



Procrastination University Alumni Survey

Training Tomorrow's Leaders Tomorrow

...Or Maybe the Day After **Final Mockup (1/13/2013)**

Education (Grad Filter)

Welcome \${m://FirstName} \${m://LastName},

Thank you for participating in the [INSTITUTION] Alumni Survey. The survey is entirely voluntary and you may answer as few or as many questions as you wish. All of your responses to the first several sections will be kept strictly confidential and reported only in aggregate. At the end of the survey, you will be given the opportunity to update your alumni record, if you wish.

The survey consists of several linked sections. It is important that you complete all sections for our research. Once you submit each page by hitting the next button, your answers will be saved from that page. You will be able to complete part of the survey and return at a later date to complete the rest of the survey. If you return to the survey, your previously submitted answers will be displayed for you to leave or edit.

Your participation is very important and greatly appreciated!

If you encounter any problems while taking the survey, please contact [].

Education Since College

Have you enrolled in a graduate or professional degree program since graduating from [INSTITUTION]?

- Yes
- No

Education Detail (Enrolled, Delay, Prep, Degrees, Planned Degrees)

Education Since College

1. Are you enrolled in a graduate or professional degree program now?

- Yes, I am a full time student
- Yes, I am a part time student
- No

2. How many years after you finished college did you start your graduate or professional education?

- Immediately (the following fall or spring)
- 1 year later
- 2 to 3 years later
- 4 to 6 years later
- 7 to 10 years later (if school doesn't include 5+ years out, suppress item)
- 11 or more years later (if school doesn't include 10+ years out, suppress item and change 7-10 to 7+)

3. How well did [INSTITUTION] prepare you for graduate or professional school?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly

4. Please tell us about the graduate and professional degrees you have either already received or those for which you are currently enrolled. Mark all that apply.

- Master of Arts (e.g., MA)
- Master's in Fine Arts (MFA)
- Master of Science (MS)
- Master's degree in Business (MBA)
- Master's degree in Engineering
- Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
- Other Master's Degree
- Law degree (e.g., JD, LLB)
- Medical degree (e.g., MD, DO, DDS, DVM)
- Doctorate (e.g., PhD, ScD, EdD, PsyD)
- Other degree

4a. Please tell us about the doctorate degrees you have either already received or for which you are currently enrolled. Mark all that apply.

- Doctoral Degree: Biological sciences
- Doctoral Degree: Engineering, other applied sciences
- Doctoral Degree: Humanities or arts
- Doctoral Degree: Physical sciences
- Doctoral Degree: Social sciences
- Doctoral Degree: Education
- Other doctorate, please specify:

4b. Please tell us the names of the institutions where you have/will earn the degree(s) marked above and the (expected) year of the award. [opt] NOTE: COFHE DOES NOT PLAN TO RECODE THIS ITEM FOR THE NORM FILE.

5. Do you have any plans to pursue additional degrees in the future? [opt]

- Yes
- No

Future Education Plans

Are you planning to enroll in a graduate or professional degree program in the future? [opt]

- Yes
- No

Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue. [opt]

[Only shown to people not currently enrolled in a grad or professional program.]

- | | |
|--|--|
| <input type="checkbox"/> Master's degree in the Arts & Sciences (e.g., MA, MS) | <input type="checkbox"/> Doctoral Degree: Social sciences |
| <input type="checkbox"/> Master's degree in Engineering | <input type="checkbox"/> Doctoral Degree: Education |
| <input type="checkbox"/> Master's degree in Business (MBA) | <input type="checkbox"/> Other doctorate |
| <input type="checkbox"/> Other/Prof. Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) | <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM) |
| <input type="checkbox"/> Doctoral Degree: Biological sciences | <input type="checkbox"/> Law degree (e.g., JD, LLB) |
| <input type="checkbox"/> Doctoral Degree: Engineering, other applied sciences | <input type="checkbox"/> Other degree or certificate |
| <input type="checkbox"/> Doctoral Degree: Humanities or arts | <input type="checkbox"/> Undecided about advanced degree |
| <input type="checkbox"/> Doctoral Degree: Physical sciences | |

Jobs and Careers

1. Are you employed right now?

- Yes, employed full time
- Yes, employed part time
- Yes, employed, but currently on leave (e.g., sabbatical, maternity)
- No, but I am looking for employment at this time
- No, and I am not looking for employment at this time

1a. If you are not employed right now, what is your primary activity?

- Furthering my education
- Caring for children
- Caring for other family members
- Taking time for my own health
- Planning/starting a business
- Working on a personal project (e.g., book, artistic endeavor)
- Volunteering, engaging in service or unpaid work
- Traveling or taking time off
- Other reasons

Jobs & Careers (position, sector, indus, level, occup, related, lead, prep, sat)

Current Position

1. Please provide the name of your firm or organization, and your job title.

Employer / Name of Company _____

Full job title _____

2. In what sector are you employed? Mark the best answer.

- Self-employed in own business or professional non-group practice
- For-profit corporation/company/group-practice
- Government or other public institution or agency, including military
- Non-profit organization, institution or NGO (e.g., arts/human services/international organizations)

3. Please select the industry that best describes your employer.

- | | |
|---|---|
| <input type="radio"/> Agriculture | <input type="radio"/> Information Technology |
| <input type="radio"/> Biotech/Pharmaceutical | <input type="radio"/> Law/Legal Services |
| <input type="radio"/> Business Services | <input type="radio"/> Manufacturing |
| <input type="radio"/> Communications/Marketing/PR | <input type="radio"/> Media/Journalism/Publishing |
| <input type="radio"/> Computer Science/Technology | <input type="radio"/> Medicine |
| <input type="radio"/> Education: Higher education (public or private) | <input type="radio"/> Military/Defense |
| <input type="radio"/> Education: Elementary or secondary education, adult education (public or private) | <input type="radio"/> Politics, Public Policy, Advocacy |
| <input type="radio"/> Engineering | <input type="radio"/> Retail |
| <input type="radio"/> Environment | <input type="radio"/> Science |
| <input type="radio"/> Financial Services | <input type="radio"/> Social Services |
| <input type="radio"/> Fine/Performing Arts | <input type="radio"/> Other. Please specify. _____ |
| <input type="radio"/> Hospitality, Tourism, Travel | |

4. Which of the following best describes your current position?

- Entry level
- Mid-level
- Senior level
- Executive level (except chief executive)
- Chief executive (CEO, COO, CFO, GM or principal in a business or other organization)

Principal Occupation and Career

1. Whether or not you are currently employed, what is your principal occupation?

- Administrator
- Administrative support, clerical worker, secretary
- Architect or planner
- Clergy or other religious ministry worker
- Consultant
- Economist
- Educator: Faculty (tenured or tenure-track)
- Educator: Teacher or Instructor
- Engineer
- Financial analyst
- Fundraiser
- Human resources or labor relations professional
- Journalist
- Lawyer or judge
- Other legal professional
- Performing artist, entertainer, or professional athlete
- Writer or editor
- Visual artist or designer
- Other creative professional
- Physician or surgeon
- Psychiatrist
- Psychologist (clinical), therapist or other mental health professional
- Other health services professionals
- Programmer, computer scientist, or systems analyst
- Sales, marketing, advertising or public relations manager
- Salesperson, broker, or agent
- Scientist: Life scientist
- Scientist: Physical scientist
- Social scientist or psychologist (excluding counselor and clinician)
- Statistician, mathematician, actuary, or related analyst
- Other occupation, please specify

1a. Is your current position related to your undergraduate field(s) of study?

- Yes, same field as major(s)
- Yes, related to major(s)
- No, not related

2. About your professional activities since graduating from [INSTITUTION]?

	Yes	No
Is your current employer a "start-up" company? [suppress for not employed]	<input type="radio"/>	<input type="radio"/>
Are you currently developing a "start-up" company?	<input type="radio"/>	<input type="radio"/>
Have you ever started a company?	<input type="radio"/>	<input type="radio"/>
Are you on a corporate board of directors?	<input type="radio"/>	<input type="radio"/>
Are you a member of a professional, academic, or business association?	<input type="radio"/>	<input type="radio"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>

Note from COFHE: Schools may ask relevant, short follow up questions here to delve deeper into developing or starting a company. [opt]

3. How well did [INSTITUTION] prepare you for your current career?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Very poorly
- Not applicable

4. Overall, how satisfied are you with your career thus far?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied
- Not applicable

Community & Family (civic engagement, volunteering, diversity, marital, kids)

Community and Family

1. In the last 10 years, have you done any of these activities? Mark all that apply.

1. Since graduation, have you done any of these activities? Mark all that apply. (text for alums < 10 years)

- Served as an officer or on a committee for a local club, organization, or place of worship
- Served on a local government board or commission
- Run for political office
- Worked on a political campaign (candidate or cause)
- Been a board member for a non-profit organization (local or national)

2. In the past twelve months, how often have you done volunteer work? Mark the best answer.

- Not at all
- Once or twice in the past year
- Every few months
- About once a month
- About once a week
- More than once a week

3. How often in your personal or professional life do you interact with... [opt]

	Rarely or never	Seldom	Occasionally	Often	Very Often
People from other cultures or countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People of a different race/ethnicity than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with a different religion than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from a different economic background than you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People with different political beliefs/values than yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Do you have a spouse or partner?

- Yes
- No

5. How many children do you have?

- None One Two Three Four or more

Your Life Now (Satisfaction, Life Goals)

Your Life Now

1. In general, how satisfied would you say you are with your life right now?

- Very satisfied
 Generally satisfied
 Ambivalent
 Generally dissatisfied
 Very dissatisfied

2. Please indicate how important each of the following is to you at this point in your life and career.

	Not Important At All	Somewhat Important	Very Important	Essential
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining recognition from colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities and groups [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being involved in artistic activities [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traveling abroad [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with people of diverse backgrounds [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to science and innovation [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having administrative and managerial responsibility [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a variety of work experiences and challenges [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a balance between personal life and career [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with your philosophy/religion [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Evaluating your School (General Sat, Recommend, Self-Assess, Mission Feedback)

Evaluating Your School

1. Overall, how satisfied are you with your undergraduate education at [INSTITUTION]?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

2. Would you encourage a current high school senior who resembles you when you were a high school senior (similar background, ability, interests and temperament) to attend [INSTITUTION]?

- Definitely Would
- Probably Would
- Maybe
- Probably Would NOT
- Definitely Would NOT

3. Based on what you know now, how well do you think your undergraduate experience at [INSTITUTION] prepared you to:

COFHE STRONGLY RECOMMENDS YOU USE ONLY 12 OR FEWER OPTIONAL ITEMS.

	Very Poorly	Less than Adequately	Adequately	More than Adequately	Very Well
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be an effective leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the significance of art, music, literature, & drama [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts positively [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop career- or work-related knowledge and skills [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand social problems [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct scholarly research [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire broad knowledge in the arts and sciences [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the techniques, skills, and modern tools necessary for my profession [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate creative/original ideas and solutions [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the merits of arguments based on their sources, methods and reasoning [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand your own abilities, interests, limitations, and personality [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be an active member of your community [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/confidence [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the role of science and technology in society [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop or clarify a personal code of values or ethics [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain a healthy lifestyle [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How you would change the emphasis [INSTITUTION] places on these aspects of undergraduate education and college life? [Entire bank and each item within the bank are optional.]

	Reduce a great deal	Reduce somewhat	Keep about the same	Increase somewhat	Increase a great deal	I don't know
Overall emphasis on teaching [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A broad liberal arts education [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering public service [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching leadership skills [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing skills valuable in the workplace [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching global awareness [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting moral and ethical development [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty-student contact outside class [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostering teamwork and cooperation [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting faculty research [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to intellectual freedom [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a diverse faculty [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a diverse student body [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on inter-collegiate athletics [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of need-based financial aid [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of non-need-based (merit) aid [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Containing the cost of education [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to alumni concerns [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online course instruction [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Keeping in Touch (connected, contact, sources, alum act, giving, info use)

Keeping in Touch

1. Today, how connected do you feel to [INSTITUTION]?

- Very connected
- Moderately connected
- Somewhat connected
- Not very connected

2. Are you regularly in touch with people you met at [INSTITUTION]? (Mark all that apply)

- Yes, with my advisor(s)
- Yes, with other professors or staff
- Yes, with members of my team or club
- Yes, with classmates/friends I met at [INSTITUTION]
- No

2a. When you think about your connection to [INSTITUTION] today, how important is each of the following to you?

[Entire bank and each item within the bank are optional.]

	Not Important At All	Somewhat Important	Very Important	Essential	Not Applicable
Your class (year of graduation) [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your academic department or major [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your school or college (within a university) [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[INSTITUTION] as a whole [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your clubs/organizations [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your residence hall [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local alumni club [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendships from college [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2b. In the past five years, have you participated in any of the following [INSTITUTION] activities? Mark all that apply.

2b. Alter if needed for recent classes: Since graduation, have you participated in any of the following activities? Mark all that apply.

[Entire question and each item within the bank are optional.]

- Visited campus [opt]
- Attended a reunion or homecoming [opt]
- Worked as an admissions volunteer [opt]
- Worked as a career advisor/mentor (to students or alumni) [opt]
- Mentored or advised a student organization [opt]
- Worked as a fundraising volunteer [opt]
- Worked as a class or reunion volunteer [opt]
- Worked as another sort of college volunteer (regional alumni group, affinity group, etc.) [opt]

3. Which of the following statements best describes your financial contributions to [INSTITUTION]?

- I have not contributed financially and do not plan to in the future.
- I have not contributed financially but plan to in the future.
- I have contributed financially but plan to give less or not at all in the future.
- I have contributed financially and plan to continue giving at the same level in the future.
- I have contributed financially and plan to increase my giving in the future.

4. In the past year, how often have you gotten news or information about [INSTITUTION] from each of these sources? What is your preferred way of finding out more about your undergraduate institution now? Please select up to 3.

[Entire bank and each item within the bank are optional. This list represents the "generic" list and may be customized by schools. For example, schools may wish to ask about their specific publications, e.g., "MIT Technology Review".]

How often?				Select up to three:
Rarely/ Never	Occasionally	Often	Very Often	Preferred method?

	How often?				Select up to three: Preferred method?
	Rarely/ Never	Occasionally	Often	Very Often	
Alumni Magazine(s) [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Class notes and newsletters [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Campus newspapers(s) or other publications [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
National newspapers and magazines [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
[INSTITUTION] web sites (e.g., main site, alumni) [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Blogs [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Facebook [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Twitter [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Other social networking sites [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Fundraising communications [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
E-mails from [INSTITUTION] [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Events (e.g., class reunions, alumni events) [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Talking with other alumni or current students [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>

Undergraduate Experience (Key edu activity, residence, major, aided, debt)

Your Undergraduate Experience

Give us a sense of the kinds of activities you engaged in as an undergraduate.

1. While you were an undergraduate, did you...

	Yes	No
Work with a faculty member on his or her research?	<input type="radio"/>	<input type="radio"/>
Study abroad?	<input type="radio"/>	<input type="radio"/>
Study at another college in the U.S.?	<input type="radio"/>	<input type="radio"/>
Have an internship?	<input type="radio"/>	<input type="radio"/>
Belong to a fraternity/sorority [opt]	<input type="radio"/>	<input type="radio"/>
Participate in intercollegiate (NCAA) athletics?	<input type="radio"/>	<input type="radio"/>
Participate in club sports?	<input type="radio"/>	<input type="radio"/>
Participate in community service?	<input type="radio"/>	<input type="radio"/>
Work for pay?	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)?	<input type="radio"/>	<input type="radio"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>
Text of local item, if adding:	<input type="radio"/>	<input type="radio"/>

2. For how many of your undergraduate years did you live on campus for at least one term? (Including a residence hall or dorm, or any other campus housing.) Mark the best answer.

None One year Two years Three years Four years or more

3. In which of the following areas was your undergraduate major? Please mark all that apply.
[This is the GENERIC LIST of majors schools may opt to use in their survey instead of major by CIP.]

- Biological Sciences
- Business & Management
- Engineering or Applied Sciences
- Fine Arts
- Humanities
- Physical Sciences or Mathematics
- Social sciences
- Other

3. What was your undergraduate major? Mark more than one field ONLY if you had a double major across two fields listed below.

Schools may provide a school-specific list of majors with six digit CIP 2010 code. Majors may be provided from system of record data by schools and not asked on the survey; provided the sample file includes a six digit CIP 2010 code for all alumni invited.]

Please select your second major, if applicable:

I did not have a second major.

4. Did you receive any financial aid from [INSTITUTION] (e.g., grant, scholarship, student loan, or work-study job) while you were an undergraduate?

- Yes
- No

5. What was the total amount you borrowed to finance your education?

[NEW FORMAT - IF ALUM HAS NEVER BEEN IN GRAD SCHOOL, GRAD DEBT COLUMN DISAPPEARS]

	UNDERGRADUATE	GRADUATE If you are still in school, please estimate the total amount you will borrow.
No loans	<input type="radio"/>	<input type="radio"/>
\$1 to 9,999	<input type="radio"/>	<input type="radio"/>
\$10,000 to 19,999	<input type="radio"/>	<input type="radio"/>
\$20,000 to 29,999	<input type="radio"/>	<input type="radio"/>
\$30,000 to 39,999	<input type="radio"/>	<input type="radio"/>
\$40,000 to 49,999	<input type="radio"/>	<input type="radio"/>
\$50,000 to 74,999	<input type="radio"/>	<input type="radio"/>
\$75,000 to 99,999	<input type="radio"/>	<input type="radio"/>
\$100,000 to 149,999	<input type="radio"/>	<input type="radio"/>
\$150,000 or more	<input type="radio"/>	<input type="radio"/>
More than \$0, but unable to estimate amount	<input type="radio"/>	<input type="radio"/>

6. Did the benefits you received from attending [INSTITUTION] outweigh the financial costs to you and your family? Mark the best answer. [opt]

- Yes, definitely
- Maybe
- No, definitely not

Demographics (parent edu, citizenship, gender, race, std living, income)

A Little More About You

1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education
	Mother or Stepmother	Father or Stepfather	Other	
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

2. Were you a U.S. citizen or permanent resident (held a permanent Visa) when you attended [INSTITUTION]?

- Yes
- No

3. What is your gender?

- Female
- Male
-

3b. What is your sexual orientation? [opt]

- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure
-

4. What is your race or ethnic group? Mark all that apply.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

5. Thinking back to when you started college, how would you say your family's standard of living compared to all American families How would you place yourself today? Just give your best estimate. Mark the best answer in each row.

	Far below average	Below average	Average	Above average	Far above average
My family, when I started college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Me, today	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How worried are you about not being able to maintain the standard of living you now enjoy? [opt]

- Not worried at all
- Not too worried
- Moderately worried
- Very worried

7. Please mark the ranges below that most closely approximate your 2012 individual earnings and household income, before taxes.

	Your Individual Earnings	Total Household Income
Under \$50,000	<input type="radio"/>	<input type="radio"/>
\$50,000 - \$99,999	<input type="radio"/>	<input type="radio"/>
\$100,000 - \$149,999	<input type="radio"/>	<input type="radio"/>
\$150,000 - \$199,999	<input type="radio"/>	<input type="radio"/>
\$200,000 - \$249,999	<input type="radio"/>	<input type="radio"/>
\$250,000 - \$499,999	<input type="radio"/>	<input type="radio"/>
Over \$500,000	<input type="radio"/>	<input type="radio"/>

8. Are you living inside or outside the U.S.?

- In U.S. (including Puerto Rico, territories, etc.)
- Outside U.S.

8a. In which state do you reside?

8a. What is your 5 digit home ZIP code?

For schools who need additional detail, can substitute ZIP code for state [opt]

(US Residents Only)

8b. In which country or region do you reside?

Last Section

Last Section

Thank you for your assistance. Please use the space below to elaborate further on any of the questions in this survey or to comment on any aspect of the college. Your comments are of great interest to administrators at your school. They will be reported to officials confidentially.

PREFERRED OPTION: REDIRECT TO SCHOOL'S ALUMNI SITE. THANKS PAGE WOULD HAVE SOMETHING LIKE THIS:

That concludes our survey. Thank you so much for participating.

Would you be willing to take a few moments and update your alumni record as well? The answers you have given so far are all confidential and will not be listed in the [alumni directory] unless you give specific instructions for us to do so. Listings in the directory are viewable only by authorized users such as other alumni/ae.

To go to the [alumni directory] click [HERE](#).

OPTION 2: PIPING. A STANDALONE PAGE WITH SOMETHING LIKE THIS:

That concludes our survey. Thank you so much for participating. May we list some of the responses you gave here in the [alumni directory]? All of the answers you have given so far are confidential, so we will not list them in any alumni records else unless you give specific instructions for us to do so. Listings in the directory are viewable only by authorized users such as other alumni/ae.

If you wish to edit the responses you gave on the survey for listing in the alumni directory, please enter the item as you wish to have it listed.

	Please check if you consent to having your alumni record updated with this information.
Employer / Name of Company \${q://OID98/ChoiceTextEntryValue/1}	<input type="checkbox"/>
Employer address (City/State/Country)	<input type="checkbox"/>
Full job title \${q://QID98/ChoiceTextEntryValue/2}	<input type="checkbox"/>
Degrees \${q://QID27/ChoiceGroup/SelectedChoices} \${q://QID28/ChoiceGroup/SelectedChoices}	<input type="checkbox"/>
Degree Institution \${q://QID157/ChoiceTextEntryValue}	<input type="checkbox"/>
Geographic Location \${q://QID128/ChoiceGroup/SelectedChoices} \${q://QID129/ChoiceGroup/SelectedChoices} \${q://QID93/ChoiceTextEntryValue/1} \${q://QID130/ChoiceTextEntryValue}	<input type="checkbox"/>

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select "Submit Survey" to save and complete your survey.

Once you select "Submit Survey" you will not be able to review or change your responses.
