

# JOANNA A. CHRISTODOULOU

DEPARTMENT OF BRAIN & COGNITIVE SCIENCES, MIT  
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## EDUCATION

**Harvard Graduate School of Education**, Cambridge, MA

**Ed.D.**, May 2010

Program: Human Development and Psychology

Thesis: "Identifying the Neural Correlates of Fluent Reading"

**Ed.M.**, May 2006

Program: Mind, Brain, and Education

**Tufts University**, Somerville, MA

**M.A., Applied Child Development**, May 2003

Eliot-Pearson Department of Child Development

Concentration: Language and Literacy

**B.S.**, May 2001

Majors: Biology-Psychology and Biomedical Engineering

## ACADEMIC POSITIONS

**Instructor**, Psychology Department, Harvard College, Cambridge, MA, 2008-present

**Assistant Professor**, Adjunct Faculty, MGH Institute of Health Professions, 2010-present

**Post-Doctoral Associate**, Gabrieli Lab, Department of Brain and Cognitive Sciences, MIT, Cambridge, MA, 2010-present

**Instructor in Education**, Harvard Graduate School of Education, 2009

## RESEARCH AND APPLIED EXPERIENCE

**Oral and Written Language Evaluator**, 2000-present

[Learning Disabilities Program](#), Children's Hospital, Boston

**Developmental Cognitive Neuroscience Research Associate**, 2005-2010

[Lab of Dr. John D.E. Gabrieli](#), Department of Brain and Cognitive Sciences, MIT

**Adolescent English-Language Learner Research Affiliate**, 2006-2009

[Strategic Education and Research Partnership](#), Dr. Catherine Snow, Harvard Graduate School of Education

**Adolescent Literacy and Technology Research Fellow**, Summer 2005

CAST ([Center for Applied Special Technology](#)), Drs. David Rose & Bridget Dalton, Wakefield, MA

**Clinical Service Provider**, Assessment and Tutoring, 2001-2004

Clinic at the [Center for Reading and Language Research](#), Tufts University

**Fulbright Fellow, Researcher of Greek Reader Profiles**, 2003-2004

Athens, Greece

**Reading and Language Researcher of NICHD-funded Reading Intervention Program**, 1998-2003

[Center for Reading & Language Research](#), Tufts University

Co-Principal Investigators: Drs. M. Wolf, R. Morris, & M. Lovett

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## SELECTED SERVICE

### Committees

Program Committee, Massachusetts Branch of the International Dyslexia Association, 2010-  
Graduate Steering Committee, Mind, Brain, Behavior Interfaculty Initiative at Harvard University, 2007-2008  
Advisory Committee, Student Research Conference & International Forum, HGSE, 2006-2007  
Admissions Committee, Mind, Brain, and Education Masters Program, HGSE, 2006

### Conferences

Organizer, Massachusetts Branch of the International Dyslexia Association Annual Conference, Fall 2010  
Conference Tri-Chair, Student Research Conference & International Forum, HGSE, 2005-2006

### Community Events

Community Science Fair, Gabrieli Lab, MIT, Spring 2009  
Tour Guide of Neuroimaging Facilities, MIT, 2007-2009

## SELECTED PROFESSIONAL ACTIVITIES

**Neuroeducation Consultant** Annenberg Media, Harvard-Smithsonian Center for Astrophysics, 2011  
**Assessment Consultant** EdLabs (The Education Innovation Laboratory), Harvard University, 2010  
**Co-Founder** Clinical Brain Science Collaborative Seminar, Children's Hospital, Boston, 2008  
**Assistant Coordinator/Facilitator** Connecting the Mind, Brain, and Education Summer Institute, 2008  
HGSE Programs in Professional Development  
**Assessment Consultant** Buckingham, Browne, & Nichols School, Cambridge, MA, 2006

## SELECTED AWARDS AND HONORS

### Scholarship

**Jeanne Chall Reading Lab Grant for Doctoral Research Travel Support**, Spring 2010  
**Mind, Brain, Behavior Research Award**, Harvard University, 2007-2008  
**Dean's Summer Fellowship**, Harvard Graduate School of Education, Summer 2007  
**Spencer Pre-Doctoral Research Apprenticeship**, 2006-2007  
**Mind, Brain, Behavior Research Award**, Harvard University, 2006  
**Hobb's Fellowship**, Harvard Graduate School of Education, 2005-2006  
**Dean's Fellowship**, Harvard Graduate School of Education, 2004-2006  
**Fulbright Fellowship Award**, Greece, 2003-2004  
**Graduate conference award**, Graduate School of Arts and Sciences, Tufts University, 2003  
**Graduate conference award**, Graduate School of Arts and Sciences, Tufts University, 2002  
**Graduate conference award**, Graduate School of Arts and Sciences, Tufts University, 2002  
**Graduate conference award**, Graduate School of Arts and Sciences, Tufts University, 2001

### Teaching

**Faculty Guest**, Student-Faculty Dinner, Eliot House, Harvard College, Fall 2010  
**Faculty Guest**, Student-Faculty Dinner, Leverett House, Harvard College, Fall 2010  
**George W. Goethals Award for Distinction in Teaching**, Derek Bok Center for Teaching and Learning & Office of the Dean of Undergraduate Education in Harvard College, Fall 2010  
**George W. Goethals Award for Distinction in Teaching**, Derek Bok Center for Teaching and Learning & Office of the Dean of Undergraduate Education in Harvard College, Fall 2009  
**Faculty Guest**, Student-Faculty Dinner, Adams House, Harvard College, Fall 2009  
**George W. Goethals Award for Distinction in Teaching**, Derek Bok Center for Teaching and Learning & Office of the Dean of Undergraduate Education in Harvard College, Spring 2009

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### SELECTED PUBLICATIONS

\*Denotes student supervised work

- Kovelman, I., **Christodoulou, J.A.**, & Gabrieli, J.D.E. (accepted, 2011). Advances in the neural substrates of language: Toward a synthesis of basic science and clinical research. In M. Faust (Ed.) *Handbook on Neuropsychology of Language*.
- Kitts, R., **Christodoulou, J.A.**, & Goldman, S. (accepted, 2010). Promoting interdisciplinary collaboration: Trainees addressing siloed medical education. *Academic Psychiatry*.
- Davis, K., **Christodoulou, J.A.**, Seider, S., & Gardner, H. (2010). The Theory of Multiple Intelligences. In R. Sternberg (Ed.), *Cambridge Handbook of Intelligence*.
- Ghosh, S.S., Kakunoori, S., Augustinack, J., Nieto-Castanon, A., Kovelman, I., Gaab, N., **Christodoulou, J.A.**, Gabrieli, J.D.E., & Fischl, B. (2010). Evaluating the validity of volume-based and surface-based brain image registration for developmental cognitive neuroscience studies in children 4-to-11 years of age. *NeuroImage*, 53(1), 85-93.
- Gabrieli, J.D.E., **Christodoulou, J.A.**, O'Loughlin, T., & Eddy, M. (2010). The reading brain. In D. Sousa (Ed.), *Mind, Brain, and Education: Neuroscience implications for the classroom*. Bloomington, IN; Solution Tree Press.
- Sylvan\*, L. & **Christodoulou, J.A.** (2010). Understanding the role of neuroscience in brain-based products: A guide for educators and consumers. *Mind, Brain, and Education*, 4(1), 1-7.
- Raschle, N.M., Lee, M., Buechler, R., **Christodoulou, J.A.**, Chang, M., Vakil, M., Stering, P.L., Gaab, N. (2009). Making MR Imaging Child's Play - Pediatric Neuroimaging Protocol, Guidelines and Procedure. *JoVE*. 29. <http://www.jove.com/index/details.stp?id=1309>, DOI: [10.3791/1309](https://doi.org/10.3791/1309)
- Mancilla-Martinez, J., Kieffer, M., Biancarosa, G., **Christodoulou, J.A.**, & Snow, C. (2009). Investigating English reading comprehension growth in adolescent language minority learners: Some insights from the Simple View. *Reading and Writing: An Interdisciplinary Journal*. DOI: 10.1007/s11145-009-9215-5
- Christodoulou, J.A.**, Daley, S.G., & Katzir, T. (2009). Researching the practice, practicing the research, and promoting responsible policy: Usable knowledge in mind, brain, and education. *Mind, Brain, and Education*, 3(2), 65-67.
- Christodoulou, J.A.** & Gaab, N. (2009). Using and misusing neuroscience in education-related research. *Cortex*, 45(4), 555-557.
- Christodoulou, J.A.** (2009). Updates to the theory of multiple intelligences: What matters for schools. *The School Administrator*. 66(2), 22-26.
- Christodoulou, J.A.** (2009). Fostering a multi-faceted perspective for neuroimaging studies of specific language impairment and developmental dyslexia. Unpublished Qualifying Paper, Harvard University, United States – Massachusetts.
- Christodoulou, J.A.** & Pierce, M. (2008). Cautions for consumers of “brain-based” reading programs. *ASCD Express*, 4(4).

### MEDIA

- Mitchell, A. (2010, June). Learning how the brain learns. *Professionally Speaking*. [http://professionallyspeaking.oct.ca/june\\_2010/features/neuroscience.aspx](http://professionallyspeaking.oct.ca/june_2010/features/neuroscience.aspx)
- Mitchell, A. (2009, Nov. 5). Aligning teacher and student goals. *The Toronto Star*. <http://www.thestar.com/atkinsonseries/atkinson2009/article/721036--aligning-teacher-and-student-goals>

### EDITORSHIPS

- Christodoulou, J.A.**, Daley, S., & Katzir T. (Eds.) (2009). Special series: Usable knowledge in mind, brain, and Education. *Mind, Brain, and Education*. 3(2), 3(3), 3(4), 4(1), 4(2).

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## TEACHING EXPERIENCE

### Graduate Instruction

**Development and Disorders of Spoken and Written Language**, with Dr. Pamela Hook, Fall 2010

Professor, Massachusetts General Hospital Institute of Health Professions

**Introduction to Cognition**, with Dr. Lauryn Zipse, Fall 2010

Professor, Massachusetts General Hospital Institute of Health Professions

**Testing in Mind, Brain, Education: Investigating Process and Outcome in Cognition, Language, Literacy, & Numeracy**, Spring 2009

Instructor in Education, Harvard Graduate School of Education

\*Awarded the opportunity to create and teach the course as a doctoral candidate based on successful application

**Introduction to Educational Neuroscience** (H107), Fall 2009

Teaching Fellow, Dr. L. Todd Rose, Harvard Graduate School of Education

**Cognitive Development, Education, and the Brain** (HT100), 2005-2006, 2006-2007, 2007-2008

Teaching Fellow, Dr. Kurt Fischer, Dr. Howard Gardner, & Dr. David Rose, Harvard Graduate School of Education

**Reading Difficulties** (H860), Spring 2006

Teaching Fellow, Margaret Pierce/Samantha Daley, Harvard Graduate School of Education

**Introduction to Psycho-Educational Assessments** (HT820), Spring 2005, Fall 2005, Fall 2006

Teaching Fellow, Margaret Pierce, Harvard Graduate School of Education

**Learning Disabilities**, Spring 2003

Teaching Assistant, Dr. Lynn Meltzer, Eliot-Pearson Department of Child Development, Tufts University

### Undergraduate Instruction

**Social and Cognitive Neuroscience, Sophomore Tutorial** (PSY975), Spring 2011

Instructor, Psychology Department, Harvard College, Cambridge, MA

**Developmental Disabilities** (PSY980b), Fall, 2010

Instructor, Psychology Department, Harvard College, Cambridge, MA

**Social and Cognitive Neuroscience, Sophomore Tutorial** (PSY975), Fall 2009

Instructor, Psychology Department, Harvard College, Cambridge, MA

**Social and Cognitive Neuroscience, Sophomore Tutorial** (PSY975), Fall 2008

Instructor, Psychology Department, Harvard College, Cambridge, MA

**Mind, Brain, and Behavior Undergraduate Thesis Workshop**, Spring 2008

Co-Leader, Harvard College, Cambridge, MA

### K-12 Instruction

**Elementary School Reading Instructor**, 2002-2003

Center for Reading and Language Research, Tufts University

Curricula: RAVE-O; SRA Reading Mastery; PHAST

Principal Investigators: Drs. M. Wolf, R. Morris, & M. Lovett

**Elementary School Reading Instructor**, 1999-2002

Tufts-Malden Summer and After-School Literacy Programs; Tufts-Somerville Schools Program

Curricula: RAVE-O; SRA Reading Mastery; Jolly Phonics

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### SELECTED PRESENTATIONS

\*Denotes student supervised work

#### Conference Presentations

- Sylvan\*, L. & **Christodoulou, J.A.** (2010, May). *Understanding the role of neuroscience in brain-based products: A guide for educators and consumers*. Spoken paper presentation at the meeting of the American Educational Research Association, Denver, CO.
- Christodoulou, J.A.**, O'Loughlin, P., Lymberis, J., Del Tufo, S., & Gabrieli, J.D.E. (2009). *Neural correlates of reading fluency*. Spoken paper presentation, Nanosymposium, at the meeting of the Society for Neuroscience, Chicago, IL.
- Lymberis\*, J., **Christodoulou, J.A.**, O'Loughlin, P., Del Tufo, S., & Gabrieli, J.D.E. (2009). *Neural correlates of rapid automatized naming*. Poster presentation at the meeting of the Society for Neuroscience, Chicago, IL.
- Del Tufo\*, S., **Christodoulou, J.A.**, Lymberis, J., O'Loughlin, P., & Gabrieli, J.D.E. (2009). *Phonological processing via print and pictures: Differentiating neural correlates of fMRI rhyming tasks*. Poster presentation at the meeting of the Society for Neuroscience, Chicago, IL.
- Christodoulou, J.A.**, Kovelman, I., Norton, E.S., King, L., Del Tufo, S., Gaab, N., Triantafyllou, C., Lieberman, D.A., Lymberis, J., O'Loughlin, P., Whitfield-Gabrieli, S., Wolf, M., & Gabrieli, J.D.E. (2009). *Developmental dissociation between brain regions for phonological awareness*. Poster presentation at the meeting of the Society for the Scientific Study of Reading, Boston, MA.
- Norton, E.S., Kovelman, I., Gaab, N., **Christodoulou, J.A.**, Triantafyllou, C., Lieberman, D.A., Lymberis, J., Whitfield-Gabrieli, S., Wolf, M., & Gabrieli, J.D.E. (2009). *Evidence for different neural processing of auditory language phonological awareness in children with developmental dyslexia*. Spoken paper presentation at the meeting of the Society for the Scientific Study of Reading, Boston, MA.
- Christodoulou, J.A.**, Kovelman, I., Norton, E.S., Triantafyllou, C., Lieberman, D.A., Lymberis, J., O'Loughlin, P., Whitfield-Gabrieli, S., Wolf, M., Gaab, N., & Gabrieli, J.D.E. (2009). *Auditory and visual phonological processing between children with and without developmental dyslexia*. Poster presentation at the meeting of the International Mind, Brain, and Education Society, Philadelphia, PA.
- Norton, E.S., Kovelman, I., Gaab, N., **Christodoulou, J.A.**, Lieberman, D.A., Lymberis, J., Whitfield-Gabrieli, S., Wolf, M., & Gabrieli, J.D.E. (2009, March). *Neural correlates of auditory phonological processing in typical reading development and dyslexia*. Poster presentation at the meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- Pierce, M.E. & **Christodoulou, J.A.** (2008, March). *This spells trouble: Examining the utility of an informal spelling measure in identifying struggling, elementary-school-age spellers*. Poster presentation at the meeting of the New England Educational Research Organization, Cape Cod, MA.
- Christodoulou, J.A.**, Gaab, N., Kovelman, I., Lieberman, D.A., Weinberg, A., Hostetter, M.K., Norton, E., Reisner, S., Triantafyllou, C., Whitfield-Gabrieli, S., Gabrieli, J.D.E. (2007, November). *Learning to read changes the developing brain: Orthographic processing in prereaders and readers*. Paper presentation at the meeting of the Society for Neuroscience, San Diego, CA. **(Abstract also selected for Press Book submission)**
- Gaab, N., Kovelman, I., **Christodoulou, J.A.**, Lieberman, D.A., Weinberg, A., Hostetter, M.K., Norton, E., Reisner, S., Triantafyllou, C., Gabrieli, J.D.E. (2007, November). *Learning to read changes the developing brain: Comparing phonological and semantic processing between prereaders and readers*. Paper presentation at the meeting of the Society for Neuroscience, San Diego, CA.
- Mancilla-Martinez, J., Kieffer, M., **Christodoulou, J.A.**, Biancarosa, G., Snow, C. (2007, July). *The Simple View grows up: Investigating the development of English reading comprehension among adolescent*

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*language minority learners*. Paper presentation at the meeting of the Society for the Scientific Study of Reading, Prague, Czech Republic.

Kieffer, M., Biancarosa, G., **Christodoulou, J.A.**, Mancilla-Martinez, J., Snow, C. (2007, April). *Shades of struggle: Heterogeneity among urban adolescent struggling comprehenders*. Paper presentation at the meeting of the American Educational Research Association, Chicago, IL.

Biancarosa, G., Mancilla-Martinez, J., Kieffer, M.J., **Christodoulou, J.A.**, Snow, C. (2006, July). *Exploring the heterogeneity of English reading comprehension difficulties among Spanish-speaking middle school students*. Paper presentation at the meeting of the Society for the Scientific Study of Reading, Vancouver, Canada.

**Christodoulou, J.A.** & Alivisatos, M. (2004, June). *The naming speed deficit: An analysis of Greek readers*. Paper presentation at the meeting of the Society for the Scientific Study of Reading, Amsterdam, NL.

**Christodoulou, J.A.**, Jeffery, J., Morris, R., Wolf, M., & Lovett, M. (2003, June). *Language profiles and comprehension skills of three-impaired reader subtypes*. Paper presentation at the meeting of the Society for the Scientific Study of Reading, Denver, CO.

Katzir, T., O'Rourke, A.G., Krey, L., **Christodoulou, J.A.** (2003, April). *How do you spell read? The relationship of orthographic recognition to reading-related processes*. Paper presentation at the meeting of the Society for Research in Child Development, Tampa, FL.

Biddle, K.R., Jeffery, J., & **Christodoulou, J.A.** (2002, May). *Word Wizards: The contributions of vocabulary and orthographic pattern recognition to developing reading skills*. Paper presentation at the Seventh Annual Meeting of Early Childhood Intervention, Juniata College, Huntingdon, PA.

### Invited Presentations

**Christodoulou, J.A.** (2011, January). *How children learn - puzzles, games, & metacognition*. Invited panelist, Institute of Human Development and Social Change (IHDSC) Conference on Independent Curricula in Student Development, The Calhoun School & New York University Steinhart School of Education, NY, NY.

**Christodoulou, J.A.** (2010, November). *Cognitive neuroscience advances in understanding reading fluency*. Invited speaker, Sargent School of Communication Disorders, Boston University, Boston, MA.

**Christodoulou, J.A.** & Gabrieli, J.D.E. (2010, November). *Dyslexia: Connecting Reading, Education and Cognitive Science*. Invited workshop leaders, Learning and the Brain Conference, Cambridge, MA.

**Christodoulou, J.A.** (2010, October). *Neuroscience of reading and dyslexia: Perspectives for parents*. Invited speaker, Massachusetts Branch of the International Dyslexia Association, Framingham, MA.

**Christodoulou, J.A.** (2010, October). *The science of reading and dyslexia: Information for special education teachers*. Invited speaker, Boston University, Dr. Kathy Anne Jordan, Boston, MA.

**Christodoulou, J.A.** (2010, September). *Red flags: Early identification of reading and language difficulties*. Invited speaker, Massachusetts Branch of the International Dyslexia Association, Framingham, MA.

**Christodoulou, J.A.** (2009, November). *Neuroscience of reading and dyslexia*. Invited speaker, Learning Disabilities Association of Bermuda, Bermuda.

**Christodoulou, J.A.** (2009, September). *Introduction to Mind, Brain, and Education*. Invited panelist, Clinical Brain Science Collaborative Seminar, Children's Hospital, Boston, MA.

Gaab, N. & **Christodoulou, J.A.** (2009, January). *The reading brain: Current research and interventions*. Invited speaker, Northborough/Southborough Special Education Parent Advisory Council, Northborough, MA.

**Christodoulou, J.A.** (2008, October). *Introduction to Mind, Brain, and Education*. Invited speaker, Clinical Brain Science Collaborative Seminar, Children's Hospital, Boston, MA.

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**Christodoulou, J.A.** (2008, March). *Crossing boundaries and crafting collaborations: Neuroimaging research from the educator's perspective*. Invited speaker, Research in Education and Literacy (REAL) group, Harvard Graduate School of Education, Cambridge, MA.

**Christodoulou, J.A.** (2008, February). *Navigating interdisciplinary research as a graduate student*. Invited panelist, Mind, Brain, and Behavior (MBB), Harvard University, Cambridge, MA.

**Christodoulou, J.A.** (2007, April). *Knowing dyslexia through neuroscience*. Invited speaker, Mind, Brain, and Behavior, Harvard University, Cambridge, MA.

Katzir, T. & **Christodoulou, J.A.** (2003, June). *Language, reading, and the brain: Expanding the spectrum of reading research*. Invited speaker, The Ross School, East Hampton, NY.

**Christodoulou, J.A.** & Katzir, T. (2002, December). *Reaching at-risk middle school students: Research-based reading curricula and cognitive instruction tools*. Invited speaker, Epiphany Middle School, Dorchester, MA.

### Professional Development

Immordino-Yang, M.H., Blodget, A., **Christodoulou, J.A.**, & Stein, Z. (2010, June). *Making connections: The art and science of teaching*. Summer Institute Leader (4 days), Learning and the Brain Conference/Lawrence Academy, Groton, MA.

**Christodoulou, J.A.** (2009, November). *Neuroscience of reading and dyslexia*. Invited speaker, The Reading Clinic, Bermuda.

Immordino-Yang, M.H., Blodget, A., & **Christodoulou, J.A.** (2009, July). *Teaching for Learning: Connecting brain and cognitive science with the classroom*. Summer Institute Leader (4 days), Learning and the Brain Conference/University of Southern California, Los Angeles, CA.

Immordino-Yang, M.H., Blodget, A., **Christodoulou, J.A.**, & Stein, Z. (2009, June). *Making connections: The art and science of teaching*. Summer Institute Leader (4 days), Learning and the Brain Conference/Lawrence Academy, Groton, MA.

**Christodoulou, J.A.** (2009). *Updates on emotion and cognition through neuroscience for educators*. Invited speaker, Packer Collegiate Institute, Brooklyn, NY.

**Christodoulou, J.A.** & Stein, Z. (2008, August). *Neurobiological systems of emotion: Implications for learning and teaching*. Workshop leader and speaker for 3-Day Workshop, Long Trail School, Dorset, VT.

**Christodoulou, J.A.** & Stein, Z. (2008, August). *Dynamics and development of cognition: Implications for learning and teaching*. Workshop leader and speaker for 3-Day Workshop, Long Trail School, Dorset, VT.

**Christodoulou, J.A.** (2008, August). *Identification and characterization of Developmental Dyslexia*. Invited speaker, Neuroeducation Institute: Applying Brain Science to Teaching & Learning, The Carraway Center for Teaching & Learning, Nashville, TN.

**Christodoulou, J.A.** (2008, August). *Current directions in reading research: Inquiries of science and education*. Invited speaker, Neuroeducation Institute: Applying brain science to teaching & learning, The Carraway Center for Teaching & Learning, Nashville, TN.

**Christodoulou, J.A.** (2008, August). *Developmental Dyslexia from Mind, Brain, and Education perspectives*. Invited speaker, Neuroeducation Institute: Applying Brain Science to Teaching & Learning, The Carraway Center for Teaching & Learning, Nashville, TN.

Gaab, N. & **Christodoulou, J.A.** (2008, October). *The reading brain: Current research and interventions*. Invited speaker, Professional Development, Landmark School, Prides Crossing, MA.

**Christodoulou, J.A.** & Gaab, N. (2008, February). *The cognitive neuroscience of Landmark's teaching principles*. Invited speakers, Professional Development, Landmark School, Prides Crossing, MA.

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**Christodoulou, J.A.** (2008, January). *Written language: Approaches and components of assessment*. Invited speaker, Professional Development, Learning Disabilities Program, Children's Hospital, Boston, MA.

**Christodoulou, J.A.** (2007, October). *Assessment training for research in oral & written language*. Invited workshop leader, Training seminar, Children's Hospital, Boston & Harvard Medical School, Cambridge, MA.

### Guest Teaching

**Christodoulou, J.A.** (2010, September). *The science of reading and dyslexia: Information for educators*. Invited speaker, *Reading Difficulties* (H-860), Dr. Nonie Lesaux, Harvard Graduate School of Education, Cambridge, MA.

**Christodoulou, J.A.** (2010, June). *Educational Neuroscience: Critical consumerism*. Invited speaker, *Children with Special Needs* (CD190), Dr. Laura Vanderberg, Tufts University, Medford, MA.

**Christodoulou, J.A.** (2009, May). *What we can learn from the brain itself: Neuroimaging and literacy development*. Invited speaker, *Reading Research Seminar* (Education 914), Dr. Ruth Wharton-McDonald, University of New Hampshire, Durham, NH.

**Christodoulou, J.A.** (2009, February). *Reading and the brain: An introduction*. Invited speaker, *Sophomore Tutorial in Psychology* (PSY971), Kathleen Corriveau (Instructor), Harvard University, Cambridge, MA.

**Christodoulou, J.A.** (2008, December). *How the brain allows the mind to read*. Invited speaker, *Cognitive Development, Neuroscience, and Education* (HT100), Dr.'s Kurt Fischer & David Rose, Harvard Graduate School of Education, Cambridge, MA.

**Christodoulou, J.A.** (2008, September). *Mapping the terrain of reading: Theory, research, and practice*. Invited speaker, *Learning Disabilities* (SE 503), Dr. Kathy-Anne Jordan, Boston University, Boston, MA.

**Christodoulou, J.A.** (2008, September). *How to be a critical consumer in Mind, Brain, and Education*. Invited speaker, *Children with Special Needs* (CD190), Dr. Laura Vanderberg, Tufts University, Medford, MA.

**Christodoulou, J.A.** (2008, February). *Cognitive neuroscience of reading: Status and updates of reading development and disabilities*. Invited speaker, *Reading Research Seminar* (Education 914), Dr. Ruth Wharton-McDonald, University of New Hampshire, Durham, NH.

**Christodoulou, J.A.** (2006, March). *Theories of Developmental Dyslexias*. Invited speaker, *Reading Difficulties* (H860), Harvard Graduate School of Education, Cambridge, MA.

**Christodoulou, J.A.** (2005, May). *RAVE-O: Contributions of cognitive neuroscience to reading intervention*. Invited speaker, *Introduction to Psycho-Educational Assessments* (HT820), Harvard Graduate School of Education, Cambridge, MA.

### **ADDITIONAL LANGUAGES**

Fluent in Greek