TELL US HOW WE ARE DOING

Welcome Parent of $\{evl\}/Field/student\_mail\_name$,

Thank you for participating in the MIT Parent Survey. This survey is being sent to parents of enrolled students by a select group of colleges and universities. The results will help us serve both parents and students better. All individual responses will be confidential – only averages and other summary statistics will be reported. We hope you will complete the survey. A high response rate dramatically improves the usefulness of the results.

Either parent may fill out the questionnaire or both parents may complete the survey together. If you have more than one child attending MIT, please answer in reference to the older son or daughter who is enrolled as an undergraduate here.

The survey consists of several sections, and the entire survey should take approximately 20-25 minutes to complete. Once you submit each page by hitting the “Next” button, your answers will be saved from that page. You may complete part of the survey and return at a later date to finish it. If you return to the survey, your previous answers will be displayed for you to review and edit if you wish.

Remember your responses will be completely confidential, so please be candid. Your participation is very important and greatly appreciated!

1. Overall, how satisfied are you with your child’s undergraduate education at MIT so far?
   - Very satisfied
   - Generally satisfied
   - Ambivalent
   - Generally dissatisfied
   - Very dissatisfied

This question will record the recipient's browser information. It will not be displayed to the user.

Browser Type
Browser Version
Operating System
Screen Resolution
Flash Version
Java Support
User Agent

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Tell Us How We Are Doing
2. As a parent, how satisfied are you with each of the following aspects of MIT?

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall quality of instruction</td>
<td></td>
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<tr>
<td>Emphasis on undergraduate education</td>
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<tr>
<td>The administration’s responsiveness to parent concerns</td>
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<tr>
<td>Social life on campus</td>
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<tr>
<td>Sense of community on campus</td>
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<tr>
<td>Intellectual atmosphere outside the classroom</td>
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<tr>
<td>Your own sense of personal connection to MIT</td>
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<tr>
<td>Undergraduate research opportunities</td>
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<tr>
<td>Quality of academic advising</td>
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<tr>
<td>Contact with faculty</td>
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</tbody>
</table>

3. Please tell us how much you agree or disagree with the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Disagree strongly</th>
<th>Disagree somewhat</th>
<th>Neither agree nor disagree</th>
<th>Agree somewhat</th>
<th>Agree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am happy my child attends MIT.</td>
<td></td>
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<tr>
<td>It has been very difficult for us to pay for my child’s college education.</td>
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<tr>
<td>My child is under too much academic stress.</td>
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<tr>
<td>Overall, my child is doing well at MIT.</td>
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<tr>
<td>I am worried that my child will graduate with too much debt.</td>
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<tr>
<td>I am worried that my child will have trouble finding a job after graduation.</td>
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<tr>
<td>My child is thriving at MIT.</td>
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<tr>
<td>MIT is preparing my child to be more resilient.</td>
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<tr>
<td>My child is involved in activities at MIT s/he is passionate about.</td>
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</tbody>
</table>

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Tell Us How We Are Doing
4. Thinking about undergraduate education, how important is it that MIT does each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all important</th>
<th>Not too important</th>
<th>Somewhat important</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide a broad-based education that promotes intellectual growth</td>
<td></td>
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<tr>
<td>Develop deep expertise in a specific discipline or subject area.</td>
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<tr>
<td>Recruit a diverse student body</td>
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<tr>
<td>Provide training for a specific career or profession</td>
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<tr>
<td>Improve students’ future earning potential</td>
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<tr>
<td>Promote personal growth and maturity</td>
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<tr>
<td>Provide opportunities to conduct research with faculty</td>
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<tr>
<td>Encourage community service and volunteering</td>
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<tr>
<td>Develop leadership skills</td>
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<tr>
<td>Provide extensive extracurricular and athletic options</td>
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<tr>
<td>Prepare students for graduate or professional school</td>
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<tr>
<td>Provide international/global experiences (e.g. study or work abroad)</td>
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<tr>
<td>Create opportunities for on-campus interactions with students from diverse backgrounds</td>
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<tr>
<td>Provide opportunities to access a valuable alumni network</td>
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<tr>
<td>Develop students’ sense of self</td>
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</tr>
</tbody>
</table>

5. Please tell us how much you agree or disagree with the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Disagree strongly</th>
<th>Disagree somewhat</th>
<th>Neither agree nor disagree</th>
<th>Agree somewhat</th>
<th>Agree strongly</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIT could spend less and still maintain a high quality of education.</td>
<td></td>
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<tr>
<td>MIT should allocate more resources to improving the surrounding community.</td>
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<tr>
<td>Intercollegiate (NCAA) athletics receive too much attention at MIT.</td>
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<tr>
<td>MIT is a place where people of different racial and ethnic backgrounds can feel welcome.</td>
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<tr>
<td>Alcohol plays too dominant a role in social life at MIT</td>
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<tr>
<td>MT provides adequate resources for the health and wellness of students.</td>
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<tr>
<td>Faculty research at MIT enriches the undergraduate experience.</td>
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</tbody>
</table>

6. Would you encourage a high school senior who resembles your child (same background, abilities, interests and temperament) to attend MIT?

- Definitely would
- Probably would
- Maybe
- Probably not
- Definitely not

Q18 This question will record how long the user spent on this page. The data will not be displayed to the recipient.
Q19  Being the Parent of a College Student: Staying Informed

Q20  1. Do you feel that you are receiving sufficient communication from MIT?

☐ I am receiving too little communication
☐ I am receiving sufficient communication
☐ I am receiving too much communication

Q21  2. Overall, how well do you think the information you receive from MIT meets your needs as a parent?

☐ Very well
☐ Pretty well
☐ Adequately
☐ Poorly

Q22  3. Use this checklist to tell us which areas you'd like to hear more about. Mark as many as you like.

☐ Events for parents (e.g., Family Weekend)
☐ Resources for parents (e.g., Parents Association)
☐ Academic life and policies
☐ Residential life and policies
☐ Religious life
☐ Special events on campus
☐ Campus safety
☐ Student organizations

☐ Athletics
☐ Off-campus programs (such as Study Abroad)
☐ Financial aid
☐ Financing (installments, pre-pay, etc.)
☐ Academic support services (e.g., tutoring)
☐ Career counseling
☐ Psychological/counseling services
☐ Medical/health services

Q24  This question will record how long the user spent on this page. The data will not be displayed to the recipient.

DAY TO DAY

Q25  Day-To-Day Involvement With College Life
1. During the current school year, about how often have you and your child been in touch (by phone, e-mail, mail, or any other way)? This is while your child is away at school. Mark the best answer.

- More than once a day
- Daily
- A few times a week
- Weekly
- A few times a month
- Few times a term
- Once a term or less

2. How many times have you visited the campus during the current academic year? Please include trips to drop-off or pick-up your child.

- None
- Once
- Two or three times
- More than three times

3. During the current academic year, have you...

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>Yes</th>
<th>No</th>
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</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

- Visited MIT's website?
- Watched videos available from MIT's website?
- Read the college newspaper (on-line or in print)?
- Followed blogs or social media (Facebook, Twitter, etc.) from MIT?
- Attended an event at MIT in which your child was involved?
- Attended an event at MIT in which your child was not directly involved?

4. During the current academic year, have you interacted by phone, e-mail, in person, etc., with...

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>Yes</th>
<th>No</th>
</tr>
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<tbody>
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</tbody>
</table>

- Student Financial Services office staff?
- One of your child's instructors?
- A staff person in a dean's office?
- Career services office staff?
- Residential life staff?
- Your child's academic advisor?
- Others at MIT we have not mentioned? Please specify the office or role.
5. During the current academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Did not do this</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helped your child make decisions about which courses to take.</td>
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<tr>
<td>Talked with your child about course material.</td>
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<tr>
<td>Talked with your child about his/her long-term career or academic plans.</td>
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</tbody>
</table>

Q32

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Choosing a College

Q33

Choosing a College

Q34

1. From your perspective as a parent, to what extent did each of the following help your child in the college admission process? Consider all aspects of the process, including selecting schools to apply to, preparing applications, and making the final choice about where to attend.

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Some</th>
<th>Quite a bit</th>
<th>A great deal</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>You and the child’s other parent(s)</td>
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<tr>
<td>High school guidance or college counselors</td>
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<tr>
<td>Coaches</td>
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<tr>
<td>Other high school teachers and advisors</td>
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<tr>
<td>Special high school, after school, or summer programs</td>
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<tr>
<td>Consultants or counselors paid by you</td>
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<tr>
<td>Test prep programs</td>
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<tr>
<td>Magazines and college guidebooks</td>
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<tr>
<td>Web sites designed to help students choose colleges</td>
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<tr>
<td>College visits</td>
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<tr>
<td>MT Admissions website</td>
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<tr>
<td>MT Admissions staff</td>
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<tr>
<td>Admitted students weekend (CPW)</td>
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<tr>
<td>Friends or siblings</td>
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</tbody>
</table>

Q35

2. Tell us how much you agree or disagree with the following statement:

Financial aid was a major factor in my child’s college choices.

- Agree strongly
- Agree somewhat
- Neither agree nor disagree
- Disagree somewhat
- Disagree strongly
3. Have you ever heard about or visited a web-based "Net Price Calculator" that helps you estimate the amount of financial aid you might receive?

- Yes, I have visited one or more of these sites
- Yes, I have heard about them but have not visited one of these web pages
- No
- Not Sure

Display This Question:
If 3. Have you ever heard about or visited a web-based "Net ... Yes, I have visited one or more of these sites Is Selected

3a. Have you used any of these calculators (entered your own information to get a result)?

- Yes
- No
- Not sure

Display This Question:
If 3. Have you ever heard about or visited a web-based "Net ... Yes, I have visited one or more of these sites Is Selected

3b. If so, how helpful did you find these tools?

- Very helpful
- Somewhat helpful
- Not very helpful

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

PAYING FOR COLLEGE

42 Paying for College – This Year

We want to understand how families are paying for college. Your answers are completely confidential: the data will be used for research purposes only. Your financial aid will not be affected in any way.

43 1. Did your child receive a grant to help pay expenses for the current academic year from any source? Grants include any aid you need not repay and may be based on need or merit or both. Consider grants awarded by this institution or by any outside source.

- Yes
- No
Q44

1a. Please use the scale below to describe the amount of total grant aid your child received for the current academic year.

- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $39,999
- $40,000 or more

Q45

2. Please use the following list to describe how your family is meeting your college expenses this year. Consider all of your college costs for this child after subtracting any grants you may have reported above. Please mark one answer in each row marking "Did not use" where appropriate. We know this is a hard question. Just make your best guess.

Q46

Or 1. Did your child receive a grant to help pay expenses for... No Is Selected

2. Please use the following list to describe how your family is meeting your college expenses this year. Consider all of your college costs for this child. Please mark one answer in each row, marking "Did not use" where appropriate. We know this is a hard question. Just make your best guess.

Q47

FAMILY ASSETS

<table>
<thead>
<tr>
<th>Ordinary savings and sale of stock or other financial assets</th>
<th>Did Not Use</th>
<th>1-25%</th>
<th>26-50%</th>
<th>51-100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sale of non-financial assets (real estate, etc.)</td>
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<tr>
<td>State-sponsored college savings (&quot;529&quot;) plan</td>
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<tr>
<td>Pre-paid tuition plan (of any kind)</td>
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<tr>
<td>Withdrawal from a retirement plan</td>
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</tbody>
</table>

Q48

PARENT BORROWING

<table>
<thead>
<tr>
<th>Did Not Use</th>
<th>1-25%</th>
<th>26-50%</th>
<th>51-100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home equity loans</td>
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<tr>
<td>&quot;PLUS&quot; and other loans through the financial aid office</td>
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<tr>
<td>Parent educational loans from private lenders</td>
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<tr>
<td>Borrowing from relatives or friends</td>
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<tr>
<td>Borrowing from a retirement plan</td>
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<tr>
<td>Other types of borrowing</td>
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</tbody>
</table>
### Q49 CURRENT PARENT INCOME

<table>
<thead>
<tr>
<th>Source</th>
<th>Did Not Use</th>
<th>1-25%</th>
<th>26-50%</th>
<th>51-100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income from parents' usual job(s) or business</td>
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<tr>
<td>Parents' second jobs or overtime work</td>
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<tr>
<td>Parents' employee benefits</td>
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</tbody>
</table>

### Q50 STUDENT CONTRIBUTIONS

<table>
<thead>
<tr>
<th>Source</th>
<th>Did Not Use</th>
<th>1-25%</th>
<th>26-50%</th>
<th>51-100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student work-study or term-time job(s)</td>
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<tr>
<td>Student earnings during vacation periods</td>
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<tr>
<td>Student borrowing – all kinds</td>
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<tr>
<td>Student's assets (trust fund, etc.)</td>
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<tr>
<td>Student's employee benefits</td>
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</tbody>
</table>

### Q51 OTHER RESOURCES

<table>
<thead>
<tr>
<th>Source</th>
<th>Did Not Use</th>
<th>1-25%</th>
<th>26-50%</th>
<th>51-100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gifts from relatives or others (e.g., grandparents)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resources not listed above. Please specify.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Q53

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

### BORROWING

#### Q54 Paying for College – To Date

For this next set of questions, think about this child’s entire undergraduate experience to date.
1. So far, how much money have you or your spouse/partner borrowed to pay for your child's college education? Include all years. Do not include amounts the student is obligated to repay.

- $0
- $1 - $4,999
- $5,000 - $9,999
- $10,000 - $14,999
- $15,000 - $19,999
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $39,999
- $40,000 - $49,999
- $50,000 - $59,999
- $60,000 - $74,999
- $75,000 - $99,999
- $100,000 or more

**Display This Question:**

If 1. So far, how much money have you or your spouse/partner borrowed... $1 - $4,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $5,000 - $9,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $10,000 - $14,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $15,000 - $19,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $20,000 - $24,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $25,000 - $29,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $30,000 - $39,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $40,000 - $49,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $50,000 - $59,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $60,000 - $74,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $75,000 - $99,999 is Selected

Or 1. So far, how much money have you or your spouse/partner borrowed... $100,000 or more is Selected

Q56

1a. Will your child help repay these loans? Mark the best answer.

- No, my child will not help repay these debts
- Yes, my child will repay less than half of what I borrowed
- Yes, my child will repay half or more of what I borrowed

Q57

2. If your child has borrowed money for college, do you expect to help him or her pay off these loans? Mark the best answer.

- My child has no student loans
- No, my child will make these payments on his/her own
- Yes -- I or someone else will repay less than half of what my child borrowed
- Yes -- I or someone else will repay half or more of what my child borrowed
3. If you are not living with this child’s other parent, does the other parent contribute to the student’s education expenses?

- Not Applicable
- Yes
- No

4. What has been the impact on your family of paying for your child to attend MIT?

- None/light
- Moderate
- Considerable
- Severe
- Not applicable (We have not contributed funds for our child’s education.)

5. Has your child’s experience at MIT been worth the impact on your family’s finances?

- Yes, definitely
- Somewhat
- No, definitely not

Display This Question:
If 1. Did your child receive a grant to help pay expenses for... Yes is Selected

6. Overall, how satisfied are you with the level of financial aid you have received from MIT?

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied

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About You and this Child

About You and this Child
As a reminder, if you have more than one child attending MIT, please answer in reference to the older son or daughter enrolled as an undergraduate here.

1. What is your child’s gender?

- Female
- Male
- No gender

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2. What is your child's year in college?

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year or later

3. Has your child participated in intercollegiate sports as an athlete while in college?

- Yes
- No

4. Where did your child live during the most recent fall term? [JAG: Substitute ILGs as Other College housing option?]

- Residence hall
- Fraternity/sorority
- Other college housing
- Off-campus (alone or with roommates)
- With parent(s)
- Studying abroad or at another U.S. college

5. In which of the following areas is your child majoring? Please mark all that apply.

- Architecture & Urban Planning
- Biological Sciences
- Business & Management
- Physical Sciences or Mathematics
- Engineering or Applied Sciences
- Social sciences
- Humanities
- Other
- Fine Arts
- Undecided

6. What is your relation to this child? If more than one person is filling out the survey, please select all that apply.

- Custodial parent, step-parent, or other legal guardian (including joint custody)
- Non-custodial parent
- Other

7. Please indicate the gender(s) of those responding to this survey. Mark all that apply.

- Male
- Female

8. Are you married or living with a partner?

- Yes
- No
9. Counting this student, how many children do you have in college now (this academic year)? Include step-children and others you helped to raise or for whom you share financial responsibility.

- One [only this student]
- Two
- Three or more

Q75
This question will record how long the user spent on this page. The data will not be displayed to the recipient.

About You

Q76
About You

Q77
1. On your last birthday, how old were you?
   - Under 45
   - 45-49
   - 50-54
   - 55-59
   - 60-64
   - 65-69
   - 70 or older

   1a. How old is your spouse or partner?

Q78
2. What is the highest degree you have earned?

   2a. What about your spouse or partner?

Q79
2b. If you have a graduate or professional degree, please indicate which.

   Your degree(s)
   - MBA
   - Other Master's degree
   - Medical degree
   - Law degree
   - Doctoral degree
   - Other

   Your spouse or partner's degree(s)

Q80
3. Has a parent, sibling, or other close relative of this child attended MIT? (check all that apply)

   - Yes, for undergraduate studies.
   - Yes, for graduate studies.
   - No
Q81
4. Are you a citizen or permanent resident of the United States?
   4a. Is your spouse or partner a citizen or permanent resident of the United States?

Q82
5. What is your race or ethnicity?
   Mark all that apply.
   5a. What is your spouse or partner’s race or ethnicity?
   Mark all that apply.

Q83
6. Please use the following categories to tell us what your before-tax family income from all sources was in 2011. Again, all information you provide is completely confidential and will be used only for research.
   - Under $25,000
   - $25,000 - $49,999
   - $50,000 - $74,999
   - $75,000 - $99,999
   - $100,000 - $124,999
   - $125,000 - $149,999
   - $150,000 - $174,999
   - $175,000 - $199,999
   - $200,000 - $249,999
   - $250,000 - $499,999
   - $500,000 or above

Q84
7. If you presently are living in the United States, please indicate your ZIP code in the space provided.
   U.S. Zip Code (5 digit)

Q85
8. Is English your native language?
   - Yes
   - No

Q88
Which of the following religious, spiritual, or philosophical traditions do you and your child practice or identify with? Select the one best answer for each of you.
   You
   Your child
SUMMING UP

Q90   Your Comments

Please use the following spaces to add your comments. College and university administrators read these comments and often use them to identify strengths and weaknesses. Since the survey is confidential, however, they cannot address individual issues. If you have a problem or concern and would like a personal response, you should also contact the appropriate individual(s) on campus directly.

Q91   What seems to contribute most to your student's sense of well-being at MIT?

Q92   What seems to detract most from his/her sense of well-being at MIT?

Q93   Besides academic achievement or grades, how does your student seem to measure his/her success at MIT?

Q94   Please use this space to make any other comments you would like about any of the topics raised in this survey or any other matter of concern to you.

Q96   This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.

Q97   This question will record how long the user spent on this page. The data will not be displayed to the recipient.