Overall frequencies by faculty/instructor and school

**Were you previously aware of the Institute-wide Task Force on the Future of MIT Education?**

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TYPE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FAC</td>
<td>INS</td>
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<tr>
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1. Were you previously aware of the Institute-wide Task Force on the Future of MIT Education?

<table>
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According to MIT records, these are the subjects you have taught recently (AY 2011-2012 and AY 2012-2013). Is this list correct?

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<thead>
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<tbody>
<tr>
<td>SAP</td>
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</table>

Have you taught classes that HAVE BEEN converted into smaller units, e.g., 12 unit subjects that have been converted into units of six or fewer?

<table>
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<tbody>
<tr>
<td>SAP</td>
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</table>

Have you taught classes that could benefit from being offered in smaller more discrete segments or modules?

<table>
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</thead>
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<td>SAP</td>
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<td>OTH</td>
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</table>

Have you taught this subject more than once or plan to teach it again in Academic Year 2013-2014?

<table>
<thead>
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<th>TYPE</th>
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</thead>
<tbody>
<tr>
<td>SAP</td>
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<tr>
<td>OTH</td>
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</tbody>
</table>
Tell us about the features of this subject:

<table>
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<th>TYPE</th>
<th>SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FAC</td>
</tr>
<tr>
<td>Is this subject a gateway subject for students in your department?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Do you manage the subject using MIT Stellar?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Does this subject include a project-based or hands-on learning component?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Do you have external speakers in this subject?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Do you use an internet-connected computer in this subject for your teaching?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>N</td>
</tr>
</tbody>
</table>
### Tell us about the features of this subject (Student Preparation and Participation):

<table>
<thead>
<tr>
<th>TYPE</th>
<th>SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FAC</td>
</tr>
<tr>
<td>Does this subject have a required textbook(s)?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Does this subject have a required course packet(s)?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Are students encouraged to review any online materials before coming to class?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Does this subject require students to use laptops during class?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Is class attendance factored into the student's grade?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Does student participation in class discussions factor into the student's final grade?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Does this subject require/recommend students work in groups on projects?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td>Do students enrolled in this subject need to access working space (e.g., research or computing labs, experimental space, libraries, collaborative work spaces) outside of scheduled class hours?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>NA-Not Sure</td>
</tr>
<tr>
<td></td>
<td>Total</td>
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</tbody>
</table>
In addition to any online tools you may have said were features of this subject, have you made other changes to incorporate online educational tools? Do you plan to incorporate any online educational tools in the future?

<table>
<thead>
<tr>
<th></th>
<th>TYPE</th>
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<th>SCHOOL</th>
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<td>ENG</td>
<td>HASS</td>
<td>SCI</td>
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<td>OTH</td>
</tr>
<tr>
<td>Incorporate additional online educational tools?</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have made changes to incorporate online educational tools.</td>
<td>% of Respondents</td>
<td>26%</td>
<td>32%</td>
<td>28%</td>
<td>31%</td>
<td>30%</td>
<td>26%</td>
<td>26%</td>
<td>21%</td>
</tr>
<tr>
<td>I plan to make changes to incorporate online educational tools.</td>
<td>% of Respondents</td>
<td>27%</td>
<td>27%</td>
<td>27%</td>
<td>30%</td>
<td>27%</td>
<td>31%</td>
<td>23%</td>
<td>27%</td>
</tr>
<tr>
<td>I have not and do not plan to incorporate online educational tools.</td>
<td>% of Respondents</td>
<td>51%</td>
<td>48%</td>
<td>50%</td>
<td>44%</td>
<td>48%</td>
<td>49%</td>
<td>56%</td>
<td>57%</td>
</tr>
<tr>
<td>Total</td>
<td>%</td>
<td>104%</td>
<td>107%</td>
<td>105%</td>
<td>105%</td>
<td>104%</td>
<td>107%</td>
<td>105%</td>
<td>105%</td>
</tr>
<tr>
<td>N</td>
<td>493</td>
<td>263</td>
<td>756</td>
<td>64</td>
<td>286</td>
<td>134</td>
<td>172</td>
<td>56</td>
<td>44</td>
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</tbody>
</table>

Note: ‘% of Respondents’ may add to more than 100% because multiple responses were permitted.

Potential student benefits:

<table>
<thead>
<tr>
<th>Do students in this subject participate in internships?</th>
<th>TYPE</th>
<th></th>
<th>SCHOOL</th>
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<tr>
<td>Yes</td>
<td>%</td>
<td>7%</td>
<td>14%</td>
<td>10%</td>
<td>16%</td>
<td>12%</td>
<td>6%</td>
<td>5%</td>
<td>14%</td>
</tr>
<tr>
<td>No, and students in the subject WOULD benefit from this feature</td>
<td>%</td>
<td>20%</td>
<td>25%</td>
<td>21%</td>
<td>25%</td>
<td>27%</td>
<td>17%</td>
<td>11%</td>
<td>31%</td>
</tr>
<tr>
<td>No, and students in the subject WOULD NOT benefit from this feature</td>
<td>%</td>
<td>49%</td>
<td>31%</td>
<td>43%</td>
<td>39%</td>
<td>36%</td>
<td>47%</td>
<td>60%</td>
<td>37%</td>
</tr>
<tr>
<td>N/A or Not sure</td>
<td>%</td>
<td>24%</td>
<td>30%</td>
<td>26%</td>
<td>20%</td>
<td>26%</td>
<td>30%</td>
<td>25%</td>
<td>18%</td>
</tr>
<tr>
<td>Total</td>
<td>%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
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<tr>
<td>N</td>
<td>528</td>
<td>287</td>
<td>815</td>
<td>64</td>
<td>304</td>
<td>141</td>
<td>186</td>
<td>66</td>
<td>44</td>
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<table>
<thead>
<tr>
<th>Do students in this subject participate in field experiences?</th>
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<tbody>
<tr>
<td>Yes</td>
<td>%</td>
<td>17%</td>
<td>30%</td>
<td>22%</td>
<td>48%</td>
<td>17%</td>
<td>21%</td>
<td>9%</td>
<td>42%</td>
</tr>
<tr>
<td>No, and students in the subject WOULD benefit from this feature</td>
<td>%</td>
<td>24%</td>
<td>26%</td>
<td>24%</td>
<td>16%</td>
<td>36%</td>
<td>21%</td>
<td>13%</td>
<td>20%</td>
</tr>
<tr>
<td>No, and students in the subject WOULD NOT benefit from this feature</td>
<td>%</td>
<td>40%</td>
<td>19%</td>
<td>32%</td>
<td>23%</td>
<td>25%</td>
<td>37%</td>
<td>52%</td>
<td>27%</td>
</tr>
<tr>
<td>N/A or Not sure</td>
<td>%</td>
<td>19%</td>
<td>25%</td>
<td>21%</td>
<td>13%</td>
<td>21%</td>
<td>22%</td>
<td>26%</td>
<td>11%</td>
</tr>
<tr>
<td>Total</td>
<td>%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
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<tr>
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<td>528</td>
<td>287</td>
<td>815</td>
<td>64</td>
<td>304</td>
<td>141</td>
<td>186</td>
<td>66</td>
<td>44</td>
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<table>
<thead>
<tr>
<th>Do students in this subject participate in MISTI?</th>
<th>TYPE</th>
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<th>SCHOOL</th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>%</td>
<td>7%</td>
<td>12%</td>
<td>9%</td>
<td>13%</td>
<td>9%</td>
<td>17%</td>
<td>4%</td>
<td>1%</td>
</tr>
<tr>
<td>No, and students in the subject WOULD benefit from this feature</td>
<td>%</td>
<td>11%</td>
<td>9%</td>
<td>10%</td>
<td>16%</td>
<td>11%</td>
<td>12%</td>
<td>6%</td>
<td>9%</td>
</tr>
<tr>
<td>No, and students in the subject WOULD NOT benefit from this feature</td>
<td>%</td>
<td>45%</td>
<td>24%</td>
<td>38%</td>
<td>33%</td>
<td>34%</td>
<td>32%</td>
<td>51%</td>
<td>46%</td>
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In general, do you ask your students to prepare in any way before coming to class?

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<td>78%</td>
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<td>19%</td>
<td>39%</td>
<td>14%</td>
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Note: ‘% of Respondents’ may add to more than 100% because multiple responses were permitted.
Task Force on Future of MIT Education: 2013 Faculty Survey

In general, do you test students to check if they have done the preparatory work assigned to them before class (e.g., questions about assigned readings or videos)?

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Note: ‘% of Respondents’ may add to more than 100% because multiple responses were permitted.

Thinking about this subject, generally, how much time do you spend on subject development as distinct from subject delivery?

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<td>Total</td>
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<td>50%</td>
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What percent of the curricula and materials do you revise each time you teach this subject? Please make your best estimate.

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Percent revised-Lectures

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Percent revised-Problem sets

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What percent of the curricula and materials do you revise each time you teach this subject? Please make your best estimate.

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Total % 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

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Percent revised-Lab assignments

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Percent revised-Exams

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Total % 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%

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What percent of the curricula and materials do you revise each time you teach this subject? Please make your best estimate.

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Question asked only of faculty and instructors who taught the subject more than once.

Would you like to provide the same details for another subject you recently taught?

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Note: Additional subjects evaluated are incorporated into previous tables.
During the last academic year (2012-2013), about how often did you use the following educational technologies, in any context? (Subject & Course Technologies)

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MIT | Office of the Provost | Institutional Research | Page 8
During the last academic year (2012-2013), about how often did you use the following educational technologies, in any context? (Subject & Course Technologies)

(continued)

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Do you plan to use this as you teach in the future? (Subject & Course Technologies)

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Do you plan to use this as you teach in the future? (Subject & Course Technologies)

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During the last academic year (2012-2013), about how often did you use the following educational technologies, in any context? (Collaborative & Virtual Technologies)

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<td>Sometimes</td>
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<td>Often</td>
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<tr>
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<td>%</td>
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<tr>
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<td>N</td>
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<td>Sometimes</td>
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During the last academic year (2012-2013), about how often did you use the following educational technologies, in any context? (Collaborative & Virtual Technologies)

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| Online video projects (e.g., using YouTube, Google Video, MIT World) | Not aware %  | 1%  | 1%  | 1%    | 0%  | 0%  | 2%   | 2%  | 2%   | 0%  | 1%    | 65%
| Never %                     | 65%          | 51% | 60% | 38%  | 61% | 60% | 70%  | 57% | 43%  | 60% |       | 51%
| Sometimes %                 | 22%          | 29% | 24% | 28%  | 25% | 22% | 20%  | 27% | 39%  | 24% |       | 22%
| Often %                     | 7%           | 9%  | 8%  | 23%  | 7%  | 10% | 4%   | 5%  | 9%   | 8%  |       | 7% |
| Very often %                | 5%           | 10% | 7%  | 11%  | 7%  | 6%  | 5%   | 10% | 9%   | 7%  |       | 5% |
| Total %                     | 100%         | 100%| 100%| 100% | 100%| 100%| 100% | 100%| 100% | 100%| 100%  | 100%|
| N                           | 433          | 253 | 686 | 47   | 254 | 112 | 164  | 63  | 46   | 686 |       | 686|
| Video games, simulations, or virtual worlds (e.g., Ayiti, EleMental, Second Life, Civilization) | Not aware %  | 4%  | 4%  | 4%    | 2%  | 4%  | 6%   | 2%  | 5%   | 2%  | 4%    | 38%
| Never %                     | 86%          | 79% | 84% | 80%  | 82% | 85% | 91%  | 71% | 88%  | 84% |       | 86%
| Sometimes %                 | 5%           | 12% | 8%  | 13%  | 9%  | 5%  | 6%   | 8%  | 7%   | 8%  |       | 5%
| Often %                     | 3%           | 2%  | 2%  | 2%   | 2%  | 1%  | 1%   | 8%  | 2%   | 2%  |       | 3%
| Very often %                | 2%           | 3%  | 3%  | 2%   | 4%  | 3%  | 0%   | 8%  | 0%   | 3%  |       | 2%
| Total %                     | 100%         | 100%| 100%| 100% | 100%| 100%| 100% | 100%| 100% | 100%| 100%  | 100%
| N                           | 429          | 242 | 671 | 46   | 249 | 110 | 161  | 63  | 42   | 671 |       | 671|
| Other                       | Not aware %  | 5%  | 11% | 8%    | 0%  | 8%  | 7%   | 13% | 17%  | 0%  | 8%    | 37 |
| Never %                     | 38%          | 44% | 41% | 40%  | 46% | 29% | 47%  | 50% | 33%  | 41% |       | 38%
| Sometimes %                 | 24%          | 11% | 19% | 10%  | 23% | 36% | 7%   | 0%  | 33%  | 19% |       | 24%
| Often %                     | 16%          | 7%  | 13% | 10%  | 8%  | 29% | 7%   | 17% | 0%   | 13% |       | 16%
| Very often %                | 16%          | 26% | 20% | 40%  | 15% | 0%  | 27%  | 17% | 33%  | 20% |       | 16%
| Total %                     | 100%         | 100%| 100%| 100% | 100%| 100%| 100% | 100%| 100% | 100%| 100%  | 100%
| N                           | 37           | 27  | 64  | 10   | 13  | 14  | 15   | 6   | 6    | 64  |       | 64 |
| Other                       | Not aware %  | 11% | 19% | 15% | 0%  | 14% | 13%  | 20% | 25%  | 0%  | 15%   | 7 |
| Never %                     | 67%          | 63% | 65% | 75%  | 71% | 50% | 60%  | 75% | 100% | 65% |       | 67%
| Sometimes %                 | 11%          | 6%  | 9%  | 0%   | 14% | 13% | 10%  | 0%  | 0%   | 9%  |       | 11%
| Often %                     | 6%           | 0%  | 3%  | 25%  | 0%  | 0%  | 0%   | 0%  | 0%   | 3%  |       | 6%
| Very often %                | 6%           | 13% | 9%  | 0%   | 0%  | 25% | 10%  | 0%  | 0%   | 9%  |       | 6%
| Total %                     | 100%         | 100%| 100%| 100% | 100%| 100%| 100% | 100%| 100% | 100%| 100%  | 100%
<p>| N                           | 18           | 16  | 34  | 4    | 7   | 8   | 10   | 4   | 1    | 34  |       | 34 |</p>
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For any subjects you have taught, have you stored the subject materials in a repository that could be accessed by other instructors, including current and future lecturers, recitation instructions and teaching assistants?

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During a typical work week at MIT, do any of the following apply to how you work?

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| I work on my commute | Yes | % | 27 | 33 | 30 | 27 | 26 | 41 | 27 | 29 | 32 | 30 |
| No | % | 70 | 63 | 67 | 63 | 70 | 56 | 70 | 71 | 64 | 67 |
| N/A | % | 3 | 4 | 3 | 10 | 3 | 3 | 2 | 0 | 4 | 3 |
| Total | % | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| N | 458 | 272 | 730 | 52 | 266 | 117 | 172 | 70 | 53 | 730 |

| I set my own hours | Yes | % | 94 | 78 | 88 | 91 | 90 | 85 | 90 | 93 | 69 | 88 |
| No | % | 6 | 17 | 10 | 9 | 8 | 10 | 9 | 4 | 30 | 10 |
| N/A | % | 1 | 5 | 2 | 0 | 3 | 4 | 2 | 3 | 2 | 2 |
| Total | % | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| N | 469 | 278 | 747 | 55 | 275 | 116 | 175 | 72 | 54 | 747 |

| I have formal meetings with my academic or research advisees in my office or lab | Yes | % | 94 | 67 | 84 | 85 | 91 | 64 | 90 | 86 | 62 | 84 |
| No | % | 5 | 13 | 8 | 8 | 5 | 16 | 6 | 10 | 6 | 8 |
| N/A | % | 1 | 21 | 9 | 8 | 4 | 20 | 3 | 4 | 32 | 9 |
| Total | % | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| N | 468 | 279 | 747 | 53 | 276 | 118 | 174 | 73 | 53 | 747 |

| I “run into” my academic or research advisees outside the classroom, my office or lab | Yes | % | 80 | 62 | 74 | 83 | 80 | 61 | 74 | 67 | 63 | 74 |
| No | % | 16 | 17 | 16 | 9 | 15 | 16 | 19 | 24 | 15 | 16 |
| N/A | % | 4 | 21 | 10 | 7 | 5 | 22 | 7 | 9 | 21 | 10 |
| Total | % | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| N | 467 | 273 | 740 | 54 | 275 | 116 | 173 | 70 | 52 | 740 |

| I interact with students using "virtual tools" | Yes | % | 41 | 50 | 45 | 61 | 43 | 54 | 32 | 47 | 52 | 45 |
| No | % | 56 | 42 | 51 | 37 | 52 | 39 | 64 | 50 | 38 | 51 |
| N/A | % | 3 | 8 | 5 | 2 | 5 | 7 | 4 | 3 | 10 | 5 |
| Total | % | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| N | 465 | 276 | 741 | 51 | 274 | 119 | 173 | 72 | 52 | 741 |

| I communicate with students, colleagues and staff by mobile phone or online voice communicator, e.g., Skype | Yes | % | 69 | 58 | 65 | 81 | 71 | 53 | 59 | 74 | 50 | 65 |
| No | % | 31 | 39 | 34 | 19 | 28 | 44 | 40 | 26 | 42 | 34 |
| N/A | % | 1 | 3 | 1 | 0 | 1 | 3 | 1 | 0 | 8 | 1 |
| Total | % | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| N | 465 | 274 | 739 | 52 | 273 | 116 | 174 | 72 | 52 | 739 |
During a typical work week at MIT, do any of the following apply to how you work?

<table>
<thead>
<tr>
<th>(continued)</th>
<th>TYPE</th>
<th>SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FAC</td>
<td>INS</td>
</tr>
<tr>
<td>I communicate with students over weekends or after hours</td>
<td>Yes %</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>No %</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>N/A %</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Total %</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>470</td>
</tr>
<tr>
<td>I &quot;run into&quot; students enrolled in my classes outside the classroom, my office or lab</td>
<td>Yes %</td>
<td>79%</td>
</tr>
<tr>
<td></td>
<td>No %</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>N/A %</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Total %</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>468</td>
</tr>
<tr>
<td>I interact with colleagues and staff using &quot;virtual tools&quot;</td>
<td>Yes %</td>
<td>46%</td>
</tr>
<tr>
<td></td>
<td>No %</td>
<td>51%</td>
</tr>
<tr>
<td></td>
<td>N/A %</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Total %</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>463</td>
</tr>
<tr>
<td>I communicate with colleagues and staff over weekends or after hours</td>
<td>Yes %</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>No %</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>N/A %</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Total %</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>468</td>
</tr>
</tbody>
</table>
During a typical work week in Spring Term 2013 (February-June 2013), what were the top 1-3 locations where you conducted the following activities?

<table>
<thead>
<tr>
<th>TYPE</th>
<th>% of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In my office</strong></td>
<td></td>
</tr>
<tr>
<td>Teaching (including prep)</td>
<td>69%</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>96%</td>
</tr>
<tr>
<td>Scholarship, research, creating artistic work</td>
<td>85%</td>
</tr>
<tr>
<td>Administrative responsibilities &amp; service</td>
<td>92%</td>
</tr>
<tr>
<td>External service</td>
<td>70%</td>
</tr>
<tr>
<td>Other work</td>
<td>23%</td>
</tr>
<tr>
<td>Total</td>
<td>43%</td>
</tr>
<tr>
<td><strong>In my lab</strong></td>
<td></td>
</tr>
<tr>
<td>Teaching (including prep)</td>
<td>30%</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>66%</td>
</tr>
<tr>
<td>Scholarship, research, creating artistic work</td>
<td>72%</td>
</tr>
<tr>
<td>Administrative responsibilities &amp; service</td>
<td>18%</td>
</tr>
<tr>
<td>External service</td>
<td>11%</td>
</tr>
<tr>
<td>Other work</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>200%</td>
</tr>
<tr>
<td><strong>In a classroom</strong></td>
<td></td>
</tr>
<tr>
<td>Teaching (including prep)</td>
<td>97%</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>23%</td>
</tr>
<tr>
<td>Scholarship, research, creating artistic work</td>
<td>3%</td>
</tr>
<tr>
<td>Administrative responsibilities &amp; service</td>
<td>5%</td>
</tr>
<tr>
<td>External service</td>
<td>2%</td>
</tr>
<tr>
<td>Other work</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>130%</td>
</tr>
<tr>
<td><strong>In conference rooms</strong></td>
<td></td>
</tr>
<tr>
<td>Teaching (including prep)</td>
<td>19%</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>43%</td>
</tr>
<tr>
<td>Scholarship, research, creating artistic work</td>
<td>30%</td>
</tr>
<tr>
<td>Administrative responsibilities &amp; service</td>
<td>78%</td>
</tr>
<tr>
<td>External service</td>
<td>11%</td>
</tr>
<tr>
<td>Other work</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>182%</td>
</tr>
<tr>
<td><strong>In common space</strong></td>
<td></td>
</tr>
<tr>
<td>Teaching (including prep)</td>
<td>18%</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>66%</td>
</tr>
<tr>
<td>Scholarship, research, creating artistic work</td>
<td>24%</td>
</tr>
<tr>
<td>Administrative responsibilities &amp; service</td>
<td>47%</td>
</tr>
<tr>
<td>External service</td>
<td>12%</td>
</tr>
<tr>
<td>Other work</td>
<td>3%</td>
</tr>
<tr>
<td>Total</td>
<td>170%</td>
</tr>
<tr>
<td><strong>Using virtual technology</strong></td>
<td></td>
</tr>
<tr>
<td>Teaching (including prep)</td>
<td>23%</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>58%</td>
</tr>
<tr>
<td>Scholarship, research, creating artistic work</td>
<td>42%</td>
</tr>
<tr>
<td>Administrative responsibilities &amp; service</td>
<td>38%</td>
</tr>
<tr>
<td>External service</td>
<td>55%</td>
</tr>
<tr>
<td>Other work</td>
<td>24%</td>
</tr>
<tr>
<td>Total</td>
<td>240%</td>
</tr>
<tr>
<td><strong>At home</strong></td>
<td></td>
</tr>
<tr>
<td>Teaching (including prep)</td>
<td>50%</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>33%</td>
</tr>
<tr>
<td>Scholarship, research, creating artistic work</td>
<td>88%</td>
</tr>
<tr>
<td>Administrative responsibilities &amp; service</td>
<td>50%</td>
</tr>
</tbody>
</table>
During a typical work week in Spring Term 2013 (February-June 2013), what were the top 1-3 locations where you conducted the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>TYPE FAC</th>
<th>TYPE INS</th>
<th>TYPE Total</th>
<th>SCHOOL SAP</th>
<th>SCHOOL ENG</th>
<th>SCHOOL HASS</th>
<th>SCHOOL SCI</th>
<th>SCHOOL MGMT</th>
<th>SCHOOL OTH</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>External service</td>
<td>71%</td>
<td>53%</td>
<td>65%</td>
<td>71%</td>
<td>60%</td>
<td>71%</td>
<td>67%</td>
<td>67%</td>
<td>53%</td>
<td>65%</td>
</tr>
<tr>
<td>Other work</td>
<td>35%</td>
<td>28%</td>
<td>52%</td>
<td>75%</td>
<td>57%</td>
<td>44%</td>
<td>44%</td>
<td>59%</td>
<td>43%</td>
<td>52%</td>
</tr>
<tr>
<td>Total</td>
<td>251%</td>
<td>222%</td>
<td>242%</td>
<td>260%</td>
<td>251%</td>
<td>240%</td>
<td>229%</td>
<td>214%</td>
<td>252%</td>
<td>242%</td>
</tr>
</tbody>
</table>

Off-site

<table>
<thead>
<tr>
<th>Activity</th>
<th>TYPE FAC</th>
<th>TYPE INS</th>
<th>TYPE Total</th>
<th>SCHOOL SAP</th>
<th>SCHOOL ENG</th>
<th>SCHOOL HASS</th>
<th>SCHOOL SCI</th>
<th>SCHOOL MGMT</th>
<th>SCHOOL OTH</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching (including prep)</td>
<td>31%</td>
<td>50%</td>
<td>40%</td>
<td>29%</td>
<td>50%</td>
<td>0%</td>
<td>50%</td>
<td>40%</td>
<td>83%</td>
<td>40%</td>
</tr>
<tr>
<td>Meeting with students outside of class</td>
<td>48%</td>
<td>43%</td>
<td>46%</td>
<td>14%</td>
<td>70%</td>
<td>27%</td>
<td>50%</td>
<td>60%</td>
<td>17%</td>
<td>46%</td>
</tr>
<tr>
<td>Scholarship, research, creating artistic work</td>
<td>48%</td>
<td>46%</td>
<td>47%</td>
<td>86%</td>
<td>45%</td>
<td>55%</td>
<td>38%</td>
<td>60%</td>
<td>0%</td>
<td>47%</td>
</tr>
<tr>
<td>Administrative responsibilities &amp; service</td>
<td>38%</td>
<td>29%</td>
<td>33%</td>
<td>29%</td>
<td>35%</td>
<td>36%</td>
<td>38%</td>
<td>60%</td>
<td>0%</td>
<td>33%</td>
</tr>
<tr>
<td>External service</td>
<td>34%</td>
<td>43%</td>
<td>39%</td>
<td>43%</td>
<td>50%</td>
<td>27%</td>
<td>50%</td>
<td>40%</td>
<td>0%</td>
<td>39%</td>
</tr>
<tr>
<td>Other work</td>
<td>17%</td>
<td>29%</td>
<td>23%</td>
<td>43%</td>
<td>30%</td>
<td>9%</td>
<td>13%</td>
<td>40%</td>
<td>0%</td>
<td>23%</td>
</tr>
</tbody>
</table>

Note: % of Respondents' may add to more than 100% because multiple responses were permitted.

How many of each of the following types of formal advisees (enrolled in degree programs) do you currently have?

<table>
<thead>
<tr>
<th>Type of Advisees</th>
<th>TYPE FAC</th>
<th>TYPE INS</th>
<th>TYPE Total</th>
<th>SCHOOL SAP</th>
<th>SCHOOL ENG</th>
<th>SCHOOL HASS</th>
<th>SCHOOL SCI</th>
<th>SCHOOL MGMT</th>
<th>SCHOOL OTH</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advises-MIT freshmen</td>
<td>None</td>
<td>%</td>
<td>70%</td>
<td>84%</td>
<td>75%</td>
<td>85%</td>
<td>74%</td>
<td>70%</td>
<td>74%</td>
<td>91%</td>
</tr>
<tr>
<td>1</td>
<td>%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
<td>3%</td>
<td>2%</td>
<td>3%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>2</td>
<td>%</td>
<td>2%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>%</td>
<td>6%</td>
<td>1%</td>
<td>4%</td>
<td>2%</td>
<td>6%</td>
<td>5%</td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>5</td>
<td>%</td>
<td>10%</td>
<td>2%</td>
<td>7%</td>
<td>0%</td>
<td>6%</td>
<td>11%</td>
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<td>2%</td>
<td>5%</td>
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<tr>
<td>6-7</td>
<td>%</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
<td>5%</td>
<td>0%</td>
<td>10%</td>
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<tr>
<td>8-10</td>
<td>%</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
<td>4%</td>
<td>5%</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>11-15</td>
<td>%</td>
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<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>21-25</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>more than 25</td>
<td>%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of Advisees</th>
<th>TYPE FAC</th>
<th>TYPE INS</th>
<th>TYPE Total</th>
<th>SCHOOL SAP</th>
<th>SCHOOL ENG</th>
<th>SCHOOL HASS</th>
<th>SCHOOL SCI</th>
<th>SCHOOL MGMT</th>
<th>SCHOOL OTH</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisees-MIT undergraduate upperclassmen</td>
<td>None</td>
<td>%</td>
<td>26%</td>
<td>76%</td>
<td>44%</td>
<td>53%</td>
<td>30%</td>
<td>64%</td>
<td>29%</td>
<td>74%</td>
</tr>
<tr>
<td>1</td>
<td>%</td>
<td>6%</td>
<td>3%</td>
<td>5%</td>
<td>7%</td>
<td>4%</td>
<td>6%</td>
<td>8%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>2</td>
<td>%</td>
<td>8%</td>
<td>2%</td>
<td>6%</td>
<td>19%</td>
<td>5%</td>
<td>9%</td>
<td>5%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>%</td>
<td>7%</td>
<td>3%</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
<td>6%</td>
<td>9%</td>
<td>5%</td>
<td>3%</td>
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<tr>
<td>4</td>
<td>%</td>
<td>9%</td>
<td>2%</td>
<td>7%</td>
<td>9%</td>
<td>7%</td>
<td>1%</td>
<td>11%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>5</td>
<td>%</td>
<td>9%</td>
<td>3%</td>
<td>7%</td>
<td>2%</td>
<td>8%</td>
<td>3%</td>
<td>10%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>6-7</td>
<td>%</td>
<td>12%</td>
<td>2%</td>
<td>9%</td>
<td>2%</td>
<td>8%</td>
<td>4%</td>
<td>19%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>8-10</td>
<td>%</td>
<td>10%</td>
<td>2%</td>
<td>7%</td>
<td>0%</td>
<td>13%</td>
<td>3%</td>
<td>7%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>11-15</td>
<td>%</td>
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<td>2%</td>
<td>3%</td>
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<td>7%</td>
<td>1%</td>
<td>1%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>16-20</td>
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<td>2%</td>
<td>4%</td>
<td>0%</td>
<td>10%</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
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</tr>
<tr>
<td>21-25</td>
<td>%</td>
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<td>2%</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
<td>3%</td>
</tr>
</tbody>
</table>
How many of each of the following types of formal advisees (enrolled in degree programs) do you currently have?

(continued)

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<tr>
<td>SCI</td>
<td>MGMT</td>
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</tr>
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<td>%</td>
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Advisees-MIT graduate/professional students

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Would you be willing to participate in focus groups for more in-depth discussions?

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<tbody>
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MIT | Office of the Provost | Institutional Research | Page 17