

## 2011 Enrolled Student Survey Mockup

**Welcome [FNAME] [LNAME],**

If you are not [FNAME] [LNAME], please [retrieve your survey link](#).

Thank you for participating in the Faber Enrolled Student Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate Faber. The core of the survey then asks about various aspects of your experiences here: your engagement as a student, your interactions with faculty, how much you think you've learned, and what you've done outside of the classroom, including work and extracurricular activities. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

### **SURVEY INSTRUCTIONS**

Once you submit a section by hitting the "next" button, your answers will be saved for that section. After you have submitted a section, you may go back to it by using the back arrow on your browser. You may also return to the survey at a later time by returning to the link you received by email. Your previously submitted answers will be displayed for you to edit if you wish. If you edit answers in a section, you must click the "next" button for that section to save the changes.

[\*\*Begin the Survey >>\*\*](#)

If you have questions about this survey, or encounter difficulties in taking it, please contact **John Blutarsky at Delta Tau Chi**.

### **EVALUATE FABER COLLEGE**

**1. How would you evaluate your entire educational experience at Faber College?**

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

**2. How satisfied have you been with the following aspects of your experience at Faber College during the current academic year?**

	Very Dissatisfied	Generally Dissatisfied	Generally Satisfied	Very Satisfied
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Item from standard senior survey sat. bank (optional)</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Item from standard senior survey sat. bank (optional)</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Item from standard senior survey sat. bank (optional)</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**1.3. If you could start all over again, would you go to Faber College?**

- ☐ Definitely
- ☐ Probably
- ☐ Probably **not**
- ☒ Definitely **not**

## YOU AS A STUDENT

1. During the current academic year, how often have you done each of the following?

	Rarely or never	Occasionally	Often	Very often
Been excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a campus lecture, conference, symposium or arts event not required by a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local item, e.g. from CSEQ (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local item, e.g. from CSEQ (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Which of the following have you already done or do you plan to do during your time at Faber College?

	Done	Plan to do	Do not plan to do	Have not decided
Prepare a thesis, honors, or other significant research paper/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service learning course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.g., local program 1, local program 2				
Local activity (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(optional) 3. To what extent do you agree or disagree with this statement:

I have a good sense of what I should learn in college.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree

4. During a typical week this academic year, approximately how many hours do you spend on your academic work?

	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours
Attending scheduled classes or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on academic work outside of class or lab (e.g., homework, research project, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## **FACULTY & ADVISORS**

### **1. To what extent do you agree or disagree with the following statements?**

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty members are willing to talk with me individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Question 1 on faculty or advising (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Question 2 on faculty or advising (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### **2. How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?**

- ☐ None ☐ One ☐ Two ☐ Three ☐ Four or more

### **3. During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?**

- ☐ No, I have not sought advice from my academic advisor(s)  
☐ Yes I have, but it was not very helpful  
☐ Yes I have, and it helped some  
☐ Yes I have, and it helped quite a bit

(optional; availability covered in Q1.)

### **4. During the current academic year, have you sought tutoring or academic assistance from your school or department e.g., local program 1, local program 2 ? If so, did it help you?**

- ☐ No, I have not sought tutoring or academic assistance  
☐ Yes I have, but it was not very helpful  
☐ Yes I have, and it helped some  
☐ Yes I have, and it helped quite a bit

### **5. As of right now, in what field or fields do you expect to receive Bachelor's degrees?**

Major 1

Major 2

Major 3  (optional for schools who allow three majors)

### **(optional) 5a. When you first became an undergraduate, what were you planning as a major?**

Select planned major ...

### **(optional) 5b. If you have changed your declared or intended major since starting college, what factors influenced your decision? Mark all that apply.**

- ☐ I have not changed from my planned major.  
☐ I was undecided when I started college
- 
- ☐ The introductory course(s) in my planned major turned me off the subject.  
☐ The professors in my planned major were not approachable.  
☐ My grades in my planned major were not as good as I would have liked.  
☐ My planned major required too much work.  
☐ My planned major was too competitive or stressful.  
☐ My major (or intended major) interests me more than my originally planned major.  
☐ I like the students in my major (or intended major) better than my originally planned major.  
☐ I can get a better job in my major (or intended major) than my originally planned major.  
☐ Other reason, please specify

### **(optional) 5c. How important do you think each of the following are (or were) in your choice of major(s)?**

This is the CHOOSING A MAJOR module from PULSE; additional major questions would need to go at the end as local questions.	Not important	Somewhat important	Very important	Essential
Your interest in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **YOUR PROGRESS**

**1. To what extent has your experience at Faber contributed to your knowledge, skills, and personal development in the following areas?**

See end of the survey for COFHE experiment with different scale. All schools will ask a core set, and will have the option to ask all the items.

<i>Note: These core items are most strongly correlated to key learning dimensions.</i>	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Optional items - some of these are closely related to items above based on factor analysis. Schools may add any or all of the items below.</i>	Very little or none	Some	Quite a bit	Very much
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating and choosing between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and executing complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing self-esteem/self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and integrating ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The breadth of your knowledge across a number of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

(optional; individual items within bank are optional)

**2. During the current academic year, have you done the following? Mark all that apply. Include things that you plan to do before the end of the current term.**

- ☐ Written a long paper (20 or more pages) for a class
- ☐ Made a formal presentation in a class
- ☐ Worked with others on a group assignment, project, or presentation
- ☐ Studied a language other than English
- ☐ Completed a class project that required that you collect and analyze data using statistical methods
- ☐ Local Question 1 (optional)
- ☐ Local Question 2 (optional)

## **WORKING FOR PAY**

1. During a typical week this academic year, approximately how many hours do you spend working for pay?

	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. When you have worked for pay this year, has it been on-campus or off-campus?

- ☐ Not applicable
- ☐ All or mostly on-campus
- ☐ A mix
- ☐ All or mostly off-campus

## **ACTIVITIES**

1. Which of the following have you already done or do you plan to do during your time at Faber College?

	Done	Plan to do	Do not plan to do	Have not decided
Volunteer in the community, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. During the current academic year, have you participated (as more than a spectator) in any of the following? Mark all that apply.

- ☐ Intercollegiate (NCAA) sports
- ☐ Intramural sports
- ☐ Club sports

3. During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities? Mark all that apply.

- ☐ Music/theater group
- ☐ Student publications
- ☐ Student government
- ☐ Political group
- ☐ Religious or spiritual group
- ☐ Cultural/ethnic organization
- ☐ Volunteer service
- ☐ Fraternity or sorority (optional)
- ☐ Other student organizations or clubs

4. During a typical week this academic year, approximately how many hours do you spend on...

	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours
Physical fitness activities (including time training for and playing sports as well as exercising, pick-up sports, and so on)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular activities other than physical fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(optional)

**5. How do you feel about your level of participation in these aspects of college life during the current academic year?**

I did the following...	Less than I would have liked	About the right amount	More than I would have liked
Study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend lectures/presentations not for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with faculty outside class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relax and socialize outside class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in athletics/exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in extracurricular activities/clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Question 1 (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Question 2 (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(optional, individual items are optional)

**6. During the current academic year, how often have you had conversations with students who differ from you...**

	Rarely or never	Occasionally	Often	Very often
...in race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in nationality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in political beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **YOUR HEALTH & WELL-BEING**

**1. During the current academic year, how often, if ever, have you...**

	Rarely or never	Occasionally	Often	Very often
Felt out of place or that you just didn't fit in on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Question 1 on health and well-being (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Question 2 on health and well-being (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Question 3 on health and well-being (optional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?**

0 1 2 3 4 5 6 7

(optional)

**3. Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.**

	Not a source of stress	Slightly stressful	Moderately stressful	Very stressful
Managing the workload for your courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For schools who want to ask about student alcohol use, COFHE suggests adding the following three questions on alcohol use from PULSE. If additional detail is required, they should be added as local questions at the end.

(optional) **4. On average, how many alcoholic drinks do you consume when you drink?**

(Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)

☐ I don't drink ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 or more

(optional) **5. On average, how many days a week do you drink alcohol?**

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7

(optional) **6. Think back over the last two weeks.**

**For men:** On how many occasions, if any, have you had five or more alcoholic drinks?

**For women:** On how many occasions, if any, have you had four or more alcoholic drinks?

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 or more

## **YOUR BACKGROUND**

**1. Your class year:**

- ☐ First year
- ☐ Second year
- ☐ Third year
- ☐ Fourth year or later
- ☐ Other

**2. What is the average grade you have received during your college career?**

- ☐ A
- ☐ A-
- ☐ B+
- ☐ B
- ☐ B-/C+
- ☒ C or below

**3. Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?**

- ☐ Yes
- ☐ No

**4. What is your gender?**

- ☐ Female
- ☐ Male
- ☐

**(optional) 5. What is your sexual orientation?**

- ☐ Heterosexual
- ☐ Gay/lesbian
- ☐ Bisexual
- ☐ Unsure
- ☐

**(optional) 6. How would you describe your political views, or haven't you thought much about this?**

- ☐ Extremely liberal
- ☐ Liberal
- ☐ Slightly liberal
- ☐ Moderate/middle-of-the-road
- ☐ Slightly conservative
- ☐ Conservative
- ☐ Extremely conservative
- ☐ Haven't thought much about it

**(optional) 7. Are you a member of a fraternity or sorority?**

- ☐ Yes
- ☐ No

**(optional) 8. What is your current religious preference?**

Select the choice that best describes you

**9. Are you a U.S. citizen or permanent resident (hold a permanent Visa)?**

- ☐ Yes
- ☐ No

**10. What is your race/ethnicity? Mark all that apply.**

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White

**11. Which of the following best describes how you were admitted to Faber?**

- ☐ Early Action or Early Decision
- ☐ Regular admission
- ☐ As a transfer from another institution



**12. Please tell us what your highest admission test scores were:**

Please select... SAT Critical Reading

Please select... SAT Writing

Please select... SAT Mathematics

Please select... ACT Composite

**13. What is the highest level of education completed by your parents or guardians?****Select FIRST parent/guardian's relationship to you:**

- ☐ Mother or Stepmother
- ☐ Father or Stepfather
- ☐ Other

**Select FIRST parent/guardian's EDUCATION:**

- ☐ No high school diploma
- ☐ High school diploma or equivalent
- ☐ Post-secondary school other than college
- ☐ Some college or associate's degree
- ☐ Bachelor's degree
- ☐ Graduate or professional degree
- ☐ Unsure/Don't Know

**Select SECOND parent/guardian's relationship to you:**

- ☐ Mother or Stepmother
- ☐ Father or Stepfather
- ☐ Other

**Select SECOND parent/guardian's EDUCATION:**

- ☐ No high school diploma
- ☐ High school diploma or equivalent
- ☐ Post-secondary school other than college
- ☐ Some college or associate's degree
- ☐ Bachelor's degree
- ☐ Graduate or professional degree
- ☐ Unsure/Don't Know

**14. Did either of your parents attend Faber College as an undergraduate?**

- ☐ Yes
- ☐ No

**15. What is your best estimate of the total annual before-tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

- ☐ Under \$25,000
- ☐ \$25,000 - \$49,999
- ☐ \$50,000 - \$74,999
- ☐ \$75,000 - \$99,999
- ☐ \$100,000 - \$124,999
- ☐ \$125,000 - \$149,999
- ☐ \$150,000 - \$174,999
- ☐ \$175,000 - \$199,999
- ☐ \$200,000 - \$249,999
- ☐ \$250,000 - \$499,999
- ☐ \$500,000 or above

**Last Section: Comments and Questions Just for Faber Students****1. Please rate the extent to which your abilities in the areas listed below have changed since you first came to Faber.**

COFHE will assign Bank A or Bank B to each school.

	Much weaker 1	2	3	No change 4	5	6	Much stronger 7
<b>BANK A</b>							
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Placing current problems in historical/cultural /philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>BANK B</b>	Much weaker 1	2	3	No change 4	5	6	Much stronger 7
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### INSERT LOCAL QUESTIONS, IF APPLICABLE

2. Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

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**Thanks!**

If you have questions about this survey, or encounter difficulties in taking it, please contact [John Blutarsky at Delta Tau Chi](#).

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