

MIT Faculty Survey

Welcome Professor Patel.

(If you are not Professor Patel, please [click here to retrieve your unique link](#) to this survey.)

This survey is being sent to all tenured and tenure track faculty at MIT. The survey covers many issues of concern to faculty, including the level of stress, workload and its relationship to faculty quality of life, the effect of the tenure and promotion process on junior faculty, and the impact of resources for teaching and research. The data will be analyzed by the Institutional Research Office in the Office of the Provost and will be used by a variety of committees and task groups including the Provost's Ad Hoc Committee on the Faculty of Life. If the response rate is sufficient summary data will be provided to other academic areas including the Academic Deans for use in program review.

The data you provide in this survey will be treated as extremely confidential. Individual identifiers will be removed prior to the transfer of the file for analysis. No individual will be identified and analysis will be reported in summary format. No analysis of data involving groups of less than five will be reported. The data file will reside on a secure server in the Office of Institutional Research and all analysis will be done under the supervision of Institutional Research. You can be confident that your responses will be safe guarded. Participation in the survey is completely voluntary and you may answer as few or as many questions as you wish.

The survey has nine screens of questions for your input. Once you submit each page by hitting the next button, your answers will be saved from that page. You will be able to complete part of the survey and return at a later date to complete the rest of the survey. If you return to the survey, your previously submitted answers will be displayed for you to leave or edit.

[Enter the Survey >>](#)

If you have any questions about this survey, please contact facultysurvey@mit.edu.

A. Satisfaction with MIT and your career

1. Overall, how satisfied are you being a faculty member at MIT?

- Very Dissatisfied
- Somewhat Dissatisfied
- Neither Dissatisfied nor Satisfied
- Somewhat Satisfied
- Very Satisfied

2. All things considered about your current position at MIT, rate your satisfaction of the following aspects of your work.

Aspects of Work	Very Dissatisfied	Somewhat Dissatisfied	Neither Dissatisfied nor Satisfied	Somewhat Satisfied	Very Satisfied	Not Applicable
Your current rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your current salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefits package	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scheduled classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committee responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of undergraduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of undergraduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Aspects of Work	Very Dissatisfied	Somewhat Dissatisfied	Neither Dissatisfied nor Satisfied	Somewhat Satisfied	Very Satisfied	Not Applicable
Number of graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to collaborate with undergraduates on research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to collaborate with faculty in primary department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to collaborate with faculty in other departments at MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to collaborate with faculty outside of MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual stimulation of your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Indicate your agreement or disagreement with the following statements concerning relationships with your colleagues in your department or, in the case of Sloan, school.

<i>The following statements concern relationships in your academic department, or in the case of Sloan, your school.</i>	Strongly Disagree	Somewhat Disagree	Neither Disagree nor Agree	Somewhat Agree	Strongly Agree
My departmental colleagues value my contributions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel my area of research is on the fringe of the discipline I share with my departmental colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My departmental colleagues solicit my opinions about their research ideas and problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I constantly feel under scrutiny by my colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My workload is the same as other faculty of my rank in my department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I go out of my way to include new departmental colleagues in decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I am ignored in my department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have to work harder than my departmental colleagues to be perceived as a legitimate scholar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My departmental colleagues include me in new collaborative initiatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am reluctant to bring up issues that concern me about the behavior of my departmental colleagues for fear it might affect my reputation or advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Indicate your level of agreement or disagreement with each of the following statements about your department or, in the case of Sloan, school.

<i>The following statements refer to your academic department, or in the case of Sloan, your school.</i>	Strongly Disagree	Somewhat Disagree	Neither Disagree nor Agree	Somewhat Agree	Strongly Agree
Important decisions are made without much collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty treat each other in an even handed way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive constructive feedback about my performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a hard time obtaining the resources I need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Agreements are honored	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disputes and problems are resolved effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The departmental academic leadership is ineffective (chair, associate chair, executive officer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The departmental administration is ineffective (administrative officer, accounting, facilities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The department administration is supportive of work/family issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding is shown for family responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to diversity is demonstrated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All faculty are encouraged to participate in strategic planning for the direction of the department/school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The senior administration of the Institute is supportive of departmental issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Work Load and Work Environment

1. Overall, how would you rate your workload as a member of the faculty at MIT?

- Light
- Moderate
- Heavy
- Very heavy
- Extremely heavy

2. Indicate your agreement or disagreement with the following statements:

	Strongly Disagree	Somewhat Disagree	Neither Disagree nor Agree	Somewhat Agree	Strongly Agree
Working long hours is an important sign of commitment in my department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be truly creative requires long working hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excellence and long work hours do not necessarily go together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because of the work load it is difficult to combine a successful MIT faculty career with significant personal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

responsibilities					
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3. For scheduled graduate and undergraduate class(es) you taught at MIT during the present academic year, please tell us the following:

Undergraduate Classes

How many undergraduate classes did you teach during the present academic year?

- 0
 1
 2
 3
 4
 5
 6
 7
 8

How many students, total, did you teach in these classes?

- 1-10
 11-20
 21-30
 31-40
 41-50
 51-60
 61-70
 71-80
 81-90
 91-100
 more than 100 students

How many co-instructors, total, did you work with in these classes?

- 0
 1
 2-5
 6-10
 more than 10

How many TAs, total, did you work with in these classes?

- 0
 1
 2-5
 6-10
 more than 10

Were any of these undergraduate classes close to your research interests?

- Yes
 No

Graduate Classes

How many graduate classes did you teach during the present academic year?

- 0
 1
 2
 3
 4
 5
 6
 7
 8

How many students, total, did you teach in these classes?

- 1-10
 11-20
 21-30
 31-40
 41-50
 51-60
 61-70
 71-80
 81-90
 91-100
 more than 100 students

How many co-instructors, total, did you work with in these classes?

- 0
 1
 2-5
 6-10
 more than 10

How many TAs, total, did you work with in these classes?

- 0
 1
 2-5
 6-10
 more than 10

Were any of these graduate classes close to your research interests?

- Yes
 No

4. How many of each of the following types of advisees do you have now?

	0	1-3	4-6	7-9	10-12	13-15	16-18	19-21	22-24	25-50	more than 50
1. Undergraduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Undergraduate UROP or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Masters students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Doctoral students, pre-thesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Doctoral students writing theses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Postdoctoral associates or fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Informal advisees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>											

5. Please indicate the number of committees you serve on, excluding thesis committees, for this academic year.

	0	1	2	3	4	5	6	7	more than 7
1. Number of committees in your department?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Of these departmental committees, how many do you chair?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Number of committees Institute-wide?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Of these Institute-wide committees, how many do you chair?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Number of external committees? (accreditation committees, national committees, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Of these external committees, how many do you chair?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Have you ever wanted to serve on a departmental committee, but were not given the opportunity to serve?

- Yes No

Have you ever wanted to serve on an Institute committee, but were not given the opportunity to serve?

- Yes No

7. In what ways has your work with departmental and Institute committees benefited you?

[OPEN TEXTBOX]

8. In what ways, if any, have departmental and/or Institute committees detracted from other important activities?

[OPEN TEXTBOX]

9. As you think about how you spend your time in an academic year, how would you average all your activities for a typical week?

	0 hours	1-4	5-8	9-12	13-16	17-20	21-34	35-44	45+ hours
1. Teaching scheduled classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Preparing materials for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Supervising or conducting research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Fulfilling administrative responsibilities related to research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Fulfilling administrative responsibilities related to academic responsibilities at MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Serving on external committees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Serving on MIT committees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Domestic responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Consulting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Family Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Socializing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Commuting to and from MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Recreation/ avocation/ religious or community involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Less than 21 hours	22-28	29-35	36-42	43-49	50-56	57-63	64-70	More than 70 hours
Last week, how many hours of sleep did you get?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. In this past year, how many publications and grant proposals did you and or your group submit?

Number of publications and proposals you submitted this year:	0	1	2-5	6-10	11-20	21-25	26 or more
Papers for publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paper for presentation at conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chapters in books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other scholarly or creative works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant proposals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please indicate the extent to which each of the following has been a source of stress for you during the last two years:

	Extensive	Somewhat	Not at all	Not Applicable
1. Managing household responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Child care/day care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of parent(s)/relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Care of spouse/partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Review/promotion process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Financially managing a research group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Personal day-to-day financial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Planning/saving for retirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please rate your agreement with the following statements.

	Strongly Disagree	Somewhat Disagree	Neither Disagree nor Agree	Somewhat Agree	Strongly Agree	Not Applicable
1. Women faculty with family responsibilities are viewed or treated differently than men faculty with family responsibilities in my academic unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The high cost of living locally places stress on my personal/family life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I have enough time to manage both my responsibilities as a faculty member and my personal/family responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I would be happier at an institution with a lower level of stress due to time conflicts between work and personal/family responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Somewhat Disagree	Neither Disagree nor Agree	Somewhat Agree	Strongly Agree	Not Applicable
5. I would be happier at an institution in an area with a lower level of financial stress due to the high cost of living.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My department is a place where individual faculty may comfortably raise personal and/or family issues when scheduling departmental responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I have personal health issues that affect my ability to do my research, teaching, and/or other faculty responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The overall workload of my being an MIT faculty member is no more than the workload of my colleagues at peer institutions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Resources and Services

1. Overall, how satisfied are you with the resources MIT provides to support your teaching?

- Very Dissatisfied
- Somewhat Dissatisfied
- Neither Dissatisfied nor Satisfied
- Somewhat Satisfied
- Very Satisfied

2. All things considered about your current position at MIT, how satisfied are you

with resources that support teaching?

Resources that support teaching:	Very Dissatisfied	Somewhat Dissatisfied	Neither Dissatisfied nor Satisfied	Somewhat Satisfied	Very Satisfied	Not Applicable
Presentation/lecture-demonstration support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of classroom space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of classroom space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funds for innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Where should the Institute devote new resources to better support your teaching?

[OPEN TEXTBOX]

4. Overall, how satisfied are you with the resources MIT provides to assist your research?

- Very Dissatisfied
- Somewhat Dissatisfied
- Neither Dissatisfied nor Satisfied
- Somewhat Satisfied
- Very Satisfied

5. All things considered of your current position at MIT, how satisfied are you with resources that support research?

Resources that support research:	Very Dissatisfied	Somewhat Dissatisfied	Neither Dissatisfied nor Satisfied	Somewhat Satisfied	Very Satisfied	Not Applicable
Amount of laboratory space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of laboratory space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of space for postdocs and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of space for postdocs and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special research facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical infrastructure (utilities and other facilities services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical / research staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative / grant staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Thinking about resources that support research, where should the Institute devote more resources?

[OPEN TEXTBOX]

7. All things considered of your current position at MIT, how satisfied are you with resources that support research and teaching?

Resources that support both research and teaching:	Very Dissatisfied	Somewhat Dissatisfied	Neither Dissatisfied nor Satisfied	Somewhat Satisfied	Very Satisfied	Not Applicable
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Amount of office space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of office space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of conference rooms for meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location of conference rooms for meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT / Network support at work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT / Network support at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clerical and administrative support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other [OPEN TEXTBOX]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Given all the potential resources listed above, which three are most important to you?
[please select three from the entire list below]

Resources that support teaching:

- Presentation/lecture-demonstration support
- Quality of classroom space
- Location of classroom space
- Funds for innovation

Resources that support research:

- Amount of laboratory space
- Quality of laboratory space
- Amount of space for postdocs and graduate students
- Quality of space for postdocs and graduate students
- Research equipment
- Special research facilities
- Physical infrastructure (utilities and other facilities services)
- Technical / research staff
- Administrative / grant staff

Resources that support both research and teaching:

- Amount of office space
- Quality of office space
- Quality of conference rooms for meetings
- Location of conference rooms for meetings
- Library facilities
- Computer facilities
- Computer support
- IT / Network support at work
- IT / Network support at home
- Clerical and administrative support
- Professional support
- Faculty Club
- Other

9. Overall, how satisfied are you with MIT's efforts to improve your quality of life?

- Very Dissatisfied
- Somewhat Dissatisfied
- Neutral
- Somewhat Satisfied
- Very Satisfied

10. MIT offers a number of quality of life improvement services. Are you aware of these services? How important are these services to you?

	Aware of service	NOT aware of service	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
--	-------------------------	-----------------------------	----------------------	---------------------------	-----------------------	------------------	-----------------------

Center for Work, Family, and Personal Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health services/Personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 hr Urgent medical & mental health care (walk-in medical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about elder care support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsperson's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer camp for my children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT's children's college scholarship program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Aware of service	NOT aware of service	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
MIT educational loans for children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition assistance for faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On campus childcare center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency day care / sick child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retirement counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty housing assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty lunch room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visiting faculty housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subsidized on-campus parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subsidized T pass program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credit Union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. If MIT were to consider adding additional services to improve the quality of life of its faculty, how important would it be to add the following services?

	Not Important	Somewhat Important	Very Important	Essential	Not Applicable
After school care for my children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Childhood education assistance (Primary and Secondary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial assistance for day care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency day care / sick child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced faculty club, similar in scope and services to other comparable universities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concierge services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. If you have used the following services, how satisfied are you?

	Very Dissatisfied	Somewhat Dissatisfied	Neither Dissatisfied nor Satisfied	Somewhat Satisfied	Very Satisfied	Not Applicable
Center for Work, Family, and Personal Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health services/Personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 hr Urgent medical & mental health care (walk-in medical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about elder care support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsperson's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What other new or additional services would you like MIT to consider to enhance the quality of your professional or personal life?
 [OPEN TEXTBOX]

D. Life Outside MIT / Background

1. Overall, how satisfied are you with your life outside MIT?

- Very Dissatisfied
- Somewhat Dissatisfied
- Neither Dissatisfied nor Satisfied
- Somewhat Satisfied
- Very Satisfied

2. Current marital or relationship status: (Mark One)

- Married
- Unmarried, living with partner
- Single

Have you ever been: (Mark all that apply)

- Divorced
- Widowed
- Separated

3. If you marked married or partnered, what is your spouse or partner's employment status? (If they are not currently employed please [skip to question 6](#))

- Employed for pay
- Student in degree program
- Internship
- Seeking employment
- Raising a family
- Volunteer activities
- Military service
- Other (Please Specify)

4. Does your spouse/partner work in the same geographical area as you, (i.e., the Boston Area)

- Yes No

If no, please elaborate

5. If you are married or living with a partner, please compare your spouse's or partner's job and household involvement/commitment to your own using the following scale.

	Much less than mine	Less than mine	Same as mine	More than mine	Much more than mine
1. Job involvement/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Job flexibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Compensation level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Traveling demands due to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Time spent on care of house	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Time spent on care of children, if applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Time spent on care of other dependents, if applicable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Have you ever considered leaving MIT for:

	YES	NO
1. Career enhancement	<input type="radio"/>	<input type="radio"/>
2. Employment of spouse	<input type="radio"/>	<input type="radio"/>
3. Child related issues	<input type="radio"/>	<input type="radio"/>
4. Lifestyle	<input type="radio"/>	<input type="radio"/>

7. Are you currently caring for an aging and/or ill parent, spouse or other relative?

- Yes No

8. If yes, where are they?

- Live in their own home close by
- Live in their own home not close by
- Live in an assisted living facility
- Live in a nursing home
- Are hospitalized
- Live with another relative
- Live with me
- Other

9. Are you aware that MIT allows up to 5 years of part-time arrangements for tenured faculty with caring responsibilities?

- Yes No

10. If you were in such a situation, would you make use of this arrangement?

- Yes No

11. How many children do you have in the following age ranges?

Age Ranges	Number of Children						
	0	1	2	3	4	5	6+
0-4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5-12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13-17	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18-23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24 or older	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Do any of these children attend a private primary or secondary school?

- Yes No

13. Did you decide not to have children or delay having them because of career considerations?

- Yes No

E. Mentoring

The concept of mentoring is of interest to MIT.
Please answer the following to help examine this concept.

1. Does your department mentor its junior faculty? (If you answer no please skip to [Section F](#)).

- Yes No Not Sure

2. If yes, is it successful?

- Yes No Not Sure

3. If yes, how has it helped?

[OPEN TEXTBOX]

F. Promotion/ Tenure Issues

We are interested in your experience with the promotion and tenure process at MIT.

1. Have you been evaluated for promotion or tenure while at MIT?

- Yes No

2. Have you been part of promotion or tenure evaluation for other members of the faculty while at MIT?

- Yes No

3. To what extent do you agree with the following statements about the tenure promotion process at MIT?

	Strongly Disagree	Somewhat Disagree	Neither Disagree nor Agree	Somewhat Agree	Strongly Agree	Don't Know
1. Criteria for promotion are clearly communicated to junior faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Criteria for tenure are clearly communicated to junior faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Evaluation of research/ scholarly work is the same across Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Importance of external recommendations is the same across Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The criteria for awarding tenure at MIT are clearly defined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. MIT tenure and promotion process is appropriately rigorous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Disagree	Somewhat Disagree	Neither Disagree nor Agree	Somewhat Agree	Strongly Agree	Don't Know
7. Criteria used to assess productivity are appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Contributions to collaborative research are valued appropriately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Teaching contributions are valued appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Service (i.e., committee work, etc.) is valued appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. MIT's promotion process is flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. MIT currently has two tenured professorial ranks (associate professor with tenure and full professor) and two tenure track professorial ranks (assistant professor and associate professor without tenure). If MIT decided to eliminate one of these ranks, which one do you think it should be and what effect do you think this decision would have?

[OPEN TEXTBOX]

5. To what extent are you satisfied with the current promotion and tenure process at MIT?

[OPEN TEXTBOX]

6. If MIT were to change the promotion and tenure process without reducing quality of faculty, what changes would you suggest?

[OPEN TEXTBOX]

7. How do you regard your career progression relative to other members of your department?

Fast Average Slow

Please comment:

[OPEN TEXTBOX]

G. Curriculum Issues

1. To what extent do you feel that the General Institute Requirements (GIR's) provide students with skills necessary to succeed in their major?

- Not at all
 To a slight extent
 To a great extent

2. We would like to hear any other observations you might have about MIT's general/common requirements for undergraduates.

[OPEN TEXTBOX]

H. Background and Other Information About You

3. Have you ever served as head of a department, director of a laboratory or other similar academic/administrative post?

Yes No

4. Have you ever had served in a senior administrative post (President, Provost, Chancellor, Associate Provost, Vice President, Dean, etc.)

Yes No

5. If no, would you like to serve in an administrative post?

Yes No

6. Please specify the year that each of the following events occurred, if applicable: (4 digit year, i.e., 1990)

a) Earned most recent PhD or terminal degree:

b) First tenure-track appointment at MIT:

7. Have you ever received a written outside offer while at MIT?

Yes No

If Yes:

How many total offers?

How many offers from the top 10 departments or schools in your field?

Were any of these offers matched? Yes No

8. We would like to hear what you feel works with MIT's culture and what might be improved.

[OPEN TEXTBOX]

9. What do you do to relieve stress?

[OPEN TEXTBOX]

10. What keeps you at MIT?

[OPEN TEXTBOX]

11. What could be changed about the culture of MIT that would lower the stress on the faculty?

[OPEN TEXTBOX]

Thanks!

The results of the survey will be available late Spring 2004. The data will be used extensively by the Provost's Ad Hoc Committee on the Faculty Quality of Life and the Institutional Research Office.

If you have any questions about this survey, please contact facultysurvey@mit.edu.



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