

COFHE Core Enrolled Student Survey

Welcome [FIRSTNAME] [LASTNAME]!

(If you are not [FIRSTNAME] [LASTNAME], please retrieve your unique web link to this survey.)

Thank you for participating in the Enrolled Student Survey. The survey consists of nine (9) linked sections and it is important that you complete all of them. Once you submit a section by hitting the "next" button, your answers will be saved for that section. After you have submitted a section, you may get back to it by using the back arrow on your browser. You may also return to the survey at a later time by returning to this web page. Your previously submitted answers will be displayed for you to edit if you wish. If you edit answers in a section, you must click the "next" button for that section to save the changes.

Remember your responses will be completely confidential, so please be candid. Survey analysis results will not be reported in any form that would identify an individual.

Your participation is very important and greatly appreciated!

Enter the Survey >>

If you have questions about this survey, or encounter difficulties in taking it, please contact [school contact].

Academics

1. During the current school year, how often have you done each of the following?

| Course or classroom experiences | Never | Occasionally | Often | Very Often |
|--|-------|--------------|-------|------------|
| Worked on a class assignment, project, or presentation with other students | | | | |
| Worked on a paper or project that required integrating ideas or information from various sources | | | | |
| Participated in class discussions | | | | |
| Made a formal presentation in class | | | | |
| Prepared for class with an informal study group | | | | |
| Prepared a major written report, such as a thesis, honors project, or significant research paper | | | | |
| Taken a course with a component in a large lecture hall | | | | |
| Had a graduate student as a teaching assistant | | | | |
| Discussed intellectual ideas with other students outside of class | | | | |
| Research, Writing and the Arts | Never | Occasionally | Often | Very Often |
| Conducted research using historical archives, surveys, field work, or other primary sources on a project | | | | |
| Prepared two or more drafts of a paper or assignment before turning it in | | | | |
| Published or presented a paper or research off campus | | | | |
| Attended a concert or other music event, on or off campus | | | | |

| | | | | |
|---|-------|--------------|-------|------------|
| Participated in a music activity (orchestra, chorus, etc.) on or off campus | | | | |
| Participated in art (pottery, painting, etc.) or theatrical production (acted, danced, etc.) on or off campus | | | | |
| Written a poem, story, or other creative writing for a class | | | | |
| Read or discussed the opinions of art, music, or drama critics | | | | |
| Math, Science & Technology | Never | Occasionally | Often | Very Often |
| Completed an experiment or project using the scientific method | | | | |
| Practiced to improve your skill using a piece of laboratory equipment | | | | |
| Read articles about scientific or mathematical concepts not assigned for a class or class project | | | | |
| Used mathematical terms or formulae to express a set of relationships | | | | |
| Used a computer to produce visual displays of information (charts, graphs, spreadsheets, etc.) | | | | |
| Used a computer to analyze data (statistics, forecasting, etc.) | | | | |
| Developed a Web page | | | | |
| Faculty | Never | Occasionally | Often | Very Often |
| Worked harder than you thought you could to meet the instructor's standards or expectations | | | | |
| Worked with a faculty member on a research project for credit | | | | |
| Worked with a faculty member on a research project not for credit | | | | |
| Discussed your career plans and ambitions with a faculty member | | | | |
| Discussed your academic work with a faculty member | | | | |
| Discussed your course selection plans with a faculty member | | | | |
| Had intellectual discussions with a faculty member outside of class | | | | |
| Interacted with a faculty member at a social event | | | | |
| Library | Never | Occasionally | Often | Very Often |
| Asked a librarian or staff member for help in finding information on some topic | | | | |
| Worked on a project that used a special collection of books, materials, or papers | | | | |
| Found something interesting while browsing in the library | | | | |
| Used the library as a quiet place to read or study materials you brought with you | | | | |
| Used a computer to retrieve materials from a library or source not at this institution | | | | |

2. During the current school year, how much has your coursework emphasized the following mental activities?

| | Very little | Some | Quite a bit | Very much |
|---|-------------|------|-------------|-----------|
| Memorizing facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form. | | | | |
| Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components. | | | | |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships. | | | | |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions. | | | | |
| Applying theories or concepts to practical problems or in new situations. | | | | |

Academics

continued

3A. When you first became an undergraduate, what were you planning as a major?
[dropdown]

3B. Please indicate the major you have now declared or intend to declare:
[dropdown]

If you now have or intend a double major, what is your second subject?
[dropdown]

3C. Is your declared or intended major (3B) the same as the major you planned when you first became an undergraduate (3A)?

Yes. Please [skip to Question 4](#) under Advising & Support

No. Please identify the reason(s) that influenced your decision to change your plans for a major:

(Mark all that apply)

The introductory course(s) in my planned major turned me off the subject.

The professors in my planned major were not approachable.

My grades in my planned major were not as good as I would have liked.

My planned major required too much work.

My planned major was too competitive or stressful.

My major (or intended major) interests me more than my originally planned major

I like the students in my major (or intended major) better than my originally planned major

I can get a better job in my major (or intended major) than my originally planned major

Other reason, please specify ___

Advising and Support

4. Indicate which of the following people you have relied on during this academic year for advice about courses, academic goals, career goals, personal problems, or financing your education.

(Mark all topics that apply to each person/category)

| | Courses | Academic goals | Career goals | Personal problems | Financing your education |
|---|---------|----------------|--------------|-------------------|--------------------------|
| Your academic advisor | | | | | |
| Faculty member who is not your academic advisor | | | | | |
| Other academic advising staff | | | | | |
| Department chair | | | | | |
| Academic Dean | | | | | |
| Career Services staff person | | | | | |
| Campus Counselor or Psychologist | | | | | |
| Dean of Students or other student life staff | | | | | |
| Athletic Team Coach | | | | | |
| Campus chaplain, minister, or rabbi | | | | | |
| Student on the residential life staff | | | | | |
| Boyfriend, girlfriend, or spouse | | | | | |
| Another student at your college | | | | | |
| Parent, guardian, or other family member | | | | | |
| I found no one to talk to about these topics | | | | | |

5. Please rate the quality of academic advising and guidance you have received this academic year.

- Excellent
- Very Good
- Fair
- Poor

6. During this academic year, how available do you feel your advisor has been when you tried to talk to him or her?

- Always
- Usually
- Sometimes
- Hardly ever
- Not at all

Spending Your Time

7. During the current school year, approximately how many hours do you spend during a typical week doing the following activities?

| | None | Less than 2 hours | 2-4 hours | 5-10 hours | 11-15 hours | 16-20 hours | 21-25 hours | 26-30 hours | 31-40 hours | More than 40 hours |
|---|------|-------------------|-----------|------------|-------------|-------------|-------------|-------------|-------------|--------------------|
| Academic | | | | | | | | | | |
| Attending scheduled classes or labs | | | | | | | | | | |
| Working on scheduled courses outside of class or lab (i.e., homework) | | | | | | | | | | |
| Doing other academic work (e.g. thesis, internship, research) | | | | | | | | | | |
| Health and Athletics | | | | | | | | | | |
| Participating in Intercollegiate Athletics (during practice and playing season) | | | | | | | | | | |
| Participating as a cheerleader, mascot, or member of the marching band | | | | | | | | | | |
| Playing on intramural athletic or club sport team(s) | | | | | | | | | | |
| Exercising or using a fitness or weight room | | | | | | | | | | |
| Competing informally on a team or sport (e.g., "pick-up" game) | | | | | | | | | | |
| Eating meals | | | | | | | | | | |
| Extracurricular Activities | | | | | | | | | | |
| Participating in student government | | | | | | | | | | |
| Working on a campus newspaper | | | | | | | | | | |
| Working on a literary magazine | | | | | | | | | | |
| Participating in a Fraternity or Sorority ("Eating Club" or "Secret Society") | | | | | | | | | | |
| Playing or singing in an orchestra, band, choral or other musical group | | | | | | | | | | |
| Working on a theatrical production | | | | | | | | | | |
| Participating in a religious organization or religious service | | | | | | | | | | |
| Volunteering in the community | | | | | | | | | | |
| Participating in a political organization | | | | | | | | | | |
| Participating in a minority or ethnic organization | | | | | | | | | | |

| Participating in another organized student activity or club | | | | | | | | | | |
|--|------|-------------------|-----------|------------|-------------|-------------|-------------|-------------|-------------|--------------------|
| Job | None | Less than 2 hours | 2-4 hours | 5-10 hours | 11-15 hours | 16-20 hours | 21-25 hours | 26-30 hours | 31-40 hours | More than 40 hours |
| Working at a job that was part of a financial aid package (e.g., work-study program) | — | — | — | — | — | — | — | — | — | — |
| Working at a job that was not part of a financial aid package | — | — | — | — | — | — | — | — | — | — |
| Recreation | None | Less than 2 hours | 2-4 hours | 5-10 hours | 11-15 hours | 16-20 hours | 21-25 hours | 26-30 hours | 31-40 hours | More than 40 hours |
| Socializing and talking with friends | | | | | | | | | | |
| Watching TV | | | | | | | | | | |
| Using a computer for non-academic activity (e.g., video games, Facebook, IM) | | | | | | | | | | |
| Reading for pleasure | | | | | | | | | | |
| Visiting with a family or friend off campus | | | | | | | | | | |
| Relaxing by yourself | | | | | | | | | | |

8. During the current school year, about how often have you and your parent(s) or guardian(s) been in touch (by phone, e-mail, mail, or any other way)?

- More than once a day
- Daily
- A few times a week
- Weekly
- A few times a month
- A few times a semester
- Once a semester or less

Online Social Networking

9 . **During the current school year**, how important is each of the following in your interactions with friends and students:

| | Not Important | Somewhat Important | Important | Very Important | Not applicable / Do not use |
|--|---------------|--------------------|-----------|----------------|-----------------------------|
| Dorm room or apartment telephone | | | | | |
| Email | | | | | |
| Facebook, My Space, etc. | | | | | |
| Campus mail | | | | | |
| Instant Messenger | | | | | |
| Cell Phone | | | | | |
| Text messaging | | | | | |
| United States Postal Service | | | | | |
| Interactive computer video game | | | | | |
| Campus sponsored electronic forum, discussion or chat room | | | | | |
| Other chat rooms | | | | | |
| Face-to-face introduction (meeting for the first time in person) | | | | | |

10. Describe the greatest **problem** or **benefit** you personally have experienced in any online interaction. If appropriate, please indicate what role your college or university played in this experience.

Health and Fitness

11 . **During a typical week when classes are in session**, how many hours of sleep do you get, on average, each night?

- | | | |
|----------------------------------|----------------------------------|---|
| <input type="checkbox"/> 1 hour | <input type="checkbox"/> 5 hours | <input type="checkbox"/> 9 hours |
| <input type="checkbox"/> 2 hours | <input type="checkbox"/> 6 hours | <input type="checkbox"/> 10 hours |
| <input type="checkbox"/> 3 hours | <input type="checkbox"/> 7 hours | <input type="checkbox"/> 11 hours |
| <input type="checkbox"/> 4 hours | <input type="checkbox"/> 8 hours | <input type="checkbox"/> 12 hours or more |

12. Please indicate whether you actively participated (or plan to participate) in any of the following **intercollegiate sports** during the current school year:

Sport 1:
[dropdown]

Sport 2: (fill in ONLY if you participate in two intercollegiate sports)
[dropdown]

13. Thinking back over the last two weeks, on how many occasions, if any, have you had five or more alcoholic drinks?

- 0 occasions
- 1 occasion
- 2 occasions
- 3 occasions
- 4 or more occasions

14. During the current school year, have you ever felt overwhelmed by all you had to do?

- Never
- Occasionally
- Often
- Very Often

Undergraduate Experience

15. How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

16. If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

17. During the current school year, how often, if ever, have you felt out of place or that you just didn't fit in on your campus?

- Never
- Occasionally
- Often
- Very often

18. The list below contains some of the abilities and skills that may be developed as part of an undergraduate education. Please indicate how your ability has changed since you first enrolled at this college.

| | Weaker Now | No Change | Stronger Now | Much Stronger Now |
|---|------------|-----------|--------------|-------------------|
| Write effectively | | | | |
| Communicate well orally | | | | |
| Acquire new skills and knowledge on my own | | | | |
| Think analytically and logically | | | | |
| Formulate/create original ideas and solutions | | | | |
| Evaluate and choose between alternative courses of action | | | | |
| Lead and supervise tasks and groups of people | | | | |

| | | | | |
|---|------------|-----------|--------------|-------------------|
| Relate well to people of different races, nations, and religions | | | | |
| Function effectively as a member of a team | | | | |
| Use quantitative tools (e.g., statistics, graphs) | | | | |
| Place current problems in historical/ cultural/ philosophical perspective | | | | |
| Identify moral and ethical issues | | | | |
| Understand myself: abilities, interests, limitations, personality | | | | |
| Function independently, without supervision | | | | |
| | Weaker Now | No Change | Stronger Now | Much Stronger Now |
| Gain in-depth knowledge of a field (e.g., academic major, occupational field) | | | | |
| Plan and execute complex projects | | | | |
| Read or speak a foreign language | | | | |
| Appreciate art, literature, music, drama | | | | |
| Acquire broad knowledge in the arts and sciences | | | | |
| Develop an awareness of social problems | | | | |
| Develop self-esteem/self-confidence | | | | |
| Resolve interpersonal conflicts positively | | | | |
| Synthesize and integrate ideas and information | | | | |
| Understand the process of science and experimentation | | | | |
| Evaluate the role of science and technology in society | | | | |
| Prepare for a career | | | | |
| Adapt to change (new technologies, different personal circumstances, etc.) | | | | |

Undergraduate Experience

continued

19. Did you receive any kind of need-based financial aid (e.g., grant, student loan, campus job) during the current school year?

No

Yes >> please indicate which forms of financial aid you received during the current school year

(Mark all that apply):

- Grant as part of your financial aid package
- Student Loan as part of your financial aid package
- Work-study as part of your financial aid package
- Other

20. During the current school year, what is the total amount you expect to borrow personally from any source in education loans?

- \$0
- \$1-\$999
- \$1000-\$1999
- \$2000-\$3999
- \$4000-\$5999
- \$6000-\$7999
- \$8000-\$9999
- \$10,000 or more

21. During the current school year, what has been the impact on your family of paying for your education:

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute to my education)

Background

22. Your gender:

- Male
- Female

23. Your Class:

- First Year
- Second Year
- Third Year
- Fourth Year
- Other

24. Your age:

- Younger than 18 years
- 18 years
- 19 years
- 20 years
- 21 years
- 22 years
- 23 years
- 24 or older

25. Your citizenship status:

- United States citizen
- U.S. permanent resident (green card holder)
- Citizen of another country with a student/non-immigrant visa

26. Colleges and Universities are asked by many, including the Federal government, college guides, newspapers and our own communities, to describe our students. For this purpose, please check one or more of the following groups you consider yourself to be in. (Mark all that apply)

- American Indian or Alaska Native
- Asian American
- Black or African American
- Hispanic, Spanish origin or Latino/a
- Native Hawaiian or Other Pacific Islander
- White

27 . Colleges and universities have an educational interest in creating a diverse student body. For this purpose, please indicate your ancestry, nationality, ethnic origin, or tribal affiliation in the space below.

(For example: do you think of yourself as Italian, Jamaican, African Am., Cambodian, Ethiopian, Norwegian, Dominican, French Canadian, Haitian, Korean, German, Lebanese, Polish, Navaho, Mexican, Puerto Rican, Taiwanese, Ukrainian, and so on.).

Background

continued

28. Which of the following religions best reflects your own childhood and family background?

[dropdown]

29. Are you registered to vote?

- No, I am not eligible to vote
- No, I am eligible but have not had a chance to register
- Yes, but I did not vote in the last November election
- Yes, I voted absentee ballot in the last November election
- Yes, I voted locally in the last November election

30. Please select the one political label that most accurately reflects your political views on United States domestic issues?

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

31. What is the average grade that you have received up to now at this institution, overall and in your major(s)?

| Overall | Major | |
|--------------------------|--------------------------|------------|
| <input type="checkbox"/> | <input type="checkbox"/> | A |
| <input type="checkbox"/> | <input type="checkbox"/> | A - |
| <input type="checkbox"/> | <input type="checkbox"/> | B+ |
| <input type="checkbox"/> | <input type="checkbox"/> | B |
| <input type="checkbox"/> | <input type="checkbox"/> | B-/C+ |
| <input type="checkbox"/> | <input type="checkbox"/> | C or below |

32 . Where have you lived during most of the current school year?

(Select the ONE that BEST describes your living arrangement)

- College-owned Residence Hall or Campus Housing
 - Off-campus, privately-owned housing, apartment, or other housing
 - Fraternity or Sorority House
 - With parents or other relatives
 - Studying abroad or other off-campus program
-

Background

continued

33. Please provide the highest admission test scores that you submitted to this college in the space below:

[dropdown] SAT I (Verbal / Critical Reading)

[dropdown] SAT (Writing)

[dropdown] SAT I (Math)

[dropdown] ACT Composite

34. Please indicate how you first were admitted to this college or university:

Early Action or Early Decision

Regular admission

Admitted after being on the Waitlist

As a transfer from another institution

35. What is the highest level of education completed by each of your parents?

| High School and College - Please mark their highest degree below: | | |
|---|--------|--|
| Mother | Father | |
| | | No high school diploma or equivalent |
| | | High school diploma or equivalent |
| | | Post-secondary school other than college |
| | | Some college or associate's degree |
| | | Bachelor's degree |

| Graduate Education - Please mark all that apply: | | |
|--|--------|---|
| Mother | Father | |
| | | Master's degree in the Arts & Sciences (MA, MS) |
| | | Professional master's degree (MBA, MPA, MSW, MSE, etc.) |
| | | Professional doctorate (EdD, DDiv) |
| | | Ph.D. |
| | | Medical doctorate (MD, DO, DDS, DVM) |
| | | Law degree (JD, LLB) |

36. Did either of your parents or legal guardian(s) attend the institution as an undergraduate that you are now attending?

Neither

Mother or female legal guardian only

Father or male legal guardian only

Both

37. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000
 - \$25,000 - \$49,999
 - \$50,000 - \$74,999
 - \$75,000 - \$99,999
 - \$100,000 - \$124,999
 - \$125,000 - \$149,999
 - \$150,000 - \$174,999
 - \$175,000 - \$199,999
 - \$200,000 - \$249,000
 - \$250,000 - \$299,000
 - \$300,000 or above
-

Please use the space below to elaborate on any of the questions in this survey (refer to the question by number) or comment on any other aspect of your undergraduate experience not covered in this questionnaire.

Questions from your school

Thank you for participating in our survey. Your responses will be very helpful to the faculty and administration as they work to improve the quality of all aspects of life at our school.

If you have any questions, please contact [school contact].
