | 31 |
| | Total | 100.0% | 1086 | 100.0% | 1419 | 100.0% | 2505 |
| Reputation of faculty at MIT in your field | Not at all important | .9% | 10 | 1.3% | 19 | 1.2% | 29 |
| | Not very important | 1.0% | 11 | 3.5% | 50 | 2.4% | 61 |
| | Somewhat important | 21.8% | 237 | 22.5% | 319 | 22.2% | 556 |
| | Extremely important | 76.0% | 827 | 71.2% | 1010 | 73.3% | 1837 |
| | Not applicable | .3% | 3 | 1.4% | 20 | .9% | 23 |
| | Total | 100.0% | 1088 | 100.0% | 1418 | 100.0% | 2506 |

How important were each of the following information sources in your decision to APPLY to MIT? (Other) (cont.)

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Specific research being done at MIT | Not at all important | 1.1% | 12 | 5.7% | 80 | 3.7% | 92 |
| | Not very important | 4.0% | 43 | 18.3% | 259 | 12.1% | 302 |
| | Somewhat important | 27.7% | 300 | 32.3% | 457 | 30.3% | 757 |
| | Extremely important | 66.5% | 721 | 39.5% | 558 | 51.2% | 1279 |
| | Not applicable | .7% | 8 | 4.2% | 60 | 2.7% | 68 |
| | Total | 100.0% | 1084 | 100.0% | 1414 | 100.0% | 2498 |
| Geographic area | Not at all important | 18.6% | 201 | 16.0% | 225 | 17.1% | 426 |
| | Not very important | 25.3% | 274 | 19.3% | 271 | 21.9% | 545 |
| | Somewhat important | 34.4% | 372 | 33.3% | 468 | 33.8% | 840 |
| | Extremely important | 20.1% | 217 | 28.6% | 402 | 24.9% | 619 |
| | Not applicable | 1.6% | 17 | 2.7% | 38 | 2.2% | 55 |
| | Total | 100.0% | 1081 | 100.0% | 1404 | 100.0% | 2485 |
| Summer internship or research programs at MIT | Not at all important | 30.6% | 328 | 24.6% | 344 | 27.2% | 672 |
| | Not very important | 13.2% | 142 | 20.3% | 283 | 17.2% | 425 |
| | Somewhat important | 12.6% | 135 | 18.4% | 257 | 15.9% | 392 |
| | Extremely important | 8.1% | 87 | 11.9% | 166 | 10.3% | 253 |
| | Not applicable | 35.4% | 380 | 24.8% | 346 | 29.4% | 726 |
| | Total | 100.0% | 1072 | 100.0% | 1396 | 100.0% | 2468 |
| Other | Not at all important | 6.7% | 12 | 5.6% | 18 | 6.0% | 30 |
| | Not very important | 1.7% | 3 | 1.6% | 5 | 1.6% | 8 |
| | Somewhat important | 2.8% | 5 | 1.3% | 4 | 1.8% | 9 |
| | Extremely important | 10.7% | 19 | 20.6% | 66 | 17.1% | 85 |
| | Not applicable | 78.1% | 139 | 70.9% | 227 | 73.5% | 366 |
| | Total | 100.0% | 178 | 100.0% | 320 | 100.0% | 498 |

How important were each of the following information sources in your decision to APPLY to MIT?

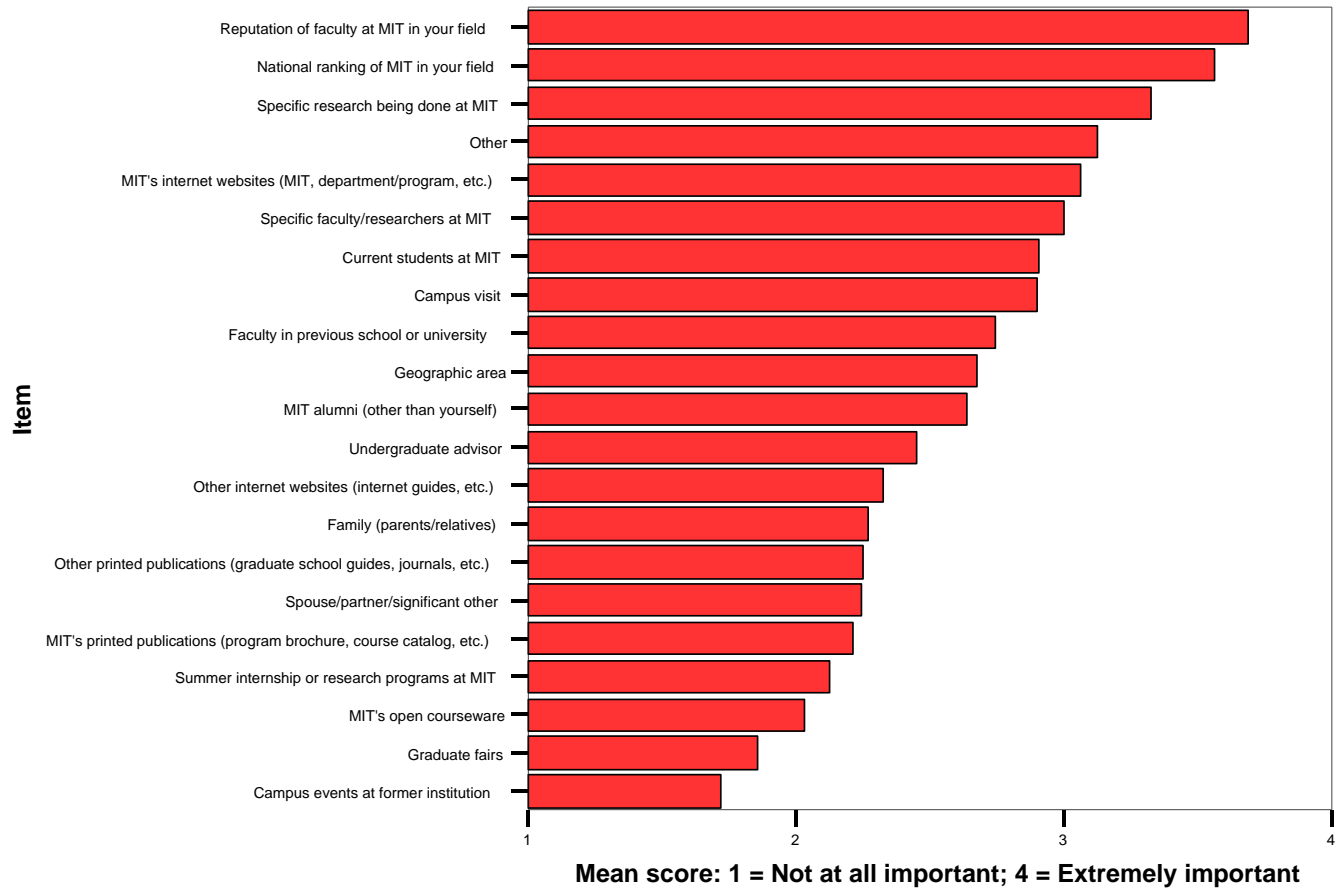


Chart excludes 'Not applicable' responses

How important were each of the following factors in your decision to ENROLL in your program at MIT?

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Opportunity to work with a particular faculty member | Not at all important | 4.4% | 47 | 20.1% | 281 | 13.3% | 328 |
| | Not very important | 14.0% | 151 | 27.9% | 390 | 21.9% | 541 |
| | Somewhat important | 36.6% | 394 | 26.1% | 365 | 30.7% | 759 |
| | Extremely important | 42.5% | 457 | 16.0% | 223 | 27.5% | 680 |
| | Not applicable | 2.5% | 27 | 9.8% | 137 | 6.6% | 164 |
| | Total | 100.0% | 1076 | 100.0% | 1396 | 100.0% | 2472 |
| Reputation of my program | Not at all important | .9% | 10 | 1.3% | 19 | 1.2% | 29 |
| | Not very important | 1.5% | 16 | 3.6% | 51 | 2.7% | 67 |
| | Somewhat important | 25.6% | 277 | 23.1% | 326 | 24.2% | 603 |
| | Extremely important | 71.6% | 774 | 71.0% | 1000 | 71.2% | 1774 |
| | Not applicable | .4% | 4 | .9% | 13 | .7% | 17 |
| | Total | 100.0% | 1081 | 100.0% | 1409 | 100.0% | 2490 |
| Areas of specialization in the program match my interests | Not at all important | 1.0% | 11 | 2.1% | 29 | 1.6% | 40 |
| | Not very important | 3.9% | 42 | 4.2% | 59 | 4.1% | 101 |
| | Somewhat important | 26.2% | 283 | 27.1% | 379 | 26.7% | 662 |
| | Extremely important | 68.3% | 738 | 65.1% | 912 | 66.5% | 1650 |
| | Not applicable | .6% | 6 | 1.5% | 21 | 1.1% | 27 |
| | Total | 100.0% | 1080 | 100.0% | 1400 | 100.0% | 2480 |

How important were each of the following factors in your decision to ENROLL in your program at MIT? (cont.)

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| MIT's financial support package | Not at all important | 6.7% | 72 | 19.9% | 277 | 14.2% | 349 |
| | Not very important | 16.4% | 176 | 16.5% | 229 | 16.4% | 405 |
| | Somewhat important | 39.2% | 420 | 16.8% | 234 | 26.5% | 654 |
| | Extremely important | 32.4% | 347 | 24.4% | 339 | 27.8% | 686 |
| | Not applicable | 5.3% | 57 | 22.5% | 313 | 15.0% | 370 |
| | Total | 100.0% | 1072 | 100.0% | 1392 | 100.0% | 2464 |
| Recommendation of friend, acquaintance, or colleague | Not at all important | 10.7% | 115 | 10.4% | 144 | 10.5% | 259 |
| | Not very important | 20.7% | 222 | 14.6% | 202 | 17.3% | 424 |
| | Somewhat important | 39.1% | 419 | 36.6% | 507 | 37.7% | 926 |
| | Extremely important | 23.7% | 254 | 31.3% | 434 | 28.0% | 688 |
| | Not applicable | 5.7% | 61 | 7.1% | 99 | 6.5% | 160 |
| | Total | 100.0% | 1071 | 100.0% | 1386 | 100.0% | 2457 |
| Recommendation of undergraduate advisor or faculty member in my field | Not at all important | 10.9% | 117 | 23.2% | 319 | 17.8% | 436 |
| | Not very important | 14.5% | 155 | 15.3% | 210 | 14.9% | 365 |
| | Somewhat important | 35.2% | 377 | 18.6% | 256 | 25.9% | 633 |
| | Extremely important | 30.6% | 328 | 11.6% | 159 | 19.9% | 487 |
| | Not applicable | 8.9% | 95 | 31.3% | 430 | 21.5% | 525 |
| | Total | 100.0% | 1072 | 100.0% | 1374 | 100.0% | 2446 |

How important were each of the following factors in your decision to ENROLL in your program at MIT? (cont.)

| | | Degree Objective | | | | | |
|--|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Job opportunities are good for graduates of this program | Not at all important | 9.4% | 100 | 5.9% | 82 | 7.4% | 182 |
| | Not very important | 15.5% | 166 | 8.7% | 120 | 11.6% | 286 |
| | Somewhat important | 39.5% | 422 | 33.9% | 470 | 36.3% | 892 |
| | Extremely important | 32.2% | 344 | 47.3% | 655 | 40.7% | 999 |
| | Not applicable | 3.5% | 37 | 4.3% | 59 | 3.9% | 96 |
| | Total | 100.0% | 1069 | 100.0% | 1386 | 100.0% | 2455 |
| Encouragement of MIT faculty while deciding | Not at all important | 12.0% | 128 | 19.5% | 269 | 16.2% | 397 |
| | Not very important | 19.1% | 204 | 17.2% | 237 | 18.0% | 441 |
| | Somewhat important | 31.7% | 339 | 20.3% | 280 | 25.3% | 619 |
| | Extremely important | 25.8% | 276 | 14.1% | 194 | 19.2% | 470 |
| | Not applicable | 11.4% | 122 | 29.0% | 400 | 21.3% | 522 |
| | Total | 100.0% | 1069 | 100.0% | 1380 | 100.0% | 2449 |
| MIT's reputation | Not at all important | 1.5% | 16 | .5% | 7 | .9% | 23 |
| | Not very important | 3.1% | 34 | 1.6% | 23 | 2.3% | 57 |
| | Somewhat important | 29.8% | 322 | 17.5% | 246 | 22.9% | 568 |
| | Extremely important | 65.4% | 706 | 79.8% | 1120 | 73.5% | 1826 |
| | Not applicable | .2% | 2 | .6% | 8 | .4% | 10 |
| | Total | 100.0% | 1080 | 100.0% | 1404 | 100.0% | 2484 |

How important were each of the following factors in your decision to ENROLL in your program at MIT? (cont.)

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Campus visit | Not at all important | 9.1% | 97 | 12.0% | 167 | 10.8% | 264 |
| | Not very important | 9.7% | 103 | 10.6% | 147 | 10.2% | 250 |
| | Somewhat important | 24.9% | 266 | 24.9% | 345 | 24.9% | 611 |
| | Extremely important | 39.2% | 418 | 28.4% | 394 | 33.1% | 812 |
| | Not applicable | 17.2% | 183 | 24.1% | 334 | 21.1% | 517 |
| | Total | 100.0% | 1067 | 100.0% | 1387 | 100.0% | 2454 |
| Location of campus (Boston area has a lot to offer) | Not at all important | 13.8% | 148 | 13.9% | 192 | 13.8% | 340 |
| | Not very important | 23.0% | 247 | 18.0% | 250 | 20.2% | 497 |
| | Somewhat important | 36.5% | 392 | 36.3% | 503 | 36.4% | 895 |
| | Extremely important | 24.0% | 258 | 27.3% | 379 | 25.9% | 637 |
| | Not applicable | 2.6% | 28 | 4.5% | 62 | 3.7% | 90 |
| | Total | 100.0% | 1073 | 100.0% | 1386 | 100.0% | 2459 |
| Availability of on-campus housing | Not at all important | 35.0% | 374 | 42.0% | 581 | 39.0% | 955 |
| | Not very important | 27.2% | 291 | 20.0% | 277 | 23.2% | 568 |
| | Somewhat important | 23.2% | 248 | 15.9% | 220 | 19.1% | 468 |
| | Extremely important | 8.4% | 90 | 8.1% | 112 | 8.2% | 202 |
| | Not applicable | 6.1% | 65 | 13.9% | 192 | 10.5% | 257 |
| | Total | 100.0% | 1068 | 100.0% | 1382 | 100.0% | 2450 |

How important were each of the following factors in your decision to ENROLL in your program at MIT? (cont.)

| | | Degree Objective | | | | | |
|--|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Availability of off-campus housing in the area | Not at all important | 34.8% | 371 | 41.6% | 574 | 38.7% | 945 |
| | Not very important | 33.1% | 353 | 23.8% | 328 | 27.9% | 681 |
| | Somewhat important | 18.8% | 200 | 13.7% | 189 | 15.9% | 389 |
| | Extremely important | 3.6% | 38 | 3.7% | 51 | 3.6% | 89 |
| | Not applicable | 9.7% | 103 | 17.2% | 237 | 13.9% | 340 |
| | Total | 100.0% | 1065 | 100.0% | 1379 | 100.0% | 2444 |
| Quality of MIT-sponsored activities | Not at all important | 31.0% | 330 | 26.9% | 370 | 28.7% | 700 |
| | Not very important | 32.0% | 340 | 25.7% | 354 | 28.4% | 694 |
| | Somewhat important | 23.7% | 252 | 26.6% | 366 | 25.3% | 618 |
| | Extremely important | 5.6% | 60 | 11.1% | 153 | 8.7% | 213 |
| | Not applicable | 7.7% | 82 | 9.7% | 134 | 8.8% | 216 |
| | Total | 100.0% | 1064 | 100.0% | 1377 | 100.0% | 2441 |
| Proximity of family | Not at all important | 46.2% | 491 | 40.4% | 556 | 42.9% | 1047 |
| | Not very important | 17.8% | 189 | 17.7% | 244 | 17.8% | 433 |
| | Somewhat important | 12.7% | 135 | 14.0% | 193 | 13.4% | 328 |
| | Extremely important | 5.1% | 54 | 7.3% | 100 | 6.3% | 154 |
| | Not applicable | 18.3% | 194 | 20.6% | 283 | 19.6% | 477 |
| | Total | 100.0% | 1063 | 100.0% | 1376 | 100.0% | 2439 |

How important were each of the following factors in your decision to ENROLL in your program at MIT? (cont.)

| | | Degree Objective | | | | | |
|---|----------------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Proximity of spouse/partner/significant other | Not at all important | 36.1% | 383 | 31.3% | 431 | 33.4% | 814 |
| | Not very important | 10.5% | 111 | 9.5% | 131 | 9.9% | 242 |
| | Somewhat important | 8.8% | 93 | 13.2% | 181 | 11.2% | 274 |
| | Extremely important | 10.9% | 116 | 16.2% | 223 | 13.9% | 339 |
| | Not applicable | 33.8% | 359 | 29.8% | 410 | 31.5% | 769 |
| | Total | 100.0% | 1062 | 100.0% | 1376 | 100.0% | 2438 |
| Availability of childcare | Not at all important | 40.8% | 434 | 36.6% | 502 | 38.4% | 936 |
| | Not very important | 6.2% | 66 | 5.5% | 75 | 5.8% | 141 |
| | Somewhat important | 2.4% | 26 | 4.2% | 58 | 3.4% | 84 |
| | Extremely important | 1.2% | 13 | 2.0% | 28 | 1.7% | 41 |
| | Not applicable | 49.3% | 524 | 51.7% | 709 | 50.6% | 1233 |
| | Total | 100.0% | 1063 | 100.0% | 1372 | 100.0% | 2435 |
| Other | Not at all important | 10.7% | 19 | 7.6% | 20 | 8.9% | 39 |
| | Not very important | 1.1% | 2 | .8% | 2 | .9% | 4 |
| | Somewhat important | 1.1% | 2 | 3.4% | 9 | 2.5% | 11 |
| | Extremely important | 6.8% | 12 | 6.1% | 16 | 6.4% | 28 |
| | Not applicable | 80.2% | 142 | 82.1% | 216 | 81.4% | 358 |
| | Total | 100.0% | 177 | 100.0% | 263 | 100.0% | 440 |

How important were each of the following factors in your decision to ENROLL in your program at MIT?

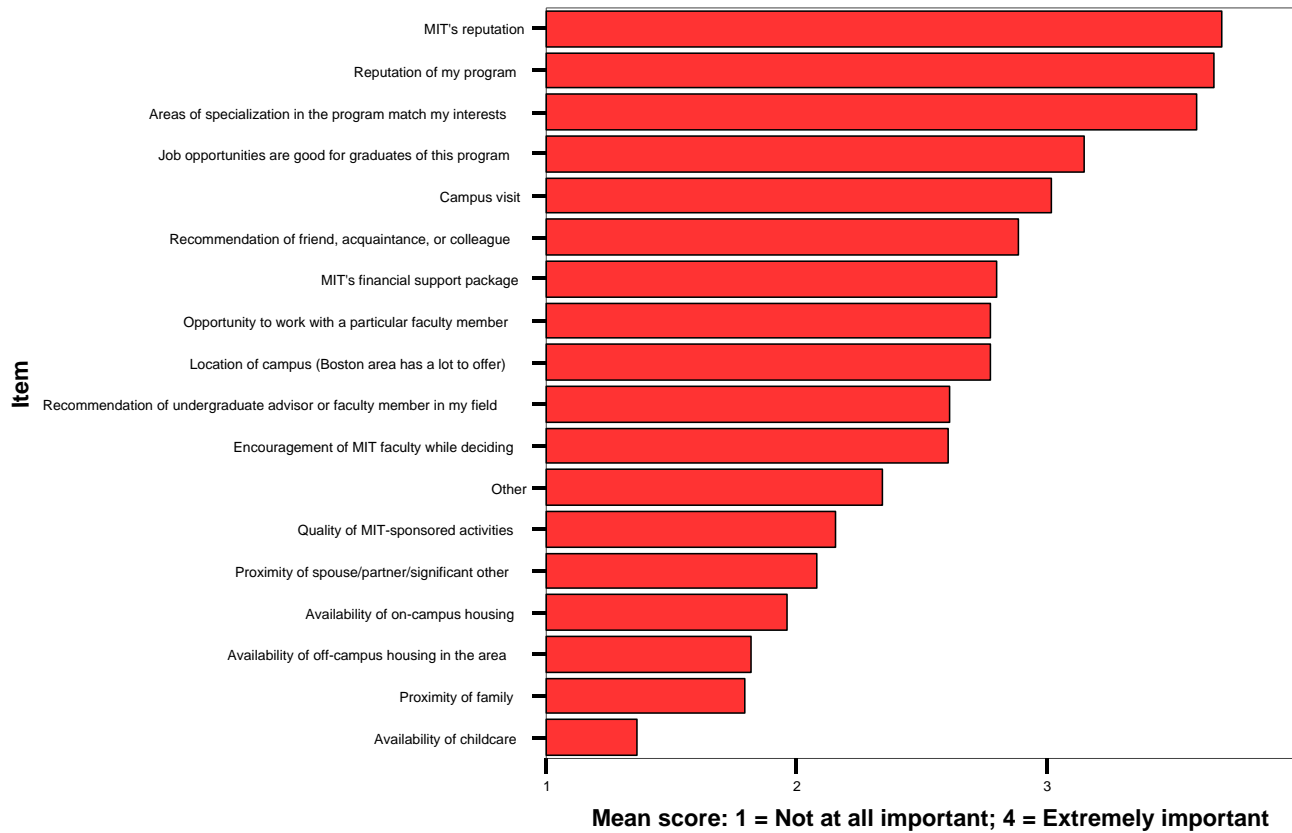


Chart excludes 'Not applicable' responses

Please rate yourself on each of the following traits as compared with the average entering graduate student at MIT. We want the most accurate estimate of how you perceive yourself

| | | Degree Objective | | | | | |
|------------------|---------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Academic ability | Lowest 10% | .8% | 8 | .4% | 6 | .6% | 14 |
| | Below average | 4.0% | 42 | 3.9% | 54 | 4.0% | 96 |
| | Average | 35.0% | 365 | 33.9% | 465 | 34.4% | 830 |
| | Above average | 39.9% | 417 | 42.3% | 581 | 41.3% | 998 |
| | Highest 10% | 20.3% | 212 | 19.4% | 266 | 19.8% | 478 |
| | Total | 100.0% | 1044 | 100.0% | 1372 | 100.0% | 2416 |
| Artistic ability | Lowest 10% | 5.6% | 58 | 4.6% | 63 | 5.1% | 121 |
| | Below average | 25.0% | 257 | 26.1% | 357 | 25.6% | 614 |
| | Average | 38.1% | 392 | 35.4% | 483 | 36.5% | 875 |
| | Above average | 24.3% | 250 | 24.8% | 339 | 24.6% | 589 |
| | Highest 10% | 7.1% | 73 | 9.1% | 124 | 8.2% | 197 |
| | Total | 100.0% | 1030 | 100.0% | 1366 | 100.0% | 2396 |
| Competitiveness | Lowest 10% | 1.4% | 15 | 1.1% | 15 | 1.2% | 30 |
| | Below average | 15.9% | 165 | 8.5% | 116 | 11.7% | 281 |
| | Average | 35.9% | 372 | 33.5% | 458 | 34.5% | 830 |
| | Above average | 30.0% | 311 | 39.5% | 540 | 35.4% | 851 |
| | Highest 10% | 16.7% | 173 | 17.4% | 238 | 17.1% | 411 |
| | Total | 100.0% | 1036 | 100.0% | 1367 | 100.0% | 2403 |
| Cooperativeness | Lowest 10% | .2% | 2 | .1% | 2 | .2% | 4 |
| | Below average | 5.0% | 52 | 2.8% | 39 | 3.8% | 91 |
| | Average | 30.3% | 315 | 18.9% | 259 | 23.8% | 574 |
| | Above average | 44.0% | 457 | 47.8% | 656 | 46.2% | 1113 |
| | Highest 10% | 20.4% | 212 | 30.4% | 417 | 26.1% | 629 |
| | Total | 100.0% | 1038 | 100.0% | 1373 | 100.0% | 2411 |

Please rate yourself on each of the following traits as compared with the average entering graduate student at MIT. We want the most accurate estimate of how you perceive yourself (cont.)

| | | Degree Objective | | | | | |
|--------------------|---------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Creativity | Lowest 10% | .4% | 4 | .7% | 10 | .6% | 14 |
| | Below average | 6.2% | 64 | 7.0% | 96 | 6.7% | 160 |
| | Average | 35.7% | 368 | 34.4% | 472 | 35.0% | 840 |
| | Above average | 40.5% | 418 | 39.2% | 538 | 39.8% | 956 |
| | Highest 10% | 17.2% | 177 | 18.6% | 255 | 18.0% | 432 |
| | Total | 100.0% | 1031 | 100.0% | 1371 | 100.0% | 2402 |
| Drive to achieve | Lowest 10% | .4% | 4 | .3% | 4 | .3% | 8 |
| | Below average | 5.5% | 57 | 3.0% | 41 | 4.1% | 98 |
| | Average | 26.8% | 277 | 22.2% | 304 | 24.2% | 581 |
| | Above average | 37.7% | 390 | 39.9% | 547 | 39.0% | 937 |
| | Highest 10% | 29.7% | 307 | 34.6% | 474 | 32.5% | 781 |
| | Total | 100.0% | 1035 | 100.0% | 1370 | 100.0% | 2405 |
| Emotional health | Lowest 10% | .9% | 9 | .4% | 6 | .6% | 15 |
| | Below average | 6.0% | 62 | 3.9% | 53 | 4.8% | 115 |
| | Average | 30.0% | 310 | 25.9% | 355 | 27.6% | 665 |
| | Above average | 35.8% | 371 | 38.1% | 522 | 37.1% | 893 |
| | Highest 10% | 27.3% | 283 | 31.7% | 435 | 29.8% | 718 |
| | Total | 100.0% | 1035 | 100.0% | 1371 | 100.0% | 2406 |
| Leadership ability | Lowest 10% | 1.0% | 10 | .4% | 5 | .6% | 15 |
| | Below average | 8.9% | 92 | 5.3% | 73 | 6.8% | 165 |
| | Average | 32.4% | 336 | 22.2% | 304 | 26.6% | 640 |
| | Above average | 38.8% | 403 | 45.7% | 627 | 42.7% | 1030 |
| | Highest 10% | 19.0% | 197 | 26.5% | 363 | 23.2% | 560 |
| | Total | 100.0% | 1038 | 100.0% | 1372 | 100.0% | 2410 |

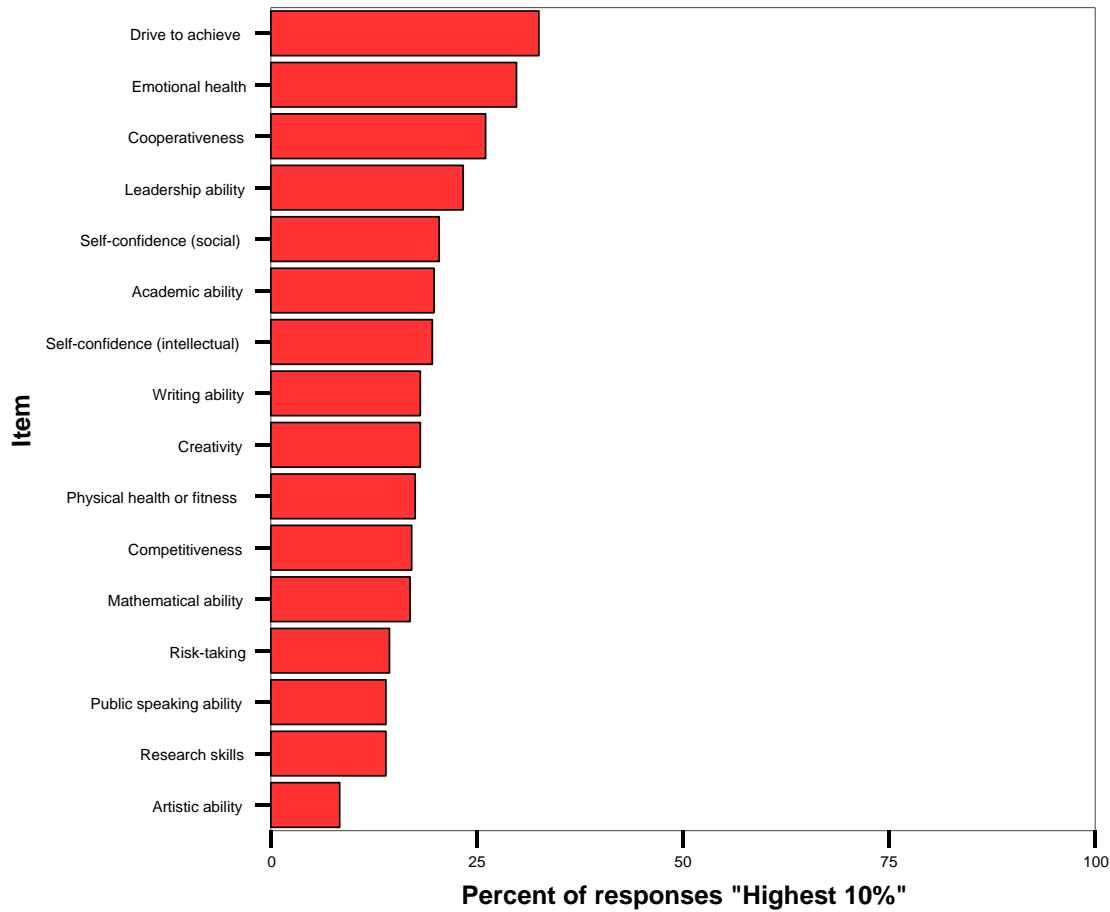
Please rate yourself on each of the following traits as compared with the average entering graduate student at MIT. We want the most accurate estimate of how you perceive yourself (cont.)

| | | Degree Objective | | | | | |
|----------------------------|---------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Mathematical ability | Lowest 10% | 2.6% | 27 | 3.6% | 50 | 3.2% | 77 |
| | Below average | 14.6% | 152 | 16.4% | 225 | 15.6% | 377 |
| | Average | 36.5% | 379 | 32.5% | 446 | 34.2% | 825 |
| | Above average | 29.0% | 301 | 30.9% | 424 | 30.1% | 725 |
| | Highest 10% | 17.2% | 179 | 16.6% | 228 | 16.9% | 407 |
| | Total | 100.0% | 1038 | 100.0% | 1373 | 100.0% | 2411 |
| Physical health or fitness | Lowest 10% | 1.4% | 15 | .8% | 11 | 1.1% | 26 |
| | Below average | 9.6% | 100 | 7.4% | 101 | 8.4% | 201 |
| | Average | 40.0% | 415 | 37.1% | 507 | 38.3% | 922 |
| | Above average | 33.1% | 344 | 36.0% | 492 | 34.7% | 836 |
| | Highest 10% | 15.8% | 164 | 18.8% | 257 | 17.5% | 421 |
| | Total | 100.0% | 1038 | 100.0% | 1368 | 100.0% | 2406 |
| Public speaking ability | Lowest 10% | 1.9% | 20 | 1.8% | 25 | 1.9% | 45 |
| | Below average | 13.9% | 144 | 12.9% | 177 | 13.3% | 321 |
| | Average | 33.3% | 346 | 33.8% | 464 | 33.6% | 810 |
| | Above average | 36.5% | 379 | 37.8% | 519 | 37.3% | 898 |
| | Highest 10% | 14.4% | 149 | 13.6% | 187 | 13.9% | 336 |
| | Total | 100.0% | 1038 | 100.0% | 1372 | 100.0% | 2410 |
| Research skills | Lowest 10% | .7% | 7 | 1.6% | 22 | 1.2% | 29 |
| | Below average | 6.6% | 69 | 17.0% | 232 | 12.5% | 301 |
| | Average | 36.6% | 380 | 42.2% | 577 | 39.8% | 957 |
| | Above average | 37.3% | 388 | 29.0% | 397 | 32.6% | 785 |
| | Highest 10% | 18.8% | 195 | 10.2% | 140 | 13.9% | 335 |
| | Total | 100.0% | 1039 | 100.0% | 1368 | 100.0% | 2407 |

Please rate yourself on each of the following traits as compared with the average entering graduate student at MIT. We want the most accurate estimate of how you perceive yourself (cont.)

| | | Degree Objective | | | | | |
|--------------------------------|---------------|------------------|------|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Risk-taking | Lowest 10% | .8% | 8 | .9% | 12 | .8% | 20 |
| | Below average | 13.6% | 140 | 9.4% | 129 | 11.2% | 269 |
| | Average | 45.2% | 464 | 38.5% | 529 | 41.4% | 993 |
| | Above average | 27.7% | 284 | 35.8% | 491 | 32.3% | 775 |
| | Highest 10% | 12.8% | 131 | 15.4% | 212 | 14.3% | 343 |
| | Total | 100.0% | 1027 | 100.0% | 1373 | 100.0% | 2400 |
| Self-confidence (intellectual) | Lowest 10% | 1.1% | 11 | .4% | 6 | .7% | 17 |
| | Below average | 7.8% | 81 | 5.8% | 79 | 6.6% | 160 |
| | Average | 34.7% | 360 | 30.1% | 413 | 32.1% | 773 |
| | Above average | 36.5% | 379 | 44.3% | 608 | 41.0% | 987 |
| | Highest 10% | 19.9% | 206 | 19.3% | 265 | 19.6% | 471 |
| | Total | 100.0% | 1037 | 100.0% | 1371 | 100.0% | 2408 |
| Self-confidence (social) | Lowest 10% | 1.3% | 13 | .7% | 10 | 1.0% | 23 |
| | Below average | 11.4% | 118 | 8.8% | 121 | 9.9% | 239 |
| | Average | 35.6% | 369 | 27.2% | 373 | 30.8% | 742 |
| | Above average | 35.0% | 363 | 40.3% | 553 | 38.0% | 916 |
| | Highest 10% | 16.8% | 174 | 23.0% | 315 | 20.3% | 489 |
| | Total | 100.0% | 1037 | 100.0% | 1372 | 100.0% | 2409 |
| Writing ability | Lowest 10% | 1.2% | 12 | 1.6% | 22 | 1.4% | 34 |
| | Below average | 10.4% | 108 | 9.3% | 127 | 9.8% | 235 |
| | Average | 34.2% | 354 | 34.2% | 468 | 34.2% | 822 |
| | Above average | 37.1% | 384 | 36.2% | 495 | 36.5% | 879 |
| | Highest 10% | 17.2% | 178 | 18.8% | 257 | 18.1% | 435 |
| | Total | 100.0% | 1036 | 100.0% | 1369 | 100.0% | 2405 |

Please rate yourself on each of the following traits as compared with the average entering graduate student at MIT.



Please rate yourself on each of the following traits as compared with the average nationwide graduate student.
We want the most accurate estimate of how you perceive yourself.

| | | Degree Objective | | | | | |
|---|---------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Average nationwide: academic ability (2003) | Lowest 10% | .4% | 1 | .4% | 1 | .4% | 2 |
| | Below average | .4% | 1 | .7% | 2 | .6% | 3 |
| | Average | 10.7% | 27 | 14.9% | 40 | 12.8% | 67 |
| | Above average | 27.7% | 70 | 29.7% | 80 | 28.7% | 150 |
| | Highest 10% | 60.9% | 154 | 54.3% | 146 | 57.5% | 300 |
| | Total | 100.0% | 253 | 100.0% | 269 | 100.0% | 522 |
| Average nationwide: academic ability (2003) | Lowest 10% | .4% | 1 | .4% | 1 | .4% | 2 |
| | Below average | .4% | 1 | .7% | 2 | .6% | 3 |
| | Average | 10.7% | 27 | 14.9% | 40 | 12.8% | 67 |
| | Above average | 27.7% | 70 | 29.7% | 80 | 28.7% | 150 |
| | Highest 10% | 60.9% | 154 | 54.3% | 146 | 57.5% | 300 |
| | Total | 100.0% | 253 | 100.0% | 269 | 100.0% | 522 |
| Average nationwide: artistic ability (2003) | Lowest 10% | 5.7% | 14 | 4.9% | 13 | 5.2% | 27 |
| | Below average | 19.8% | 49 | 22.8% | 61 | 21.4% | 110 |
| | Average | 44.1% | 109 | 38.4% | 103 | 41.2% | 212 |
| | Above average | 22.7% | 56 | 24.3% | 65 | 23.5% | 121 |
| | Highest 10% | 7.7% | 19 | 9.7% | 26 | 8.7% | 45 |
| | Total | 100.0% | 247 | 100.0% | 268 | 100.0% | 515 |
| Average nationwide: competitiveness (2003) | Lowest 10% | 1.6% | 4 | .4% | 1 | 1.0% | 5 |
| | Below average | 4.4% | 11 | 4.5% | 12 | 4.5% | 23 |
| | Average | 23.8% | 59 | 24.3% | 65 | 24.1% | 124 |
| | Above average | 39.5% | 98 | 37.8% | 101 | 38.6% | 199 |
| | Highest 10% | 30.6% | 76 | 33.0% | 88 | 31.8% | 164 |
| | Total | 100.0% | 248 | 100.0% | 267 | 100.0% | 515 |

Please rate yourself on each of the following traits as compared with the average nationwide graduate student.
We want the most accurate estimate of how you perceive yourself. (cont.)

| | | Degree Objective | | | | | |
|---|---------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Average nationwide: computer skills (2003) | Lowest 10% | .8% | 2 | .0% | 0 | .4% | 2 |
| | Below average | 4.0% | 10 | 3.8% | 10 | 3.9% | 20 |
| | Average | 30.8% | 77 | 33.1% | 88 | 32.0% | 165 |
| | Above average | 40.0% | 100 | 38.0% | 101 | 39.0% | 201 |
| | Highest 10% | 24.4% | 61 | 25.2% | 67 | 24.8% | 128 |
| | Total | 100.0% | 250 | 100.0% | 266 | 100.0% | 516 |
| Average nationwide: cooperativeness (ability to work in teams) (2003) | Lowest 10% | .4% | 1 | .0% | 0 | .2% | 1 |
| | Below average | 5.2% | 13 | 3.8% | 10 | 4.5% | 23 |
| | Average | 33.3% | 83 | 24.2% | 64 | 28.6% | 147 |
| | Above average | 41.8% | 104 | 41.1% | 109 | 41.4% | 213 |
| | Highest 10% | 19.3% | 48 | 30.9% | 82 | 25.3% | 130 |
| | Total | 100.0% | 249 | 100.0% | 265 | 100.0% | 514 |
| Average nationwide: creativity (2003) | Lowest 10% | .8% | 2 | .8% | 2 | .8% | 4 |
| | Below average | 4.9% | 12 | 5.3% | 14 | 5.1% | 26 |
| | Average | 29.3% | 72 | 32.2% | 85 | 30.8% | 157 |
| | Above average | 42.7% | 105 | 35.2% | 93 | 38.8% | 198 |
| | Highest 10% | 22.4% | 55 | 26.5% | 70 | 24.5% | 125 |
| | Total | 100.0% | 246 | 100.0% | 264 | 100.0% | 510 |
| Average nationwide: drive to achieve (2003) | Lowest 10% | .4% | 1 | .0% | 0 | .2% | 1 |
| | Below average | .8% | 2 | 1.9% | 5 | 1.4% | 7 |
| | Average | 15.9% | 39 | 16.3% | 43 | 16.1% | 82 |
| | Above average | 35.0% | 86 | 38.8% | 102 | 36.9% | 188 |
| | Highest 10% | 48.0% | 118 | 43.0% | 113 | 45.4% | 231 |
| | Total | 100.0% | 246 | 100.0% | 263 | 100.0% | 509 |

Please rate yourself on each of the following traits as compared with the average nationwide graduate student.
We want the most accurate estimate of how you perceive yourself. (cont.)

| | | Degree Objective | | | | | |
|--|---------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Average nationwide: emotional health (2003) | Lowest 10% | 1.6% | 4 | .0% | 0 | .8% | 4 |
| | Below average | 3.2% | 8 | 5.3% | 14 | 4.3% | 22 |
| | Average | 34.4% | 85 | 32.1% | 85 | 33.2% | 170 |
| | Above average | 35.6% | 88 | 34.3% | 91 | 35.0% | 179 |
| | Highest 10% | 25.1% | 62 | 28.3% | 75 | 26.8% | 137 |
| | Total | 100.0% | 247 | 100.0% | 265 | 100.0% | 512 |
| Average nationwide: leadership ability (2003) | Lowest 10% | 1.2% | 3 | .8% | 2 | 1.0% | 5 |
| | Below average | 6.5% | 16 | 3.4% | 9 | 4.9% | 25 |
| | Average | 34.7% | 86 | 24.9% | 66 | 29.6% | 152 |
| | Above average | 36.3% | 90 | 40.8% | 108 | 38.6% | 198 |
| | Highest 10% | 21.4% | 53 | 30.2% | 80 | 25.9% | 133 |
| | Total | 100.0% | 248 | 100.0% | 265 | 100.0% | 513 |
| Average nationwide: mathematical ability (2003) | Lowest 10% | .4% | 1 | .4% | 1 | .4% | 2 |
| | Below average | 2.4% | 6 | 4.2% | 11 | 3.3% | 17 |
| | Average | 19.3% | 48 | 24.2% | 64 | 21.8% | 112 |
| | Above average | 36.5% | 91 | 37.4% | 99 | 37.0% | 190 |
| | Highest 10% | 41.4% | 103 | 34.0% | 90 | 37.5% | 193 |
| | Total | 100.0% | 249 | 100.0% | 265 | 100.0% | 514 |
| Average nationwide: openness to differences (2003) | Lowest 10% | 1.2% | 3 | .0% | 0 | .6% | 3 |
| | Below average | 2.0% | 5 | 3.4% | 9 | 2.7% | 14 |
| | Average | 25.1% | 62 | 24.6% | 65 | 24.9% | 127 |
| | Above average | 38.9% | 96 | 36.0% | 95 | 37.4% | 191 |
| | Highest 10% | 32.8% | 81 | 36.0% | 95 | 34.4% | 176 |
| | Total | 100.0% | 247 | 100.0% | 264 | 100.0% | 511 |

Please rate yourself on each of the following traits as compared with the average nationwide graduate student.
We want the most accurate estimate of how you perceive yourself. (cont.)

| | | Degree Objective | | | | | |
|---|---------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Average nationwide: persistence (2003) | Lowest 10% | .4% | 1 | .0% | 0 | .2% | 1 |
| | Below average | 2.8% | 7 | 1.5% | 4 | 2.2% | 11 |
| | Average | 15.9% | 39 | 21.6% | 57 | 18.8% | 96 |
| | Above average | 44.3% | 109 | 41.7% | 110 | 42.9% | 219 |
| | Highest 10% | 36.6% | 90 | 35.2% | 93 | 35.9% | 183 |
| | Total | 100.0% | 246 | 100.0% | 264 | 100.0% | 510 |
| Average nationwide: physical health or fitness (2003) | Lowest 10% | 1.2% | 3 | .8% | 2 | 1.0% | 5 |
| | Below average | 8.1% | 20 | 9.4% | 25 | 8.8% | 45 |
| | Average | 45.2% | 112 | 41.1% | 109 | 43.1% | 221 |
| | Above average | 32.7% | 81 | 35.1% | 93 | 33.9% | 174 |
| | Highest 10% | 12.9% | 32 | 13.6% | 36 | 13.3% | 68 |
| | Total | 100.0% | 248 | 100.0% | 265 | 100.0% | 513 |
| Average nationwide: public speaking ability (2003) | Lowest 10% | 2.0% | 5 | .8% | 2 | 1.4% | 7 |
| | Below average | 9.6% | 24 | 9.4% | 25 | 9.5% | 49 |
| | Average | 40.2% | 100 | 40.0% | 106 | 40.1% | 206 |
| | Above average | 34.5% | 86 | 35.1% | 93 | 34.8% | 179 |
| | Highest 10% | 13.7% | 34 | 14.7% | 39 | 14.2% | 73 |
| | Total | 100.0% | 249 | 100.0% | 265 | 100.0% | 514 |
| Average nationwide: research skills (2003) | Lowest 10% | .8% | 2 | .4% | 1 | .6% | 3 |
| | Below average | 3.2% | 8 | 7.2% | 19 | 5.3% | 27 |
| | Average | 23.4% | 58 | 37.7% | 100 | 30.8% | 158 |
| | Above average | 39.5% | 98 | 39.6% | 105 | 39.6% | 203 |
| | Highest 10% | 33.1% | 82 | 15.1% | 40 | 23.8% | 122 |
| | Total | 100.0% | 248 | 100.0% | 265 | 100.0% | 513 |

Please rate yourself on each of the following traits as compared with the average nationwide graduate student.
We want the most accurate estimate of how you perceive yourself. (cont.)

| | | Degree Objective | | | | | |
|--|---------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Average nationwide: risk-taking (2003) | Lowest 10% | .8% | 2 | .4% | 1 | .6% | 3 |
| | Below average | 10.2% | 25 | 7.9% | 21 | 9.0% | 46 |
| | Average | 42.7% | 105 | 35.5% | 94 | 38.9% | 199 |
| | Above average | 33.3% | 82 | 39.2% | 104 | 36.4% | 186 |
| | Highest 10% | 13.0% | 32 | 17.0% | 45 | 15.1% | 77 |
| | Total | 100.0% | 246 | 100.0% | 265 | 100.0% | 511 |
| Average nationwide: self-confidence (intellectual) - (2003) | Lowest 10% | .8% | 2 | .4% | 1 | .6% | 3 |
| | Below average | 2.4% | 6 | 3.4% | 9 | 2.9% | 15 |
| | Average | 21.0% | 52 | 22.3% | 59 | 21.6% | 111 |
| | Above average | 39.5% | 98 | 38.1% | 101 | 38.8% | 199 |
| | Highest 10% | 36.3% | 90 | 35.8% | 95 | 36.1% | 185 |
| | Total | 100.0% | 248 | 100.0% | 265 | 100.0% | 513 |
| Average nationwide: self-confidence (social) - (2003) | Lowest 10% | 1.6% | 4 | .0% | 0 | .8% | 4 |
| | Below average | 12.2% | 30 | 9.8% | 26 | 11.0% | 56 |
| | Average | 39.4% | 97 | 39.4% | 104 | 39.4% | 201 |
| | Above average | 32.5% | 80 | 33.0% | 87 | 32.7% | 167 |
| | Highest 10% | 14.2% | 35 | 17.8% | 47 | 16.1% | 82 |
| | Total | 100.0% | 246 | 100.0% | 264 | 100.0% | 510 |
| Average nationwide: self-understanding (2003) | Lowest 10% | .4% | 1 | .4% | 1 | .4% | 2 |
| | Below average | 2.8% | 7 | 2.6% | 7 | 2.7% | 14 |
| | Average | 35.4% | 87 | 36.6% | 97 | 36.0% | 184 |
| | Above average | 32.5% | 80 | 31.3% | 83 | 31.9% | 163 |
| | Highest 10% | 28.9% | 71 | 29.1% | 77 | 29.0% | 148 |
| | Total | 100.0% | 246 | 100.0% | 265 | 100.0% | 511 |

Please rate yourself on each of the following traits as compared with the average nationwide graduate student. We want the most accurate estimate of how you perceive yourself. (cont.)

| | | Degree Objective | | | | | |
|--|---------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Average nationwide: spirituality (2003) | Lowest 10% | 13.3% | 32 | 6.5% | 17 | 9.7% | 49 |
| | Below average | 14.1% | 34 | 14.1% | 37 | 14.1% | 71 |
| | Average | 34.4% | 83 | 45.2% | 119 | 40.1% | 202 |
| | Above average | 24.1% | 58 | 19.4% | 51 | 21.6% | 109 |
| | Highest 10% | 14.1% | 34 | 14.8% | 39 | 14.5% | 73 |
| | Total | 100.0% | 241 | 100.0% | 263 | 100.0% | 504 |
| Average nationwide: writing ability (2003) | Lowest 10% | .4% | 1 | .4% | 1 | .4% | 2 |
| | Below average | 6.0% | 15 | 7.9% | 21 | 7.0% | 36 |
| | Average | 32.9% | 82 | 29.1% | 77 | 30.9% | 159 |
| | Above average | 44.2% | 110 | 36.6% | 97 | 40.3% | 207 |
| | Highest 10% | 16.5% | 41 | 26.0% | 69 | 21.4% | 110 |
| | Total | 100.0% | 249 | 100.0% | 265 | 100.0% | 514 |

What do you expect your total gross HOUSEHOLD income to be for this academic year, from this past September through this coming August, before taxes and any other deductions? Please include any income that you would normally report for tax purposes such as income from a TA, RA, fellowship, or salary / wages from an outside job. Do not include any tuition waivers you are receiving.

| | | Degree Objective | | |
|---|---------------|------------------|----------|---------|
| | | Doctorate | Master's | Overall |
| Total gross household income (2006, 2007) | Mean | 28320.9 | 24707.6 | 26228.7 |
| | Percentile 25 | 23000.0 | 1000.0 | 11000.0 |
| | Median | 25000.0 | 19000.0 | 25000.0 |
| | Percentile 75 | 31000.0 | 51000.0 | 35000.0 |
| | N | 751 | 1033 | 1784 |

What do you expect your total gross PERSONAL income to be for this academic year, from this past September through this coming August, before taxes and any other deductions? Please include any income that you would normally report for tax purposes such as income from a TA, RA, fellowship, or salary / wages from an outside job. Do not include any tuition waivers you are receiving.

| | | Degree Objective | | |
|--|---------------|------------------|----------|---------|
| | | Doctorate | Master's | Overall |
| Total gross personal income (2006, 2007) | Mean | 25508.1 | 18174.1 | 21239.0 |
| | Percentile 25 | 21000.0 | .0 | 5000.0 |
| | Median | 25000.0 | 11000.0 | 21000.0 |
| | Percentile 75 | 29000.0 | 25000.0 | 27000.0 |
| | N | 738 | 1028 | 1766 |

How much in education loan payments will you and your spouse / partner (if applicable) pay this academic year?

| | | Degree Objective | | |
|--|---------------|------------------|----------|---------|
| | | Doctorate | Master's | Overall |
| Total educational loan payments (2006, 2007) | Mean | 781.6 | 3587.6 | 2419.6 |
| | Percentile 25 | .0 | .0 | .0 |
| | Median | .0 | .0 | .0 |
| | Percentile 75 | .0 | 1500.0 | .0 |
| | N | 696 | 976 | 1672 |

Did you receive an external fellowship?

| | | Degree Objective | | | | | |
|--|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Did you receive an external fellowship? (2006, 2007) | Yes | 23.7% | 189 | 19.2% | 211 | 21.1% | 400 |
| | No | 74.9% | 596 | 76.8% | 844 | 76.0% | 1440 |
| | Don't know | 1.4% | 11 | 4.0% | 44 | 2.9% | 55 |
| | Total | 100.0% | 796 | 100.0% | 1099 | 100.0% | 1895 |

| | | Degree Objective | | | | | |
|---|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Do you have a job or source of support outside of an RA / TA / fellowship? (2006, 2007) | Yes | 11.2% | 89 | 25.5% | 280 | 19.5% | 369 |
| | No | 86.8% | 688 | 71.4% | 784 | 77.8% | 1472 |
| | Don't know | 2.0% | 16 | 3.1% | 34 | 2.6% | 50 |
| | Total | 100.0% | 793 | 100.0% | 1098 | 100.0% | 1891 |

| | | Degree Objective | | | | | |
|---|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Do you believe your income will be sufficient to cover your expenses during this academic year (from September of this year to August the following year)? (2006, 2007) | Yes | 67.8% | 540 | 42.3% | 462 | 53.1% | 1002 |
| | No | 15.3% | 122 | 45.6% | 498 | 32.8% | 620 |
| | Don't know | 16.9% | 135 | 12.0% | 131 | 14.1% | 266 |
| | Total | 100.0% | 797 | 100.0% | 1091 | 100.0% | 1888 |

| | | Degree Objective | | | | | |
|---|--|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| If not, what is the primary method you expect to use to resolve the gap between your expenses and your income? (2006, 2007) | Loans | 10.4% | 42 | 43.9% | 358 | 32.8% | 400 |
| | Credit card debt | 1.7% | 7 | 2.3% | 19 | 2.1% | 26 |
| | Savings account / trust funds / stocks | 18.3% | 74 | 20.5% | 167 | 19.7% | 241 |
| | Gifts from relatives, etc. | 17.3% | 70 | 7.6% | 62 | 10.8% | 132 |
| | Other | 6.2% | 25 | 3.6% | 29 | 4.4% | 54 |
| | Not applicable | 46.2% | 187 | 22.2% | 181 | 30.1% | 368 |
| | Total | 100.0% | 405 | 100.0% | 816 | 100.0% | 1221 |

How much debt do you expect to incur during your entire graduate education (not including any undergraduate debts)?

| | | Degree Objective | | |
|----------------------------|---------------|------------------|----------|---------|
| | | Doctorate | Master's | Overall |
| Total debt (2006, 2007) | Mean | 4769.0 | 35512.6 | 22841.1 |
| | Percentile 25 | .0 | .0 | .0 |
| | Median | .0 | 12500.0 | .0 |
| | Percentile 75 | .0 | 72500.0 | 37500.0 |
| | N | 725 | 1034 | 1759 |

| | | Degree Objective | | | | | |
|--|-------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Do you have a spouse or domestic partner? (2006, 2007) | Yes | 19.1% | 151 | 39.4% | 431 | 30.9% | 582 |
| | No | 80.9% | 640 | 60.6% | 663 | 69.1% | 1303 |
| | Total | 100.0% | 791 | 100.0% | 1094 | 100.0% | 1885 |

| | | Degree Objective | | | | | |
|---|--|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| If applicable, which of the following best describes your spouse or partner? (2006, 2007) | Student / postdoc at MIT | 4.1% | 15 | 2.5% | 17 | 3.0% | 32 |
| | Student / postdoc at another school | 14.1% | 51 | 9.8% | 68 | 11.3% | 119 |
| | Working | 13.5% | 49 | 27.7% | 192 | 22.8% | 241 |
| | Not working (due to visa regulations) | 4.1% | 15 | 8.4% | 58 | 6.9% | 73 |
| | Not working (by choice, e.g. as a stay-at-home parent) | 2.2% | 8 | 9.1% | 63 | 6.7% | 71 |
| | Not working and actively seeking employment | 4.1% | 15 | 4.6% | 32 | 4.5% | 47 |
| | Other | 1.7% | 6 | 1.9% | 13 | 1.8% | 19 |
| | Not applicable | 56.1% | 203 | 36.1% | 250 | 42.9% | 453 |
| | Total | 100.0% | 362 | 100.0% | 693 | 100.0% | 1055 |

If applicable, how much do you expect your spouse or partner to contribute to educational and household expenses for this academic year (e.g. do not include amounts your spouse/partner will use to pay off his / her student loans, but do include income used to pay for your personal tuition or rent in Boston)?

| | | Degree Objective | | |
|--|---------------|------------------|----------|---------|
| | | Doctorate | Master's | Overall |
| Spouse financial contribution (2006, 2007) | Mean | 9539.1 | 12947.6 | 11989.8 |
| | Percentile 25 | .0 | .0 | .0 |
| | Median | .0 | .0 | .0 |
| | Percentile 75 | 17500.0 | 22500.0 | 17500.0 |
| | N | 179 | 458 | 637 |

How many dependants, other than yourself or your spouse/partner, do you have in the following age ranges?

| | | Degree Objective | | | | | | | | |
|------------|--------------------------|------------------|----------------|------------------|----------|----------------|------------------|---------|----------------|------------------|
| | | Doctorate | | | Master's | | | Overall | | |
| | | N | % of Responses | % of Respondents | N | % of Responses | % of Respondents | N | % of Responses | % of Respondents |
| \$children | 0-4 years (2006, 2007) | 9 | 47.4% | 60.0% | 66 | 51.6% | 65.3% | 75 | 51.0% | 64.7% |
| | 5-12 years (2006, 2007) | 2 | 10.5% | 13.3% | 47 | 36.7% | 46.5% | 49 | 33.3% | 42.2% |
| | 13-17 years (2006, 2007) | 3 | 15.8% | 20.0% | 8 | 6.3% | 7.9% | 11 | 7.5% | 9.5% |
| | 18-23 years (2006, 2007) | 2 | 10.5% | 13.3% | 3 | 2.3% | 3.0% | 5 | 3.4% | 4.3% |
| | 24 or older (2006, 2007) | 3 | 15.8% | 20.0% | 4 | 3.1% | 4.0% | 7 | 4.8% | 6.0% |
| | Total | 19 | 100.0% | 126.7% | 128 | 100.0% | 126.7% | 147 | 100.0% | 126.7% |

If applicable, what is the total cost to you PER MONTH for childcare / dependent care (e.g. daycare, babysitter, livein nanny)?

| | | Degree Objective | | |
|------------------------------|---------------|------------------|----------|---------|
| | | Doctorate | Master's | Overall |
| Daycare expense (2006, 2007) | Mean | 82.1 | 370.7 | 287.7 |
| | Percentile 25 | .0 | .0 | .0 |
| | Median | .0 | .0 | .0 |
| | Percentile 75 | .0 | 300.0 | .0 |
| | N | 117 | 290 | 407 |

| | | Degree Objective | | | | | |
|---|----------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| If applicable, have you applied for childcare services from one of MIT's child care centers? (2006, 2007) | Yes | 1.0% | 3 | 3.5% | 21 | 2.7% | 24 |
| | No | 11.0% | 32 | 24.2% | 146 | 19.9% | 178 |
| | Not applicable | 87.9% | 255 | 72.3% | 436 | 77.4% | 691 |
| | Total | 100.0% | 290 | 100.0% | 603 | 100.0% | 893 |

| | | Degree Objective | | | | | |
|--|-------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| How many people do you share your apartment or suite with, not including dependants or your spouse / partner? (2006, 2007) | 0 | 26.1% | 200 | 52.1% | 547 | 41.1% | 747 |
| | 1 | 37.4% | 287 | 25.1% | 264 | 30.3% | 551 |
| | 2 | 18.4% | 141 | 10.9% | 114 | 14.0% | 255 |
| | 3 | 14.3% | 110 | 7.9% | 83 | 10.6% | 193 |
| | 4 | 2.3% | 18 | 2.3% | 24 | 2.3% | 42 |
| | 5 | .1% | 1 | .3% | 3 | .2% | 4 |
| | 6+ | 1.3% | 10 | 1.4% | 15 | 1.4% | 25 |
| | Total | 100.0% | 767 | 100.0% | 1050 | 100.0% | 1817 |

How much do you (and your spouse / dependents if applicable) spend on average PER MONTH on each of the following items? Please include only your portion of the expense if you share with nondependent roommates

| | | Degree Objective | | |
|------------------------------|---------------|------------------|----------|---------|
| | | Doctorate | Master's | Overall |
| Rent (2006, 2007) | Mean | 868.6 | 1208.9 | 1065.5 |
| | Percentile 25 | 650.0 | 750.0 | 650.0 |
| | Median | 850.0 | 1050.0 | 950.0 |
| | Percentile 75 | 950.0 | 1450.0 | 1150.0 |
| | N | 750 | 1030 | 1780 |
| Basic utilities (2006, 2007) | Mean | 76.2 | 110.2 | 98.3 |
| | Percentile 25 | 37.5 | 37.5 | 37.5 |
| | Median | 62.5 | 87.5 | 87.5 |
| | Percentile 75 | 112.5 | 137.5 | 112.5 |
| | N | 347 | 644 | 991 |
| Other utilities (2006, 2007) | Mean | 60.6 | 94.9 | 81.9 |
| | Percentile 25 | 37.5 | 37.5 | 37.5 |
| | Median | 37.5 | 87.5 | 62.5 |
| | Percentile 75 | 87.5 | 112.5 | 112.5 |
| | N | 486 | 797 | 1283 |

| | | Degree Objective | | | | | |
|---|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Will you be living on-campus or off-campus this academic year? (2006, 2007) | On-campus | 69.8% | 544 | 47.3% | 514 | 56.7% | 1058 |
| | Off-campus | 30.2% | 235 | 52.7% | 572 | 43.3% | 807 |
| | Total | 100.0% | 779 | 100.0% | 1086 | 100.0% | 1865 |

If you looked for off-campus housing, did you use any of the following resources for your housing search?

| | | Degree Objective | | | | | | | | |
|------------------|--|------------------|----------------|------------------|-----------|----------------|------------------|-----------|----------------|------------------|
| | | Doctorate | | | Master's | | | Overall | | |
| | | Responses | % of Responses | % of Respondents | Responses | % of Responses | % of Respondents | Responses | % of Responses | % of Respondents |
| \$offcamp_search | MIT's off-campus listings (2006, 2007) | 125 | 28.9% | 52.5% | 241 | 28.1% | 50.8% | 366 | 28.4% | 51.4% |
| | Other off-campus listings (2006, 2007) | 199 | 46.1% | 83.6% | 340 | 39.6% | 71.7% | 539 | 41.8% | 75.7% |
| | Realtor (2006, 2007) | 108 | 25.0% | 45.4% | 277 | 32.3% | 58.4% | 385 | 29.8% | 54.1% |
| | Total | 432 | 100.0% | 181.5% | 858 | 100.0% | 181.0% | 1290 | 100.0% | 181.2% |

| | | Degree Objective | | | | | |
|--|----------------|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| If you looked for off-campus housing, how many units (houses or apartments) did you look at in the course of your search? (2006, 2007) | None | 12.7% | 62 | 10.2% | 83 | 11.1% | 145 |
| | 1 | 6.8% | 33 | 8.2% | 67 | 7.7% | 100 |
| | 2 | 3.5% | 17 | 6.3% | 51 | 5.2% | 68 |
| | 3 | 5.7% | 28 | 6.5% | 53 | 6.2% | 81 |
| | 4 | 5.3% | 26 | 7.1% | 58 | 6.5% | 84 |
| | 5 | 6.4% | 31 | 9.5% | 77 | 8.3% | 108 |
| | 6 | 4.1% | 20 | 5.3% | 43 | 4.8% | 63 |
| | 7 | 2.5% | 12 | 2.0% | 16 | 2.2% | 28 |
| | 8 | 2.3% | 11 | 3.3% | 27 | 2.9% | 38 |
| | 9 | 1.0% | 5 | .9% | 7 | .9% | 12 |
| | 10 or more | 12.7% | 62 | 14.8% | 120 | 14.0% | 182 |
| | Not applicable | 37.1% | 181 | 26.0% | 211 | 30.1% | 392 |
| | Total | 100.0% | 488 | 100.0% | 813 | 100.0% | 1301 |

| | | Degree Objective | | | | | |
|--|--------------------|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| What was the furthest you would consider living off-campus? (2006, 2007) | Less than 1/2 mile | 5.0% | 28 | 5.7% | 48 | 5.4% | 76 |
| | 1 mile | 13.4% | 75 | 11.6% | 98 | 12.3% | 173 |
| | 2 miles | 19.7% | 110 | 16.3% | 138 | 17.7% | 248 |
| | 3 miles | 11.3% | 63 | 11.9% | 101 | 11.7% | 164 |
| | 4 miles | 3.4% | 19 | 4.3% | 36 | 3.9% | 55 |
| | 5 miles | 11.6% | 65 | 15.1% | 128 | 13.7% | 193 |
| | 6 miles | 1.3% | 7 | 1.8% | 15 | 1.6% | 22 |
| | 7 miles | .5% | 3 | .6% | 5 | .6% | 8 |
| | 8 miles | 1.4% | 8 | .9% | 8 | 1.1% | 16 |
| | 9 miles | .2% | 1 | 1.4% | 12 | .9% | 13 |
| | 10 miles or more | 7.7% | 43 | 11.1% | 94 | 9.8% | 137 |
| | Not applicable | 24.4% | 136 | 19.4% | 164 | 21.4% | 300 |
| | Total | 100.0% | 558 | 100.0% | 847 | 100.0% | 1405 |

| | | Degree Objective | | | | | |
|--|------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| At the moment, are you satisfied with your housing situation? (2006, 2007) | Yes | 78.2% | 595 | 84.6% | 903 | 81.9% | 1498 |
| | No | 7.2% | 55 | 6.3% | 67 | 6.7% | 122 |
| | Don't know | 14.6% | 111 | 9.1% | 97 | 11.4% | 208 |
| | Total | 100.0% | 761 | 100.0% | 1067 | 100.0% | 1828 |

Thinking about the search for the residence you will be using this academic year, how important were each of the following room amenities?

| | | Degree Objective | | | | | |
|---|---------------|------------------|-----|----------|-----|---------|-----|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Size of personal living space / High square footage per person (2006, 2007) | Not important | 6.4% | 47 | 3.9% | 40 | 5.0% | 87 |
| | 2 | 8.4% | 62 | 7.6% | 77 | 7.9% | 139 |
| | 3 | 26.2% | 193 | 24.6% | 249 | 25.2% | 442 |

Thinking about the search for the residence you will be using this academic year, how important were each of the following room amenities? (cont.)

| | | Degree Objective | | | | | |
|--|----------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Size of personal living space / High square footage per person (2006, 2007) | 4 | 36.0% | 265 | 33.5% | 340 | 34.6% | 605 |
| | Essential | 21.4% | 158 | 24.9% | 252 | 23.4% | 410 |
| | Not applicable | 1.6% | 12 | 5.5% | 56 | 3.9% | 68 |
| | Total | 100.0% | 737 | 100.0% | 1014 | 100.0% | 1751 |
| Single occupancy (2006, 2007) | Not important | 18.8% | 138 | 15.1% | 153 | 16.6% | 291 |
| | 2 | 9.3% | 68 | 7.5% | 76 | 8.2% | 144 |
| | 3 | 12.2% | 90 | 10.7% | 109 | 11.4% | 199 |
| | 4 | 16.5% | 121 | 14.3% | 145 | 15.2% | 266 |
| | Essential | 35.1% | 258 | 36.9% | 374 | 36.1% | 632 |
| | Not applicable | 8.2% | 60 | 15.5% | 157 | 12.4% | 217 |
| | Total | 100.0% | 735 | 100.0% | 1014 | 100.0% | 1749 |
| Small person-to-bathroom ratio (fewer people per bathroom) (2006, 2007) | Not important | 8.8% | 65 | 7.1% | 72 | 7.8% | 137 |
| | 2 | 12.5% | 92 | 8.2% | 83 | 10.0% | 175 |
| | 3 | 22.9% | 168 | 18.1% | 183 | 20.1% | 351 |
| | 4 | 28.0% | 206 | 23.7% | 240 | 25.5% | 446 |
| | Essential | 21.4% | 157 | 27.5% | 279 | 24.9% | 436 |
| | Not applicable | 6.4% | 47 | 15.4% | 156 | 11.6% | 203 |
| | Total | 100.0% | 735 | 100.0% | 1013 | 100.0% | 1748 |
| Upkeep / cleaning by staff (2006, 2007) | Not important | 25.5% | 187 | 22.3% | 225 | 23.7% | 412 |
| | 2 | 18.8% | 138 | 14.7% | 148 | 16.4% | 286 |
| | 3 | 21.7% | 159 | 18.6% | 187 | 19.9% | 346 |
| | 4 | 17.7% | 130 | 16.4% | 165 | 17.0% | 295 |
| | Essential | 7.5% | 55 | 11.1% | 112 | 9.6% | 167 |
| | Not applicable | 8.7% | 64 | 16.9% | 170 | 13.4% | 234 |
| | Total | 100.0% | 733 | 100.0% | 1007 | 100.0% | 1740 |
| Small person-to-kitchen ratio (fewer people per kitchen, large kitchen space) (2006, 2007) | Not important | 9.9% | 73 | 10.3% | 103 | 10.1% | 176 |
| | 2 | 15.2% | 112 | 12.2% | 122 | 13.5% | 234 |
| | 3 | 28.4% | 209 | 22.1% | 222 | 24.8% | 431 |
| | 4 | 23.9% | 176 | 22.1% | 222 | 22.9% | 398 |
| | Essential | 15.1% | 111 | 16.8% | 169 | 16.1% | 280 |
| | Not applicable | 7.3% | 54 | 16.5% | 165 | 12.6% | 219 |
| | Total | 100.0% | 735 | 100.0% | 1003 | 100.0% | 1738 |

Thinking about the search for the residence you will be using this academic year, how important were each of the following room amenities? (cont.)

| | | Degree Objective | | | | | |
|--|----------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Air conditioning (2006, 2007) | Not important | 19.7% | 145 | 14.7% | 148 | 16.8% | 293 |
| | 2 | 15.6% | 115 | 14.0% | 141 | 14.7% | 256 |
| | 3 | 24.5% | 180 | 20.6% | 207 | 22.2% | 387 |
| | 4 | 21.6% | 159 | 19.9% | 200 | 20.6% | 359 |
| | Essential | 15.4% | 113 | 23.3% | 234 | 19.9% | 347 |
| | Not applicable | 3.3% | 24 | 7.5% | 75 | 5.7% | 99 |
| | Total | 100.0% | 736 | 100.0% | 1005 | 100.0% | 1741 |
| Fully furnished room (2006, 2007) | Not important | 25.9% | 190 | 34.3% | 346 | 30.8% | 536 |
| | 2 | 10.0% | 73 | 8.6% | 87 | 9.2% | 160 |
| | 3 | 14.9% | 109 | 12.7% | 128 | 13.6% | 237 |
| | 4 | 26.6% | 195 | 17.7% | 178 | 21.4% | 373 |
| | Essential | 18.7% | 137 | 16.9% | 170 | 17.6% | 307 |
| | Not applicable | 4.0% | 29 | 9.8% | 99 | 7.4% | 128 |
| | Total | 100.0% | 733 | 100.0% | 1008 | 100.0% | 1741 |
| Carpeting (2006, 2007) | Not important | 37.2% | 272 | 42.2% | 424 | 40.1% | 696 |
| | 2 | 18.9% | 138 | 18.7% | 188 | 18.8% | 326 |
| | 3 | 22.7% | 166 | 16.9% | 170 | 19.4% | 336 |
| | 4 | 12.9% | 94 | 8.7% | 87 | 10.4% | 181 |
| | Essential | 5.1% | 37 | 4.5% | 45 | 4.7% | 82 |
| | Not applicable | 3.3% | 24 | 9.0% | 90 | 6.6% | 114 |
| | Total | 100.0% | 731 | 100.0% | 1004 | 100.0% | 1735 |
| Lack of noise between rooms (2006, 2007) | Not important | 9.8% | 72 | 10.7% | 108 | 10.3% | 180 |
| | 2 | 15.1% | 111 | 11.9% | 120 | 13.3% | 231 |
| | 3 | 24.7% | 181 | 25.1% | 253 | 24.9% | 434 |
| | 4 | 27.2% | 200 | 24.0% | 242 | 25.4% | 442 |
| | Essential | 20.4% | 150 | 20.3% | 204 | 20.3% | 354 |
| | Not applicable | 2.7% | 20 | 7.9% | 80 | 5.7% | 100 |
| | Total | 100.0% | 734 | 100.0% | 1007 | 100.0% | 1741 |

Thinking about the search for the residence you will be using this academic year, how important were each of the following room amenities? (cont.)

| | | Degree Objective | | | | | |
|---------------------------------------|----------------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Dishwasher (2006, 2007) | Not important | 34.6% | 253 | 28.2% | 284 | 30.9% | 537 |
| | 2 | 26.6% | 195 | 20.8% | 209 | 23.2% | 404 |
| | 3 | 21.2% | 155 | 20.6% | 207 | 20.8% | 362 |
| | 4 | 8.7% | 64 | 13.3% | 134 | 11.4% | 198 |
| | Essential | 4.6% | 34 | 9.8% | 99 | 7.6% | 133 |
| | Not applicable | 4.2% | 31 | 7.3% | 74 | 6.0% | 105 |
| | Total | 100.0% | 732 | 100.0% | 1007 | 100.0% | 1739 |
| View (2006, 2007) | Not important | 24.2% | 177 | 20.4% | 205 | 22.0% | 382 |
| | 2 | 26.3% | 192 | 22.5% | 226 | 24.1% | 418 |
| | 3 | 28.3% | 207 | 29.3% | 294 | 28.9% | 501 |
| | 4 | 15.3% | 112 | 15.1% | 152 | 15.2% | 264 |
| | Essential | 3.8% | 28 | 6.3% | 63 | 5.2% | 91 |
| | Not applicable | 2.1% | 15 | 6.5% | 65 | 4.6% | 80 |
| | Total | 100.0% | 731 | 100.0% | 1005 | 100.0% | 1736 |
| Summer residency allowed (2006, 2007) | Not important | 12.8% | 94 | 20.2% | 201 | 17.1% | 295 |
| | 2 | 7.8% | 57 | 7.9% | 79 | 7.9% | 136 |
| | 3 | 21.3% | 156 | 17.3% | 172 | 19.0% | 328 |
| | 4 | 23.2% | 170 | 18.3% | 182 | 20.4% | 352 |
| | Essential | 29.8% | 218 | 22.7% | 226 | 25.7% | 444 |
| | Not applicable | 5.1% | 37 | 13.7% | 136 | 10.0% | 173 |
| | Total | 100.0% | 732 | 100.0% | 996 | 100.0% | 1728 |

How important were each of the following ROOM AMENITIES?

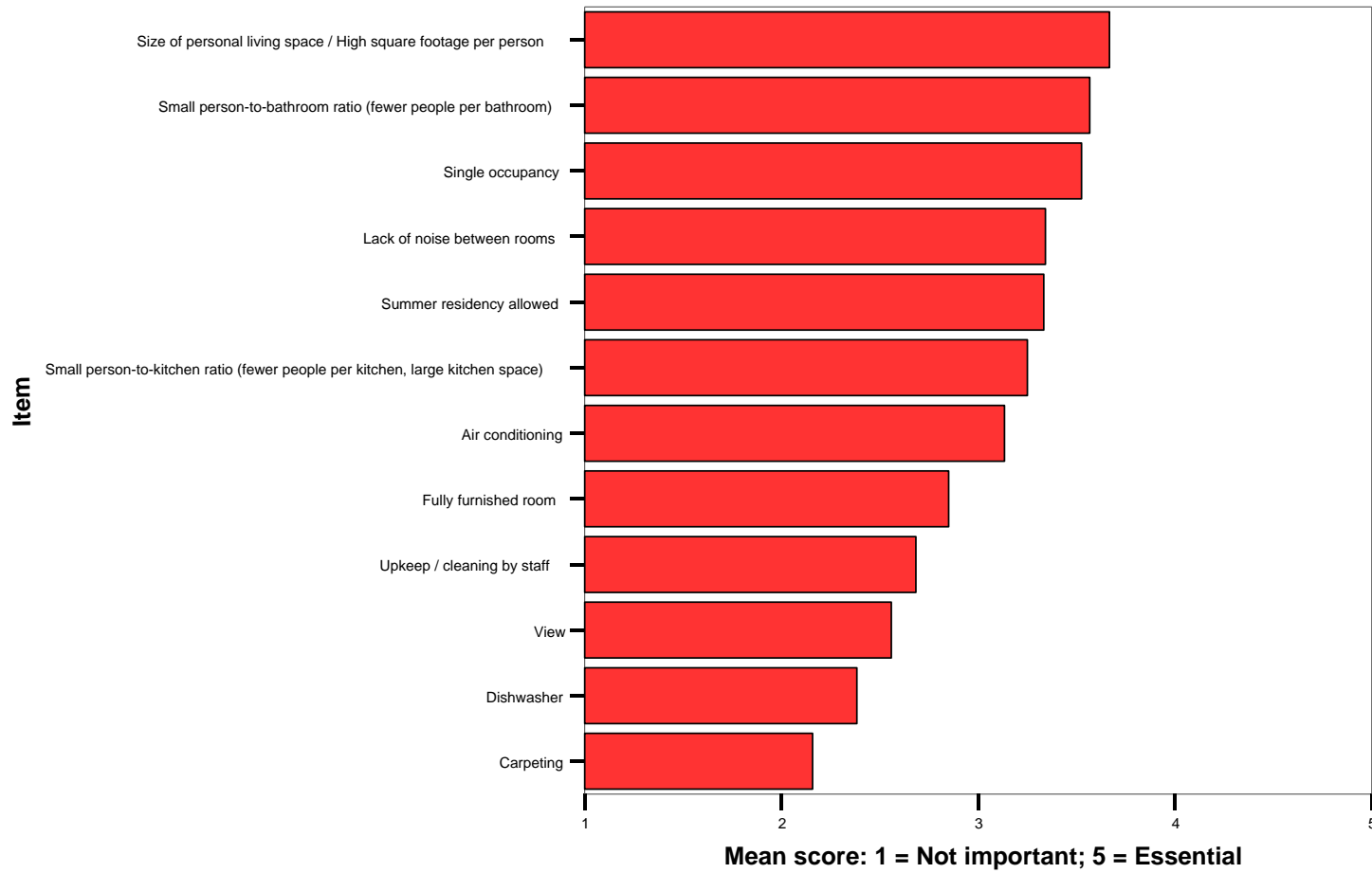


Chart excludes 'Not applicable' responses

Thinking about the search for the residence you will be using this academic year, how important are each of the following building and community amenities to you?

| | | Degree Objective | | | | | |
|---|----------------|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Common area (e.g. game room, TV room, lounges) (2006, 2007) | Not important | 22.2% | 158 | 20.1% | 196 | 21.0% | 354 |
| | 2 | 15.7% | 112 | 11.9% | 116 | 13.5% | 228 |
| | 3 | 25.4% | 181 | 25.2% | 246 | 25.3% | 427 |
| | 4 | 23.6% | 168 | 19.9% | 194 | 21.4% | 362 |
| | Essential | 6.3% | 45 | 8.0% | 78 | 7.3% | 123 |
| | Not applicable | 6.9% | 49 | 14.9% | 145 | 11.5% | 194 |
| | Total | 100.0% | 713 | 100.0% | 975 | 100.0% | 1688 |
| Age of building / Upkeep (2006, 2007) | Not important | 8.8% | 63 | 7.1% | 69 | 7.8% | 132 |
| | 2 | 13.9% | 99 | 8.1% | 79 | 10.5% | 178 |
| | 3 | 31.4% | 224 | 30.9% | 301 | 31.1% | 525 |
| | 4 | 33.3% | 238 | 32.0% | 312 | 32.6% | 550 |
| | Essential | 9.7% | 69 | 13.9% | 135 | 12.1% | 204 |
| | Not applicable | 2.9% | 21 | 8.0% | 78 | 5.9% | 99 |
| | Total | 100.0% | 714 | 100.0% | 974 | 100.0% | 1688 |
| Nearby movies / entertainment facilities (2006, 2007) | Not important | 21.7% | 155 | 14.2% | 138 | 17.4% | 293 |
| | 2 | 22.1% | 158 | 17.2% | 167 | 19.3% | 325 |
| | 3 | 29.1% | 208 | 30.6% | 297 | 29.9% | 505 |
| | 4 | 20.8% | 149 | 23.4% | 227 | 22.3% | 376 |
| | Essential | 3.2% | 23 | 6.5% | 63 | 5.1% | 86 |
| | Not applicable | 3.1% | 22 | 8.2% | 80 | 6.0% | 102 |
| | Total | 100.0% | 715 | 100.0% | 972 | 100.0% | 1687 |
| Gym (2006, 2007) | Not important | 20.6% | 146 | 15.3% | 149 | 17.5% | 295 |
| | 2 | 16.9% | 120 | 14.1% | 137 | 15.3% | 257 |
| | 3 | 23.5% | 167 | 22.9% | 223 | 23.2% | 390 |
| | 4 | 24.8% | 176 | 24.6% | 239 | 24.7% | 415 |
| | Essential | 8.9% | 63 | 12.0% | 117 | 10.7% | 180 |
| | Not applicable | 5.4% | 38 | 11.0% | 107 | 8.6% | 145 |
| | Total | 100.0% | 710 | 100.0% | 972 | 100.0% | 1682 |

Thinking about the search for the residence you will be using this academic year, how important are each of the following building and community amenities to you? (cont.)

| | | Degree Objective | | | | | |
|---|----------------|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Social programming in building (building-wide social events) (2006, 2007) | Not important | 24.7% | 176 | 27.0% | 259 | 26.0% | 435 |
| | 2 | 17.6% | 125 | 15.5% | 149 | 16.4% | 274 |
| | 3 | 26.7% | 190 | 22.0% | 211 | 24.0% | 401 |
| | 4 | 17.4% | 124 | 17.4% | 167 | 17.4% | 291 |
| | Essential | 5.1% | 36 | 5.6% | 54 | 5.4% | 90 |
| | Not applicable | 8.6% | 61 | 12.6% | 121 | 10.9% | 182 |
| | Total | 100.0% | 712 | 100.0% | 961 | 100.0% | 1673 |
| No house tax (~\$5 – \$10 / month) (2006, 2007) | Not important | 35.1% | 247 | 32.3% | 313 | 33.5% | 560 |
| | 2 | 19.5% | 137 | 12.4% | 120 | 15.4% | 257 |
| | 3 | 19.3% | 136 | 20.5% | 199 | 20.0% | 335 |
| | 4 | 12.2% | 86 | 11.8% | 114 | 12.0% | 200 |
| | Essential | 4.4% | 31 | 6.5% | 63 | 5.6% | 94 |
| | Not applicable | 9.5% | 67 | 16.5% | 160 | 13.6% | 227 |
| | Total | 100.0% | 704 | 100.0% | 969 | 100.0% | 1673 |
| Ability to have pets (2006, 2007) | Not important | 64.5% | 458 | 56.8% | 550 | 60.0% | 1008 |
| | 2 | 12.3% | 87 | 10.6% | 103 | 11.3% | 190 |
| | 3 | 8.3% | 59 | 7.0% | 68 | 7.6% | 127 |
| | 4 | 2.3% | 16 | 3.8% | 37 | 3.2% | 53 |
| | Essential | 4.4% | 31 | 7.1% | 69 | 6.0% | 100 |
| | Not applicable | 8.3% | 59 | 14.7% | 142 | 12.0% | 201 |
| | Total | 100.0% | 710 | 100.0% | 969 | 100.0% | 1679 |
| Public computing spaces (2006, 2007) | Not important | 37.9% | 269 | 36.9% | 358 | 37.3% | 627 |
| | 2 | 19.2% | 136 | 12.5% | 121 | 15.3% | 257 |
| | 3 | 17.9% | 127 | 17.3% | 168 | 17.6% | 295 |
| | 4 | 11.8% | 84 | 12.8% | 124 | 12.4% | 208 |
| | Essential | 4.6% | 33 | 5.2% | 50 | 4.9% | 83 |
| | Not applicable | 8.6% | 61 | 15.4% | 149 | 12.5% | 210 |
| | Total | 100.0% | 710 | 100.0% | 970 | 100.0% | 1680 |

Thinking about the search for the residence you will be using this academic year, how important are each of the following building and community amenities to you? (cont.)

| | | Degree Objective | | | | | |
|---|----------------|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Desk services (2006, 2007) | Not important | 30.6% | 217 | 28.6% | 275 | 29.5% | 492 |
| | 2 | 16.1% | 114 | 11.2% | 108 | 13.3% | 222 |
| | 3 | 25.6% | 181 | 22.5% | 216 | 23.8% | 397 |
| | 4 | 14.5% | 103 | 16.1% | 155 | 15.5% | 258 |
| | Essential | 4.7% | 33 | 5.9% | 57 | 5.4% | 90 |
| | Not applicable | 8.5% | 60 | 15.6% | 150 | 12.6% | 210 |
| | Total | 100.0% | 708 | 100.0% | 961 | 100.0% | 1669 |
| Housemaster (applies to on-campus residences only) (2006, 2007) | Not important | 30.0% | 210 | 21.9% | 208 | 25.3% | 418 |
| | 2 | 17.7% | 124 | 8.9% | 84 | 12.6% | 208 |
| | 3 | 21.8% | 153 | 18.2% | 173 | 19.8% | 326 |
| | 4 | 10.3% | 72 | 11.7% | 111 | 11.1% | 183 |
| | Essential | 2.9% | 20 | 4.1% | 39 | 3.6% | 59 |
| | Not applicable | 17.4% | 122 | 35.1% | 333 | 27.6% | 455 |
| | Total | 100.0% | 701 | 100.0% | 948 | 100.0% | 1649 |
| Parking at building (2006, 2007) | Not important | 45.1% | 319 | 31.6% | 307 | 37.3% | 626 |
| | 2 | 13.2% | 93 | 9.0% | 87 | 10.7% | 180 |
| | 3 | 15.0% | 106 | 14.3% | 139 | 14.6% | 245 |
| | 4 | 9.6% | 68 | 15.2% | 148 | 12.9% | 216 |
| | Essential | 10.2% | 72 | 17.4% | 169 | 14.4% | 241 |
| | Not applicable | 6.9% | 49 | 12.5% | 121 | 10.1% | 170 |
| | Total | 100.0% | 707 | 100.0% | 971 | 100.0% | 1678 |
| Outdoor common area at building (2006, 2007) | Not important | 26.2% | 185 | 24.2% | 233 | 25.1% | 418 |
| | 2 | 21.3% | 150 | 12.9% | 124 | 16.4% | 274 |
| | 3 | 28.4% | 200 | 26.4% | 254 | 27.2% | 454 |
| | 4 | 13.5% | 95 | 18.0% | 173 | 16.1% | 268 |
| | Essential | 5.4% | 38 | 6.4% | 62 | 6.0% | 100 |
| | Not applicable | 5.2% | 37 | 12.1% | 117 | 9.2% | 154 |
| | Total | 100.0% | 705 | 100.0% | 963 | 100.0% | 1668 |

Thinking about the search for the residence you will be using this academic year, how important are each of the following building and community amenities to you? (cont.)

| | | Degree Objective | | | | | |
|---|----------------|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Small person-to-laundry machine ratio (2006, 2007) | Not important | 12.3% | 87 | 10.2% | 98 | 11.1% | 185 |
| | 2 | 20.0% | 142 | 11.2% | 108 | 14.9% | 250 |
| | 3 | 34.4% | 244 | 26.6% | 257 | 29.9% | 501 |
| | 4 | 22.1% | 157 | 28.0% | 270 | 25.5% | 427 |
| | Essential | 7.2% | 51 | 12.8% | 124 | 10.5% | 175 |
| | Not applicable | 3.9% | 28 | 11.2% | 108 | 8.1% | 136 |
| | Total | 100.0% | 709 | 100.0% | 965 | 100.0% | 1674 |
| Lack of street noise (2006, 2007) | Not important | 10.7% | 76 | 8.6% | 83 | 9.5% | 159 |
| | 2 | 16.7% | 118 | 12.7% | 123 | 14.4% | 241 |
| | 3 | 27.7% | 196 | 25.8% | 249 | 26.6% | 445 |
| | 4 | 28.7% | 203 | 28.6% | 276 | 28.6% | 479 |
| | Essential | 13.7% | 97 | 17.3% | 167 | 15.8% | 264 |
| | Not applicable | 2.4% | 17 | 6.9% | 67 | 5.0% | 84 |
| | Total | 100.0% | 707 | 100.0% | 965 | 100.0% | 1672 |
| Storage space in building (not in room) (2006, 2007) | Not important | 24.6% | 173 | 19.1% | 184 | 21.4% | 357 |
| | 2 | 25.3% | 178 | 18.3% | 176 | 21.2% | 354 |
| | 3 | 28.1% | 198 | 25.9% | 249 | 26.8% | 447 |
| | 4 | 13.6% | 96 | 19.9% | 191 | 17.2% | 287 |
| | Essential | 4.4% | 31 | 7.2% | 69 | 6.0% | 100 |
| | Not applicable | 4.0% | 28 | 9.7% | 93 | 7.3% | 121 |
| | Total | 100.0% | 704 | 100.0% | 962 | 100.0% | 1666 |
| High availability of wireless access and/or high network speed (2006, 2007) | Not important | 5.3% | 38 | 4.1% | 40 | 4.7% | 78 |
| | 2 | 4.5% | 32 | 2.7% | 26 | 3.5% | 58 |
| | 3 | 15.9% | 113 | 14.0% | 135 | 14.8% | 248 |
| | 4 | 24.9% | 177 | 22.8% | 220 | 23.7% | 397 |
| | Essential | 46.4% | 330 | 48.9% | 472 | 47.8% | 802 |
| | Not applicable | 3.0% | 21 | 7.6% | 73 | 5.6% | 94 |
| | Total | 100.0% | 711 | 100.0% | 966 | 100.0% | 1677 |

Thinking about the search for the residence you will be using this academic year, how important are each of the following building and community amenities to you? (cont.)

| | | Degree Objective | | | | | |
|--|----------------|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Proximity to campus (2006, 2007) | Not important | 1.3% | 9 | .8% | 8 | 1.0% | 17 |
| | 2 | 3.5% | 25 | 2.6% | 25 | 3.0% | 50 |
| | 3 | 14.8% | 105 | 10.9% | 105 | 12.5% | 210 |
| | 4 | 35.9% | 255 | 29.2% | 282 | 32.0% | 537 |
| | Essential | 42.3% | 300 | 50.1% | 484 | 46.8% | 784 |
| | Not applicable | 2.3% | 16 | 6.5% | 63 | 4.7% | 79 |
| | Total | 100.0% | 710 | 100.0% | 967 | 100.0% | 1677 |
| Safety of area near building (2006, 2007) | Not important | 3.3% | 23 | 2.7% | 26 | 2.9% | 49 |
| | 2 | 4.7% | 33 | 4.0% | 39 | 4.3% | 72 |
| | 3 | 17.7% | 125 | 15.5% | 150 | 16.4% | 275 |
| | 4 | 36.0% | 254 | 26.3% | 255 | 30.4% | 509 |
| | Essential | 36.3% | 256 | 45.0% | 436 | 41.3% | 692 |
| | Not applicable | 2.1% | 15 | 6.4% | 62 | 4.6% | 77 |
| | Total | 100.0% | 706 | 100.0% | 968 | 100.0% | 1674 |
| Proximity to ATM or grocery store (2006, 2007) | Not important | 7.3% | 52 | 5.0% | 48 | 6.0% | 100 |
| | 2 | 6.9% | 49 | 8.5% | 82 | 7.8% | 131 |
| | 3 | 25.6% | 182 | 24.4% | 236 | 24.9% | 418 |
| | 4 | 38.9% | 276 | 35.2% | 341 | 36.7% | 617 |
| | Essential | 18.9% | 134 | 20.3% | 197 | 19.7% | 331 |
| | Not applicable | 2.4% | 17 | 6.7% | 65 | 4.9% | 82 |
| | Total | 100.0% | 710 | 100.0% | 969 | 100.0% | 1679 |
| SafeRide accessible (2006, 2007) | Not important | 23.8% | 168 | 21.3% | 204 | 22.3% | 372 |
| | 2 | 13.9% | 98 | 11.9% | 114 | 12.7% | 212 |
| | 3 | 25.4% | 179 | 19.3% | 185 | 21.8% | 364 |
| | 4 | 18.6% | 131 | 19.4% | 186 | 19.0% | 317 |
| | Essential | 11.6% | 82 | 13.9% | 133 | 12.9% | 215 |
| | Not applicable | 6.8% | 48 | 14.4% | 138 | 11.2% | 186 |
| | Total | 100.0% | 706 | 100.0% | 960 | 100.0% | 1666 |

Thinking about the search for the residence you will be using this academic year, how important are each of the following building and community amenities to you? (cont.)

| | | Degree Objective | | | | | |
|---|----------------|------------------|-----|----------|-----|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Proximity to public transportation (2006, 2007) | Not important | 5.4% | 38 | 3.9% | 38 | 4.5% | 76 |
| | 2 | 4.9% | 35 | 2.9% | 28 | 3.8% | 63 |
| | 3 | 22.7% | 161 | 16.6% | 160 | 19.2% | 321 |
| | 4 | 37.0% | 262 | 30.6% | 295 | 33.3% | 557 |
| | Essential | 27.8% | 197 | 39.4% | 380 | 34.5% | 577 |
| | Not applicable | 2.3% | 16 | 6.6% | 64 | 4.8% | 80 |
| | Total | 100.0% | 709 | 100.0% | 965 | 100.0% | 1674 |
| All utilities included in the rent (2006, 2007) | Not important | 14.0% | 99 | 13.8% | 133 | 13.9% | 232 |
| | 2 | 11.3% | 80 | 10.4% | 100 | 10.8% | 180 |
| | 3 | 23.1% | 163 | 20.0% | 193 | 21.3% | 356 |
| | 4 | 30.7% | 217 | 24.3% | 234 | 27.0% | 451 |
| | Essential | 17.7% | 125 | 23.1% | 222 | 20.8% | 347 |
| | Not applicable | 3.1% | 22 | 8.4% | 81 | 6.2% | 103 |
| | Total | 100.0% | 706 | 100.0% | 963 | 100.0% | 1669 |
| Children allowed in the building (2006, 2007) | Not important | 57.3% | 405 | 44.2% | 424 | 49.7% | 829 |
| | 2 | 8.1% | 57 | 5.8% | 56 | 6.8% | 113 |
| | 3 | 7.1% | 50 | 8.0% | 77 | 7.6% | 127 |
| | 4 | 2.1% | 15 | 3.2% | 31 | 2.8% | 46 |
| | Essential | 2.7% | 19 | 9.2% | 88 | 6.4% | 107 |
| | Not applicable | 22.8% | 161 | 29.6% | 284 | 26.7% | 445 |
| | Total | 100.0% | 707 | 100.0% | 960 | 100.0% | 1667 |
| Children not allowed in the building (2006, 2007) | Not important | 56.7% | 400 | 47.7% | 457 | 51.5% | 857 |
| | 2 | 8.2% | 58 | 6.1% | 58 | 7.0% | 116 |
| | 3 | 9.1% | 64 | 7.9% | 76 | 8.4% | 140 |
| | 4 | 2.8% | 20 | 2.9% | 28 | 2.9% | 48 |
| | Essential | 1.8% | 13 | 3.4% | 33 | 2.8% | 46 |
| | Not applicable | 21.3% | 150 | 31.9% | 306 | 27.4% | 456 |
| | Total | 100.0% | 705 | 100.0% | 958 | 100.0% | 1663 |

How important were each of the following BUILDING and COMMUNITY AMENITIES?

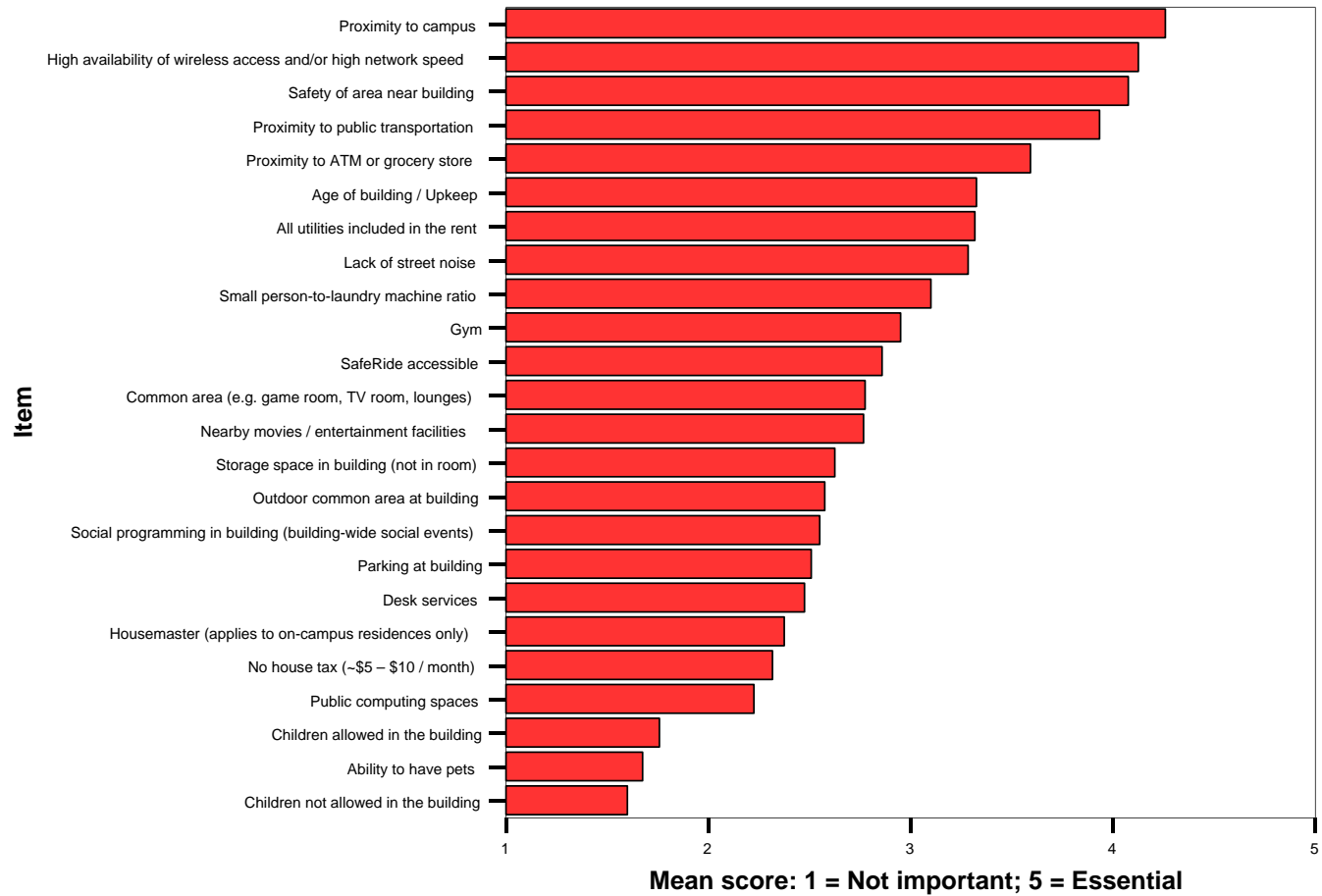


Chart excludes 'Not applicable' responses

| | | Degree Objective | | | | | |
|---|----------|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| Would you ever consider living in an apartment with co-ed suite-mates? (2006, 2007) | Yes | 67.8% | 511 | 56.2% | 579 | 61.1% | 1090 |
| | No | 18.0% | 136 | 32.2% | 332 | 26.2% | 468 |
| | Not sure | 14.2% | 107 | 11.6% | 120 | 12.7% | 227 |
| | Total | 100.0% | 754 | 100.0% | 1031 | 100.0% | 1785 |

| | | Degree Objective | | | | | |
|---|--|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| If you were interested in living on-campus, how would you feel about a graduate dorm living environment in which efficiency apartments could be occupied either by single students or by couples with no children? (2006, 2007) | I would consider this living arrangement for myself | 58.1% | 431 | 48.5% | 494 | 52.6% | 925 |
| | I wouldn't object to this living arrangement for others living in my building, even though I am not interested in it | 27.2% | 202 | 23.0% | 234 | 24.8% | 436 |
| | I would object to living in a building with this configuration | 4.4% | 33 | 5.7% | 58 | 5.2% | 91 |
| | Not applicable: I am not interested in living on-campus | 10.2% | 76 | 22.8% | 232 | 17.5% | 308 |
| | Total | 100.0% | 742 | 100.0% | 1018 | 100.0% | 1760 |

| | | Degree Objective | | | | | |
|---|--|------------------|-----|----------|------|---------|------|
| | | Doctorate | | Master's | | Overall | |
| | | % | N | % | N | % | N |
| If you were interested in living on-campus, how would you feel about a graduate dorm living environment with co-ed two-bedroom apartments? (2006, 2007) | I would consider this living arrangement for myself | 51.8% | 385 | 43.0% | 434 | 46.7% | 819 |
| | I wouldn't object to this living arrangement for others living in my building, even though I am not interested in it | 31.1% | 231 | 25.3% | 256 | 27.8% | 487 |
| | I would object to living in a building with this configuration | 7.0% | 52 | 9.2% | 93 | 8.3% | 145 |
| | Not applicable: I am not interested in living on-campus | 10.1% | 75 | 22.5% | 227 | 17.2% | 302 |
| | Total | 100.0% | 743 | 100.0% | 1010 | 100.0% | 1753 |