

Christopher J. Lebron
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EDUCATION

Massachusetts Institute of Technology

Ph.D. candidate in Political Science (expected completion: 2009)

Fields: Social Theory and Political Philosophy, International Relations

Advisor: Joshua Cohen

Dissertation: *Power, Race, History, and Justice In America*

Committee: Joshua Cohen, Melissa Nobles, Sarah Song, Tommie Shelby

Status: ABD (December 2006)

Baruch College, City University of New York

B. A. in Political Science and Philosophy (with honors; magna cum laude) (2004)

Honors Thesis: *Towards a Theory of International Justice*

AWARDS AND FELLOWSHIPS

MIT Fellowship (2004-2009)

APSA Minority Graduate Fellow (2004-2005)

Ralph Bunche Summer Institute Alum (at Duke University, Summer 2003)

McNair Fellow (Summer 2003)

Lillian B. Kormandy Scholarship recipient (2003)

Hispanic Scholarship Fund recipient (2002)

FIELDS OF INTEREST

Identity and justice (within a democracy); institutional design and power; identity and ideology; continental political thought

WORK IN PROGRESS

“Public Reason, Freedom, and Power” (draft available upon request)

“A Heideggerian Encounter With Rawls and Liberalism” (draft available upon request)

CONFERENCES

“Race and Self-Respect: Re-Visioning Normative Approaches In Political Thought,” Midwest Political Science Association Conference, Chicago, IL, April 2007.

“Power, Race, History and Justice In America,” Western Political Science Association, Las Vegas, NV, March 2007.

“Recognition and Pedagogy: Understanding Our Duties,” Midwest Political Science Association Conference, Chicago, IL, April 2006.

“Recognition and Pedagogy: Understanding Our Duties,” Yale Bouchet Conference on Diversity in Graduate Education, New Haven, CT, April 2, 2005.

“Racial Preference Among Latinos and its Implications for Choice of Political Ideology,” American Political Science Association Annual Conference, Philadelphia, PA, August 31, 2003

PROFESSIONAL ACTIVITIES

Massachusetts Institute of Technology – Co-Chair: Political Philosophy Workshop (Fall 2006)

The workshop provides a forum for graduate students in political theory and philosophy in the Cambridge and Boston area to present work geared for conference presentation, the dissertation or publication. The chairs review proposals, coordinate meetings, and facilitate critical discussion of the work presented.

Massachusetts Institute of Technology – Graduate Resident Tutor (Fall 2005 – Present)

The GRT role is to serve primarily as an on site resident advisor to undergraduates. With housing provided, GRT’s are intended as the initial point of contact for students in need of advisement or counseling. In that capacity, I interface with the community on a regular basis and stay abreast of students’ progress and overall status during the course of the academic year. GRT’s are also responsible

for coordinating community events.

Massachusetts Institute of Technology – Program Assistant: MIT Summer Recruitment Program
(Summer 2005)

MSRP was originally developed as a pipeline program for minorities into graduate study in the sciences and technology. It has developed into a program to recruit promising students across group boundaries into MIT's various graduate programs. As Program Assistant I was responsible for coordinating program activities as the needs of students developed. Serving as an intermediary between the program and the students, while a grad student myself, my primary role was as a facilitator on the behalf of MIT to provide students with an experience conducive to their development for the duration of the program. During my appointment, I developed a series of small group dinners providing a forum for students to discuss concerns with the program generally, as well as the graduate experience as they made preparations to advance their education.

Baruch College City University of New York - USIP, Writing Tutor (July 2002; January 2003;
August 2003; July-August 2004)

Prepared incoming freshmen for the ACT, an exam required for students who have underperformed in prior writing exams or in high school composition courses in order to enroll in college level composition courses. I met with students individually to assess and improve their writing. Led group discussions of how to present and organize ideas in a composition. Communicated with the teacher on the progress of individual students and made recommendations on the best approach for particular students.

ORGANIZATIONAL AFFILIATIONS

American Political Science Association

Midwest Political Science Association