

Task Force on Future of MIT Education: 2013 Student Survey

Overall frequencies by student level and school

Response rate

	UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Overall
Responded	39%	35%	37%	29%	36%	36%	36%	39%	40%	37%
Did not respond	61%	65%	63%	71%	64%	64%	64%	61%	60%	63%
Invited	4524	6562	11086	606	5496	413	1526	1922	1123	11086

Were you previously aware of the Institute-wide Task Force on the Future of MIT Education?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Were you previously aware of the Institute-wide Task Force on the Future of MIT Education?	Yes	%	32%	31%	32%	29%	39%	33%	20%	36%	8%	32%
	No	%	68%	69%	68%	71%	61%	67%	80%	64%	92%	68%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1772	2273	4045	172	1988	147	552	738	448

Have you ever taken any classes online, for credit or not-for-credit? Please mark all that apply.

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Have you taken classes online?	Classes online-Yes, with edX or MITx	% of Respondents	30%	9%	18%	9%	20%	10%	10%	15%	29%	18%
	Classes online-Yes, with Coursera	% of Respondents	7%	11%	9%	13%	8%	12%	13%	6%	11%	9%
	Classes online-Yes, with Udacity	% of Respondents	3%	2%	2%	3%	2%	5%	3%	1%	4%	2%
	Classes online-Yes, with other online course provider(s):	% of Respondents	11%	10%	11%	13%	9%	8%	14%	9%	17%	11%
	Classes online-No	% of Respondents	59%	74%	67%	72%	67%	75%	67%	74%	51%	67%
	Total	%	109%	106%	107%	110%	106%	110%	109%	105%	113%	107%
		N		1750	2251	4001	173	1967	146	550	727	438

Note: '% of Respondents' may add to more than 100% because multiple responses were permitted.

Task Force on Future of MIT Education: 2013 Student Survey

In the past year, did any of your classes (at MIT or elsewhere) include online components? Please check all of the features your classes included and enter any we missed.

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Have you taken classes with these features?	Lectures available online	% of Respondents	66%	42%	53%	48%	62%	31%	44%	47%	43%	53%
	Interactive online problem sets or labs	% of Respondents	50%	16%	31%	16%	36%	14%	24%	27%	34%	31%
	Online self-assessments	% of Respondents	34%	15%	24%	11%	24%	12%	30%	16%	34%	24%
	e-books or e-textbooks	% of Respondents	54%	33%	42%	38%	47%	33%	37%	33%	44%	42%
	Online discussion/forums	% of Respondents	65%	39%	50%	57%	59%	43%	38%	39%	47%	50%
	Classwork turned in online	% of Respondents	75%	53%	62%	64%	70%	59%	55%	56%	50%	62%
	Other online or interactive components	% of Respondents	4%	6%	5%	8%	5%	8%	6%	5%	4%	5%
	None of my classes last year had online components	% of Respondents	5%	10%	8%	6%	6%	13%	7%	11%	10%	8%
	I was not enrolled in classes in the past year	% of Respondents	4%	17%	11%	10%	6%	15%	18%	18%	14%	11%
	Total	%	356%	231%	286%	258%	315%	228%	259%	251%	280%	286%
	N	1723	2193	3916	169	1925	143	538	716	425	3916	

Note: '% of Respondents' may add to more than 100% because multiple responses were permitted.

Below are a few ways of describing the ways in which students are taught. In what type of learning environment do you tend to learn the MOST?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
In what type of learning environment do you tend to learn the MOST?	Classes with no online components	%	13%	13%	13%	13%	11%	29%	12%	17%	16%	13%
	Classes with some online components	%	73%	71%	72%	75%	77%	52%	73%	66%	64%	72%
	Classes that are completely online	%	2%	2%	2%	0%	2%	2%	2%	2%	2%	2%
	No preference	%	7%	7%	7%	8%	6%	6%	6%	7%	10%	7%
	Other, please specify	%	2%	3%	2%	4%	2%	2%	3%	3%	2%	2%
	Not in a position to rate	%	3%	5%	4%	1%	2%	9%	5%	6%	6%	4%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N	1705	2167	3872	166	1909	141	526	713	417	3872	

In general, what type of learning environment do you PREFER?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
In general, what type of learning environment do you PREFER?	Classes with no online components	%	18%	15%	16%	18%	13%	28%	16%	21%	21%	16%
	Classes with some online components	%	72%	72%	72%	71%	76%	64%	73%	66%	67%	72%
	Classes that are completely online	%	3%	3%	3%	1%	4%	2%	2%	3%	2%	3%
	No preference	%	4%	5%	4%	5%	4%	1%	4%	6%	6%	4%
	Other, please specify	%	2%	2%	2%	3%	2%	1%	2%	2%	1%	2%
	Not in a position to rate	%	1%	3%	2%	2%	1%	4%	3%	3%	3%	2%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N	1704	2162	3866	166	1905	141	527	710	417	3866	

Here is a list of major departments at MIT. As of right now, in which area are you most likely to major? If you are not leaning towards a direction yet, please select Not sure.

As of right now, in which area are you most likely to major?	I'm not sure	15%
	Aeronautics and Astronautics	7%
	Anthropology	0%
	Architecture	1%
	Biological Engineering	8%
	Biology	1%
	Brain and Cognitive Sciences	2%
	Chemical Engineering	5%
	Chemistry	3%
	Civil and Environmental Eng	1%
	Earth, Atmos & Planetary Sci	1%
	Economics	1%
	Electrical Eng & Computer Sci	28%
	History	0%
	Humanities	0%
	Humanities and Engineering	0%
	Humanities and Science	0%
	Linguistics and Philosophy	0%
	Literature	0%
	Management	1%
	Materials Science and Eng	3%
	Mathematics	8%
	Mechanical Engineering	11%
	Music and Theater Arts	0%
	Nuclear Engineering	1%
	Physics	4%
	Political Science	0%
	Urban Studies and Planning	0%
Writing & Humanistic Studies	0%	
Total	413	

This question was only asked of first-year undergraduates.

Task Force on Future of MIT Education: 2013 Student Survey

Please indicate your level of agreement or disagreement with the following statements:

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
My chosen MIT degree program has the right balance of general institute requirements, departmental requirements, hands-on classes, and elective opportunities.	Strongly disagree	%	1%	3%	2%	4%	2%	5%	1%	3%	0%	2%
	Somewhat disagree	%	12%	10%	11%	17%	12%	8%	7%	13%	4%	11%
	Neither agree nor disagree	%	10%	9%	10%	5%	10%	8%	6%	8%	18%	10%
	Somewhat agree	%	42%	43%	43%	40%	45%	43%	40%	44%	30%	43%
	Strongly agree	%	26%	32%	30%	30%	29%	29%	44%	27%	16%	30%
	N/A	%	8%	3%	5%	4%	1%	6%	2%	5%	32%	5%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1514	1989	3503	149	1724	134	480	652	364	3503
The options available to me in the General Institute Requirements match my educational goals at MIT.	Strongly disagree	%	5%	0%	5%	19%	6%	15%	15%	4%	2%	5%
	Somewhat disagree	%	19%	0%	19%	25%	19%	28%	30%	19%	18%	19%
	Neither agree nor disagree	%	18%	0%	18%	25%	18%	13%	25%	19%	17%	18%
	Somewhat agree	%	40%	0%	40%	19%	39%	33%	25%	41%	45%	40%
	Strongly agree	%	17%	0%	17%	13%	17%	10%	5%	17%	17%	17%
	N/A	%	1%	0%	1%	0%	1%	0%	0%	0%	1%	1%
	Total	%	100%	0%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1503	0	1503	16	778	39	20	292	358	1503
MIT has too many General Institute Requirements.	Strongly disagree	%	12%	0%	12%	25%	11%	13%	0%	16%	9%	12%
	Somewhat disagree	%	29%	0%	29%	13%	28%	13%	20%	28%	33%	29%
	Neither agree nor disagree	%	23%	0%	23%	19%	25%	21%	15%	19%	23%	23%
	Somewhat agree	%	26%	0%	26%	31%	26%	32%	25%	23%	27%	26%
	Strongly agree	%	10%	0%	10%	13%	9%	21%	40%	13%	7%	10%
	N/A	%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
	Total	%	100%	0%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1503	0	1503	16	779	38	20	292	358	1503
Textbooks and other class materials should be available in online or electronic formats.	Strongly disagree	%	1%	2%	1%	1%	2%	0%	1%	1%	1%	1%
	Somewhat disagree	%	2%	2%	2%	2%	2%	2%	1%	2%	2%	2%
	Neither agree nor disagree	%	9%	8%	8%	5%	8%	4%	7%	11%	8%	8%
	Somewhat agree	%	23%	20%	22%	18%	21%	20%	17%	25%	24%	22%
	Strongly agree	%	65%	69%	67%	72%	67%	73%	74%	61%	64%	67%
	N/A	%	1%	0%	0%	1%	1%	1%	0%	0%	1%	0%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1496	1988	3484	149	1714	132	480	651	358	3484
I would like more opportunities to take hands-on classes in my degree program.	Strongly disagree	%	1%	2%	2%	2%	2%	1%	2%	2%	1%	2%
	Somewhat disagree	%	6%	6%	6%	6%	5%	6%	5%	10%	4%	6%
	Neither agree nor disagree	%	24%	29%	27%	28%	26%	32%	28%	30%	22%	27%
	Somewhat agree	%	35%	31%	33%	32%	34%	24%	32%	31%	35%	33%
	Strongly agree	%	30%	26%	28%	26%	31%	18%	30%	21%	24%	28%
	N/A	%	5%	5%	5%	5%	2%	19%	3%	7%	15%	5%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1492	1980	3472	149	1711	132	476	647	357	3472

Task Force on Future of MIT Education: 2013 Student Survey

Please indicate your level of agreement or disagreement with the following statements: (continued)

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
I prefer taking classes where external speakers (e.g., industry or academic leaders) participate.	Strongly disagree	%	3%	3%	3%	3%	3%	8%	1%	3%	2%	3%
	Somewhat disagree	%	11%	10%	10%	11%	10%	16%	5%	15%	8%	10%
	Neither agree nor disagree	%	34%	26%	30%	25%	30%	23%	17%	36%	35%	30%
	Somewhat agree	%	35%	36%	36%	42%	36%	37%	40%	31%	34%	36%
	Strongly agree	%	15%	23%	20%	19%	20%	10%	37%	13%	15%	20%
	N/A	%	3%	1%	2%	0%	1%	6%	1%	2%	6%	2%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1497	1974	3471	147	1711	132	477	647	357	3471
I use online materials (e.g., lecture notes, video, exams, readings, including what is available in Stellar and OCW) to prepare for a subject BEFORE enrolling in the class.	Strongly disagree	%	28%	20%	23%	19%	25%	25%	14%	27%	21%	23%
	Somewhat disagree	%	31%	28%	29%	22%	32%	26%	21%	30%	32%	29%
	Neither agree nor disagree	%	14%	15%	14%	20%	13%	12%	17%	14%	20%	14%
	Somewhat agree	%	18%	24%	21%	22%	21%	27%	27%	20%	15%	21%
	Strongly agree	%	6%	11%	9%	14%	8%	6%	19%	8%	6%	9%
	N/A	%	3%	2%	2%	4%	1%	4%	3%	2%	6%	2%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1498	1982	3480	148	1714	132	479	649	358	3480
I use online materials to prepare for a subject WHILE enrolled in a class.	Strongly disagree	%	1%	2%	2%	1%	2%	1%	1%	2%	1%	2%
	Somewhat disagree	%	3%	3%	3%	1%	2%	4%	4%	5%	6%	3%
	Neither agree nor disagree	%	5%	6%	6%	5%	5%	5%	6%	6%	8%	6%
	Somewhat agree	%	41%	35%	37%	38%	37%	35%	31%	37%	47%	37%
	Strongly agree	%	49%	53%	51%	53%	53%	55%	56%	49%	36%	51%
	N/A	%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1498	1979	3477	148	1712	132	477	649	359	3477
I would like more opportunities to interact with faculty outside my classes or labs.	Strongly disagree	%	1%	2%	1%	0%	1%	3%	1%	2%	0%	1%
	Somewhat disagree	%	1%	4%	3%	3%	3%	6%	2%	3%	1%	3%
	Neither agree nor disagree	%	17%	23%	20%	15%	20%	23%	19%	21%	22%	20%
	Somewhat agree	%	39%	38%	38%	33%	39%	36%	37%	39%	41%	38%
	Strongly agree	%	41%	32%	36%	46%	36%	25%	40%	32%	34%	36%
	N/A	%	1%	2%	2%	3%	1%	7%	2%	2%	1%	2%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1496	1970	3466	148	1712	131	473	645	357	3466

Task Force on Future of MIT Education: 2013 Student Survey

Think about the MIT subjects you have taken so far.

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Are there any subjects you would have preferred to take online BEFORE coming to campus?	Yes	%	44%	27%	34%	34%	36%	27%	34%	31%	37%	34%
	No	%	36%	49%	43%	46%	44%	54%	40%	47%	33%	43%
	Not sure	%	20%	24%	22%	21%	20%	18%	26%	22%	29%	22%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1502	1980	3482	146	1716	131	477	651	361
Are there any subjects taught at MIT that you wanted to take but did not, for any reason?	Yes	%	69%	85%	71%	80%	71%	68%	86%	70%	50%	71%
	No	%	21%	15%	20%	15%	21%	20%	14%	21%	0%	20%
	Not sure	%	10%	1%	8%	5%	8%	13%	0%	9%	50%	8%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1134	158	1292	20	905	40	29	296	2
Did any of the subjects you took have external speakers (e.g., industry or academic leaders)?	Yes	%	65%	82%	67%	65%	73%	60%	83%	48%	50%	67%
	No	%	29%	16%	27%	10%	21%	40%	10%	46%	50%	27%
	Not sure	%	7%	2%	6%	25%	6%	0%	7%	6%	0%	6%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1135	159	1294	20	907	40	29	296	2
Have you taken MIT classes that were offered in smaller, more discrete segments/modules?	Yes	%	31%	30%	31%	35%	29%	35%	41%	33%	50%	31%
	No	%	52%	56%	52%	30%	52%	48%	45%	56%	50%	52%
	Not sure	%	18%	14%	17%	35%	19%	18%	14%	12%	0%	17%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1133	158	1291	20	905	40	29	295	2
Have you taken MIT classes that you think would benefit from modularization?	Yes	%	39%	43%	39%	55%	40%	35%	62%	33%	50%	39%
	No	%	30%	35%	31%	10%	29%	35%	24%	38%	0%	31%
	Not sure	%	32%	22%	30%	35%	31%	30%	14%	29%	50%	30%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1134	158	1292	20	906	40	29	295	2

Are there any required subjects that you would prefer to take in a format that is different from how it is offered now?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Are there any required subjects (including classes for qualifying evaluations or other department requirements) that you would prefer to take in a format that is different from how it is offered now?	No	%	71%	81%	77%	76%	75%	82%	74%	80%	85%	77%
	Yes	%	29%	19%	23%	24%	25%	18%	26%	20%	15%	23%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1352	1850	3202	135	1579	121	440	597	330

Task Force on Future of MIT Education: 2013 Student Survey

Generally, which of the following would you like faculty and instructors to spend more or less time on during scheduled class time?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Lecturing	Much Less	%	2%	2%	2%	2%	3%	1%	3%	2%	2%	2%
	Less	%	16%	16%	16%	11%	16%	18%	14%	18%	16%	16%
	The Same	%	66%	62%	64%	60%	65%	62%	58%	65%	64%	64%
	More	%	11%	15%	14%	24%	13%	14%	17%	10%	12%	14%
	Much More	%	2%	3%	3%	2%	2%	2%	4%	3%	3%	3%
	Don't know or N/A	%	2%	2%	2%	2%	1%	3%	4%	2%	3%	2%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1366	1859	3225	133	1593	125	441	591	342	3225
Questions from students with instructor(s) answering	Much Less	%	1%	1%	1%	2%	2%	1%	1%	1%	0%	1%
	Less	%	11%	9%	10%	7%	10%	11%	12%	10%	8%	10%
	The Same	%	48%	55%	52%	52%	51%	58%	55%	54%	45%	52%
	More	%	33%	29%	31%	36%	32%	25%	22%	31%	38%	31%
	Much More	%	5%	3%	4%	2%	4%	2%	5%	2%	7%	4%
	Don't know or N/A	%	2%	2%	2%	1%	1%	4%	5%	2%	3%	2%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1371	1873	3244	132	1604	125	448	591	344	3244
Discussion involving students and instructor(s)	Much Less	%	2%	1%	1%	1%	2%	1%	2%	2%	1%	1%
	Less	%	10%	7%	9%	7%	9%	7%	8%	9%	8%	9%
	The Same	%	37%	43%	41%	41%	40%	44%	46%	41%	36%	41%
	More	%	40%	37%	39%	43%	39%	40%	31%	38%	44%	39%
	Much More	%	8%	8%	8%	7%	8%	5%	10%	8%	7%	8%
	Don't know or N/A	%	3%	2%	3%	1%	2%	3%	5%	3%	4%	3%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1375	1875	3250	134	1603	124	449	594	346	3250
In-class problem solving	Much Less	%	2%	2%	2%	1%	2%	3%	2%	3%	1%	2%
	Less	%	7%	8%	8%	5%	8%	3%	7%	11%	5%	8%
	The Same	%	29%	34%	32%	35%	30%	33%	34%	34%	28%	32%
	More	%	44%	42%	43%	43%	44%	38%	40%	40%	45%	43%
	Much More	%	16%	11%	13%	9%	14%	6%	14%	8%	18%	13%
	Don't know or N/A	%	2%	3%	3%	7%	1%	16%	4%	3%	3%	3%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1381	1876	3257	134	1609	125	449	595	345	3257
Hands-on work	Much Less	%	1%	1%	1%	2%	1%	3%	1%	2%	1%	1%
	Less	%	4%	5%	5%	3%	4%	3%	5%	6%	4%	5%
	The Same	%	33%	38%	36%	37%	35%	40%	31%	41%	34%	36%
	More	%	41%	39%	40%	39%	43%	28%	40%	34%	41%	40%
	Much More	%	16%	12%	13%	13%	15%	6%	18%	7%	15%	13%
	Don't know or N/A	%	4%	6%	5%	6%	2%	20%	5%	10%	6%	5%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1377	1866	3243	131	1605	123	444	595	345	3243

Task Force on Future of MIT Education: 2013 Student Survey

Generally, which of the following would you like faculty and instructors to spend more or less time on during scheduled class time?

(continued)			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Group projects	Much Less	%	7%	7%	7%	7%	6%	9%	3%	12%	8%	7%
	Less	%	20%	21%	21%	20%	21%	15%	15%	25%	18%	21%
	The Same	%	47%	48%	47%	53%	48%	38%	53%	42%	46%	47%
	More	%	15%	15%	15%	12%	17%	14%	17%	11%	13%	15%
	Much More	%	4%	4%	4%	4%	4%	5%	6%	1%	5%	4%
	Don't know or N/A	%	6%	5%	6%	4%	3%	20%	6%	9%	9%	6%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1375	1870	3245	133	1604	124	447	594	343	3245
Case studies and anecdotes	Much Less	%	3%	2%	3%	3%	2%	5%	1%	4%	3%	3%
	Less	%	11%	7%	9%	4%	9%	7%	8%	8%	13%	9%
	The Same	%	42%	42%	42%	42%	41%	38%	49%	39%	45%	42%
	More	%	29%	32%	31%	36%	33%	29%	26%	30%	23%	31%
	Much More	%	7%	9%	8%	8%	9%	4%	12%	7%	7%	8%
	Don't know or N/A	%	8%	7%	8%	7%	6%	17%	5%	12%	9%	8%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1377	1877	3254	132	1609	124	451	594	344	3254
Other, please specify	Much Less	%	1%	1%	1%	3%	1%	0%	0%	3%	2%	1%
	Less	%	1%	1%	1%	3%	2%	0%	1%	1%	0%	1%
	The Same	%	9%	12%	11%	6%	9%	9%	13%	15%	9%	11%
	More	%	3%	4%	3%	6%	4%	6%	3%	3%	0%	3%
	Much More	%	5%	6%	6%	6%	5%	0%	11%	4%	5%	6%
	Don't know or N/A	%	80%	76%	77%	76%	79%	85%	73%	74%	84%	77%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		340	482	822	34	365	34	135	157	97	822

Task Force on Future of MIT Education: 2013 Student Survey

In which of the following areas would you want more opportunities to develop your skills?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Do you wish you had more opportunities to develop these skills?	Communicating complex ideas in writing	% of Respondents	29%	43%	37%	47%	35%	36%	38%	40%	33%	37%
	Research proposal and grant writing	% of Respondents	32%	40%	37%	42%	36%	45%	12%	54%	37%	37%
	Technical report writing	% of Respondents	23%	18%	20%	11%	25%	6%	8%	18%	24%	20%
	Presentation and public speaking skills	% of Respondents	37%	45%	42%	43%	42%	42%	46%	40%	38%	42%
	Negotiation skills	% of Respondents	31%	40%	36%	45%	37%	19%	58%	24%	29%	36%
	Networking skills	% of Respondents	39%	32%	35%	29%	35%	33%	36%	33%	41%	35%
	Time management in work and life	% of Respondents	32%	27%	29%	29%	30%	26%	28%	29%	30%	29%
	How to teach effectively	% of Respondents	25%	29%	27%	26%	27%	43%	16%	38%	21%	27%
	How to be a good mentor	% of Respondents	13%	17%	15%	12%	15%	12%	16%	18%	9%	15%
	Broad and practical research skills	% of Respondents	30%	24%	27%	24%	29%	24%	11%	30%	32%	27%
	The basics of statistical analysis	% of Respondents	29%	34%	32%	28%	33%	35%	24%	42%	18%	32%
	Training in common software packages	% of Respondents	37%	31%	33%	34%	34%	31%	30%	34%	33%	33%
	Familiarity with widely used programming languages	% of Respondents	54%	37%	44%	28%	43%	47%	33%	48%	63%	44%
	Marketing skills	% of Respondents	12%	13%	12%	17%	13%	7%	20%	5%	12%	12%
	Management and leadership in the workplace	% of Respondents	21%	22%	22%	23%	23%	11%	29%	13%	23%	22%
	Efficient project management	% of Respondents	23%	23%	23%	17%	26%	13%	27%	15%	21%	23%
	Personal finance and accounting	% of Respondents	26%	17%	21%	21%	24%	17%	18%	18%	22%	21%
	Business finance and budgeting	% of Respondents	12%	14%	13%	15%	14%	7%	22%	6%	12%	13%
	Entrepreneurship, or "How to Start a Company"	% of Respondents	21%	21%	21%	25%	22%	9%	28%	11%	28%	21%
	Total	%	525%	527%	526%	513%	542%	463%	500%	518%	527%	526%
	N	1331	1802	3133	126	1554	121	431	572	329	3133	

Note: '% of Respondents' may add to more than 100% because multiple responses were permitted.

Task Force on Future of MIT Education: 2013 Student Survey

Have you created any tutorials or mini-courses for others to use online?

			LEVEL			SCHOOL							
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total	
Have you created any online tutorials or "mini-courses" for others to use?	Yes	%	4%	8%	6%	13%	6%	5%	8%	4%	3%	6%	
	No, but I would like to in the near future	%	15%	21%	18%	23%	19%	15%	19%	16%	17%	18%	
	No, and I do not wish to in the near future	%	82%	71%	76%	65%	74%	80%	73%	81%	80%	76%	
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
			N	1348	1825	3173	127	1569	123	434	587	333	3173

In the past year, to what extent have you used e-books or e-textbooks for your academic coursework?

			LEVEL			SCHOOL							
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total	
In the past year, to what extent have you used e-books or e-textbooks for your academic coursework?	Used in one class	%	25%	28%	27%	29%	28%	24%	17%	32%	27%	27%	
	Used in a few classes	%	37%	28%	31%	25%	34%	26%	32%	26%	33%	31%	
	Used in about half my classes	%	12%	9%	10%	10%	12%	8%	11%	8%	8%	10%	
	Used in most of my classes	%	17%	13%	14%	17%	15%	16%	19%	10%	11%	14%	
	Used in all of my classes	%	3%	5%	4%	7%	4%	8%	4%	3%	3%	4%	
	I was not enrolled in classes in the past year.	%	6%	19%	13%	13%	7%	18%	18%	22%	18%	13%	
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
			N	1324	1772	3096	119	1537	119	428	569	324	3096

Have you bought the textbooks and publications (e.g., course readers) that were required for your fall semester subjects?

			LEVEL			SCHOOL							
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total	
Have you bought the textbooks and publications (e.g., course readers) that were required for your fall semester subjects?	Yes, all of them	%	23%	26%	24%	20%	23%	20%	36%	22%	25%	24%	
	Yes, some of them	%	46%	33%	38%	39%	38%	38%	42%	30%	49%	38%	
	No, but I plan to	%	1%	3%	2%	2%	2%	4%	5%	1%	2%	2%	
	No, and I do not plan to	%	29%	17%	22%	25%	26%	21%	12%	18%	23%	22%	
	Not applicable (e.g., not enrolled in classes)	%	1%	22%	13%	14%	11%	16%	6%	30%	2%	13%	
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
			N	1336	1805	3141	122	1557	122	431	581	328	3141

Task Force on Future of MIT Education: 2013 Student Survey

Generally speaking, which technologies, tools or methods do you wish were used LESS or MORE at MIT?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Collaborative editing tools (e.g., Wikis, Google Docs, Adobe Connect)	Much Less	%	2%	2%	2%	3%	1%	1%	1%	3%	1%	2%
	Less	%	5%	6%	5%	6%	6%	4%	4%	6%	6%	5%
	The Same	%	44%	43%	43%	47%	46%	42%	38%	41%	44%	43%
	More	%	32%	30%	31%	23%	32%	29%	34%	31%	27%	31%
	Much More	%	6%	10%	8%	13%	7%	7%	16%	6%	5%	8%
	Don't know-N/A	%	11%	9%	10%	8%	8%	17%	7%	14%	17%	10%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1308	1759	3067	120	1524	117	418	565	323	3067
Document sharing (e.g., Dropbox, Box, SugarSync)	Much Less	%	1%	1%	1%	0%	1%	0%	0%	2%	1%	1%
	Less	%	3%	3%	3%	4%	3%	2%	2%	3%	2%	3%
	The Same	%	42%	42%	42%	49%	45%	46%	37%	39%	39%	42%
	More	%	36%	37%	36%	27%	36%	34%	39%	38%	36%	36%
	Much More	%	8%	11%	9%	15%	8%	8%	16%	8%	7%	9%
	Don't know-N/A	%	10%	6%	8%	5%	6%	11%	5%	11%	16%	8%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1305	1757	3062	122	1520	116	418	564	322	3062
Electronic tablets (e.g., for taking notes in class or lab, or for teaching)	Much Less	%	5%	3%	4%	2%	4%	4%	4%	5%	3%	4%
	Less	%	13%	9%	11%	7%	11%	10%	8%	13%	12%	11%
	The Same	%	36%	34%	35%	41%	37%	34%	22%	36%	40%	35%
	More	%	24%	28%	26%	28%	27%	29%	32%	22%	21%	26%
	Much More	%	7%	12%	10%	6%	8%	6%	26%	6%	8%	10%
	Don't know-N/A	%	16%	13%	14%	15%	14%	16%	8%	18%	17%	14%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1302	1756	3058	121	1517	116	419	566	319	3058
Paper reference sharing (e.g., Mendeley, Papers, EndNote)	Much Less	%	1%	1%	1%	0%	1%	0%	3%	1%	2%	1%
	Less	%	5%	3%	4%	0%	5%	1%	4%	2%	6%	4%
	The Same	%	32%	30%	31%	33%	30%	30%	34%	29%	33%	31%
	More	%	17%	34%	27%	30%	29%	37%	18%	31%	14%	27%
	Much More	%	4%	12%	9%	16%	8%	8%	7%	12%	5%	9%
	Don't know-N/A	%	40%	20%	28%	22%	27%	24%	34%	25%	40%	28%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1295	1738	3033	120	1507	115	411	562	318	3033
Videoconferencing or Internet phone chat (e.g., Skype, TeamSpeak)	Much Less	%	3%	3%	3%	4%	4%	1%	1%	3%	2%	3%
	Less	%	12%	10%	11%	11%	12%	10%	7%	12%	11%	11%
	The Same	%	40%	46%	43%	46%	45%	44%	40%	45%	38%	43%
	More	%	13%	19%	16%	20%	15%	18%	29%	13%	11%	16%
	Much More	%	2%	6%	4%	5%	4%	1%	8%	3%	3%	4%
	Don't know-N/A	%	30%	17%	22%	14%	21%	26%	14%	25%	34%	22%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1301	1745	3046	121	1511	115	415	564	320	3046

Task Force on Future of MIT Education: 2013 Student Survey

Generally speaking, which technologies, tools or methods do you wish were used LESS or MORE at MIT? (continued)

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Publication media tools (e.g., JoVE, nanoHUB, advanced PDFs)	Much Less	%	2%	2%	2%	1%	2%	0%	1%	2%	2%	2%
	Less	%	4%	4%	4%	3%	3%	3%	4%	4%	6%	4%
	The Same	%	34%	34%	34%	28%	35%	28%	32%	33%	35%	34%
	More	%	12%	15%	14%	18%	13%	12%	16%	13%	13%	14%
	Much More	%	2%	3%	3%	3%	3%	0%	3%	2%	3%	3%
	Don't know-N/A	%	47%	42%	44%	49%	43%	57%	44%	46%	43%	44%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1294	1736	3030	119	1501	115	413	562	320	3030
Laser cutters, 3D printers, milling machines, or other fabrication technologies	Much Less	%	1%	1%	1%	0%	1%	0%	2%	2%	0%	1%
	Less	%	1%	2%	2%	2%	1%	3%	3%	1%	2%	2%
	The Same	%	18%	23%	21%	26%	20%	19%	20%	23%	19%	21%
	More	%	31%	25%	27%	27%	31%	12%	21%	24%	30%	27%
	Much More	%	24%	14%	18%	17%	23%	7%	11%	12%	23%	18%
	Don't know-N/A	%	26%	35%	31%	27%	24%	59%	43%	39%	26%	31%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1302	1751	3053	121	1522	116	410	564	320	3053
Data visualization tools	Much Less	%	1%	0%	1%	0%	0%	0%	1%	1%	0%	1%
	Less	%	1%	2%	1%	3%	1%	3%	1%	1%	1%	1%
	The Same	%	22%	21%	21%	22%	22%	20%	17%	20%	23%	21%
	More	%	42%	40%	41%	43%	44%	33%	35%	40%	40%	41%
	Much More	%	15%	20%	18%	18%	18%	10%	21%	18%	15%	18%
	Don't know-N/A	%	20%	17%	18%	14%	14%	33%	24%	20%	21%	18%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1295	1749	3044	119	1519	115	412	562	317	3044
MIT OpenCourseWare (OCW)	Much Less	%	1%	1%	1%	1%	1%	3%	2%	1%	1%	1%
	Less	%	5%	3%	4%	6%	4%	5%	3%	4%	5%	4%
	The Same	%	41%	36%	38%	27%	42%	34%	27%	38%	42%	38%
	More	%	33%	31%	32%	33%	33%	31%	28%	32%	31%	32%
	Much More	%	11%	10%	11%	11%	10%	3%	12%	12%	9%	11%
	Don't know-N/A	%	9%	18%	14%	23%	10%	23%	29%	13%	13%	14%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1302	1743	3045	120	1517	116	412	558	322	3045
Freely available course content available outside MIT (e.g., Khan Academy, iTunes U, Mayo Clinic)	Much Less	%	3%	2%	2%	0%	2%	3%	2%	3%	2%	2%
	Less	%	7%	5%	6%	5%	6%	7%	5%	6%	7%	6%
	The Same	%	37%	32%	34%	24%	36%	31%	25%	35%	39%	34%
	More	%	28%	30%	29%	32%	30%	23%	36%	24%	27%	29%
	Much More	%	10%	10%	10%	14%	9%	8%	14%	9%	11%	10%
	Don't know-N/A	%	16%	21%	19%	25%	17%	28%	19%	24%	13%	19%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1299	1741	3040	120	1513	116	413	558	320	3040

Task Force on Future of MIT Education: 2013 Student Survey

Generally speaking, which technologies, tools or methods do you wish were used LESS or MORE at MIT? (continued)

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
E-books or e-textbooks	Much Less	%	3%	2%	2%	1%	2%	1%	2%	3%	1%	2%
	Less	%	6%	5%	5%	4%	5%	4%	3%	6%	7%	5%
	The Same	%	24%	26%	25%	30%	24%	26%	23%	24%	27%	25%
	More	%	36%	36%	36%	38%	37%	36%	38%	35%	32%	36%
	Much More	%	28%	25%	26%	20%	27%	25%	27%	23%	30%	26%
	Don't know-N/A	%	5%	7%	6%	7%	5%	8%	7%	9%	4%	6%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1303	1747	3050	119	1519	117	413	562	320	3050
Online portfolios or e-portfolios	Much Less	%	2%	1%	1%	0%	1%	0%	1%	3%	1%	1%
	Less	%	4%	3%	3%	1%	4%	3%	3%	3%	4%	3%
	The Same	%	33%	32%	33%	27%	34%	24%	29%	31%	39%	33%
	More	%	17%	16%	17%	29%	17%	9%	21%	11%	14%	17%
	Much More	%	5%	6%	6%	6%	7%	3%	8%	3%	6%	6%
	Don't know-N/A	%	40%	41%	40%	37%	37%	62%	38%	49%	37%	40%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1282	1723	3005	118	1492	115	411	554	315	3005
Lecture capture (for later use/review)	Much Less	%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%
	Less	%	2%	3%	2%	2%	2%	4%	2%	2%	2%	2%
	The Same	%	16%	20%	18%	17%	17%	15%	21%	19%	21%	18%
	More	%	34%	37%	36%	33%	36%	23%	37%	36%	36%	36%
	Much More	%	41%	31%	35%	38%	39%	38%	29%	30%	30%	35%
	Don't know-N/A	%	8%	9%	9%	10%	6%	20%	10%	12%	10%	9%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1297	1738	3035	120	1509	116	411	560	319	3035
Student response systems (e.g., clickers, wireless learning calculator systems)	Much Less	%	16%	8%	11%	10%	12%	14%	3%	14%	12%	11%
	Less	%	27%	13%	19%	13%	21%	16%	8%	22%	23%	19%
	The Same	%	32%	31%	31%	24%	34%	23%	29%	27%	36%	31%
	More	%	17%	20%	19%	21%	17%	17%	28%	19%	18%	19%
	Much More	%	4%	8%	6%	8%	6%	3%	13%	4%	5%	6%
	Don't know-N/A	%	4%	20%	13%	24%	11%	27%	19%	13%	5%	13%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1299	1738	3037	119	1514	115	412	559	318	3037
Forums for online discussion (e.g., Stellar forums, Piazza)	Much Less	%	4%	4%	4%	3%	4%	4%	3%	6%	3%	4%
	Less	%	11%	12%	11%	15%	11%	18%	10%	13%	9%	11%
	The Same	%	39%	39%	39%	39%	38%	35%	43%	36%	49%	39%
	More	%	28%	26%	27%	34%	29%	22%	25%	25%	22%	27%
	Much More	%	11%	8%	9%	4%	12%	6%	8%	7%	8%	9%
	Don't know-N/A	%	6%	10%	9%	5%	6%	15%	11%	12%	10%	9%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1301	1739	3040	119	1514	117	414	557	319	3040

Task Force on Future of MIT Education: 2013 Student Survey

Generally speaking, which technologies, tools or methods do you wish were used LESS or MORE at MIT? (continued)

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Blogs	Much Less	%	6%	6%	6%	4%	6%	6%	4%	7%	4%	6%
	Less	%	13%	15%	14%	19%	15%	13%	13%	14%	13%	14%
	The Same	%	42%	43%	43%	42%	42%	39%	47%	39%	44%	43%
	More	%	9%	11%	10%	21%	9%	15%	14%	9%	8%	10%
	Much More	%	2%	3%	3%	4%	3%	1%	4%	1%	3%	3%
	Don't know-N/A	%	29%	22%	25%	10%	25%	26%	18%	29%	28%	25%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1290	1724	3014	118	1500	115	410	555	316	3014
Online video projects (e.g., using YouTube, Google Video)	Much Less	%	8%	6%	7%	3%	7%	7%	5%	8%	7%	7%
	Less	%	13%	11%	12%	14%	12%	10%	9%	15%	11%	12%
	The Same	%	37%	36%	37%	32%	37%	31%	40%	35%	39%	37%
	More	%	15%	18%	17%	28%	18%	15%	21%	12%	12%	17%
	Much More	%	4%	6%	5%	6%	5%	3%	8%	3%	5%	5%
	Don't know-N/A	%	24%	23%	23%	18%	22%	34%	18%	27%	27%	23%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1296	1732	3028	120	1508	115	410	557	318	3028
Simulations or educational games (e.g., video games, virtual worlds: Ayiti, EleMental, Second Life, Civilization)	Much Less	%	5%	5%	5%	3%	4%	7%	3%	8%	4%	5%
	Less	%	8%	8%	8%	13%	9%	6%	6%	9%	4%	8%
	The Same	%	26%	27%	27%	29%	28%	24%	25%	25%	29%	27%
	More	%	26%	23%	24%	22%	25%	19%	28%	21%	25%	24%
	Much More	%	11%	11%	11%	7%	11%	8%	18%	6%	12%	11%
	Don't know-N/A	%	25%	26%	25%	26%	24%	36%	20%	32%	26%	25%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1295	1727	3022	119	1506	116	408	557	316	3022
Other, please specify	Much Less	%	4%	2%	3%	5%	3%	0%	0%	3%	4%	3%
	Less	%	0%	1%	1%	0%	1%	0%	0%	1%	0%	1%
	The Same	%	9%	12%	11%	11%	9%	7%	16%	8%	14%	11%
	More	%	4%	7%	6%	5%	7%	7%	5%	3%	5%	6%
	Much More	%	5%	8%	6%	21%	7%	0%	9%	3%	2%	6%
	Don't know-N/A	%	78%	71%	74%	58%	73%	87%	69%	82%	75%	74%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	187	239	426	19	209	15	55	71	57	426
Other, please specify	Much Less	%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%
	Less	%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%
	The Same	%	9%	10%	10%	0%	7%	7%	16%	9%	15%	10%
	More	%	4%	5%	5%	8%	6%	7%	8%	2%	0%	5%
	Much More	%	1%	4%	2%	15%	2%	0%	4%	3%	0%	2%
	Don't know-N/A	%	86%	80%	83%	77%	85%	87%	72%	85%	85%	83%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	170	203	373	13	176	15	50	66	53	373

Task Force on Future of MIT Education: 2013 Student Survey

Please rate your agreement with the following statement: MIT students have access to adequate space and technological resources (e.g., areas to work with seating, power sources, printers, scanners) on campus when needed.

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
MIT students have access to adequate space and technological resources (e.g., areas to work with seating, power sources, printers, scanners) on campus when needed.	Strongly agree	%	30%	20%	25%	26%	24%	20%	16%	27%	36%	25%
	Agree	%	51%	48%	49%	35%	52%	46%	42%	49%	51%	49%
	Neither Agree nor Disagree	%	6%	12%	9%	10%	9%	6%	17%	9%	6%	9%
	Disagree	%	11%	17%	14%	24%	13%	24%	21%	12%	7%	14%
	Strongly Disagree	%	1%	3%	3%	4%	2%	3%	5%	2%	0%	3%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	N		1301	1755	3056	119	1527	115	410	568	317	3056

During a typical week at MIT in Spring Term 2013 (Feb-May 2013) or the current Fall Term 2013, did any of the following apply to you?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
I studied from my home (e.g., dorm, FSILG, off-campus apartment)	Yes	%	93%	88%	90%	96%	92%	95%	86%	89%	83%	90%
	No	%	4%	9%	7%	4%	7%	4%	8%	7%	8%	7%
	N/A	%	3%	3%	3%	0%	1%	1%	6%	4%	9%	3%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1301	1752	3053	120	1523	116	407	571	316
I brought a laptop or tablet with me to my class(es) or lab(s)	Yes	%	85%	80%	82%	94%	86%	86%	80%	78%	69%	82%
	No	%	12%	16%	15%	6%	13%	11%	12%	19%	23%	15%
	N/A	%	2%	4%	3%	0%	1%	3%	7%	3%	8%	3%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1302	1751	3053	120	1526	116	404	571	316
I used an Athena quickstation or workstation on campus	Yes	%	79%	44%	59%	55%	64%	59%	31%	62%	67%	59%
	No	%	19%	52%	38%	45%	35%	39%	58%	36%	24%	38%
	N/A	%	3%	4%	3%	0%	1%	2%	11%	2%	9%	3%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1299	1746	3045	119	1521	115	405	570	315
I used fabrication technologies, a machine shop on campus, or the MIT hobby shop	Yes	%	21%	19%	20%	41%	28%	4%	8%	12%	10%	20%
	No	%	71%	71%	71%	55%	66%	84%	72%	82%	74%	71%
	N/A	%	8%	9%	9%	4%	5%	11%	20%	7%	16%	9%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1297	1750	3047	119	1523	114	406	569	316
I attended formal meetings with my academic or research advisor on campus	Yes	%	63%	78%	72%	86%	77%	80%	46%	77%	59%	72%
	No	%	32%	16%	23%	14%	20%	17%	36%	21%	28%	23%
	N/A	%	5%	6%	6%	0%	3%	3%	18%	3%	13%	6%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1300	1751	3051	120	1524	116	405	570	316

Task Force on Future of MIT Education: 2013 Student Survey

During a typical week at MIT in Spring Term 2013 (Feb-May 2013) or the current Fall Term 2013, did any of the following apply to you? (continued)

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
I "ran into" my academic or research advisor outside the classroom or lab	Yes	%	32%	57%	46%	67%	50%	66%	34%	52%	21%	46%
	No	%	63%	35%	47%	33%	47%	29%	45%	44%	67%	47%
	N/A	%	5%	8%	7%	0%	3%	5%	21%	4%	13%	7%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1300	1752	3052	120	1525	115	406	570	316
I "ran into" other MIT faculty and instructors outside the classroom or lab	Yes	%	45%	64%	56%	69%	59%	72%	56%	59%	29%	56%
	No	%	51%	31%	40%	30%	40%	23%	33%	38%	60%	40%
	N/A	%	4%	5%	4%	1%	2%	4%	11%	3%	11%	4%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1296	1751	3047	119	1523	115	407	569	314
I communicated with MIT faculty and instructors using a mobile phone or online voice communicator (e.g., Skype, Facetime)	Yes	%	8%	27%	19%	33%	22%	28%	12%	17%	4%	19%
	No	%	89%	69%	78%	67%	76%	70%	77%	81%	85%	78%
	N/A	%	3%	4%	4%	1%	1%	3%	11%	3%	10%	4%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1300	1749	3049	120	1522	115	405	571	316
I interacted with MIT faculty and instructors using other "virtual tools" (e.g., online whiteboard software, Google Docs)	Yes	%	10%	21%	16%	34%	17%	21%	21%	12%	6%	16%
	No	%	86%	74%	79%	64%	81%	77%	69%	84%	84%	79%
	N/A	%	4%	5%	4%	2%	2%	3%	10%	3%	10%	4%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1300	1748	3048	120	1523	115	404	570	316
I interacted with students using other "virtual tools" (e.g., online whiteboard software, Google Docs)	Yes	%	57%	59%	58%	78%	63%	56%	64%	49%	36%	58%
	No	%	40%	38%	39%	22%	36%	43%	28%	49%	54%	39%
	N/A	%	3%	4%	3%	0%	2%	1%	8%	3%	10%	3%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1297	1748	3045	120	1520	114	406	569	316
I communicated with MIT faculty and instructors over weekends or after hours	Yes	%	38%	53%	47%	58%	49%	63%	34%	53%	28%	47%
	No	%	58%	43%	50%	41%	49%	35%	58%	44%	61%	50%
	N/A	%	4%	4%	4%	1%	2%	3%	9%	2%	11%	4%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N		1293	1745	3038	120	1514	115	405	571	313

Task Force on Future of MIT Education: 2013 Student Survey

During a typical week at MIT in a recent term, what were the top 1-3 locations where you conducted the following activities?
(by student level)

Question	LEVEL: UG -- % of respondents							
	Attending scheduled classes or labs	Working on scheduled courses outside of class or lab	Working on scheduled courses with other students	Conducting research	Working as a TA or RA	Working for pay	Extra-curricular activities	Other MIT education activities
In a classroom at MIT	99%	19%	26%	3%	8%	4%	29%	12%
In a lab at MIT	64%	13%	11%	60%	5%	27%	7%	5%
In conference rooms at MIT	25%	22%	41%	6%	2%	4%	38%	14%
In my office at MIT								
MIT Libraries	3%	80%	35%	9%	1%	7%	2%	11%
In common space around my dept/MIT	4%	65%	68%	8%	4%	7%	34%	14%
Student group offices	4%	21%	23%	3%	2%	6%	74%	10%
Using "virtual" technology	26%	41%	46%	9%	4%	6%	20%	13%
In a residence hall at MIT	4%	88%	81%	12%	3%	15%	33%	16%
At a home off-campus	5%	75%	44%	17%	2%	13%	36%	16%
Off-site, away from home and campus	4%	29%	13%	12%	1%	19%	41%	14%
Other	2%	7%	7%	4%	3%	21%	67%	7%
Not applicable	2%	1%	4%	51%	91%	56%	10%	45%
Total	242%	461%	399%	194%	126%	185%	391%	177%
N	2057	3019	2733	1382	1075	1196	2009	1195

Question	LEVEL: G -- % of respondents							
	Attending scheduled classes or labs	Working on scheduled courses outside of class or lab	Working on scheduled courses with other students	Conducting research	Working as a TA or RA	Working for pay	Extra-curricular activities	Other MIT education activities
In a classroom at MIT	95%	12%	19%	3%	21%	2%	13%	7%
In a lab at MIT	30%	24%	18%	75%	39%	5%	5%	8%
In conference rooms at MIT	27%	24%	53%	15%	16%	2%	18%	17%
In my office at MIT	6%	72%	34%	78%	51%	6%	8%	15%
MIT Libraries	5%	67%	33%	36%	10%	2%	7%	11%
In common space around my dept/MIT	5%	46%	66%	17%	12%	2%	34%	14%
Student group offices	7%	36%	53%	13%	9%	4%	29%	11%
Using "virtual" technology	17%	27%	50%	25%	13%	4%	15%	16%
In a residence hall at MIT	4%	66%	39%	36%	16%	6%	41%	17%
At a home off-campus	4%	75%	20%	46%	21%	6%	34%	18%
Off-site, away from home and campus	6%	28%	14%	28%	11%	7%	48%	16%
Other	4%	11%	11%	12%	5%	7%	65%	18%
Not applicable	10%	9%	14%	18%	49%	85%	23%	47%
Total	220%	497%	424%	402%	273%	138%	340%	215%
N	2398	4019	3314	3278	2480	1197	2258	1682

Task Force on Future of MIT Education: 2013 Student Survey

During a typical week at MIT in a recent term, what were the top 1-3 locations where you conducted the following activities?
(by school)

	Attend classes or labs	Work on my own	Work w/ oth students	Re-search	TA or RA	Work for pay	Extra-curricular	Other edu		Attend classes or labs	Work on my own	Work w/ oth students	Re-search	TA or RA	Work for pay	Extra-curricular	Other edu
SCHOOL	Locations - In a classroom at MIT								SCHOOL	Locations - Student group offices							
SAP	94%	11%	26%	11%	26%	4%	9%	6%	SAP	6%	28%	56%	25%	19%	6%	31%	6%
ENG	97%	16%	24%	3%	15%	3%	19%	9%	ENG	4%	26%	34%	7%	6%	6%	55%	10%
HASS	93%	6%	15%	7%	27%	2%	13%	6%	HASS	6%	33%	45%	21%	6%	0%	52%	3%
MGMT	95%	20%	23%	4%	10%	1%	20%	12%	MGMT	14%	49%	64%	9%	7%	3%	20%	11%
SCI	96%	11%	19%	3%	23%	3%	22%	8%	SCI	2%	27%	31%	9%	4%	4%	59%	14%
FY	99%	15%	17%	1%	0%	2%	32%	12%	FY	9%	14%	23%	2%	0%	5%	66%	13%
Total	96%	15%	22%	3%	15%	2%	20%	9%	Total	6%	29%	39%	9%	6%	5%	50%	11%
SCHOOL	Locations - In a lab at MIT								SCHOOL	Locations - Using "virtual" technology							
SAP	51%	29%	31%	60%	42%	8%	7%	3%	SAP	8%	36%	62%	49%	31%	8%	15%	23%
ENG	46%	19%	16%	70%	25%	16%	6%	6%	ENG	21%	32%	46%	19%	10%	7%	19%	15%
HASS	48%	38%	14%	48%	24%	14%	19%	19%	HASS	35%	20%	40%	15%	15%	0%	25%	20%
MGMT	53%	20%	22%	20%	5%	2%	7%	9%	MGMT	16%	33%	64%	15%	4%	4%	14%	16%
SCI	40%	15%	8%	85%	22%	18%	3%	8%	SCI	25%	30%	36%	14%	9%	4%	23%	12%
FY	57%	7%	4%	21%	1%	12%	16%	10%	FY	24%	48%	42%	4%	0%	1%	10%	10%
Total	46%	19%	15%	68%	23%	15%	6%	7%	Total	21%	33%	48%	18%	9%	5%	17%	15%
SCHOOL	Locations - In conference rooms at MIT								SCHOOL	Locations - In a residence hall at MIT							
SAP	38%	19%	59%	17%	22%	5%	21%	16%	SAP	3%	65%	48%	48%	30%	18%	48%	20%
ENG	24%	22%	48%	13%	12%	3%	24%	15%	ENG	3%	78%	64%	24%	10%	14%	38%	16%
HASS	45%	14%	41%	2%	9%	0%	25%	18%	HASS	2%	75%	60%	33%	13%	13%	48%	19%
MGMT	29%	41%	62%	11%	6%	2%	23%	16%	MGMT	7%	64%	48%	23%	4%	3%	31%	18%
SCI	29%	18%	42%	12%	16%	4%	23%	17%	SCI	3%	82%	62%	21%	6%	15%	40%	15%
FY	18%	11%	32%	0%	0%	1%	52%	15%	FY	5%	93%	82%	4%	0%	3%	26%	17%
Total	27%	24%	49%	12%	11%	3%	25%	16%	Total	4%	80%	65%	21%	8%	12%	36%	16%
SCHOOL	Locations - In my office at MIT								SCHOOL	Locations - At a home off-campus							
SAP	10%	69%	24%	70%	54%	13%	13%	10%	SAP	1%	85%	21%	49%	32%	13%	39%	19%
ENG	4%	73%	34%	82%	57%	6%	7%	14%	ENG	4%	72%	26%	40%	19%	9%	34%	18%
HASS	4%	76%	39%	78%	45%	10%	12%	18%	HASS	3%	77%	25%	62%	15%	7%	25%	21%
MGMT	16%	64%	32%	58%	38%	3%	9%	16%	MGMT	6%	87%	34%	29%	10%	5%	31%	14%
SCI	6%	72%	36%	78%	41%	5%	7%	15%	SCI	3%	69%	21%	39%	14%	9%	40%	17%
FY	0%	0%	0%	0%	0%	0%	0%	0%	FY	11%	69%	36%	0%	0%	3%	25%	14%
Total	6%	72%	34%	78%	51%	6%	8%	15%	Total	4%	75%	27%	38%	16%	8%	34%	17%
SCHOOL	Locations - MIT Libraries								SCHOOL	Locations - Off-site, away from home and campus							
SAP	3%	77%	22%	56%	22%	7%	4%	11%	SAP	3%	36%	15%	36%	15%	15%	48%	18%
ENG	4%	73%	35%	21%	6%	4%	4%	11%	ENG	4%	26%	11%	21%	10%	11%	52%	15%
HASS	8%	68%	36%	49%	8%	5%	2%	5%	HASS	7%	40%	7%	50%	13%	17%	27%	10%
MGMT	6%	69%	47%	26%	2%	1%	12%	11%	MGMT	3%	36%	19%	18%	3%	8%	37%	27%
SCI	2%	75%	26%	23%	5%	8%	5%	12%	SCI	11%	28%	17%	28%	6%	5%	47%	12%
FY	7%	75%	33%	5%	1%	3%	0%	12%	FY	11%	6%	11%	6%	0%	28%	39%	6%
Total	4%	73%	34%	24%	6%	4%	5%	11%	Total	6%	28%	14%	24%	8%	10%	47%	16%
SCHOOL	Locations - In common space around my department/MIT								SCHOOL	Locations - Other							
SAP	8%	56%	78%	29%	23%	9%	38%	16%	SAP	14%	14%	14%	21%	0%	0%	50%	7%
ENG	4%	52%	67%	12%	8%	4%	33%	12%	ENG	3%	8%	9%	7%	5%	15%	69%	14%
HASS	3%	58%	76%	29%	17%	1%	26%	17%	HASS	6%	6%	13%	19%	6%	19%	63%	19%
MGMT	8%	66%	74%	13%	6%	2%	34%	18%	MGMT	0%	18%	15%	13%	3%	18%	48%	23%
SCI	3%	50%	60%	15%	11%	6%	33%	15%	SCI	3%	11%	7%	7%	4%	19%	60%	6%
FY	5%	62%	61%	2%	1%	3%	43%	16%	FY	2%	2%	4%	0%	0%	6%	87%	4%
Total	4%	55%	67%	13%	9%	4%	34%	14%	Total	3%	9%	9%	8%	4%	14%	67%	12%

Task Force on Future of MIT Education: 2013 Student Survey

Would you be willing to participate in focus groups for more in-depth discussions on the Future of MIT Education and educational technologies?

			LEVEL			SCHOOL						
			UG	G	Total	SAP	ENG	HASS	MGMT	SCI	FY	Total
Would you be willing to participate in focus groups for more in-depth discussions on the Future of MIT Education and educational technologies?	Yes	%	25%	28%	27%	36%	28%	21%	34%	21%	21%	27%
	No	%	75%	72%	73%	64%	72%	79%	66%	79%	79%	73%
	Total	%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
		N	1118	1516	2634	106	1313	107	338	506	264	2634