**COFHE 2013 Enrolled Student Survey : Question Selection**  Updated 2/19/2013

There are a number of optional items and opportunities for customization in the Enrolled Student Survey. Please review and complete this document to tell us which items you wish to add, keep, or remove. The areas you should review to make choices are highlighted in yellow. Additional instructions are in green.

After completing the form, please send it to [cofhe-surveys@mit.edu](mailto:cofhe-surveys@mit.edu) by your group’s due date:

ESS Group 1 MATERIALS DUE Monday, January 28, 2013, LAUNCH Tuesday, February 12, 2013

ESS Group 2 MATERIALS DUE Monday, February 11, 2013, LAUNCH Tuesday, February 26, 2013

ESS Group 3 MATERIALS DUE Monday, February 25, 2013, LAUNCH Tuesday, March 12, 2013

ESS Group 4 MATERIALS DUE Monday, March 18, 2013, LAUNCH Friday, April 05, 2013

All optional items must be explicitly included to be part of your school’s survey. Slots for local items in batteries are available to support local needs to track specific items--please do not feel obligated to use these slots. Please be careful when adding your own text. We will review your submission for obvious errors and overall appropriateness, but you will be responsible for the wording.

|  |  |
| --- | --- |
| **Name of school to list in survey:** Please list school name as you would like it listed in the survey instead of [INSTITUTION], e.g., MIT, not Massachusetts Institute of Technology. |  |
| **Your Name** |  |
| **Your Email Address** |  |
| **Is MIT hosting your survey?** | \_X\_ Yes \_\_ No |
| **How would you like your email invitations and reminders sent out?**  **If you need more detail to answer this question, please contact cofhe-surveys@mit.edu.** | \_X\_ I want **MIT to send the email** invitations and reminders from MIT, WITHOUT loading the student email addresses to Qualtrics. Any bounces to the message will be delivered to me.  \_\_ I want to send emails using my own campus’ email system.  \_\_ I want MIT to load email addresses to a Qualtrics panel, and have the Qualtrics system **send the emails from Qualtrics**. Any bounces to the emails will be dropped irretrievably by Qualtrics. |
| **Estimate number of students you plan to invite, and describe your sampling strategy, if applicable:** |  |
| **Is there anything else you need to tell us about your survey administration?** |  |
| **Does your office use Qualtrics to administer campus surveys?** | \_\_ Yes \_\_ No \_\_ Not sure |

**The welcome page text is completely editable, but must include some language on the survey being voluntary and confidential, as well as who to contact if a person has questions.**

**Welcome ${m://FirstName}!**

Thank you for participating in the [INSTITUTION]. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate [INSTITUTION]. The core of the survey then asks about various aspects of your experiences here: your engagement as a student, your interactions with faculty, how much you think you’ve learned, and what you’ve done outside of the classroom, including work and extracurricular activities. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Evaluate [INSTITUTION]**

satisf   
**1. Overall, how satisfied have you been with your undergraduate education so far?**

* Very Satisfied (1)
* Generally Satisfied (2)
* Ambivalent (3)
* Generally Dissatisfied (4)
* Very Dissatisfied (5)

**Evaluate [INSTITUTION]**

satspec   
**2. How satisfied have you been with the following aspects of your experience at [INSTITUTION] during the current academic year?**Schools may add up to three of the following items to this question bank.  
 If schools need to ask about subject specific items, add them as a separate optional bank.

|  |  |  |
| --- | --- | --- |
| 8. Availability of courses [11 schools]  9. Racial diversity [10 schools]  10. Faculty availability [8 schools]  11. Size of classes [8 schools]  12. Intellectual excitement [6 schools ]  13. Feeling of security [5 schools] | 14. Food services [4 schools]  15. Student health services [3 schools]  16. Housing facilities [3 schools]  17. Athletic facilities [2 schools]  18. Computer services [2 schools]  19. Extracurricular opportunities [2 schools] | 20. Campus police [1 school]  21. Speakers and events [1 school]  22. Classrooms [0 schools]  23. Computer facilities [0 schools]  24. Library facilities [0 schools]  25. Registrar [0 schools] |

|  |  |
| --- | --- |
|  | Very dissatisfied (1) Generally dissatisfied (2)  Generally satisfied (3) Very satisfied (4) |
| Overall quality of instruction (1) |  |
| Opportunities for class discussion (2) |  |
| Academic advising (3) |  |
| Administration’s responsiveness to student concerns (4) |  |
| Social life on campus (5) |  |
| Sense of community on campus (6) |  |
| Sense of community where you live (7) |  |
| Number of item from list above, if adding: |  |
| Number of item from list above, if adding: |  |
| Number of item from list above, if adding: |  |

Satinstruc  
**2. How satisfied have you been with the quality of instruction in:** [ENTIRE QUESTION IS OPTIONAL, PLEASE SELECT WHICH ITEMS TO ADD.]

|  |  |
| --- | --- |
|  | Very dissatisfied (1) Generally dissatisfied  (2) Generally satisfied (3) Very satisfied (4)  Not applicable (5) |
| ...Humanities and arts courses [opt] (1) | \_X\_ Exclude \_\_\_ Include |
| ...Natural science and math courses [opt] (2) | \_X\_ Exclude \_\_\_ Include |
| ...Social science courses [opt] (3) | \_X\_ Exclude \_\_\_ Include |
| ...Engineering courses [opt] (4) | \_X\_ Exclude \_\_\_ Include |
| ...Pre-med courses [opt] (5) | \_X\_ Exclude \_\_\_ Include |
| Text of local item, if adding: |  |
| Text of local item, if adding: |  |

again   
**3. If you could start all over again, would you go to [INSTITUTION]?**

Definitely (4)

Probably (3)

Probably not (2)

Definitely not (1)

**You as a Student**

havedone   
**1. During the current academic year, how often have you done each of the following?**

A few suggested items for the optional local slots are below. These items were asked by schools in 2011. Schools may substitute local items instead.

1. Used a computer to analyze data (statistics, forecasting, etc.) [asked in ESS11]

2. Worked on a paper or project that required integrating ideas or information from various sources [asked in ESS11]

3. Made a presentation in class [asked in ESS11]

4. Used the web or a mobile device for non-class purposes during class [asked in ESS11]

5. Revised a paper two or more times before handing it in [asked in ESS11]

|  |  |
| --- | --- |
|  | Rarely or never; Occasionally; Often; Very often |
| Been excited by a class (1) |  |
| Participated in class discussion (2) |  |
| Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) (3) |  |
| Applied what you learned in class to a problem or issue outside of class (4) |  |
| Participated in a study group outside of class (5) |  |
| Reconsidered your position on a topic after evaluating the arguments of others (6) |  |
| Had an intellectual discussion with students outside of class (7) |  |
| Had an intellectual discussion with a faculty member outside of class (8) |  |
| Discussed your post-college plans with a faculty member (9) |  |
| Attended a campus lecture, conference, symposium or arts event not required by a course (10) |  |
| Been prepared for class (completed readings and homework before going to class). [opt] (11) | \_X\_ Exclude \_\_\_ Include |
| Had a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) [opt] [Item recommended for schools NOT asking the question block on “diverse conversations.”] (12) | \_X\_ Exclude \_\_\_ Include |
| Number of item from list above or text of local item, if adding |  |
| Number of item from list above or text of local item, if adding |  |
| Number of item from list above or text of local item, if adding |  |

actplan   
**2. Which of the following have you already done or do you plan to do during your time at [INSTITUTION]?**

|  |  |
| --- | --- |
|  | Done (1); Plan to do (2); Do not plan to do (3);  Have not decided (4) |
| Prepare a thesis, honors, or other significant research paper/project (1) |  |
| Conduct research with a faculty member (2) |  |
| Have an internship (3) |  |
| Study abroad (4) |  |
| Participate in a service learning course or program (5) |  |
| Text of local item, if adding: |  |
| Text of local item, if adding: |  |

**Faculty, Advisors, and your Major**

interact   
**1. To what extent do you agree or disagree with the following statements?**

|  |  |
| --- | --- |
|  | Strongly Disagree (1); Disagree (2); Agree (3); Strongly Agree (4) |
| Faculty members are willing to talk with me individually (1) |  |
| Faculty members treat me fairly (2) |  |
| I can talk with my academic advisor(s) when I need to (3) |  |
| Help with academic work is available to me (4) |  |
| Number of item from list below, or text of local item, if adding: |  |
| Number of item from list below, or text of local item, if adding: |  |

For question above, two local options allowed in 2011, schools asked things like:

|  |  |
| --- | --- |
| 1. I feel comfortable visiting with faculty members 2. I have an advisor who knows me as a person 3. Harvard: I made the most of the advising opportunities made available to me 4. Wellesley: Class deans are available for consultation 5. Wellesley: Class deans provide helpful information 6. Stanford: Faculty members are available to meet my needs 7. Wesleyan: My academic advisor provides me with meaningful academic guidance 8. Wesleyan: My academic advisor has been useful in helping me choose courses 9. MIT: Faculty members give me positive reinforcement for my accomplishments 10. Smith: My advisor knows me as a person | 1. Smith: My advisor gives me good advice 2. Yale: My academic advisor's expectations of me as an advisee are clear 3. Yale: I take the responsibility to initiate contact with my advisor on a regular basis 4. Northwestern: Advising during my first year was effective in helping with my transition to NU 5. Northwestern: My school based advising has been effective 6. Chicago: I can talk with the faculty advisor in my major 7. Chicago: I feel comfortable visiting my instructors during office hours 8. Williams: My academic advisor knows who I am 9. Williams: My academic advisor and I are well-matched 10. Princeton: I am comfortable talking to my advisor about major/job/extracurricular 11. Princeton: I reach out to my faculty advisor for \_\_\_ |

facknow   
**2. How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?**

None (1) One (2) Two (3) Three (4) Four (5) Five or more (6)

facsuccess   
**3. Is there at least one faculty member at [INSTITUTION]. who has taken a personal interest in your success?**

Yes (1) No (2)

advishelp   
**4. During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?**

* No, I have not sought advice from my academic advisor(s) (1)
* Yes I have, but it was not very helpful (2)
* Yes I have, and it helped some (3)
* Yes I have, and it helped quite a bit (4)

tutorhelp   
**5. During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you?** [opt] \_X\_ Exclude \_\_\_ Include

* No, I have not sought tutoring or academic assistance (1)
* Yes I have, but it was not very helpful (2)
* Yes I have, and it helped some (3)
* Yes I have, and it helped quite a bit (4)

**Choosing Your Major**

majors **1. As of right now, in what field or fields do you expect to receive Bachelor's degrees?**Major 1 / Major 2 [updated major list should be sent to [cofhe-surveys@mit.edu](mailto:cofhe-surveys@mit.edu) with CIP]

majchg **2. Has your planned major changed since you began college?** [opt] \_X\_ Exclude \_\_\_ Include

Yes (1) No (2) I was undecided when I started college (3)

majorplan [optional pop-in if they say yes, changed planned major]   
**2a. When you first became an undergraduate, what were you planning as a major?** [opt] \_X\_ Exclude \_\_\_ Include

majchange [optional pop-in if they say yes, changed planned major]   
**2b. What factors influenced your change of plans? Mark all that apply.** [opt] \_X\_ Exclude \_\_\_ Include

* The introductory course(s) in my planned major turned me off the subject. (1)
* The professors in my planned major were not approachable. (2)
* My grades in my planned major were not as good as I would have liked. (3)
* My planned major required too much work. (4)
* My planned major was too competitive or stressful. (5)
* My major (or intended major) interests me more than my originally planned major. (6)
* I like the students in my major (or intended major) better than my originally planned major. (7)
* I can get a better job in my major (or intended major) than my originally planned major. (8)
* Other reason, please specify (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

majimport [OPTIONAL CHOOSING A MAJOR module from PULSE; will allow 1-2 local items, but a larger group of major questions would need to go at the end as local questions.]

**2c. How important do you think each of the following are (or were) in your choice of major(s)?** [opt] \_X\_ Exclude \_\_\_ Include

|  |  |
| --- | --- |
|  | Not important (1); Somewhat important (2);  Very important (3); Essential (4) |
| Your interest in the subject (1) |  |
| Ease of coursework (2) |  |
| Career options associated with the major(s) (3) |  |
| Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major) (4) |  |
| The opinions of your parents or other family members (5) |  |
| Desire to work with particular faculty members (6) |  |
| Text of local item, if adding: |  |
| Text of local item, if adding: |  |

Show only to first year students - school will need to identify year in sample file.

**Preparation**

**Looking back to when you started at [INSTITUTION], how well prepared do you think you were to...**

|  |  |
| --- | --- |
|  | Unprepared (1); Somewhat Prepared (2);  Quite Well Prepared (3); Very Well Prepared (4) |
| Succeed academically (1) |  |
| Get along socially (2) |  |
| Write at a college level [opt] (3) | \_X\_ Exclude \_\_\_ Include |
| Work with other students as a team member [opt] (4) | \_X\_ Exclude \_\_\_ Include |
| Do the math and quantitative work required of you [opt] (5) | \_X\_ Exclude \_\_\_ Include |
| Have a roommate [opt] (6) | \_X\_ Exclude \_\_\_ Include |
| Manage your time well [opt] (7) | \_X\_ Exclude \_\_\_ Include |

**Your Progress**

skills Please be aware the core list has 14 items, and COFHE is STRONGLY RECOMMENDING adding no more than 10 optional items.

**1. To what extent has your experience at [INSTITUTION] contributed to your knowledge, skills, and personal development in the following areas?**

|  |  |
| --- | --- |
|  | Very little or none (1); Some (2);  Quite a bit (3); Very much (4) |
| Writing clearly and effectively (1) |  |
| Communicating well orally (2) |  |
| Thinking critically (3) |  |
| Leading and supervising tasks and groups of people (4) |  |
| Using quantitative tools (e.g., statistics, graphs) (5) |  |
| Reading or speaking a foreign language (6) |  |
| Understanding the significance of art, music, literature, and drama (7) |  |
| Understanding the process of science and experimentation (8) |  |
| Formulating/creating original ideas and solutions (9) |  |
| Resolving interpersonal conflicts positively (10) |  |
| Placing current problems in historical/cultural/philosophical perspective (11) |  |
| Career- or work-related knowledge and skills (12) |  |
| In-depth knowledge of a field or discipline (13) |  |
| Functioning effectively as a member of a team (14) |  |
| Ability to learn on your own [opt] (15) | \_X\_ Exclude \_\_\_ Include |
| Thinking analytically and logically [opt] (16) | \_X\_ Exclude \_\_\_ Include |
| Evaluating and choosing between alternative courses of action [opt] (17) | \_X\_ Exclude \_\_\_ Include |
| Relating well to people of different races, nations, and religions [opt] (18) | \_X\_ Exclude \_\_\_ Include |
| Identifying moral and ethical issues [opt] (19) | \_X\_ Exclude \_\_\_ Include |
| Understanding yourself: abilities, interests, limitations, personality [opt] (20) | \_X\_ Exclude \_\_\_ Include |
| Functioning independently, without supervision [opt] (21) | \_X\_ Exclude \_\_\_ Include |
| Planning and executing complex projects [opt] (22) | \_X\_ Exclude \_\_\_ Include |
| Developing an awareness of social problems [opt] (23) | \_X\_ Exclude \_\_\_ Include |
| Developing self-esteem/self-confidence [opt] (24) | \_X\_ Exclude \_\_\_ Include |
| Synthesizing and integrating ideas and information [opt] (25) | \_X\_ Exclude \_\_\_ Include |
| Evaluating the role of science and technology in society [opt] (26) | \_X\_ Exclude \_\_\_ Include |
| Developing global awareness [opt] (27) | \_X\_ Exclude \_\_\_ Include |
| Conducting scholarly research [opt] (28) | \_X\_ Exclude \_\_\_ Include |
| The breadth of your knowledge across a number of fields [opt] (29) | \_X\_ Exclude \_\_\_ Include |

assigned [CHANGE FROM 2011: Some now core for all schools.]

**2. During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.**

|  |  |
| --- | --- |
|  | Yes (1) No (2) |
| Write a long (e.g., 15 pages or more) research paper that combined information from many sources (1) |  |
| Made a formal presentation in a class (2) |  |
| Worked with others on a group assignment, project, or presentation (3) |  |
| Studied a language other than English [opt] (4) | \_X\_ Exclude \_\_\_ Include |
| Completed a class project that required that you collect and analyze data using statistical methods [opt] (5) | \_X\_ Exclude \_\_\_ Include |
| Make, create, or invent something to sell in order to earn money [opt] (6) | \_X\_ Exclude \_\_\_ Include |
| Text of local item, if adding: |  |
| Text of local item, if adding: |  |

**Working for Pay**

hwork **1. Did you work for pay this year?** Yes (1) No (2)

worktype [New Item. Pops-in if work for pay = yes]   
**Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.**

|  |  |
| --- | --- |
|  | Yes (1) No (2) |
| My job was part of a financial aid package (e.g., work-study program) (1) |  |
| I worked because I needed money for school expenses (2) |  |
| My job was related to my field of study or future career (3) |  |
| My job was primarily off-campus (4) |  |
| Text of local item, if adding: |  |
| Text of local item, if adding: |  |

**Activities**

socpart **1. Which of the following have you already done or do you plan to do during your time at [INSTITUTION]?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Done (1) | Plan to do (2) | Do not plan to do (3) | Have not decided (4) |
| Volunteer in the community, not as part of a course (1) |  |  |  |  |
| Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team) (2) |  |  |  |  |
| Participate in politics beyond voting (3) |  |  |  |  |

partin **2. During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?**

|  |  |  |
| --- | --- | --- |
|  | Yes (1) | No (2) |
| Intercollegiate athletics (NCAA) (1) |  |  |
| Intramural athletics (2) |  |  |
| Club sports (3) |  |  |
| Music/theater group (4) |  |  |
| Student publications (5) |  |  |
| Student government (6) |  |  |
| Political group (7) |  |  |
| Religious or spiritual group (8) |  |  |
| Cultural/ethnic organization (9) |  |  |
| Volunteer service [schools may ask local follow-ups that key off this question] (10) |  |  |
| Academic clubs, honor societies, or professional associations (11) |  |  |
| Fraternity or sorority [opt] (12) | \_X\_ Exclude \_\_\_ Include | |
| Other student organizations or clubs (13) |  |  |

balanced **3. How do you feel about your level of participation in these aspects of college life during the current academic year? I did the following...** [opt] \_X\_ Exclude \_\_\_ Include

|  |  |  |  |
| --- | --- | --- | --- |
|  | Less than I would have liked (1) | About the right amount (2) | More than I would have liked (3) |
| Study (1) |  |  |  |
| Attend lectures/presentations not for class (2) |  |  |  |
| Interact with faculty outside class (3) |  |  |  |
| Volunteer (4) |  |  |  |
| Work for pay (5) |  |  |  |
| Relax and socialize outside class (6) |  |  |  |
| Participate in athletics/exercise (7) |  |  |  |
| Participate in extracurricular activities/clubs (8) |  |  |  |
| Text of local item, if adding: |  | | |
| Text of local item, if adding: |  | | |

convodiff **4. During the current academic year, how often have you had conversations with students who differ from you...** [opt] [ENTIRE QUESTION IS OPTIONAL, PLEASE SELECT WHICH ITEMS TO ADD.]

|  |  |
| --- | --- |
|  | Rarely or never (1); Occasionally (2); Often (3); Very often (4) |
| ... in race or ethnicity [opt] (1) | \_X\_ Exclude \_\_\_ Include |
| ... in nationality [opt] (2) | \_X\_ Exclude \_\_\_ Include |
| ... in sexual orientation [opt] (3) | \_X\_ Exclude \_\_\_ Include |
| ... in religious beliefs [opt] (4) | \_X\_ Exclude \_\_\_ Include |
| ... in political beliefs [opt] (5) | \_X\_ Exclude \_\_\_ Include |
| ... in socio-economic background [opt] (6) | \_X\_ Exclude \_\_\_ Include |

hours **5. During a typical week this academic year, how many hours did you spend doing the following?**[opt] \_X\_ Exclude \_\_\_ Include

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | None (1) | Up to 5 hours (2) | 6-10 (3) | 11-15 (4) | 16-20 (5) | 21-25 (6) | 26-30 (7) | More than 30 hours (8) |
| In scheduled classes or labs (1) |  |  |  |  |  |  |  |  |
| Studying or doing research outside of class (2) |  |  |  |  |  |  |  |  |
| Working for pay (3) |  |  |  |  |  |  |  |  |
| Physical fitness (sports, exercise, etc.) (4) |  |  |  |  |  |  |  |  |
| Participating in other extracurricular activities (5) |  |  |  |  |  |  |  |  |
| Socializing or partying with friends (6) |  |  |  |  |  |  |  |  |

**Your Health & Well-Being**

health **1. During the current academic year, how often, if ever, have you...**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Rarely or never (1) | Occasionally (2) | Often (3) | Very often (4) |
| Felt out of place or that you just didn't fit in on campus (1) |  |  |  |  |
| Felt overwhelmed by all you had to do (2) |  |  |  |  |
| Stayed up all night to finish an academic assignment or prepare for an exam (3) |  |  |  |  |
| Number of item from list below or text of local item, if adding: |  | | | |
| Number of item from list below or text of local item, if adding: |  | | | |
| Number of item from list below or text of local item, if adding: |  | | | |

For question above, schools added local items such as:

|  |  |
| --- | --- |
| 1. intervened; Intervened when a friend's behavior concerned you; Brown & Yale 2. sought support; Used a student support service for yourself; Brown 3. sought support; Sought psychological counseling; Haverford 4. sought support; Reached out to other students for support; Wellesley 5. substance; Used someone else's or your own prescription drugs in quantities greater than prescribed in order to aid or assist your academic performance; Wesleyan 6. substance; Used a substance to assist you in fitting in or to interact socially; Duke 7. substance; Used a substance to alleviate your stress/overwhelmed state; Duke 8. substance; Used a substance to assist you in staying up all night; Duke 9. substance; Used a substance other than coffee or tea to assist you in staying up all night; Yale 10. substance; Used a substance to alleviate your stress or overwhelmed state; Yale | 1. overwhelmed; Felt overwhelmed by physical ill health; Haverford 2. overwhelmed; Felt overwhelmed by the academic workload; Haverford 3. Felt you were not as accomplished as some of your fellow students; MIT 4. Felt disrespected or de-valued because of your race, ethnicity, or religious beliefs; MIT 5. Felt depressed; Mt Holyoke 6. Felt lonely; Smith 7. Felt happy; Smith 8. Felt confident; Smith 9. Reframed setbacks as learning opportunities; Wellesley 10. Taken care of yourself (e.g., made sure to get regular exercise, eat well, get adequate sleep); Wellesley |

rested   
**2. On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?**

0 (0) 1 (1) 2 (2) 3 (3) 4 (4) 5 (5) 6 (6) 7 (7)

stress   
**3. Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year.** [opt] \_X\_ Exclude \_\_\_ Include

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not a source of stress (1) | Slightly stressful (2) | Moderately stressful (3) | Very stressful (4) |
| Managing the workload for your courses (1) |  |  |  |  |
| Personal difficulties with family, intimate relationships, or friends (2) |  |  |  |  |
| Balancing multiple commitments (academic, extracurricular, personal) (3) |  |  |  |  |
| Concerns about your finances (4) |  |  |  |  |
| Concerns about your future plans (5) |  |  |  |  |

balance   
**4. How satisfied are you with your ability to balance academics and other aspects of your life?** [opt] \_X\_ Exclude \_\_\_ Include

* Very Satisfied (1)
* Generally Satisfied (2)
* Ambivalent (3)
* Generally Dissatisfied (4)
* Very Dissatisfied (5)

friends   
**5. How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?** [opt] \_X\_ Exclude \_\_\_ Include

0 (none) (1) 1 (2) 2 (3) 3 (4) 4 (5) 5 (6) 6 (7) 7 or more (8)

drinkquant   
**6a. On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor)** [opt] \_X\_ Exclude \_\_\_ Include

I don't drink (1) 1 (2) 2 (3) 3 (4) 4 (5) 5 (6) 6 (7) 7 (8) 8 (9) 9 or more (10)

drinkweek   
**6b. On average, how many days a week do you drink alcohol?** [opt] \_X\_ Exclude \_\_\_ Include

0 (1) 1 (2) 2 (3) 3 (4) 4 (5) 5 (6) 6 (7) 7 (8)

bingeing   
**6c. Think back over the last two weeks. For men: On how many occasions, if any, have you had five or more alcoholic drinks? For women: On how many occasions, if any, have you had four or more alcoholic drinks?**   
[opt] \_X\_ Exclude \_\_\_ Include

0 (1) 1 (2) 2 (3) 3 (4) 4 (5) 5 (6) 6 (7) 7 (8) 8 (9) 9 or more (10)

**Your Background**

class **Your class year:**

First year (1) Second year (2) Third year (3) Fourth year or later (4) Other (5)

gpaovr **What is the average grade you have received during your college career?**

A (1) A- (2) B+ (3) B (4) B-/C+ (5) C or below (6)

needaid **Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?**

Yes (1) No (2)

pellgrant **Did you receive a Pell Grant for this year?**

Yes (1) No (2) Do not know (3)

sex **What is your gender?**

Female (1) Male (2) 3 (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sexornt **What is your sexual orientation?** [opt] \_X\_ Exclude \_\_\_ Include

Heterosexual (1) Gay/lesbian (2) Bisexual (3) Unsure (4) (5) \_\_\_\_\_\_\_\_\_\_\_

ideology **How would you describe your political views, or haven’t you thought much about this?** [opt] \_X\_ Exclude \_\_\_ Include

* Very liberal (1)
* Liberal (2)
* Moderate/Middle-of-the-road (3)
* Conservative (4)
* Very conservative (5)
* Something else (6)
* Haven't thought that much about it (7)

greek **Are you a member of a fraternity or sorority?** [opt] \_X\_ Exclude \_\_\_ Include

Yes (1) No (2)

relig **Which religious, spiritual, or philosophical tradition do you practice or identify with?** [opt] \_X\_ Exclude \_\_\_ Include

* Buddhist (1)
* Protestant (2)
* Roman Catholic (3)
* Another type of Christian (Orthodox, LDS, etc.) (4)
* Hindu (5)
* Jewish (6)
* Muslim (7)
* Some other religious, spiritual, or philosophical tradition (8)
* Spiritual but do not identify with a religious tradition or group (9)
* Atheist (10)
* None (11)

uscitpr **Are you a U.S. citizen or permanent resident (hold a permanent Visa)?**  
Yes (1) No (2)

race **Your race or ethnic group. Mark all that apply.**

* American Indian or Alaska Native (1)
* Asian (2)
* Black or African American (3)
* Hispanic or Latino (4)
* Native Hawaiian or Other Pacific Islander (5)
* White (6)

admit **Which of the following best describes how you were admitted to [INSTITUTION]?**

Early Action or Early Decision (1) Regular admission (2) As a transfer from another institution (3)

adscores **Please tell us what your highest admission test scores were:**

SAT Critical Reading (1)

SAT Writing (2)

SAT Mathematics (3)

ACT Composite (1)

**Your Parents**

eduparent **1. What is the highest level of education completed by your parents or stepparents?**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | This parent's relationship to you | | | This parent's education | | | | | | |
|  | Mother or Stepmother (1) | Father or Stepfather (2) | Other (3) | No high school diploma (1) | High school diploma or equivalent (2) | Post-secondary school other than college (3) | Some college or associate's degree (4) | Bachelor's degree (5) | Graduate or Professional degree (6) | Unsure/Don't Know (7) |
| Parent 1 (1) |  |  |  |  |  |  |  |  |  |  |
| Parent 2 (2) |  |  |  |  |  |  |  |  |  |  |

paralumu **2. Did either of your parents attend [INSTITUTION]?** (Mark all that apply.) [UNIVERSITIES]

Yes, for undergraduate studies (1) Yes, for graduate studies (2) No (3)

paralumc **2. Did either of your parents attend [INSTITUTION]?** [COLLEGES; if in doubt, add "as an undergraduate."]

Yes (1) No (2)

income **3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

* Under $25,000 (1)
* $25,000 - $49,999 (2)
* $50,000 - $74,999 (3)
* $75,000 - $99,999 (4)
* $100,000 - $124,999 (5)
* $125,000 - $149,999 (6)
* $150,000 - $174,999 (7)
* $175,000 - $199,999 (8)
* $200,000 - $249,999 (9)
* $250,000 - $499,999 (10)
* $500,000 or above (11)

**Last Section**

LOCAL QUESTIONS

comment3 **Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

lastchance **This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.**