

# 2004 Graduate Student Survey

## Overall Frequencies and Charts



**Introduction**

MIT administered the 2004 Graduate Student Survey in October 2004 to all enrolled graduate students. The survey was sponsored by the Provost, the Graduate Students Office, and the Graduate Student Council. The web-based survey asked students to rate the quality of their academic experiences, their satisfaction and usage of campus resources, their participation in various academic and social activities, and their plans for the future. Of the 5,891 students asked to take the survey, 2,960 responded for a response rate of 50.2%.

This report presents unweighted frequencies for each question on the survey, including summary charts.

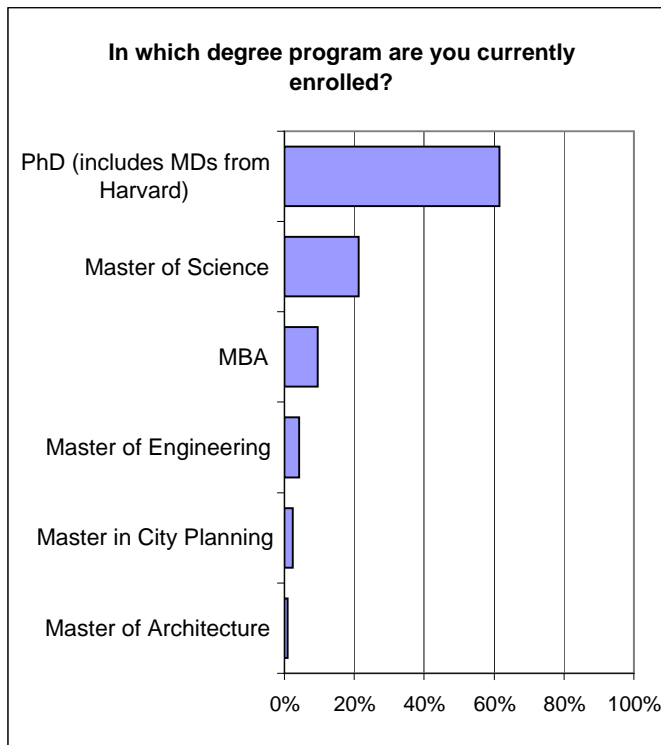
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**I. Educational Status**

1. In which degree program(s) are you currently enrolled? (registrar data)

	Percent	Count
Master of Science	21.2%	596
Master of Engineering	4.3%	122
Master in City Planning	2.3%	66
MBA	9.6%	271
Master of Architecture	1.0%	28
PhD (includes MDs from Harvard)	61.5%	1730
Total	100.0%	2813

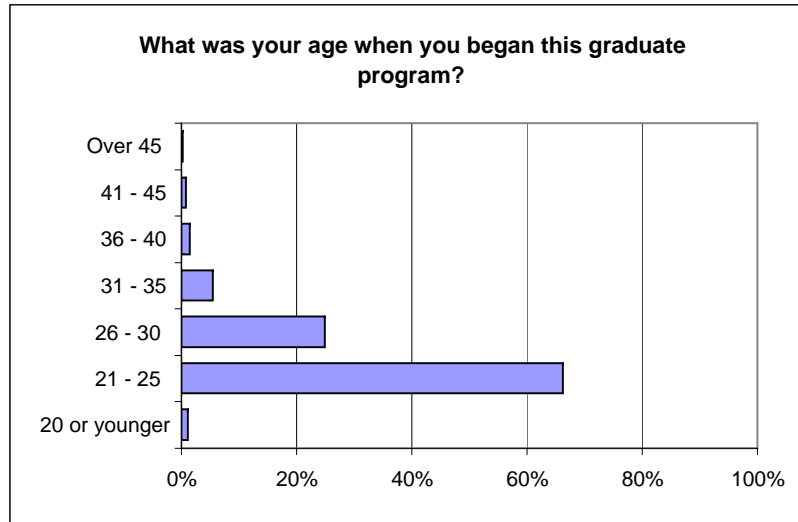


## 2. In what department or field are you pursuing your degree? (registrar data)

	Percent	Count
Advanced Study Program	0.1%	4
Aeronautics and Astronautics	5.1%	151
Architecture	2.6%	76
Biological Engineering	2.2%	65
Biology	4.0%	119
Brain and Cognitive Science	1.4%	41
Chemical Engineering	4.6%	137
Chemistry	4.5%	133
Civil and Environmental Engineering	3.8%	111
Computational and Systems Bic	0.1%	3
Earth, Atmospheric and Planetary Sciences	2.7%	80
Economics	1.8%	53
Electrical Engineering and Computer Science	14.9%	441
Engineering Systems Division	3.1%	93
Health Sciences and Technology	3.7%	109
Humanities	0.4%	11
Linguistics and Philosophy	1.3%	38
Management	11.6%	343
Mathematics	2.0%	60
Mechanical Engineering	8.3%	246
Materials Science and Engineering	5.6%	165
Media Arts and Science	1.7%	49
Nuclear Engineering	1.8%	54
Ocean Engineering	1.6%	48
Operations Research	1.1%	32
Other	0.4%	13
Physics	3.8%	113
Political Science	1.4%	41
Science, Technology and Society	0.4%	11
System Design and Management	0.9%	26
Urban Studies and Planning	3.2%	94
Total	100.0%	2960

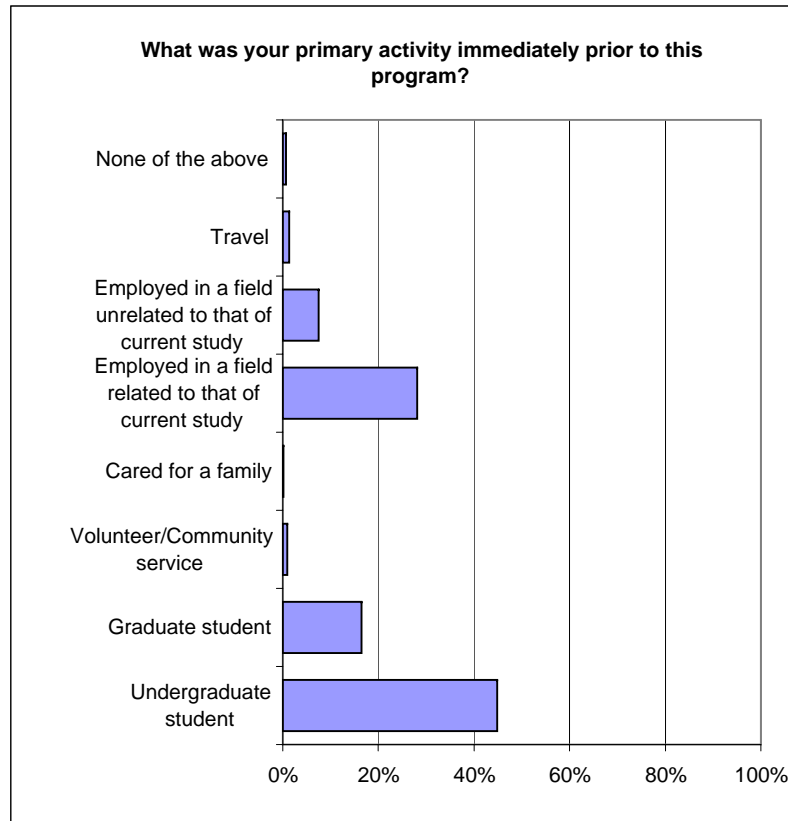
3. What was your age when you began this graduate program?

	Percent	Count
20 or younger	1.1%	33
21 - 25	66.2%	1951
26 - 30	24.9%	733
31 - 35	5.4%	159
36 - 40	1.4%	40
41 - 45	0.8%	24
Over 45	0.2%	5
Total	100.0%	2945



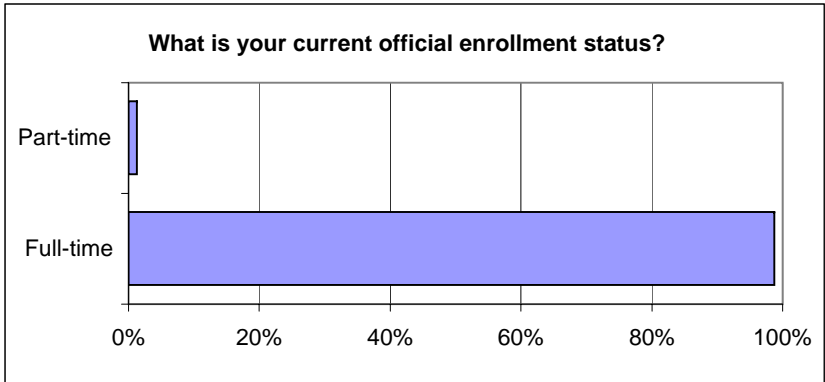
4. What was your primary activity immediately prior to this program?

	Percent	Count
Undergraduate student	44.8%	1318
Graduate student	16.5%	487
Volunteer/Community service	0.9%	26
Cared for a family	0.2%	6
Employed in a field related to that of current study	28.1%	827
Employed in a field unrelated to that of current study	7.5%	220
Travel	1.3%	37
None of the above	0.7%	22
Total	100.0%	2943



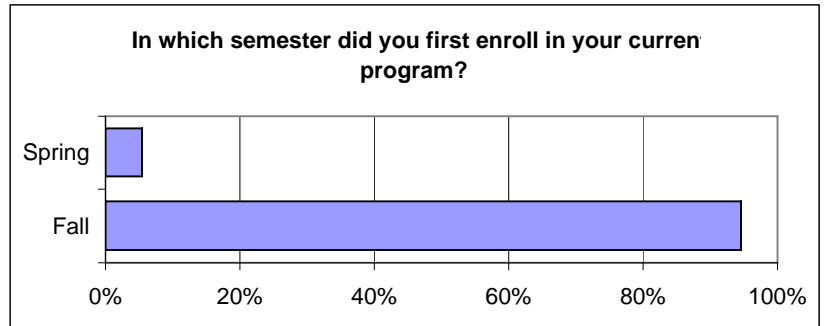
5. What is your current official enrollment status?

	Percent	Count
Full-time	98.7%	2893
Part-time	1.3%	39
Total	100.0%	2932



6. In which semester did you first enroll in your current program?

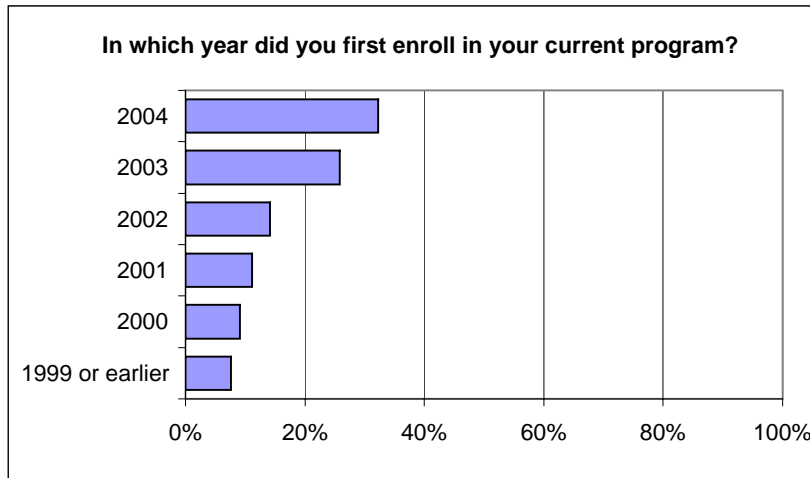
	Percent	Count
Fall	94.6%	2669
Spring	5.4%	153
Total	100.0%	2822



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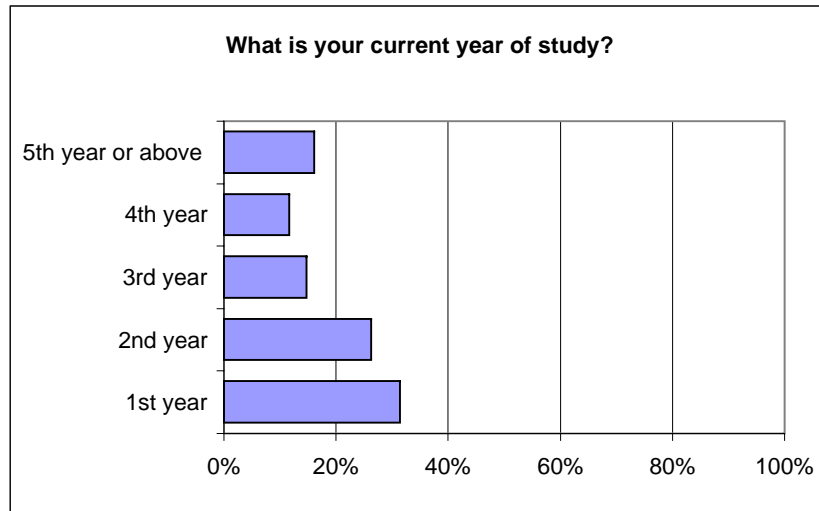
6. In which year did you first enroll in your current program?

	Percent	Count
1999 or earlier	7.6%	223
2000	9.1%	266
2001	11.1%	325
2002	14.1%	411
2003	25.8%	755
2004	32.3%	944
Total	100.0%	2924



7. What is your current year of study?

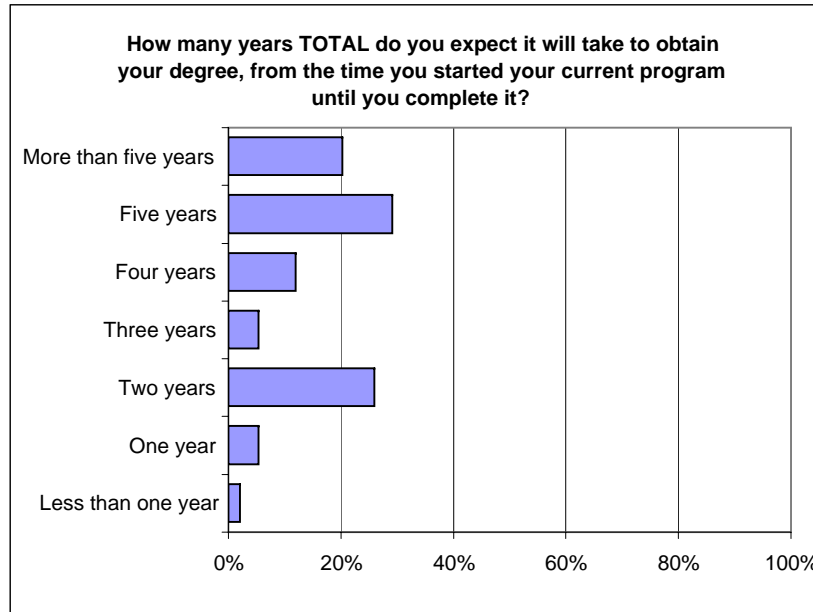
	Percent	Count
1st year	31.4%	919
2nd year	26.2%	767
3rd year	14.7%	430
4th year	11.6%	341
5th year or above	16.1%	473
Total	100.0%	2930



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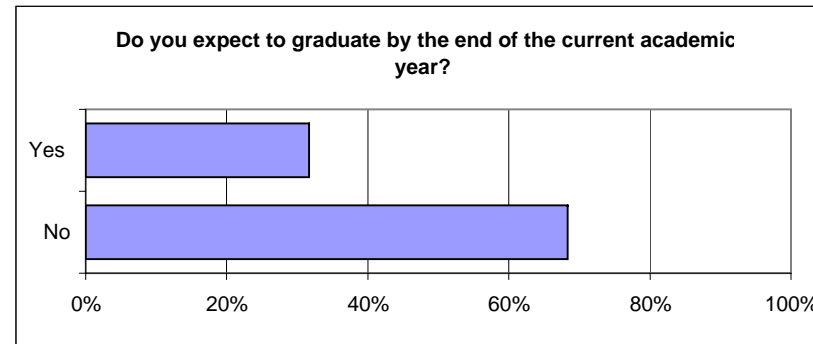
8. How many years TOTAL do you expect it will take to obtain your degree, from the time you started your current program until you complete it?

	Percent	Count
Less than one year	2.0%	58
One year	5.4%	160
Two years	25.9%	761
Three years	5.4%	158
Four years	12.0%	352
Five years	29.1%	855
More than five years	20.2%	593
Total	100.0%	2937



9. Do you expect to graduate by the end of the current academic year?

	Percent	Count
No	68.3%	2006
Yes	31.7%	932
Total	100.0%	2938



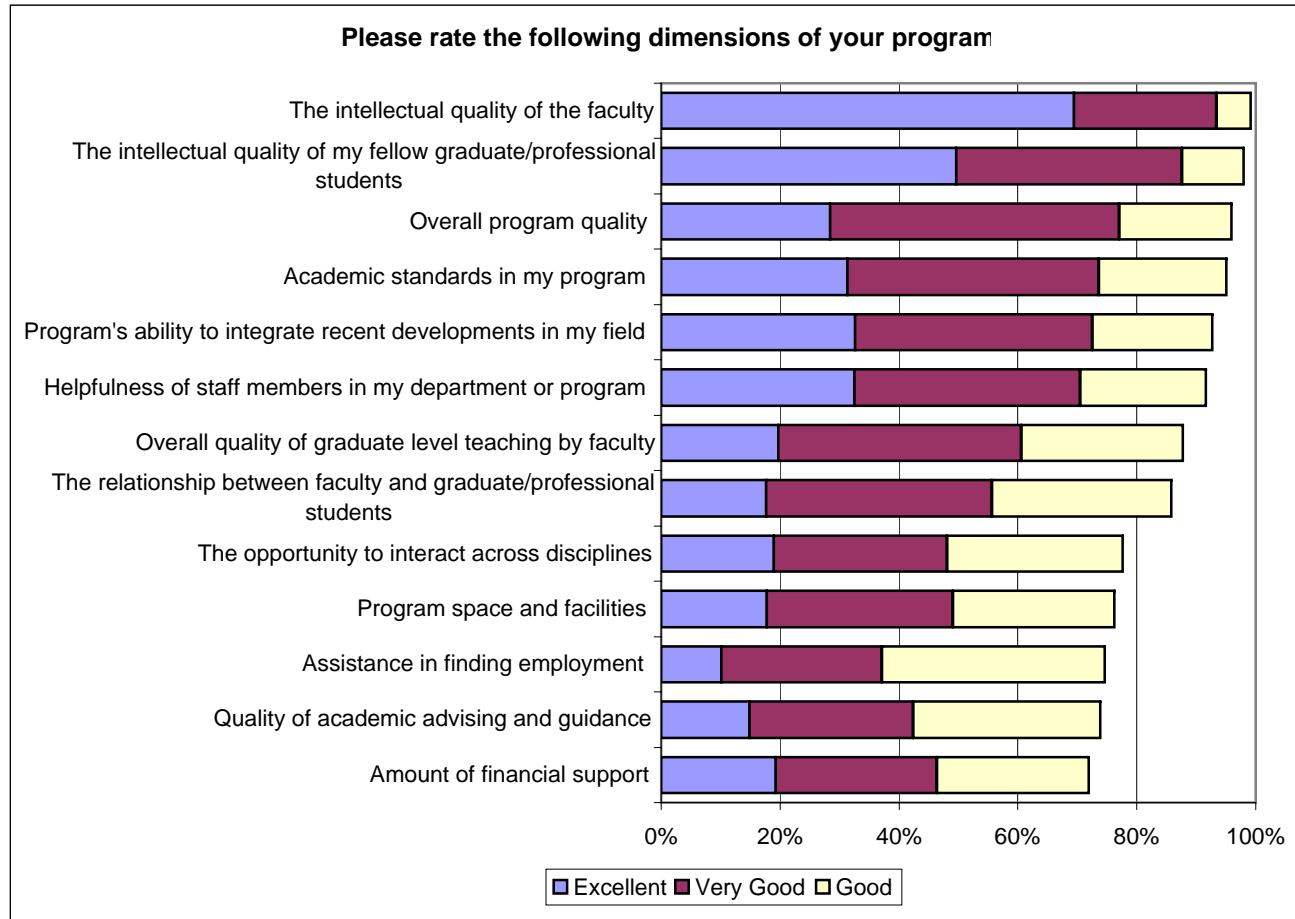
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**II. Satisfaction with Program, Quality of Interactions, and Coursework**

1. Please rate the following dimensions of your program.

	Excellent	Very Good	Good	Fair	Poor	Count
The intellectual quality of the faculty	69.4%	24.0%	5.8%	0.6%	0.2%	2756
The intellectual quality of my fellow graduate/professional students	49.6%	38.0%	10.5%	1.8%	0.1%	2745
The relationship between faculty and graduate/professional students	17.7%	38.0%	30.2%	11.2%	2.8%	2748
Program's ability to integrate recent developments in my field	32.6%	40.0%	20.2%	5.9%	1.2%	2731
Program space and facilities	17.8%	31.3%	27.2%	16.1%	7.6%	2741
Overall quality of graduate level teaching by faculty	19.7%	40.9%	27.2%	9.6%	2.5%	2745
Amount of financial support	19.3%	27.1%	25.6%	16.5%	11.5%	2719
Quality of academic advising and guidance	14.9%	27.5%	31.6%	18.7%	7.3%	2731
Helpfulness of staff members in my department or program	32.5%	38.0%	21.2%	6.6%	1.7%	2739
Assistance in finding employment	10.1%	27.0%	37.6%	17.3%	8.0%	2377
The opportunity to interact across disciplines	18.9%	29.2%	29.6%	16.9%	5.5%	2674
Academic standards in my program	31.3%	42.3%	21.6%	4.0%	0.8%	2730
Overall program quality	28.4%	48.7%	18.9%	3.5%	0.5%	2743

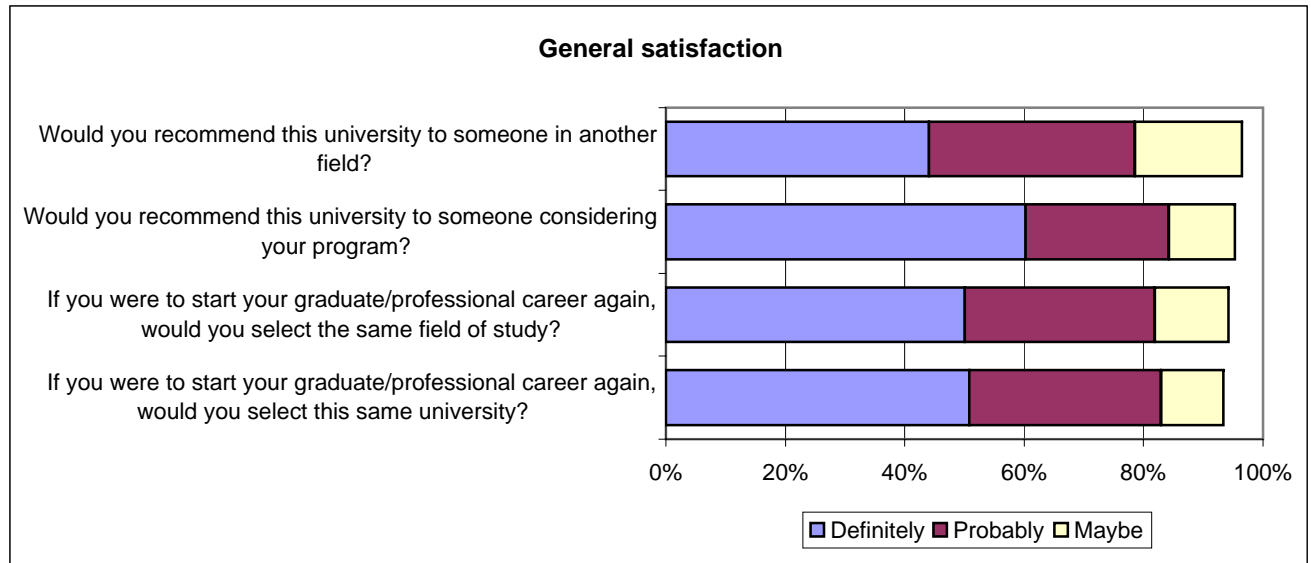
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2. General satisfaction

	Definitely	Probably	Maybe	Probably Not	Definitely Not	Count
If you were to start your graduate/professional career again, would you select this same university?	50.8%	32.2%	10.5%	5.4%	1.2%	2745
If you were to start your graduate/professional career again, would you select the same field of study?	50.1%	31.8%	12.4%	4.6%	1.1%	2739
Would you recommend this university to someone considering your program?	60.2%	24.0%	11.2%	3.2%	1.4%	2735
Would you recommend this university to someone in another field?	44.0%	34.6%	18.0%	2.7%	0.6%	2719



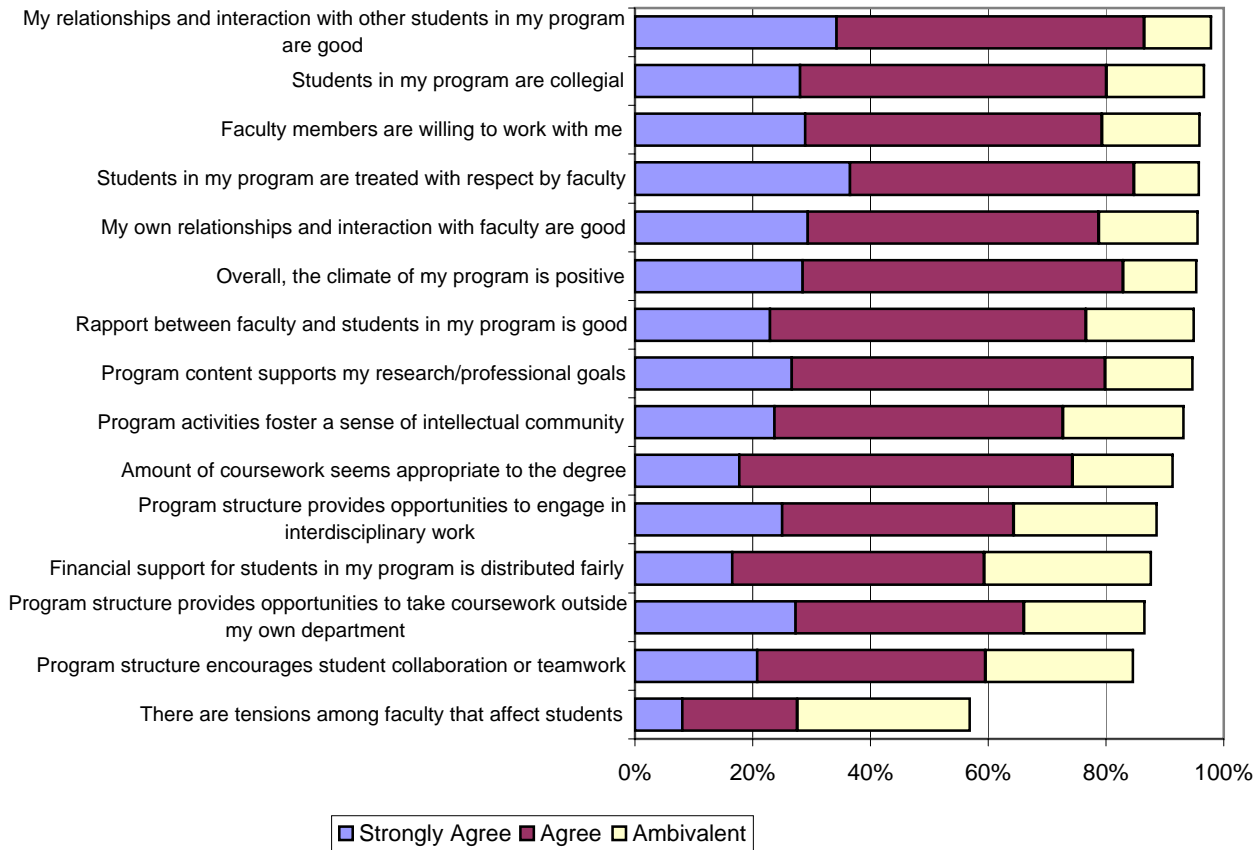
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3. To what extent do you agree or disagree with each of the following statements?

	Strongly Agree	Agree	Ambivalent	Disagree	Strongly Disagree	Count
Students in my program are treated with respect by faculty	36.5%	48.3%	11.1%	2.9%	1.2%	2737
Faculty members are willing to work with me	28.9%	50.4%	16.7%	3.3%	0.7%	2728
Rapport between faculty and students in my program is good	22.9%	53.7%	18.4%	3.8%	1.1%	2715
My own relationships and interaction with faculty are good	29.4%	49.4%	16.8%	3.5%	1.0%	2721
There are tensions among faculty that affect students	8.0%	19.6%	29.4%	35.1%	7.8%	2698
Financial support for students in my program is distributed fairly	16.5%	42.8%	28.4%	8.4%	3.9%	2664
Students in my program are collegia	28.0%	52.1%	16.6%	2.8%	0.5%	2686
My relationships and interaction with other students in my program are good	34.2%	52.3%	11.4%	1.8%	0.3%	2729
Overall, the climate of my program is positive	28.5%	54.4%	12.5%	3.9%	0.7%	2727
Program activities foster a sense of intellectual community	23.7%	49.0%	20.6%	5.6%	1.1%	2706
Program content supports my research/professional goals	26.6%	53.3%	14.9%	4.2%	1.1%	2717
Program structure encourages student collaboration or teamwork	20.8%	38.8%	25.1%	12.8%	2.5%	2714
Program structure provides opportunities to take coursework outside my own department	27.3%	38.8%	20.5%	10.0%	3.4%	2711
Program structure provides opportunities to engage in interdisciplinary work	25.0%	39.4%	24.3%	9.4%	2.0%	2699
Amount of coursework seems appropriate to the degree	17.7%	56.7%	17.0%	6.9%	1.7%	2711

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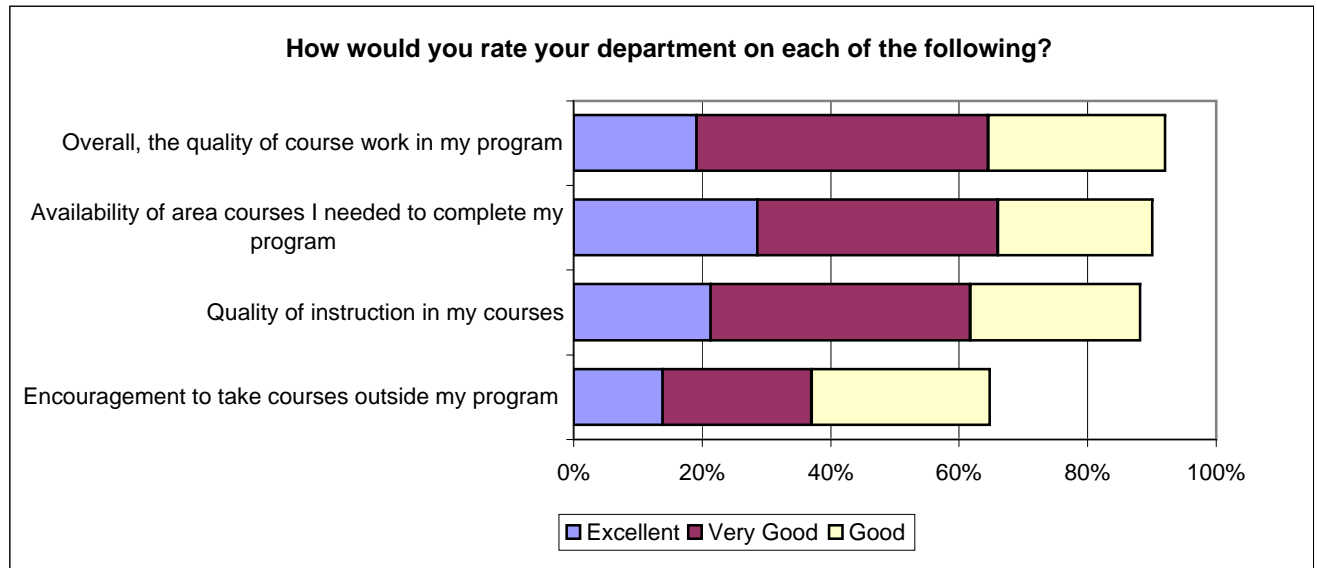
**To what extent do you agree or disagree with each of the following statements?**



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4. How would you rate your department on each of the following

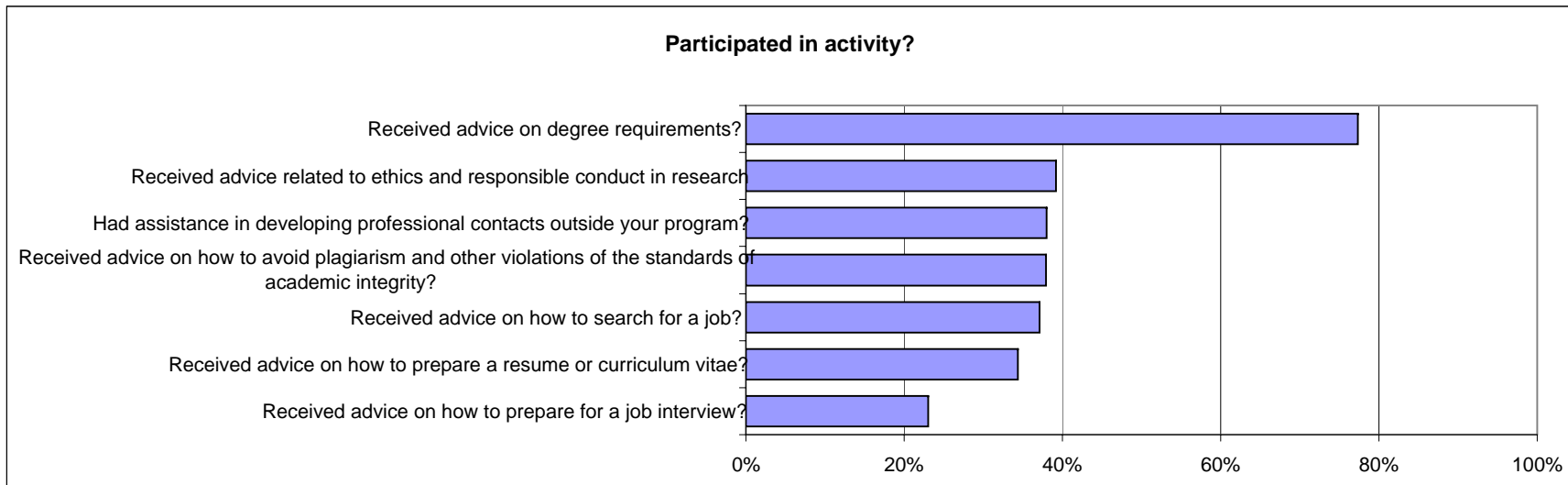
	Excellent	Very Good	Good	Fair	Poor	Count
Availability of area courses I needed to complete my program	28.6%	37.4%	24.1%	7.3%	2.7%	2716
Quality of instruction in my courses	21.3%	40.5%	26.4%	9.6%	2.2%	2728
Encouragement to take courses outside my program	13.8%	23.3%	27.7%	22.8%	12.3%	2689
Overall, the quality of course work in my program	19.1%	45.4%	27.6%	6.4%	1.5%	2716

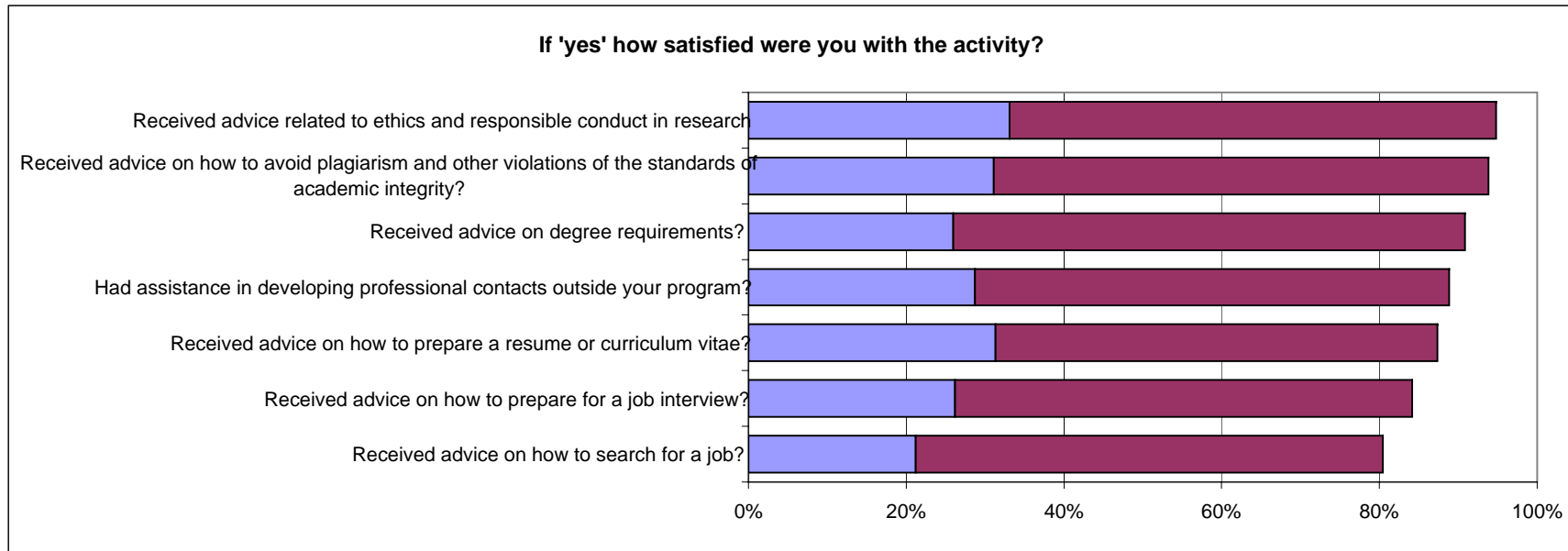


**III. Program / Department Support**

Please indicate whether you participated (if applicable) in any of the following activities during your graduate experience and mark your level of satisfaction if you engaged in the listed activity.

	Participated in activity?			If 'yes' how satisfied were you with the activity?				
	Yes	No	Count	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied	Count
1. Received advice on degree requirements?	77.3%	22.7%	2478	26.0%	64.9%	7.8%	1.3%	1908
2. Received advice on how to avoid plagiarism and other violations of the standards of academic integrity?	37.9%	62.1%	2328	31.1%	62.8%	5.1%	1.0%	895
3. Had assistance in developing professional contacts outside your program?	38.0%	62.0%	2299	28.7%	60.2%	9.0%	2.1%	891
4. Received advice on how to search for a job?	37.1%	62.9%	2154	21.2%	59.3%	14.8%	4.8%	820
5. Received advice on how to prepare a resume or curriculum vitae?	34.4%	65.6%	2204	31.3%	56.1%	10.1%	2.5%	770
6. Received advice on how to prepare for a job interview?	23.0%	77.0%	2117	26.2%	58.0%	12.0%	3.7%	507
7. Received advice related to ethics and responsible conduct in research	39.2%	60.8%	2252	33.1%	61.8%	3.9%	1.3%	880

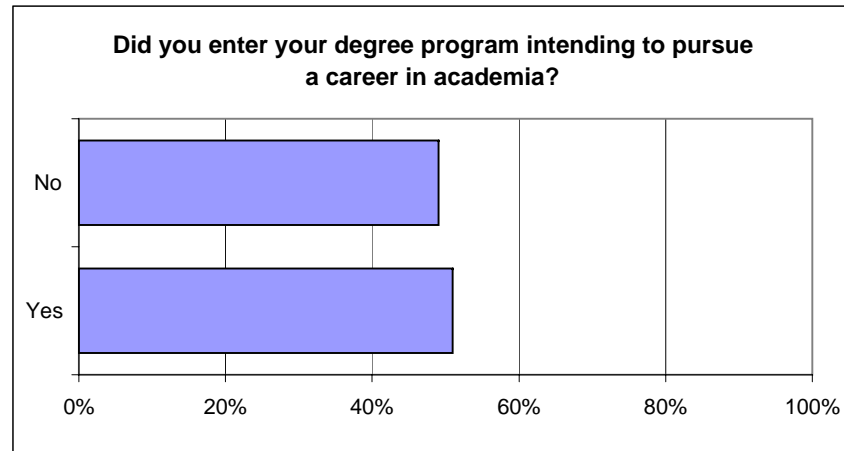




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3. Did you enter your degree program intending to pursue a career in academia?

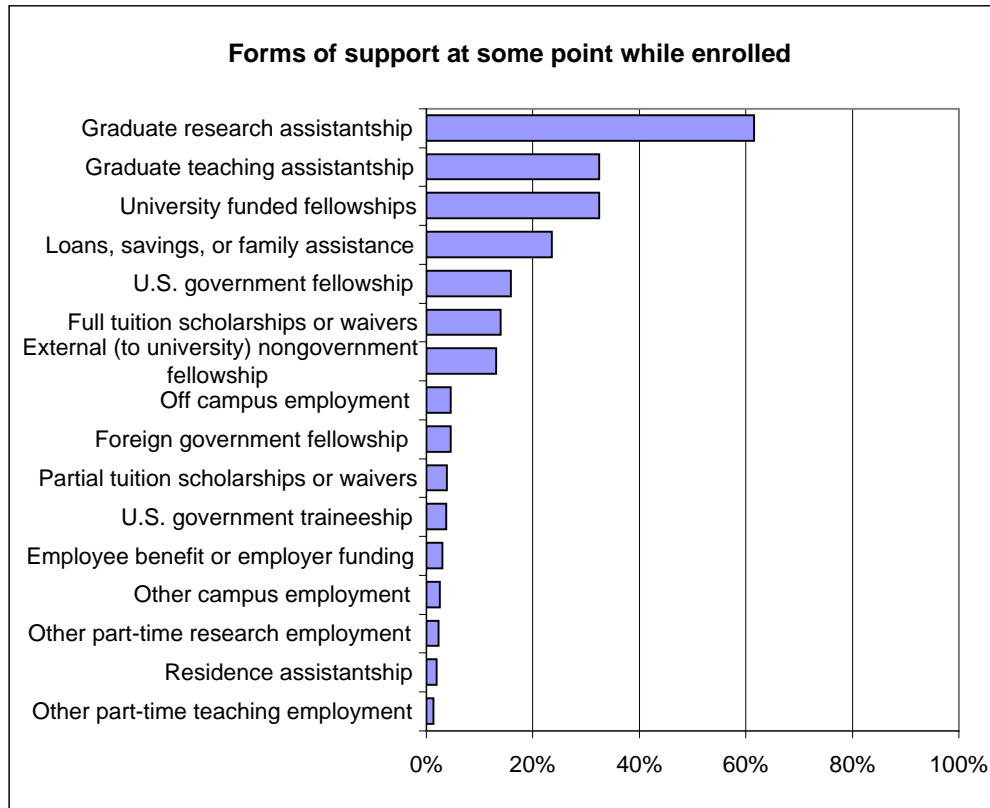
	Percent	Count
Yes	51.0%	1159
No	49.0%	1113
Total	100.0%	2272



**IV. Financial Support**

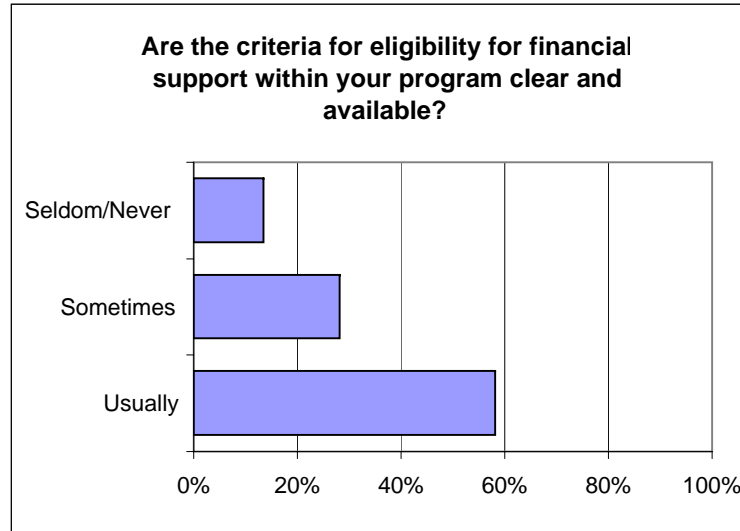
1. Please check all of the following forms of support you received in each year you were enrolled in your program.

	Percent of Responses	Percent of Respondents (n=2561)	Total
U.S. government fellowship	7.2%	15.9%	406
U.S. government traineeship	1.7%	3.7%	94
Foreign government fellowship	2.1%	4.6%	118
External (to university) nongovernment fellowship	5.9%	13.1%	336
University funded fellowships	14.7%	32.4%	831
Graduate research assistantship	27.9%	61.5%	1576
Graduate teaching assistantship	14.7%	32.5%	832
Other part-time research employment	1.0%	2.3%	58
Other part-time teaching employment	0.6%	1.3%	34
Residence assistantship	0.9%	1.9%	49
Full tuition scholarships or waivers	6.3%	14.0%	359
Partial tuition scholarships or waivers	1.8%	3.9%	100
Other campus employment	1.1%	2.5%	64
Off campus employment	2.1%	4.6%	119
Employee benefit or employer funding	1.3%	3.0%	76
Loans, savings, or family assistance	10.7%	23.5%	603
Total	100.0%	220.8%	5655



2. Are the criteria for eligibility for financial support within your program clear and available?

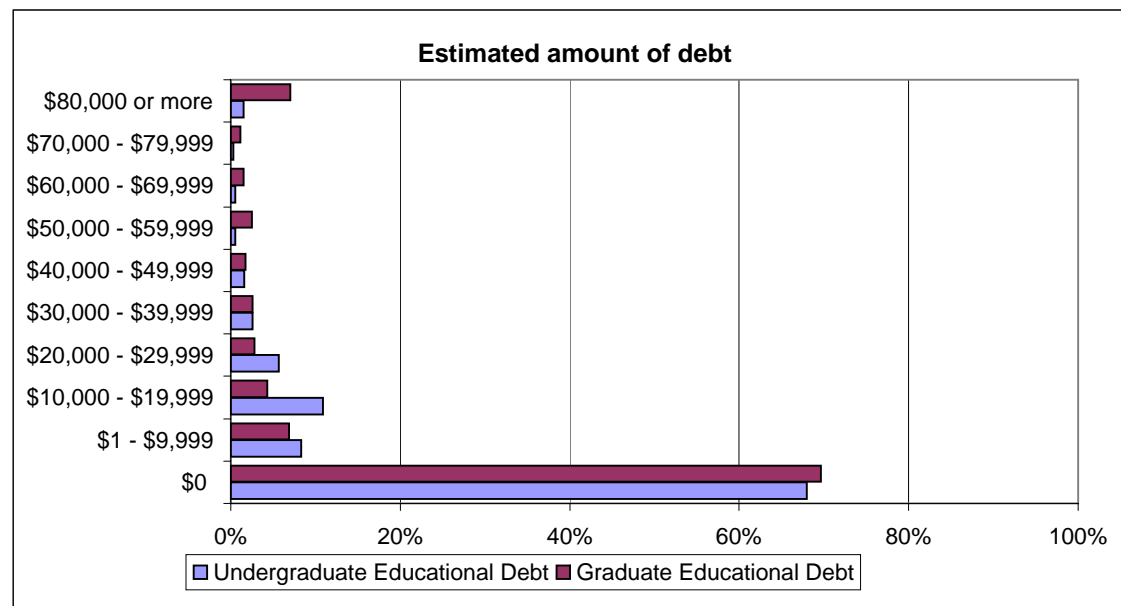
	Percent	Count
Usually	58.2%	1501
Sometimes	28.2%	727
Seldom/Never	13.5%	349
Total	100.0%	2577



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3. Please estimate the amount of undergraduate educational debt, if any, plus the amount of graduate educational debt, if any, you will have to repay when you have completed your graduate degree here.

	Undergraduate Educational Debt		Graduate Educational Debt	
	Percent	Count	Percent	Count
\$0	68.0%	1569	69.6%	1552
\$1 - \$9,999	8.3%	191	6.9%	154
\$10,000 - \$19,999	10.9%	252	4.3%	97
\$20,000 - \$29,999	5.7%	132	2.8%	63
\$30,000 - \$39,999	2.6%	59	2.6%	59
\$40,000 - \$49,999	1.6%	38	1.7%	38
\$50,000 - \$59,999	0.5%	12	2.5%	55
\$60,000 - \$69,999	0.5%	11	1.5%	33
\$70,000 - \$79,999	0.3%	8	1.1%	24
\$80,000 or more	1.5%	35	7.0%	156
Total	100.0%	2307	100.0%	2231



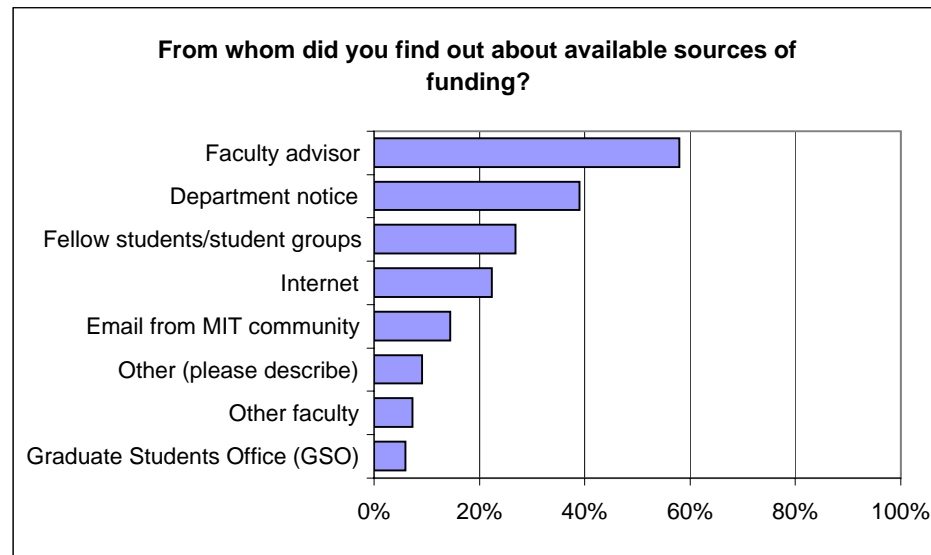
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4a. From where have you obtained funding for travel to conferences and workshops? (open-ended)

4b. From where have you obtained funding for travel to conduct research outside of MIT/Boston? (open-ended)

5. From whom did you find out about available sources of funding? (mark all that apply)

	Percent of Responses	Percent of Respondents (N=2138)	Count
Faculty advisor	31.7%	58.0%	1240
Department notice	21.3%	39.0%	833
Email from MIT community	7.9%	14.5%	310
Internet	12.2%	22.4%	479
Other faculty	4.0%	7.3%	156
Fellow students/student groups	14.7%	26.9%	575
Graduate Students Office (GSO)	3.2%	5.9%	127
Other (please describe)	5.0%	9.1%	194
Total	100.0%	183.1%	3914

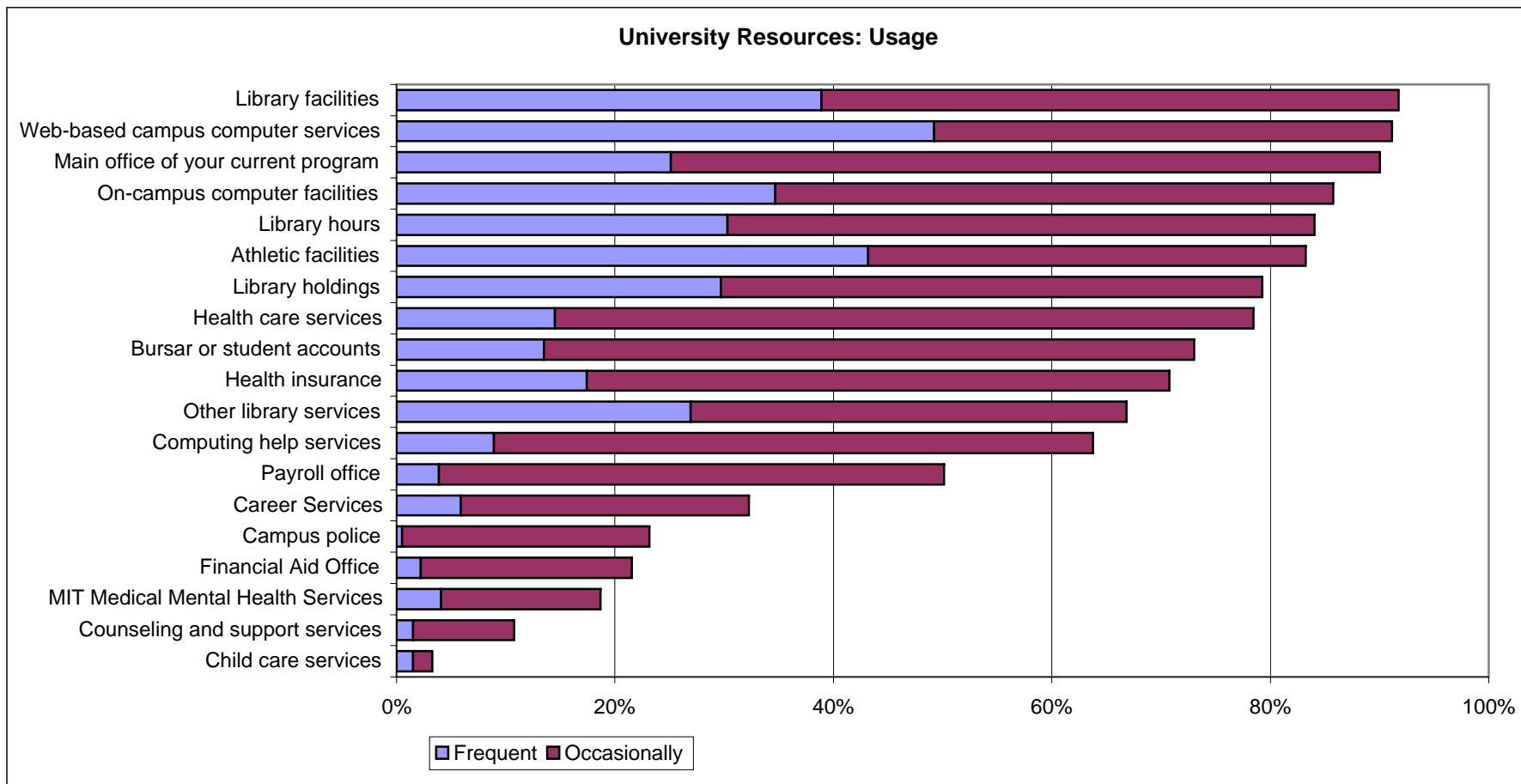


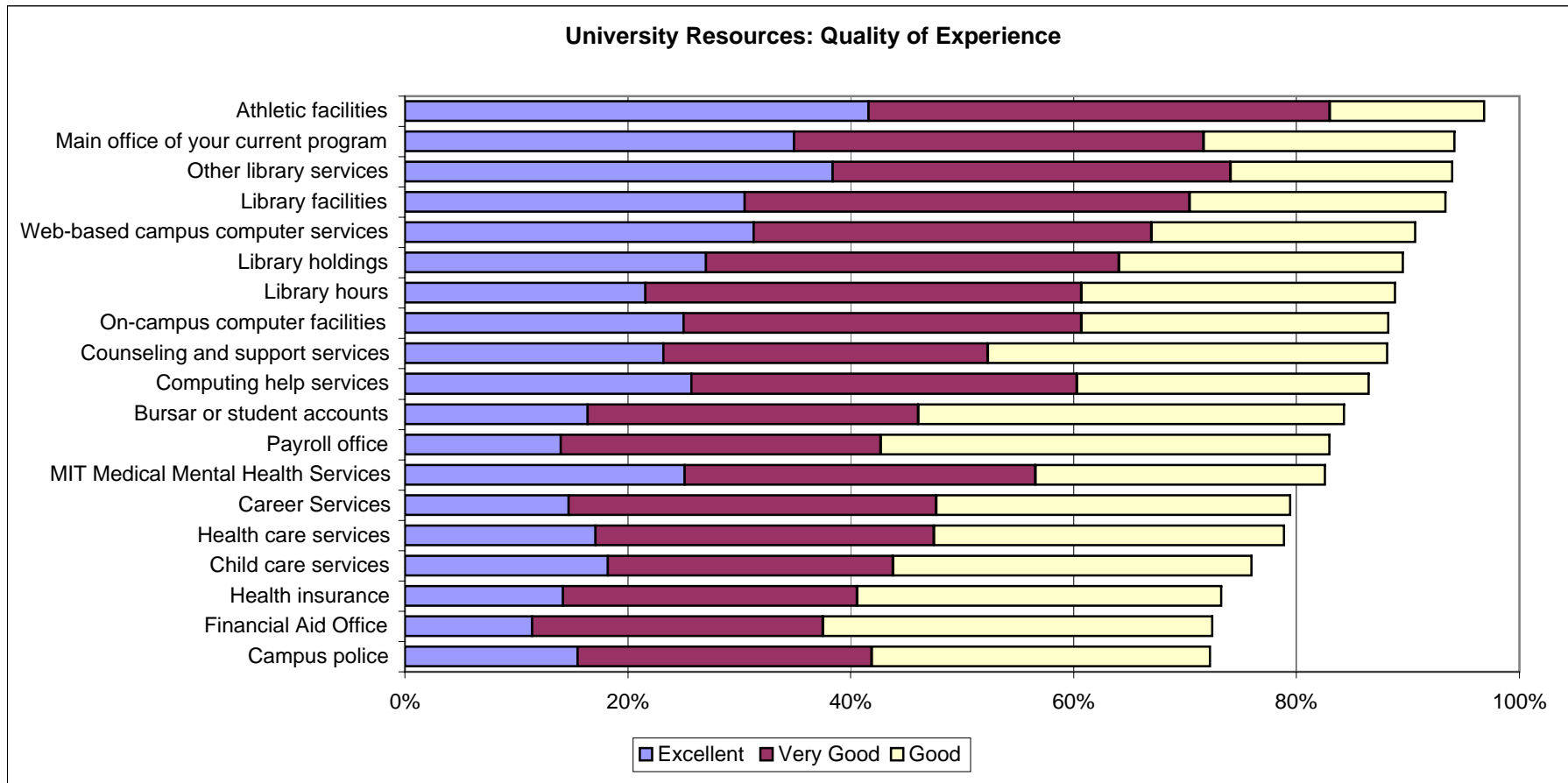
## V. University Resources and Student Life

### A. University Resources

Please rate the following university resources based on the two scales provided: first, your frequency of use of resources, and second, the quality you

	Frequency of Use (if relevant)				Quality of Experience? (if used)					
	Frequent	Occasionally	Never	Count	Excellent	Very Good	Good	Fair	Poor	Count
Library facilities	38.9%	52.9%	8.2%	2439	30.5%	39.9%	23.0%	5.0%	1.6%	2185
Library hours	30.3%	53.8%	15.9%	2214	21.6%	39.1%	28.2%	8.8%	2.2%	1968
Library holdings	29.7%	49.6%	20.8%	2252	27.0%	37.1%	25.5%	8.3%	2.1%	1858
Other library services (interlibrary loan, databases, etc.)	26.9%	40.0%	33.1%	2322	38.4%	35.7%	19.9%	4.9%	1.1%	1561
On-campus computer facilities	34.7%	51.1%	14.2%	2388	25.0%	35.7%	27.6%	9.6%	2.0%	2020
Web-based campus computer services (e.g., for registration)	49.2%	42.0%	8.8%	2364	31.3%	35.7%	23.7%	6.6%	2.6%	2115
Computing help services	8.9%	54.9%	36.2%	2357	25.7%	34.6%	26.2%	9.4%	4.1%	1505
Main office of your current program	25.1%	65.0%	9.9%	2369	34.9%	36.8%	22.5%	4.5%	1.4%	2099
Health care services	14.5%	64.0%	21.5%	2386	17.1%	30.4%	31.4%	14.5%	6.7%	1861
Health insurance	17.4%	53.4%	29.3%	2331	14.2%	26.4%	32.7%	18.4%	8.3%	1667
Child care services	1.5%	1.8%	96.7%	2330	18.2%	25.6%	32.2%	9.9%	14.0%	121
Financial Aid Office	2.2%	19.4%	78.4%	2336	11.4%	26.1%	35.0%	17.7%	9.7%	525
Career Services	5.9%	26.4%	67.7%	2337	14.7%	33.0%	31.8%	13.0%	7.4%	767
Counseling and support services	1.5%	9.3%	89.2%	2314	23.2%	29.1%	35.9%	8.5%	3.3%	306
MIT Medical Mental Health Services	4.1%	14.6%	81.3%	2317	25.1%	31.5%	26.0%	10.6%	6.9%	435
Bursar or student accounts	13.5%	59.6%	27.0%	2327	16.4%	29.7%	38.2%	11.6%	4.1%	1667
Payroll office	3.9%	46.3%	49.8%	2314	14.0%	28.7%	40.3%	13.0%	4.0%	1147
Campus police	0.5%	22.7%	76.9%	2308	15.5%	26.4%	30.4%	16.5%	11.2%	556
Athletic facilities	43.2%	40.1%	16.7%	2334	41.6%	41.4%	13.9%	2.7%	0.4%	1918

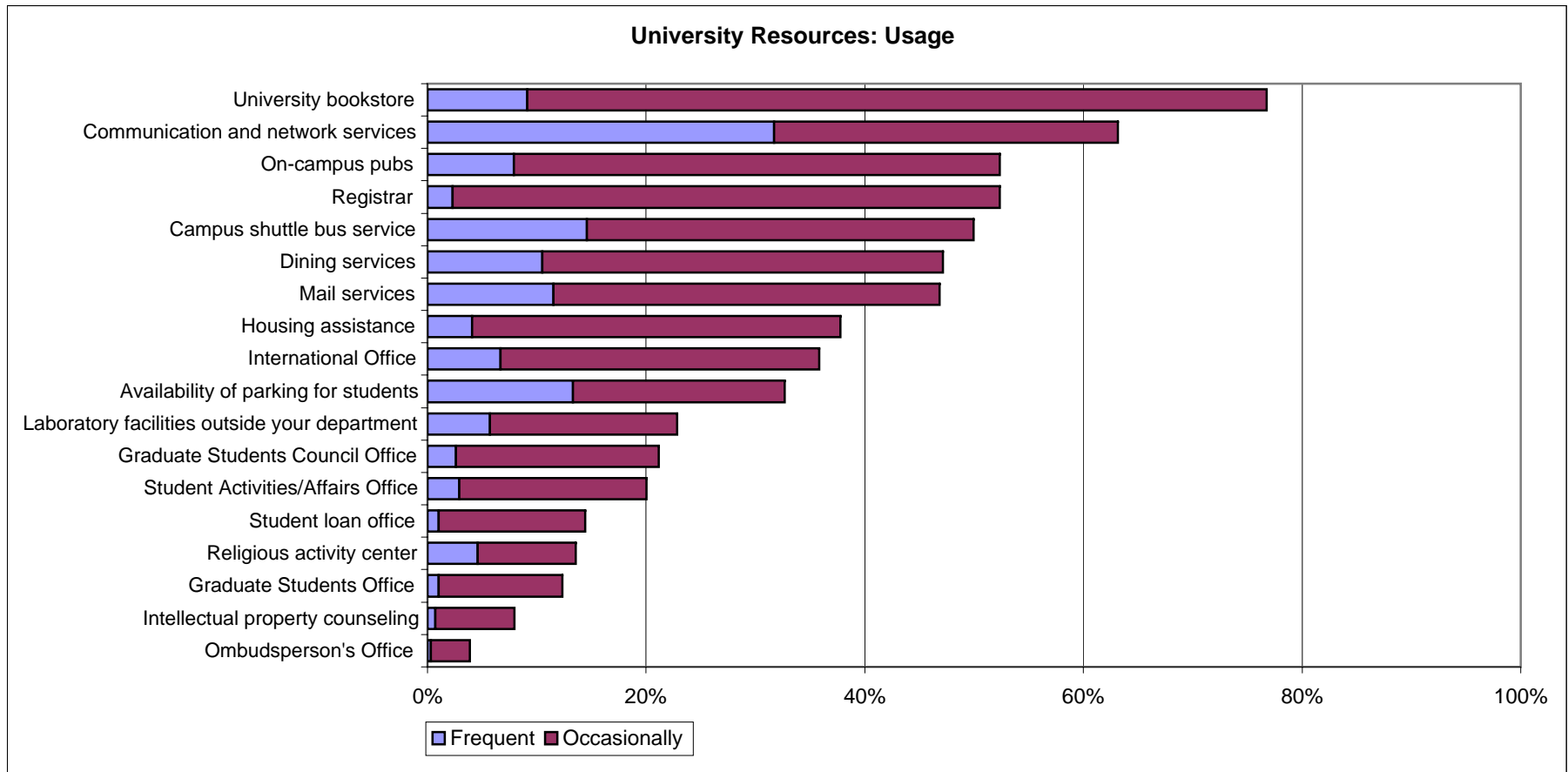


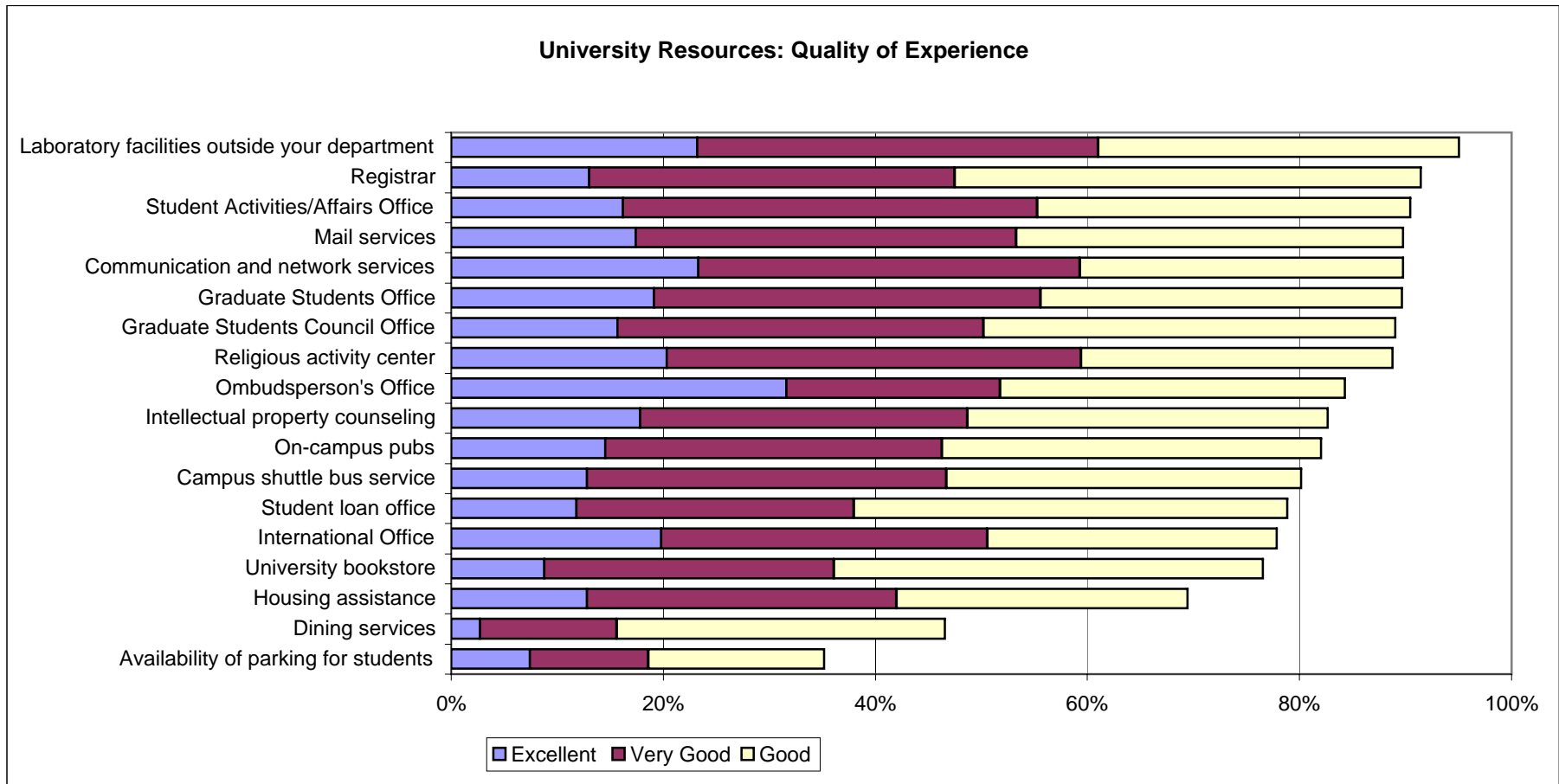


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Please rate the following university resources based on the two scales provided: first, your frequency of use of resources, and second, the quality you

	Frequency of Use? (if relevant)				Quality of Experience? (if used)					
	Frequent	Occasionally	Never	Count	Excellent	Very Good	Good	Fair	Poor	Count
International Office	6.7%	29.2%	64.0%	2322	19.8%	30.8%	27.3%	12.9%	9.2%	835
Housing assistance	4.1%	33.7%	62.2%	2313	12.8%	29.2%	27.5%	18.4%	12.2%	877
Student Activities/Affairs Office	2.9%	17.2%	79.9%	2291	16.2%	39.1%	35.2%	7.9%	1.7%	458
Ombudsperson's Office	0.3%	3.6%	96.1%	2290	31.6%	20.2%	32.5%	10.5%	5.3%	114
Availability of parking for students	13.3%	19.4%	67.3%	2288	7.4%	11.2%	16.6%	23.7%	41.1%	785
Campus shuttle bus service	14.6%	35.4%	50.0%	2322	12.8%	33.9%	33.5%	15.1%	4.8%	1168
Dining services	10.5%	36.7%	52.8%	2316	2.7%	12.9%	31.0%	32.1%	21.2%	1105
University bookstore	9.1%	67.7%	23.2%	2320	8.8%	27.3%	40.5%	18.8%	4.5%	1767
Graduate Students Council (GSC) Office	2.6%	18.6%	78.8%	2306	15.7%	34.5%	38.9%	5.8%	5.0%	496
Graduate Students Office (GSO)	1.0%	11.4%	87.6%	2303	19.1%	36.5%	34.1%	6.8%	3.4%	293
Registrar	2.3%	50.1%	47.6%	2290	13.0%	34.5%	44.0%	6.9%	1.6%	1171
Student loan office	1.0%	13.5%	85.5%	2266	11.8%	26.2%	40.9%	13.8%	7.2%	347
Laboratory facilities outside your department	5.7%	17.2%	77.1%	2277	23.2%	37.8%	34.1%	3.3%	1.6%	513
Communication and network services (e.g., telephone, cable, A/V, news, conference, web, etc.)	31.7%	31.5%	36.8%	2292	23.3%	36.0%	30.5%	8.2%	2.1%	1421
Intellectual property counseling	0.7%	7.3%	92.0%	2290	17.8%	30.9%	34.0%	13.1%	4.2%	191
Mail services	11.5%	35.4%	53.1%	2291	17.4%	35.9%	36.5%	6.5%	3.7%	1062
Religious activity center	4.6%	9.0%	86.4%	2285	20.3%	39.1%	29.4%	8.4%	2.8%	320
On-campus pubs	7.9%	44.5%	47.6%	2306	14.5%	31.8%	35.8%	12.8%	5.0%	1212



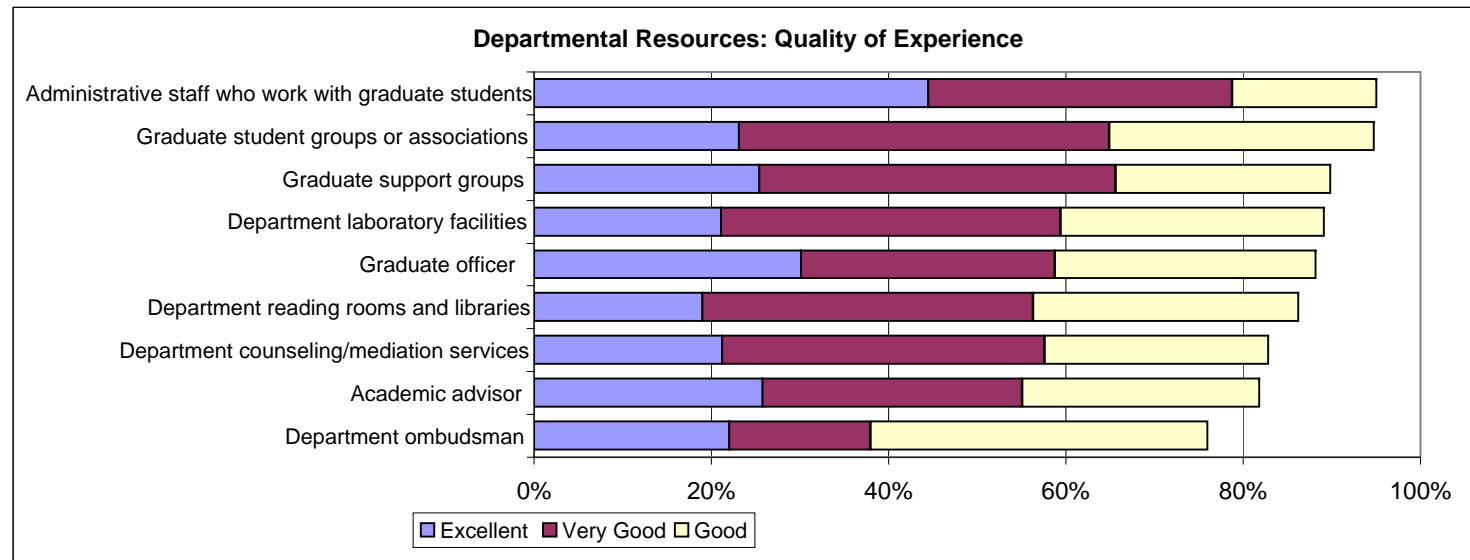
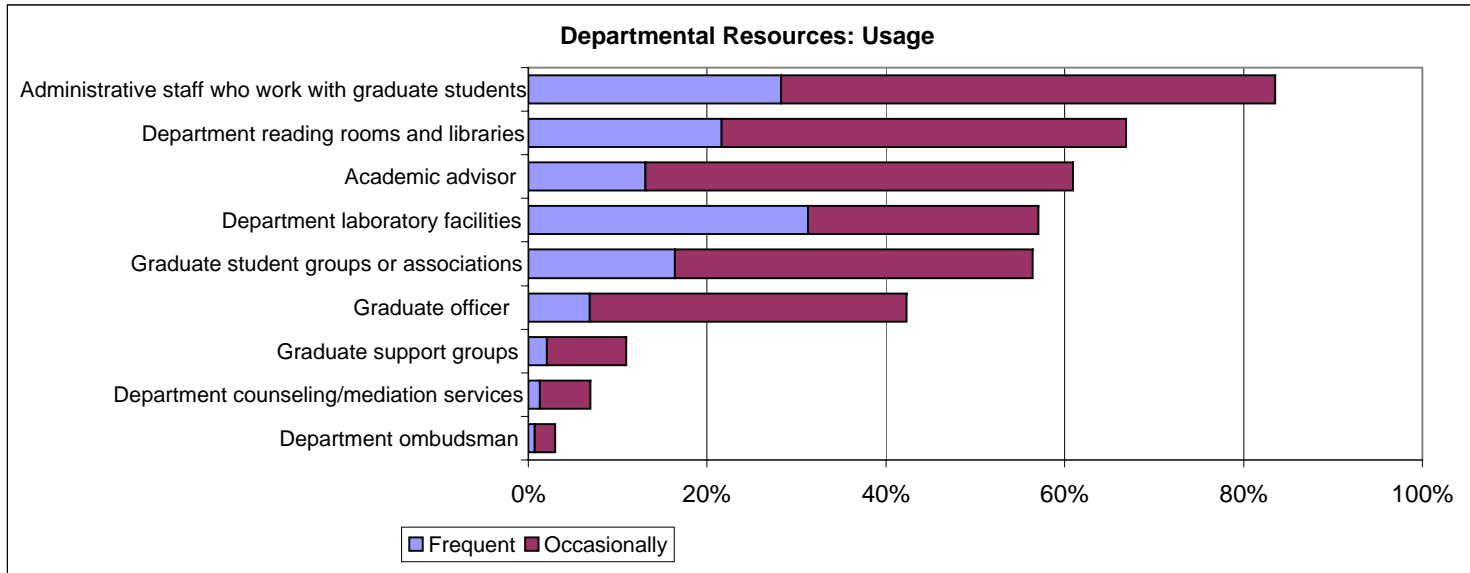


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**Department Resources**

	I am not aware of this resource		Frequency of use? (if relevant)				Quality of experience? (if used)					
	Percent	Count	Frequent	Occasionally	Never	Count	Excellent	Very Good	Good	Fair	Poor	Count
Department reading rooms and libraries	42.2%	701	21.6%	45.3%	33.1%	1743	19.0%	37.3%	30.0%	9.8%	3.9%	1139
Department laboratory facilities	26.0%	432	31.3%	25.8%	42.9%	1936	21.1%	38.3%	29.8%	8.0%	2.8%	1079
Department counseling/mediation services	71.3%	1184	1.3%	5.7%	93.0%	1334	21.2%	36.4%	25.3%	13.1%	4.0%	99
Department ombudsman	82.6%	1371	0.7%	2.4%	96.9%	1165	22.0%	16.0%	38.0%	14.0%	10.0%	50
Administrative staff who work with graduate students	11.9%	198	28.3%	55.3%	16.4%	2144	44.5%	34.3%	16.3%	3.7%	1.1%	1765
Graduate officer (faculty member responsible for graduate issues)	40.2%	668	6.9%	35.5%	57.6%	1725	30.1%	28.7%	29.4%	8.7%	3.1%	732
Graduate student groups or associations	10.4%	173	16.4%	40.1%	43.4%	2152	23.1%	41.8%	29.9%	3.6%	1.6%	1195
Graduate support groups	45.6%	757	2.1%	8.9%	88.9%	1638	25.4%	40.2%	24.3%	7.4%	2.6%	189
Academic advisor (if separate from research advisor)	19.8%	328	13.1%	47.9%	39.0%	1866	25.8%	29.3%	26.8%	12.9%	5.2%	1126

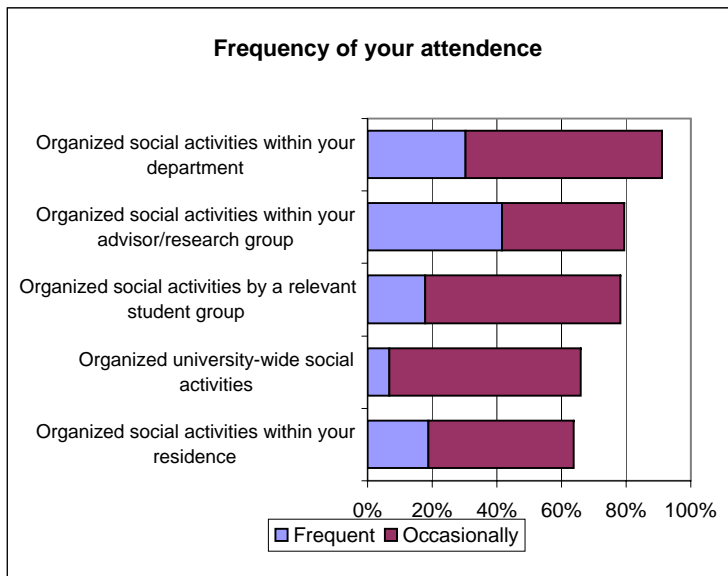
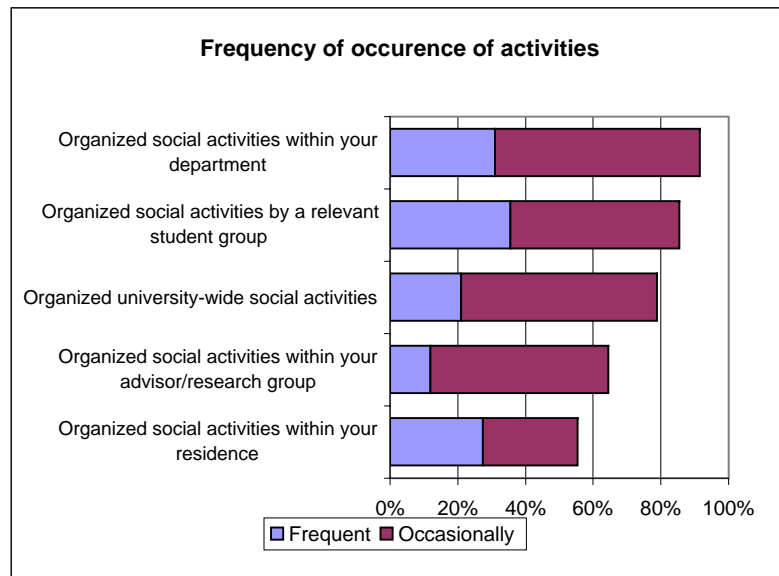
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**B. Social Life**

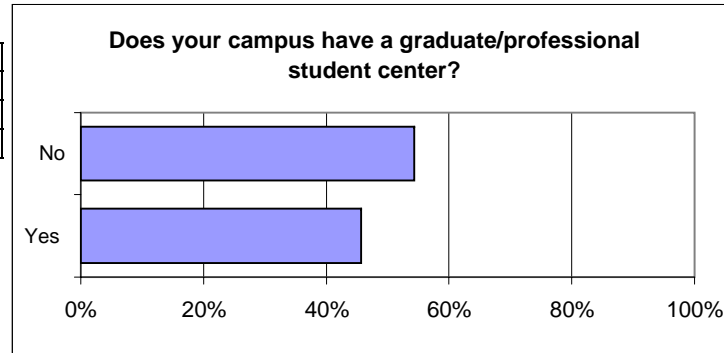
1. How often do the following social activities occur on campus and how often do you attend them?

	Frequency of occurrence of activities? (if relevant)			Count	Frequency of your attendance?			
	Frequent	Occasionally	Never		Frequent	Occasionally	Never	Count
Organized university-wide social activities	20.9%	58.1%	21.0%	2290	6.8%	59.4%	33.7%	1856
Organized social activities by a relevant student group	35.5%	50.1%	14.4%	2272	17.8%	60.7%	21.5%	1967
Organized social activities within your department	31.0%	60.6%	8.4%	2313	30.3%	60.9%	8.8%	2085
Organized social activities within your advisor/research group	12.0%	52.7%	35.3%	2262	41.5%	38.1%	20.4%	1722
Organized social activities within your residence	27.5%	28.1%	44.5%	2109	18.8%	45.2%	36.0%	1545



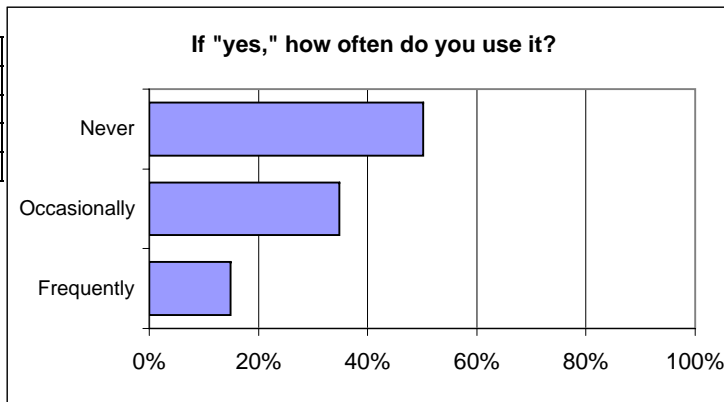
2. Does your campus have a graduate/professional student center?

	Percent	Count
Yes	45.7%	998
No	54.3%	1184
Total	100.0%	2182



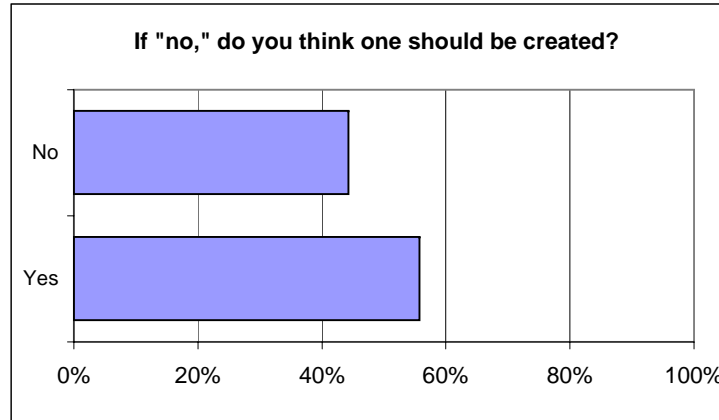
If "yes," how often do you use it?

	Percent	Count
Frequently	14.9%	181
Occasionally	34.8%	422
Never	50.2%	609
Total	100.0%	1212



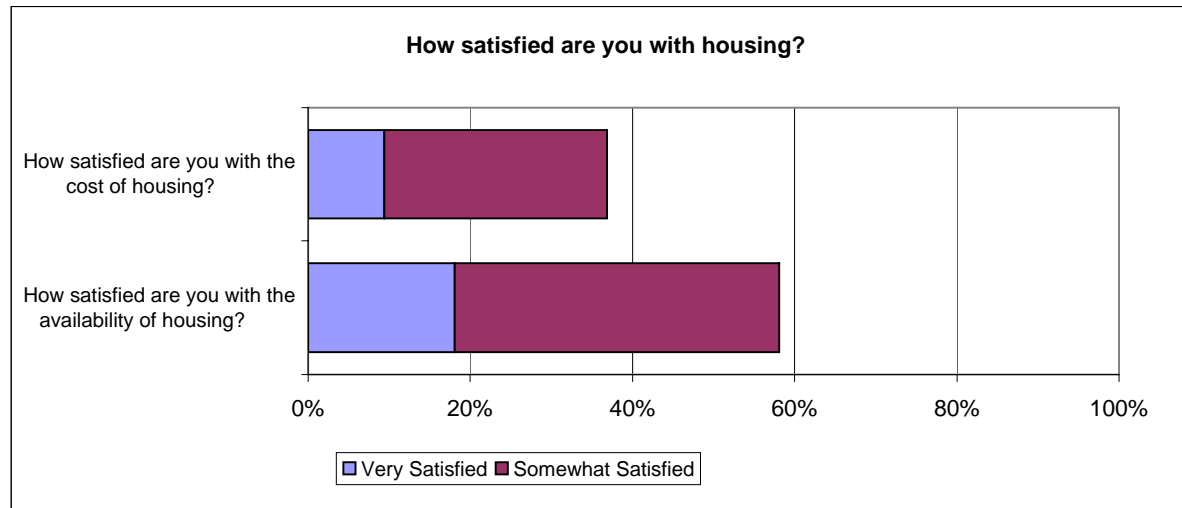
If "no," do you think one should be created?

	Percent	Count
Yes	55.7%	647
No	44.3%	514
Total	100.0%	1161



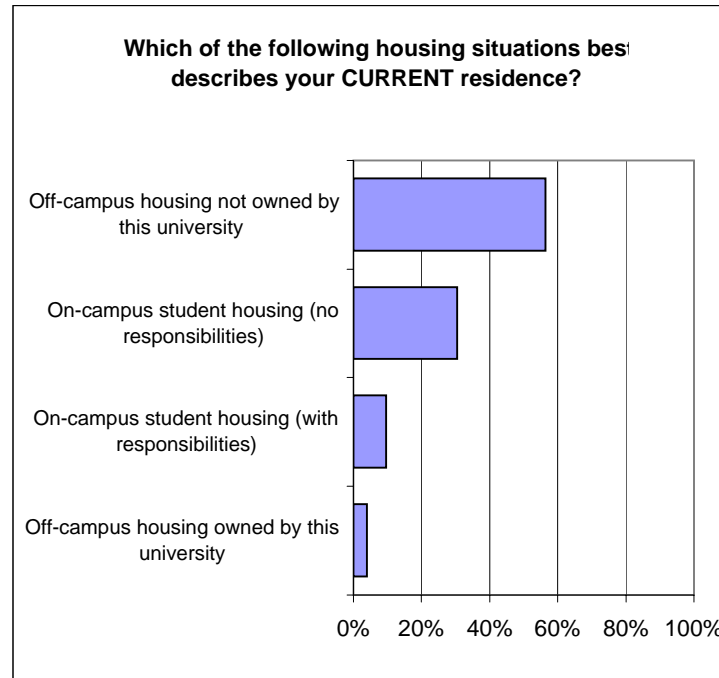
3. How satisfied are you with housing?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	Count
How satisfied are you with the availability of housing?	18.1%	40.1%	24.8%	17.0%	1988
How satisfied are you with the cost of housing?	9.4%	27.5%	30.9%	32.2%	1985



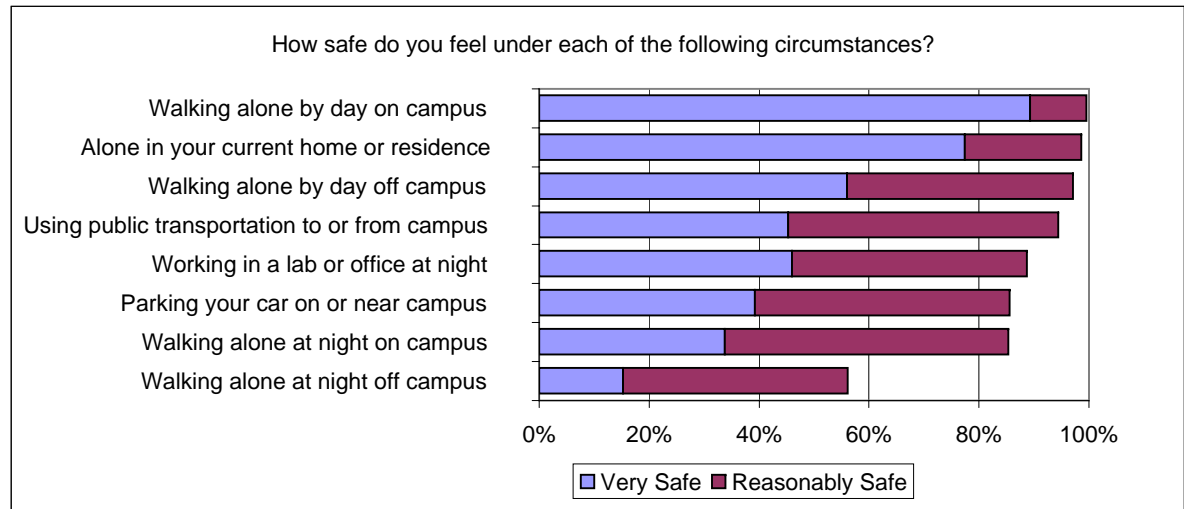
4. Which of the following housing situations best describes your CURRENT residence?

	Percent	Count
On-campus student housing (no resident assistant/dorm responsibilities)	30.4%	719
On-campus student housing (with resident assistant/dorm responsibilities)	9.5%	224
Off-campus housing owned by this university	3.9%	92
Off-campus housing not owned by this university	56.3%	1333
Total	100.0%	2368



5. How safe do you feel under each of the following circumstances?

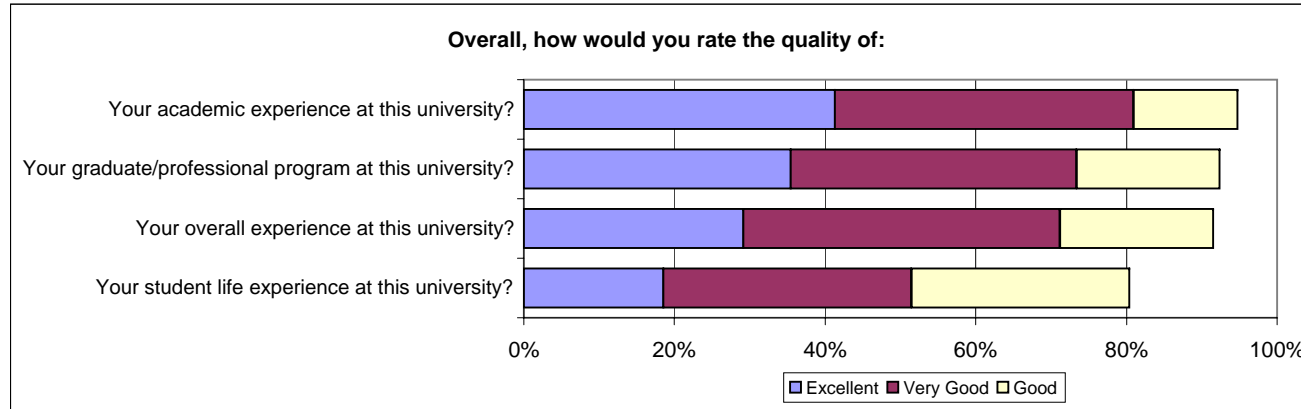
	Very Safe	Reasonably Safe	Somewhat Unsafe	Unsafe	Count
Walking alone by day on campus	89.3%	10.4%	0.1%	0.2%	2385
Walking alone at night on campus	33.8%	51.7%	11.0%	3.5%	2378
Walking alone by day off campus	56.0%	41.2%	2.4%	0.3%	2369
Walking alone at night off campus	15.2%	41.0%	32.8%	11.1%	2356
Alone in your current home or residence	77.4%	21.3%	1.0%	0.3%	2367
Parking your car on or near campus	39.2%	46.5%	10.9%	3.4%	1338
Using public transportation to or from campus	45.3%	49.2%	5.0%	0.4%	2241
Working in a lab or office at night	46.0%	42.8%	9.2%	2.1%	2243



**VI. General Assessment**

1. Overall, how would you rate the quality of:

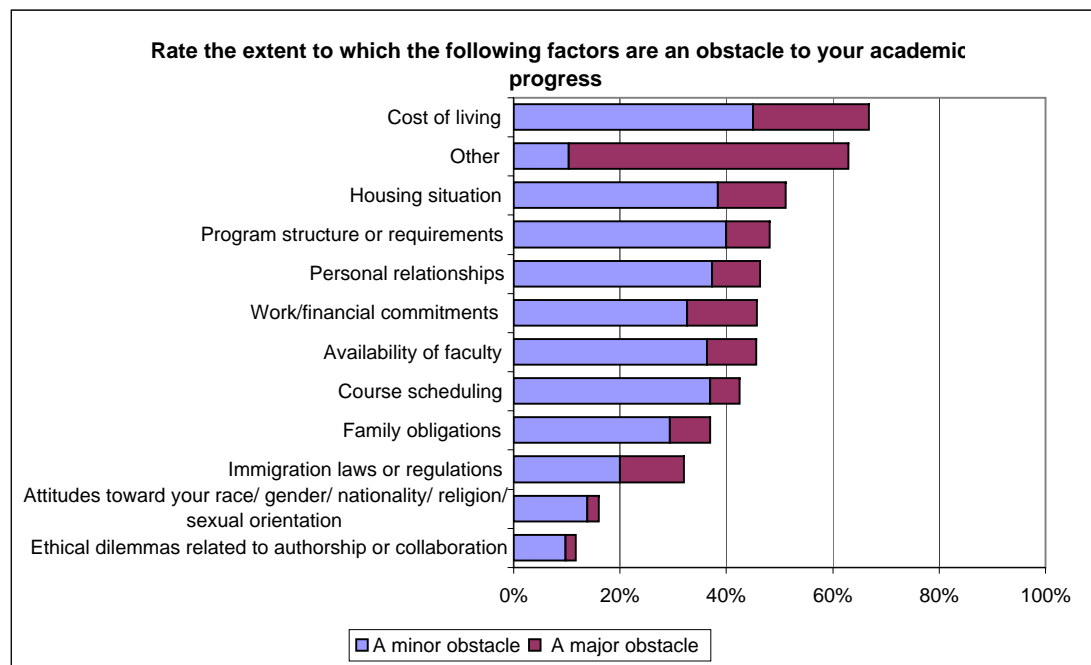
	Excellent	Very Good	Good	Fair	Poor	Count
Your academic experience at this university?	41.3%	39.7%	13.8%	4.3%	0.8%	2393
Your student life experience at this university?	18.5%	33.0%	29.0%	14.5%	5.0%	2389
Your graduate/professional program at this university?	35.4%	38.0%	19.0%	6.1%	1.6%	2386
Your overall experience at this university?	29.1%	42.1%	20.4%	7.2%	1.3%	2388



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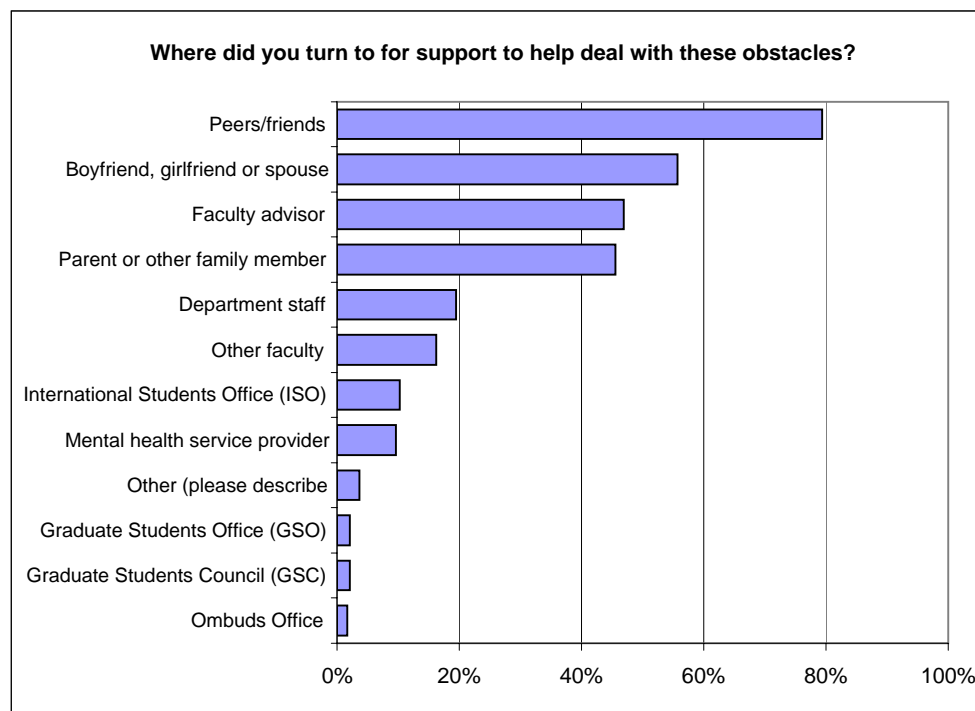
2. Rate the extent to which the following factors are an obstacle to your academic progress.

	Not an obstacle	A minor obstacle	A major obstacle	Count
Work/financial commitments	54.1%	32.6%	13.3%	2125
Family obligations	62.9%	29.4%	7.7%	2084
Availability of faculty	54.3%	36.4%	9.3%	2280
Program structure or requirements	51.7%	39.9%	8.4%	2306
Course scheduling	57.4%	36.9%	5.7%	2297
Immigration laws or regulations	68.0%	20.0%	12.1%	1734
Personal relationships (e.g., spouse, significant other, parents)	53.5%	37.3%	9.2%	2213
Cost of living	33.1%	45.0%	21.9%	2318
Housing situation	48.6%	38.4%	12.9%	2295
Attitudes toward your race/gender/nationality/religion/sexual orientation	83.9%	13.8%	2.3%	2204
Ethical dilemmas related to authorship or collaboration	88.2%	9.8%	2.0%	2100
Other	37.0%	10.4%	52.6%	270



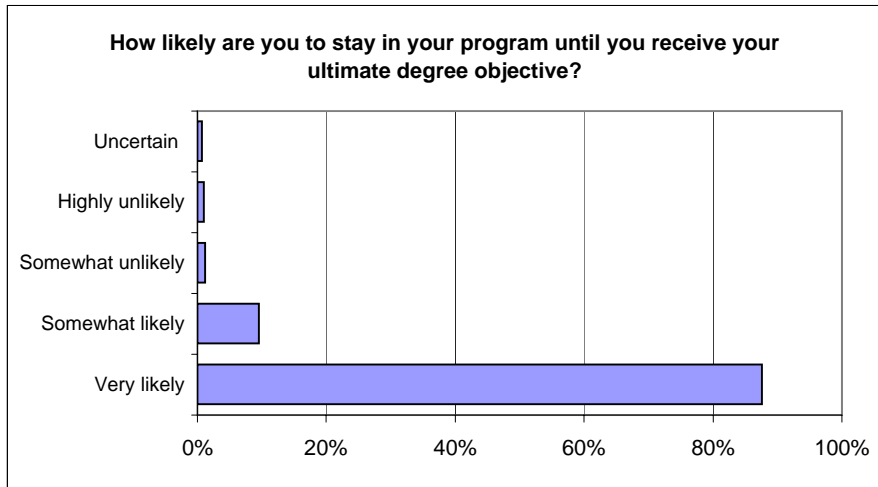
Where did you turn to for support to help deal with these obstacles (check all that apply)?

	Percent of Responses	Percent of Respondents (N=2059)	Count
Faculty advisor	16.0%	46.9%	965
Other faculty	5.5%	16.2%	334
Peers/friends	27.1%	79.4%	1635
Boyfriend, girlfriend or spouse	19.0%	55.7%	1146
Parent or other family member	15.5%	45.5%	937
Department staff	6.7%	19.5%	401
International Students Office (ISO)	3.5%	10.3%	213
Graduate Students Council (GSC)	0.7%	2.1%	44
Graduate Students Office (GSO)	0.7%	2.1%	44
Ombuds Office	0.6%	1.7%	36
Mental health service provider	3.3%	9.6%	198
Other (please describe)	1.3%	3.7%	76
Total	100.0%	292.8%	6029



3. How likely are you to stay in your program until you receive your ultimate degree objective?

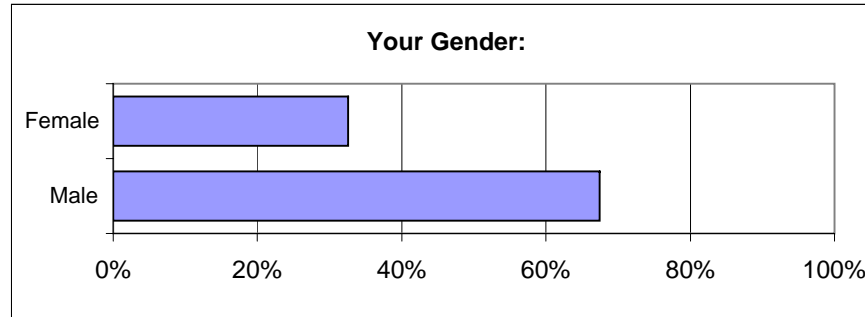
	Percent	Count
Very likely	87.6%	2088
Somewhat likely	9.5%	227
Somewhat unlikely	1.2%	29
Highly unlikely	1.0%	23
Uncertain	0.7%	16
Total	100.0%	2383



**VII. Personal Demographics**

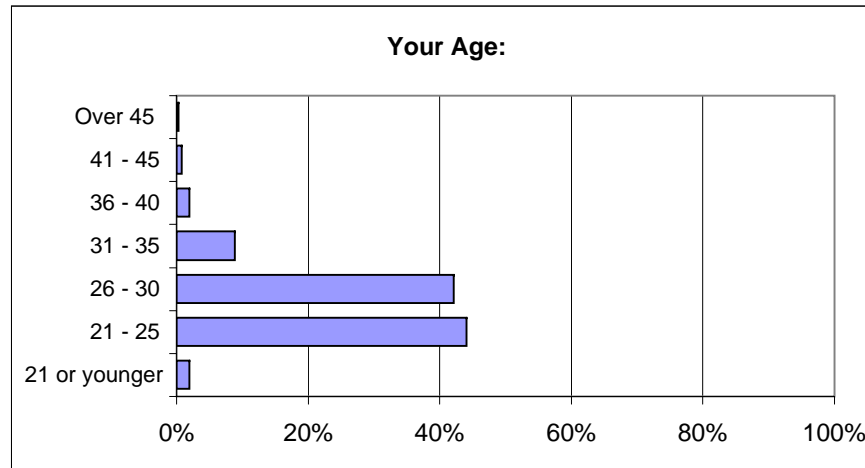
1. Gender (registrar data)

	Percent	Count
Male	67.4%	1994
Female	32.6%	966
Total	100.0%	2960



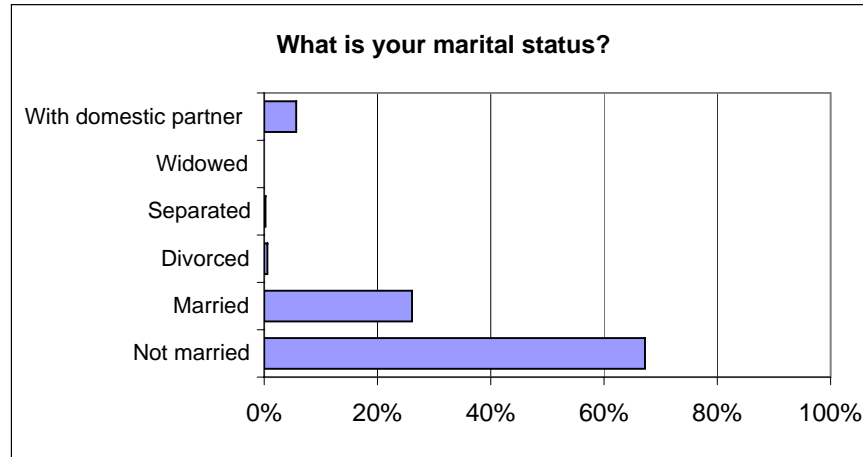
2. Age

	Percent	Count
21 or younger	1.9%	45
21 - 25	44.1%	1070
26 - 30	42.1%	1022
31 - 35	8.9%	217
36 - 40	1.9%	46
41 - 45	0.8%	20
Over 45	0.3%	7
Total	100.0%	2427



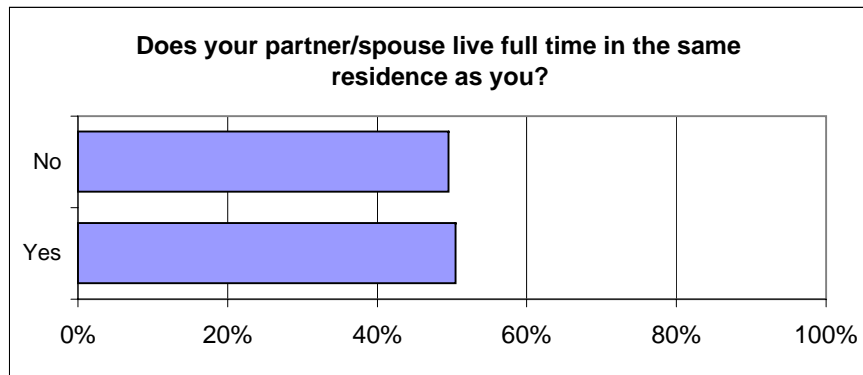
3. What is your marital status?

	Percent	Count
Not married	67.2%	1632
Married	26.1%	634
Divorced	0.6%	15
Separated	0.2%	6
Widowed	0.0%	1
With domestic partner	5.7%	139
Total	100.0%	2427



4. Does your partner/spouse live full time in the same residence as you (if relevant)?

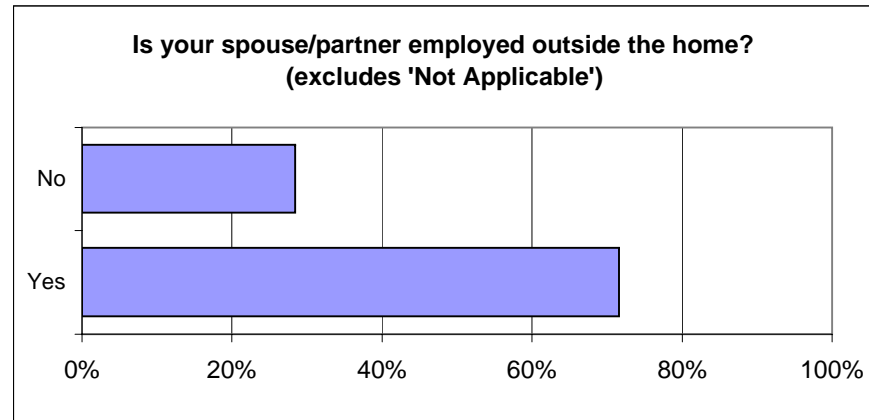
	Percent	Count
Yes	50.5%	792
No	49.5%	775
Total	100.0%	1567



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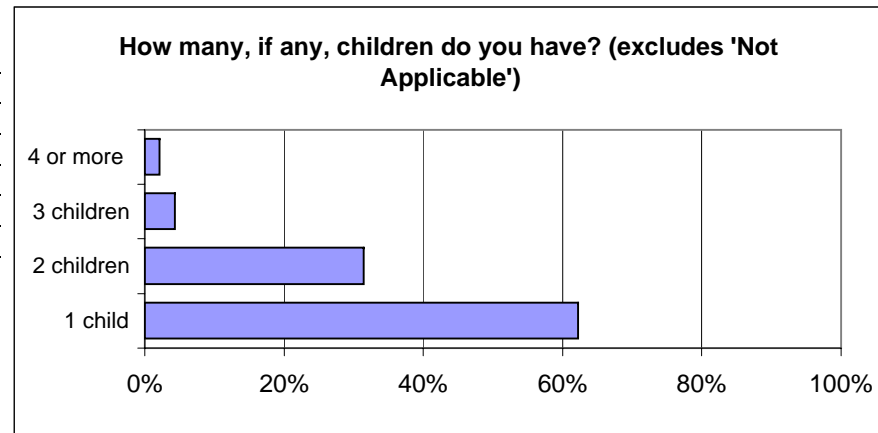
Is your spouse/partner employed outside the home? (excludes Not Applicable)

	Percent	Count
Yes	71.6%	752
No	28.4%	298
Total	100.0%	1050



5. How many, if any, children do you have? (excludes Not Applicable)

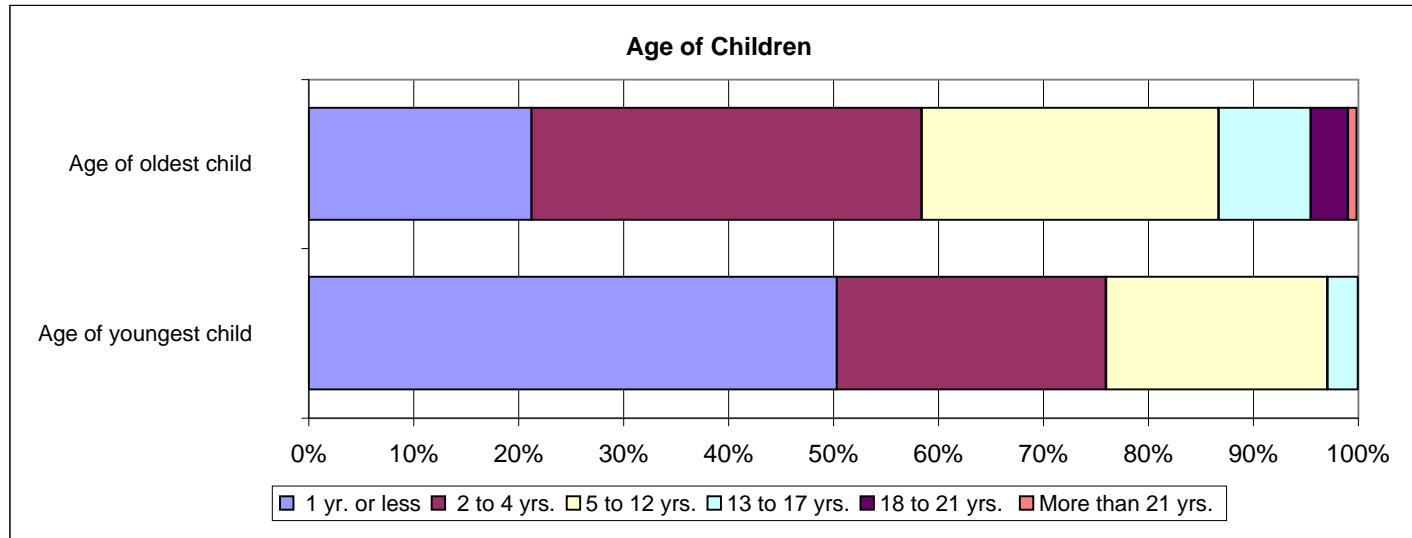
	Percent	Count
1 child	62.2%	117
2 children	31.4%	59
3 children	4.3%	8
4 or more	2.1%	4
Total	100.0%	188



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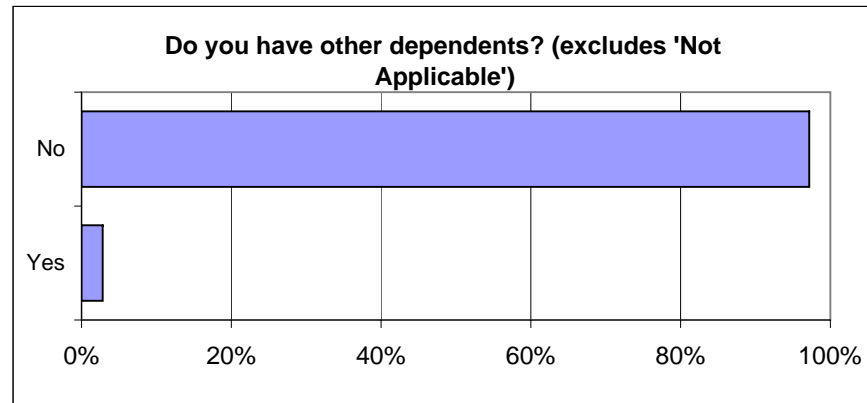
6. Age of children

	1 yr. or less	2 to 4 yrs.	5 to 12 yrs.	13 to 17 yrs.	18 to 21 yrs.	More than 21 yrs.	Count
Age of youngest child	50.3%	25.7%	21.1%	2.9%	0.0%	0.0%	175
Age of oldest child	21.2%	37.2%	28.3%	8.8%	3.5%	0.9%	113



Do you have other dependents (people you support at MIT, such as parents)?

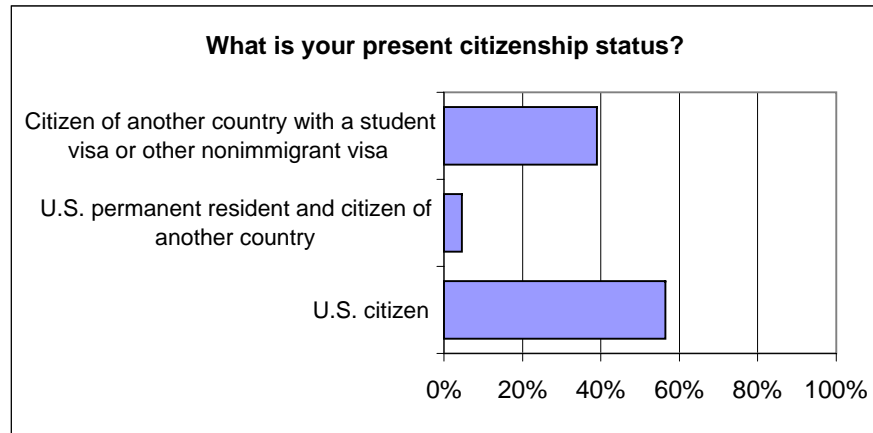
	Percent	Count
Yes	2.8%	28
No	97.2%	971
Total	100.0%	999



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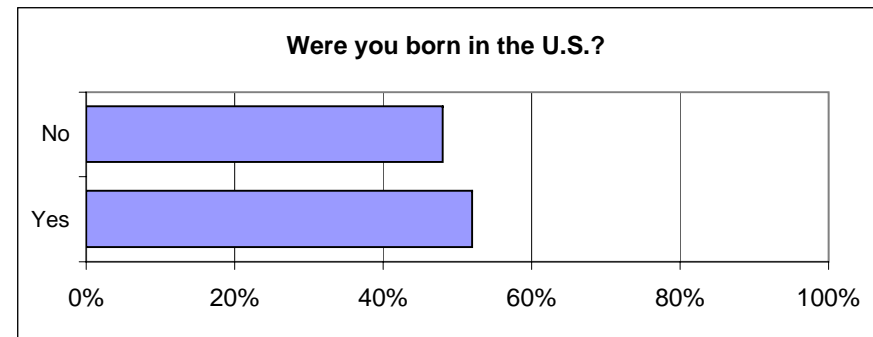
7. What is your present citizenship status? (registrar data)

	Percent	Count
U.S. citizen	56.5%	1673
U.S. permanent resident and citizen of another country	4.5%	133
Citizen of another country with a student visa or other nonimmigrant visa	39.0%	1154
Total	100.0%	2960



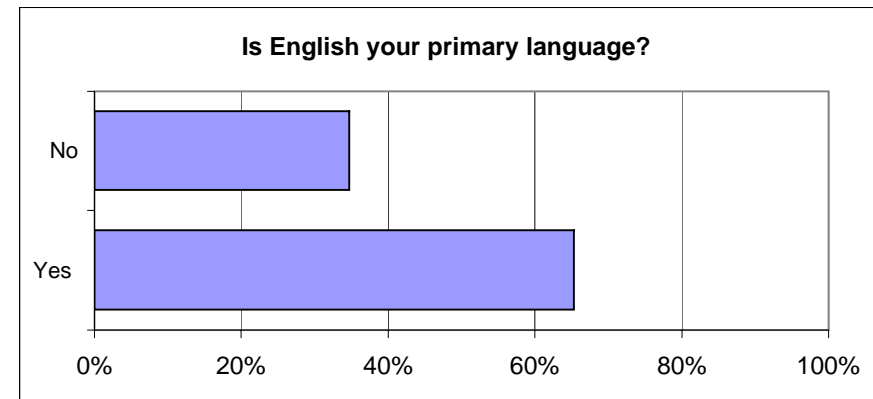
Were you born in the U.S.?

	Percent	Count
Yes	52.0%	1250
No	48.0%	1154
Total	100.0%	2404



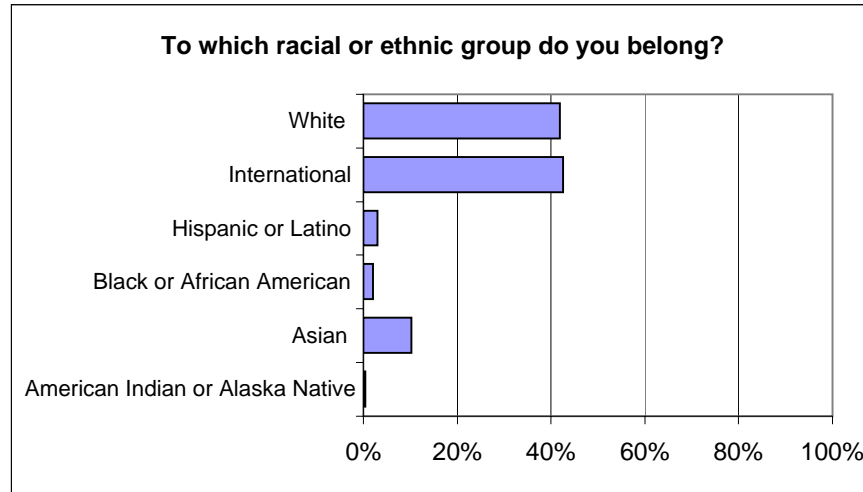
Is English your primary language?

	Percent	Count
Yes	65.3%	1568
No	34.7%	832
Total	100.0%	2400



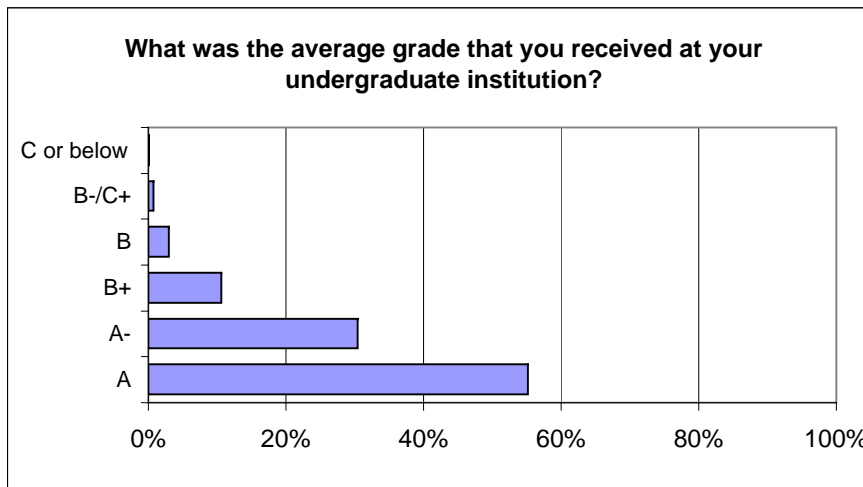
8. To which racial or ethnic group do you belong? (registrar data)

	Percent	Count
American Indian or Alaska Native	0.4%	10
Asian	10.2%	277
Black or African American	2.1%	57
Hispanic or Latino	3.0%	81
International	42.5%	1153
White	41.9%	1137
Total	100.0%	2715



9. What was the average grade that you received at your undergraduate institution?

	Percent	Count
A	55.2%	1320
A-	30.4%	727
B+	10.6%	254
B	3.0%	72
B-/C+	0.7%	16
C or below	0.1%	3
Total	100.0%	2392

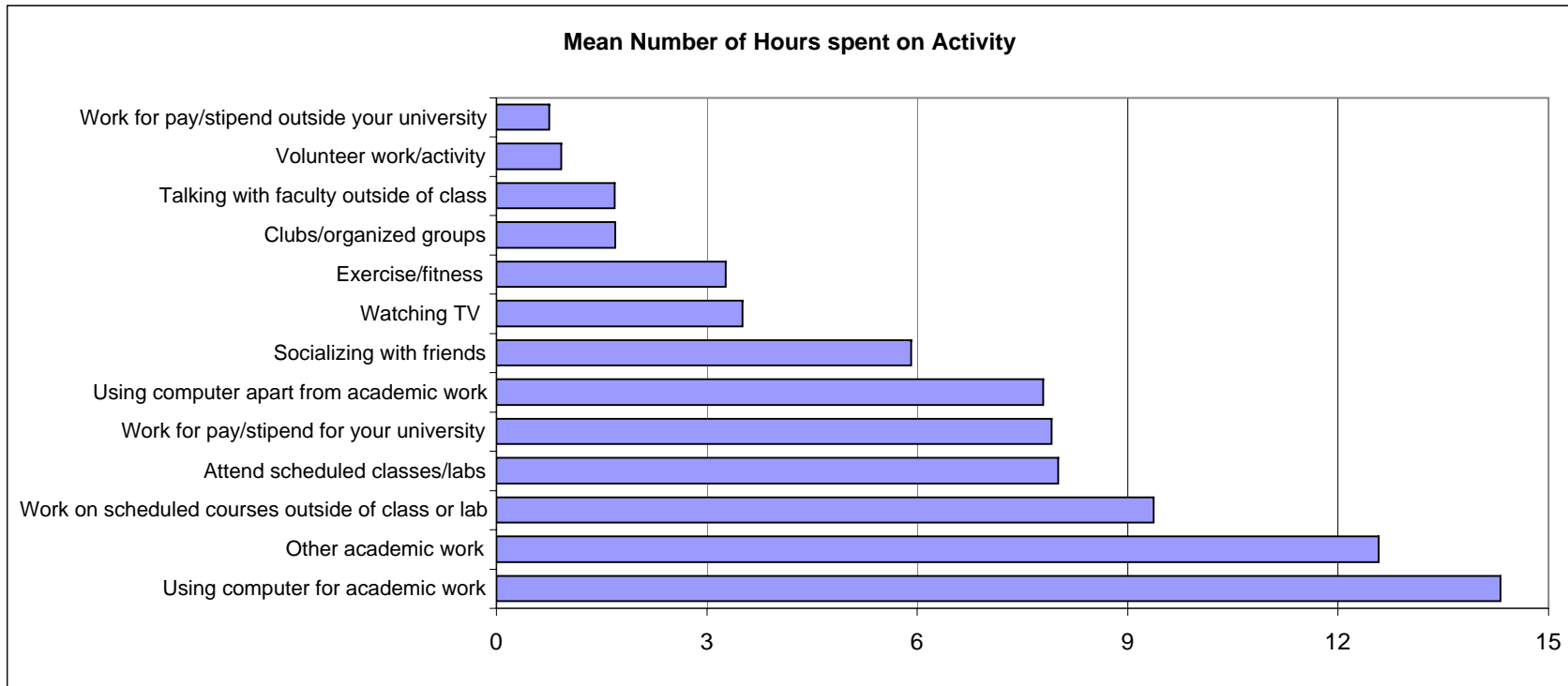


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10. What is the average grade that you have received up to now in your current program? Please convert to a four point scale (4=A, etc.) (open-ended)

11. Please indicate how much time per week you've spent in the following activities on average during the current academic term.

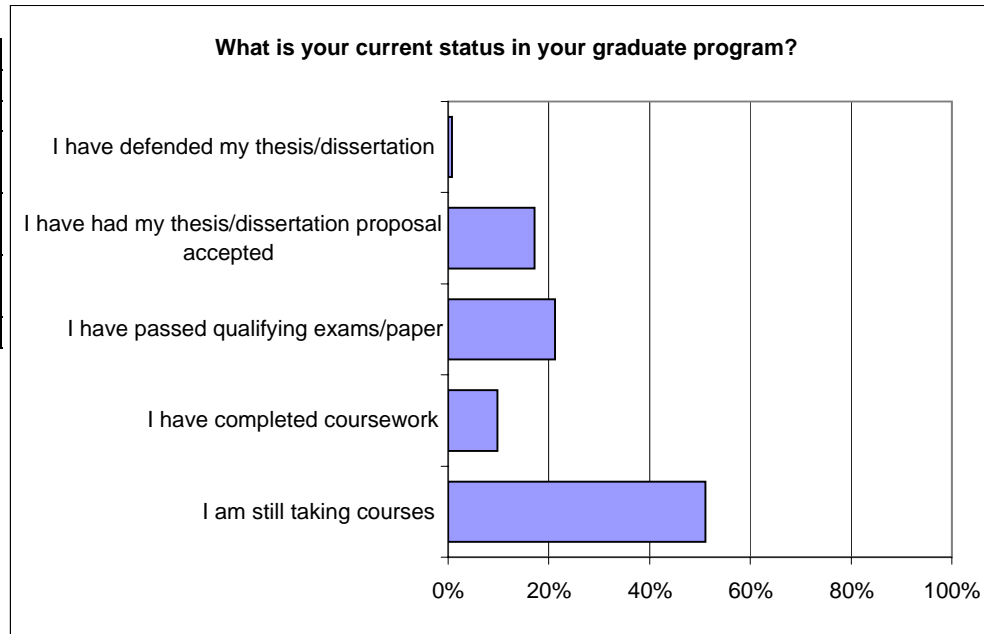
	Number of Hours							Count	Mean
	0	1-2	3-5	6-10	11-15	16-20	20+		
Attend scheduled classes/labs	17.5%	3.6%	21.0%	28.8%	13.5%	7.6%	8.1%	2300	8.0
Work on scheduled courses outside of class or lab	24.7%	5.1%	12.0%	15.8%	12.8%	11.1%	18.5%	2282	9.4
Other academic work (include non-class research)	12.7%	7.9%	11.8%	9.4%	8.8%	8.9%	40.5%	2224	12.6
Talking with faculty outside of class	24.9%	58.6%	13.8%	2.2%	0.2%	0.1%	0.1%	2265	1.7
Exercise/fitness	18.3%	32.3%	34.2%	11.9%	2.4%	0.4%	0.4%	2307	3.3
Socializing with friends	3.6%	18.7%	37.1%	28.6%	7.3%	2.5%	2.2%	2301	5.9
Clubs/organized groups	52.6%	24.1%	16.1%	5.4%	1.3%	0.1%	0.3%	2254	1.7
Watching TV	27.9%	25.6%	25.9%	14.9%	3.4%	1.1%	1.2%	2300	3.5
Using computer for academic work	0.5%	3.4%	10.5%	19.1%	15.7%	13.4%	37.5%	2290	14.3
Using computer apart from academic work	2.0%	15.0%	31.3%	27.1%	10.8%	5.0%	8.8%	2284	7.8
Work for pay/stipend for your university	52.4%	0.9%	3.5%	6.1%	4.3%	5.9%	26.9%	2250	7.9
Work for pay/stipend outside your university	91.9%	1.6%	2.3%	1.4%	0.6%	0.5%	1.7%	2215	0.8
Volunteer work/activity	71.3%	17.6%	7.7%	2.4%	0.7%	0.0%	0.3%	2254	0.9



**PhD, MA, MS Candidates**

1. What is your current status in your graduate program?

	Percent	Count
I am still taking courses	51.1%	989
I have completed coursework	9.8%	190
I have passed qualifying exams/paper	21.2%	410
I have had my thesis/dissertation proposal accepted	17.2%	332
I have defended my thesis/dissertation	0.7%	14
Total	100.0%	1935

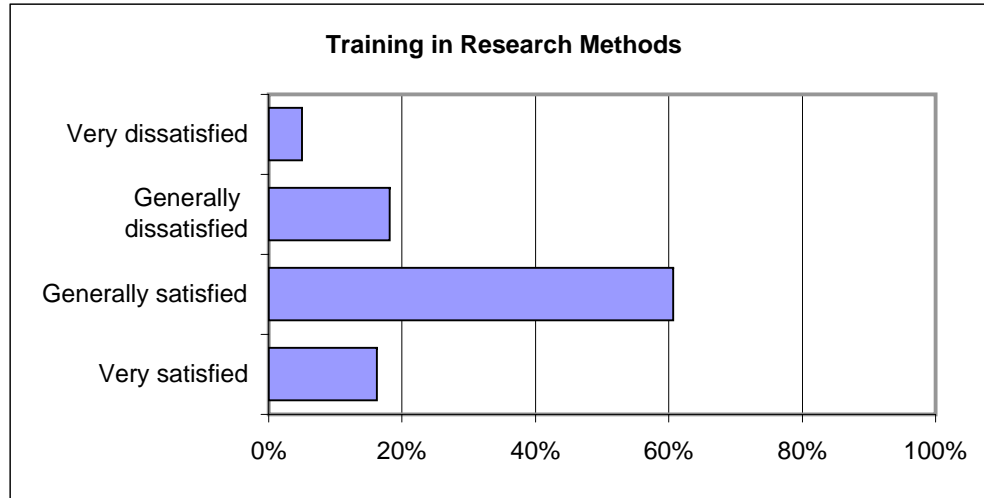


**Satisfaction with Program, Quality of Interactions, and Coursework**

2. How satisfied are you with each of the following?

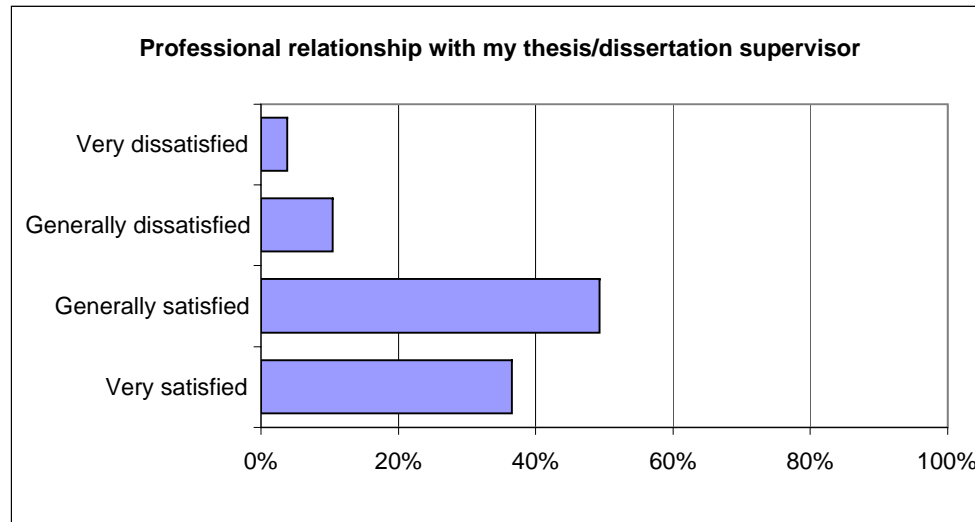
Training in research methods

	Percent	Count
Very satisfied	16.2%	283
Generally satisfied	60.7%	1058
Generally dissatisfied	18.1%	316
Very dissatisfied	5.0%	87
Total	100.0%	1744



Professional relationship with my thesis/dissertation supervisor

	Percent	Count
Very satisfied	36.5%	630
Generally satisfied	49.3%	850
Generally dissatisfied	10.4%	180
Very dissatisfied	3.8%	65
Total	100.0%	1725



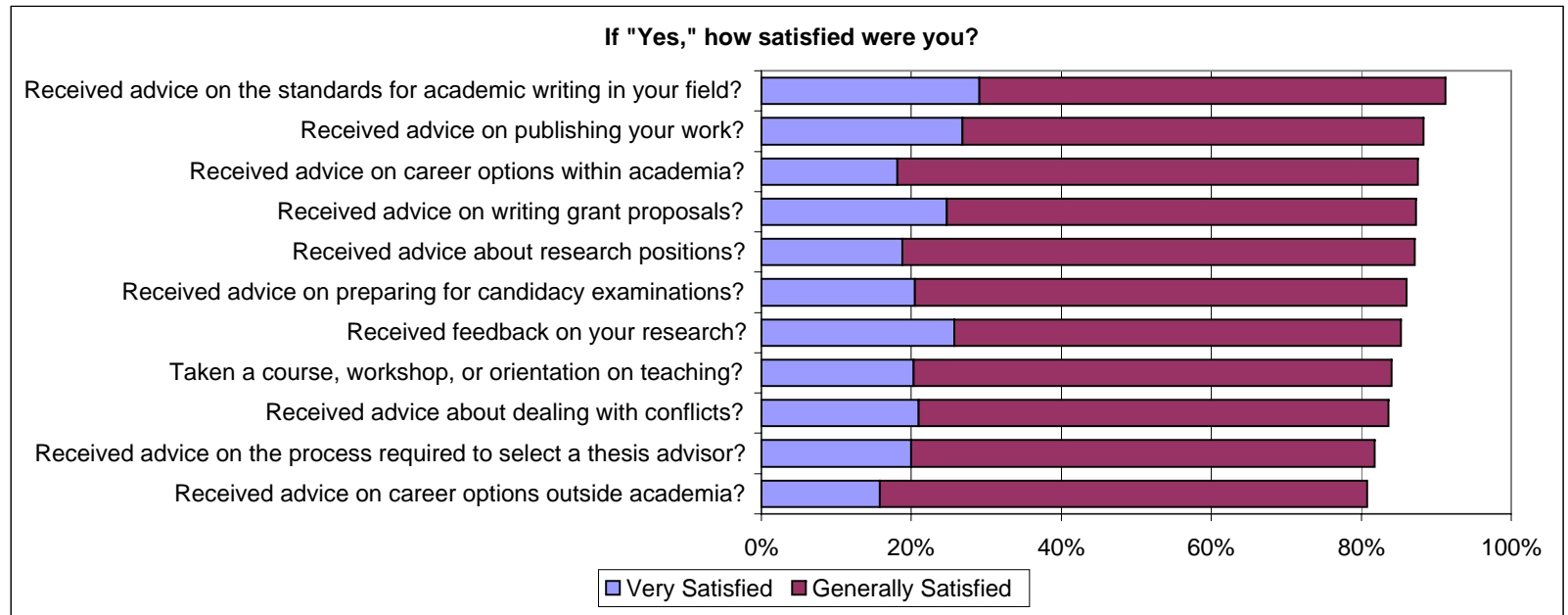
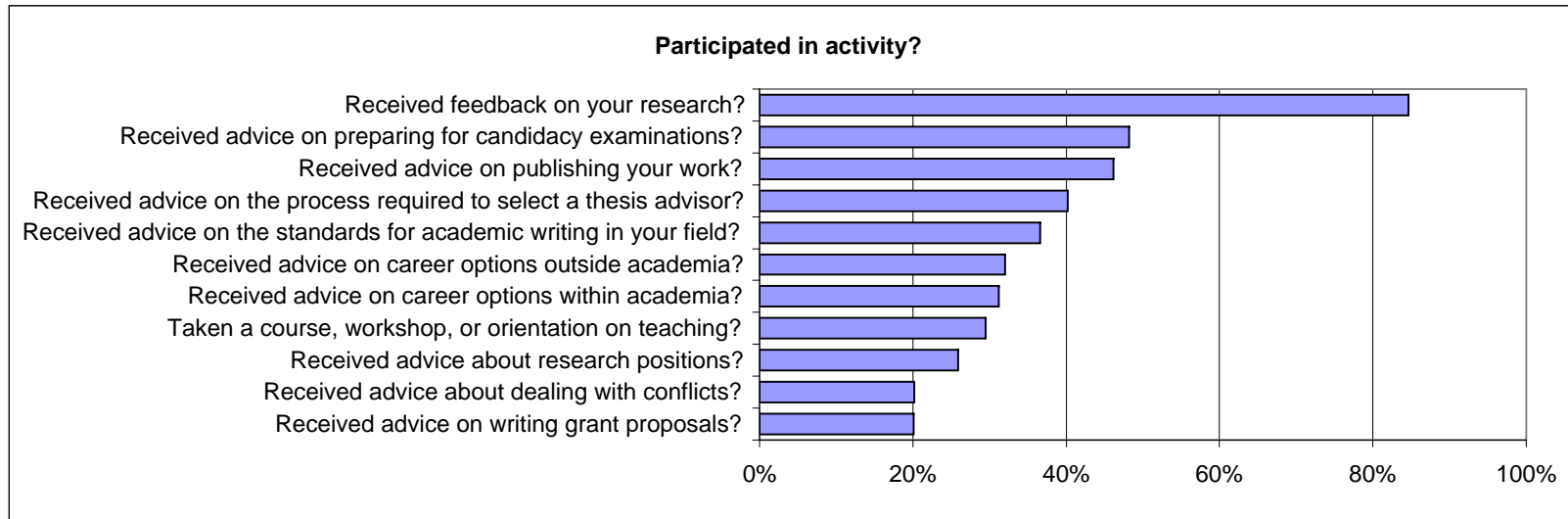
2004 Graduate Student Survey

**Program Support**

3. Please indicate whether you participated (if applicable) in any of the following activities during your graduate experience and mark your level of satisfaction if you engaged in the listed activity.

	Participated in activity?			If "Yes," how satisfied were you?				
	Yes	No	Count	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied	Count
Taken a course, workshop, or orientation on teaching?	29.5%	70.5%	1536	20.3%	63.8%	13.5%	2.4%	459
Received advice on preparing for candidacy examinations?	48.2%	51.8%	1474	20.5%	65.6%	11.6%	2.3%	698
Received advice on the process required to select a thesis advisor?	40.2%	59.8%	1546	20.0%	61.9%	14.2%	3.9%	614
Received feedback on your research?	84.6%	15.4%	1609	25.7%	59.7%	12.5%	2.0%	1325
Received advice on the standards for academic writing in your field?	36.6%	63.4%	1560	29.1%	62.2%	6.9%	1.7%	577
Received advice on writing grant proposals?	20.1%	79.9%	1465	24.7%	62.7%	10.7%	1.9%	308
Received advice on publishing your work?	46.2%	53.8%	1529	26.8%	61.6%	11.2%	0.4%	706
Received advice on career options within academia?	31.2%	68.8%	1477	18.1%	69.5%	11.1%	1.3%	459
Received advice on career options outside academia?	32.0%	68.0%	1517	15.8%	65.1%	17.0%	2.1%	482
Received advice about research positions?	25.9%	74.1%	1497	18.8%	68.4%	11.2%	1.6%	383
Received advice about dealing with conflicts?	20.2%	79.8%	1512	21.0%	62.7%	12.2%	4.1%	319

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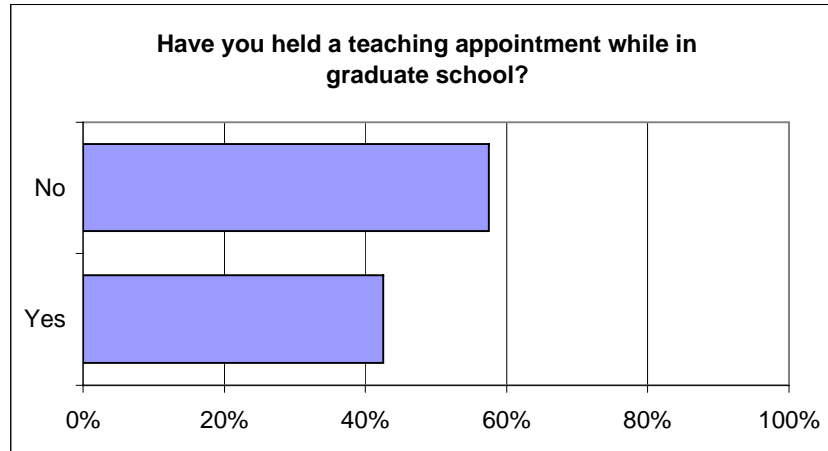


**Teaching, Research, and Publications**

Teaching Experience

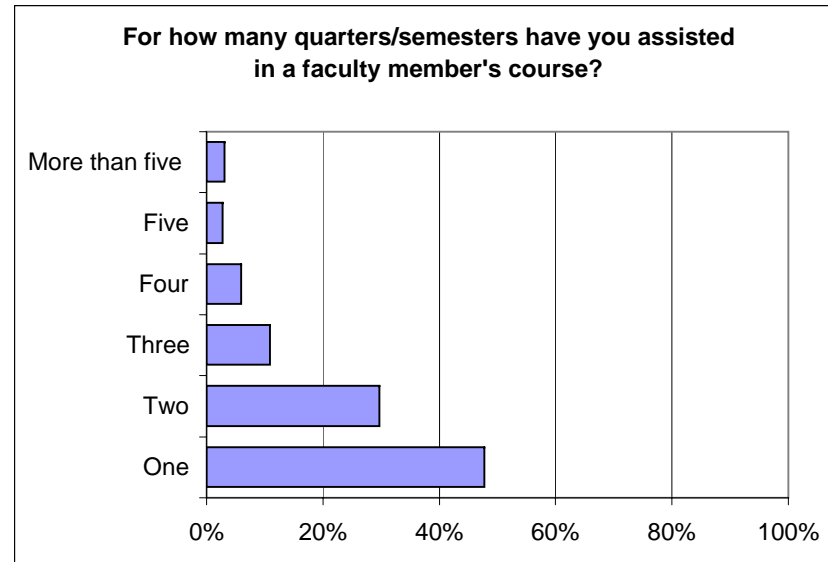
4. Have you held a teaching appointment while in graduate school?

	Percent	Count
Yes	42.5%	790
No	57.5%	1068
Total	100.0%	1858



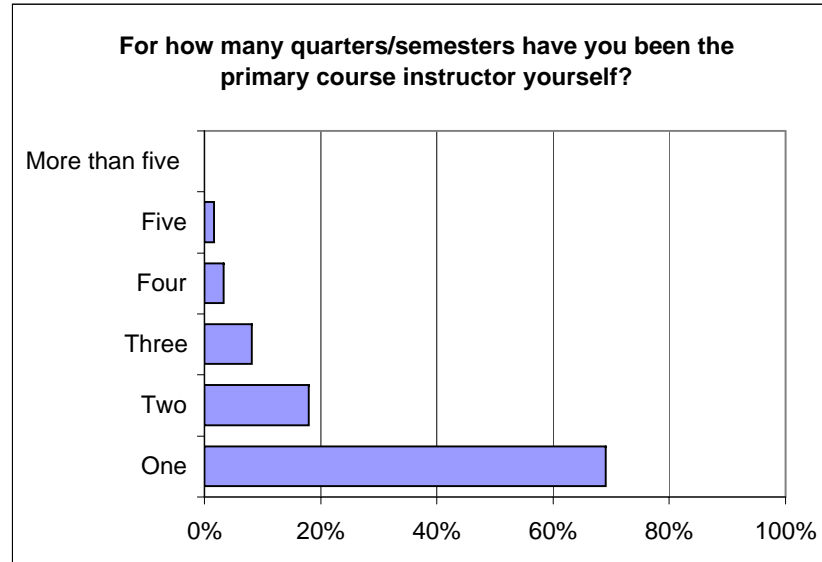
5. For how many quarters/semesters have you assisted in a faculty member's course?

	Percent	Count
One	47.7%	394
Two	29.7%	245
Three	10.9%	90
Four	5.9%	49
Five	2.7%	22
More than five	3.1%	26
Total	100.0%	826



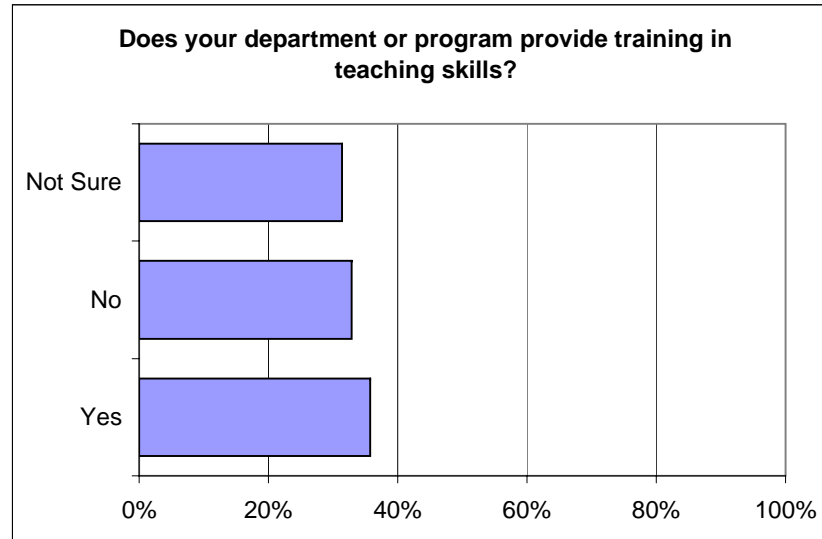
6. For how many quarters/semesters have you been the primary course instructor yourself?

	Percent	Count
One	69.1%	85
Two	17.9%	22
Three	8.1%	10
Four	3.3%	4
Five	1.6%	2
More than five	0.0%	0
Total	100.0%	123



7. Does your department or program provide training in teaching skills?

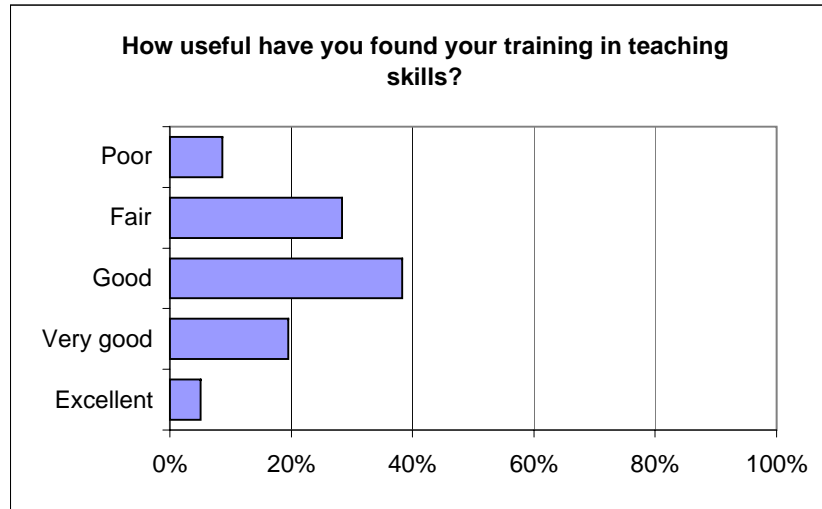
	Percent	Count
Yes	35.7%	297
No	32.9%	273
Not Sure	31.4%	261
Total	100.0%	831



Please describe what type of feedback you receive on your teaching and from whom. (open-ended)

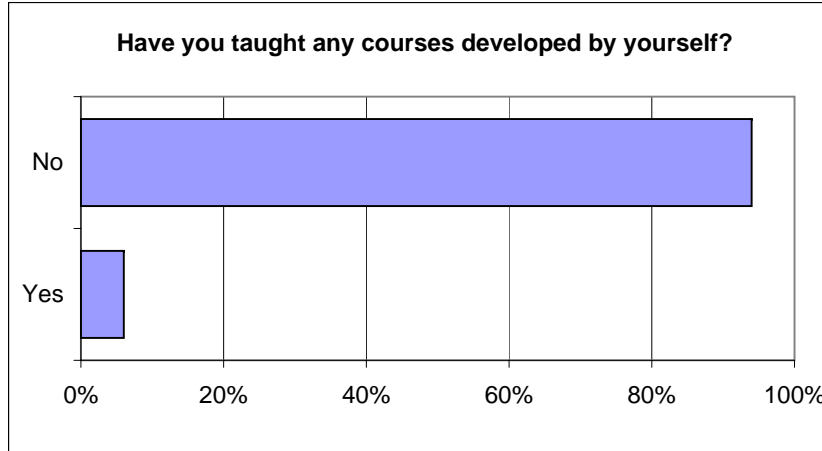
8. How useful have you found your training in teaching skills? (e.g., syllabus development, lecturing, leading discussions, creating and/or grading assignments, writing examinations)

	Percent	Count
Excellent	5.1%	23
Very good	19.5%	87
Good	38.3%	171
Fair	28.4%	127
Poor	8.7%	39
Total	100.0%	447



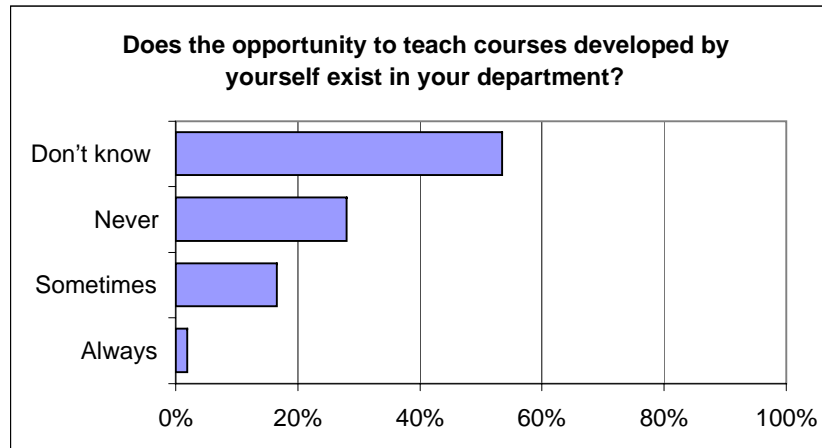
9. Have you taught any courses developed by yourself?

	Percent	Count
Yes	6.0%	49
No	94.0%	763
Total	100.0%	812



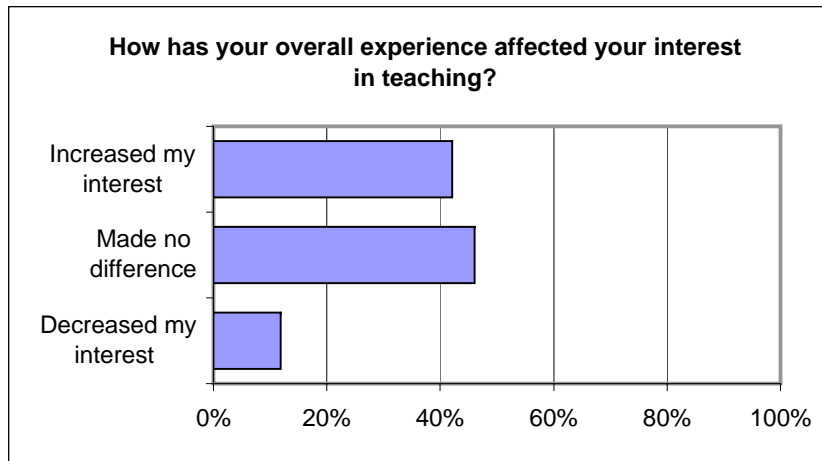
Does the opportunity to teach courses developed by yourself exist in your department?

	Percent	Count
Always	1.9%	15
Sometimes	16.6%	132
Never	28.0%	222
Don't know	53.5%	424
Total	100.0%	793



10. How has your overall experience affected your interest in teaching?

	Percent	Count
Increased my interest	42.1%	344
Made no difference	46.0%	376
Decreased my interest	11.9%	97
Total	100.0%	817

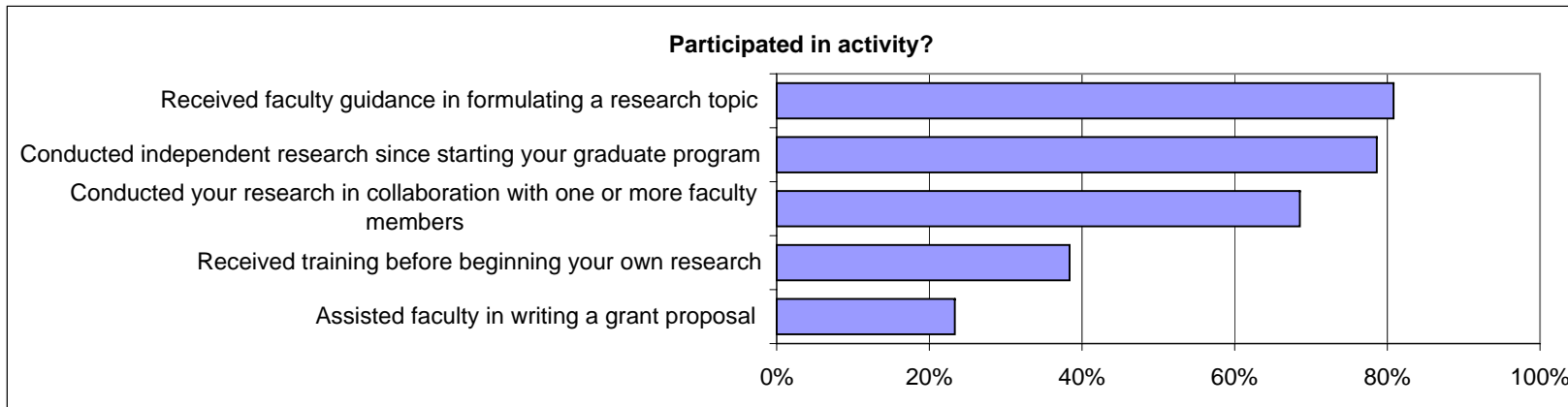


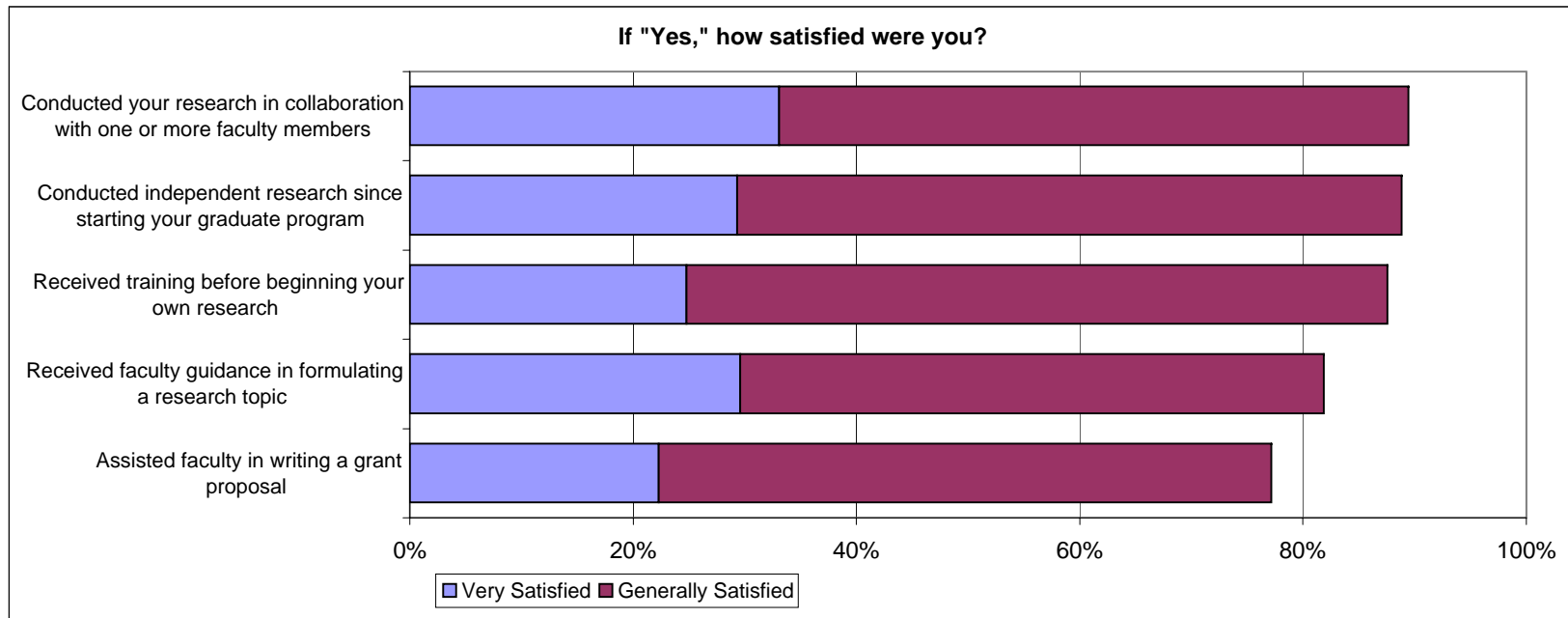
In terms of navigating through your academic program, what has worked well for you? What could be improved? (open-ended)

**Research Experience**

11. Have you:

	Participated in activity?			If "Yes," how satisfied were you?				
	Yes	No	Count	Very Satisfied	Generally Satisfied	Generally Dissatisfied	Very Dissatisfied	Count
Conducted independent research since starting your graduate program	78.6%	21.4%	1759	29.3%	59.6%	10.4%	0.7%	1325
Received training before beginning your own research	38.4%	61.6%	1640	24.8%	62.8%	10.8%	1.5%	648
Received faculty guidance in formulating a research topic	80.8%	19.2%	1689	29.6%	52.3%	15.5%	2.6%	1306
Conducted your research in collaboration with one or more faculty members	68.5%	31.5%	1663	33.1%	56.4%	9.6%	0.9%	1086
Assisted faculty in writing a grant proposal	23.3%	76.7%	1621	22.3%	54.9%	20.7%	2.1%	381

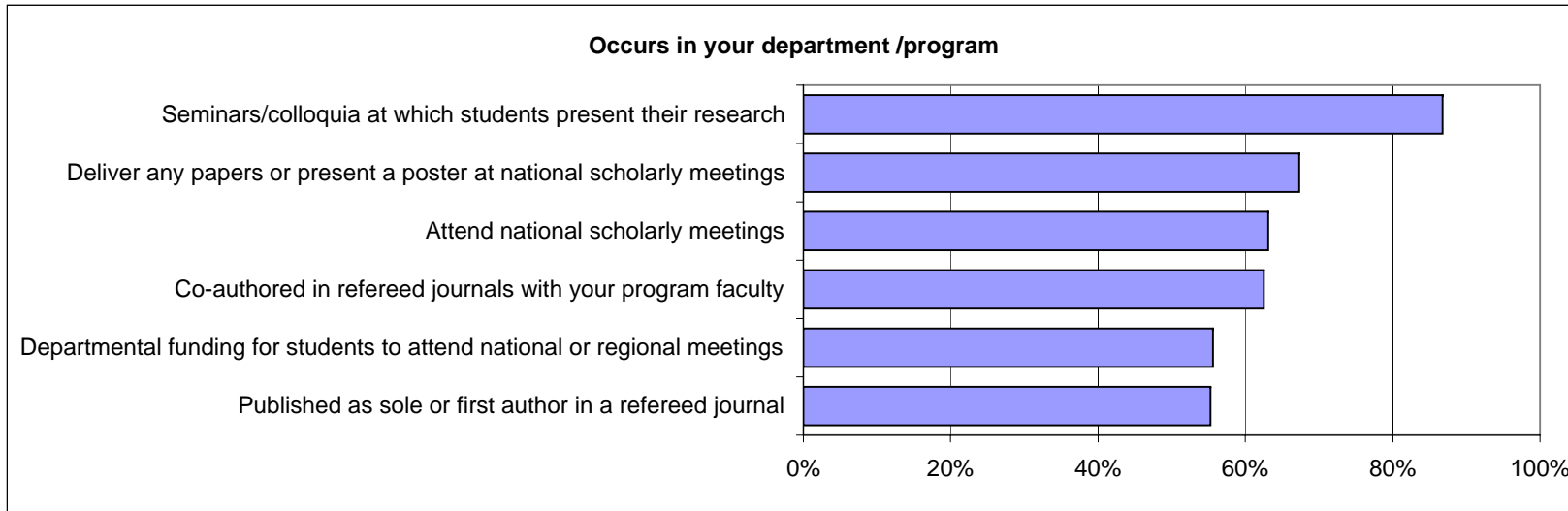


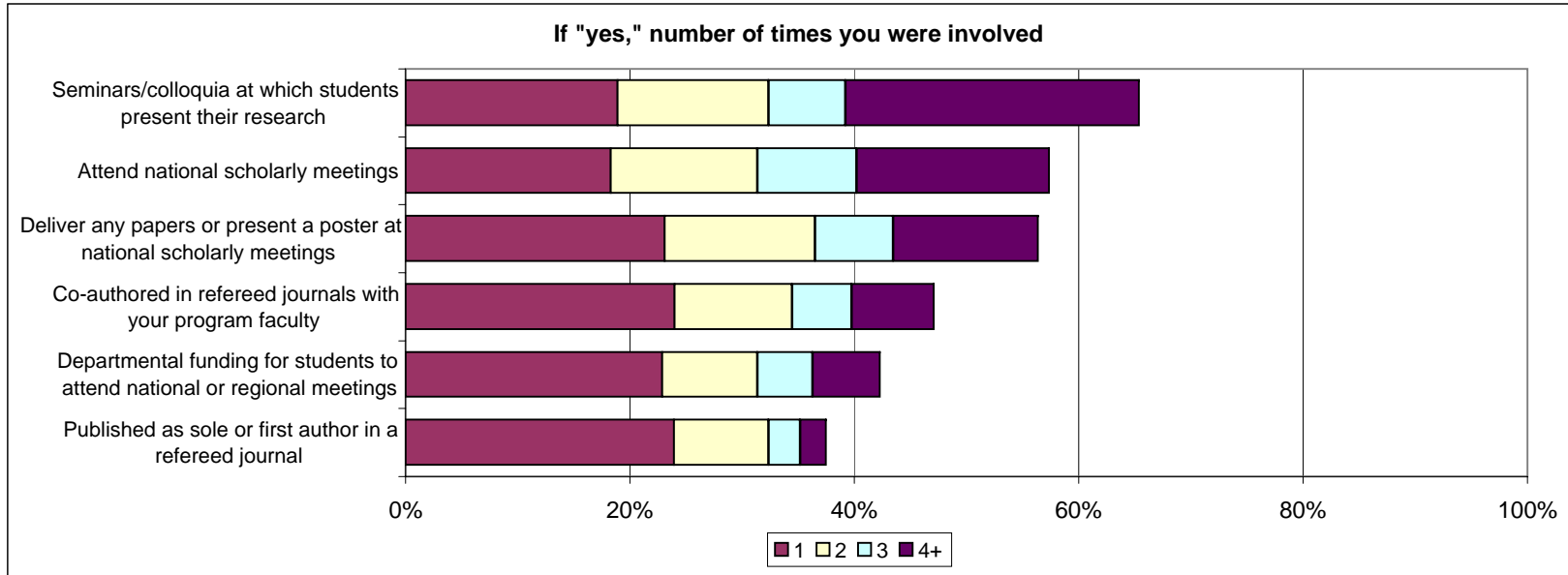


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12. Presentations and Publications

	Occurs in your department /program			If "yes," number of times you were involved?					
	Yes	No	Count	0	1	2	3	4+	Count
Seminars/colloquia at which students present their research	86.8%	13.2%	1796	34.5%	18.9%	13.5%	6.8%	26.2%	1482
Departmental funding for students to attend national or regional meetings	55.6%	44.4%	1741	57.8%	22.9%	8.5%	4.9%	6.0%	957
Attend national scholarly meetings	63.1%	36.9%	1739	42.7%	18.3%	13.1%	8.8%	17.2%	1078
Deliver any papers or present a poster at national scholarly meetings	67.3%	32.7%	1744	43.7%	23.1%	13.4%	7.0%	12.9%	1149
Co-authored in refereed journals with your program faculty	62.5%	37.5%	1740	52.9%	24.0%	10.5%	5.3%	7.3%	1087
Published as sole or first author in a refereed journal	55.3%	44.7%	1727	62.6%	23.9%	8.5%	2.8%	2.3%	968

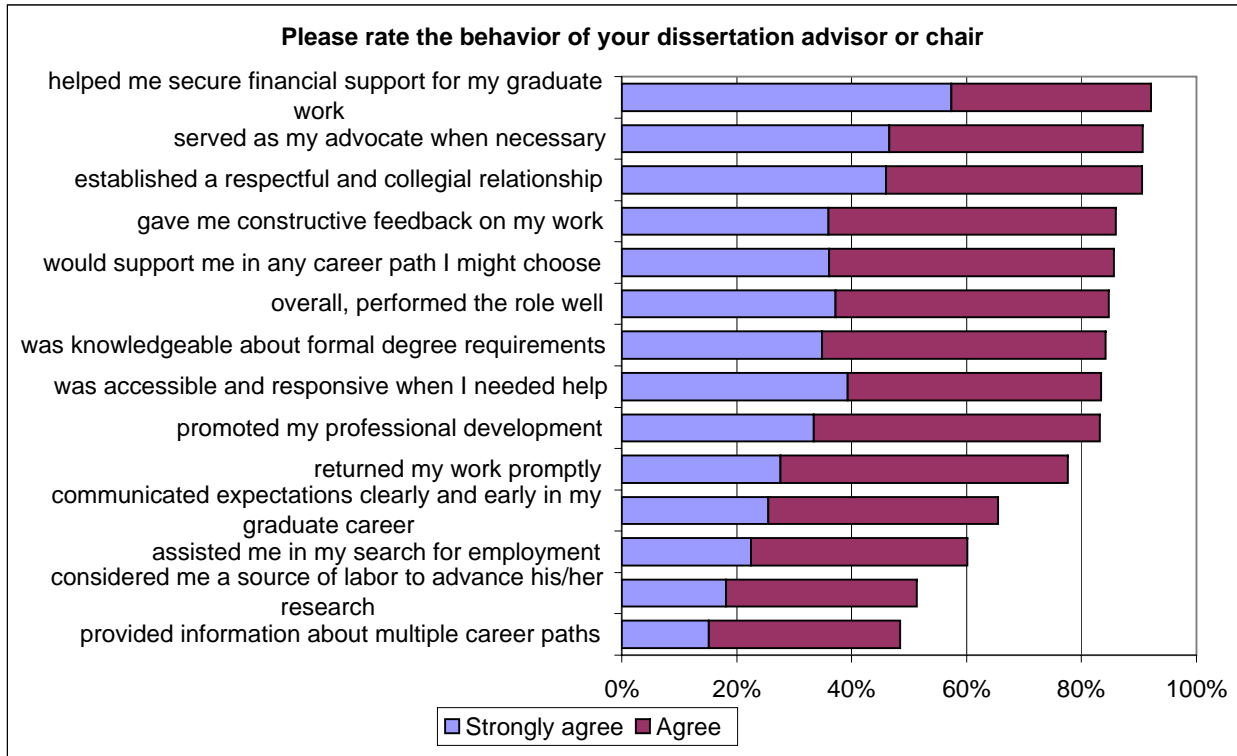




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13. Dissertation advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it DESCRIBES THE BEHAVIOR of your dissertation advisor or chair.

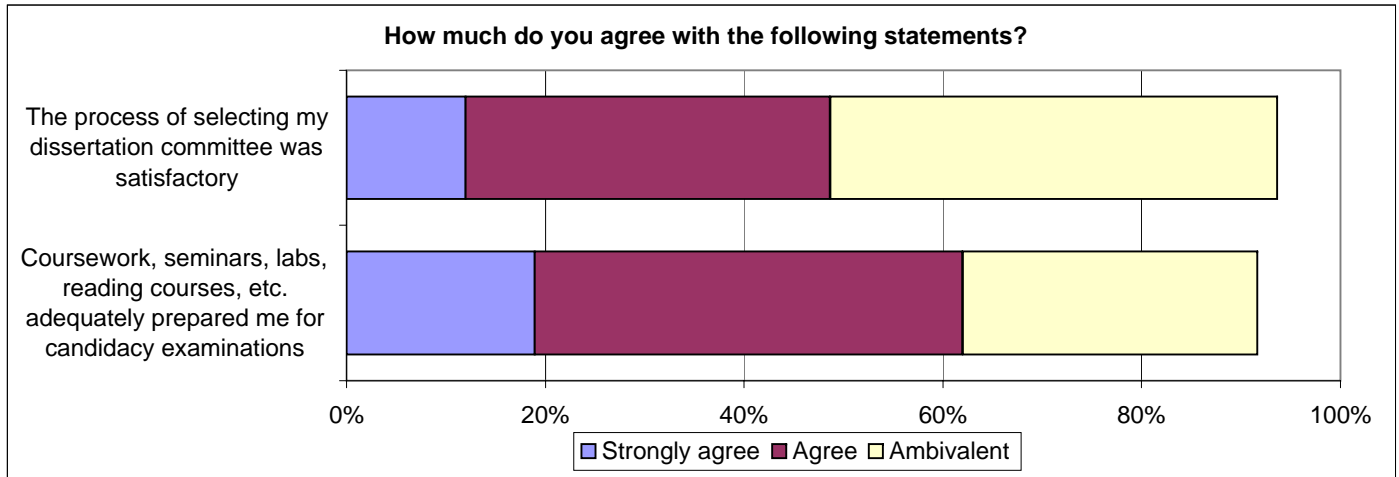
My dissertation advisor:	Strongly agree	Agree	Disagree	Strongly disagree	Count
a. was knowledgeable about formal degree requirements	34.8%	49.5%	12.3%	3.4%	1395
b. served as my advocate when necessary	46.6%	44.2%	5.8%	3.4%	1207
c. helped me secure financial support for my graduate work	57.3%	34.9%	5.1%	2.7%	1229
d. considered me a source of labor to advance his/her research	18.1%	33.4%	31.7%	16.8%	1314
e. gave me constructive feedback on my work	36.0%	50.1%	9.9%	3.9%	1390
f. returned my work promptly	27.6%	50.1%	17.4%	5.0%	1204
g. promoted my professional development	33.4%	49.9%	12.9%	3.8%	1233
h. provided information about multiple career paths	15.1%	33.5%	37.5%	13.8%	984
i. would support me in any career path I might choose	36.1%	49.7%	9.6%	4.6%	1162
j. assisted me in my search for employment	22.5%	37.7%	28.9%	11.0%	592
k. overall, performed the role well	37.2%	47.6%	11.1%	4.2%	1364
l. was accessible and responsive when I needed help	39.3%	44.2%	11.7%	4.8%	1383
m. communicated expectations clearly and early in my graduate career	25.5%	40.1%	24.9%	9.6%	1343
n. established a respectful and collegial relationship	46.0%	44.7%	5.7%	3.6%	1389



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14. How much do you agree with the following statements?

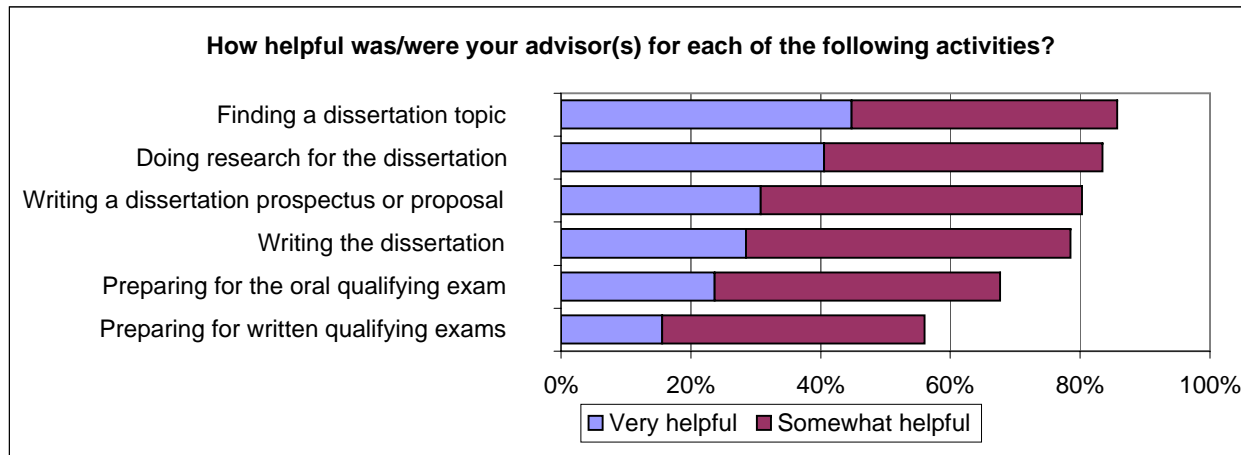
	Strongly agree	Agree	Ambivalent	Disagree	Strongly disagree	Count
a. Coursework, seminars, labs, reading courses, etc. adequately prepared me for candidacy examinations	18.9%	43.1%	29.7%	6.0%	2.4%	1574
b. The process of selecting my dissertation committee was satisfactory	12.0%	36.7%	45.0%	4.4%	2.0%	1397



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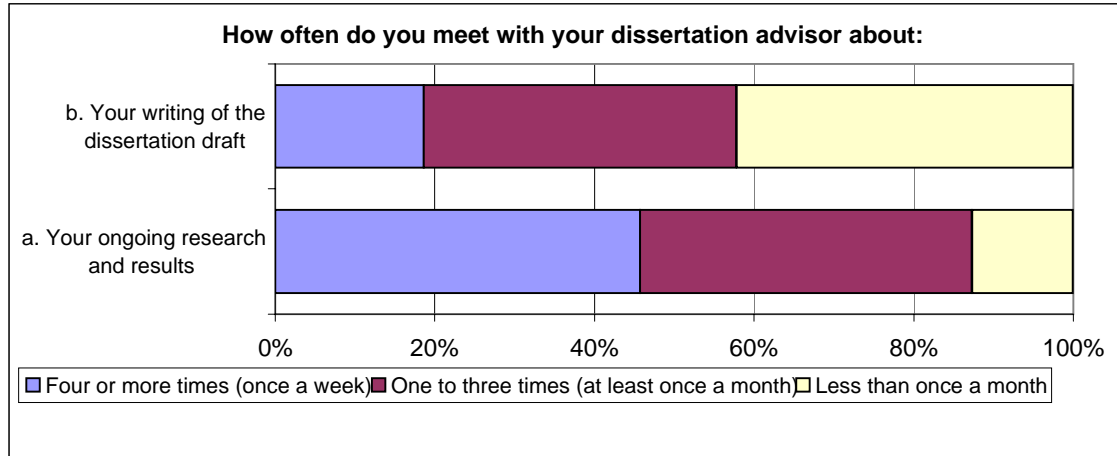
15. How helpful was/were your advisor(s) for each of the following activities?

	Very helpful	Somewhat helpful	Not very helpful	Not at all helpful	Count
Preparing for written qualifying exams	15.6%	40.5%	27.0%	16.9%	1270
Preparing for the oral qualifying exam	23.7%	44.1%	20.3%	11.9%	1216
Finding a dissertation topic	44.8%	41.0%	10.8%	3.4%	1299
Writing a dissertation prospectus or proposal	30.8%	49.6%	13.7%	5.9%	1136
Doing research for the dissertation	40.5%	43.0%	12.4%	4.1%	1221
Writing the dissertation	28.5%	50.1%	15.1%	6.3%	948



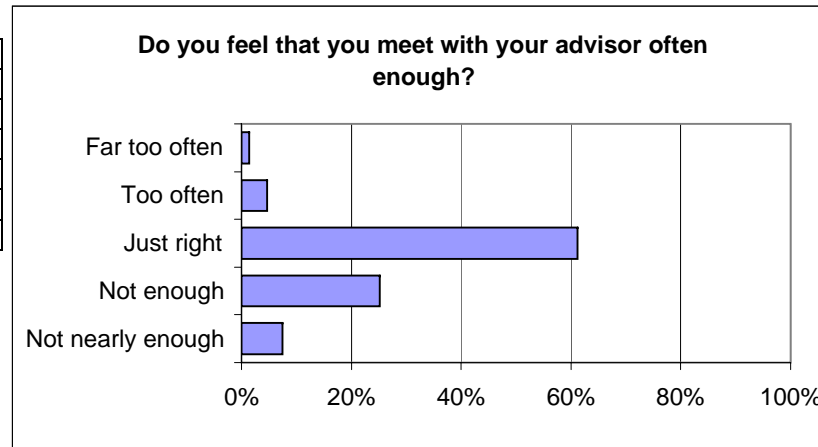
16. On average, how often per month do you meet or communicate with your dissertation advisor about:

	Four or more times (once a week)	One to three times (at least once a month)	Less than once a month	Count
a. Your ongoing research and results	45.7%	41.6%	12.7%	1421
b. Your writing of the dissertation draft	18.6%	39.2%	42.2%	521



Do you feel that you meet with your advisor often enough?

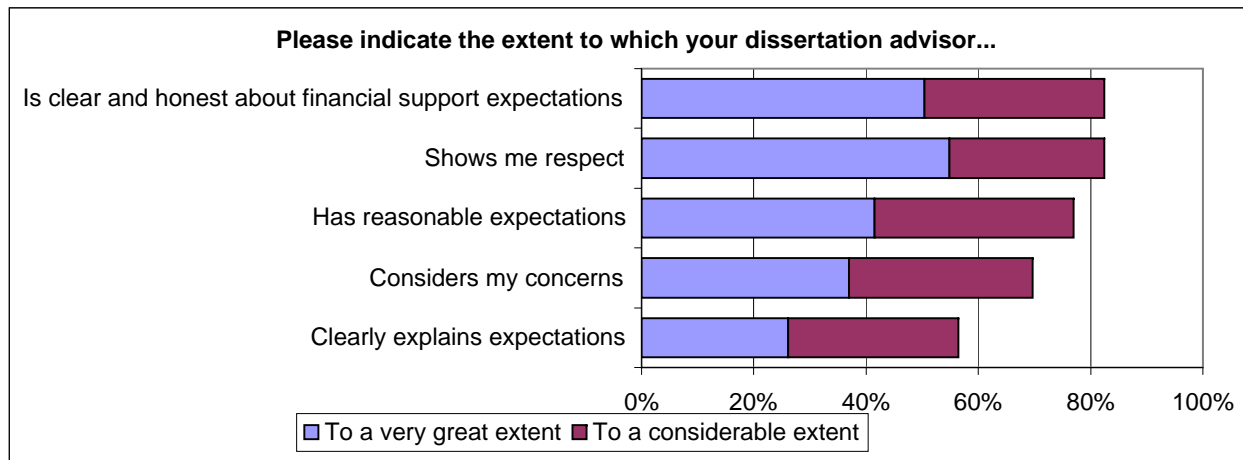
	Percent	Count
Not nearly enough	7.5%	116
Not enough	25.2%	390
Just right	61.2%	948
Too often	4.7%	73
Far too often	1.4%	22
Total	100.0%	1549



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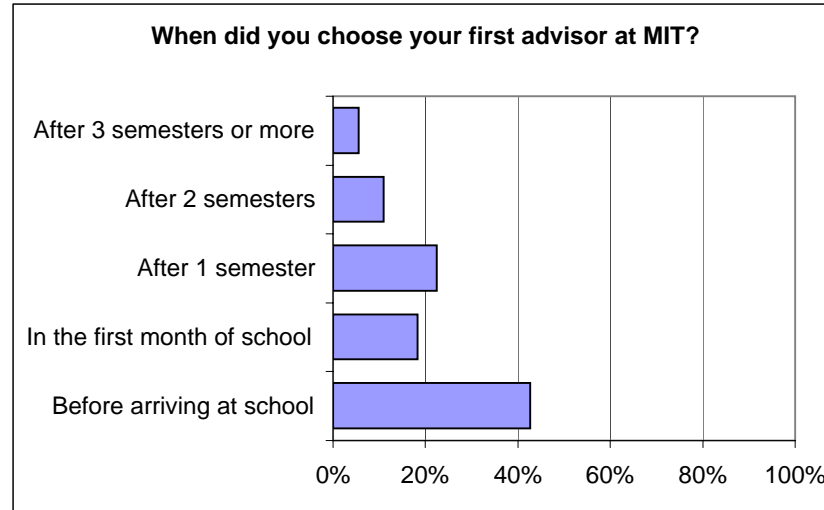
Please indicate the extent to which your dissertation advisor...

	To a very great extent	To a considerable extent	To a moderate extent	To a slight extent	Count
Shows me respect	54.9%	27.6%	11.9%	5.6%	1457
Has reasonable expectations	41.5%	35.6%	15.7%	7.2%	1437
Clearly explains expectations	26.1%	30.4%	25.6%	18.0%	1442
Considers my concerns	37.0%	32.8%	20.0%	10.1%	1440
Is clear and honest about financial support expectations	50.4%	32.2%	11.5%	5.9%	1277



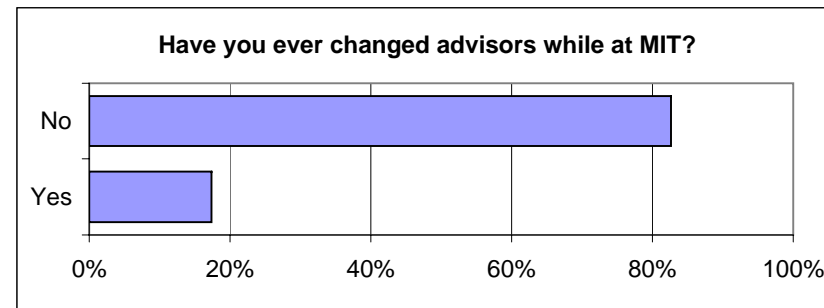
When did you choose your first advisor at MIT?

	Percent	Count
Before arriving at school	42.7%	707
In the first month of school	18.3%	303
After 1 semester	22.4%	371
After 2 semesters	10.9%	181
After 3 semesters or more	5.6%	92
Total	100.0%	1654



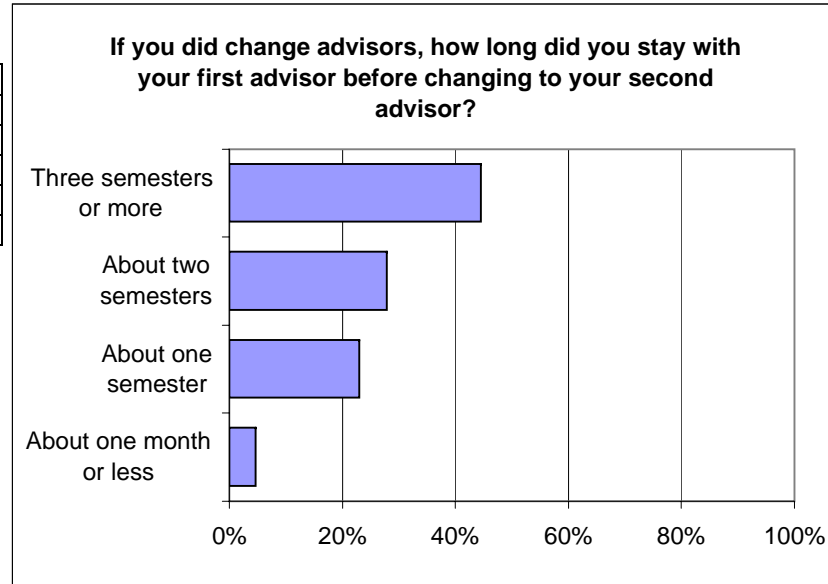
Have you ever changed advisors while at MIT?

	Percent	Count
Yes	17.4%	289
No	82.6%	1373
Total	100.0%	1662



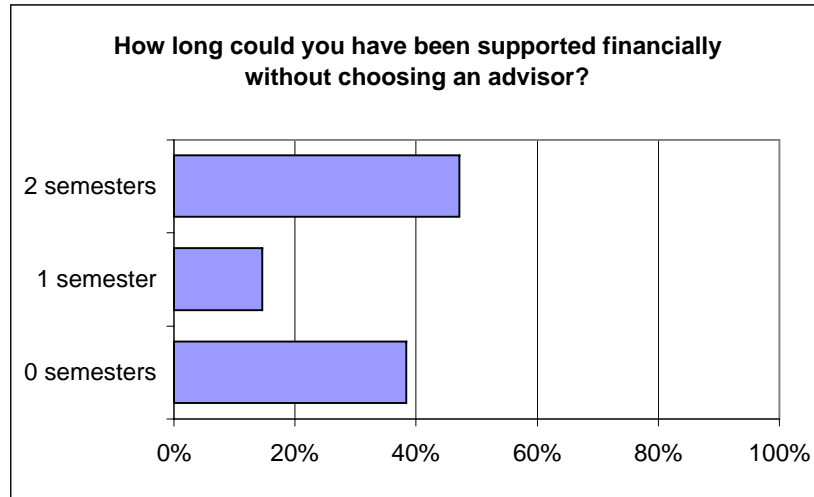
If you did change advisors, how long did you stay with your first advisor before changing to your second advisor?

	Percent	Count
About one month or less	4.6%	13
About one semester	23.0%	65
About two semesters	27.9%	79
Three semesters or more	44.5%	126
Total	100.0%	283



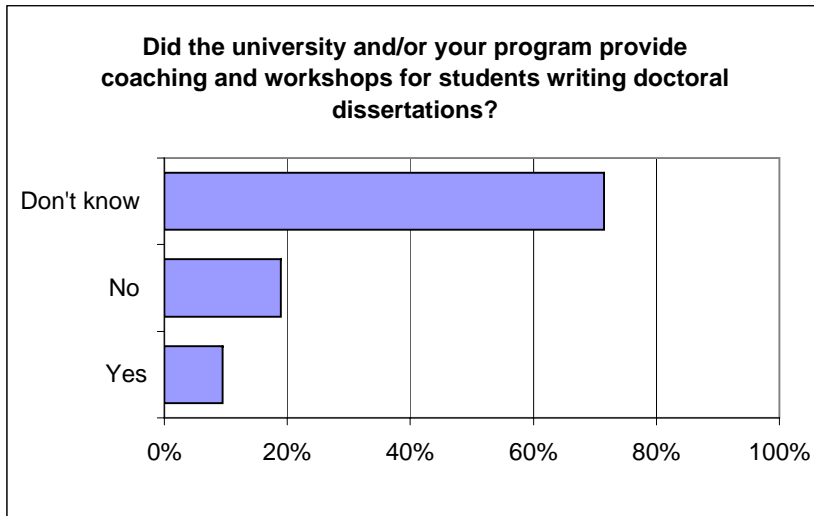
How long could you have been supported financially without choosing an advisor?

	Percent	Count
0 semesters	38.4%	580
1 semester	14.6%	220
2 semesters	47.1%	712
Total	100.0%	1512



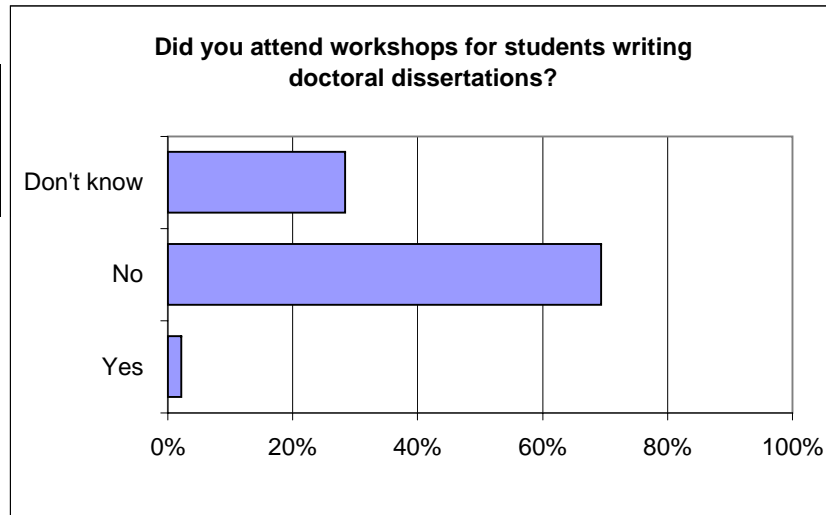
17. Did the university and/or your program provide coaching and workshops for students writing doctoral dissertations?

	Percent	Count
Yes	9.5%	154
No	18.9%	306
Don't know	71.5%	1156
Total	100.0%	1616



18. Did you attend workshops for students writing doctoral dissertations?

	Percent	Count
Yes	2.2%	35
No	69.4%	1106
Don't know	28.4%	452
Total	100.0%	1593



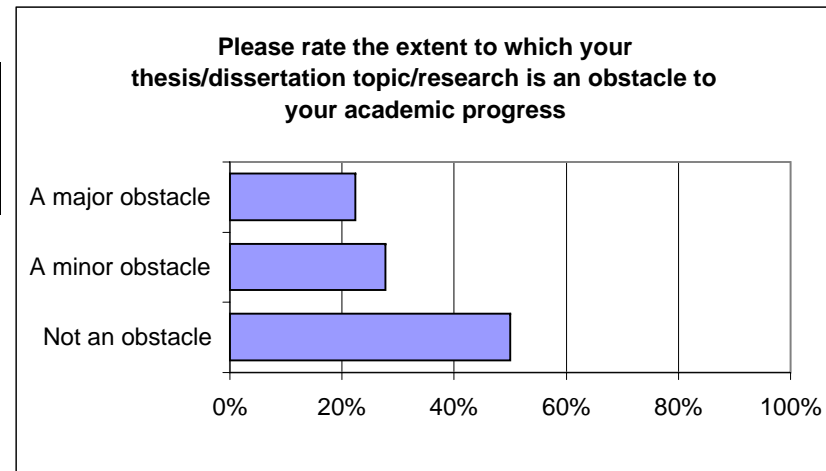
If NO, please skip to question 21.

19. What did you find useful about the dissertation workshops? (open-ended)

20. What other kinds of workshops should be made available to students writing doctoral dissertation? (open-ended)

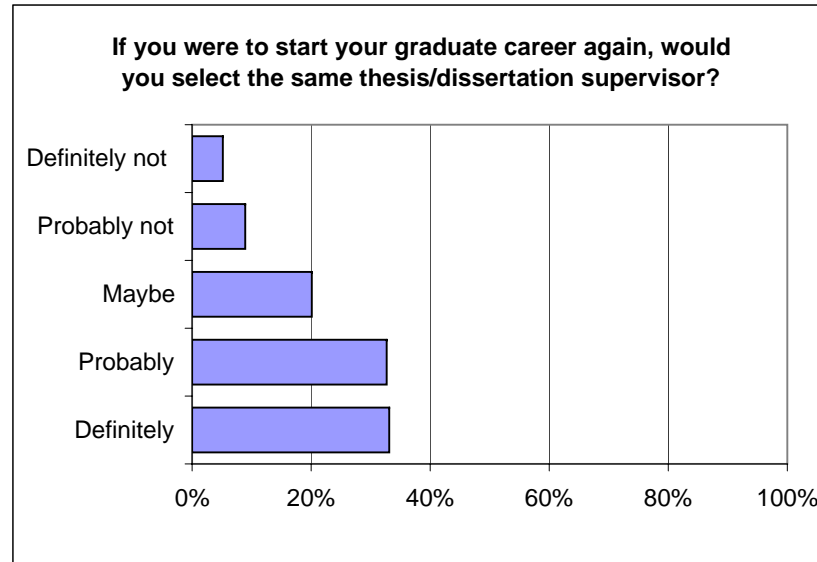
21. Please rate the extent to which your thesis/dissertation topic/research is an obstacle to your academic progress.

	Percent	Count
Not an obstacle	50.0%	643
A minor obstacle	27.7%	356
A major obstacle	22.4%	288
Total	100.0%	1287



22. If you were to start your graduate career again, would you select the same thesis/dissertation supervisor?

	Percent	Count
Definitely	33.1%	513
Probably	32.7%	507
Maybe	20.1%	312
Probably not	8.9%	138
Definitely not	5.2%	80
Total	100.0%	1550



What are the best qualities of your advisor-advisee relationship? What do you wish your advisor had done differently? (open-ended)

23. What were your highest GRE scores? (open-ended)

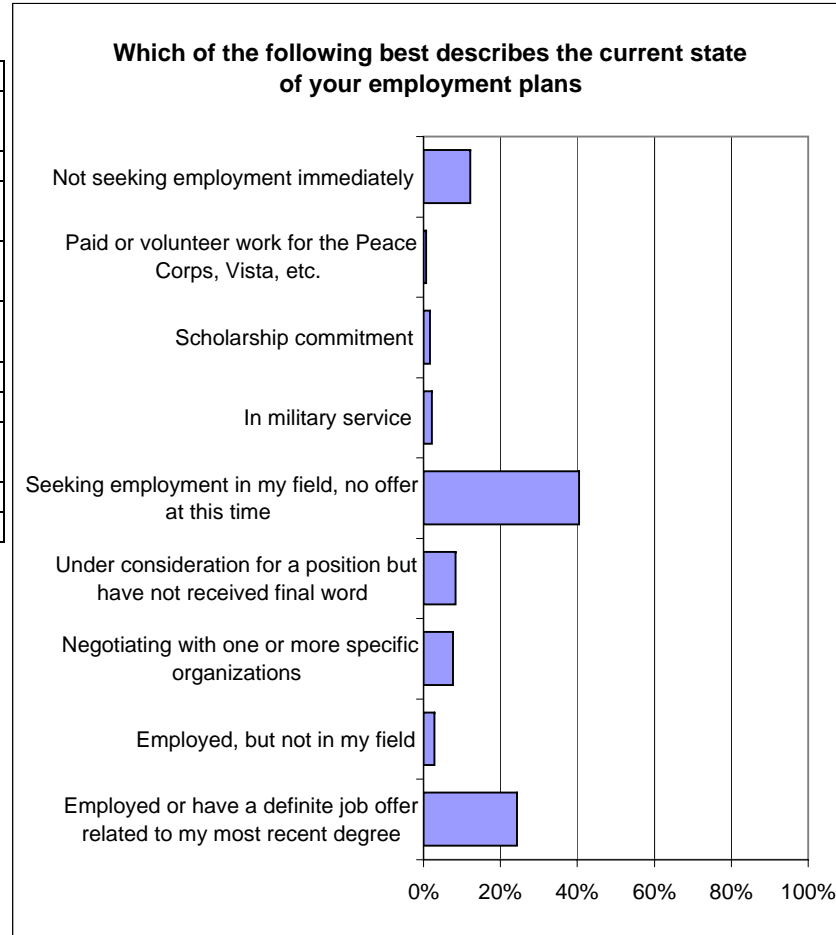
24. What was your highest TOEFL score (if applicable)? (open-ended)

**Post Graduation Plans and Retrospective Assessment**

As a student in your final year, we have a few additional questions for you. Please select/click next to proceed to questions on your Post Graduation Plans and Retrospective Assessment.

1. Which of the following best describes the current state of your employment plans immediately after you complete your degree?

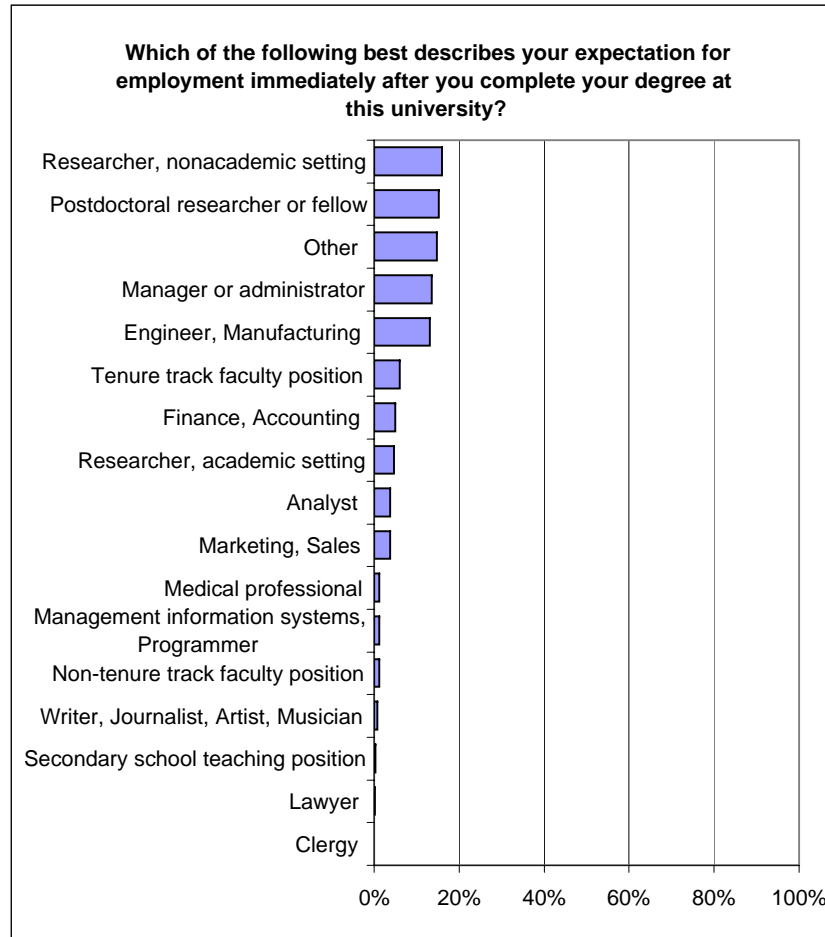
	Percent	Count
Employed or have a definite job offer related to my most recent degree	24.3%	169
Employed, but not in my field	2.9%	20
Negotiating with one or more specific organizations	7.6%	53
Under consideration for a position but have not received final word	8.3%	58
Seeking employment in my field, no offer at this time	40.4%	281
In military service	2.2%	15
Scholarship commitment	1.6%	11
Paid or volunteer work for the Peace Corps, Vista, etc.	0.6%	4
Not seeking employment immediately	12.2%	85
Total	100.0%	696



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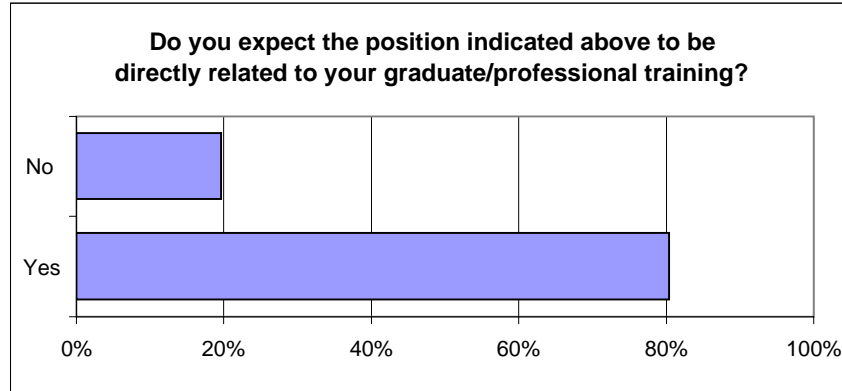
2. Which of the following best describes your expectation for employment immediately after you complete your degree at this university?

	Percent	Count
Postdoctoral researcher or fellow	15.2%	103
Researcher, academic setting	4.6%	31
Researcher, nonacademic setting (e.g., national lab/industry/medical center)	15.9%	108
Tenure track faculty position	6.0%	41
Non-tenure track faculty position	1.2%	8
Secondary school teaching position	0.3%	2
Manager or administrator	13.5%	92
Finance, Accounting	4.9%	33
Marketing, Sales	3.7%	25
Engineer, Manufacturing	13.1%	89
Management information systems, Programmer	1.2%	8
Medical professional	1.2%	8
Writer, Journalist, Artist, Musician	0.7%	5
Lawyer	0.1%	1
Analyst	3.7%	25
Clergy	0.0%	0
Other (please specify)	14.7%	100
Total	100.0%	679



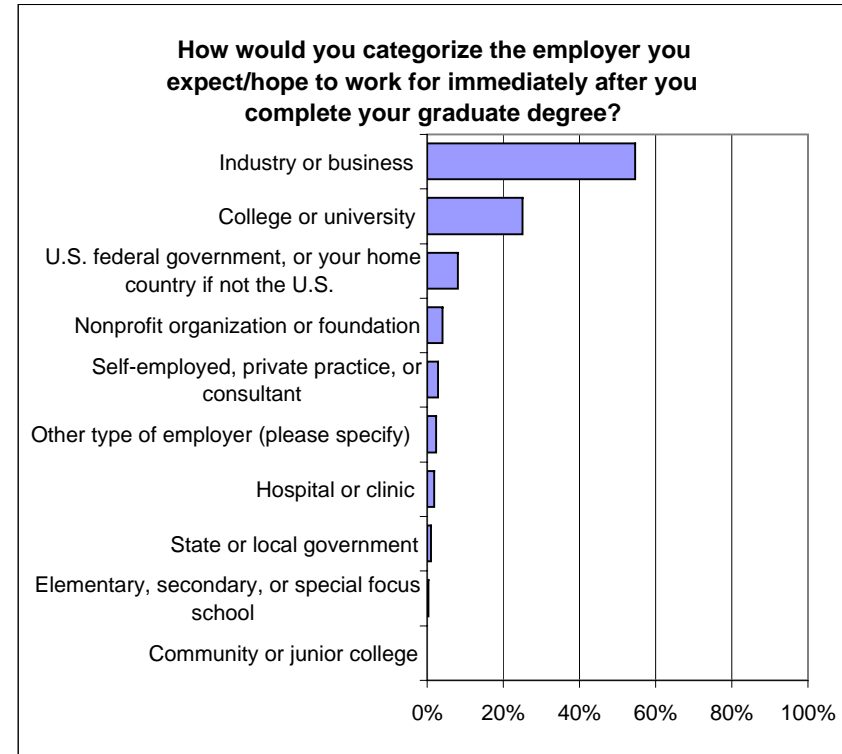
3. Do you expect the position indicated above to be directly related to your graduate/professional training?

	Percent	Count
Yes	80.4%	549
No	19.6%	134
Total	100.0%	683



4. How would you categorize the employer you expect/hope to work for immediately after you complete your graduate degree?

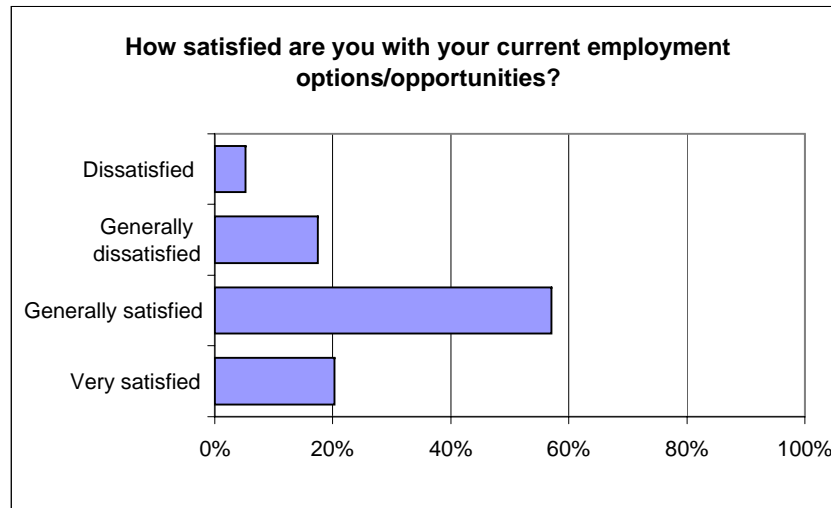
	Percent	Count
U.S. federal government, or your home country if not the U.S.	8.0%	54
State or local government	1.0%	7
Industry or business	54.7%	370
Nonprofit organization or foundation	4.0%	27
College or university	25.1%	170
Community or junior college	0.0%	0
Elementary, secondary, or special focus school	0.3%	2
Self-employed, private practice, or consultant	2.8%	19
Hospital or clinic	1.8%	12
Other type of employer (please specify)	2.4%	16
Total	100.0%	677



- 5. Where would the employer you expect to work for most likely be located? (open-ended)
- 6. If you have already been hired, what is the name of your employing organization? (open-ended)
- 7. If you have already been hired, what will be your starting salary? (open-ended)

8. How satisfied are you with your current employment options/opportunities?

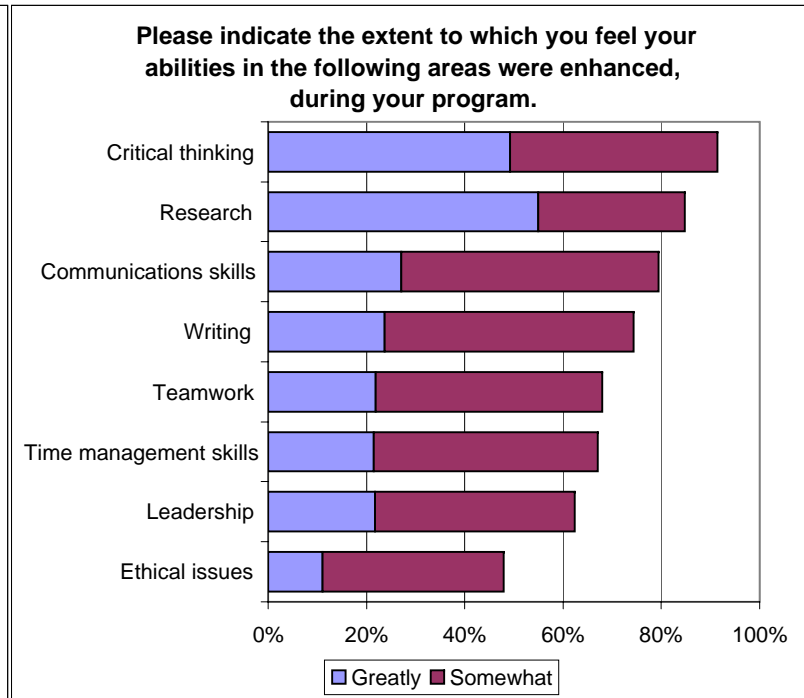
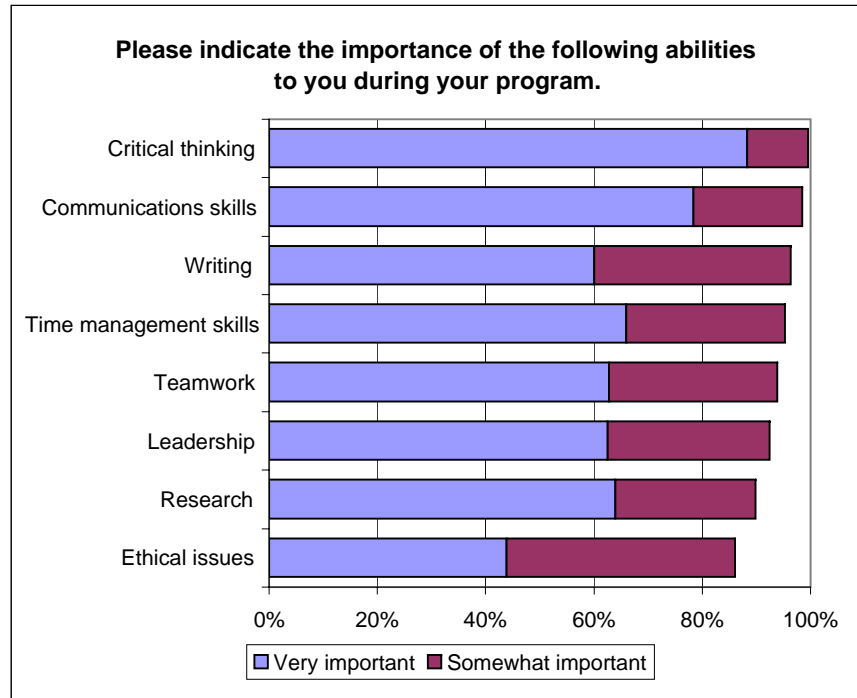
	Percent	Count
Very satisfied	20.3%	129
Generally satisfied	57.0%	362
Generally dissatisfied	17.5%	111
Dissatisfied	5.2%	33
Total	100.0%	635



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9. Please indicate the importance to you, and the extent to which you feel your abilities in the following areas were enhanced, during your program.

	Importance to you				Degree to which abilities in area enhanced				
	Very important	Somewhat important	Not important	Count	Greatly	Somewhat	Very little	Not at all	Count
Research	63.9%	26.0%	10.1%	662	54.9%	30.0%	10.7%	4.4%	619
Writing	60.0%	36.5%	3.5%	665	23.7%	50.8%	19.5%	6.0%	636
Critical thinking	88.3%	11.4%	0.3%	665	49.2%	42.3%	6.9%	1.6%	638
Ethical issues	43.8%	42.4%	13.8%	660	11.1%	36.9%	31.4%	20.6%	612
Leadership	62.5%	30.0%	7.6%	661	21.8%	40.7%	25.0%	12.6%	629
Teamwork	62.8%	31.2%	6.1%	661	21.9%	46.2%	20.3%	11.6%	630
Communications skills	78.4%	20.2%	1.4%	663	27.1%	52.5%	15.2%	5.1%	630
Time management skills	65.9%	29.5%	4.6%	657	21.5%	45.7%	22.8%	10.0%	628



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10. How members of the MIT community balance school/work obligations with family, social and other non-MIT activities is an important part of the MIT culture. What people, programs and services at MIT work well for you in maintaining a healthy balance? What do you think could be improved? (open-ended)

11. What advice would you offer to first-time graduate/professional students coming into your program at this university? (open-ended)

12. Which aspect of your graduate/professional program pleased you the most? (open-ended)

13. Were there aspects of your graduate/professional program that you found problematic? (open-ended)

14. What changes would you recommend in your program/department in the future? (open-ended)