Explaining Global Trends in Tropospheric Mercury using Global Modeling

Noelle E. Selin and Shaojie Song Massachusetts Institute of Technology

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selin@mit.edu

http://mit.edu/selin

http://mit.edu/selingroup



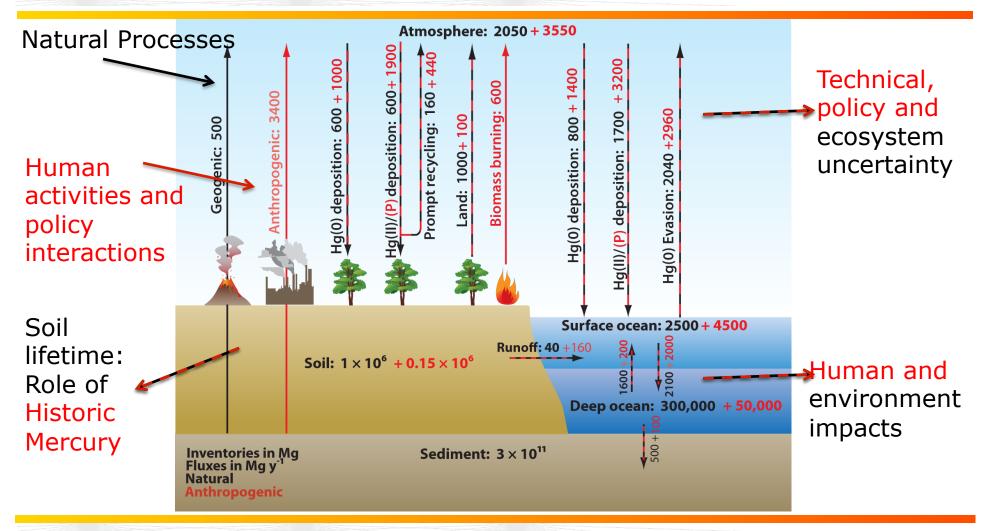
Massachusetts Institute of Technology **Engineering Systems Division**







Understanding the Present and Future Global Biogeochemical Cycle of Mercury







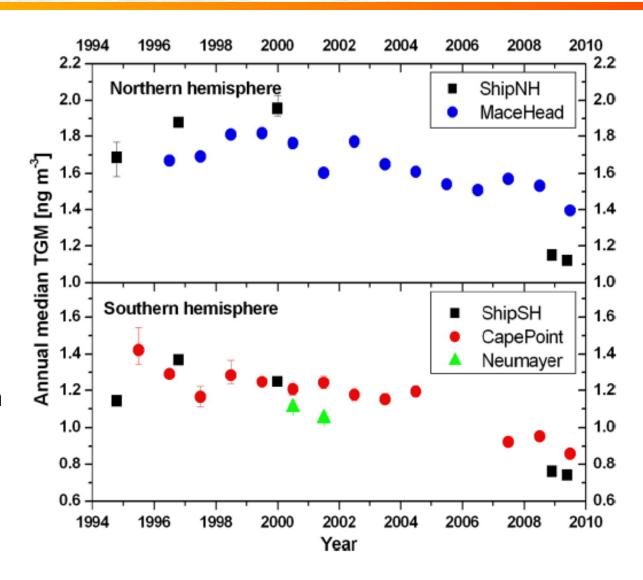
How to explain recent trends in Hg?

Slemr et al. (2011): 20% declines in atmospheric Mercury at Cape Point, Mace Head since 1995.

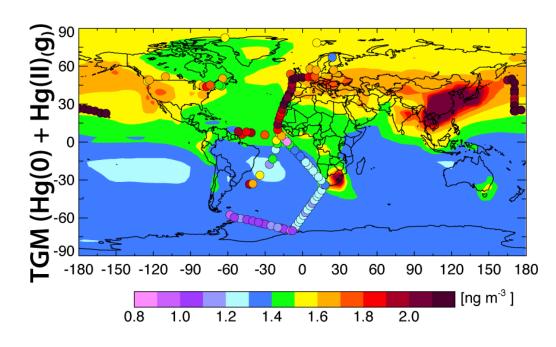
How to explain this?

Several possibilities:
-Change in emission
-ocean?
-Change in oxidation

Inverse methods show that cruise data provide limited quantitative constraint.



GEOS-Chem Global Mercury Model



Global, 3D tropospheric chemistry model, 4x5 degree resolution, assimilated meteorology

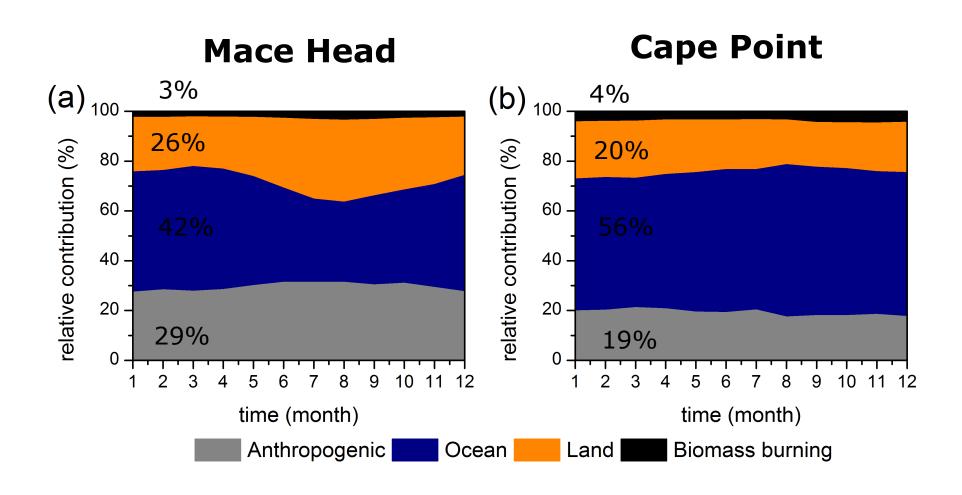
[Bey et al., 2001]

Mercury simulation includes land-atmosphere-ocean coupling (Selin et al., 2007, 2008; Strode et al., 2007; Holmes et al., 2010; Soerensen et al., 2010)





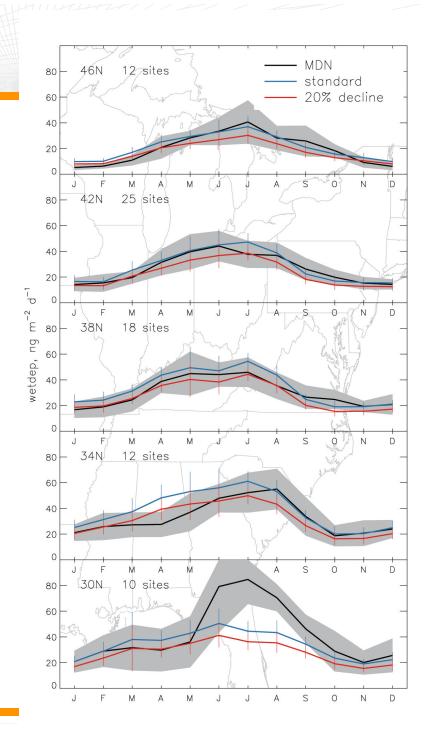
What sources influence concentrations?



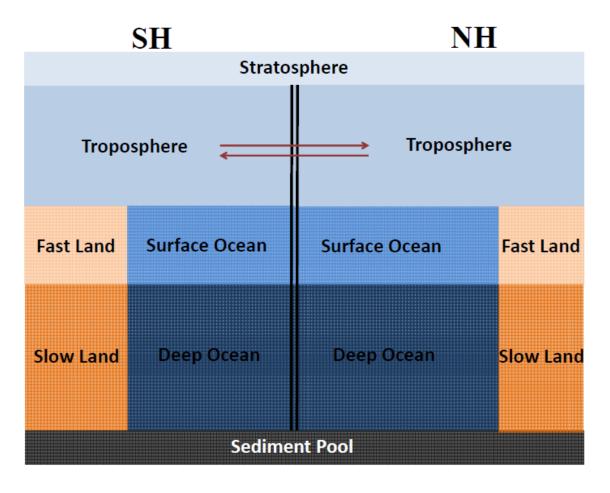
[Song and Selin, in prep]

Wet deposition in E US

- Decrease ocean/land/ anthropogenic emissions by 20%
- > Average 1996-2009
- ➤ Mean wet deposition (ng m⁻² d⁻¹)
- 1) standard: 30.9
- 2) 20% decline: 25.2



12-box Global Mercury Model

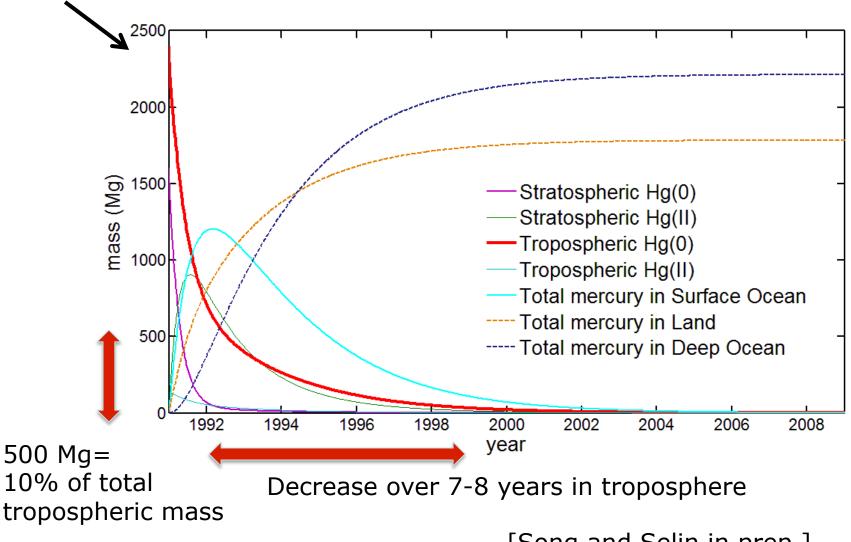


Focus on uncertainty in 3 parameters: anthropogenic emission, ocean evasion rate, oxidation rate



Interacting timescales complicate analysis





[Song and Selin in prep.]

Multi-factor analysis

Multiple factors

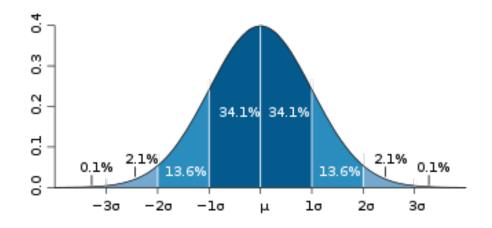
- 1) Anthropogenic emission
- 2) Ocean evasion
- 3) Atmospheric oxidizing rate ~ Lifetime

Constrain conditions

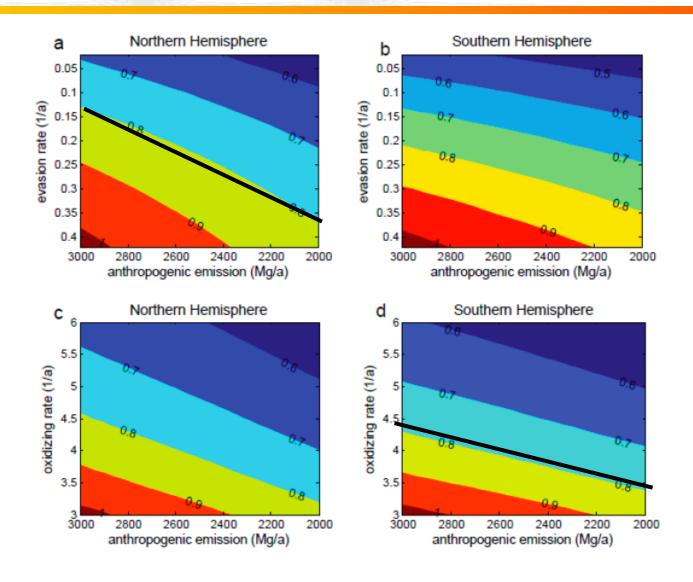
- 1) 0.75 < N < 0.85
- 2) 0.75 < S < 0.85
- 3) 1.40 < N/S < 1.60

> 2 Cases

- 1) all $\sigma = 0.3$
- 2) $\sigma_1 = 0.3$; $\sigma_2 = 1.0$; $\sigma_3 = 1.0$

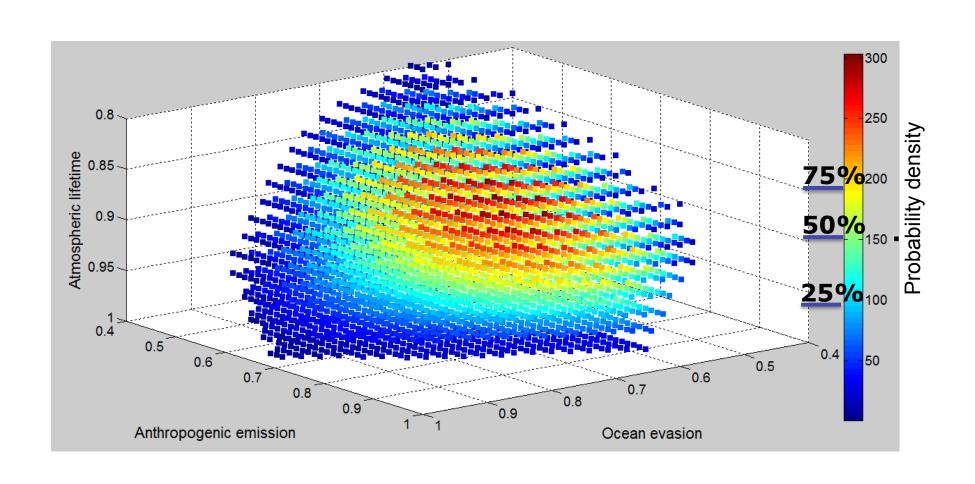


A combination of factors is most plausible

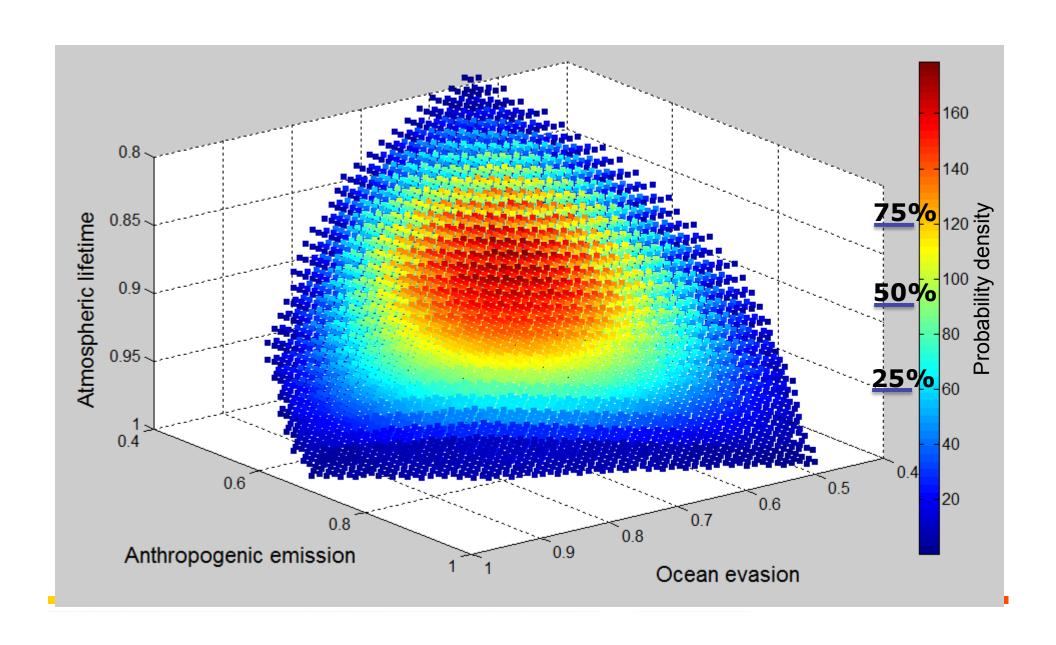


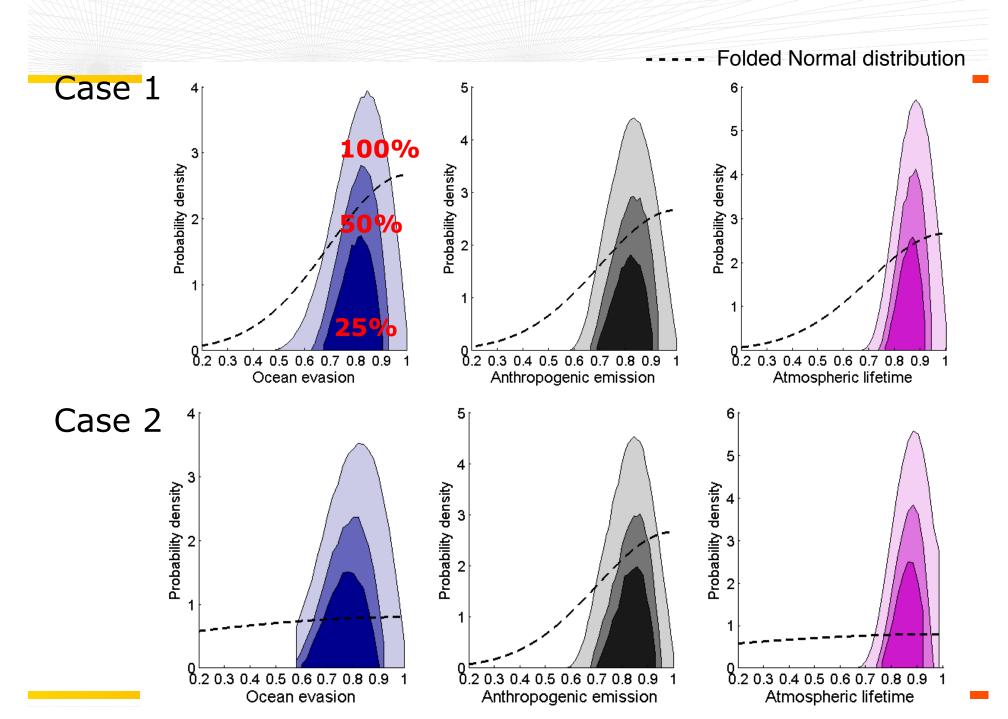
[Song and Selin, in prep]

Case 2: Standard deviation 30%



Case 1: Std Dev 100% for ocean, oxidation





Improving Knowledge of Policy Responses to Mercury Impacts

Research questions:

- ☐ How does scientific information inform global environmental policies?
- What are best practices for scientists and engineers to have an impact?



Methods: Development of a "Mercury Game" – a negotiation simulation with dual goals:

- ☐ Understand the ways in which science is used in global policy
- ☐ Teach scientists and engineers about the process and how to participate



Play the game! http://mit.edu/mercurygame



You can download and play at home if you missed the short course yesterday!

With Leah Stokes, Lawrence Susskind