



Incoming Graduate Student Survey

ENTIRE SURVEY

What were you doing immediately prior to entering this program?

- Undergraduate student
- Graduate student
- Volunteer/community service
- Cared for a family
- Employed in a field related to that of current study
- Employed in a field unrelated to that of current study
- Other (please specify)

Including MIT, to how many programs at all schools were you admitted this year?

- One
- Two
- Three
- Four
- Five or more

Including MIT, how many programs offered you financial support (excluding loans)?

- None
- One
- Two
- Three
- Four
- Five or more

Please indicate how MIT's financial offer compared to offers from other schools you seriously considered:

- MIT's financial offer was more generous
- MIT's financial offer was about the same
- MIT's financial offer was less generous
- Not applicable

Was the program you are entering at MIT your first, second, or third choice?

- First or only choice
- Second choice
- Third or lower choice

What is the ultimate degree you are preparing for in this program?

- Masters (S.M., M.B.A., M.Arch., M.C.P.)
- Masters in Engineering (M.Eng.)
- Engineer
- Doctorate (Ph.D., Sc.D.)

How long do you think it will take you to complete your degree?

- One year
- Two years
- Three years
- Four years
- Five years
- Six years or more

What is your gender?

- Male Female

What is your present citizenship status?

- U.S. citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other nonimmigrant visa
Please specify country:

To which racial and/or ethnic group do you belong? (Mark all that apply)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other, please specify



As an incoming graduate student, please rate your expectation of the following dimensions of your program.

	Poor	Fair	Good	Very good	Excellent	Don't Know
The intellectual quality of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual quality of my fellow graduate/professional students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relationship between faculty and graduate/professional students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program's ability to integrate recent developments in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program space and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of graduate level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of staff members in my department or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in finding employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to interact across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic standards in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall program quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How confident are you that you are well prepared for the following aspects of your graduate studies?

Coursework	Research or Scholarly Work	Teaching
<input type="radio"/> Very confident	<input type="radio"/> Very confident	<input type="radio"/> Very confident
<input type="radio"/> Somewhat confident	<input type="radio"/> Somewhat confident	<input type="radio"/> Somewhat confident
<input type="radio"/> Not very confident	<input type="radio"/> Not very confident	<input type="radio"/> Not very confident
	<input type="radio"/> Not applicable	<input type="radio"/> Not applicable

Which of the following best describes your expectation for employment immediately after you complete your degree at MIT?

- Postdoctoral researcher or fellow
- Researcher, academic setting
- Researcher, nonacademic setting (e.g., national lab/industry/medical center)
- Tenure track faculty position
- Non-tenure track faculty position
- Secondary school teaching position
- Manager or administrator
- Finance, Accounting
- Marketing, Sales
- Engineer, Manufacturing
- Management information systems, Programmer
- Medical professional
- Writer, Journalist, Artist, Musician
- Lawyer
- Analyst
- Clergy
- Other (please specify)
- Not sure
- Not applicable (e.g., I plan to enroll in another degree or certificate program)

Do you expect the position indicated above to be directly related to your graduate/professional training?

- Yes
- No
- Not sure
- Not applicable

How would you categorize the employer you expect/hope to work for immediately after you complete you graduate degree?

- U.S. federal government, or your home country if not the U.S.
- State or local government

- Industry or business
- Nonprofit organization or foundation
- College or university
- Community or junior college
- Elementary, secondary, or special focus school
- Self-employed, private practice, or consultant
- Hospital or clinic
- Other type of employer (please specify)
- Not sure
- Not applicable (e.g., I plan to enroll in another degree or certificate program)

How important were each of the following factors in your decision to begin a graduate program now?

	Extremely important	Somewhat important	Not very important	Not at all important	Not applicable
Advanced degree needed to enter my career field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced degree needed to advance in my career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change of career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased income-earning potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life stage (e.g., still single, no children yet, children in school/grown)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal intellectual enrichment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor job market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic challenge and skill development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuation of academic momentum (I enjoy being a student)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input style="width: 150px; height: 15px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Click Next to save your entries on this page and proceed to the next page.

How important were each of the following information sources in your decision to APPLY to MIT?

	Extremely important	Somewhat important	Not very important	Not at all important	Not applicable
Web or Publications					
MIT's internet websites (MIT, department/program, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other internet websites (internet guides, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT's printed publications (program brochure, course catalog, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other printed publications (graduate school guides, journals, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT's open courseware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Events	Extremely important	Somewhat important	Not very important	Not at all important	Not applicable
Campus visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate fairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus events at former institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People	Extremely important	Somewhat important	Not very important	Not at all important	Not applicable
Undergraduate advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty in previous school or university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific faculty/researchers at MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current students at MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT alumni (other than yourself)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family (parents/relatives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spouse/partner/significant other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	Extremely important	Somewhat important	Not very important	Not at all important	Not applicable
National ranking of MIT in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reputation of faculty at MIT in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific research being done at MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographic area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer internship or research programs at MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>					

How important were each of the following factors in your decision to ENROLL in your program at MIT?

	Extremely important	Somewhat important	Not very important	Not at all important	Not applicable
Opportunity to work with a particular faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reputation of my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Areas of specialization in the program match my interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT's financial support package	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation of friend, acquaintance, or colleague	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation of undergraduate advisor or faculty member in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job opportunities are good for graduates of this program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement of MIT faculty while deciding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT's reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of campus (Boston area has a lot to offer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of on-campus housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of off-campus housing in the area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of MIT-sponsored activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity of family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity of spouse/partner/significant other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>					

Click Next to save your entries on this page and proceed to the next page.

Please rate yourself on each of the following traits as compared with the average entering graduate student at MIT. We want the most accurate estimate of how you perceive yourself.

	Lowest 10%	Below average	Average	Above average	Highest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness (ability to work in teams)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Lowest 10%	Below average	Average	Above average	Highest 10%
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health or fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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What do you expect your total gross personal income to be for this academic year, *from this past September through this coming August*, before taxes and any other deductions? Please include any income that you would normally report for tax purposes such as income from a TA, RA, fellowship, or salary / wages from an outside job. Do not include any tuition waivers you are receiving.

Please select...

If applicable, what do you expect your spouse's total gross income to be for this academic year, *from this past September through this coming August*, before taxes and any other deductions? Please include the same types of income sources as in the previous question.

Please select...

How much in education loan payments will you and your spouse/partner (if applicable) pay this academic year?

Please select...

Did you receive an external fellowship?

- Yes
- No
- Don't know

Do you have a job or source of support outside of an RA / TA / fellowship?

- Yes
- No
- Don't know

Do you believe your income will be sufficient to cover your expenses during this academic year (from September of this year to August the following year)?

- Yes
- No
- Don't know

If not, what is the primary method you expect to use to resolve the gap between your expenses and your income?

- Loans
- Credit cards
- Savings accounts, trust funds, stocks
- Gifts from relatives, etc.
- Other
- Not applicable

How much debt do you expect to incur during your entire graduate education (not including any undergraduate debts)?

Please select...

Do you have a spouse or domestic partner?

- Yes
- No

If applicable, which of the following best describes your spouse or partner?

- Student or postdoc at MIT
- Student or postdoc at another school
- Working
- Not working (due to visa regulations)
- Not working (by choice)
- Not working and actively seeking employment
- Other
- Not applicable

If applicable, how much do you expect your spouse or partner to contribute to educational and household expenses for this academic year (e.g. do not include amounts your spouse/partner will use to pay off his/her student loans, but do include income used to pay for your personal tuition or rent in Boston)?

Please select...

How many dependants, other than yourself or your spouse/partner, do you have in the following age ranges?

	Number of children			
Age ranges	0	1	2	3+
0-4 years	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Small person-to-bathroom ratio (fewer people per bathroom)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upkeep / cleaning by staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small person-to-kitchen ratio (fewer people per kitchen, large kitchen space)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air conditioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fully furnished room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carpeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of noise between rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dishwasher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
View	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer residency allowed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about the search for the residence you will be using this academic year, how important are each of the following building and community amenities to you?

Please rank each on a scale from 1 to 5, where 1 is not important and 5 is essential.

Building and Community Amenities	Not important 1	2	3	4	Essential 5	Not applicable
Common area (e.g. game room, TV room, lounges)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age of building / Upkeep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nearby movies / entertainment facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gym	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social programming in building (building-wide social events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No house tax (~\$5 – \$10 / month)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to have pets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public computing spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desk services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housemaster (applies to on-campus residences only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking at building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outdoor common area at building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important 1	2	3	4	Essential 5	Not applicable
Small person-to-laundry machine ratio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of street noise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Storage space in building (not in room)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High availability of wireless access and/or high network speed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety of area near building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to ATM or grocery store	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SafeRide accessible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity to public transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All utilities included in the rent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children allowed in the building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children not allowed in the building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you ever consider living in an apartment with co-ed suite-mates?

- Yes
- No
- Not sure

If you were interested in living on-campus, how would you feel about a graduate dorm living environment in which efficiency apartments could be occupied either by single students or by couples with no children?

- I would consider this living arrangement for myself
- I wouldn't object to this living arrangement for others living in my building, even though I am not interested in it myself
- I would object to living in a building with this configuration
- Not applicable: I am not interested in living on-campus

If you were interested in living on-campus, how would you feel about a graduate dorm living environment with co-ed two-bedroom apartments?

- I would consider this living arrangement for myself
 - I wouldn't object to this living arrangement for others living in my building, even though I am not interested in it myself
 - I would object to living in a building with this configuration
 - Not applicable: I am not interested in living on-campus
-
-