

Dear Fellow Members of the MIT Community:

The following letter was posted online at <http://fsilg-housing.org/> on January 1, 2010. As of January 28, it has been signed by 697 members of the MIT community.

We, the undersigned members of the MIT community, urge the MIT administration to allow undergraduates to live off campus during the second semester of their freshman year. This proposal is made in consideration of:

1. The lifelong academic, leadership, and service opportunities provided to freshmen by residence-based advising such as is found in FSILGs.
2. The resolution of safety and risk management concerns which were the original justification for requiring freshmen to live in dormitories.
3. The improvements to mental health and academic outcomes that are the result of being allowed to live with one's chosen support community during the challenging experience of taking MIT courses on grades for the first time.
4. The superiority of utilizing existing housing capacity in FSILGs in the face of rising enrollment, particularly as compared to decreasing graduate housing, removing undergraduate housing guarantees, or building redundant housing.

For over a century, the Fraternity, Sorority, and Independent Living Group (FSILG) system at MIT has represented an unparalleled opportunity for leadership education, independence, and community service in a residential setting which continues to provide opportunities for a lifetime. Since 2002, first year students have been required to live in dormitories in order to address concerns about safety and risk management with the FSILG system circa 1997. Even if we concede that the FSILG system of 1997 had safety concerns, it is undeniable that the FSILG system of 2009 is more responsible, more attentive to risk management issues, and has significantly more direct oversight from alumni and MIT than the FSILG system of 1997. Specifically:

1. The FSILG system of 2009 has a decade-old comprehensive risk management and alcohol policy designed to protect students from dangerous situations.
2. The FSILG system of 2009 has responsive governing bodies with a long track record of strongly sanctioning any FSILG found to violate those risk management policies.

3. The Association of Independent Living Groups (AILG), an alumni organization, works with individual FSILGs to ensure that they are operating in a safe and sustainable manner. The AILG also oversees the FSILG accreditation process and creates RA policies.

FSILGs are as safe of a living environment as dormitories, and they can often provide better community support due to their small, close-knit communities. Allowing freshmen to move into the FSILGs during the second semester strikes the right balance of adequate time to choose an appropriate support community, and the benefits of living with that community during the challenging experience of taking MIT courses on grades for the first time. Housing first year students within the FSILGs can also be a key contributor to efforts to focus on the freshman year. FSILGs have over a century worth of experience in residence-based advising, with upperclassmen and alumni actively taking an interest in and responsibility for the well-being and success of the younger members in their communities.

Allowing second semester freshmen to live in the underutilized capacity of the FSILGs would alleviate dormitory crowding. Dormitory crowding is already an issue, and the crowding problems will become only more pronounced if the Institute moves forward with plans to increase enrollment as outlined in the Institute-wide Budget Planning Task Force Report. The alternative options for alleviating crowding in dormitories outlined in the Report, namely:

1. to no longer guarantee 4-year on-campus housing and force already stressed upperclassmen to brave the Cambridge/Somerville housing markets,
2. to build new undergraduate dormitories using scarce funding in these hard financial times, or
3. to further reduce graduate housing options by converting even more graduate housing to undergraduate use

are manifestly less desirable than simply utilizing the currently existing, underutilized, and free-to-MIT off-campus capacity happily provided by the FSILG system.

The benefits of FSILG residence during the first year are compelling academically, socially, and with respect to mental health. FSILG residence is practical because it utilizes existing housing which is both safe and appropriate in price and environment for undergraduates. We encourage MIT to favorably consider this proposal as an option that can be implemented very rapidly and at no significant cost to MIT as they consider so many other major changes to the MIT system to improve efficiency, culture, and the strength of an MIT education.

Comments:

The following comments were received from January 1-28.

“I believe that MIT’s 2002 policy has been an error in judgment and has had a deleterious effect on the fraternity housing system. On a personal note, my freshman year was deeply enhanced by living at Epsilon Theta in ways that would not have been possible in a dormitory environment, and I believe I’m a better person today for it.”

“Although I myself lived in a dorm all four years, I always approved of full housing choice, and opposed the freshmen-on-campus policy (which took effect during my student days).”

“I feel personally connected to this as last year, the first 3 weeks of the fall semester I was without housing as those who wanted to switch housing but did at least have housing had priority over me for housing. I know plenty of freshmen who essentially had housing but ended up leaving their rooms empty even though they technically owned them.”

“Theta Delta Chi (TDC) brother and former Interfraternity Council President (2008). Please let me know if I can be helpful in any way.”

“I lived in a Fraternity at MIT and enjoyed it very much. I want MIT Freshman to have this opportunity and I want MIT to loosen its policies on Freshman housing rules. This petition speaks for me.”

“Living at a good ILG can teach how to be an adult much more effectively than being taken care of in a dorm which you break it and someone else fixes it.”

“As a member of the FSILG system, I can say that there are definitely frosh who would prefer to move into my house by the second semester of their freshman year. Allowing them to do so would only do good for both FSILGs and dormitories, because these freshmen essentially abandon their dormitory living groups as much as they can within the system.”

“For the past few months as a freshman, I’ve found my FSILG to be an amazing support group while trying to make it through the first semester. Even though I have not been able to live off-campus, I find that the best resources that my friends and I have for studying, socializing, and relaxing have been at pika. It would be an amazing opportunity for me to be able to take a more active role in FSILG life. I hope the MIT administration will be able to give us, and future students, the chance to take advantage of the support and fellowship of the FSILG system by allowing us to move in during our second semester.”

“I have declined to donate to MIT in protest of the student life policies enacted in the late 1990s / early 2000s. Reversing the freshman-on-campus policy would convince me to contribute.”

“I have recognized the desire of freshmen to move into Epsilon Theta’s house second semester, and I believe it would be productive and supportive for all

house members if these freshmen were permitted to do so. ”

“Crowding will only be alleviated for half the year with this proposal. Full-year alleviation would happen only if MIT allowed freshmen to live at ILGs their whole freshman year — basically, back to the old housing system but with significantly better alumni and Institute oversight and support.”

“Independent living groups are a tradition that should be maintained at MIT.”

“I have so far not made a single donation to MIT in the nearly decade since graduating because of the administration’s past decisions with regard to undergraduate housing. This would be a definite step in the right direction and would give me confidence that the administration is finally ready to make decisions that benefit the undergraduate population rather than the PR office.”

“R/O week at MIT probably made the biggest single positive change in my life between the ages of 5 and 35. It was the first time I discovered a reason to want to learn to interact with other people. As a result of the social aspects of R/O week at MIT, I began growing from an introverted, isolated, nerdy teenager into a mature adult with a healthy social life. That could never have happened to me if I had been required to live on campus my freshman year. I took a chance on meeting new people ONLY because I needed to pick a home anyway and I had the opportunity to live in an ILG. A year later, I would have been comfortably ensconced in a dorm room, hoping for a single room, and had no reason to go out and meet people the way I did.

I realize that restoring the old freshman R/O week is not on the table at this time, but I think you do your freshmen a serious disservice, and underestimate their potential, by requiring them to live on campus. They are at MIT to learn and grow. Academics are only a part of that - and for many of them, it will be the least important part. Give them the opportunity to learn and grow socially as well.”

“You should let first semester freshmen live in FSILGs as well...”

“Freshman year is a time of constant change and acclimation. Allowing permanent move-in’s for fraternity brothers allows more academic focus during sophomore fall and maintains the no-record safety net that is needed when students are acclimating. It is also critical for the upcoming fall rush. Brothers interact with each other in new ways when living together. Honesty about living conditions and comfortable relationships are needed in rush and aren’t wholly present when sophomores are living in the house for the first time.”

“MIT has just gotten this one completely, completely wrong for years, and i wish they would wake up, examine the real evidence as a good scientist does, and put the system back the way it used to be. ”

“I support this proposal. I think that housing at MIT is very expensive and moving into a fraternity second semester would provide some financial relief to some students that find off campus housing in FSILG’s more affordable.”

“I think this is a great idea. Allowing freshmen to move into their fraternities their first semester makes very little sense considering they are only pledges at this time. However, after they become brothers (usually before the end of IAP) they should be allowed to live wherever they want.”

“It is about time someone empower freshmen again. They should be able to choose where they live. Certainly, MIT freshmen can do a whole lot worse than living in one of the fraternities.

- Chad Lieberman, S.M. MIT 2009, S.B. MIT 2007, S.B. MIT 2007”

“Allow FSILGs to house second-semester freshmen.”

“President, Sigma Nu House Corporation”

“Second semester freshman already move into fraternities. The only difference is that dorms remain crowded with empty rooms and fraternities aren’t receiving the revenue they need to survive.”

“Living in a co-ed fraternity throughout my time at MIT contributed significantly to my positive opinions about MIT and my experiences there. The support was instrumental in my success and the leadership opportunities taught me many skills that are as valuable as the engineering ones I learned in classes and research. I hope that as many other students share those benefits as possible.”

“The FSILG system enjoys Large popularity as a built in family for the new student. I attended MIT, as does one son now and another plans to attend fall 2011. Certainly in my fraternity, alumni are present to ensure a smooth, issue free process. Drugs and alcohol have never been a part of this process.”

“I have not given a dime to MIT since freshmen were banned from the ILGs. When I was at MIT the safety and risk management of dorms and ILGs depended heavily on the responsibility of the particular groups and not on whether they were on or off campus; indeed, there were far more suicides in on-campus housing than off while I was a student. In my opinion the ILGs were scapegoated as the cause of a problem that had little to do with them.

Until freshmen move back into ILGs, every penny I would have given to MIT goes to my former living group. I urge you to restore the system that worked very well until it was dismantled, in which students choose whether they will live on or off campus, regardless of their class standing.”

“Allowing second semester freshmen to live in FSILGs would also be good from a room assignment perspective. As room assignment chair for MacGregor, there are very few students that are allowed to move during the December lottery, and many that do cannot be placed in entries suiting their personalities because the rooms are taken (presumably by freshmen wishing to move to FSILGs). While I think that allowing the freshmen to move into FSILGs wouldn’t (and shouldn’t) affect spring transfer admissions, there are many other benefits to make it a viable option.”

“I’m the president of the Alpha Delta Phi alumni organization. I’m signing this personally, not on behalf of my organization . . .”

“Requiring entering freshmen to live one semester in on-campus dormitories may be justified as a safety precaution due to the high percentage of out-of-state and foreign students. Beyond that period, however, MIT has neither the right nor the responsibility to attempt to restrict the rights of students who are legally adults.”

“With modesty, I hope my signing this carries some weight.”

“I would be interested in being kept up-to-date on what’s going on in this effort. I live at pika and have forwarded your email to ec-discuss to our alum list.”

“In my freshman year I would have surely left MIT had I not found a supporting environment in TEP. With the stress of classes and an at-times combative dorm living situation, I needed to spend a majority of my time at TEP to keep my spirits up and my mind on my work. I feel that all second term freshman should have the opportunity to live somewhere they can thrive.”

“I view this as an important first step towards reestablishing the system that served MIT well for many decades prior to the ill-advised policy decisions of 2001. While the event that led to those decisions was undeniably tragic, the damage caused to the unique culture of MIT’s independent living groups was a tragedy in its own right. The time has come to fully re-integrate freshmen into the ILG system. Doing so will begin to restore the environment that so many alumni recall so fondly and allow the ILG’s to return to financial sustainability.”

“The support from living at pika during my freshman year was a vital part of my happy and successful MIT experience.”

“Allowing second semester freshmen to live in FSILGs will not only help the freshmen and the FSILGs, but also the dormitories. In the current system, many second semester freshman have an FSILG which they feel is their support community and their ””home,”” even if they do not live there. This means that they spend most of their time at the FSILG, despite still taking up a spot in a dorm. Allowing them to move into the FSILG would open that dormitory spot up for someone who really belongs in that dorm and could contribute to and enhance the dorm’s living environment.”

“East Campus / pika”

“A typical yield rate for admitted MIT students is about 65% (ie, 65% of admitted MIT students actually enroll). Suppose that for some reason, this number jumped to 75%. Where would all the surplus freshmen be housed? The only available beds in this case are in FSILGs. I thought that this reasoning could further help the proposal.”

“I strongly agree with this proposal. The support provided to me by the members of my fraternity was a significant contribution to my experience as an

undergrad at MIT. Allowing freshmen to reside with the fraternity will only strengthen the MIT experience for many students.”

“I would additionally support allowing first-semester freshmen to live off-campus — a return to the housing choices that existed prior to 2002. I, and every MIT student I’ve spoken with, think that Scott Krueger was irresponsible and that MIT overreacted to his poor choices by restricting everyone. MIT’s restrictions have impacted both MIT and the FSILGs financially, worked against MIT’s goals of admitting more students, and negatively impacted the sense of community by dealing a harsh blow to some of the strongest communities at MIT (namely, living groups).”

“In addition to being an alumnus, I am the father of four. I found the independence needed to live in an FSILG has helped me tremendously. I wish my own kids could have the same experience.”

“During my first semester I definitely felt the emotional and physical demands of MIT. The amount of stress and level of difficulty are astonishing. But throughout the hardest times when I felt like quitting my fraternity kept me working. The brothers encouraged me, mentored me, and even stayed up working with me. It is because of their support that I survived my first semester. They maintain my sanity in an environment where it is easy to lose track of one’s priorities. Joining a fraternity is the best decision I made this semester. We are a family and thus are always there for each other.”

“We must go forward with the recommendations of this proposal.”

“As long as freshmen are not permitted to live in FSILGs, I will make any donations directly to my undergraduate living group (Epsilon Theta) instead of to MIT. Living at Epsilon Theta was the single most important factor in making my undergraduate years a positive experience.”

“I fully support this proposal. The overcrowding in dorms increases each year and is already unmanageable. Coupled with an increase in student enrollment, there will be even more discomfort to students, particularly freshmen, living in the dorms who are faced with rooms holding more students than they were designed for. When you consider also that there are freshmen who do ””illegally”” move into their FSILGs, leaving their dorm rooms unoccupied but unavailable for use to decrowd other rooms, it only makes sense to allow them to make the move official and open up their rooms to other students. MIT transitions students to grades during their second semester, so why not also transition them to FSILG housing if they so choose? Additionally, students perform better and are happier when they are living in a housing situation they are comfortable with, and opting to move into a FSILG second semester could make a big difference in someone’s health and academic performance if they were living in a difficult situation which they could not get out of due to overcrowding in the dorms and the restriction that students must live in the dorms their entire first year. There are many ways in which realizing this proposal would improve student life across the entire campus, and yet no real harms to prevent actualizing this proposal.

I am a strong proponent of this proposal and would like to see it happen. Also, if there is anything else I can do to help beyond signing this petition, please let me know. If possible, I'd like to get involved in a deeper way."

"As a member of Epsilon Theta I fully endorse this proposal."

"I think this is a good idea."

"The emotional, social and academic support I received from my off-campus living group was an essential part of my first year at MIT. In later year providing that same mentorship and support to freshman became an equally important part of MIT experience."

"When I was an undergraduate, my fraternity provided more support during my freshman year than my adviser, professors or any other administrative institution. It is a shame that current freshman miss out on this opportunity and hope that the administration will reconsider the policy of freshman living in FSILGs. They provide opportunities for personal growth and the support network that is so sorely needed in an environment such as MIT's."

"Long overdue."

"Former member of Epsilon Theta Fraternity, joined Freshman year, and loved it."

"I give my support!"

"Over crowding is already a problem in the dorms. As a senior, the Burton Conner dorm actually assigned me to a forced triple since they had run out of freshman to force triple. I had to pull strings with the housemasters and rooming chairs in order to get out of the forced triple, however, the dorm was unable to give me my requested room mate and I ended up with a freshman as a room mate instead. Not exactly the ideal housing situation for any of the parties involved.

As a senior who has many friends who live in FSILGs and has experienced the support provided by both groups (member of Sigma Phi Epsilon and resident Burton Conner), I will wholeheartedly attest to the fact that FSILGs are just as safe and supportive as the dorms (if not more so). In fact, the risk management at any fraternity is miles above and beyond anything that the dorms do, and the safety of freshman in either living situation is assured."

"My personal experience as a student at MIT strongly agrees with the comments in the petition regarding the benefits of living in a fraternity as a Freshman.

Please note, I am an active member of the House Corporation of the MIT fraternity TDC."

"This sounds like a wonderful opportunity."

"It's patently obvious that the freshmen-on-campus policy is a good way to slowly strangle FSILGs. Particularly given the close-knit nature of MIT dorms,

giving dorms a full year at full strength to entice students while greatly restricting FSILGs for the first year will inevitably result in FSILGs dying. Greater variety means a greater chance incoming students will get the housing that's right for them, and I think that's more important than perpetuating overbearing restrictions on adults."

"I am an alumni (BS) who is currently enrolled in the MEng program"

"Brother of the Zeta Psi Fraternity, Rho Alpha Chapter."

"We were permitted to move into out living groups immediately on arrival. That was, I believe, and excellent system which was changed by mistake. I would like to see MIT return to that system, but s]certainly support this proposal as a step in the right direction."

"I strongly believe this should be allowed."

"One of the greatest experiences of my life was living at Epsilon Theta Fraternity for 3 years, specifically starting with the beginning of my freshman year. I strongly believe we should once again grant that opportunity to incoming freshmen at MIT. Starting in the second term as proposed in the petition is a reasonable first step and a compromise between the system I enjoyed and the status quo. Thanks for your help."

"This goes a long way to reversing the ridiculous, juvenile policy that is Freshman on Campus. It was a mistake when MIT instituted it, and it's still a mistake now. The original premises used to justify FoC were a farce; it was a public relations stunt more than a well reasoned policy. It has hurt the communities in both dorms and FSILGs by stripping freshman of the ability to fully choose where they live. Dorms have freshman who don't want to live there, and fraternities have empty beds. Bravo to calling for a change the Task Force mistakenly overlooked."

"i support this completely"

"Freshmen should be permitted to live in FSILGs from their first semester. This is a step in the right direction, but not 'the right balance.'"

"My experience is that by the second semester of their freshman year, students know who their best group of friends is and it makes sense to allow those students to live with that group of friends, even if said group is an FSILG. I personally chose to stay in New House, but my freshman year would have been worse if I had been forced to live somewhere less preferable."

"I moved into an FSILG 2nd semester freshman year because technically I was a 1st semester sophomore based on some technicalities (I had taken a medical leave 1 month into my freshman year, and when I came back 2 years later after matriculating at the University of Hawaii I was required to matriculate as a sophomore. I managed to convince them that freshman would be more appropriate, but I had to be a 2nd semester freshman). Anyway, living at WILG was an enormous support and provided a safe haven that second semester that

my other friends didn't have. I can definitely vouch for the benefits of staying in an FSILG."

"Please consider this excellent alternative, which both supports the FSILG community and provides safe, supportive housing and communities for freshmen."

"Also, allowing people to live with their support communities would allow dorms — also a tight-knit group, in many cases — to fill themselves with people who actually want to be a part of the dorm community, creating even more support networks for the freshmen who want them. This is just clearly a good idea."

"I have decided to provide no financial support to MIT until freshmen are, once again, allowed to live in FSILGs."

"Living at Epsilon Theta was one of the most positive and beneficial aspects of my MIT education. There I had unique opportunities for developing responsible leadership skills, and I benefited enormously — both socially and academically — from the strong and supportive community of fellow students and wise alumni. I regret deeply that I was unable to take full advantage of living at ET earlier in my MIT years, due to the freshman-on-campus policy; and later as a student officer in the FSILG I was keenly aware of the negative social and financial side-effects of the policy. Please, MIT, reconsider this policy, with helps no one and hurts many (including MIT itself). Thank you!"

"I support the intent and agree with the specific points made in this proposal. I think MIT would benefit from the compromising change to the the freshman housing policies while limiting risk to students."

"More than a viable alternative, I think there is a significant opportunity here!"

"An excellent idea, and better than the available alternatives."

"I am a junior living in Senior Haus, but many of my friends are members (and residents) of fraternities. Being able to choose where I live has had an enormous (positive) impact on my personal quality of life here at MIT, and I know this freedom of choice has been equally important to my greek-life counterparts. Allowing freshman to live in FSILGs during their second semester is a safe and cost-effective way to ensure that *all* undergraduates have a four-year on-campus housing guarantee, thereby preserving MIT's rich history of allowing its students to shape their individual undergraduate experience. "

"This is a great idea; its time has come. "

"FSILG's have done great work for decades, housing and supporting undergraduates. "

"great idea."

"The policy of not allowing Freshman to live off campus (in MIT approved housing) was ill-considered and deeply unfortunate. Please consider this compromise position, if not reversing the policy entirely."

“This is an excellent proposal that should be strongly considered by the MIT Administration.”

“As a current freshman who has pledged to an FSILG, I fully support this proposal. Many FSILGs already house frosh in a less-than-official capacity, leaving said frosh’s ”official” dorm rooms Largely unused. This proposal would solve the issues that arise from this.”

“I would urge the administration to allow freshmen to join independent living groups as soon as they arrive on campus. This system worked well for many years and it could again. Freshmen in ILGs will allow MIT to expand enrollment with no capital outlay.”

“go go go!”

“Living at Epsilon Theta is the only thing that got me through freshman year, I had a tumultuous family situation and the emotional support of my fraternity brothers and sisters, especially the upperclassmen, was crucial to me. In addition, upperclassmen were always willing to help any of us frosh who were having trouble getting through the required freshman courses, explaining hard-to-grasp concepts and providing tutoring that was available practically 24/7. In addition, as someone who is shy, eating family-style dinners at a set time meant that I was assured of company and got to know many more people than I would have if left to my own devices. I settled in socially at MIT much more quickly than my son has during his freshman year at another school, Largely for that reason.”

“I hope that the 1st semester housing decision will come up for review in the near future. ”

“The kind of people who join fraternities are the kind of people that I don’t want to live with. More power to them if they want to go somewhere else.”

“It is entirely irresponsible and offensive to claim that fraternities offer a Larger chance of freshman overdrinking. As most fraternity men since 1997, I lived in both a dormitory and a fraternity during my time at MIT; there was no less drinking at the dorm than at the fraternity. Visiting other dorms throughout my four years gave me the same impression. There was a single incident at a fraternity 13 years ago; just because there hasn’t yet been one at a dorm doesn’t mean they are any safer or it is any more unlikely to happen. To claim anything but that is simply irresponsible.

With that said, this is a good idea and needs to happen; fraternities are consistently put into the awkward position of having to choose between second semester freshmen (many of whom *need* the support group they have chosen) living in their fraternity or MIT’s rules. Freshmen should have a choice. I wish I had.”

“Wherever you go there you are.”

“My MIT experience would not have been a success (eventually culminating in a tenured MIT professorship) without the support of my chosen living group during my freshman year.”

“I had the pleasure of studying at MIT for a year as part of the Cambridge-MIT exchange. During my year I lived at the independent living group Epsilon Theta. I found the support and friendship of the people I lived with at Epsilon Theta to be of huge benefit throughout the year. The members of the house were responsible and mature and at no time did I have any concerns about the safety of the house. I would fully support a change in policy to allow freshmen to live in FSILGs.”

“The community structure at MIT centers around where people live, and this is one of the greatest strengths of MIT’s undergraduate system. Not letting freshmen live where they want to live (FSILGs) and not letting FSILGs have freshmen seriously wounds this community, especially since so many FSILGs are far from campus and therefore a busy freshman most likely won’t have time to ‘visit’ or ‘hang out at’ an FSILG if they don’t live there... making them instead either slack on classes in order to make time or simply be unsocial (both of which are entirely unhealthy solutions).”

“I think this is a great compromise between the two sides of this issue.”

“People can be responsible for themselves. Let them live where they will be happiest. Those who want to live at a frat spend all of their time at one anyway, and waste a dorm room that could be filled by someone who wants it. ”

“To whom it may concern:

My freshmen year was one of the best and most memorable of my undergraduate career due to the emotional and academic support of my living group and its Larger community of alumni. As an alumni, I want future students to have similar benefits of these organic FSILG communities and also the self-determination and responsibility for their own lives and personal choices while at MIT.

Sincerely, Paul Pham”

“I’m also ‘staff’, as I am a 2 year Resident Advisor in an MIT FSILG.”

“I lived at Epsilon Theta while I was a student at MIT. Living there was so important to me! The support and feel of family made all the difference in making it through that first tough year at MIT. It makes me sad that the current policy has eliminated what was such an integral and vital part of my MIT experience.

Thank you for listening!”

“I completely agree with allowing second term freshmen to reside in FSILGs. My experience as a freshman at MIT was positively defined by my living with my fraternity class. It’s what bonded us then and made us friends for life. An opportunity to ease over-crowding, to support FSILGs impacted by vacancies,

and to strengthen the social relationships of students at MIT seems like a win-win-win situation.”

“As a person who reaped enormous benefits from the opportunity to participate in an academic living group (fraternity) during my freshman year, I support any efforts to return to the previous system. I think it is very regrettable that first-year students do not have the opportunity to take advantage of the academic and social support provided by the opportunity to live in a fraternity house.”

“I wonder if there are any useful statistics comparing freshmen performance the first 3 or 4 terms (e.g., including the first one or two terms on full grades) in pre- and post-’freshmen on campus’ classes.

The idea of MIT not guaranteeing housing for all four years to new freshmen is perhaps the scariest of all. The FSILG system is likely the only viable alternative given the general housing market in Cambridge/Boston.”

“I am fairly certain the brothers of Pi Lambda Phi would favor this proposal. I am concerned that it means, the house would rarely be filled the first semester. But we have not had a full house in several years. We are on the verge of filling the house, but I think that leaving a quarter of the house or less available to be filled second semester will work on balance.”

“Better yet - let freshmen live at FSILGs as soon as they get to campus!”

“My freshman year at DU was the best year I had at MIT. I feel sad for all the current FSILG members and rushers forced to live on-campus. The change that started in 1998-2003 and continues today really led to a decline in the quality and stability of the FSILG’s, and this proposal would help repair some of that damage.”

“As Risk Management Officer for the alumni corporation sponsoring MIT’s Lambda Chi Alpha chapter, I endorse this proposal.

The efforts of Bob Ferrara, others in DSL and the administration, FSILG leadership, colleagues on the the LCA and other alumni corporations, support of national fraternal/sororital organizations, and most importantly, a decade of classes of FSILG-resident undergraduates, have been actively introspective and ultimately successful in guiding MIT FSILGs individually and as a group back to a leading position in the Institute and the surrounding community.

The need is compelling, as is the timing. MIT faces unprecedented financial and undergraduate housing/crowding challenges that second-term freshman FSILG residence can help mitigate. Some ILGs faces similar challenges, although on the side of underutilization. The decade-long reformation of the FSILGs and this match of needs are exactly the sort of classic ‘win-win’ outcomes that DSL has successfully promoted in its efforts with the MIT community.

This second-term freshman FSILG residence proposal deserves the administration’s prompt consideration and unequivocal support. I urge its acceptance.

With best regards,

Robert W. Mann, Jr. MIT '75/'77"

"I'm not sure to what degree this would alleviate dormitory crowding, but sure, go for it.

Might want to get finished with W1. Just saying."

"Being forced to live on campus as a Freshman was detrimental to me in my first year. I had many friends at an ILG but was unable to live with them. In my sophomore year I moved off campus and very much enjoyed my off-campus experience. I was never once pressured into drinking or doing anything I didn't want to do. Instead I found a community where people were supportive of me and developed a wonderful circle of friends. I wish I could have had that experience in my freshman year."

"I came to MIT in one of the last years in which freshmen were able to live off campus. The living group that I found and joined during Orientation was an invaluable support to me - I found myself immediately a part of a family that cared about my wellbeing, and I wasn't exposed to the culture of drugs and alcohol that all my freshman friends in the dorms encountered."

"I fully support this."

"From personal experience, my mental health during freshman year would have been considerably more stable had I been allowed to live in an FSILG. The support system in the house where I now live has been a critical factor in helping me to my feet over sophomore and junior year, and I would strongly encourage the administration to consider the beneficial effects this decision would have on future freshmen. It has not only allowed me to improve my grades and efforts, but to excel as an MIT student, as I can now use my FSILG as a balancing point in my life. My living situations helps me to feel more confident in all of my endeavors. "

"As the Alumni President of Lambda Chi Alpha, I heartily endorse this proposal. I believe the fraternity system has suffered and the quality of the experience has been compromised by the frosh on campus edict. "

"This move is mutually beneficial to every stakeholder. It should have been the original deal in the first place."

"Now living at an FSILG, I feel much safer, more comfortable, and better supported than I ever did in my freshman dorm."

"Seems sensible to me to make continued, demonstrated compliance with safety and risk management policies a condition of FSILG eligibility to house freshmen. So all FSILGs would not be prevented from providing housing to MIT freshmen as a result of one or a few houses' failings."

"It's about time that this happened. I might even consider giving money to MIT again if you do this."

“I agree with the petition.”

“Allowing the freshmen to move in to their respective fraternities will make it easier for them to take advantage of the experience in a better way, and would make it easier for them to get to know other members who they didn’t have a chance to meet before. Fraternities now are much better at risk management, and I am sure that nothing bad will come out of it.”

“Having spent approximately equal times in the dorm system as well as an FSILG, I have seen dramatically greater emphasis on risk management, responsibility and safety in the latter.”

“My living experience was as important — perhaps even more important — to my education success than any other factor. It gave me a settled, supportive living environment that supported me throughout my undergrad work. I learned leadership, (I was house manager for two years) and I made life long friendships. We supported ourselves and grew into adults. Hard to imagine how delaying that interaction could in any way be an improvement.”

Signature List

The following 697 members of the MIT Community have signed this open letter as of January 28, 2010.

Aaron Endelman	Alumni	1978
Aaron M. Ucko	Alumni	2000
Aaron Thom	Student	2011
Aaron VanDevender	Alumni	2001
Aaron Wippold	Alumni	2005
Abiy	Student	2012
Adam Blakeway	Student	2010
Adam Tourgee	Student	2011
Adam Vickerman	Student	2013
Ade Esho	Student	2012
Adi Asali	Student	2010
Aditya Devalapalli	Alumni	2007
Adrian Clarke	Student	2013
Adrian P. Childs	Alumni	1994
Akimitsu Hogge	Student	2013
Alan Gardner	Alumni	2005
Alan Huang	Student	2013
Albert Chi	Student	
Alberto Mena	Alumni	2009
Alec Thomson	Student	2012
Alejandro Aguirre	Student	2013
Alejandro Dos Reis	Student	2012
Alejandro R. Sedeno	Alumni	2003
Alejandro Ruiz	Student	2012
Alex Hornstein	Alumni	2007
Alex Kandell	Student	2013
Alex Pina	RA	2009
Alex Schwendner	Alumni	2009
Alex Xu	Student	2010
Alexander Bouis	Alumni	1999
Alexandria Hall	Student	2012
Alexis A. Hakimi	Student	2013
Alice Leung	Alumni	1993
Alix de Monts	Student	2013
Allison Schneider	Student	2013
Alyse Wu	Alumni	2008
Amber Houghstow	Student	2011
Amelia Carver	Student	2013
Amie J. Strong	Alumni	1995
Amir Mesarwi	Alumni	2000
Amy Guyomard	Student	2013

Amy L. Gresser	Alumni	1998
Amy Zook	Student	2012
Analiese DiConti	Student	2010
Andrea Humez	Alumni	1997
Andres Lopez-Pineda	Student	2012
Andrew Beechum	Student	1996
Andrew Brown	Alumni	2009
Andrew Chen	Student	2011
Andrew D. Gavrin	Alumni	1983
Andrew Farrell	Student	2012
Andrew Greenhut	Alumni	2006
Andrew Sang	Student	2013
Andrew Shapiro	Student	2011
Andrew Shultz	Alumni	1992
Andrew Sommer	Student	2013
Andrew Westerdale	Alumni	2009
Angela Hancock	Alumni	1997
Anisa Schardl	Alumni	2007
Anjaney Kottapalli	Student	2011
Anna R Falvello Tomas	Student	2013
Anne Christine Spang	Student	2010
Annie Holladay	Student	2013
Anthony Farrell	Student	2013
Anthony John Tortorello	Student	2010
Anthony Scelfo	Alumni	2004
Antony Nguyen	Student	2012
Aparna Rolfe	Alumni	2005
Ari Frankel	Student	2012
Ari Miller	Student	2011
Ariel Segall	Alumni	2002
Armand Mignot	Student	2010
Arthur Reading	Alumni	2009
Ashley Nash	Student	2011
Audra Podany	Student	2013
Austin Anderson	Student	2012
Aviv Ovadya	Alumni	2009
Avril Kenney	Student	2011
Barry Davis	Alumni	1999
Bayard Wenzel	Alumni	1997
Ben Bond	Student	2013
Ben Lehnert	Student	2013
Ben Mayne	Student	2013
Benjamin Charrow	Alumni	2008
Benjamin filippenko	Student	2013
Benjamin Judge	Student	2011
Benjamin Lerner	Student	2012

Benjamin Schanker	RA	
Benson George	Student	2012
Beth Schaffer	Student	2011
Bhaskar Mookerji	Student	2009
Blake Stacey	Alumni	2005
Bobby Ren	Alumni	2005
Boris Goldowsky	Alumni	1988
Bradley J Lichtenstein	Alumni	1995
Bradley Layton	Alumni	1992
Brandi Crawford	Student	2012
Brandy L. Evans Buckingham	Alumni	2001
Brayden Ware	Student	2011
Brendan Donovan	Alumni	1998
Brent Edelman	Student	2013
Brian Bermack	Alumni	1995
Brian Kelly	Alumni	1991
Brian Neltner	Student, Alumni	2005/2010
Brian Peddie	Staff	
Brian Pellegrini	Alumni	1997
Brian Sniffen	Alumni	2000
Brian Wheeler	Student	2010
Briana Stanley	Student	2011
Brock A. Forrest	Alumni	2009
Bruce Wedlock	Alumni	1956
Caitlin Mehl	Student	2013
caitlin reyda	Student	2011
Carin King	Student	2013
Carlos Cashman	Alumni	1994
Carlos Castellanos	Student	2013
Carlos Garay	Student	2013
Caroline Enloe	Student	2013
Caroline Figgatt	Student	2011
Caroline Flowers	Student	
Caroline Morley	Student	2010
Carter Powers	Alumni	2005
Chad Lieberman	Alumni	2007
Chao He	Student	2012
charles barr	Student	2013
Charles Kehoe	Alumni	2004
Charles Mills	Student	2012
Charlie Klene	Student	2012
Chen Zhao	Student	2013
Chintan Hossain	Alumni	2007
Chris Chronopoulos	Alumni	2009
Chris Dessonville	Student	2013
Chris Ohlmacher	Student	2011

Chris Peters	Student	2010
Chris Varenhorst	Alumni	2009
Chris Watson	Alumni	2007
Chris Wurts	Alumni	2004
Chrisantha Perera	Student	2012
Christa R Ansbergs	Alumni	1998
Christian Rodriguez	Alumni	2008
Christien Rioux	Alumni	1998
Christina Jaworsky	Student	2011
Christine Hsueh	Student	2010
Christine Martin	Alumni	1990
Christine Yen	Alumni	2009
Christopher Brathwaite	Student	2012
Christopher D. Avrich	Alumni	2003
Christopher D. Gerber	Student	2013
Christopher E Bachmann	Alumni	1999
Christopher Fox, MD	Alumni	1982
Christopher Hoadley	Alumni	1991
Christopher Schuch	Student	2013
Christopher Stroupe	Alumni	1994
Christopher Vogt	Alumni	2006
Claire Nieman	Student	2013
Clifton Wagner	Student	2011
Colleen Josephson	Student	2013
Cory Robinson	Student	2013
Courage Cooper	Student	2012
Craig Broady	Student	2012
Craig Wildman	Alumni	2003
Crystal Noel	Student	2013
Dalitso Nkhoma	Student	2013
Dan Dunn	Alumni	1994
Dana Scott	Alumni	2001
Danchai Mekadenaumporn	Alumni	2007
Daniel A Nolet	Alumni	1977
Daniel Briggs	Student	2010
Daniel E. Clouatre	Alumni	1975
Daniel E. Geer, Jr., Sc.D.	Alumni	1972
Daniel Grazian	Student	2013
Daniel J. Castellano	Alumni	1998
Daniel Jared Dominguez	Student	2010
Daniel Matthew Taub	Alumni	2006
Daniel Moon	Alumni	2001
Daniel Perez	Student	
Daniel S. Bloch	Student	2013
Daniel Smith	Alumni	1994
Daniel Stallworth	Student	2011

Daniel Vickery	Student	2010
Daniel Zaharopol	Alumni	2004
Danielle Gilbert	Alumni	2004
Dany Qumsiyeh	Alumni	2007
David A. Maltz	Alumni	1993
David Benjamin	Student	2012
David Berman	Alumni	2000
David Brown	Alumni	2007
David Chester	Student	2012
David Crowell	Student	2011
David Farhi	Student	2010
David Friend '07	Alumni	2007
David Glasser	Alumni	2006
David Greenberg	Student	2011
David Jenicek	Student	2009
David Ku	Student	2012
David Newell	Alumni	2006
David R. Martin II	Alumni	1992
David S. Browne	Alumni	1978
david steelman	Alumni	1964
David Toback	Alumni	1991
David Way	Student	
David Wilson	Student	2004
Debbie Yee	Student	2011
Del Merritt	Alumni	1982
Dexter Cogswell	Student	2012
Dianne Egnor	Alumni	1997
Dion Cabeche	Student	2011
Diyang Tang	Student	2013
Dmitry Turbiner	Student	2010
Douglas Creager	Alumni	2002
Dr. Hannah Jang-Condell	Alumni	1997
Dr. Joseph Kaye	Alumni	1999
Dr. Joshua Goldberg	Alumni	1996
Dr. Michael R. Garcia	Alumni	1978
Drew Whisenant	Student	2012
Duane M. Horton	Alumni	1981
Duffy O'Craven	Alumni	1985
Duncan C McCallum	Alumni	1987 (BS/MS 1988)
Duncan Townsend	Student	2013
Dustin Katzin	Student	
Dylan Stiles	Alumni	2002
Eben Freeman	Student	2013
Edan Krolewicz	Student	2012
Eddy Chen	Alumni	1996
Edson Tamvana Makuluni	Student	2010

Eduardo Archilla	Student	2012
Eduardo Russian	Student	2013
Edward Fagin	Alumni	2008
Edward J. Korczynski	Alumni	1984
Elina Brobeck Richards	Alumni	2000
Elise Stave	Student	2013
Elizabeth Levin	Student	2012
Elizabeth Santorella	Student	2013
Elizabeth Simon	Student	2013
Ellen McIsaac	Student	2012
Emanuel P. Borja	Alumni	2009
Emilio Gonzalez	Student	2013
Emily Davidson	Student	2010
Emily Pittore	Student	2011
Emmanuel Quiroz	Student	2011
Eren Sila Sayan	Student	2011
Eric Allison	Alumni	
Eric Downes	Alumni	2006
Eric Gunther	Alumni	2000
Eric Henry	Alumni	1999
Eric Markunas	Student	2012
Eric Mumpower	Alumni	2003
Eric Munoz	Alumni	2009
Eric Smith	Alumni	2001
Eric Timmons	Student	2010
Eric Traub	Alumni	1999
Eric Wagner	Alumni	2005
Eric Wilhelm	Alumni	1999
Eric Zuk	Student	2011
Erica L. Cooper	Student	2009
Erik M. Olague	Student	2012
Erin Shea	Alumni	2002
Ernesto	Student	2013
Ernesto Reza Garduno	Student	2013
Eugene Kuznetsov	Alumni	1998
Eugenia Luo	Student	2013
Evan Fortunato	Alumni	1997
Evgeny Kiner	Student	2012
Eyas Alsharaiha	Student	2013
F Choi	Alumni	2002
Feng Wu	Student	2012
Fiona McCoy	Student	2013
Francisco DeLaTorre	Alumni	2001
Francisco Saldana	Student	2011
Gabriel Valencia	Alumni	1999
Gabrielle Frame	Alumni	2005

Galina Mamaliga	Student	
Gardell Gefke	Alumni	1983
Garrick Gustafson	Alumni	1961
Gary Eastwick	Student	2010
Gaston de Zarraga	Student	2010
Gavin Darcey	Student	2011
Gavin Lund	Student	2010
Gene Glover	Alumni	2002
Geoff Schmidt	Alumni	2002
George Hansel	Student	2012
George Li	Student	
George W Benson	Alumni	1998
George Waithaka	Student	2010
Gerald Britton	Alumni	2001
Gerzain Rosas	Student	2013
Giulia Pantalone	Student	2013
Grace Kessenich	Alumni	2003
Grant Gould	Alumni	1999
Greg Durrett	Student	2010
Grzegorz Rogalski	Alumni	1992
Guilherme Issao Fujiwara	Alumni	2007
Hanzhi Zhu	Student	2013
Harrison Chen	Student	2011
Heidi Burgiel	Alumni	1990
Henry Hallam	Alumni	2009
Holly Chamberlain	Student	2013
Huan Liu	Student	2010
Hui Tang	Alumni	2007
Ian Lai	Alumni	2002
Ian Smith	Student	2010
Ingrid Guha	Student	2010
Insoo Kim	Alumni	2005
Irene Duke	Alumni	2008
Isy Goldwasser	Alumni	1992
Jack Bourbonnais	Student	2010
Jack Chaney	Alumni	1976
Jaclyn Wilson	Student	2013
Jacob Bernstein	Alumni	2007
Jacob Sharpe	Student	2011
Jacob Steinhardt	Student	2012
Jacob Stultz	Alumni	2007
Jake Brown	Student	2013
James Delton	Student	2013
James Fox	Student	2012
James J Kang	Alumni	2000
James Napier	Alumni	1996

James Oleinik	Student	2009
James Ostrowski	Student	2010
James Rath	Alumni	1998
Jameson Nash	Student	2011
Jamie Curran	Student	2011
Jane Han	Student	
Janet Chuang	Alumni	2005
Janet Lieberman	Alumni	2007
Jared Bibler	Alumni	1996
Jasmine Florentine	Student	2011
Jason Gratt	Alumni	1993
Jason K Bucy	Alumni	1996
Jason Rome	Student	2010
Jason Wallace	Student	2010
Javier A. Garcia	Student	2011
Javier Duarte	Student	2010
Jayson Lynch	Student	2013
Jedediah Storey	Student	2013
Jeff Kuehn	Alumni	1992
Jeff Mellen	Alumni	2003
Jeff Walden	Alumni	2008
Jeffrey Bonde	Student	2010
Jeffrey H Lin	Student	2013
Jeffrey Huang	Student	2012
Jennifer Bustamante	Student	2013
Jennifer de Bruijn	Student	2012
Jennifer E Steele	Alumni	1995
Jennifer Fasman	Student	2013
Jennifer Murphy	Alumni	1999
Jennifer Olejarczyk	Alumni	2006
Jennifer Shi	Student	2013
Jenny Hu	Alumni	2005
Jeremy Kuempel	Student	2010
Jeremy Mason	Alumni	2005
Jeremy Smith	Student	2009
Jeremy Steeger	Student	
Jesse Geraci	Alumni	1998
Jesse Toapanta	Student	2013
Jesse Triplett	Student	2013
Jessica Bainbridge-Smith	Student	2011
Jessica Hamrick	Student	2011
Jessica Hinel	Alumni	2002
Jessica Lowell	Alumni	2007
Jessica Pourian	Student	2013
Jessica Rosenkrantz	Alumni	2005
Joanna Tong	Alumni	2008

Joe Diaz	Student	2010
Joe Foley	Alumni	1998
Joel N. Veenstra	Student	2011
John Berman	Student	2013
John Choi	Alumni	1993
John Devlin	Alumni	1989
John J. LaColla	Student	2012
John Jannotti	Alumni	1996
John M.L. Craven	Student	2010
John R. Walk	Student	2010
John Ranson	Alumni	2008
John Richmond	RA	
John T. Kucera	Alumni	1983
john william morris jr	Alumni	1964
John Yazbek	Student	2013
Jon Estrada	Student	2011
Jonathan A. Goler	Alumni	2004
Jonathan Barchi	Student	2004
Jorge Simosa	Student	2012
Jose Cabal-Ugaz	Student	2011
Joseph Goldbeck	Alumni	2007
Joseph Harrington	Alumni	1988
Joseph J. Mankoski ***PSI***	Alumni	1988
Joseph Johnson	Alumni	2007
Joseph Maurer	Student	2012
joseph mushoka	Student	2010
Joseph Richards	Alumni	2000
Joseph Li	Student	2013
Josh Bennett	Alumni	1996
Josh Hester	Student	2011
Joshua Kramer	Alumni	1996
Joshua Leonard-Goodwill	Student	2012
Joshua Mears	Student	2012
Joshua Siegel	Student	2011
Josiah Seale	Alumni	2002/2006/2010
Joy Nicholson	Alumni	1998
Juan CarlosYbarra	Student	2012
Judy Hsiang	Student	2012
Juhee Bae	Student	2013
Julia Day	Student	2010
Justin Kresz	Student	2012
Justin Schmidt	Student	2010
K. Ray	Student	2010
Kahlil Dozier	Student	2012
Kai Qiu	Student	2010
Karen Figueroa	Student	2011

Karen Noiwa	Alumni	2008
Karen Sittig	Student	2012
Karen Sun	Alumni	2009
Karl Magdsick	Alumni	2003
Katherine Hanley Allen Sniffen	Alumni	2005
Kathleen Clark-Adams	Student	2010
Kathleen Connolly	Alumni	2005
Kathryn A. Fricks	Alumni	1992
Katie Silberstein	Student	2010
Kayla Jacobs	Alumni	2006
Keith Brown	Alumni	2006
Keith H. Lichten, P.E.	Alumni	1995
Kelly Alioth Drinkwater	Student	2011
Kelly M Johnson	Alumni	2005
Ken Cooper	Student	2013
Kendra Pugh	Student	2009/meng 2011
Kenneth Donahue	Alumni	2009
Kevin Farino	Student	2010
Kevin Fisher	Student	2012
Kevin Hwang	Student	2010
Kevin Riggle	Student	2010
Kim Falinski	Alumni	2002
Kimberly Dietz	Alumni	2009
Kirrah Jones	Student	2012
Kohta Ueno	Alumni	1994
Kristopher Seluga	Alumni	2000
Kyle A Miller	Student	2012
Kyle Allen Miller	Student	2012
Kyle Fink	Student	2011
Kyle Gilpin	Alumni	2005
Kyle M Smith	Student	2013
Kyle Moss	Student	2013
Kyle Peter Fritz	Alumni	2009
Latifah Hamzah	Student	2012
Laura Dean	Alumni	2000
Laurel Ruhlen	Alumni	2006
Lauren Cowles	Alumni	
Lauren Hakes	Student	2011
Lauren Oldja	Alumni	2008
Lauren Ouellette	Student	2012
Lauren Sless	Student	2012
Len Giambrone	Alumni	1992
Leo DaCosta	Alumni	1982
Limor Fried	Alumni	2003/2005
Linda Knaian	Alumni	1999
Linda Liu	Student	2011

Linda Muri	Alumni	1985
Linda Westrick	Alumni	
Lindsay Stone	Student	2013
Lindsey Shi	Student	2012
Lindsey Spratt	Alumni	1977
Lisa Chabot	Alumni	1983
Lisa Danz	Student	2010
Lisa K Johnson	Student	2011
Logan Trimble	Student	2013
Luke Phelan	Alumni	2002
Mahati Chintapalli	Student	2011
Maitagorri Schade	Student	2010
Maitland Lederer	Alumni	2003
Maja Wichrowska	Student	2013
Maksim	Student	
Malima Wolf	Student	2011 (graduate student)
Manuel Cabral	Student	2012
Margaret Leibovic	Student	2010
Maria Duaine	Alumni	2009
Maria Kulikova	Student	
Marilyn Edobor	Student	2010
mark feldmeier	Alumni	1996
Mark M. Tobenkin	Student	2009
Mark Wittels	Student	2013
Mark Zhang	Student	2013
Marleigh Norton	Staff	1999
Matt Hancher	Alumni	2001
Matt Sooknah	Student	2013
Matthew Alvarado	Alumni	2000
Matthew Archie	Student	2010
Matthew Peddie	Alumni	2009
Matthew Pegler	Student	2011
Matthew S. Cain	Alumni	2002
Matthew Wagner	Alumni	1993
Megan Bowman	Student	2012
Melanie Holland	Alumni	1990
Melvin Salinas	Student	2013
Meng Mao	Alumni	2006
Meredith Warshaw	Alumni	1979
Michael A. Petro	Alumni	1989
Michael Beltran	Alumni	2007
Michael Benitez	Student	2012
Michael Blaisse	Student	2010
Michael Borohovski	Alumni	2009
Michael Buchman	Student	2013
Michael C Axiak	Student	2011

Michael Cyrulnik	Alumni	1998
Michael D Mitchell	Alumni	1991
Michael Ernst	Alumni	1989
Michael Gerhardt	Student	2012
Michael Indy Siverd	Alumni	2002
Michael Medlock-Walton	Student	2010
Michael Melgar	Student	2010
Michael Munoz	Student	2011
Michael O'Connor	Alumni	1992
Michael Rhines	Alumni	1984
Michael Saltsman	Alumni	1994
Michael Scott	Alumni	2008
Michaela LaVan	Student	2012
Michel Baylocq	Alumni	1981
Mike Snella	Student	2008
Molly Peebles	Alumni	2005
Morris Vanegas	Student	2012
Morrisa Brenner	Student	2013
Nancy Shen	Student	2012
Nandi Bugg	Student	2012
nate ince	Alumni	2009
Nathan Benjamin	Student	2013
Nathan Lachenmyer	Student	2010
Nicholas Allard	Alumni	2006
Nicholas Calluzzo	Alumni	2009
Nicholas King	Student	2010
Nicholas Matsakis	Alumni	1994
Nicholas Torgerson	Student	2013
Nicholas Zehender	Student	2010
Nick Hunter-Jones	Student	2011
Nicole Bieber	Student	2010
Nikhil Nadkarni	Alumni	2007
Nikhil Pradhan	Alumni	2009
Nimrod Gileadi	Student	2011
Noah Silverman	Student	2010
Noelani Kamelamela	Alumni	2002
Olga Botvinnik	Student	2010
Omar Carrasquillo	Student	2011
Omri Schwarz	Alumni	1997
oscar munoz	Alumni	2001
Oscar Salgado	Student	2010
P. N. Risser, III	Alumni	1963
Pablo Bello	Student	2011
Pablo Spivakovsky-Gonzalez	Student	
Patrick Gannoon	Alumni	1991
Patrick McDaniel	Student	2013

Paul Blascovich	Alumni	2009
Paul Christiano	Student	2012
Paul Jaffe	Student	2012
Paul Lazarescu	Student	2013
Paul Pham	Alumni	2004
Paula Johnson Mroz	Alumni	1982
Peden Nichols	Alumni	2009
Pedro Salas	Student	2012
Pehr Anderson	Alumni	1996
Peter G. Gerstberger	Alumni	1965
Peter Tia	Student	2012
Phil Bannister	RA	2001
Philip Tynan	Student	2011
Phillip Gonzales	Student	2011
Piotr Fidkowski	Student	2009
Qiaochu Yuan	Student	2012
Queenie Chan	Student	2013
Rachel (Molenaar) Henry	Alumni	1996
Rachel (Sharp) DeLucas	Alumni	2003
Rachel Ellison	Student	2013
Rachel Martin	Student	2011
Radu Raduta	Alumni	2005
Rafael Bejar	Alumni	1994
Raymond B. Landis	Alumni	1962
Rebecca Frankel	Alumni	1996
Reid Allen	Alumni	2009
Richard Kramer	Alumni	1975
Richard Lipes	Alumni	1964
Richard Mayus	Alumni	1997
Richard Soenneker	Alumni	2000
Rob Biedenharn	Alumni	1987
Rob McQueen	Student	2012
Robert Asher	Alumni	1978
Robert Bustamante	Student	2013
Robert Falconi	Student	
Robert G Fermier	Alumni	1993
Robert J. Buckingham	Alumni	2000
Robert Kevin Moore	Alumni	1992
Robert W. Mann, Jr.	Alumni	1975
Robin Dahan	Student	
Rocco Policarpo	Student	2011
Rodrigo Muoz	Student	2013
Ron Phelan	Alumni	1995
Ross Greenwood	Student	2012
Roxana Safipour	Alumni	2009
Roy Russell	Alumni	1979

Russell Ryan	Student	2009
Russell Zahniser	Alumni	2004
Ruth Byers	Student	
Ryan Breneman	Student	2010
Ryan Foote	Student	2011
Ryan Rosario	Student	2012
Sagar Indurkha	Student	2011
Sam Glidden	Alumni	2008
Sammy Khalifa	Student	2012
Samuel Clark	Alumni	2009
Samuel Markson	Student	
Samuel Millington	Student	2013
Samuel Phillips	Alumni	2009
Samuel Whittlemore	Student	2013
Sanjay Vakil	Alumni	1994
Sara Campbell	Student	2010
Sara Dahan	Student	
Sarah Gottfried	Alumni	2004
Sarah Gumlak	Student	2011
Sarah Hopp	Alumni	2008
Sasen Cain	Alumni	2005
Sasha Targ	Student	2013
Scott Jenkins	Student	2009
Scott Kovach	Student	2012
Sean Faulk	Student	2011
Sean Liu	Student	2010
Sebastian Velez	Student	2012
Sergei Bernstein	Student	2013
Seth McGinnis	Alumni	1995
Seth Raphael	Alumni	2007
Shaina Jackson	Alumni	2005
Shaymus Hudson	Student	2012
Sheila Xu	Student	2013
Shervin Fatehi	Alumni	2004
Shir	Alumni	2008
Shiu-chung Au	Alumni	1998
Shuang Chen	Student	2013
Shubhi Goyal	Student	2012
Siamrut Patanavanich	Alumni	2009
Sloan Kulper	RA	2003
Soraya Shehata	Student	2013
Stanislav Nikolov	Student	2011
Star Simpson	Student	
Stephanie Bachar	Student	2011
Stephanie Fried	Alumni	2003
Stephen Goodman	Student	2012

Stephen Tang	Student	2013
Steve Cohen	Alumni	1984
Steve Pettinato	Alumni	1980
Steven Bergstein	Alumni	1988
Steven J. Ellison	Alumni	1984
Steven J. Hazlerig	Alumni	1981
Steven Kelch	Alumni	2008
Steven Pennybaker	Student	2009
Stuart Bermack	Student	2011
Sukrit Ranjan	Student	2010
Susannah Dorfman	Alumni	2005
Sweet Tea Dorminy	Student	2013
Tanya Kortz	Student	2011
Ted Blackman	Student	2010
Ted Peck	Alumni	1982
Teresa C. Nolet	Alumni	1978
Terrence McKenna	Alumni	2007
Terry S. Neiman	Alumni	1980
Thananat Jitapunkul	Student	2010
Thomas A Davidson	Alumni	1977
Thomas A. Lawrence	Alumni	1995
Thomas Hoover	Alumni	2005
Thomas Hu	Student	2011
Thomas T Eng	Alumni	2007
Thomas Thompson	Student	2013
Tim Gorton	Alumni	2002
Tim Stellmach	Alumni	1990
Timothy Kreider	Alumni	2004
Timothy Reynolds	Student	2012
Tommy Anderson	Student	2013
Tommy Gerrity	Student	2011
Travis Hery	Student	2011
Tuan Huynh	Student	2010
Tyler Bronder	Alumni	2003
Tyler Charlotte Kemp-Benedict	Alumni	1986
Tyler Liechty	Student	2010
Tyrel Waagen	Student	2011
Victor Brunini	Alumni	2008
Victor J Wang	Student	2011
Vijay Umapathy	Student	2010
Will Drevo	Student	2013
Will Vega-Brown	Student	2011
William Doenlen	Student	2012
William H. Lee	Alumni	1971
William Lueckel	Alumni	1949
William Nachlas	Student	2013

William Schnorr	Alumni	1991
Xavid Pretzer	Alumni	2008
Yalu Wu	Alumni	2009
Yan Zhu	Student	2012
Yangbo Du	Student	2012
Yazan Alnahhas	Student	2012
Yekaterina Radul	Student	2011
Yevgeniya Nusinovich	Alumni	2001
Yu-hsin Chen	Alumni	2008
Yukiko Shimizu	Student	2012
Zach Steward	Student	2013
Ziwei Hao	Student	2012