a guide to
INTERNATIONAL
DEVELOPMENT AT MIT

Massachusetts Institute of Technology
2013/2014
INTERNATIONAL DEVELOPMENT AT MIT

This document presents an overview of international development activities at MIT—students, staff, faculty and alumni who are engaged with communities all over the world. Included are many of the student groups, academic departments, classes, centers, clubs and other ID initiatives here at MIT. This is by no means a comprehensive document so please contact us with your additions, suggestions, corrections, and edits. Thank you!
J-PAL: ABDUL LATIF JAMEEL POVERTY ACTION LAB
povertyactionlab.org • cnwalsh@mit.edu

The Abdul Latif Jameel Poverty Action Lab (J-PAL) is a network of 70 affiliated professors around the world who are united by their use of Randomized Evaluations (REs) to answer questions critical to poverty alleviation. J-PAL’s mission is to reduce poverty by ensuring that policy is based on scientific evidence.

COLAB: COMMUNITY INNOVATORS LAB
web.mit.edu/colab • libmac@mit.edu

Community Innovators Lab (CoLab) is a center for planning and development within MIT’s Department of Urban Studies and Planning. We work with low-income communities in the United States, Latin America, and the Caribbean, putting their assets to work to help strengthen civic life and use the market as an arena for achieving social justice.

COMPREHENSIVE INITIATIVE ON TECHNOLOGY EVALUATION
cite.mit.edu • d-lab.mit.edu/cite • infocite@mit.edu

MIT’s Department of Urban Studies and Planning is leading the CITE effort in developing a rigorous methodology for evaluating products designed for the developing world. This methodology will help donors and policy-makers identify and invest in the best of these solutions. CITE’s Goal is to use consumer product evaluation methods based on lab and field consumer product testing to increase the impact of technology on poverty reduction. To help us achieve our goal, CITE will: Conduct laboratory and field product testing; Publish the results from our research and evaluations through various media; Recruit graduate student RAs to conduct evaluation research; Offer technology/evaluation courses; and Arrange student internships with USAID and other development organization such as UNICEF, Mercy Corps & Kopernik
D-LAB

d-lab.mit.edu • dlab@mit.edu

D-Lab seeks to improve the quality of life for low-income households through the creation and implementation of low-cost technologies for international development. D-Lab’s technology portfolio and academic offerings aim to give students a practical understanding of their roles in alleviating poverty. Its activities are centered around experiential learning, co-creation, and the promotion of local innovation.

D-LAB SCALE-UPS

d-lab.mit.edu/scale-ups • saidab@mit.edu

Scale-Ups was created in 2011 to identify and support technology ventures with potential for wide-scale poverty alleviation. The program includes an accelerator for MIT-affiliated social entrepreneurs, a technical assistance program for social enterprises in the developing world, as well as collaborations with industry to identify, develop, and disseminate technology with social and economic value for Base of the Pyramid markets.

HUMANITARIAN RESPONSE LAB

humanitarian.mit.edu • goentzel@mit.edu

The MIT Humanitarian Response Lab helps to meet human needs by understanding and improving the supply chains supporting public services and private markets in crisis situations. We strive to improve responsiveness in a variety of contexts around the world ranging from natural disasters to food insecurity.

IDDS: INTERNATIONAL DEVELOPMENT DESIGN SUMMIT

iddsummit.org • info@iddsummit.org

The International Development Design Summit (IDDS) is an intensive, hands-on design experience that brings together people from all over the world and all walks of life to create technologies and enterprises that improve the lives of people living in poverty.
INTERNATIONAL DEVELOPMENT GROUP
dusp.mit.edu/idg/program/overview • idginfo@mit.edu

The International Development Groups (within the Department of Urban Studies and Planning) is the longest standing and largest program within a U.S. planning school devoted to graduate study and research in subjects specific to the developing world. The IDG program at MIT is ranked #1 in the country amongst planning programs that focus on International Development.

INTERNATIONAL DEVELOPMENT INNOVATION NETWORK (IDIN)
d-lab.mit.edu/idin-cite • Idin-info@mit.edu

IDIN is a consortium of universities to establish and nurture a global network of local innovators using technology to address issues facing people living in poverty. IDIN will engage local innovators to create technologies that are cost effective and sustainable.

CAMERA CULTURE
cameraculture.media.mit.edu • raskar@media.mit.edu

The Camera Culture group is building new tools to better capture and share visual information. What will a camera look like in ten years? How will a billion networked and portable cameras change the social culture? We exploit unusual optics, novel illumination, and emerging sensors to build new capture devices and develop associate algorithms.

CENTER FOR CIVIC MEDIA
civic.mit.edu • lorrie@mit.edu

Civic Media group builds tools and systems that help communities collect and share information and connect that information to action. We work closely with communities to understand their needs and strengths, and to develop useful tools together using collaborative design principles. We particularly focus on tools that can help amplify the voices of communities often excluded from the digital public sphere.
DEPARTMENT OF ANTHROPOLOGY
web.mit.edu/anthropology • anthro@mit.edu

Anthropology is the comparative study of human cultures, how customary ideas, actions, and institutions shape individual and collective experience. MIT Anthropology faculty conduct research all over the world, from Colombia to Mongolia, and within the United States. The program provides students with training in field methods and social theory, critical thinking skills, and cross-cultural understanding.

MEDIA LAB ENTREPRENEURSHIP PROGRAM

Media Lab Entrepreneurship Program features several “Ventures” oriented classes. These classes include Development Ventures: Media Ventures: Media Lab Entrepreneurship & Digital Innovations Seminar; MIT Emerging Market Innovations Seminar; Imaging Ventures: Cameras, Displays, & Visual Computing Innovation; and Entrepreneurship and Neurotechnology Ventures. Particular emphasis is placed on transformative innovations and exponentially scalable business models that can enable or accelerate major positive social change throughout the world.

GEAR: GLOBAL ENGINEERING AND RESEARCH LAB
web.mit.edu/awinter/www • awinter@mit.edu

The Global Engineering and Research (GEAR) Lab focuses on the marriage of mechanical design theory and user-centered product design to create simple, elegant technological solutions for use in highly constrained environments. Our technologies are aimed at making a positive impact in the world and elucidating novel scientific/engineering knowledge.

SAFE WATER FOR 1 BILLION
web.mit.edu/watsan • murcott@mit.edu • eeadams@mit.edu

Safe Water for 1 Billion People is the initiative within the CEE Department’s Master of Engineering Program to engage students to work on water, sanitation, hygiene (WASH) projects in developing countries. Emphasizing local self-reliance, decentralized solutions, service, field-based learning and innovation, students assess water quality, design and implement treatment solutions.
SIGUS: SPECIAL INTEREST GROUP IN URBAN SETTLEMENT
sigus.mit.edu • sigus@mit.edu

SIGUS explores affordable, equitable and environmentally sensitive housing for low-income communities, with focus in developing countries. It champions participation through workshops, courses, and related research. SIGUS has over 10 years of experience in Action-Learning workshops and research throughout Latin America and Asia, in partnership with local universities.

SLOAN ACTION LEARNING LABS
mitsloan.mit.edu/actionlearning/about • actionlearning@mit.edu

MIT’s Sloan School of Management offers several “action labs” that focus on emerging economies. For example, in the Global Health Delivery Lab, over 40 projects have put students to work with innovative frontline organizations in Kenya, Uganda, India, South Africa, Tanzania, Malawi, Sierra Leone, Ghana, Zambia, Mozambique, and Botswana since 2008.

SUTD-MIT INTERNATIONAL DESIGN CENTRE
sutd.edu.sg/idc • dawnchia@sutd.edu.sg

The Singapore University of Technology and Design IDC Design with the Developing World Grand Challenge creates an opportunity to dramatically expand the research focused on the developing world. The IDC supports graduate thesis students and post-doctoral associates in long-term engagements and in exploration of longer-term projects.
STUDENT GROUPS

CDI: CHINA DEVELOPMENT INITIATIVE

cdi.mit.edu • mit-cdi@mit.edu

China Development Initiative is focused on providing sustainable programs and educational events related to China’s development. CDI organizes the semiannual Service Leadership Program, a two-week long program in which MIT mentors run workshops and service projects for Chinese middle and high school students to promote mutual cultural exchange and social consciousness.

E4DEV

mitei.mit.edu • sdimson@mit.edu • yeb@mit.edu

The e4Dev (energy for human development) discussion forum seeks to bring together a diverse set of leading faculty, students, prominent thinkers, as well as public and private sector practitioners who are creating new paradigms at the intersections of energy and human progress – economy, education, environment, health, and beyond – in developing countries. e4Dev’s founding sponsor is the MIT Energy Initiative.

ENGINEERS WITHOUT BORDERS

ewb.mit.edu • ewb-exec@mit.edu

Engineers Without Borders-MIT is a non-profit humanitarian organization established to partner with developing communities in order to improve their quality of life. We currently have engineering projects in Uganda and Kenya focusing on water sanitation and rainwater harvesting. EWB-MIT needs students to plan, design and implement our engineering projects as well as those interested in fundraising and writing grants.
GLOBEMED

globemedmit.wordpress.com • globemed-exec@mit.edu

GlobeMed at MIT works to promote global health equity, community development, and social justice through collaboration with our partner, Hope Through Health, a non-profit in Togo, Africa that works to improve the health of those living with HIV/AIDS. Through regular communication with our partner, we strive to understand the needs of those affected and determine how best we can help.

GPI: GLOBAL POVERTY INITIATIVE

mitgpi.weebly.com • gpi-board@mit.edu

The Global Poverty Initiative at MIT is a student led organization that directly engages the MIT community in the fight against global poverty through education, action, and outreach. GPI envisions a broader MIT international development community where departments and programs are coordinated in a way that maximizes the impact of their projects and is accessible to undergraduate and graduate students alike.

HACKING MEDICINE

hackingmedicine.mit.edu • ippolita@mit.edu • ayost@mit.edu

H@cking Medicine energizes and connects the best minds across MIT and the medical ecosystem to teach, learn, and launch disruptive healthcare solutions to solve healthcare’s biggest challenges at home and abroad. We bring together engineers, entrepreneurs, clinicians, and designers to change the status quo in healthcare.

IHOUSE

ihouse.scripts.mit.edu/iHouse • ihouse-exec@mit.edu

iHouse is a living-learning community committed to international development. We live together as a dorm and we learn together as we focus on ID. Our interests in ID span the field and we are involved in many other groups on campus. Looking for collaborators? Come talk to us!
**MEDLIFE**

facebook.com/pages/Medlife-at-MIT/230504570361315 • mitmedlife@mit.edu

MEDLIFE stands for Medicine, Education, and Development for Low Income Families Everywhere. Our goal is to raise awareness and funds for mobile clinics and service projects in developing countries like Peru and Ecuador. Students work alongside doctors providing medical care, and with the community, on projects such as building schools.

**MISTI AITI**

web.mit.edu/misti/africa • misti-africa@mit.edu

Accelerating Information Technology Innovation (AITI) promotes development in emerging regions by cultivating young technology entrepreneurs. AITI develops curriculum materials, software technologies, platforms, and networks that enable undergraduate students in emerging regions to innovate in the area of information and communication technologies.

**MEET: MIDDLE EAST EDUCATION THROUGH TECHNOLOGY**

**GET INVOLVED**

web.mit.edu/misti/mit-meet/index.html • abinur@meet.mit.edu

MEET is an innovative educational initiative aimed at creating a common professional language between Israeli and Palestinian young leaders. Working together with the Massachusetts Institute of Technology (MIT), MEET enables its participants to acquire advanced technological and leadership tools while empowering them to create positive social change within their own communities.
SLOAN AFRICA BUSINESS CLUB
web.mit.edu/sloanafrica • africanbcofficers@sloan.mit.edu

The MIT Sloan Africa Business Club is the student body club responsible for African interests at the Sloan School of Management. Its mission is to facilitate application of world class innovation to the Continent's biggest challenges.

The Club serves as a platform to share innovative ideas that advance the discourse on African development and to connect people with convergent interests in Africa both within Sloan and across the wider MBA and professional community. In addition, we are committed to promoting Africa and African interests at MIT Sloan.

KOMAZA
web.mit.edu/komaza • komaza-official@mit.edu

Komaza is a unique student-run magazine featuring the international development experiences of MIT students and alumnae. Issues of Komaza have a bright design, an informal style, and ample amounts of eye-catching photos. We present diverse content ranging from students’ project details to their cultural experiences in a fun and easy-to-read format.

MIT CIRCLE OF WOMEN
circle-exec@mit.edu

MIT Circle of Women is a new chapter of a national nonprofit humanitarian organization which works to expand access to secondary education to girls around the world. Circle of Women has developed projects such as building new school classrooms and secure residential dormitories for girls in areas like India, Afghanistan, and Malawi to enable them to go to school. The MIT chapter is currently working on developing a project with Maiti Nepal, a human-trafficking relief organization in Kathmandu, Nepal, to create a school for girls who are at high-risk for human trafficking. We are also planning events on campus to fund-raise and increase awareness for Circle of Women's projects and mission.
MIT FIGHTING WORLD HUNGER
mitfwh.wordpress.com • mfw_exec@mit.edu

MIT Fighting World Hunger is dedicated to raising awareness at MIT and getting students involved in local and global hunger issues. Founded in 2011, MFWH is the only club on campus dedicated solely to hunger-related issues. Each year, our club holds regular educational events and sponsors fundraisers for local and international organizations working to alleviate hunger.

SLOAN ENTREPRENEURS FOR INTERNATIONAL DEVELOPMENT
seid.mit.edu • seidofficers@sloan.mit.edu

SEID is a student-led organization that seeks to drive sustainable global development through entrepreneurial efforts. Our members create new ventures and engage with existing organizations in emerging markets addressing critical global issues. We harness the power of business to develop innovative market-based solutions to the current challenges in the world.

MIT MODEL UNITED NATIONS
airmun.mit.edu • mun-exec@mit.edu

Model United Nations is a simulation of the United Nations system. Students assume the roles of ambassadors to the United Nations and debate the current issues on the UN’s agenda. Through diplomacy and negotiation, Model UN students seek ways that the world community can deal with complex global concerns such as the environment, economic development, refugees, AIDS, conflict resolution, disarmament and human rights.
SOME STUDENT and ALUMNI PROJECTS

AUGMENTED INFANT RESUSCITATOR

d-lab.mit.edu/scale-ups/AIR • kevin.cedrone@gmail.com

AIR is an add-on for existing resuscitation equipment and training. It monitors resuscitation performance, and provides feedback on technique. It allows trainees to learn by doing, rather than learn by seeing or reading. Trainees can get the live hands-on feel for proper technique, so that resuscitation is as easy as breathing. AIR also saves training data, to highlight common technique problems so that equipment and training can be continuously improved.

ESSMART

essmart-global.com • hello@essmart-global.com

Millions of people around the world have unmet essential needs, like lighting and clean water. There already exist hundreds of essential technologies to meet these needs, like low-cost solar lanterns and water filters. Essmart creates an essential marketplace for these technologies in local retail shops so households can access these technologies.
GLOBAL CYCLE SOLUTIONS

gcstz.com • jodie.wu@globalsolutionscycles.com

Global Cycle Solutions is a social enterprise working to develop and disseminate affordable, quality technology for villagers around the world. Our subsidiary, GCS Tanzania Limited, is building a distribution network of local entrepreneurs who teach, introduce, and sell high-impact technologies to villagers in the most remote of places. As we work deep in the villages with a demand-driven model, we are able to better understand the needs of our customers.

INNOVATE SALONE

innovatesalone.org • innovate@gmin.org

Innovate Salone aims to create, through a nationwide secondary school innovation challenge, a system where any student in Sierra Leone can dream of an idea and put it into action. Finalists will be provided with funding and mentorship to develop a prototype of their idea that positively impacts their community.

MORINGACONNECT

moringaconnect.com • kwamiw@mit.edu

MoringaConnect sources organically cultivated Moringa seeds at a fair price from smallholder farmers throughout West Africa to supply quality cold-pressed Moringa oil to formulators of personal care products worldwide.

MSURVEY

msurvey.co.ke • team@msurvey.co.ke

mSurvey provides efficient, cost-effective means of connecting end-users and businesses globally by making sense of mobile phone data, at no cost to the end-user. From product tracking to research data, mSurvey provides realtime, data-driven solutions at our clients’ convenience.
OPEN IR
openir.media.mit.edu • openir@media.mit.edu

OpenIR (Open Infrared) maps the ecological features and risks revealed by infrared satellite data. We’re deploying OpenIR to Indonesia for food management, and preparing to expand to other ecologically vulnerable areas. In addition to our online maps and automated build system, we’re developing new ways to interpret IR data and integrate crowd-mapping.

OTTOCLAVE
OttoClave.com • autoclave@mit.edu

OttoClave is a low-cost medical instrument sterilization system that incorporates a pressure cooker and a talking cycle monitor. Designed to work around the challenges of resource-limited health clinics, OttoClave is as effective as autoclaves used in top-tier hospitals. We are based in Chile with pilot programs in Nepal and India.

PORTATHERM
d-lab.mit.edu/scale-ups/portatherm • shawnwen1@gmail.com

PortaTherm is a simple, low-cost, electricity-free typhoid and paratyphoid diagnostic system. Combining an electricity-free incubator and a simple-to-read, blood culture-based diagnostic test, PortaTherm is critically useful for low-resource and off-grid clinics for diagnosis, disease surveillance, and identification of high-burden areas.

PRACTICAL ENERGY NETWORK
penpics.wordpress.com • pen@mit.edu

PEN empowers secondary school teachers in the developing world to engage students in hands-on science and design projects. We develop and disseminate low-cost curricula, provide a community for educators, and facilitate extracurricular activities for students. Our team is comprised of MIT students and alumni, and we’re looking for creative volunteers!
**SOLARCLAVE**

globalchallenge.mit.edu/teams/view/171 • akyoung@mit.edu

Solarclave provides reliable surgical sterilization for rural clinics outside of the grid – enabling healthcare workers to provide basic, life-saving services for patients. It uses locally-available materials and manufacturing techniques that are already available in thousands of rural workshops across the world.

**TAKACHAR**

takachar.blogspot.com • trashiscash@mit.edu

Takachar works with waste collectors in urban slums to harvest organic waste and convert it into energy products such as charcoal and biogas. We have established pilot projects in Rumuruti and Kibera in Kenya, and we are currently formulating a viable business plan and fundraising to launch a waste-to-energy venture.

**WECYCLERS**

wecyclers.com • founders@wecyclers.com

Wecyclers reduces unmanaged urban waste in low-income neighborhoods and provides a reliable supply of materials to the local recycling industry. Using an SMS platform, Wecyclers rewards households for recycling by providing redeemable points in exchange for recyclable materials. We are operating a pilot in Lagos, Nigeria collecting an average of 80 kilograms of material per day.
IDEAS GLOBAL CHALLENGE

globalchallenge.mit.edu • globalchallenge@mit.edu

The MIT IDEAS Global Challenge is part of the MIT Public Service Center. We award up to $10,000 per team to innovative ideas that benefit underserved communities. Projects are judged on innovation, feasibility and impact. Since 2001, we have awarded almost $500,000 to 90 teams working in 28 countries.

LEMELESON-MIT $30,000 STUDENT PRIZE GET INVOLVED

web.mit.edu/invent/a-student.html • lemelson_awards@mit.edu

The $30,000 Lemelson-MIT Student Prize helps catalyze young inventors’ careers and presents them as role models for youth. Publicity from the award connects the winner to science, business, and investment communities. The Lemelson-MIT Program celebrates outstanding inventors and inspires young people to pursue creative lives and careers through invention.

MIT $100K BUSINESS PLAN COMPETITION:
EMERGING MARKET TRACK

mit100k.org • info@mit100k.org

The MIT $100K launched the Emerging Market Track in 2006 to create transformation change in emerging markets through business. Thanks to the support of the Segal Family Foundation, it is now called the Segal Family Foundation Emerging Markets Track. Since its inception, the track has helped launch over 60 revolutionary business ideas.
RESOURCES

CARROLL WILSON AWARD
gecd.mit.edu/go-abroad/distinguished-fellowships/carroll-l-wilson • kbenard@mit.edu

The Carroll L. Wilson Award, a grant for up to $7,000 awarded to graduate students, in any MIT department, who wish to pursue exciting and challenging opportunities abroad. The aim of the Wilson awards is to enable MIT graduate students to explore important societal problems or opportunities with international dimensions.

CENTER FOR INTERNATIONAL STUDIES
web.mit.edu/cis • cis-info@mit.edu

The Center for International Studies (CIS) aims to support and promote international research and education at MIT. Whenever possible, CIS capitalizes on MIT’s great strengths in science and engineering, examining the international aspects of these fields as they relate to both policy and practice, and focusing on those issues where science and engineering intersect most closely with foreign affairs.

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D-LAB SCALE UPS

d-lab.mit.edu/programs/scale-ups  •  hynd@mit.edu

The D-Lab Scale-Ups program was launched in 2011 to provide an acceleration platform for innovators and entrepreneurs working to bring technologies to market at scale in the developing world. The program provides teams with seed funding, skill building and mentoring, as well as partner cultivation opportunities.

DISTINGUISHED FELLOWSHIPS OFFICE

gecd.mit.edu/go_abroad/fellowships/explore  •  benard@mit.edu

Distinguished scholarships and fellowships are nationally or internationally competitive awards that fund research or graduate studies. They offer opportunities to advance your learning, research, and career.

ELORANTA FELLOWSHIPS

snelson@mit.edu

The Peter J. Eloranta Fellowships are awarded to MIT undergraduates (including seniors graduating in June) for interesting and novel research of student-initiated ideas developed outside the normal curriculum in any field.

FAB LAB

fab.cba.mit.edu  •  fablab.is/wiki  •  fablabinternational.org  •  fab-info@cba.mit.edu

Fab lab is the educational outreach component for the Center for Bits and Atoms at MIT. In 28 countries we provide access to the tools and knowledge to create, educate and invent using digital fabrication to allow anyone to make (almost) anything—creating opportunities to improve lives and livelihoods worldwide.
MIT provides a unique perspective on foreign languages because of the opportunities available to integrate the study of natural languages with the latest technological advances in multimedia and interactive language learning. FL&L-affiliated faculty are exploring and implementing methods in which multimedia technology can be used to make learning a foreign language a more authentic experience.

Global Education and Career Development empowers MIT students and alumni to achieve lifelong success through seamless access to significant global experiences, comprehensive and holistic career services, and mutually beneficial connections with employers and graduate schools. It accomplishes this through these programs: Career Planning and Employment Recruitment, Prehealth Advising, Global Education.

IROP is designed for MIT undergraduates who want to conduct faculty mentored research in an international setting. These overseas research opportunities provide many of the same benefits offered through conventional study abroad experiences—including the chance to connect with individuals from diverse cultural backgrounds who share similar intellectual goals. In addition, IROP experiences help students enhance communication and leadership skills and refine collaborative and decision-making skills, while increasing understanding and awareness of ethical issues.

Kelly Douglas Travelling Fellowships are awarded to all MIT sophomores, juniors, and seniors wishing to travel during IAP or summer to deepen their understanding of a field in the humanities, arts, and social sciences, or to contribute to a humanitarian project.
**LEGATUM CENTER**

legatum.mit.edu • legatum@mit.edu

The Legatum Center was founded on the belief that economic progress and good governance in low-income countries emerge from entrepreneurship and innovations that empower ordinary citizens. The Center conducts a fellowship program for MIT students who intend to launch enterprises in low-income countries, convenes conferences, hosts lectures, awards grants, and publishes educational materials.

**MISTI**

web.mit.edu/misti • misti@mit.edu

MISTI connects MIT students and faculty with research and innovation around the world. Working closely with a network of premier corporations, universities and research institutes, MISTI matches hundreds of MIT undergraduate and graduate students annually with all-expenses-paid internships and research abroad. The MISTI Global Seed Funds provides funding for MIT faculty to jump-start international projects. MISTI currently has programs in 17 countries.

**ODGE FELLOWSHIPS**

odge.mit.edu/finances/fellowships • odgefellowships

The Office of the Dean for Graduate Education (ODGE) administers a number of endowed fellowships through an annual competition in March. All nominations (both for new awards and for renewal requests) must be submitted by the departmental graduate office on behalf of the student.
PUBLIC SERVICE CENTER
web.mit.edu/mitpsc • psc@mit.edu

The PSC offers advising, planning, and financial assistance for students interested in all types of public service work, including international development work. Through a range of exploratory and implementation programs, including Internships, Fellowships, Grants, and the MIT IDEAS Global Challenge, the PSC supports students by providing effective and collaborative services for communities worldwide. Some of our programs also support alumni participation.

SPECIAL PROGRAM FOR URBAN AND REGIONAL STUDIES
web.mit.edu/spurs/www • spurs-program@mit.edu

The Special Program for Urban and Regional Studies (SPURS) is a one-year, non-degree program designed for mid-career professionals from newly industrializing countries. Founded in 1967 in the Department of Urban Studies and Planning (DUSP), SPURS has a long-standing commitment to bringing outstanding development planners to MIT to reflect on their professional practice.

TBP SERVICE AND ENGINEERING FELLOWSHIPS
web.mit.edu/tbp/www/fellowships.shtml • tbp-officers@mit.edu

MIT chapter of Tau Beta Pi (TBP) supports undergraduates seeking to pursue a service engineering project during the summer. The purpose of this program is to support students who seek to apply their engineering and technological understanding to better society, both domestic and abroad.

TECHNOLOGY AND CULTURE FORUM
web.mit.edu/tac • weinmann@mit.edu

The Technology and Culture Forum at MIT sponsors lectures and symposia that address critical issues of our time that stimulate discussion about the ethical implications of innovation. In addition, we offer support to students who are interested in hosting events, seminars and small discussion groups related to the just use of science and technology.